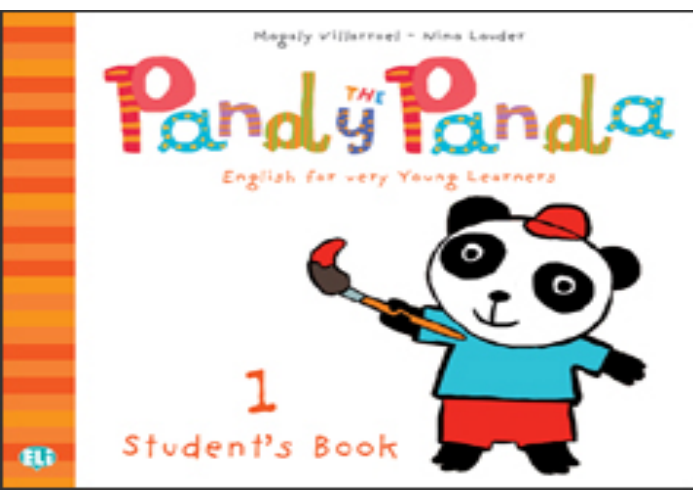
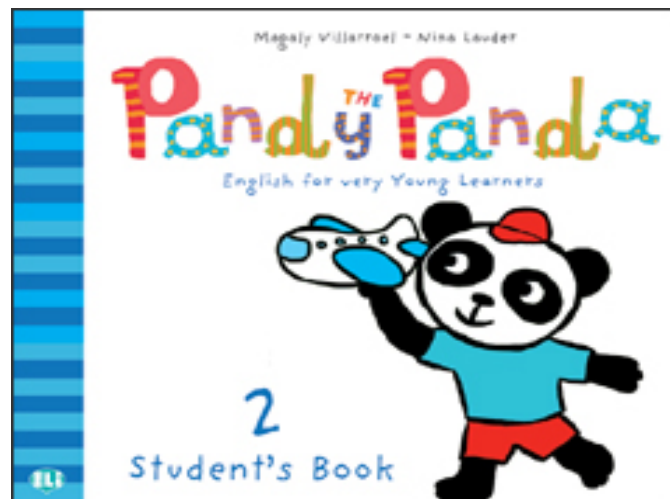
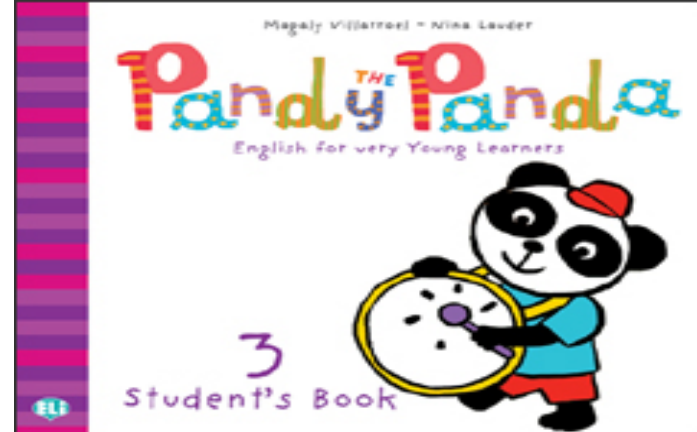


# Pandy the Panda

English for very young learners





# What is Pandy the Panda?

A three level  
English course

For young pre-  
school  
learners(3-6 year  
olds)

With topics  
which are dealt  
with at pre-  
school level in L1



# Key elements of Pandy the Panda Methodology

Active learning

Whole learning

Child- centered perspective

Spiral syllabus

# General Objectives

Stimulate

- Physical
- Intellectual
- Affective
- Social

development of children

Foster learning in a

- friendly
- Non-threatening environment
- **English becomes a stimulating and enjoyable experience**

Use a variety of  
methods

- Provide activities for all learning styles
- Cater for multiple intelligences

Stimulate

- The development of children's social skills

Conduct

- Ongoing assessment
- self-assessment of their own progress and participation

# Non-linguistic Objectives

## values

- Sharing
- Self esteem
- Civic sense
- Ability to work in group
- Ability to work alone
- Taking on responsibilities
- Good manners
- Respecting nature
- Helping at home
- Hygiene etc

## Learning skills and strategies

- General study and learning skills
- Logic- e.g. ability to solve puzzles
- Gross and fine motor skills
- Interpersonal skills

