



# TEEN<sup>®</sup>

## Common European Framework (CEFR)

TEEN is a language magazine which supports the study of English as a foreign language, following guidelines laid down in the Common European Framework (CEFR). The CEFR divides language learning into three levels (Basic User [A1, A2], Independent User [B1, B2], Proficient User [C1, C2]). TEEN magazine (upper-intermediate level) will take students from B2 to C1.

There are five issues of TEEN, divided into single topics designed to stimulate discussion at this upper-intermediate level of English. Each section can be adapted to suit your own lesson needs, either as stand-alone units or in conjunction with the students' text books. Graded language and vocabulary make TEEN a useful 'mini English course', written specifically for intermediate–advanced students.

TEEN has been structured to:

- provide five, ready-to-use lesson units
  - support independent learning, and get students to check their own work
  - prepare for exams in English as a Foreign Language
  - encourage an interdisciplinary approach to learning
- At the end of a year with TEEN s

(p.2)

tudents will have learned key vocabulary in a range of useful topics, be able to produce written and oral work on a wide variety of subjects, as well as describe their own experiences and express their opinions. They will also be able to read and understand more demanding writing on both concrete and abstract topics.

## Structured Learning

Each issue of TEEN is divided into distinct learning units. The main focus of these units are the Reports on pages 6–7, and the revision exercises on pages 14–15. In addition, new vocabulary and grammar are presented throughout the magazine, and the same learning objective is presented within the magazine in a variety of ways. This reinforces learning by:

- providing a strong, thematic approach, using topical and lively subjects designed to be of interest to young adult learners;
- helping students remember and learn new vocabulary and grammar, by presenting it to them several times;
- getting students to use what they have learned straight away – making passive knowledge active.

## Topics covered in Report 2017-2018:

**No. 1: Japanese anime**

**No. 2: The Recycled Orchestra**

**No. 3: The Snapchat Phenomenon**

**No. 4: Young People Changing the World**

**No. 5: The World's Weirdest Sports**

British Culture and Society

Made in Britain (pages 4–5)

UK Today (pages 8–9)

Culture and Society (pages 12–13)

## News From The Planet

- Around the World (pages 10–11)

## Self Assessment

The games and exercises on pages 14–15 allow students to revise what they have learned, and have fun in the process.

## Audio CD

An audio CD featuring recordings of all five TEEN People articles (page 3), and the five Reports (pages 6–7) is provided with the first issue of TEEN 2017–2018.

## In this Teacher's Guide you will find:

- **a list of main language areas featured during this year;**
- **photocopiable exercises, with answers;**
- **end of year test, with answers.**

## LANGUAGE, GRAMMAR AND VOCABULARY 2017/2018

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REPORTS	GRAMMAR	VOCABULARY
<p><b>N° 1</b> <b>September/October</b></p> <p><b>Japanese anime</b></p>	<p>relative clauses with which present perfect; simple passive constructions; present tense; conjunctions</p>	<p>nouns, verbs and adjectives relating to graphic arts, cinema and TV, the environment and Japanese culture</p>
<p><b>N° 2</b> <b>November</b></p> <p><b>The Recycled Orchestra</b></p>	<p>hypothetical constructions; past perfect; sub-clauses with 'who'; time phrases</p>	<p>nouns, verbs and adjectives relating to classical music, instruments, poverty, waste and recycling</p>
<p><b>N° 3</b> <b>February</b></p> <p><b>The Snapchat Phenomenon</b></p>	<p>passive constructions; comparatives; modal verbs; time constructions</p>	<p>nouns, verbs and adjectives relating to the internet, new technology, youth culture</p>
<p><b>N° 4</b> <b>March/April</b></p> <p><b>Young People Changing the World</b></p>	<p>simple past; conjunctions; infinitive constructions with 'to'</p>	<p>nouns, verbs and adjectives relating to issues of poverty and access to education, activism</p>
<p><b>N° 5</b> <b>May/June</b></p> <p><b>The World's Weirdest Sports</b></p>	<p>superlative; multi-word verbs; 'would' to describe repeated actions in the past</p>	<p>nouns, verbs and adjectives relating to sport, participation and competition</p>

