



#### **ACKNOWLEDGMENT**

We are grateful to every one of our donors, volunteers and well-wishers locally and globally. We appreciate the help and support we have been receiving from all of you throughout our journey.



# SHISHU POLLI PLUS

Shishu Polli Plus (A project of The Sreepur Village, Bangladesh) is a purpose built "CHILDREN'S VILLAGE" where we aim to provide long term rehabilitation services to underprivileged children and their mothers who are neglected due to poverty, social stigma, trauma etc. The village was founded in 1989 with the mandate to work for the best interest of children with their mothers. The organization was initiated by Patricia Vivian Kerr, a former British Airways Stewardess, with the support of British Airways and a large donor group based in the UK. As a grassroots organization, we respond to the local needs and over the years have developed programmes that include caring, training, counselling and community fostering for the vulnerable children and traumatised mothers.

At present, approximately 550 mothers and children are living in the village and are following agreed rehabilitation programmes for up to three years as well as receiving literacy and vocational training and other educational opportunities. The mothers work for Shishu Polli Plus (SPP) and each mother earns small allowance. Mothers receive a significant sum of money from SPP's compulsory saving scheme after completing their 3 years programmes. SPP also has a number of children with physical disabilities who are in need for special care and may stay at SPP for the rest of their lives.

The complex is designed to represent a village atmosphere and has facilities such as school, clinic, kitchen, deep tube-well, ponds, agriculture, accommodation, vocational training, handmade paper mill, greeting card production, embroidery, textile skills and other facilities. The village also provides a safe and loving environment where mothers and children receive nutritious food, health care, education and benefit through training and work skill development programmes which will enable them to be independent and to live in their communities with dignity and honour.





# MESSAGE FROM THE OVERSEAS DIRECTOR

2020 has been a very difficult year for people all over the world. We are lucky that the year is ending with the hope of a vaccine and, hopefully, resolution of the pandemic next year.

Then we will be able to concentrate on remedying the social and financial implications!

At SPP we went into lockdown when the government declared a national lockdown in late March. We had to halt admissions and we offered the staff the option of remaining on site or going on 4 months leave on half salary. It was hard work to organise all supplies to be delivered to the gate and to support the physical and mental wellbeing of everyone on site. I am sure everyone reading this will have experienced these difficulties themselves and can imagine how hard it was to manage for over 400 people.

This is also a great opportunity to thank everyone who donated to our 'Covid' appeal. Thanks to these funds we were able to organise a robust response and to set up a quarantine area with systems that enabled us to re-open admissions. We also started a staff rotation which included quarantine, so people have time with their families in 'chunks' rather than seeing them at weekends. We were also able to upgrade our internet (and like many of you!) have started to use the internet more extensively and imaginatively. As part of this we were able to purchase 2 'smart' TVs which enabled digital education classes

As a rural project, that's not that easily accessible, improving our digital communication is one positive to come out of these difficult times.

It's been challenging beyond expression but to this date we have had no cases of Covid within our project. Sadly, we have had two deaths not related to Covid (a mother who had a stroke and a child with a gastrointestinal issue). Ironically our first mortalities for some years.

As you will see from this report, we have maintained all departments although with some flexibility as staff covered for colleagues on leave. Wishing everyone a particularly good and positive way forward in 2021.



# **OUR VISION**

# OUR MISSION

Destitute, marginalized and under privileged women with their children are enabled to live a self-reliant and empowered life in mainstream society provided with adequate knowledge, capacity, dignity and with their rights acknowledged.

To ensure our organization activities are focused on meeting the needs of the destitute, marginalized women and their children with whom we have the privilege to work.



Privilege to work Transformation Collaboration Integrity Creativity Diversity Eco-friendly

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# ADMISSION CRITERIA

We are admitting destitute women with their children who have no (or very limited) male support. Generally, children under 11 are admitted but the age limit is flexible especially for vulnerable girl children.

- Widowed, Divorced and abandoned (husband missing for at least one year)
- Unmarried and abused women
- Husband has a significant physical or mental impairment



## CORE DEPARTMENTS

Care & Education

Child and Mother Care, Education, Health Child Welfare and Behaviour

Livelihood and Rehabilitation

Core Rehabilitation, Long Term Care, Kurigram Activities, Agriculture and Training

Urban Project

Success Project, Girls Night Shelter

HR & Admin

HR & Admin, Accounts & Finance, IT, Communication. Procurement.

Fundraising and Marketing

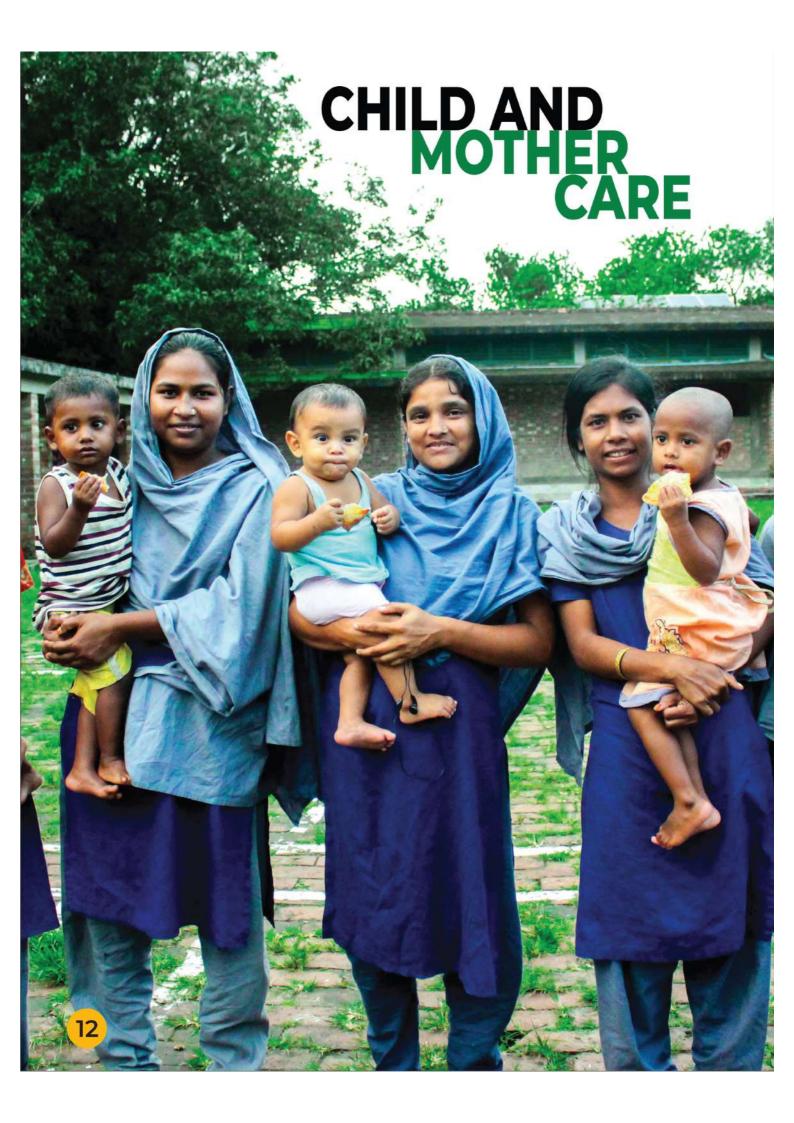
Donor Liaison, Public Relations, Digital Marketing, Marketing of Sreepur Village Trade Products