# Child Development

## (3-5 year olds)

### Physical

Needs activities to develop motor skills

Needs physical movement and coordination activities

### Social

Needs to develop non-linguistic skills (behaviour, socialisation)

Needs praise and recognition

Needs rules and routines

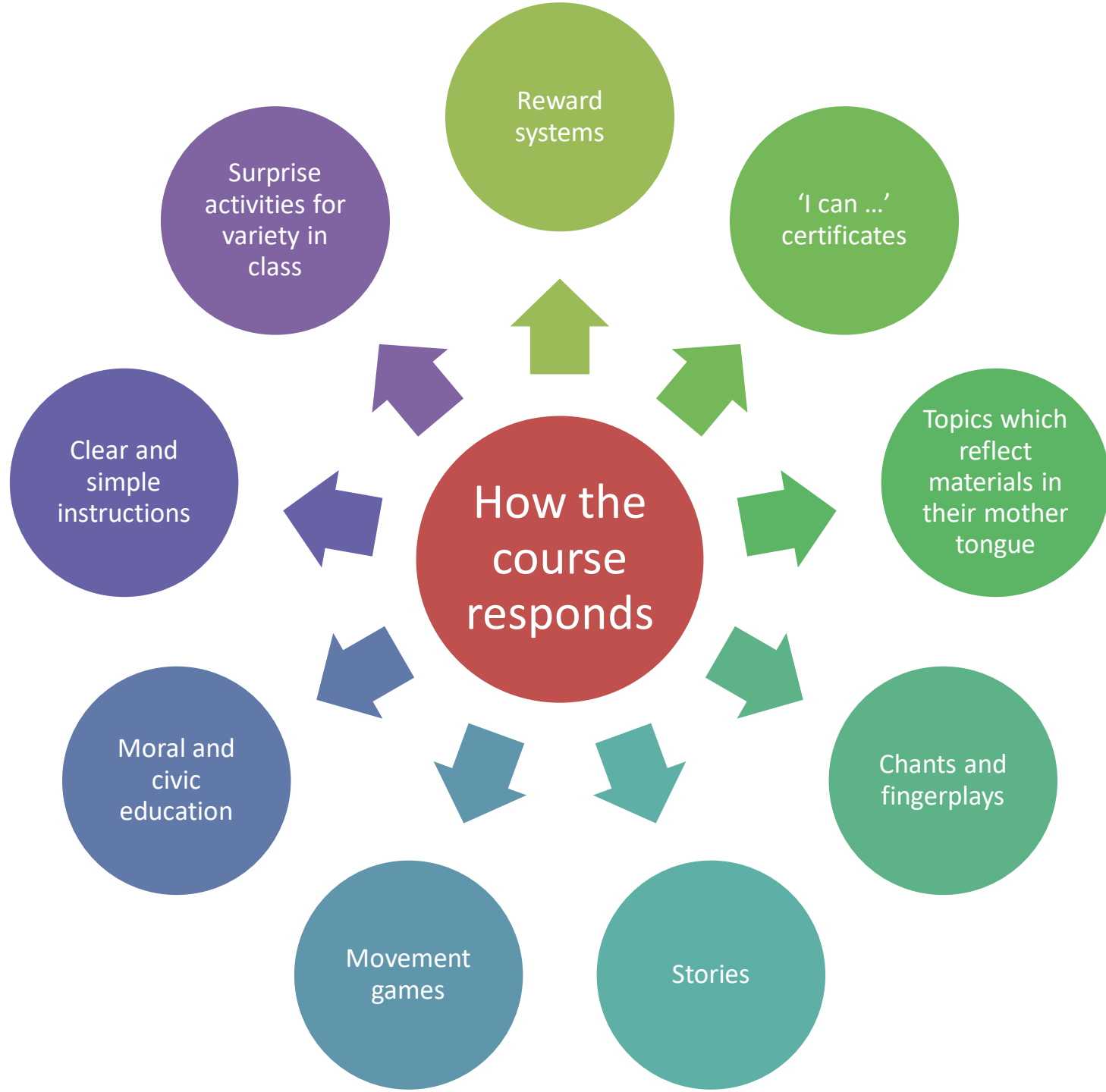
Depends heavily on the teacher's directions

