



# Shishu Polli Plus

A Project of The Sreepur Village Bangladesh



Annual Report  
2019





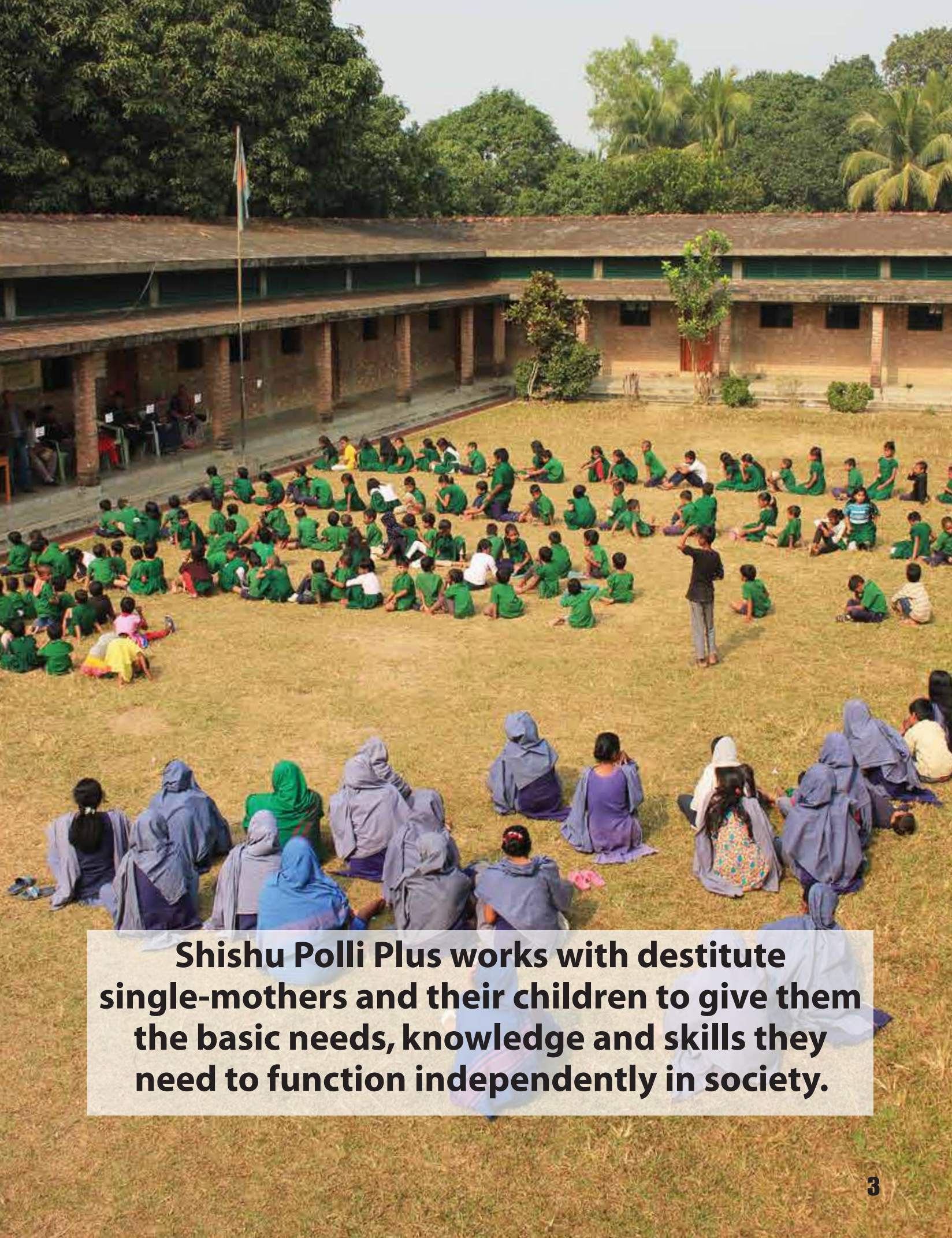
## **ACKNOWLEDGEMENT**

**We are grateful to every one of our donors, volunteers and well-wishers-locally and globally. We appreciate the help and support we have receiving from all of you throughout our journey.**









**Shishu Polli Plus works with destitute single-mothers and their children to give them the basic needs, knowledge and skills they need to function independently in society.**





## Background of Shishu Polli Plus

Shishu Polli Plus is a purpose built complex where our mission is to support mothers and children to keep female led families together. To enable the mothers to keep and care for their children we provide long term rehabilitation services- are including literacy, life skills and income generating skills - in a safe environment. The families who come to us are at severe risk of the children being given in to care or the homes of distant relatives. Many of these families come from amongst the poorest and most isolated areas of Bangladesh and are struggling because of poverty, social stigma, abuse, trauma, etc. The model of rehabilitation is based on Maslow's Hierarchy of Needs.

The Village was founded in 1989 and was the concept of Patricia Kerr (now Overseas Director). It was established with the support of a large donor group in the UK- including many British Airways staff as BA flew to Bangladesh at that time. As a grass-roots organisation we respond to changing needs amongst our target population and are constantly reviewing programmes that include nutrition, caring, training, counselling and community fostering for the vulnerable children and traumatised mothers.

Approximately 500 mothers and children live in the village and follow an agreed rehabilitation programmes for up to three years. As well as receiving literacy and vocational training and other educational opportunities, the mothers work for SPP and earn a small allowance. Each month they also receive money in a savings account that is given to them, as a capital sum, when they return to their communities.

SPP also has a number of physically disabled children who are in need of special care and are staying with us for the rest of their lives.

The complex is designed to have a village structure and atmosphere and it has facilities like a school, a clinic, kitchens, deep and shallow tube-well, ponds, agriculture, accommodation , vocational training, garments training, handmade paper mill, greeting card production, embroidery, tailoring and other facilities. The Village also provides a safe and loving environment where mothers and children receive nutritious food, health care, education, training and work skill development programmes to enable them to be independent and to live in their communities with empowerment, independence and dignity.



The background of the page features a scenic view of palm trees in the upper half, with their fronds reaching down towards the center. Below the trees, a calm body of water reflects the sky and the surrounding greenery. The overall atmosphere is peaceful and tropical.

## Rita's Success Story

Rita's daughter was 6 years old when her husband left her and re-married. Her home is in Chilmari and things were very hard for her- once they did not have anything to eat for two days.

In 2001 she heard about SPP from a neighbor. She was assessed as meeting our criteria and was so desperate she borrowed the money for her bus fare. She only had 2 taka in her bag when she arrived. At SPP she focused on training in tailoring and sewing. When she went back to her community she was able to provide for her daughter and herself by using her tailoring skills. Other local women started paying her to teach them these skills. She extended her business and started making garments to sell and gradually made sufficient money to buy some land and build herself a basic house. She also leased and cultivated a plot of agricultural land.

She was able to build on the education SPP had given her daughter who achieved GPA-5 in both her Secondary School certificate examination and her Higher Secondary school certificate examination. With the support of SPP she got a job in Le Meridian Hotel. She has been twice awarded for her work performance and is continuing with her degree in her spare time.

Rita and her daughter now have good financial and social status. Rita has leased more agriculture land and is saving to buy a house in Gazipur for her daughter's future.

When Rita was telling her story, she became emotional and expressed her gratitude to SPP for giving her the opportunity to develop a stable life for herself and her daughter.





## Message from the Overseas Director

Celebrating the thirtieth anniversary of the opening of Shishu Polli Plus made 2019 a very busy year - which you will see reflected in this report!

When the celebrations were complete, I had time to look around at our lovely brick buildings- more than thirty years old. The eight years before the opening ceremony were very busy. In the 1980's many people put a huge effort in to raising the money to fund the dream that became SPP. The amount raised grew beyond our wildest expectations and enabled us to build a full 'Children's Village' - the initial plan had been considerably more modest. We were also privileged to have the services of many remarkable design, building and construction teams and this community stands today as an enduring monument to all of these people.

Our sincere thanks go out to everyone who helped in those early days. Particular gratitude to those people who have remained loyal and constant supporters to this day!