# TEACHER'S GUIDE – ANSWERS

## NO.1 OCTOBER/NOVEMBER

**1A:** 1 She is Eddard Stark's third child, 2 He is Sansa's half-brother, 3 He is Catelyn's youngest son, 4 He is Robb's eldest son, 5 He is Catelyn's husband, 6 She is Bran's mother, 7 They are Arya's brothers and sister, 8 She is Arya's older sister.

**1B:** (suggested answers) 1 interesting, (more) thought-provoking, fun, 2 technology-based, more exciting, less educational.

**1C:** 1 CAMPAIGNER, 2 COURAGEOUS, 3 KINGDOM, 4 FAILURE, 5 CYBERBULLYING, 6 HEROINE, 7 TOMBOYISH.  
1 campaign, 2 courage, 3 king, 4 fail, 5 cyber + bully, 6 hero, 7 tomboy.

## NO.2 DECEMBER/JANUARY

**2A:** 1d, 2c, 3f, 4a, 5h, 6b, 7g, 8e

**2B:** (own answers)

**2C:** 1 throw things away, people; 2 music; 3 rubbish; 4 a way out of; 5 determination; 6 stolen; 7 give them back

**2D:**

CITY	REGION	COUNTRY	CONTINENT
Cateura	Asunción	Paraguay	South America
Halifax	Yorkshire	England	Europa
Canton (Guangzhou)	Guangdong	China	Asia
Melbourne	Victoria	Australia	Oceania

## NO.3 FEBRUARY

**3A:** 1 Before the internet, knowledge of the world was gained from books. 2 Snapchat is used by young people much more than older people. 3 Serena Williams has had a lot of negative things written about her by journalists. 4 The road will be widened by the council by the end of this year. 5 Snapchat wouldn't have been developed if Mark Zuckerberg hadn't invented Facebook. 6 Fashion labels Aneres and Signature Statement were launched by Serena Williams.

**3B:** 1 messages are permanent, 2 privacy, 3 teenagers, 4 Zuckerberg, 5 Facebook, 6 entertainment

**3C:** 1b, 2d, 3a, 4f, 5c, 6e

**3D:** own answers.

## N.4 MARCH/APRIL

**4A: Down:** 1 astonish; 2 illusionist; 3 magician; 6 original  
**Across:** 4 trick; 5 traditional; 7 focussed; 8 wand; 9 mind; 10 popular

**4B:** 1F, 2F, 3T, 4F, 5T, 6T

**4C:**

Zuriel Oduwole	Zhan Haite	Rene Silva
Nigerian	Chinese	Brazilian
Lives in the USA	Lives in Shanghai	Lives in Rio de Janeiro
Makes documentary films and uses social media to raise awareness of problems in Africa	Uses the internet to get people together to fight decisions made by the authorities	Edits and publishes a newspaper and owns a popular Twitter account
Wants the world to appreciate African culture and its stunning landscape	Fights for equal access to education for all	Fights prejudice against the people who live in the slums of Brazil – the favela
Promotes education, particularly for girls	For now she studies at home	Hopes to change the culture of the favela to show that a better way of life is possible

## NO.5 MAY/JUNE

**5A:** 1g football; 2e ball games; 3b hunting; 4f boxing; 5 a boxing; 6h any field sport; 7 d fishing; 8c track/athletics.

**5B:** 1 That was really hitting below the belt; 2 a level playing field; 3 was let off the hook; 4 they've moved the goalposts; 5 He doesn't pull his punches!; 6 can't take your eye off the ball; 7 I'd jumped the gun; 8 It was a long shot.