### Emotional

Moody

Feelings of insecurity and omnipotence

Easily frustrated





Pandy the Panda

# COMPONENTS



# Pupil's Book

Unit 1 Me and My Family

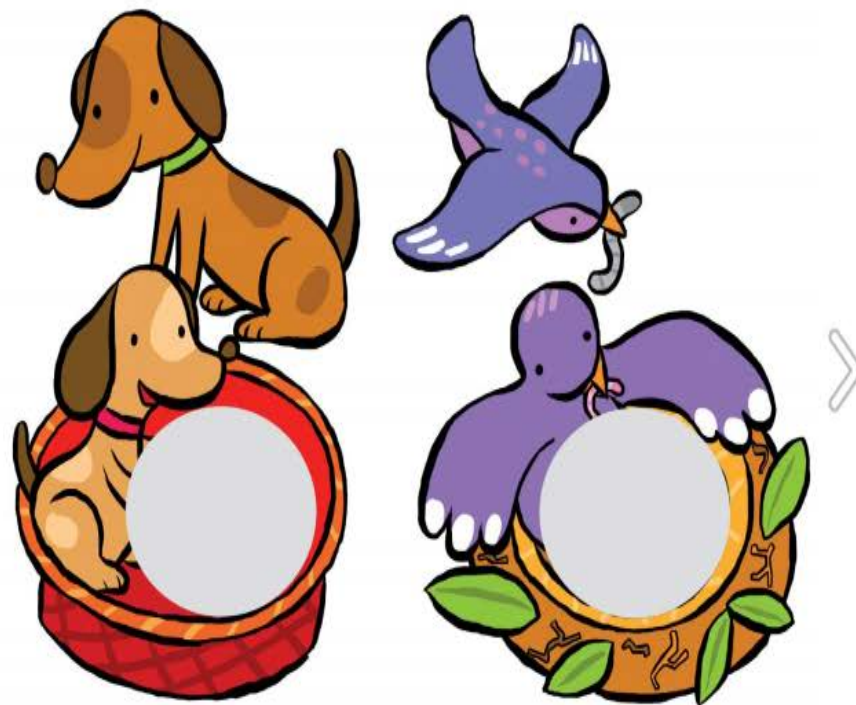


6



Listen and sing.

Unit 1 Me and My Family



Look and stick.

7

# Course structure

## Pupil's Book

1

starter unit

8

core units

3

consolidation  
storycard  
units

# Flatplan of units

```
graph TD; A[Flatplan of units] --> B[1. Language presentation]; B --> C[2. Language practice and Pen to Paper activity]; C --> D[3. Song]; D --> E[4. Sticker page];
```

## 1. Language presentation

Aim: Develop oral presentation skills

Objective: develop observation skills. Promote Moral and Civic Education

## 2. Language practice and Pen to Paper activity

Aim: development of observation and fine motor skills

Objectives: revise and practise lexis of the previous lesson. Pupils work independently.

## 3. Song

Aim: Consolidate, broaden and strengthen the unit vocabulary

Objective: develop observation and fine motor skills. Promote Civic and Moral Education

## 4. Sticker page

Aim: Practise vocabulary and structures using stickers

Objective: develop both observation and fine motor skills Promote Moral and Civic Education

## 5. My World page

Aim: Oral Comprehension skills through listening to the new language in context

Objective: Personalise learning

Expose pupils to target language through

Promote Moral and Civic Education



## 6. Reading, Writing and Pen to Paper activity

Aim: Development of reading and writing skills and fine motor skill

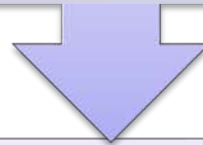
Objective: Pupils work independently



## 7. Listening Task

Aim: Develop listening skills

Objective: revise Unit vocabulary



## 8. My page

Aim: Pupils relate the new vocabulary to their own familiar world and experience.