We continue to focus on developing the skills we teach the mothers- ensuring they have two or three abilities that can generate income when they return to their communities. We have added learning the care of goats and have a huge flock of ducks and geese. The bamboo weaving is particularly successful as bamboo products are used everywhere in Bangladesh. The mothers do have their own garden at SPP and grow a great variety of seasonal vegetables and spices. The wonderful 'sack gardens' are still thriving!

The 'life skills' training has also been enhanced and considerable emphasis put on the literacy and numeracy classes. When they arrive some mothers cannot even sign their names and there are others we can support to take SSC at the Open University. There are also sessions on many other topics such as positive parenting, money management, legal rights and basic health care.

In light of the global picture it can be hard to remain optimistic. Many families are a dreadful state when they arrive at SPP and have already been further impoverished by flooding or land erosion. This winter has been colder than normal and people have suffered as a result of the abnormally low temperatures. For many their initial night with us is the first time they have felt safe for a very long time.

I feel very lucky to live at Shishu Polli Plus as it is a microcosm of safety (and often joy) in a beautiful part of Bangladesh. There are so many bright and energetic children running around, be it at school or playing in the village grounds. At the same time their mothers devote themselves to acquiring the skills that will enable them to 'Keep their Families Together'. There are few luxuries provided to our mothers and children, but everything is distributed in as fair and equal way as possible. The environment is very green with lots of trees and farmland and no pollution. We have day to day problems and money is tight, but we are a close community and within our 'home' the environment is positive and constructive.

Thank you for helping us keep it this way and giving these mothers and children the chance of an independent life as a female led family.



**Patricia Kerr**



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# Beneficiaries Status from 1989 to 2019

S.N	Period	Mother		Children Admission			Children Released		
		Admission	Released	Total number of admitted children	Total number of admitted girls	Total number of admitted boys	Total number of released children	Total number of released girls	Total number of released boys
1	*1989	66		942	561	381	449	248	201
2	1990	30	13	62	42	20	90	41	49
3	1991	17	17	59	34	25	37	22	15
4	1992	25	20	49	27	22	47	29	18
5	1993	7	16	17	11	6	55	40	15
6	1994	8	18	16	10	6	71	38	33
7	1995	13	10	28	7	21	39	20	19
8	1996	18	12	29	19	10	44	17	27
9	1997	18	12	34	12	22	39	19	20
10	1998	17	14	27	11	16	58	32	26
11	1999	19	17	62	29	33	61	36	25
12	2000	30	26	74	32	42	81	48	33
13	2001	30	27	64	29	35	82	38	44
14	2002	38	20	92	47	45	56	31	25
15	2003	28	37	65	31	34	91	52	39
16	2004	37	33	81	39	42	79	40	39
17	2005	44	31	116	53	63	64	39	25
18	2006	28	20	67	29	38	67	37	30
19	2007	33	31	68	37	31	83	32	51
20	2008	28	35	58	24	34	95	48	47
21	2009	43	44	79	39	40	89	41	48
22	2010	36	23	76	31	45	48	15	33
23	2011	35	34	68	30	38	90	47	43
24	2012	61	62	119	69	50	161	86	75
25	*2013	29	42	191	82	109	83	43	40
26	*2014	67	27	160	88	72	62	34	28
27	2015	52	55	101	45	56	283	135	148
28	2016	71	99	136	68	68	196	94	102
29	2017	91	85	173	81	92	167	83	84
30	2018	50	64	88	39	49	129	52	77
31	2019	54	71	92	47	45	140	77	63
31	No admission date mention	1	1	168	100	68	43	22	21
Total		1124	1016	3461	1803	1658	3179	1636	1543

**N.B:** \* All beneficiaries of Family for Children s' (FFC) were readmitted under Shishu Polli Plus in 1989 and in 2013 & 2014 the organization were admitted orphan children for ranaz plaza tragedy.





Destitute marginalised and under privileged mothers (with their children) are enabled to live a self-reliant and empowered life in mainstream society-provided with adequate knowledge capacity, dignity and with their rights acknowledge.



To ensure all our organisational activities are focussed on meeting the needs of the destitute marginalised women and their children with whom we have the privilege to work.



Transformation, collaboration, integrity, creativity, diversity (always conscious of our responsibilities to each other and to our environment).



# Criteria for Admission

We are admitting destitute women who have no (or very limited) male support with their children. (In general children under the age of 11 but this will be flexible especially for vulnerable girl children) The mothers are struggling to keep their families together because of poverty, lack of knowledge, social pressures and related issues.

The mothers are:

- ▶ Widowed or (and) Divorced
- ▶ Abandoned (children's father missing/separated for at least one year)
- ▶ Unmarried (abused)
- ▶ Husband has a significant physical or mental impairment.





# Core Departments

1

Care and Education

2

Livelihood Training and  
Rehabilitation

3

Health

4

HR Administration

## **Care and Education:**

Child and Mother Care, Children Education, Health, Child protection and behavioral development support.

## **Livelihood and Rehabilitation:**

Admission & Release, Core Rehabilitation (money management, basic health care and hygiene) Literacy for mothers, Agriculture, Livelihood Training, Community Re-integration, Follow up in the community.

## **Urban Projects :**

SUCCESS Project, Girls Night Shelter.

## **HR Administration :**

HR and Admin, IT, Communication, Accounts and Finance, Donor liaison and Public Relations, Technical Support Services, Procurement.

As a grass roots organisation we also offer immediate but short term interventions when there is a crisis/natural disaster (Rena Plaza, Rohingya, floods, fires etc).

## **Sreepur Village Trade :**

The Sreepur Village Trade is a business wing of Shishu Polli Plus. The main products of Sreepur village trade are different kinds of handmade products which made by jute, paper, and wheat straw and other raw materials. We have five sections in SVT: Handmade Paper, Printing Press, Screen Printing, Traditional hand loom (Weaving), Card making and handcrafted items. Increase the skills of destitute mothers and Children by purchasing our products and earned their support to quality of life.





## Care and Education

Care and Education is one of the core components of Shishu Polli Plus. Care and Education manages day to day shelter, food, health and education activities. This component is made up of four units-Child and Mother Care (CMC), Education, Public Health and Child Welfare and Behaviour Support.





## Child and Mother Care

We are here to support destitute mothers and children and increase the opportunities for a better habit of life in the community. It is our motto to give them the best time they will ever have and at the same time balance it with the practical life and challenges in the community. It is a transitional period in their life to gain better opportunity. The inmates' of the village (mother and children) already has seen the cruel part of the life and has experienced it without any choice. Extreme poverty forced them to live an inhuman life with their little children and sucked out all the hope for a normal human life and our work starts from this point. Once the family get step into the village, the most precious thing they get safety and dignity. Safety from all their fear and traumas they had during their stay in the community/outside. CMC unit ensure and takeover the responsibilities of all their basic needs through its different program as they brought up here with empowerment, Independence and dignity.



# Activities of Child & mother care unit

Management of beneficiaries' safety & security, accommodation, beneficiary's family unit, Serving grooming & clothing, Serving nutritive food & tiffin for five times, Disciplinary management & meeting, Managing, Conduction, Assistance of meeting (Mothers, Leaders, In house meeting, Children & Mothers' Association etc.), Recruiting of leader, forming mothers & children association, Management and selection of mothers work and work place, Management & allocation of hand sell money of mothers, Management of beneficiaries' leave, Observe special day/Festival, Management of child development centre(Anchal) and swimming, Arrange sports and recreations, Management of monitoring tool of token economy, Mental health service, Legal Clinic Service, Children Day Care, Management of information and documentation Centre.







## Success Story

Amena, Asma, Aysha, Fatema, Rozina, Ashia, Kalpona, Moni, Rozina-2, Khaleda, Mery, Lovely, Rina, Ayatunessa, Soniya and Morsheda are the symbol of empowerment. All are come from their homestead with poverty stigma discrimination neglect exploitation as an asset. They don't know how to behave differently. By time of being part of SPP they got overcomes most of their short comings. From 2019 these beneficiary mothers as a leader of others mothers, confidently taking part equivalently in activity plan of the day sharing meeting at morning daily. Also everyone is in charge of a House and its management. They are managing children through various activities like play therapy, storytelling, rhyme and rhyme song, group play, drawing etc. Managing in-house discipline through maintaining proper monitoring tools, Solving Primary problems of house and beneficiary mothers and children.