**5C:** own answers

## END OF YEAR ASSESSMENT

**A.** 1c, 2b, 3a, 4c, 5b, 6c, 7a, 8c, 9b, 10a

**B.** 1 E.S., 2 M.O., 3 S.W., 4 M.W., 5 S.O., 6 S.W., 7 D.B., 8 S.O., 9 M.W., 10 E.S., 11 D.B., 12 M.O.

Name: ..... Class: .....

**1A Write sentences about the Stark family from *Game of Thrones* using the words in the box.**

mother - brother - sister - half-brother - eldest - older - child - youngest - husband

**4**

- 1 Who is Arya?(Eddard) \_\_\_\_\_
- 2 Who is Jon Snow? (Sansa) \_\_\_\_\_
- 3 Who is Rickon? (Catelyn) \_\_\_\_\_
- 4 Who is Robb? (Eddard) \_\_\_\_\_
- 5 Who is Eddard? (Catelyn) \_\_\_\_\_
- 6 Who is Catelyn? (Bran) \_\_\_\_\_
- 7 Who are Robb, Rickon, Bran and Sansa? (Arya) \_\_\_\_\_
- 8 Who is Sansa? (Arya) \_\_\_\_\_

**1B Compare and contrast Miyazaki’s nature park and Disneyland.**

interesting      technology-based      exciting      thought-provoking      fun      educational

- 1 The Miyazaki nature park is more \_\_\_\_\_ than Disneyland.  
and \_\_\_\_\_  
but less \_\_\_\_\_
  
- 2 Disneyland is more \_\_\_\_\_ than the Miyazaki nature park.  
and \_\_\_\_\_  
but less \_\_\_\_\_

**1C Unscramble these anagrams to find words from the article on Maisie Williams, then work out which words they come from.**

- 1 MECAAIPGNR      \_\_\_\_\_
- 2 COSOGERUUA      \_\_\_\_\_
- 3 NKGIDMO      \_\_\_\_\_
- 4 FLIRUEA      \_\_\_\_\_
- 5 YLEBINBULRYCG      \_\_\_\_\_
- 6 EORIEHN      \_\_\_\_\_
- 7 MYBOISOTH      \_\_\_\_\_

Which words do these come from?

- 1 \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_
- 6 \_\_\_\_\_
- 7 \_\_\_\_\_

Name: ..... Class: .....

**2A Put the following 8 sentences in the correct time order to complete Ed Sheeran’s biography.**

- a I made my first album when I was 14. \_\_\_\_
- b I bought a ticket to LA. I played a lot of gigs. Then one day, a music producer heard me play and my career took off from there. \_\_\_\_
- c I listened to Bob Dylan and Eric Clapton when I was a kid, but one of the first songs I remember hearing is *Irish Heartbeat* by Van Morrison. \_\_\_\_
- d I was singing in my local church choir at the age of four and I started learning the guitar and writing my own songs when I was very young. \_\_\_\_
- e I am really happy being with my girlfriend Cherry. \_\_\_\_
- f Nearly all the songs were dedicated to a girl called Claire who was my first love when I was 13. \_\_\_\_
- g In 2015, I decided to get away from all of that. I travelled to Iceland, Ghana, Japan and Liberia. \_\_\_\_
- h I left my home town and moved to London where I studied at the Academy of Contemporary Music. \_\_\_\_

**2B Write your opinion about Ed Sheeran and his life using the conditional.**

- 1 If I was Ed Sheeran I would .....
- 2 If I had as much money as Ed, I would/not .....
- 3 If I could choose something to be good at, I would .....
- 4 If I was as famous as Ed Sheeran, I would/not .....