Support Services

Technical Support Team, Monitoring & Evaluation

Sreepur Village Trade





#### **Introduction:**

'Child & Mother Care' is one of the core activities of Shishu Polli Plus. We are here to support destitute mothers and children and increase the opportunities for a better quality of life in the community. It is our motto to give them the best time they will ever have and at the same time balance it with the practical life and challenges in the community. It is a transitional period in their life to gain better opportunities. The inmates of the village (mothers and children) have already seen the cruel part of life and have not been able to avoid it. Extreme poverty forced them to live an inhuman life with their little children and sucked out all the hope for a normal human life and our work starts from this point. Once the family steps into the village, the most precious things they get are safety and dignity. Safety from all their fears and traumas which they had during their stay in the community/outside. The CMC unit ensures and takes over the responsibilities of all their basic needs through its different programmes with Empowerment, Independence and Dignity.

#### **Activities of Child & Mother Care unit:**

- Management of beneficiaries' safety & security, accommodation and each beneficiary's family unit.
- Serving, grooming & clothing, Serving nutritious food & snacks five times a day.
- Disciplinary management & meeting, Assistance of meetings (Mothers, Leaders, In-house meetings, Children & Mothers' Associations etc.).
- o Recruiting of leader, forming mothers & children associations.
- Management and selection of mothers work and work place.
- Management and training mothers how to handle money.
- Management of beneficiaries' personal file and leave.
- Observe Special Day/Festival.
- Management of child development centre (Anchal) and swimming.
- o Arrangement of sports and recreations.
- Management of monitoring tools of token economy, Mental Health Ser vice, Legal Clinic Service.
- Children Day Care Management of information and documentation Centre.



#### At a glance Child & Mother Care:

#### Positive parenting:

The beneficiary mothers (vulnerable, destitute, disadvantaged, and suffered by stigma & discrimination) usually have no knowledge on positive parenting. Thinking critically by Child Safe Guarding Committee, Shishu Polli Plus has launched training on 'Positive Parenting' since 2018. During 2020 we have provided Positive Parenting Training among 60 mothers with 12 sessions. Each mother learnt the developmental milestones of children, child rights & protection and how to handle their children differently. Dramatically most of the mothers are treating their children differently (not hitting or bullying, but setting boundaries of behaviour and taking proper care as much as they can). We are confident that these mother dependent families' children will remain well after returning to their community.

#### • Child Developmental Centre Anchal:

Another name of the child developmental centre Anchal is "Enjoyment with learning" like play as the child wishes, singing songs, reciting rhymes and rhyming songs, playing by group, telling stories, drawing their own world, enjoying the imaginary & puzzle corner. Children are also learning norms and manners from the centres.



#### At a glance Child & Mother Care:

#### Play Museum/Corner:

Hurrah!!! We are enjoying play museum/corner.

Children are enjoying swings, climbing pipes, leg balancer, kids slide, tier climbing, net climbing, sand house, soft ball play house, balancer and Jumpers, soft play etc. Toddlers and the aged passing very purposefull and thrilling time!

#### • Time Management:

We introduced shifts among training activities and household chores to enhance good sense for the management of time. 90% (Ninety percent) Of the beneficiary mothers are performing their duty 6am to 10pm by managing their time well for raising up their own children, for their own personal health and hygiene, and getting themselves ready to set out for their own training or work and children for schooling, taking meals in proper time, passing quality time with children and enjoyment of all participatory activities like: Universal and livelihood & life skills training, literacy and sack gardening, science class, recreation etc.

#### • Leader & leadership:

The process of recruiting a leader is very formal. To recruit a leader, CMC starts the process with a formal circular. The CVs are then sorted. A written test, Viva voce, final selection, placement and training respectively are carried out. Job descriptions of a leader are: Report writing, Implementation of monitoring tools of house activity, managing discipline of the house, management of time, problem-solving & decision making (in house based), Conflict management (Mother to mother, Children & mother) Accountability for house assets. We have the strategy to guide them followed by regular meetings. The impact has increased the skills of the leaders. They become more confident to do official activities as well as maintain community life with dignity.

#### A Self-help Group:

A self-help group mothers association is a symbol of empowerment. The members of a mothers association are becoming more confident getting faith, reliability, acquainted and familiarity among general mothers to in solving the problems.



		Mo	ther	Childre	en Adm	ission	Ch	nildren Rel	eased
s. N	Period	Admission	Released	Total number of admitted children	Total num ber of admi tted girls	Total numb er of admit ted boys	Total numb er of releas ed childr en	Total number of release d girls	Total number of released boys
1	*1989	66		942	561	381	449	248	201
2	1990	30	13	62	42	20	90	41	49
3	1991	17	17	59	34	25	37	22	15
4	1992	25	20	49	27	22	47	29	18
5	1993	7	16	17	11	6	55	40	15
6	1994	8	18	16	10	6	71	38	33
7	1995	13	10	28	7	21	39	20	19
8	1996	18	12	29	19	10	44	17	27
9	1997	18	12	34	12	22	39	19	20
10	1998	17	14	27	11	16	58	32	26
11	1999	19	17	62	29	33	61	36	25
12	2000	30	26	74	32	42	81	48	33
13	2001	30	27	64	29	35	82	38	44
14	2002	38	20	92	47	45	56	31	25
15	2003	28	37	65	31	34	91	52	39
16	2004	37	33	81	39	42	79	40	39
17	2005	44	31	116	53	63	64	39	25
18	2006	28	20	67	29	38	67	37	30
19	2007	33	31	68	37	31	83	32	51
20	2008	28	35	58	24	34	95	48	47
21	2009	43	44	79	39	40	89	41	48
22	2010	36	23	76	31	45	48	15	33
23	2011	35	34	68	30	38	90	47	43
24	2012	61	62	119	69	50	161	86	75
25	*2013	29	42	191	82	109	83	43	40
26	*2014	67	27	160	88	72	62	34	28
27	2015	52	55	101	45	56	283	135	148
28	2016	71	99	136	68	68	196	94	102
29	2017	91	85	173	81	92	167	83	84
30	2018	50	64	88	39	49	129	52	77
31	2019	54	71	92	47	45	140	77	63
	1-0000000000000000000000000000000000000	200000	175000	124	30036331	, comoco	Interva-o	(0)9245	J. 10-10-10
33	No admissi on/ release date mentio ned	1	1	168	100	68	43	22	21
Tota	al	1194	1078	3585	1871	1714	3293	1688	1605

N.B: \* All the beneficiaries of Families for Children (FFC) were readmitted under Shishu Polli Plus in 1989 and in 2013 & 2014 the organization admitted orphan children from the Rana Plaza tragedy.