# Mother of the Month

The aim of nomination and selection of 'mother of the month' is find out inner quality hold by these simple women. To select best mother of the month, we consider enjoyment of leave, maintaining discipline, responsibility of performing job, liability to organisation, children management, positive behavior, time management, maintain health & hygiene, communication and coordination maintained by a mother. This year we could find out ten from thirty six nominated mothers.





# At a Glance Portray of 2019...

## **Positive parenting :**

The beneficiary mothers (vulnerable, destitute, disadvantaged, and suffered by stigma & discrimination) usually have no knowledge on positive parenting. Thinking critically by Child Safe Guarding Committee, Shishu Polli Plus has launched training on 'Positive Parenting' from 2018. During 2019 we have provided Positive Parenting Training among 35 mothers with the 12 sessions each mother and they learnt developmental milestone of children, child rights & protection and how to deal children differently. Dramatically most of the mothers are treating their children differently (not hitting, bullying, setting boundary of behavior and taking proper care as much they could). We are confident that these mother dependent families' children will remain good enough after returning in their community.

## **Child developmental center Anchal:**

Another name of child developmental center Anchal is "Enjoyment with learning" like play as wishes, singing song, reciting rhyme and rhyme song, playing by group, telling story, drawing own world, enjoying imaginary & puzzle corner.

## **Play museum/corner:**

Children are enjoying swing, climbing pipe, leg balancer, kids slide, tier climbing, net climbing, sand house, soft ball play house, balancer and Jumpers soft play etc. Toddler aged passing very purposefully and thrilling time!

## **Time Management:**

We introduce shifting among training activities and house hold chores to enhance sagacity on management of time. 90% (Ninety percent) beneficiary mothers are performing their duty 6am to 10pm by managing time in good sense like Rising up own and children, personal health and hygiene, grooming own for set out for training job and

children for schooling, taking meal in proper time, passing quality time with children and enjoyment of all participatory activities like: Universal and livelihood & life skills training, literacy and sack gardening, talking science class etc.

### **Leader & leadership :**

The process of recruiting leader is very formal. To recruit leader, CMC start process with proper circular. Then held the sorting of CVs, Written test, Viva voce, final selection, placement and training respectively. Job descriptions of a leader are: Report writing, Implementation of monitoring tools of house activity, managing discipline of house, Management of time, Problem-solving & decision making (in house based), Conflict management (Mother to mother, Children & mother) Accountability for house assets. We have the strategy to guide them followed by regular meeting. The impact is increased etiquette skill among leaders. They are more confident to do official job.

### **Universal training :**

During 2019 there were 55 (fifty five) beneficiary mothers getting training on family management, money management, conflict management, problem solving and decision making and interpersonal skill as universal training under Universal Training Program. They got wonder and started to practice the knowledge in SPP family life. We hope they will use it in personal and professional life.

### **A self-help group :**

A self-help group mothers association is symbol of empowerment. The members of Mothers association are getting faith, reliability, acquainted and familiarity among general mothers to solve the problem first.



# Yearly Achievements of CMC

- ⇒ 37 numbers of mothers have been saving at least 500 taka per month from their hand shell money.
- ⇒ 15 numbers of assessments, care and intervention plan of children and mother were implemented successfully.
- ⇒ Leader mothers have started to join in daily 'Activity Plan Sharing Meeting' in every morning.
- ⇒ 100% beneficiary mothers are passing quality time with their children.
- ⇒ 95% beneficiary mothers are complying with monitoring tools and got bonus token (for not quarrelling, not hitting children (own or others), for active responses on responsibilities and for using restroom and bed room properly.
- ⇒ Mothers Associations (A self-help group) got very popularity among general mothers is dealing tactfully with difficult client. Most of the cases are dealt by association first.
- ⇒ Introduced weekend system for kitchen working mothers like other sectional mothers. It was a challenge but finally we got success.
- ⇒ By generating Child development center (ANCHAL) CMC achieved great success. 99% children were safe from any kind of injury and accident.
- ⇒ Indiscriminate movement and Offensive activities was occurred by toddler aged children before. Now 99% children are enjoying the specialized play corner and passing happy time.
- ⇒ Run Legal Clinic service with 23 mothers and 36 times.
- ⇒ Child & Mother Care unit selected twelve mothers as "Mother of the Month" each and every month during 2019.

- A group of 5-7 years girls (total 35) performed cleaning activity in daily to keep their residence and yard plastic free.
- CMC selected 10 (ten) mother of the month (Best mother) among 35 (thirty five) to motivate behave differently.
- Total 35(thirty five) mothers got training on positive parenting & they learn developmental milestone of children, child rights & protection and how to deal children differently.
- Total 71(Seventy one) children passes time with Enjoyment and learning at child development center Anchal.
- Toddler aged passed very purposefully and thrilling time of total 71 (Seventy one) children at play corner.
- Total 25(Twenty five) mothers attend in morning briefing meeting with staff.They meet together 19 times for plan sharing and do work better.
- Total 55 mothers got training on family management, money management, conflict management, problem solving and decision making and interpersonal skill.
- Only 13 (Thirteen) mothers were faced disciplinary action for tendency of arguing between mothers, hitting to each other children and quarreling among average 135 mothers.
- 15 numbers of assessment and intervention plan, care and intervention plan of children and mother was implemented success fully and outcome was positive.
- 93% beneficiaries mother are complying with monitoring tools and got bonus token (for not quarrelling, not hitting children {own or others), for active responses on responsibilities and for using restroom and room properly, and performing 100% of it.



# Objective, Challenges and Future Plan

## **Objective :**

Child & Mothers Care unit's broad objective is to caring, maintaining a good life inside of Shishu Polli Plus. Ensure better life & support during stay at SPP. And specific objective is are;

1. Enhancing leading capacity in extended area and empowerment of beneficiary mothers.
2. Mobilizing positive parenting knowledge among beneficiary mothers.
3. Conflict management.

## **Challenges:**

We face severe challenge in some area like...

- i. Low level of patience among few beneficiaries.
- ii. A significant numbers of beneficiaries were challenging like, high ambitious and less compliance.
- iii. Some violent and Argumentative beneficiary mothers very often used to hit own child to seek attention of others or showing emotion.

## **Future plan: (2020)**

1. Enhance level of motivation among beneficiary mothers and children.
2. Mobilizing conflict management based on SPP environment among beneficiary mothers up to 95 percent.
3. Mobilizing positive parenting knowledge among mothers up to 80 percent.



## Brief Description of Education Programme

Shishu Polli is a place where each and every child gets change to receive education as per his/her age and education skill. To full-fill all kinds of educational requirements and ensure the quality of education SPP is providing Support continually. We are committed to educate our children to open his/her opportunity and be a resource in the society. To educate underprivileged, orphan, abandoned children living at SPP through general education, cultural, environmental, science, physical and sports education and also developing an environment of community relationship, SPP is working together. One certain stage and aged children are going to community school to adapt him or her with mass people and outside environment. To meet the SPP educational goal and govt. terminal competencies education program of SPP incorporated many kinds of co-curriculum activities like; Music, Art, Dance, Extra Arabic Class, Game & sports by the competent and skilled teacher. We are taken initiative to bring positive attitude into learner's behavior by implementing extra activities, like; Token Economy, Praising, Discipline committee, Special education teacher,



Counseling. School arrange 'Silent Reading', 'Rapid Reading', 'Class wise library', 'Story Reading', Hand writing and creative writing to increase reading writing skill of learners. It is known that above activities are essential to quality education and that helps them pedagogically and developmentally sound and educates the students in becoming an active and productive members of the society.

