

Mary Shelley

**Frankenstein****Pages 8-9**

- 1** Suggested answers: *Switzerland*: crevasse, cold, glacier, ice, mountain range, mountain pass, snow, village. *Arctic*: death, empty, freezing, furs, huskies, hypothermia, ice, sledge, warm clothes, wasteland, wilderness
- 2** **1** b, **2** h, (although b and e would also be acceptable here) **3** e, **4** g, **5** d, **6** j, **7** a, **8** i, **9** c, **10** f
- 3** afraid, agitated, alone, anger, bitterness, desperate, devastated, doomed, evil, fear, frightened, furious, grief, horrified, lonely, madness, misery, rage, shock, suffered, terrible, terror, tragic, upset, violence. Secret message: the greatest scientist of all time
- 4** Frankenstein and his monster did *not* travel on the following: bicycle, steam ship, train, hot air balloon, tram, camel, lorry

**Pages 20-23**

- 1** Own answers
- 2** The correct order is: **1** D **2** I **3** A **4** K **5** E **6** J **7** F **8** B **9** G **10** C **11** H
- 3** **1** that, **2** any, **3** to, **4** will, **5** spite, **6** where, **7** out, **8** as, **9** One, **10** for
- 4** Free Writing.
- 5** **1** was riding, pulled, **2** have decided, **3** were, had made, **4** stood, saw, **5** asked, refused, **6** was inspired, **7** decided
- 6** **1** as, **2** but, **3** when, **4** however, **5** although
- 7** Free speaking
- 8** **1** False, **2** False, **3** True, **4** False, **5** False, **6** True, **7** False, **8** False, **9** True

**Pages 34-37**

- 1** Free speaking
- 2** **1** D, **2** C, **3** D, **4** A
- 3** **1** cannot, **2** saw, **3** had tried, **4** choosing, **5** had tried, **6** have been, **7** was pulled, **8** could, **9** were, **10** created
- 4** Suggested answers: **1** Where did Victor go for the things he needed to create his monster?  
**2** What did the monster look like? **3** What did the letter from Elizabeth contain?
- 5** **1** h, **2** c, **3** a, **4** g, **5** b, **6** j, **7** d, **8** i, **9** e, **10** f
- 6** Free writing
- 7** Free choice
- 8** **1** **3** **7**

**Pages 48-51**

- 1** Suggested answers: **1** Victor had been away from home for six years. **2** Victor rested in Lausanne for two days before continuing his journey to Geneva. **3** It was night when Victor reached Geneva. / No one can imagine the suffering I felt that night. **4** Victor understood instantly that he had seen the monster he had created. **5** The next day he went to Geneva. **6** It was early in the morning when he arrived at his home. **7** The first member of the family to find him was his brother Ernest. **8** On the last night of my trip to Chamonix, Victor slept well, peace had entered his heart. **9** Now he knew that the monster had come to find its maker.
- 2** Free speaking
- 3** **1** a, **2** c, **3** f, **4** e, **5** d, **6** h, **7** g **8** b
- 4** **a** was, **b** wanted, **c** had been, **d** could not, **e** resting
- 5** Free writing
- 6** Free writing, personal responses to the story

- 7** Students should be encouraged to write a formal letter using appropriate language and setting it out correctly with the address and date in the correct places and with the appropriate salutation.
- 8a** Free paired discussion
- 8b** Free Writing. Students should be encouraged to write notes, not necessarily complete sentences, this exercise aims to encourage fluency.
- 9** The words all appear on pages 52 and 53

