



I have, Who Has? Cards



This game is best played with a small group of children.
Distribute the cards evenly between the players. One player starts by reading a card. The player who has the answer goes next. Children get the hang of this pretty quickly and recognize that they need to read the underlined CVC word.

Two sets of cards are included: one with an orange border if you want a seasonal theme, and one with a pink border if you prefer to coordinate with your Montessori "pink" series reading materials.

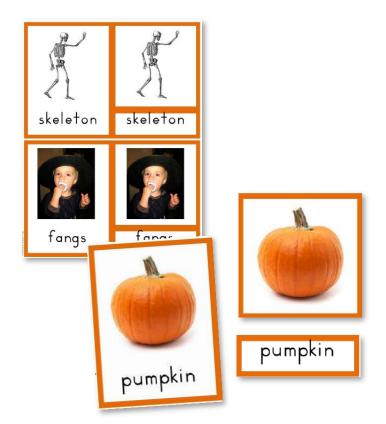
Who Am I? Questions Game



Line up the picture cards or distribute among the children. Name each picture card to ensure children know the names.

Read the question card. Give to child who has or can identify the picture. Place next to the picture.

Phonetic Blends 3-Part Cards

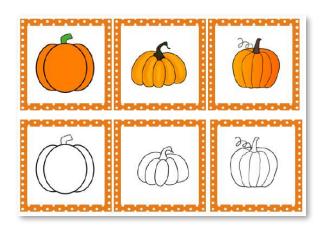


Line up the Picture-only cards.
Student reads the Word-only
cards and matches to appropriate
picture card. Student uses
Control card to check work.

Two sets are provided: one with an orange border if you want a seasonal theme, and one with a blue border if you prefer to coordinate with your Montessori "blue" series reading materials.

Print only one set.

Pumpkin Patch Outline Match



Line up the colored set of pumpkin cards on a table or rug. Match the corresponding outline cards and line up below or next to the colored cards.

Alternative: Print two copies of each sheet. Cut up one set into cards. Place cards on top of matching image on full sheet.

Initial Letter Sound Sorting



These cards can be used in a variety of ways to work on letter sounds. A-Z letter and picture cards with a fall and October theme are included.





Rhyming Riddles



This is a simple beginning rhyming activity to be done with a teacher. Line up the picture cards on a rug or table and name each picture. Take one of the riddle cards and read it slowly.

A child whose ear is ready will be able to provide the rhyming word. A child who cannot hear the rhyme yet will not respond. You can offer a clue by saying the initial sound and giving the child a chance to complete the word. If the child cannot do this, the teacher provides the rhyming word. For example: "I rhyme with cake. I am a rake. Cake, rake, they rhyme."

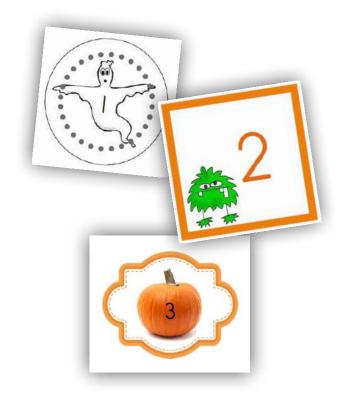
Have the child place the riddle card below/next to the appropriate picture card.

Fall Go-Togethers



Line up the dark orange bordered cards, keep the light orange cards in a pile. Look at the first card in the light orange pile, and find the card that "goes together" with it.

0-10 Number Cards



These 0-10 number cards can be used for a variety of counting activities. If you plan to use them like the Montessori Numbers and Counters activity, you may want to try the following ideas for counters:

With the pumpkin number cards: use pumpkin seeds

With the monster cards: use craft googly eyes

With the ghost number cards: use lima bean ghosts (draw ghost eyes on white lima beans)



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-Seemi

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