## **How SPP Education System is Different from Other?**

- ➔ All Learners of this Primary school stay in school from 8:30 am to 4:00 pm every day.
- ➔ One Teacher is responsible for one class and learners progress all the year round.
- ➔ Formal exam system is abolished in this school and strong assessment system is established as per class wise competencies.
- ➔ Group wise learners seating arrangement are available in the class room.
- ➔ By implementing token economy system students understand profit and loss due to their good and rough behavior during class time. By understanding the system students try to show good behavior in the class. The day to day good practices reach the children towards positive behavior and attitude.
- ➔ SPP education take some initiative to increase reading skill, like: set a class wise moving library with many kinds of story books, conducts silent and rapid reading class and extra teacher is available to support selected week students.
- ➔ Learners get more time in school due to long school hour with adequate break.
- ➔ All learners attend school maintaining with discipline and line from their residence in everyday morning and teachers welcome them in the classroom.
- ➔ To meet the SPP educational goal and competencies base qualitative education SPP incorporated daily Art and sports class, regular Music and dance for all students as co-curricular by the competent resource persons.



**The Major Activities Carried Out During This Year Were as Under :**

**Annual Sports**

**Music festival**

**Swarasati Puja**

**Girls Cricket**





**Kurigram Education Support Programme**

**Pre-primary Materials development Workshop**

**Day Observation**

**Parents Meeting**

**Training / workshop**

**Talking Science**

**Annual Assessment**

A. At a glance: Passed- 87 %, Failed= 13%, absent= 12% out of Total learners

Class	Total Admitted Learners in 2019	Total Released,2019	Total learner	Appeared	passed	Failed	Waiting/Leave
SBK	37	11	26	24	17	7	2
Pre. p	34	06	28	26	26		2
One	41	02	39	31	22	9	8
Two	33	06	27	27	27		
Three	37	01	36	29	27	2	7
<b>Total</b>	<b>182</b>	<b>26</b>	<b>156</b>	<b>137</b>	<b>119</b>	<b>18</b>	<b>19</b>
<b>%</b>				<b>100%</b>	<b>87%</b>	<b>13%</b>	<b>12%</b>

**B. In SPP School Assessment Summary up to Class- III '2019:**

C. . Promoted 02 students considering their good performance and over age which are below:

SL#	Name	Present Class	Promoted class	Remarks
1	Khadizatul Habna	Pre- Primary	Two	Considering age with performance
2	Ferdaou s Rahm an	Pre- Primary	Two	Considering performance

A. By using assessment tools we tried to identify expected class wise subject base attainable competencies in Bangla, English and Mathematic - '2019: (As piloting)

Class	Bangla	English	Math
One	25	11	24
Two	31	27	23
Three	21	24	24

**B. In Community School Assessment Summary Class III to VIII '2019:**

Class	Total Admitted Learners in 2019	Total Released,2019	Total learner	Appeared	passed	Failed	Waiting /Leave
Four	18	3	15	15	13	2	
PSC	18	2	16	16	16	0	
Six	9	1	8	8	8	0	
Seven	1	0	1	1	1	0	
JSC	5	2	3	3	2	1	
<b>%</b>							





## PUBLIC HEALTH

The Public Health Department is staffed by various health professionals—public health specialist, physiotherapist, nurse and cleaners and we choose to focus on prevention of ill-health rather than curing sickness. The primary goal of this department is to provide primary health care to all the beneficiaries by ensuring clinical support (to assess the symptoms, and then diagnose the beneficiaries' health related issues by providing them with the proper treatment) as well as providing different types of health programme (health sessions and trainings, counselling on health issues) for disease prevention.

Public health department tries to control waterborne and foodborne diseases by hand washing sanitation practice, providing safe drinking water as well as ensuring a hygienic environment. Our water is tested by ICDDR,B bi-annually.

# Public Health Department ensures better health care services to the beneficiaries by doing-

- Preventive Initiatives
- Expanded Programme of Immunization (EPI) and Vitamin A supplementation.

Almost 100% children (0-2 years) covered Expanded Program Immunization. Last year, child beneficiaries (0-2 years) were present in this programme according to the schedule of local EPI centre per month.





## Activities

- Scabies and De-worming Programme
- Head Lice Prevention Programme
- Health Awareness Sessions
- Ensure Health and Environment Hygiene
- Water Test

## **Project's works for Public Health Improvement**

Some activities have been running under Bangladesh American Charitable Organisation for development and Australian High Commission funds.

- ⇒ **Curative Initiatives**
- ⇒ **SPP Clinic's Indoor and Outdoor Patients**

### **Referral Patients**

The clinic refers the chronic with complicated cases to external government hospitals with specialized facilities so as to facilitate proper treatment as well as surgeries accordingly.

### **Multidisciplinary Medical Camp**

Every year the clinic arranges multidisciplinary camp by various charitable medical organisations. Last year, it was held by Dr. Maqsurur Rahman Trust. The team consisted of a cardiologist, an ophthalmologist, a dermatologist, a general medicine specialist and an orthopaedic. After screening our beneficiaries, surgeries were performed for a few in the eye and uterus following the teams recommendation and guidance.

### **Dental Camp**

Due to the prevalence of dental diseases among most beneficiaries, our clinic arranges dental camps bi-annually to implement proper screening. Based on the diagnosis, beneficiaries are provided with primary health care as well as referred to external hospitals that can then perform root canal, scaling, gumming etc.

### **Circumcision**

Annual circumcision camp is performed by Gonoshasthaya Kendra and the children kept under proper care until complete healing.

### **Laboratory Test**

Tests include RBS as well as biological, serological and urological tests.



# Cleaning Programme

We run a cleaning programme on a weekly basis where every staff participates in cleaning activities within the project with the children. By the way we keep our project environmentally safe and hygienic.





# Yearly Activity of Public Health

S N	Activities done by PHD	Number of Patients (beneficiaries)	Number of programme /Session/visit	Treatment Categories
01	Clinic treated inside SPP	470	3769 visits	One beneficiary comes for more than one time
02	Operation/Surgery	18	48 visits	Heart -01, Bone Fracture-02 ,Club foot-01,Osteomyelitis- 01,Thyroid gland-01,Hydroceles-02, ,Piles- 01,Cataract-03,Appendicitis-01, Abdominal Hernia-01, Ear abscess-01, Uterus Cyst-01, Dental-01, Ear infection-01, Tonsillitis-01, Uterus infection-01,
03	Referred to outside doctor visit	388	589 visits	Govt. hospitals (Dhaka), Gonoshasthaya Kendra
04	Chronic hospitalization (Dhaka)	01	1 8 visits	
05	EPI (Expanded Program of Immunization)	72	12 Programme	
06	Vaccination/Immuni zation camp	755	09 Programme	Ch. Pox, MMR, Cervical
07	Medical camp (multidisciplinary)	All beneficiaries	07 Programme	Dental, rotary club
08	Dental Camp	All beneficiaries	02 Programme	Tooth Bridge-01, Scaling-05
09	Vitamin A camp	178	02 Programme	
10	Deworming Programme	All beneficiaries	04 Programme	
S N	Activities done by PHD	Number of Patients (beneficiaries)	Number of programme /Session/visit	Treatment Categories
11	Scabies Programme	All beneficiaries	02 Programme	
12	Anti – Lice Programme	All beneficiaries	02 Programme	
13	Treatment under Physiotherapy	48	12 sessions	
14	Primary Health Care Training	648	60 Programmes	









# KEEPING FAMILIES TOGETHER







## **Child Welfare and Behaviour Support**

For an individual development it is necessary to change behaviours and attitudes. But it is not an easy task. Child Welfare and Behaviour Support section is working to change behavior and attitude of mothers and children. This section has been implementing a Token Economy system as a positive reinforcement since 2013. Token Economy enables children and mothers to get realize their potential. It is easier to promote and maintain positive behavior rather than use of punishment or criticism. So, SPP believes to rewarding rather sanction to promote positive behavior. Shishu Polli Plus is very concern on child rights and protection. Ensuring the child development, this unit is contributing a dynamic role of child rights, child protection and child safeguarding activities. The past experience if our beneficiary mothers and children's life are unpleasant. They are neglected, abused and exploited by the circumstances. Their psychosocial condition is very painful. Psychosocial support is one of the priorities of SPP in order to address psychosocial distress. Psychosocial support team is working to reduce beneficiaries' depression and anxiety by empathy instead of sympathy.