### Pages 62-65

- 1** (This exercise practices comprehension, but also reported speech and thought.)
- 1** He felt very frightened but also extremely angry. **2** Victor decided to try and kill him. **3** He saw both suffering and great evil in his face. **4** The monster asked Victor to listen to him (so that he would change his mind). **5** He said that he had started out as a good creature but that it was the actions of other people that made him do bad things. **6** He was confused, he saw, smelt, heard and felt at the same time. His eyes were blinded by the light. **7** An old, blind man, his daughter, Agatha and his son, Felix, lived in the cottage. **8** Felix immediately attacked the monster and chased him away. **9** He destroyed the garden and set fire to the cottage so that it too was completely destroyed. **10** He decided to travel to Geneva to find his creator, Victor.
- 2** **1** C, **2** D, **3** A, **4** D
- 3** Students should be encouraged to write in the style of a newspaper report in a popular newspaper.
- 4** **1** B, **2** C, **3** A, **4** D, **5** B, **6** C, **7** A
- 5** **1** can, **2** pigsty, **3** felt, **4** would, **5** river, **6** winter, **7** saved
- 6** Free speaking and fluency practice with the emphasis on the use of the hypothetical.
- 7** D - F - E - G - C - B - A

### Pages 76-79

- 1** **1** The young man who was the girl he had rescued shot him. **2** The young boy revealed that his father's surname was Frankenstein - the name of his enemy. **3** The monster put the necklace in her pocket to make it seem as though she had killed the boy, so that she would pay the price for his suffering. **4** When Frankenstein heard the monster's story about how he had been treated since his creation, he felt sorry for him. Victor wanted to give him a bit of happiness. **5** Victor's friend Clerval went to London with him. **6** The monster promised he would be with Victor on his wedding night.
- 2** Chamonix, Geneva, Strasburg, London, Scotland, Orkney Islands
- 3** Personal reactions and paired discussion
- 4** **1** B, **2** D, **3** C
- 5** Practice writing a formal (police) report and summarising events.
- 6** **1** True, **2** False, **3** True, **4** False (a storm took him out to sea), **5** False (the people he met were angry and suspicious), **6** True, **7** False (his father went), **8** False (the monster killed Clerval).
- 7** Switzerland; a young girl; a wedding dress.  
The following words are *not* in Chapter six: island paradise; happiness; guilty of murder; home in

### Pages 90-93

*Correction: Exercise 1 on page 90 refers to Chapter 7 and not, as stated, Chapter 6.*

- 1** **1** enjoy, **2** murdered, **3** smile, **4** happiness, **5** secrets, **6** anyone, **7** defend, **8** terrible, **9** scream, **10** pistol
- 2** **1** d, **2** i, **3** j, **4** a, **5** b, **6** c, **7** f, **8** e, **9** g, **10** h
- 3** Students should be encouraged to pick out information that is important to the police investigation, disregarding less important details.
- 4** **1** had looked, **2** had seen, **3** had heard, **4** had been standing, **5** had seen, **6** had been found, **7** had brought
- 5** Students should be encouraged to use the hypothetical and use persuasive language to justify their decision.
- 6** Students should be encouraged to use persuasive arguments to justify their opinions, using the language they have practised in Exercise 5 above.
- 7** E - D - F - A - H - G - B - C
- 8a** Before carrying out this exercise you may like to prepare students by brainstorming wedding vocabulary, which will also prepare them for the content of the next chapter, Chapter Seven.

**8b** Students could prepare answers in note form in preparation for a class discussion.

### Pages 104-107

- 1** boats ceremony congratulate damaged dedicate depressed deserve determined events fired heal miserable panic reasons straightened tears tempted tired twisted unconscious water weapons. Victor's favourite place: Chamonix
- 2** **1** shot, **2** write, **3** depressed, **4** guilty, **5** defend, **6** wind, **7** room, **8** happy
- 3** **1** False (she heard from his father), **2** True, **3** False (she hopes he is beginning to find peace), **4** False (she asks in her letter), **5** True, **6** True, **7** False (she is worried that he does not love her), **8** False (she is worried Victor has fallen in love with another person), **9** True, **10** True.
- 4** Students should be encouraged to write in an informal style, using complete sentences and in keeping with the character of Elizabeth. This will help them think about style and writing from a viewpoint which is not their own.
- 5** Although of course Victor and Elizabeth did not have mobile phones, this exercise will help students summarise events. They do not have to use full sentences, but the messages need to make sense.
- 6** Students should be encouraged to use the language of emotion and feeling, as well as practising the future tense in questions B, C and D.
- 7** **1** terrible (not terrific), **2** happiness (not sadness), **3** ghosts (not goats), **4** talking (not walking), **5** quiet (not noisy), **6** heard (not saw), **7** cold (not warm), **8** days