#### At a glance Child & Mother Care:

#### Achievements of CMC:

- 1. Enhancing the level of motivation significantly among beneficiary mothers and children so that they are more compliant.
- 2. Mobilizing conflict management action based on SPP environment among beneficiary mothers.
- 3. Mobilizing positive parenting knowledge among mothers which are visible.
- **4.** We identified 48 children from 100 children as malnourished and served them extra supplementary food so that their nutrition level improved to normal level.
- 5. Leaders and all mothers are more confident to join in daily 'Activity Plan Sharing Meeting' in every morning.
- **6.** Our child & Mother Care campus became very neat & clean and also free of plastic.

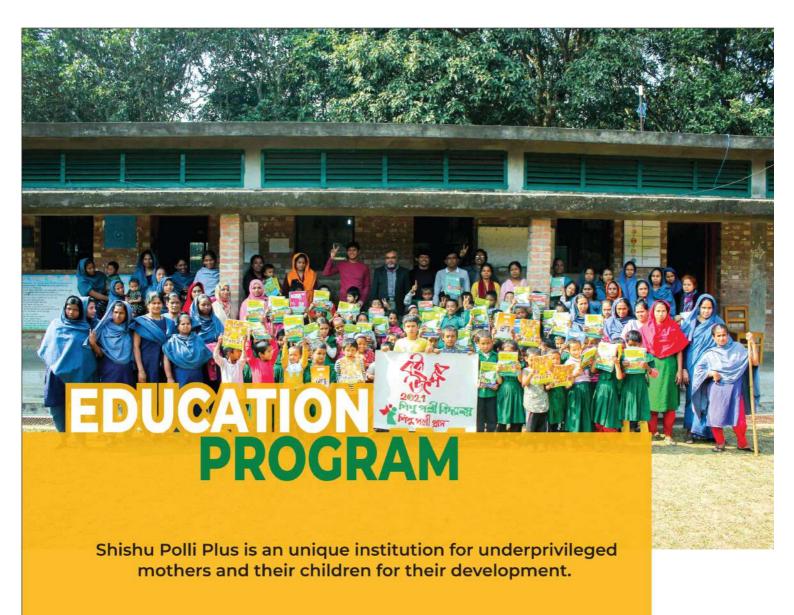
#### Challenges of 2020:

- We faced severe challenges -
  - Due to lock down situation since March-2020 beneficiaries were confined inside the SPP campus. We could not afford monthly outside visit programmes and beneficiary mothers and their children became bored. Therefore we had to plan and reorganize the daily activities very frequently while coping with the new situation.
- In the 'new normal' situation we became used to taking leave in a different way, so that almost half the staff were on leave and half the staff were in were on duty, and so those on duty shouldered additional responsibility. Nevertheless, we were able to handle the situation by taking making extra efforts.
- The quarantine system impacted everything; leave management, salary management of mothers, management of household chores as well as food & accommodation.

#### Concluding Remarks:

We passed difficult times in the year 2020 due to pandemic situation all over the world! Shishu Polli Plus was also affected! Nevertheless, coping with the situation, we tried our best to serve our community and obviously we are hoping to do more in the year 2021!





Usually mothers come here with their children with poor literacy/education, health and nutritional status as well as other problems. As a part of their development and rehabilitation, the children's educational level is assessed before being admitted in school. As per the educational level the children obtain admission in different classes. Shishu Polli Plus runs a primary school (Shishu Bikash Kendra to Class Three) Children reaching Class Four and above continue with a government Primary School and High School nearby SPP as appropriate.

Shishu Polli primary school is running with block teaching method without formal examination system. A teacher is responsible for a class and identifies the progress of the children with a continuous and regular assessment system. Teachers are always in the classes with daily lesson plans and equipped with proper teaching and learning materials.

There is also a massive assessment session held quarterly. Nevertheless, to keep on all children on the right track, coaching support for the students of class four and above is being held inside the SPP premises on a regular basis. To meet the SPP educational goals and government terminal competencies, the education program of SPP has incorporated many kinds of co-curriculum and extra-curricular activities such as Games & Sports, Arts and Crafts, Music, Dance, Extra Arabic Class etc. through the competent teachers/facilitators.

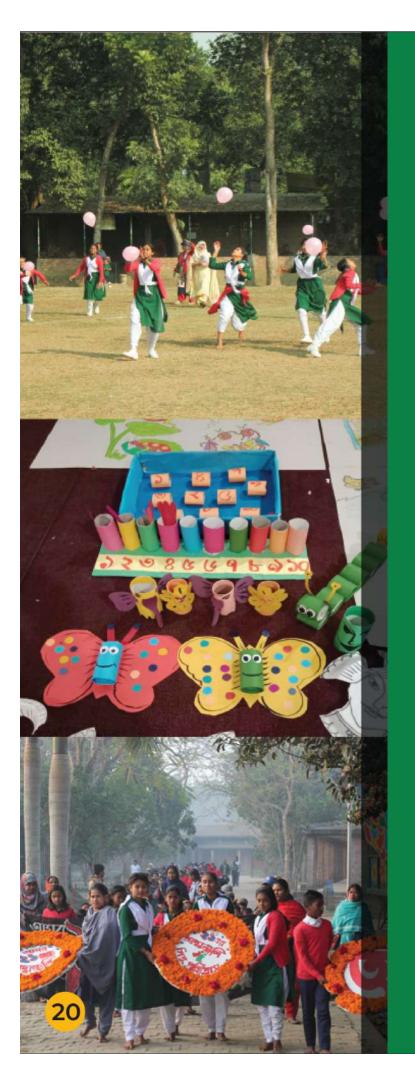
Education program also took initiative to bring positive attitude into students' behaviour by implementing extra activities like, Token Economy; a rewarding system against punishment! For good behaviour or actions positive tokens are earned and vice versa. Also arranged Annual Sports, production of Wall Magazine, Debate sessions, Day observation/celebration and attending particular Upazila and District level programmes. Special Education for respective children is arranged as well as Counselling etc. The SPP School has also arranged Silent Reading, Rapid Reading, Class wise library, Story reading, Handwriting and Creative writing practice to increase reading and writing skills/competencies of the children. SPP has the target to assist the children so that they are able to adapt in the mainstreaming of education in the society through their activities.

## THE MAJOR ACTIVITIES CARRIED OUT DURING 2020:



#### **Annual Sports:**

Physical and mental strength are very important and essential in child development. So in the first month of the year on 22 January, 2020, SPP arranged an Annual Sports to make become fit physically and mentally in preparation for the whole year. In these events we also recognized meritorious students by giving prizes to those who gained A+ in the PSC, JSC & SSC and stood 1st, 2nd & 3rd in the annual exams in different classes.



#### **Day Observation:**

SPP Every vear observes International Mother Language Day, Saraswati Puja, Independence Day, Victory Day with children and their mothers. We also arranged Art competitions, Essay writing and Discussion sessions different topics and inspired the children by giving prizes on the occasion.

## Shishu Bikash Kendra (SBK) and Pre-School Materials <u>Development</u> Workshop:

SBK and Pre-Primary sessions are important for younger children in order to start formal education. This is the foundation of basic education. Children start their learning with enjoyment at an early age, starting from 4 years of age. Children through learn different materials and games. Usually we arrange a materials development workshop every year for this group. In August 2020, we arranged a material development workshop. Mothers of the children attended the workshop and made lot of learning materials in the workshop.