## Token Economy

Every child and mother is getting Token for target behaviours. Each token has an economical value. Children are exchanging their token in weekly and purchasing necessary items from the token shop. Mothers earned token converted into cash money. End of the month they are getting money and purchasing basic toiletries items from token shop. The token system is increasing children and mothers budgeting skills and financial literacy. As a result, children and mother are being habituated with positive behaviours. They are happy and enjoying with the token economy system.



# Child Safeguarding

Shishu Polli Plus is child focus organisation. We have a strong child protection policy. We are very concern on child rights and child protection. To ensure child rights and child development we have a Child Safeguarding Committee. The committee is working and playing a significant role to promote welfare of children.

## Achievements of Child Safeguarding Committee

Assessed children problem	8
Prepared intervention plan for children	9
Referred children to appropriate specialized Centre/organisation.	8
Agenda/Case closed	6
Agenda/Case running	8
Numbers of meeting held	20 (out of 24)



# Behaviour Support

Mother and children who show repeated miss behaviour, a Mothers' Development Committee works to develop support plans to improve their social and emotional skills. The committee assists mother and children to find out alternative way and mutual respect to others to reduce conflict/clash when they became angry.

## Incident Comparison

Year	Incident
2018	29
2019	13





## Psychosocial Support

SPP also works for the mothers and children to develop their mental health. Mental health is an important thing to us. It is in 4th place among the 10th disease of the world. In every four people, one is a mental patient. Our beneficiaries come from several perspectives are victims of stigma, discrimination, under privileged etc. So they come here with stress, anger, anxiety, depression, emotional disturbance etc. SPP works to eliminate the vulnerability of beneficiaries and psychological service is a vital part of it. Child Welfare and Behaviour Support unit has a psychological service with a full time Counsellor. All mothers and children are under the service. This service is aimed to their all kinds of mental health and support with proper assessment and intervention plan with regular follow up activities. From this year we are trying to provide psychosocial support with a team rather than a single counsellor. This year total 216 counselling session is conducted with mothers and children.



## Swim Safe Programme

At present in Bangladesh main causes of child mortality is child drowning. In Shishu Polli Plus campus children have limited access to water bodies and other injury hazards. When they will back to their community they will be exposed to water and other injury hazards and which could be life threatening. Since last three years SPP runs a Swim Safe programme to safeguard the children from drowning water for 6 to 12 years children. This year SPP built a permanent swimming structure for teaching swimming lesson of children. SPP has six trained swimming trainers among the staff members. The swimming graduate children are able to swim 25 meters, float or tread water for 30 seconds and perform a dry land rescue.

### Achievements

Total learner	60 (Boys-30, Girls-30)
Total Graduate	42 (Boys-21, Girls-21)

## Challenge

This year we are facing trouble with psychosocial and OT (Occupational Therapy) support. Unfortunately now (end of the year) we have no Counsellor and OT support. But it is very needed to develop beneficiaries' mental health and rehabilitation purpose. As SPP is situated in a remote area that's why reach experienced professionals is tough. Still now we are searching qualified and experienced Counsellor and OT for better support of our beneficiaries.













## Rehabilitation & Livelihood Development Programme

Rehabilitation & Livelihood development programme is a major Core Programme of Shishu Polli Plus (SPP) and it serves most significantly the targeted beneficiaries in achieving Mission and Vision of the organisation. Identification of destitute, marginalised & underprivileged mother headed families through home visit on the basis of a set of well defined criteria, admission of them at Sishu Polli Plus, making development plan of mothers considering their individuality, ensure their required development in all aspects and finally rehabilitate and reintegrate them in the society are the entire responsibility of the programme. The focus of the Programme as well as the Organisation (SPP) is that after graduation from SPP the mothers will be able to earn their livelihood by their own, capable to maintain their families, engage their children in education and live in the community with empowerment, independence and dignity. The Rehab Team comprises of 01 Senior Coordinator, 01 Livelihood development Coordinator, 08 Community Development Officers, 06 Livelihood Skill Development Instructors and some coworkers have been working restlessly for organising and managing well all activities under the Programme. Moreover some staff from other sections/programmes have also been contributing to run effectively the Universal Training Package as the part of development initiatives for the mothers.

The Rehab Team initially assesses new mothers 'potential opportunities considering their pre education level, personal interest, physical status and future rehabilitation prospects. The whole process of mothers' development initiatives is designed into a three years' time frame within which they receive literacy, life/social skill and required livelihood skills.



# Areas of Rehabilitation & Livelihood development Programme:

## Identification and Admission of Mother Headed Families/ Beneficiaries :

- » Organise awareness programme (Networking with Go's, NGO's & local elite persons)
- » New mother home visit by social workers
- » Admission Process (Home visit, matching with criteria, observation & admission)

## Core Rehabilitation Program :

### Induction Training

Induction programme is very important for the new mother to cope with the new environment of SPP. All department representatives brief them about SPP's rules, regulation, facilities, opportunities and activities, thus they can feel free start their work.

### Individual Future Rehabilitation Plan of the Mothers : (Within Six Months)

After admission rehab team assess the mother to set up a rehab plan considering the mother's expectation, her physical condition, which area she was living, education background, her child's status, etc. Individual mother rehab plan is separate than other mothers and every mother has a short term, midterm and long term plan.

### Literacy & Talking Science

Literacy programme is a continuous process of Shishu Polli Plus. Distinguished mother have participated in regular literacy programs, like other work and training. In December 2019, Total 118 Mothers are included in the literacy Programmes in eight classes. 13 mothers were undergoing education in Open Universities in Bangladesh. One Mother took part in JSC Examinations.

### Universal Training : (Awareness Development, Social & Life Skills Development)

Most of the beneficiaries have no life skills training & their life goes with low standard situations. So, for their better life they need to achieve some life skills training. SPP arranges some life skills training in their whole period to stay in SPP campus. Types of training, awareness session are; confidence building, leadership development, personal health, hygiene, first aids, food & nutrition, money management, child care, child rights & protect legal rights, basic health treatment, waste management etc.





# Livelihood Development Training

Livelihood Skill development training is very important for rehabilitation and mainstreaming of the destitute mothers with children who got chance of admission in SPP. We assess training needs of the mothers through a process called Training Need Assessment (TNA) and provide them training according to assessment to make them able to develop their livelihood standard. We provide two types of training to the mothers:

## **Agriculture Based Training and Production: (Common for all Mothers) :**

We provide six months duration training on agriculture to practice different farming system for growing vegetable in homestead, Sack gardening, Raising vegetable nursery, Seed production and preservation, Composting, Vermicomposting, Cow rearing, Goat rearing, Duck rearing and Fish cultivation. Agriculture Officer and Livelihood Coordinator facilitate practical sessions to the mothers. 26 mothers participated in agriculture training in 2019. Learning Skill areas are briefed below:

**Homestead Vegetable Gardening :** To meet the household requirements of safe vegetable consumption and keep up the nutritional status of the family it is very essential to learn vegetable gardening. Mothers are allowed to practice and learn “Homestead Gardening” on a study plot.

**Raising Vegetable Nursery :** Healthy seedling is very important to get good yield in vegetable production. Through a number of practical sessions mothers learn how to grow good seedling and why to grow the seedling in packet or seed bed.



**Seed Production and Preservation :** Seed is the most important element for agriculture. Without quality seed it is impossible to get profitable yield. Through this session mothers know the quality of good seed, how to collect process and preserve seed for next year use. All the participants learn through practical sessions.

**Composting :** To reduce the cost of production and chemical use in the garden we allowed to mothers to learn about compost making by their own hand. Through the session mothers come to know about the recycling of kitchen and other organic garbage to compost and their use.

**Vermicomposting :** It is a modern concept about making compost. Recently mothers have started vermicomposting. Through a set of practical sessions mothers are learning about the process of and benefit of Vermicomposting and its practical use.