Objective: pupils express their preferences

# Pupil's Book

stickers

Picture  
recognition tasks

Pre-reading skills

Reward

Gommets

Identify

And classify key  
vocabulary

Practise and  
learn colours

awards

Stickers of  
achievement

Playhouse  
cut out

Fun activities,  
eg. Hide and  
seek with small  
toys or  
flashcards

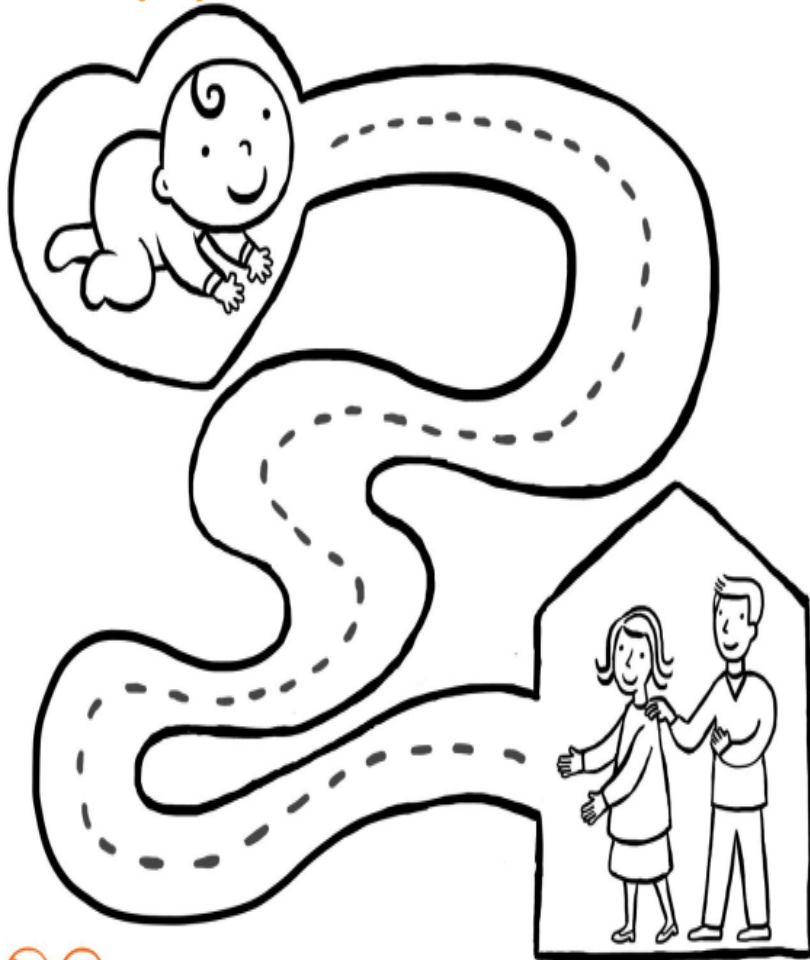
Panda cut  
out

Children's  
puppet

They can  
interact with it,  
sing songs, say  
chants or  
dialogues

# Activity Book

Unit 1 Me and My Family



6



Trace and join.

Unit 1 Me and My Family



Listen and circle.

7

# Activity Book

It is comprised  
of:

- 4 pages per unit
- 1 'Take home' page every two units
- A Picture dictionary to colour
- Pen to paper activities

It helps learners  
develop:

- Fine motor skills
- Observation skills
- Pre-reading and pre-writing skills

It reviews:

- songs
- chants



# Teacher's Book

## Reinforcement and extension activities at the end of the lessons

- Children learn at their own pace
- Teachers meet the needs of different types of learners

## Panda Pointers

- Tips for teachers
- Classroom management

## Lyrics and Audioscript

## Pre- story and post-story pages

- Prepare students for the story
- Review the story and the key vocabulary in the follow- up activities