#### Class-wise Final/Annual Assessments:

We are not following a formal examination system in our own school. To assess the children by subject, we have fixed one week for assessment for each and every class every two months. In the middle of the year we take a half yearly assessment and at the end of the year take a final we We assessment. ran assessment this year from Shishu Bikash Kendra (SBK) up to class three and announced the result as appropriate. No exam was held in class four and above in outside government schools due to the Covid-19 crisis. The results of the assessments are given below;

CLASS	TOTAL ADMITTED LEARNERS IN 2020	TOTAL GRADUATED 2020	TOTAL STUDENTSS	APPEARED	PASSED	FAILED	ASSESSMENT NOT DONE
SBK	36	07	29	29	21	08	08
Pre Primary	28	03	25	15	12	03	10
One	43	08	35	23	18	05	12
Two	27	03	24	10	09	01	14
Three	26	05	21	12	12		09
Total	160	26	134	89	72	17	53
%		16%	84%	56%	45%	11%	33%

#### **Challenges:**

Due to the Covid-19 crisis situation, we were not able to run our education programme smoothly even though we maintained lockdown strictly and the all children were kept inside SPP premises! The children attending schools outside the SPP premises had nothing to do as their schools were shut. Therefore, we tried to run coaching type classes for these children.

#### **Concluding Remarks:**

In spite of the pandemic situation worldwide and nationwide, where all the educational institutions of Bangladesh were being shut from March 2020, we continued our education programmes, adapting as necessary. We focused on those children who can achieve the competencies of the respective classes and who will be able to move to higher classes in 2021. SPP is committed to work for the underprivileged children of Bangladesh through the empowerment of their mothers. We have the dream to see all the underprivileged children are receive and continue their education in future.





#### **Token Economy**

Beneficiary mothers and children come from different levels. Their life-styles, habits and attitudes are different from one to another. It is difficult to manage different attitudes in the same institution. Token Economy system encourages children and mothers to adopt positive behaviour rather than punishment or criticism. All school-going children are getting Tokens for good behaviour and exchange their tokens weekly for purchasing their desired item from the token shop. Each mother is also getting Tokens for particular good behaviour. Mothers earned Tokens and convert into cash money and they can purchase basic toiletries from the Token shop. Children and mothers are adopting positive behaviour and they behave well with each other.. The experience also increases their budgeting skills and financial literacy.

#### **Child Safeguarding**

Shishu Polli Plus has a strong Child Protection Policy and has a Child Safeguarding Committee. The Committee meets fortnightly and plays an important role in promoting the welfare of children.

#### **Swim Safe Programme**

At present in Bangladesh the main cause of child mortality is child drowning. In the Shishu Polli Plus campus children have limited access to water bodies. When they will return to their community they will be exposed to water bodies which could be life threating. For the last four years SPP has been running a Swim Safe programme for children from 6 to 12 years old to prevent the children from drowning. Children who succeed, and receive a certificate, are able to swim 25 metres, float or tread water for 30 seconds and perform a dry land rescue.

## Information of swimming programme of 2020

		Girls	Boys	
Total learners	36	21	15	
Total Graduate	28	19	09	
Session Duration	15 days duration per session per group			



#### **Universal (life skills) Training**

To change the knowledge, skills, attitude of our beneficiary mothers universal training is playing an important role. A multi professional team has been providing universal training to our beneficiaries. Examples are: child rights & protection, positive parenting, personal health hygiene, food & nutrition, first aid, family management, money management, anger & stress management, conflict management, future planning, problem solving & decision making, self-esteem & confidence building, legal rights and leadership development.

#### **Behaviour Support**

For mothers and children who display repeated unacceptable behaviour, a Beneficiaries Development Committee works to develop support plans to help improve social and emotional skills. The committee assists mothers and children to find out alternative ways and develop mutual respect to others to reduce the possibility of conflict when they became angry





## PUBLIC HEALTH

The Public Health Department is staffed by various health professionals such as public health specialist, physiotherapist, nurses, cleaners and we choose to focus on prevention of ill-health rather than curing sickness. The primary goal of this department is to provide primary health care to all beneficiaries by ensuring clinical support (to assess the symptoms and then diagnose the beneficiaries health related issues by providing them with the proper treatment) as well as providing different types of health education programmes (health sessions and trainings, counselling on health issues) for disease prevention.

The Public Health Department tries to control waterborne and foodborne diseases by hand washing sanitation practice, providing safe drinking water as well as ensuring a hygienic environment. Our water is tested by ICDDRB bi-annually.

## Public Health Department ensures better healthcare services to the beneficiaries by ensuring-

- Preventive initiatives.
- Expanded Programme of Immunization (EPI) and Vitamin A supplementation.

Almost 100% children (0-2years) covered by Expanded Programme of Immunization. Last year, child beneficiaries (0-2 years) were present in this programme according to the monthly schedule of the local EPI centre.

#### **Project's works for Public Health Improvement:**

Some activities have been running under Bangladesh American Charitable Organization (BACHAO) for development and Australian High Commission funds.

- Curative Initiatives.
- SPP Clinic's Indoor and Outdoor Patients.

#### **Referral Patients:**

The clinic refers complicated cases to external government hospitals with specialized facilities to obtaincorrect treatment. Amid the pandemic situation the SPP Clinic had referred patients to various government hospitals if necessary.



#### **Multidisciplinary Medical Camp:**

Every year the clinic usually arranges multidisciplinary camps sponsored by various charitable medical organizations. In the last year it was not possible to arrange such events due to Covid'19.

#### **Dental Camp:**

Due to the prevalence of dental disease among most beneficiaries, our clinic arranges dental camps bi-annually due to Covid'19 but it was not possible to arrange in 2020.





#### Circumcision:

Annual circumcision camp is performed by Gonoshasthya Kendra and the children kept under proper care until complete healing has taken place. 6 children had received this service in 2020.

#### **Cleaning Programme:**

We run a cleaning programme on a weekly basis where every staff member participates in cleaning activities within the project area with the children. We keep our project environmentally safe and hygienic at all times.

#### **Yearly activities of Public Health**

S/L	Activities done by Clinic	Number of Patients (beneficiaries)	Number of programmes / Sessions / visit	Remarks
1	Clinic treated inside SPP	1951	3914	
2	Operation / Surgery	8	10	<ul> <li>6 beneficiaries         (child):         Circumcision</li> <li>1 beneficiary         (mother):         Breast Tumor</li> <li>1 beneficiary         (child): Armpit         Lump</li> </ul>
3	Referred to Outside Doctor Visit	ווו	174	Due to Covid'19 referred patient is less than last year.
4	Chronic Hospitalization (Dhaka)	5	10	
5	EPI (Expanded Program of Immunization	15	3	
6	Medical / Dental Camp	144	1	Due to Covied'19 no dental camp in 2020
7	Vitamin A camp	154	2	
8	Deworming Program	447	3	
9	Scabies Program / Lice Program	531	2	
10	Universal Life Skills Training Attendance	359	17	



#### Quarantine:

To run the project with less than half staff also arranging rotational leave and quarantine setup was a big challenge for HR/Administration team. We are very proud that our team is doing hard and wonderful job from the 1st phase of Covid-19.. Employees who worked 60 days were getting 10 days leave and 14 days quarantine in a separate quarantine building. The food, medicine and other materials were served separately during the quarantine. Every day our expert nurses were taking temperature of all staff members under quarantine. We have reserved two isolation rooms for suspected patients in quarantine period. From the beginning of the national lockdown our gates were fully closed and food and others materials were purchased in advance for three months. After every three months we purchased materials and others things for the next three months.