**Cow Rearing :** Cattle are very important component in a farmhouse to generate income. We get milk, meat, dung and calf from cow. Mothers are learning about the care of cows through the practical sessions.

**Goat Rearing :** Goat is the Milking cow of the ultra-poor. Through the practical sessions mothers are learning about the goat rearing process at home, goat varieties, diseases, feed and caring.

**Duck Rearing :** Mothers are learning how to rear ducks in a very practical approach. They are getting opportunities to learn about the varieties, diseases, treatment, housing and feeds, so that they can rear ducks at their homestead for egg and meat purpose, after going back to their community.

**Fish Cultivation :** We have six ponds for fish cultivation. Mothers are copping this opportunity for learning about fish cultivation in small water body. So that after going back to community those who have opportunity to use water body, they can easily cultivate fish for family consumption and selling outside for increasing income.

**Sack Gardening :** Agriculture has been new in line with literacy in October 2018 to till now. The main aim of sack gardening is to teach the mothers how vegetables can be grown in this process. When the mother returns home, they produce green vegetables through sack gardening and fulfil their needs. Many mothers are interested to make small business in their community by doing this Sack Gardening.





## **IGA (Income Generating Activity) Training**

We have different types of trade for providing IGA training to the mothers through these trades they are gaining different income generating skills according to their needs, ability and interest. The trades are as follows:

**Tailoring Training :** It is a six months duration training trade. This year 42 mothers successfully received Tailoring training. To enrol in this training participant (mothers) have to pass a capacity assessment session. A skill trainer is providing training and mothers are also gaining skills by learning by doing practice and this year the trade earned TK. 89,764/- (Non cash).

**Tailoring Shop Training :** Mothers, who are interested to set Tailoring cum Cloth shop business after going back to community; they participate in this training. It is a six months duration training course. This year 7 mothers received this training and earned TK. 12,000/-

**Industrial Sewing Machine Operator Training :** This training course (six months duration) is especially feasible for the mothers who are below thirty years of age and interested to work at Garments factory. This year 25 mothers successfully received this training.

**Grocery Shop Training :** Mothers, who are interested to set Grocery shop after going back to community; they participate in this training. It is a six months duration training course. This year 9 mothers received this training. This year's Grocery shop earned TK. 40,000/-

**Bamboo Weaving :** It is a three months duration training course for the mothers. Here the mothers learn to make household bamboo materials like bamboo basket, Chalon, Kula, Dala etc. and some fancy goods like pen holder, waste basket, show piece etc. A Bamboo Craft trainer provides training to the mothers. This year 39 mothers received this training successfully. This year we earned TK. 3,895/- by selling bamboo made products.

**Candle Making Training :** It is also a three months duration training course for the mothers. This year 39 mothers received this training and earned TK. 4,260/- by selling candle.

**Puffed Rice Making Training :** It is three months duration training course and this year 39 mothers received this training successfully. We also sell training product Puffed Rice and earn TK. 21,576/- from Puffed Rice selling.

**Beauty Parlour Training :** This is a six months duration training course. We have two Beauty Parlour Shops for providing service to the customers beside training activities. One Beautician is working to train up the interested mothers. This year two mothers received this training and earned TK. 76,190/- from this trade.





## Livelihood and training at a glance 2019 IGA / Agriculture Training

Sl	Components	# Beneficiaries	Expense	Income/ Production	Remarks
1	Tailoring	42	343822	133229 Tk	2226 pcs
2	Cloth Shop	7		12,000 Tk	
3	Garments	27	-	1765 pcs	
4	Bamboo weaving	32	146024	5990 Tk	
5	Muri making	32	26393	27284 Tk	
6	Candle Making	32	350	6484 Tk	
7	Beauty Parlour	2	100682	31860 Tk	
8	Grocery shop	9	-	30,000 Tk	
9	Livelihood (Agri)	8	263954	15241 Tk	
10	Linking	18			
11	Embroidery	21			
12	Agriculture	26	2051600	2220971 Tk	

**Note: 21 Mothers from Tailoring Training are Practicing Embroidery.**

### Agriculture Based Training and Production

Component	Annual Requirement of CMC (kg)	Annual supply from ABTAP (Kg) <sup>a</sup>	% Coverage
Vegetable	32850	27375	83
Fish	5909	5909	100
Milk	5475	5475	100
Fruit	26224 pcs	8500 pcs	32.4
Meat	1200	285	23.75
Egg	21672 pcs	1554 pcs	7.17



A woman wearing a blue sari is holding a young tree sapling with both hands. She is standing outdoors near a body of water, with green grass and reeds visible in the foreground and background. The woman has a serious expression and is looking directly at the camera. The sapling has green leaves and a thin trunk, and its roots are wrapped in a piece of brown paper.

## Activity

- » Final reintegration plan: (Pre visit)
- » Halfway house & community based setup (6+6 months)
- » Discharge kit handover
- » Job Placement
- » Reintegration in own community
- » Follow up

## Long Term Care Support Programme

- » Abandon children higher study
- » Different support
- » Kurigram Sub Office
- » Liaison & Networking
- » Corporate Partners Meeting
- » Supervision of Placement Student



## Yearly Data

	Mothers	Children	Remarks
Release 2019	71, mothers (Job=19 CBS=31 Auto Release=14 Unplanned Release=07)	144,childres	Girls =75 Boys=69
Admitted mother & children	54, mothers	92,childrens	G=47,B=45
2019 mothers & children's follow up	42, mothers	108,childrens	G=57,B=51
Higher study abandoned Children	12,childrens		G=08,B=04
On job abandoned Children	74,childrens	G=64,B=10	
children's	Mothers=178	Children's=335	G=165,B=170
HWH & Community present status	Mothers=25	Children's=49	G=20,B=29



পাল পথে দিয়েয়া গন।

এর ভাষা দিয়ে




মা আমার আলম নিশু। মা তুমি  
কেমন আছো। আকা করি তোলা  
আছো। আমি ও তোলা আছি।  
মা আমার আর-বানের কেমন আছো  
আকা করি মনে হয় ওয়া তোলা  
আছে। মা আমবা লেখাপড়া  
কিছো অনেক কিছু জানে  
শেখিছি। মা তুমি  
ছাত্র হিনা। তখন  
আমবা সবাই বাত আম  
থাকাগাম। তখন তুমি নেই-  
আমার তোলা নাগে না। আমার  
বাড়ির বন্ধু বা কেমন আছে। তুমি  
ওদের কে বলো যে আমি অনেক আছি

আছে মেমনঃ-খাদ্যের অধিকার,  
শিক্ষার অধিকার, চিকিৎসার  
হিসেবে অসুস্থদের  
বিক্রমের অধিকার, প্রকৃতি  
লাবঙ্গাণ্য ও মার অধিকার,  
শ্রমিকদের অধিকার,  
শুধু মজান সুযোগ-সুবিধা  
আমাদের দায়িত্ব আছে।





A young boy with dark hair and a wide smile is looking through a black fishing net. He is wearing a purple shirt. To his left, the ear and part of a red shirt of another person are visible. The background is a blurred outdoor setting.

**Now we have our own Bangladeshi website (in English), if you are interested please visit our website....**

**[www.shishupolliplus.org](http://www.shishupolliplus.org)**





## Success Story

You may wonder what happens when our mothers and their children leave Shishu Polli Plus. After three years in the village and then a brief period in rehabilitation, the majority of mothers move back to their own communities empowered with new skills and the confidence to independently support their families. This is a story of one of our mothers who left Shishu Polli Plus in 2017 and has been successfully and independently supporting herself and her son.

"I am Nargis Akhter and I am 25 years old. My hometown was Pabna but now I live in Sreepur Upzilla.

When I was just two weeks old my mother abandoned me and left me at a tea stall. A man from one of the local shops found me and took me into his home where I grew up as part of his family. When I was 17 they decided to arrange a marriage for me because at that time they said I was a burden to them. So, I got married but after a short while I realised that my husband was addicted to drugs. He used to torture me because of the dowry. I was so lonely.

