# Marine Invertebrates Mini Unit



# Non-Fiction Book (Ages 5+)

Bind these pages into a book, or use them as information cards. This book includes basic information about marine invertebrates and 11 major groups.



# Invertebrates Poem (Ages 4+)



Recite this poem with your children to learn about invertebrates.

# Marine Invertebrate Information Cards



20 simple fact cards about marine invertebrates from around the world.

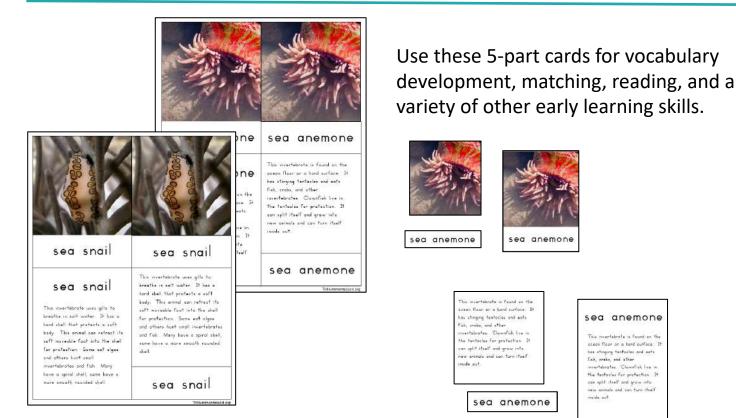
Start with those your children are familiar with, and then add in the rest! Use the Research of a Marine Invertebrate printable organizers to introduce the idea of a report and reading for information.

### Research of a Marine Invertebrate (Ages 4+)

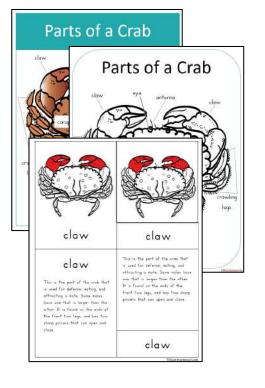
None:	Date
What is the name of the in	nvertebrate?
Where does it live?	
How big in it?	
What does it eat?	_
Does it hove legs?	
Daes it have a shell?	
I also learned	

Use these printable organizers to introduce the idea of research and reports to your young children (ages 4-7). These follow the order of the Marine Invertebrate Information Cards, which makes it easier to locate key details and record them.

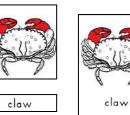
# 5-Part Cards (Ages 5+)

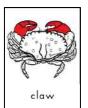


# Parts of a Crab (Ages 4+)



This activity includes a diagram of the parts of a crab in both color and blackline.



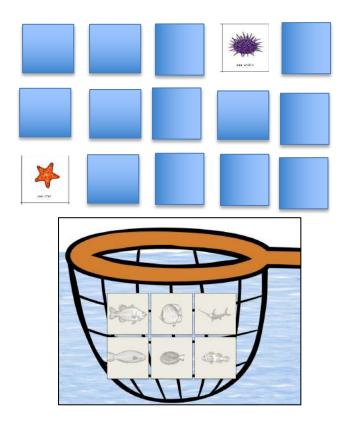




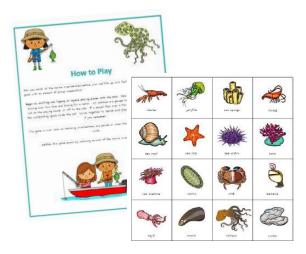
A set of 5 part cards with each crab part highlighted is also included. Use the top set as 3 part cards with younger children, and include the bottom set as children can read more text.

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# Matching Invertebrates Memory Game (Ages 3+)



Here is a simple cooperative game that can be played with 2-3 children, or as a family at home. Similar to memory match, but lookout for fish in your net! Directions for play are included.



# Writing or Conversation Prompts (Ages 4+)



Encourage creativity and reflective thinking with these picture prompts. Use these as a conversation starter, or with either a moveable alphabet (for children not yet ready to hold a pencil), or pencil and paper.

To use, choose one photo and read sentence aloud. Model thinking for a minute, and then speak aloud an ending to the thought. If you are writing, slowly write it down, sounding out words aloud as a demonstration.

Invite the child to come up with her own answer!

Children who are not yet ready to write can also dictate the "story" to you!



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