### Rehabilitation & Livelihood Development Programme

Rehabilitation & Livelihood development programme is a major Core Programme of Shishu Polli Plus (SPP) and it serves most significantly the targeted beneficiaries in achieving Mission and Vision of the organization. Identification of destitute, marginalized & underprivileged female headed families through home visits on the basis of a set of well-defined criteria. admission of them at Sishu Polli Plus, making development plan of mothers considering their individuality, ensuring their required development in all aspects and finally rehabilitating and reintegrating them in the society is the entire responsibility and aim of SPP's programme. The focus of the Programme as well as the Organization (SPP) is that after graduation from SPP the mothers will be able to earn their livelihood on their own, will be capable to maintain their families, ensure their children's education and live in the community with empowerment, independence and dignity. The Rehab Team comprises of a Senior Coordinator, a Livelihoods Development Coordinator, a Senior Social Worker, two Community Development Officers, two Social Workers, six Livelihood Skill Development Instructors and some co-workers. Moreover, some staff from other sections/programmes have also been effectively contributing to run the Universal Training Package as part of the development initiatives for the mothers.

The Rehab team initially assesses new mother's 'potential opportunities' considering their pre-education level, personal interests, physical status and future rehabilitation prospects. The whole process of a mother's development initiatives is designed into a three years' time frame within which they receive literacy, life skills and required livelihood skills.



## Areas of Rehabilitation & Livelihood development Programme:



## Identification and admission of female headed families/ beneficiaries:

- Organise awareness program: (Networking with GO's, NGO's & local elite persons)
- New mother home visit by social workers:
- Admission Process: (Home visit, matching with criteria, observation & admission)



#### **Core Rehabilitation Program:**



#### **Induction training**

Induction program is very important for the new mother to cope with the new environment of SPP. All department representatives brief them about SPP's rules, regulations, facilities, opportunities and activities, so that they can feel ready to start their life inside SPP.



#### Individual future rehabilitation plan of the mothers: (Within six months)

After admission, the rehab team assesses the mother to be able to set up a rehab plan considering the mother's expectation, her physical condition, which area she was living, education background, her child's status, etc. An individual mother's rehab plan is separate than other mothers and every mother has a short term, mid term and long term plan.





### Literacy Programme

Literacy programme is a continuous process of Shishu Polli Plus. All mothers have to participate in regular Literacy Programmes like other work and training. Here the mothers are divided into six classes. Classes as follows:-

- **1. Special-1 (A)** (Those are totally illiterate or are participating for the first time with education).
- 2. Special-1 (B) (Who can write and/read words with all letters and counting the numbers, read small sentences with two or three words).
- **3. Level-1** (Those who can create sentence with words, simple math, (addition, subtraction, multiplication, deviations)
- **4. Level-2** (Those who can create sentences with words, can reading stories, able to count (1-100) and English number counting (1-50) and also can do simple maths).
- **5. Level 3** (Those who can read stories and are able to write and make sentences and counting numbers in Bangla and English).
- **6. Level 4** (Those who can read stories and writing, making sentence writing, math, English number counting (1-100)).

January - December 2020, Total 150 Mothers were included in the literacy Programs in six classes. 5 mothers were undergoing education in Open Universities in Bangladesh.







#### **Talking Science**

SPP re-started Talking Science with mothers from January, 2020, so that they can understand their daily life with science. How can they run their everyday life by using science phenomena that are around them? Talking Science activities are: filtering water, hygienic activities, tree plantation, sack gardening, good childrearing, caregiver, care of the environment etc. Mothers are very happy with talking science classes.



## Universal Training: (Awareness development, Social &Life skills development)

Most of the beneficiaries have had no life skills training. Therefore, for their better life, SPP believes they should achieve some life skills training. SPP arranges some life skills training throughout their stay at SPP. Types of training cum awareness-raising sessions are; confidence building, leadership development, personal health, hygiene, first aid, food & nutrition, money management, child care, child rights & other legal rights, basic health treatment, future planning, realistic goal setting, waste management etc.





### Livelihood development training:

For mothers and children Livelihoods Skill development training is very important for rehabilitation and mainstreaming of the destitute mothers with children who have got the chance of admission in SPP. We assess training needs of the mothers through a process called Training Need Assessment (TNA) and provide them training according to that individual assessment to make them able to develop their livelihood. We provide two types of training to the mothers:n who display repeated unacceptable behaviour, a Beneficiaries Development Committee works to develop support plans to help improve social and emotional skills. The committee assists mothers and children to find out alternative ways and develop mutual respect to others to reduce the possibility of conflict when they became angry



### a) Agriculture Based Training and Production: (common for all mothers)

We provide three months duration training in agriculture to practice different farming systems for growing vegetables in homestead, sack gardening, raising vegetable nursery, seed production and preservation, composting, vermicomposting, cow rearing and fish cultivation. Agriculture Officer and Livelihood Coordinator facilitate practical sessions for the mothers. 17 mothers participated in agriculture training in 2020. Learning Skill areas are listed below:

- 1. Homestead vegetable gardening: To meet the household requirements of safe vegetable consumption and keep up the nutritional status of the family it is very essential to learn vegetable gardening. Mothers are allowed to practice and learn "Homestead Gardening" on a study plot.
- 2. Raising vegetable nursery: Healthy seedling is very important to get good yield in vegetable production. Through a number of practical sessions mothers learn how to grow good seedlings and how to grow the seedling from packet or in the seed bed.
- **3. Seed Production and Preservation:** Seed is the most important element for agriculture. Without quality seed it is impossible to get profitable yield. Through this session mothers know the quality of good seed, how to collect process and preserve seed for the next year's use. All the participants learn through practical sessions.
- **4. Composting:** To reduce the cost of production and chemical use in the garden we allowed to mothers to learn about compost making with their own hand. Through the session mothers come to know about the recycling of kitchen and other organic garbage to compost and their use.
- **5. Vermicomposting:** It is a modern concept about making compost. Recently mothers have started vermicomposting. Through a set of practical sessions mothers are learning about the process of and benefit of vermicomposting and its practical use.





- **6. Cow Rearing:** Cattle are very important component to generate income. We get milk, meat, dung and calf from acow. Mothers are learning about the care of cows through the practical sessions.
- **7. Fish cultivation:** We have six ponds for fish cultivation. Mothers are using this opportunity to learn about fish cultivation in small water bodies. As a result, it is hoped that after going back to the community those who have the opportunity to use a water body, they can easily cultivate fish for family consumption and selling outside for increasing income.
- **8. Sack Gardening:** Agriculture has been new in line with literacy in October 2018 till now. The main aim of sack gardening is to teach the mothers how vegetables can be grown in this process. When the mother returns home, they produce green vegetables through sack gardening and fulfil their needs. Many mothers are interested to make a small business in their community by doing this Sack Gardening.