**2C Have you read the amazing story of the Recycled Orchestra? Use the words in the box to complete the quotes from Favio Chavez and his young musicians.**

determination - music - give them back - throw things away - stolen - people - rubbish - a way out of

- 1 Now people realise that you shouldn’t just \_\_\_\_\_, and you shouldn’t treat \_\_\_\_\_ like rubbish either.
- 2 I can’t imagine life without \_\_\_\_\_.
- 3 When I play the violin I’m transported to a different world where it is clean, green and there is no \_\_\_\_\_.
- 4 Music gives meaning to my life and has given me \_\_\_\_\_ poverty.
- 5 We made instruments from the things we found on the landfill site, but the most important ingredient is their \_\_\_\_\_ to succeed.
- 6 A violin made from bits of rubbish doesn’t have any monetary value, it can’t be resold or \_\_\_\_\_.
- 7 The world gives us trash, we \_\_\_\_\_ music!.

**2D Fill in the table.**

CITY/DISTRICT	REGION	NATION	CONTINENT
Cateura ( Asunción)			
Halifax			
Canton (Guangzhou)			
Melbourne			

Name: ..... Class: .....

**3A. Change these sentences into the passive form.**

6

- 1 Before the internet, we gained our knowledge of the world from books.  
\_\_\_\_\_
- 2 Young people use Snapchat much more than older people.  
\_\_\_\_\_
- 3 Journalists have written a lot of negative things about Serena Williams.  
\_\_\_\_\_
- 4 The council will widen the road by the end of this year.  
\_\_\_\_\_
- 5 They wouldn't have developed Snapchat, if Mark Zuckerberg hadn't invented Facebook.  
\_\_\_\_\_
- 6 Serena Williams launched the fashion labels *Aneres e Signature Statement*.  
\_\_\_\_\_

**3B. Have you read our report on Snapchat? Circle the odd one out below.**

- |                 |             |                        |               |
|-----------------|-------------|------------------------|---------------|
| 1 fun           | not serious | messages are permanent | Snapchat      |
| 2 dangerous     | privacy     | blackmail              | cyberbullying |
| 3 family photos | comments    | teenagers              | Facebook      |
| 4 Spiegel       | Murphy      | Zuckerberg             | Brown         |
| 5 Pictaboo      | Facebook    | Snapchat               | 2011          |
| 6 entertainment | advertising | sponsored stories      | businesses    |

**3C. Match the start and end of the sentences below. Make sure you match the tenses.**

- 1 Serena didn't know that ...
  - 2 Serena says: "I hope that one day all women ...
  - 3 "I had to work really hard, but I've also ...
  - 4 Richard Williams decided that ...
  - 5 When she was younger ...
  - 6 After all the difficulties she'd faced, everyone thought that ...
- 
- a ... had a lot of luck!"
  - b ... one day she would become a tennis world champion.
  - c ... Serena didn't like the way she looked.
  - d ... will learn to love their bodies."
  - e ... Serena would retire from international tennis.
  - f ... his two daughters would become tennis champions.

**3D. And you?**

- 1 When I was little, I used to think that one day \_\_\_\_\_
- 2 When I leave home, my family would like me to \_\_\_\_\_
- 3 If I could change one thing in the world right now, I would \_\_\_\_\_
- 4 I wish that \_\_\_\_\_
- 5 My friends think I'm \_\_\_\_\_
- 6 When I was younger, everyone thought I \_\_\_\_\_

Name: ..... Class: .....

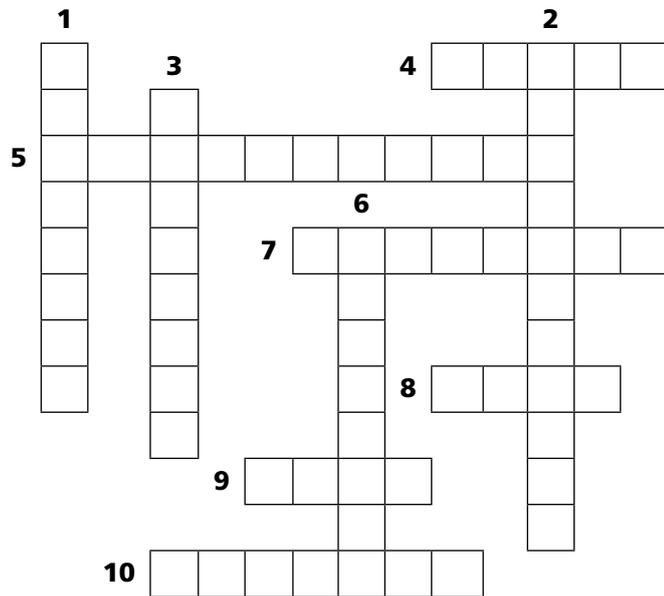
**4A. Complete the crossword using words from the article on David Blaine.**