A year later I got pregnant with his son who I named Nafis. One day my husband was so drunk he tried to kill me, so that's what pushed me to the edge and made me and my



baby leave. I was in my husband's house for around two years. When I left his house I returned to the parents who rescued me but they didn't want me back.

It was around that time that I heard about Shishu Polli Plus and being so desperate and with nowhere or nobody else to turn to, I was so grateful with the opportunity to go and live in Shishu Polli Plus. I moved there in 2014 and during my three year stay I learned so many good skills and I can now say it was these skills that changed my life.

During my time in Shishu Polli Plus I received training at the beauty parlor, in garments and also in candle making. After successfully completing my graduation I got a job in a garments factory near Sreepur Upzilla. I now earn 9000taka (£90) per month and my son goes to school and is studying in grade one.

I owe my life to Shishu Polli Plus, if it wasn't for them I would have never been trained in garments which means I would not be a working woman today independently providing for my family. I now live in a rented accommodation but one day I hope to buy a house.

You could say I have two families but in fact I have three and it is Shishu Polli Plus that I call my real family; it was there that I got love, peace and happiness."







## Literacy Programme

Literacy programme is a continuous process of Shishu Polli Plus. Distinguished mother have to participate in regular Literacy Programmes like other work and training. Here the mothers are divided into eight classes. Classes as follows:-

Special-1 (A) (Those are totally e ignorant or first time participation with education).

Special-1 (B) (Who can read words with all letters and count the numbers 1-50).

Special-2 (Who can words with all letters and counting the number, read small sentence with two or three words).

Level-1 (Those who can create sentence with words, simple math, (addition, subtraction, multiplication, deviations)

Level-2 (Those who can create sentence with words, can reading story number counting (1-100) English number counting (1-50) and also can do math.

Level 3(A) (Those who read story and writing can make sentence number counting Bangla and English.

Level 3 (B) (Those who can read story and writing make sentence number counting Bangla and English.

Level -4 (Those who can read story and writing, making sentence writing, math, English number counting (1-100).

Note :There are 87% mothers are passed their annual examination.

January to December 2019, Total 154 Mothers are included in the literacy Programmes in eight classes. 16 mothers were undergoing education in Open Universities in Bangladesh. There are three (3) Mothers are attended SSC examination under the open universities and two mothers passed. Two mothers attended HSC Examination but they failed one subject. All the rest are studying in Class-9.





## **Sack Gardening**

The Mothers are divided in the Eight Classes.

Agriculture has been new in line with literacy in the October 2018 to till now.

The main topic of which is the Sack Gardening. The main aim of Sack Gardening is to teach the mothers letters. Signs and words directly. It has been easy to teach mother letters. Signs and words. As well as teaching the how vegetables can be grown in mothers Sack Gardening process. When the mothers will return home and them produce green vegetables through Sack gardening and fulfill their needs.

Mothers are interested to make small business to their community by doing this Sack Gardening.





# Literacy Programme 2019







# Rehabilitation & Livelihood Development Programme 2019







# Rehabilitation & Livelihood Development Programme 2019







**EMPOWERMENT**  
**INDEPENDENCE**  
**DIGNITY**





## Urban Project

### **Background :**

We have started Urban Street Children Programme at Dhaka Office since January 2018. We used first floor for Girls Night Shelter and Slum and Urban Community Children Education Schooling Support (SUCCESS) Project.

### **Girls Night Shelter :**

8-10 Street Girls are attending our Girls' Night Shelter from 5pm to 8.30am (next day) daily. We provided them the facilities like, shower with soap, wash cloth, morning breakfast (Bread and Egg), recreation and games, accommodation and materials to safe sleep etc. Street Girls came mainly from Dhaka Airport railway station attending the Night Shelter. The Night Shelter is being open all the days of the week without any off day considering street girls' needful.

### **Referral Service :**

We always try to refer motivated street children to other specialized organisation for vocational training and rehabilitation. Children without parents are usually chosen for referral service. Some drug addicted street children also refer with specialized organisation.





## Slum and Urban Community Children Education Schooling Support (SUCCESS) Project

This year 50 slum based 2nd category street children (who has family/extended family in slum) enrolled with SUCCESS project with school admission (primary level) in Nikunja and Khilkhet area with different schools. Non-school going and dropped out (from school) poor children, 08 years or above are eligible for the programme to be enrolled. We did monitor their school attendance and education progress as appropriate. We also provided them lump-sum monetary BDT 600 for a child and double 1200 support (same family) to continue the education. We planned to increase the number of children up to 100 by next year. There is a Toy Resource Centre where children are playing. We provided ludu, cram board etc. and watch television, tab games programme as appropriate. On an average 30 children attended regularly from 2pm to 4pm. Children much enjoyed as there are no spaces like this for children living in urban slums.

### Medical Services:

We offer medical services for the sick street children (especially girls now), who attend our night shelter. We have also a first aid box for primary/emergency service at our centre. We provided treatment among 10 children for minor problems this year.



# Our Key strengths



## **Give children a childhood**

A distinct feature of SPP complex is it is built in the midst of the natural environment and has playing and sports facilities. Here children are well-fed, well-bonded with their mothers, ready to get self-learning experience from activity based school curricula.

The class rooms are situated in open space, these are spacious, creatively decorated, equipped with teaching materials, and teachers are open-minded empowering children for asking questions from their living realities.

## **Public health through Health & Nutrition**

Simultaneous interventions in nutritional food and homestead gardening. Mothers are linked to agriculture to learn about growing nutritious fruit and vegetables ('rainbow gardens with range of colours indicating range of nutrients').

## **Child Forum**

It comprises of five different cabinets including: Education, Sport & Culture, Health & Nutrition, In-House Discipline and Environment. This approach has brought a sense of discipline, responsibility and overall personality development in child forum members and involved children in ensuring their own welfare.

## **Vocational training**

Alongside or on completion of basic education, mothers are enrolled in a diverse set of skills enhancement opportunities and confidence building through income generating activities/training.

## **Value addition to the Universal Health Coverage for marginalised population**

SPP has accessed the hardest to reach population on equity ground, provided them adequate infrastructure, free quality service, regular consultations from experts.

Management staff have a 10 minutes morning meeting each day for better coordination and resource utilization.





## Challenges we have faced

Brexit and decreased tendency of fund raising in UK, core funding drastically reduced.

Impact Population (Destitute women) need support to reintegrate in to their communities. They regularly visit their homes whilst here and have to deal with issues such as family members/neighbours borrowing money or taking land.

Time and resources are limited so good programmes that made a difference have to be discontinued (fostering, drop in centre) so that we can focus on our core activities.

Difficulty in a small rural project with limited funds for salaries in recruiting high level and qualified staff.

## Way forward

To do what we do better and to be flexible in addressing the changing needs of the target population.

To carry on enabling marginalised children and women to reach their full potential and to live dignified lives.

To maintain our dialogue with partner organisations and to increase our network of partners.

To make a difference by continuing to adhere to adhere to the International Charter of Child Rights and Bangladesh Constitution<sup>3</sup> highlighting child education and child protection principles.

To listen to and learn from the people we work with and their communities.

To generate solid evidence and also a set of knowledge.

To carry on being involved in vibrant policy influencing dialogues with partner organisations, NGO's GO's and others.





# Universal (Life skills) Training 2019

Our most of the beneficiary mother have no literacy, no life skills knowledge and training as a result they lack skills, awareness of their rights, in this results their being socially abused, deprived income opportunities and health services, lack confidence as they are left out of the development process. Training helps to develop the knowledge, skills, attitude and all over the perspective to success. SPP tried to ensure this development to our beneficiaries through some universal (life skills) and livelihood training while they stayed in SPP. During to stay in SPP mothers involved with some works related with their living and rest of the times they involved with some universal and livelihood training. To change the knowledge, skills, attitude of our beneficiary mothers universal training playing an important role. A multi-disciplinary team has been providing universal training to our beneficiaries.