### b) IGA (Income generating activity) training:

We have different types of trades for providing IGA training to the mothers through these trades they are gaining different income generating skills according to their needs, ability and interest. The trades are as follows:

- 1. Tailoring Training: It is a three months duration training. This year 42 mothers successfully received tailoring training. To enrol in this training participant (mothers) have to pass a capacity assessment session. A skilled trainer is providing training and mothers are also gaining skills by learning by doing practice and this year the trade earned TK-123,435/= (Cash) and TK-89,764/= (Non cash).
- 2. Tailoring Shop Training: Mothers who are interested to set Tailoring cum Cloth shop business after going back to the community participate in this training. It is a three months duration training course. This year 13 mothers received this training.
- **3. Industrial Sewing Machine Operator Training:** This training course (three months duration) is especially feasible for the mothers who are below thirty years of age and interested to work at Garments factory. This year 16 mothers successfully received this training.
- **4. Grocery Shop Training:** Mothers, who are interested to set up a grocery shop after going back to their community participate in this training. It is a three months duration training course. This year 13 mothers received this training. This year SPP's grocery shop earned TK-20,000/=



### b) IGA (Income generating activity) training:

- **6. Candle Making Training:** It is also a three months (in conjunction with bamboo weaving and puffed rice making) duration training course for the mothers. This year 12 mothers received this training and earned TK-360/= by selling candle.
- 7. Puffed Rice Making Training: It is three months (in conjunction with bamboo weaving and candle making) duration training course and this year 30 mothers received this training successfully. We also sold training product Puffed Rice and earn TK-19,246/= from Puffed Rice selling.
- **8. Beauty Parlour Training:** This is a three months duration training course. We have one Beauty Parlour Shop inside SPP for providing service to the customers beside training activities. One Beautician is working to train up the interested mothers. This year one mothers received this training and earned TK- 4,730/= from this trade.
- **9. Goat rearing:** Goat is the 'milking cow' of the ultra-poor. Through practical sessions mothers are learning about the goat rearing process at home, goat varieties, diseases, feed and caring. This year two mothers received this training and earned TK- 8,000/= from this trade.
- 10. Duck rearing: Mothers are learning how to rear ducks in a very practical approach. They are getting opportunities to learn about the varieties, diseases, treatment, housing and feeds, so that they can rear ducks at their homestead for egg and meat purpose, after going back to their community. This year two mothers received this training and earned TK-1 85,168/= from this trade.



### **Skills Training Achievement-2020**

SL	Training issues	Batches	Participant numbers
1	Tailoring Training	3	42
2	Industrial Sewing Machine Operator	3	16
3	Bamboo weaving	3	30
4	Home-stead gardening	3	11
5	Nursery	3	09
6	Candle making	3	12
7	Compost fertilizer making	3	11
8	Goat rearing	3	10
9	Duck rearing	3	8
10	Puffed rice making	3	30
11	Beauty Parlour	3	7
12	Tailoring Shop Training	3	13
13	Grocery Shop Training	3	13

### Final reintegration plan: (Pre visit)

Pre home visit is very essential for mother's community reintegration. Before release from SPP, our social workers visit the mother's house for assessing actual scenario to make the sustainable future plan.

Considering the social worker recommendation & mother demand, the rehab team helps set a final future plan including issues of her child/children.

### • Halfway house & community based setup: (6+6 months)

Halfway House is a place of in between SPP & Community where the mother stays with their child to gather a practical experience how to manage a family without any support of others. Most of the beneficiaries of the SPP, especially those who will be released from SPP, stayed in the Halfway House for 6 months. It is a great opportunity to reset their family management skill after a long break. They are also involved in different IGA (Income Generating Activity) training such as homestead gardening, tailoring, industrial sewing machine operator, small business, etc. During their HWH lives they get some special skill development training also such as money management, decision making, future planning etc.

#### Discharge kit handover:

After receiving necessary IGA (Income Generating Activities) and life skills training, our destitute mothers become prepared for the community reintegration phase. During this period they need a discharge kit as support for starting a small business, tailoring works, agriculture production, livestock rearing, different domestic income generating activities and different jobs. Local generous donors came forward to meet the need of the destitute mothers in terms of successful reintegration into the community. This year 38 mothers with their children have been rehabilitated in their communities and have received this remarkable support.

#### Job Placement:

Some of our young skilled beneficiaries prefer to join any organization as an employee. As the rehab team has a good relationship with the corporate sector they ensure the mother's potential job.Despite experiencing the lockdown, we have arranged jobs for some beneficiaries. We also support them to manage the new environment and visit the working places of our beneficiaries from time to time for solving any problems which might arise. We have solved their problems over the phone and in other ways since we went on lockdown in March.

### Reintegration in own community:

After successfully completing skills training & confidence development training, most of the released mothers go back to their communities. At that time the rehab team provides them some discharge kits as a start-up support. Additionally, SPP provides their deposited money which they had saved while staying at SPP. Using both kinds of support they are able to start a new business in their community. Thereafter they are able to earn money, help themselves and live an independent life. During 2020, we have rehabilitated 27 mothers and their 56 children back into the own communities.

### Follow up:

Follow-up is very important for justifying the programme's impact. Our social workers again visit the mothers to learn how they are settling back into their communities.



### Beneficiary & support status (January to December, 2020)

Area/Activities	Achievements	Remarks
New mother home visits	98	28 home visits have been completed by social workers.  22 home visits completed by volunteers and ex-mothers.  48 home contacts have been
		made by social workers on the phone
Total admission	70 Mothers & 124 Children's	
Rehabilitation assessment	39	
Total drop out	21 Mothers & 29 Children's	
Pre-discharge mothers home visit	33	
Post-discharge mothers home visit	21	
Release of beneficiaries-	59 Mothers & 109 Children, 64 from long tem	
Received discharge kit support	39	
Total follow up visit	54	
Corporate partners meeting	О	Couldn't do it because of the Covid epidemic.
Community awareness program	1	Lalmonirhat
Networking with GO, NGOs& Others	92	Networking with 31 GOs,NGOs and others was completed by March. The remaining 61 we have done over the phone and through zoom for Covid.

### Areas of Rehabilitation & Livelihood development Programme:



### **Long Term Care Support Programme:**



### Abandoned children higher study:

SPP is supporting some boys and girls who have been abandoned from their childhood. Right now 8 boys & girls are receiving different higher courses of education, such as, Diploma in Paramedics, Diploma in Nursing and Diploma in Computer Science with the support SPP. After successfully completing the courses we support them to find a suitable employment.