## Establish routines

- Give children a sense of security

# Storycards

1 Unit 1: Me and My Family

Story Cards



**Look** and **listen** to **my** stories!

Story 1  
**The lost boy!**

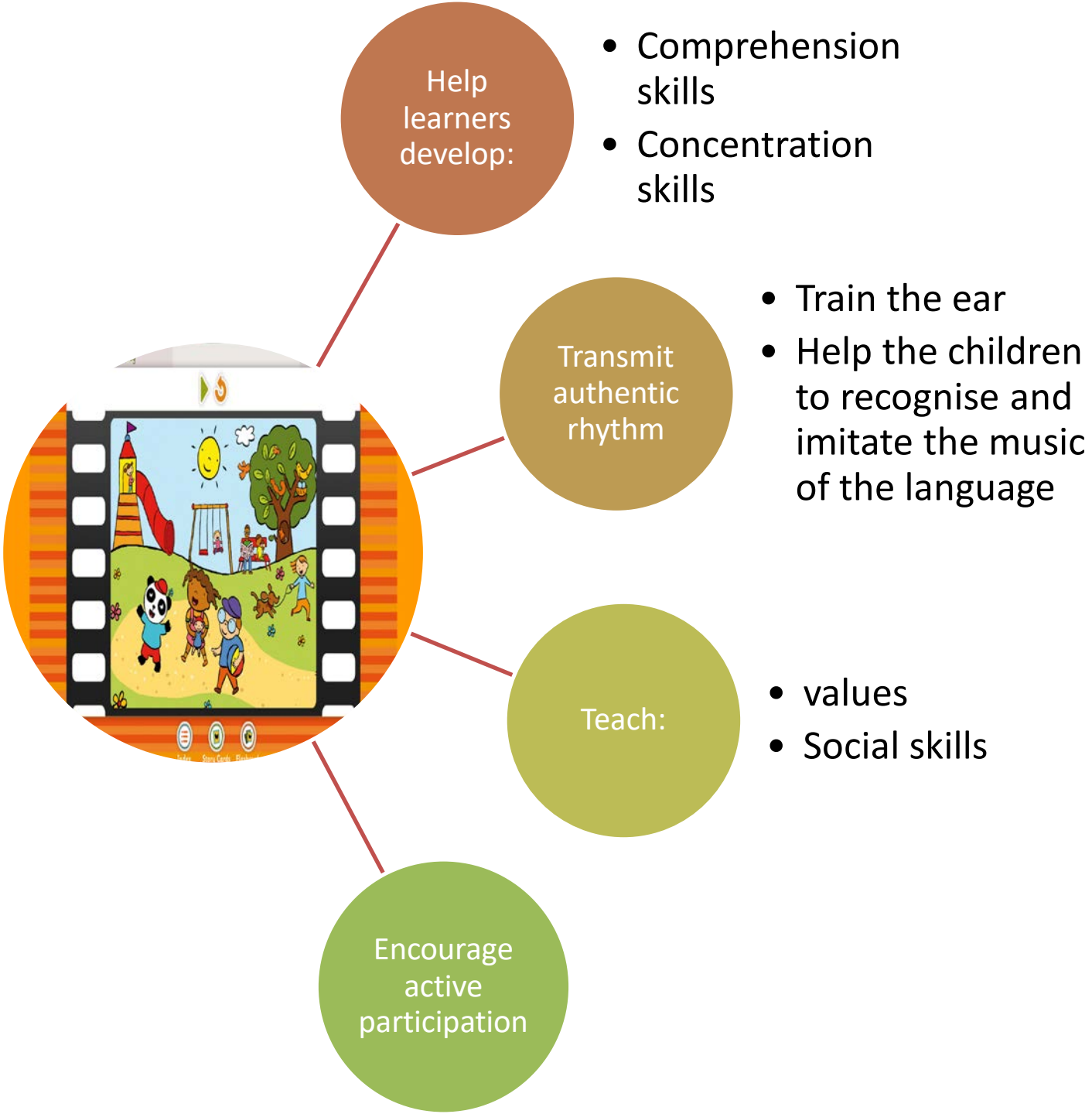


Story 2  
**The Picnic**



Story 3  
**Pandy's birthday**





# Flashcards

1 Unit 1: Me and My Family

Flashcards

Hello Pandy!

Me and my family

My Bedroom

Colours!

My toys

My Pet!

My Breakfast!

Hot and cold!

Day and Night



Teddy bear

# Flashcards

24 full colour flashcards of the key vocabulary of the whole course

Teacher's book → Clear guidelines for using them in the presentation , practice and consolidation stage

→ Ideas for using them in games

The image shows a digital interface for a flashcard. At the top, there is a red header with a white circle containing the number '1' and the text 'Unit 1: Me and My Family'. To the right of this header is a grey tab labeled 'Flashcards'. Below the header is a vertical list of ten categories, each in a different colored bar: 'Hello Pandy!' (orange), 'Me and my family' (red), 'My Bedroom' (blue), 'Colours!' (green), 'My toys' (orange), 'My Pet!' (purple), 'My Breakfast!' (brown), 'Hot and cold!' (pink), and 'Day and Night' (dark blue). The 'Me and my family' category is currently selected. The main area of the interface is white and features a central illustration of a blue coat with three buttons. To the left and right of the coat are circular navigation buttons with yellow arrows pointing left and right, respectively. In the top right corner of the white area is a circular button with a red 'X' inside. Below the coat illustration, the word 'Coat' is written in white text on a dark red rectangular background.