**DOWN**

- 1 synonym of to surprise a lot
- 2 person who makes you think objects have appeared and disappeared
- 3 person who does magic
- 6 person who has completely new ideas

**ACROSS**

- 4 a clever action that is done to amuse or entertain you
- 5 something that has been done in the same way for a long time
- 7 when you work or concentrate only on one thing
- 8 short stick which some people believe has magic powers
- 9 David Blaine uses the power of his ..... to do his endurance tests
- 10 when a lot of people like something, it is .....



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**4B. Did you read our Report on the young activists changing the world? Answer True (T) or False (F) to the following questions.**

- 1 Zuriel Oduwole was born and lives in Nigeria. T/F
- 2 Zhan Haite was the founder of the *Dream up, Speak up, Stand up (Dususu)* project. T/F
- 3 Zhan Haite cannot go to secondary school in the city where she lives because she was born in another part of China. T/F
- 4 Rene Silva is finding ways for the people of the favela to fight crime. T/F
- 5 Rene Silva is helping the people doing good in the favela gain recognition and respect for their work. T/F
- 6 Zuriel Oduwole became an activist when she was only 9 years old. T/F

**4C. Put the information about the young activists into the correct columns. Then in the fourth column, add at least one more fact about each of them.**

Zuriel Oduwole	Zhan Haite	Rene Silva	
Chinese	Brazilian	Nigerian	
Lives in Rio de Janeiro	Lives in the USA	Lives in Shanghai	
Uses the internet to get people together to fight decisions made by the authorities	Makes documentary films and uses social media to raise awareness of problems in Africa	Edits and publishes a newspaper and owns a popular Twitter account	
Fights prejudice against the people who live in the slums of Brazil – the favela	Fights for equal access to education for all	Wants the world to appreciate African culture and its stunning landscape	
Hopes to change the culture of the favela to show that a better way of life is possible	Promotes education, particularly for girls	Currently studies at home	

Name: ..... Class: .....

**8**

**5A Match these idioms with their meaning. Which sport do they come from?**

- |  |  |
|--|--|
| 1 to move/shift the goalposts                                  | b something that is difficult to do or unlikely to be successful                                   |
| 2 to keep one's eye on the ball                                | c to start too early   |
| 3 a long shot  | d when you don't have to do something you thought you had to                                       |
| 4 to hit below the belt  | e to keep your full attention on something   |
| 5 to pull one's punches (often used in a negative form)        | f to be unfair or unkind to someone, taking advantage of their weakness                            |
| 6 level playing field  | g to change the rules while someone is doing something, to make that thing more difficult for them |
| 7 to get off/be let off the hook                               | h when everyone has an equal chance  |
| 8 to jump the gun  |  |
| a to be gentle with someone when you could be harder with them |  |

**any field sport - ball games - boxing - fishing - football - hunting - track/athletics**

- |         |         |
|---------|---------|
| 1 _____ | 5 _____ |
| 2 _____ | 6 _____ |
| 3 _____ | 7 _____ |
| 4 _____ | 8 _____ |

**5B Put the sporting idioms into the correct gap below.**

**it was a long shot - a level playing field - I'd jumped the gun - he doesn't pull his punches that was really hitting below the belt - they've moved the goalposts can't take your eye off the ball - was let off the hook**