### **Additionalkinds of support:**

As abandoned children have no guardians, except SPP, we take different initiatives on their behalf. Examples are:

- > SPP supports the marriage cost after the abandoned girls under SPP's care reach the age of 18 years. In 2020, we have provided wedding expenses to two such young women.
- We try to find out some jobs for the abandoned children.
- If someone at SPP faces serious illness, SPP supports their medical costs. We invite them at different festivals from time to spend time with SPP with their family.
- We arrange area wise meeting with working boys and girls on quarterly basis and visit their working place for solving any problems. A huge number of beneficiaries live outside SPP for work & they have no guardian, so it is SPP's responsibility to check on them and give them encouragement.
- Our social worker is always ready to help them to obtain NID card, open a bank account, a Bkash Account and anythingelse which is important. We could not, however, physically support them during this epidemic situation. However, we maintained phone contact and relationships with our abandoned children who are now, in fact, adults. Also, we tried to solve their problems and address their needs over the phone as much as possible.





### **Kurigram sub Office: (Purpose)**

Most of SPP's beneficiaries come from the northern area of Bangladesh and that is why we have set up an office in Chilmari under Kurigram district. The main reason of the project is to increase new beneficiaries' admission flow and follow-up of released mothers who have returned to their communities. The Chilmari area of Kurigram is a most vulnerable area especially for women & children due to low socio-economic conditionsand river erosion. Many men leave their homes for work in other areas of the countryand do not return and therefore fewer families face difficulties even though they have no land and no income. Two workers have been working in Chilmariuntil March 2020 to meet the organizational demand. In January to March 2020, we visited different areas and workedwith GOs & NGOs for awareness programmes and to develop networking relationships. We also followed up ex-beneficiaries and sat with them several times. We are hoping that from this area a huge number of beneficiaries will receive SPP service. Since June 2020, one senior community development officer has been working on a small scale in this area to increase awareness.



### **Liaison & Networking:**

Rehabilitation & Livelihood department maintain liaison and networking relationship with GO/NGO and other institutions through meetings, workshops and training. In the period January– March 2020, we conducted some coordination meetings in Gazipur, Kurigram, Nilphamari, Sirajgonj & visited some NGO offices in different areas of Bangladesh. We also maintain regular visits to some factories and institutions for developing relationships. We referred some beneficiaries to other organizations and some organizations refer beneficiaries to SPP. Through networking relationships our programme is focused widely. However, because of the COVID-19 pandemic in Bangladesh, we have not been able to physically manage a lot of liaison and networking in 2020. We have, however, maintained contact and networking relationships with GOs/NGOs and institutions over zoom meetings and over the phone.



### **Corporate Partners Meeting**

Every year the Rehabilitation Department has arranged Corporate Partners Meetings with the corporate sectors, friends' organizations and other institutions. In this program, some representatives of these-donor organizations take part in the programmewith the commitment to do something for our beneficiaries and share their experience of working with our old beneficiaries. At the same time, our skilled beneficiaries can share their CVs with them to obtain jobs in those organizations. During this Corona pandemic, we have not conducted any meetings with corporate partners.



### **Supervision of Placement Student**

Occupational Therapy students from the Bangladesh Health Profession Institute (BHPI) and the academic institute of the Centre for Rehabilitation of the Paralysed (CRP) come to SPP to complete their psychosocial placement. The Rehab team along with another section assists the students. During 2020 students could not come due to the corona pandemic.



### **Agricultural Field Production - 2020**

(Vegetables, Milk, Fish, Fruits, Eggs, & Meat)

S/N	Components	Annual Requirement (KG/PCs)	Annual Production ( Kg/Pcs)	Coverage of Yearly Demands (%)
1	Vegetables	47200kg	26024kg	38
2	Fish	4162.5kg	4162.5kg	100
3	Milk	4117.5kg	4117.5kg	100
4	Fruits	46000pcs	43808pcs	95
5	Meat	1300kg	349.5kg	24
6	Eggs	24800pcs	15337pcs	54

### URBAN PROJECT

### **Background:**

We have started the Urban Street Children Programme at the SPP Dhaka Office from January 2018. We use the first floor for Girls' Night Shelter and Slum and Urban Community Children Education Schooling Support(-SUCCESS) Project.

### **Girl's Night Shelter:**

6-8 Street Girls are attending our Girl's Night Shelter from 5p.m. to 8.30a.m. (next day) daily. We provide them the facilities like, shower with soap, wash cloth, morning breakfast(Bread and Egg), recreation and games, accommodation and materials and safe sleep. Street Girls come mainly from Dhaka Airport railway station for attending the Night Shelter. The Night Shelter is open all the days of the week without any off day con-



### **Referral Service:**

We always try to refer motivated street children to other specialized organization for vocational training and rehabilitation. Children without parents are usually chosen for referral service. Some drug addicted street children are also referred to specialized organizations.

### Slum and Urban Community Children Education Schooling Support (SUCCESS) Project.

In 2020 50 slum based 2nd category street children (who has family or extended family in slums) enrolled with SUCCESS project with school admission (primary level) in Nikunja and Khilkhet areas of Dhaka with different schools. Non-school going and poor children who have dropped out of school, 8 years or above, are eligible for the programme to be enrolled. We monitored their school attendance and education progress as appropriate. We also provided financial support of BDT 700 for a child and double 1200 support (same family) to continue the education. We planned to increase the number of children up to 100 in 2020 but it was not possible. There is also a Toy Resource Centre where children play. We provided games like Ludo, carrom board and tab games programme as appropriate. Television is also provided. On average 30 children attended regularly from 2p.m. to 4p.m. Children enjoyed the interaction with the Toy Centre as there are no spaces like this for children living in urban slums. As a result of the Corona Pandemic we stopped the programme in April 2020.

### **Medical Services:**

We offer medical services for the sick street children (especially girls now), who attend our night shelter. We also have a first aid box for primary / emergency service at our centre. We provided treatment for 5 children for minor problems in 2020.



### **SPP MANAGEMENT**

SPP employs more than 120 staff who manage all needs of the 500+ recipients living inside the SPP campus and the 100+ living in group settings. On 8th March, 2020 the country reported the first three positive cases. From 26th of March, Bangladesh maintained a countrywide lockdown and SPP arranged to lockdown the project. This lockdown brought some significant challenges to the management of SPP.

For almost three months we suspended the enrolment of beneficiaries during which time we put quarantine systems in place. Some beneficiaries and staff resident at the project left SPP before the commencement of lockdown. After 26th March we did not allow any resident to go outside except in an emergency or for work like banking (staff and driver in full PPE). People who left SPP at this time (for clinical emergencies etc.) were not brought back until we had set up quarantine procedures. For any short term, unavoidable, work like hospitalization we sent people to hospital along with a nurse and driver (in full PPE) and when the beneficiary patients came back to SPP, quarantine was established.

SPP management set up a system of 14 days quarantine when any new/returning beneficiary family or staff came from outside. At the main entrance all people entering had to wash their hands with antiseptic, change their shoes, change their facemask and were given new disposable hand gloves. Our clinic team, wearing protective clothing, by checked all temperatures with a thermal scanner. Anyone with a high temperature or other indications of the virus was sent back to their community (with support) until they were well/safe.