### Pages 118-121

- 1** Evian, Geneva, a prison cell, the town cemetery, the Rhone, the Mediterranean, Turkey, Russia, the Arctic
- 2** **1** It was pouring with rain. **2** He was unable / wasn't able to get up from his bed. **3** I wanted to stay, in spite of everything that had happened. **4** I began to run out of food. **5** Promise me that you will not stop looking for him.
- 3** Students should be encouraged to write questions and short answers for this dialogue.
- 4** Using evidence from the text to support your opinions. Before completing this exercise you may like to brainstorm language used to express an opinion, e.g. I think, I believe etc. Also students should be contrasting the use of the simple past and the present, i.e. before/I used to think that..., but now I...
- 5** One day, I came (**1**) across a small group of houses. The people told me how only the day (**2**) before, a gigantic monster (**3**) had come to them. He had guns and pistols. The people were terrified and ran (**4**) away. I climbed a steep, icy (**5**) mountain and felt almost dead. I was about to give (**6**) up all hope when far off in the distance I saw (**7**) a tiny figure on a sledge, racing further (**8**) to the north. I knew it was the monster. I gave a shout of triumph and pushed the sledge over the top of (**9**) the mountain.
- 6** **1** Pole, **2** Desert, **3** Ocean, **4** Lake, **5** Mount, **6** Sea, **7** Islands, **8** Jungle, **9** River, **10** Falls (N.B. These words are all capitalised because they refer to the proper noun, if you are talking about an unspecified ocean or sea, then in English these words do not take a capital letter.)
- 7** Predicting events: students should be encouraged to think about the degree of certainty they feel when predicting these future events, e.g. 'going to' expresses certainty, 'they might' is of course less certain.
- 8** **Listening Comprehension**  
*True or False:* 1. F (he felt a horror and terror), 2. T, 3. F, 4. F (but only because he had seen the monster with his own eyes), 5. T, 6. T, 7. F (a week), 8. T

### Pages 132-133

- 1** Personal choice
- 2** 'The man who created me **is** dead and soon I **will also be** dead. No one **will** remember us, no one **will even remember** that we ever **existed**. I **will no longer see** the stars or the sun, I **will not feel** the wind blowing on my face. Some years ago, when I was first created, I **loved** the feeling of the warm summer sun. When I heard the leaves **moving** in the breeze or the birds **singing** sweetly in the spring, I loved life. I would not have wanted to die then, but now it **is** the only thing I hope for. I **have done** many evil things which I regret, I can only find peace in death. 'I **am going** now. You are the last human I **shall ever see**.

- 3** Group or paired discussion. Students should be encouraged to find examples from the story to support their ideas.
- 4** Students should be encouraged to have fun with this. They could also think about the differences between Mary Shelley's ending, a long time before Hollywood, and the style of a typical blockbuster movie.

### Page 135

Name (at birth): Mary Wollstonecraft Godwin

Date of birth: 30th August 1797

Occupation: Writer

### Page 137

- 1** False (in 1816, in Switzerland), **2** False (she says she listened to the men's conversations), **3** True; **4** True.

### Page 140

- 1** False (an ambitious scientist), **2** False, **3** True, **4** True.

### Page 142

- 1** **1** St Petersburg, Russia, **2** German, **3** Victor's mother, **4** winter (November), **5** He is murdered by the monster, **6** Justine (a young girl who works for the Frankenstein family), **7** Evian (to stay at an inn), **8** In her bedroom at the inn in Evian, **9** Switzerland, England, Scotland, Ireland, France, Turkey, Russia
- 2** **1** witness, **2** compass, **3** breeze, **4** sweat/perspiration, **5** lightning, **6** enemy