- 1 When I lost my job, a friend told me he wasn't surprised. \_\_\_\_\_.
- 2 The children's writing competition is divided into different age groups so that everyone gets \_\_\_\_\_.
- 3 I'd promised to look after a group of seven-year-olds at the sports centre on Saturday, but Simon said he would do it instead so I \_\_\_\_\_.
- 4 When we started this course, we needed 65% to pass, now \_\_\_\_\_ and we need 70%.
- 5 He always tells you exactly what he thinks about your work. \_\_\_\_\_!
- 6 As a teacher you have to concentrate all the time, you \_\_\_\_\_ for a second.
- 7 I thought the interview went really well and I told everyone I'd got the job, but when the rejection letter arrived in the post, I realised \_\_\_\_\_.
- 8 When I'd finished my film script, I sent it to Steven Spielberg to see if he was interested. \_\_\_\_\_, but I thought I'd try!

**5C Imagine that you are the son or daughter of your country's president. What will you be able to do, what would you like to do, and what would you have to do?**

would be able to do	would like to do	would have to do



Name: ..... Class: .....

## FINAL TEST

A. Look back at this year's five Reports and choose the correct answer for each question.

10

1. Japanese *anime*...

- a.  was invented in around 1920.
- b.  developed fast during the Second World War.
- c.  became better known outside Japan once more people owned TVs.

2. Hayao Miyazaki's new park is going to be called ...

- a.  "Nausicaä of the Valley of the Wind".
- b.  "The Forest Where the Wind Returns".
- c.  "Windy Park".

3. The Recycled Orchestra was set up...

- a.  to give hope to children growing up in poverty.
- b.  as a new way to recycle rubbish.
- c.  to perform concerts around the world.

4. In rich countries, people make instruments from recycled materials...

- a.  because we all need to recycle more.
- b.  because this is the only way most people in those countries can own a musical instrument.
- c.  to find a more creative way to re-use rubbish.

5. What makes Snapchat so different from other types of social media?

- a.  It has a big range of filters to add to photos, even 3D photos.
- b.  Snapchat messages disappear after only a few seconds.
- c.  It's the best way of telling your friends how you are feeling.

6. When it was first launched, Snapchat ...

- a.  was very similar to Facebook.
- b.  was an immediate success.
- c.  was called Pictaboo.

7. How do young activists get their message out to the world?

- a.  Through blogs and social media.
- b.  By using the internet.
- c.  Through newspapers and other types of printed media.

8. Young activists would not be able campaign successfully without ...

- a.  the help of their governments.
- b.  the support of their teachers.
- a.  the help of international organisations.

Name: ..... Class: .....

**9. Of the five unusual sports mentioned in our Report, which are the most dangerous?**

- a.  *Sepak Trawak.*
- b.  Cheese Rolling and The World Wife-Carrying Championships.
- c.  Sheep Shearing and Chess Boxing.

**10. Which of our five strange sports is not really a sport at all?**

- a.  Sheep shearing.
- b.  The Wolrd Wife-Carrying Championships.
- c.  *Sepak Trawak.*

**B. Who is it? Choose the correct initials to answer each question.**

**Maisie Williams (M.W.) - Ed Sheeran (E.S.) - Serena Williams (S.W.)  
David Blaine (D.B.) - Malia Obama (M.O.) - Sasha Obama (S.O.)**

- 1 Which of these people has a round face and red hair? \_\_\_\_\_
- 2 Who would like to become a film director? \_\_\_\_\_
- 3 Who has four sisters? \_\_\_\_\_
- 4 Who sometimes talks too much? \_\_\_\_\_
- 5 Who worked on the till at a fish restaurant? \_\_\_\_\_
- 6 Whose sister is a tennis player? \_\_\_\_\_
- 7 Who likes to take his/her audiences by surprise? \_\_\_\_\_
- 8 Who likes taking selfies? \_\_\_\_\_
- 9 Who is trying to combat cyberbullying? \_\_\_\_\_
- 10 Who is happily in love? \_\_\_\_\_
- 11 Who is a fan of Houdini? \_\_\_\_\_
- 12 Who studies at Harvard? \_\_\_\_\_