## The Pandy Puppet



## Digital Book and Audio Material



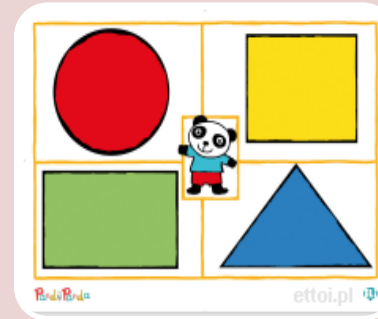
# Interactive posters



Visual  
support for  
practising  
key  
vocabulary



Playhouse  
Poster



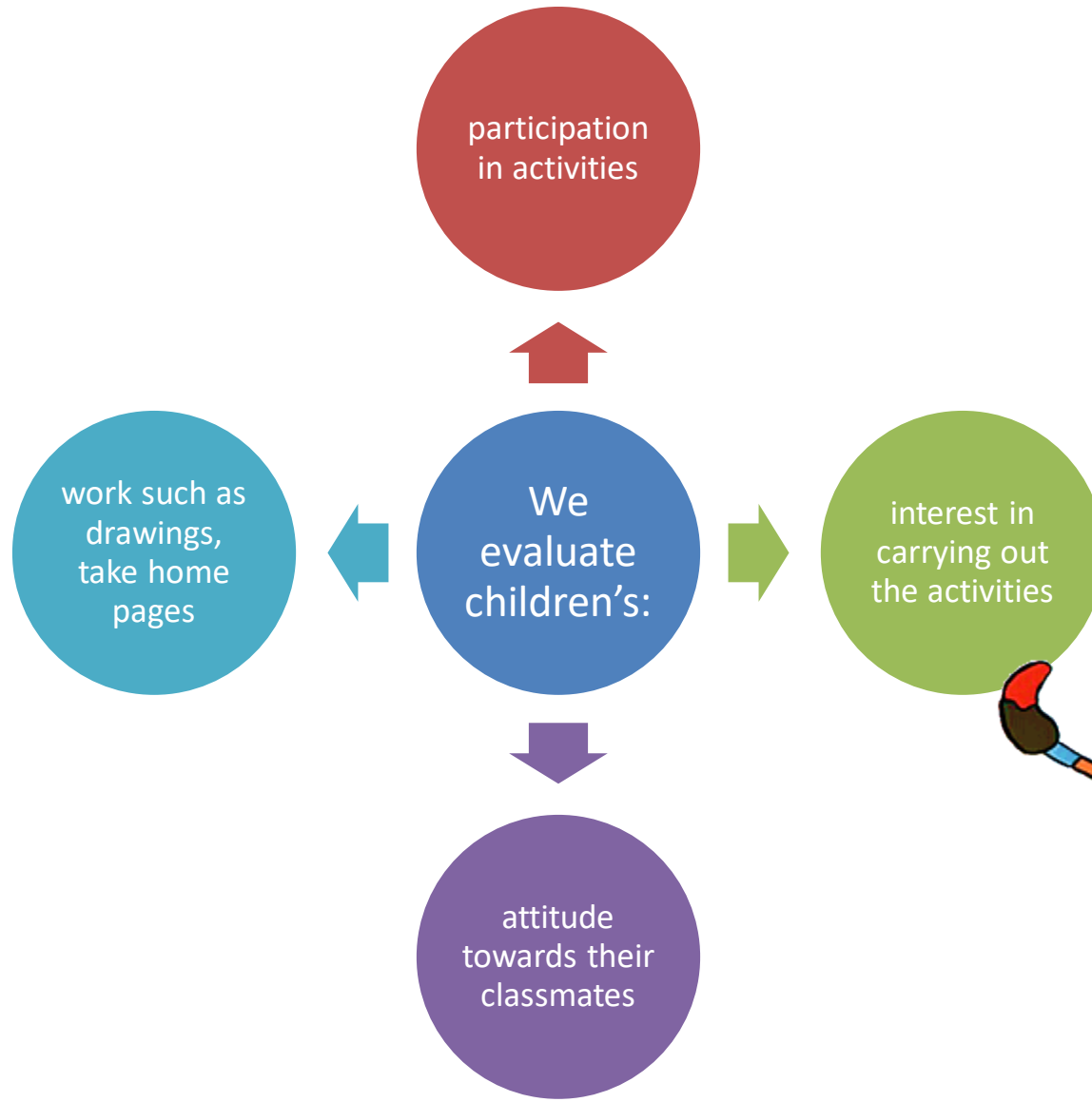
Coloured  
shaped  
poster



Alphabet  
poster



# Evaluation





*Thank you!*