## Universal Training Information in 2019

Sl no	Title of Universal Training	Beneficiaries Trained
01	Training on Child Rights & Protection	117 ( Mothers-83 , Children-34)
02	Training on Family Management	55
03	Training on Money Management	45
04	Training on Conflict Management	36
05	Training on Induction of SPP	50
06	Training on First Aid Management	26
07	Training on Problem Solving and Decision Making	55
08	Training on Future Planning	12
09	Training on Self Esteem and Confidence Building	12
10	Training on Positive Parenting	17
11	Training on Legal Rights	21
12	Training on Understanding Emotions	21
13	Training on Interpersonal Skills	12
14	Training on Waste Management	18
15	Training on Side Effect of Over Dose Medicine	15
16	Training on Anger Management	14





## Sreepur Village Trade Limited (SVT)

The profit earned by SVT is totally spent for the betterment of the mothers and children living at SPP. So SVT is very grateful to the customers who SVT thinks and believes are supporting the destitute mothers and children directly. Anyone interested to support the helpless mothers and children is kindly requested to email [manager.svt@sppbd.org](mailto:manager.svt@sppbd.org) in where the various designs and other information will be found. Shishu Polli Plus is a provisional member of WFTO (World Fair Trade Organisation) and full member of ECOTA (Fair Trade Forum, Bangladesh), AFTF (Asia Fair Trade Forum, and BFU (Business Facilitation Forum).

The main products of SVT are different kinds of Christmas and non-Christmas greetings cards which are made with handmade paper made by jute and other local raw materials. The cards are sold mostly in the UK. In local market it is sold in a small scale. The Scarves made with vegetable dyeing in the handloom section has also a great demand in the UK. The other products of SVT are Friendship bracelet, Diary, Note book, Bookmarks, Handkerchief, Penholder, shopping bag, embroidery shoe bag, CD bag, Mobile bag, Eco-recycling bag, wash bag, cotton bag etc. Jute Lunch Bag, Jute Hand Bag, Jute shopping Bag, Jewellery, Embroidery I Pad Bag, Photo Frame, Candle.





## SPP Management

SPP has "The SMT" (Senior Management Team) chaired by Overseas Director. In 2019 SMT was very concern about development of our project and Raising Fund Locally.

- This year SPP was focused on Staff Training & Career Development by implementing SPP Yearly Training Calendar & 306 Degree Performance Appraisal.
- This year top priority is plan & develop strategy and action to promote SPP's mission vision and activities broadly to the society.
- We have Develop our Rangpur, Kurigarm setup this year by increasing manpower and introducing new operational strategy.
- In 2019 we have planned an effective "Volunteer Recruiting & Operating Strategy" to promote SPP's activities in every rural area of the country so that we can reach our service to the deprived Mothers & Children.
- This year we have introduced our new website [www.shishupolli\\_plus.org](http://www.shishupolli_plus.org) to promote our organization and increase found-rising, also in 2019 we are very active in Digital marketing with Twitter, Facebook, instagram etc.
- This year we have done 50% jobs of Beneficiaries Information Software (BIMS), this software will lead us to the fastest path of maintaining, recoding & reporting any kinds of data related to our Beneficiaries.
- This year most appropriately we use "Tally Software" for Finance and Accounts and Store.
- This year our staff turnover is low.
- In 2019, we have celebrated every special DAY & OCCASION with our Mothers & Children (EID, 21- February, 26- March, Durga Puja, 16 December, Christmas etc) with the Mothers & Children very nicely & successfully.
- Our Staffs attend all Programmes, Meeting, Conference with Government & Nongovernment Partners to share & gather related knowledge.
- We have developed a strong free WIFI zone for our Residential Employees to link them with the outside world.





# Happiness Around Shishu Polli Plus



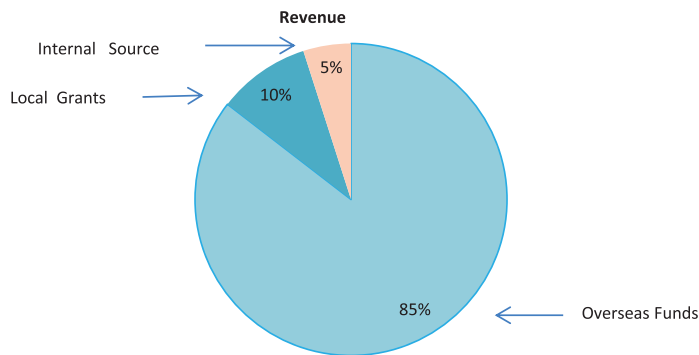




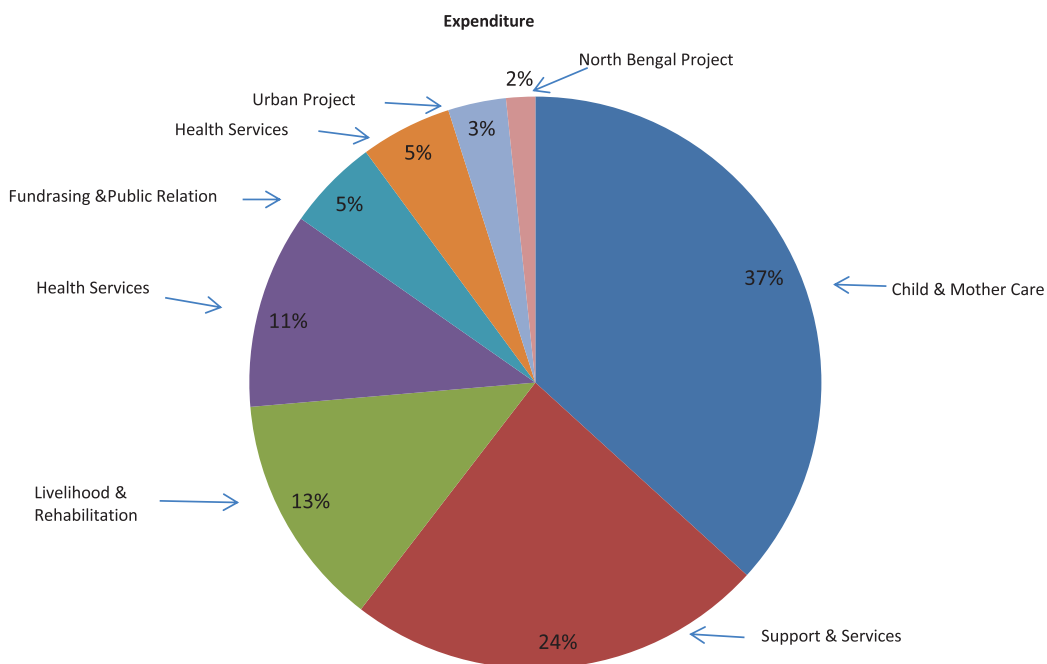


# 2019 Financial Summary

The figures below represent our consolidated financial reports for 2019. Our accounts are audited annually by the NGO Affairs Bureau's Listed Chartered Accountant Firm.



Reveue	BDT
Overseas Funds	42,706,380
Local Grants	4,764,815
Internal Source	2,451,995
<b>Total Reveue</b>	<b>49,923,190</b>



Expenditures	BDT
Child & Mother Care: Child &Mother Care ,Child Welfare and behavior & Swim safe Programme	18,230,730
Support & Services	11,747,534
Livelihood & Rehabilitation : Core Rehabiliration,Long Term care,Agriculture and Livelihood Training	6,551,297
Education Progammes :Primary , High School ,Higher Study ,Adult Literacy,Sports Education	5,490,168
Fundraising work,Promotioal Publication & Public Relations	2,578,640
Health Services:Public Health & Clinic	2,562,416
Urban Project:Girls Night Shelter,Construction & Sulm based education support	1,626,297
North Bengal Project:Outreach to remote Char Communitis	814,876
<b>Total expenditures</b>	<b>49,601,958</b>





## HOW YOU CAN HELP US?

- Sponsor project and/or programmes.
- Provide training on any specialised skills.
- Promote our Hand made products.
- Support the life skill development and community integration apprenticeships.
- Donate money, equipment or materials.

## Please Contact for Further Information and Support

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