### SREEPUR VILLAGE TRADE LIMITED (SVTL)

Sreepur Village Trade Limited was established in 2000. Our goal is to support Shishu Polli Plus (a registered charity working in Bangladesh for

more than thirty years) who provide a refuge, skills and empowerment for destitute mothers and children. With training from our experts, these mothers learn to produce a variety of products. All profits made from the sale of these products are fed back into the support of Shishu Polli Plus to enable the provision of a holistic range of services for mothers and children. The core function being 'Keeping Families Together' and this is achievedby facilitating ' Empowerment, Independence and Dianity' amongst the mothers.



We are a guaranteed member of the World Fair Trade Organization and follow all the rules and regulations of the WFTO to ensure ethical and fair pay and conditions.





### SREEPUR VILLAGE TRADE LIMITED (SVTL)

We produce home decorations and Christmas Decorations made by bamboo. Cotton facemasks, handmade paper made from recycled jute or



other local raw materials. handmade greeting cards. The scarves are made with vegetable dyes in the handloom section. We produce various types of jute products. The other products of SVT are Friendship bracelet, Diary, Note book. Bookmarks, Hand-Penholdkerchief. er,Shopping baa. Embroidered shoe bag, CD bag, Mobile Eco-recycling bag, Washbag, baq. Cotton bag etc. All products are eco-friendly.

### **Production Capacity per annum:**

Handloom : 5000pcs scarves per annum

Handmade Paper: 40,000pcs per annum

Bamboo : 1000 sets Screen Print : 25,000pcs

Garments : 50,000pcs T-shirt / hoody

SVT produces its own design. Customize design available for bulk order.

For order at SVT please contact:

### TECHNICAL SUPPORTS AND SERVICES (TSS)

Technical Support Services (TSS) section provides all sorts of technical support for maintaining the Shishu Polli Plus campus. The section innovatively creates necessary facilities, renovates, maintains and constructs new infrastructures and facilities depending on the new initiatives of services for the beneficiaries. A self-motivated and well committed Expert Technical Team of staff who possesses multiple skills work in this section. They prepare a check list of plans and schedules for routine maintenance, renovation and development work at the beginning of each year and implement them accordingly throughout the year. This results in the extension of life of the infrastructure and physical facilities of the campus. The technical personnel also provide services for meeting the needs of other sections and programmes of the organization.

### Work Categories under the Technical Supports Services Section:

- 1. Civil Maintenance Works: The buildings and other physical infrastructure of the SPP campus are 32 years old, so the TSS team takes care to maintain those infrastructures throughout the year.
- **2. Plumbing and Sanitary Maintenance:** All of the buildings have toilets and bathing facilities with water supply and that is why there are extensiveplumbing pipeline installations, sanitary fittings and fixtures. Some toilets- baths are facilitated with western high commodes, water heaters and other fittings. As a whole, there are many plumbing maintenance and renovation activitiesthroughout the year.
- **3. Electrical Maintenance:** There is extensive electrical maintenance work related to house wirings, underground cable and connections, electrical distribution boards and panels, circuit breakers, lights- and fans, other electrical appliances, ACs etc. The electrical engineering unit of TSS section ensures maintenance service as well as safety.
- **4. Maintenance of Gas lines and ovens:** The TSS Teamensures safe gas supply to the connected areas.
- **5. Welding maintenance:** Maintenance of grills, metal gates, drain slabs and playground metal structures.
- **6. Carpentry Maintenance:** Maintenance of doors, furniture and making of new furniture, toys and other things.
- 7. Operation and maintenance of generators (Diesel and Gas) and L.T kiosks ensures back up and cost effective electric supply.
- 8. **Operation and maintenance of water pumps** and routine cleaning of water reserve tanks ensures supply of safe drinking water.
- 9. Maintenance of Fire Extinguishers- This ensures fire safety.
- 10. Routine Cleaning of Water Tanks to ensure supply of safe drinking water 3 times a year
- 17. Project based Major Maintenance/Renovation and new Project works:



## ART DESIGN & CREATIVE LEARNING

Under the supervision of a residential artist, our children participate in art class. We organise art competitions on national days and cultural events i.e Pohlea Boishakh, International Mother Language Day.





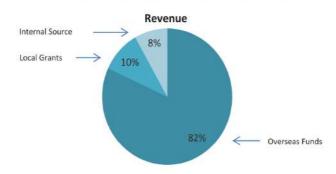
Rasheda is a single mother of a 12 years old daughter. She got married in the age of 15 but never found happiness in her in-laws house. She suffered physical violence, for no reason, from her husband on aregular basis. After 3 months of her marriage she came to know that her husband had got married before her and he has 2 children from his first marriage. When she asked her husband about his previous marriage, her husband started unbearable and dehumanizing oppression against her. Her husband's attitude brought great disruption to her life. She saw a bleak future of her child with no prospect but she remained silent to protect the family honour. She did nothing to combat this violence. She tried to save her marriage not for her own sack but for the future of her children.

Eventually her husband left her and took another wife without her consent. In the wake of her divorce, she came back to her parents' house with her children, where she found more miseries, people said things behind her back and some people putted her character in doubt. It was oppressive for her daughter too, she was often labelled, child from a broken family in the neighbourhood. Along all these things she fell in financial hardship. Her crisis became worse when relatives stopped supporting her.

In this circumstance, she met another single mother who was a beneficiary of SPP and informed Rasheda about SPP in May, 2018 and she achieved admissionto SPP. She received various training with emphasis on tailoring. As per the rehabilitation plan, in late 2019 SPP released her and currently she is working in Rohingya camp as a tailoring trainer as an employee of BRAC NGO. She is working for the skill development of Rohingya refugee women, and many of them are widows or single mothers. Now she is earning enough money to live with her child and saving for the future of her children.

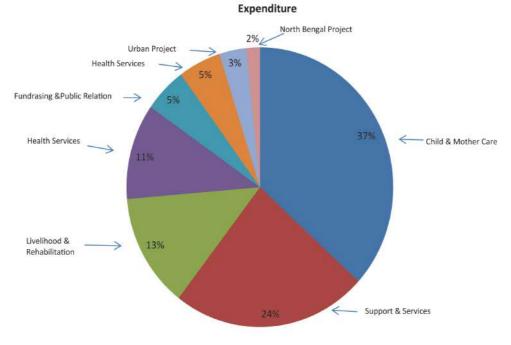
#### 2020 Financial Summary

The figures below represent our consolidated financial reports for 2020. Our accounts are audited annually by the NGO Affairs Bureau's Listed Chartered Accountant Firm.



Reveue	BDT	
Overseas Funds	46,269,644	
Local Grants	5,640,509	
Internal Source	4,628,952	
	M. Caraciana	

Total Reveue 56,539,105



Expenditures	
Child & Mother Care: Child &Mother Care ,Child Welfare and behavior & Swim safe	18,466,902
Programme Support & Services	11,899,719
Livelihood & Rehabilitation : Core Rehablitration, Long Term care, Agriculture and Livelihood Training	6,636,167
Education Progammes: Primary, High School, Higher Study, Adult Literacy, Sports Education	5,561,291
Fundraising work, Promotioal Publication & Public Relations	2,612,045
Health Services:Public Health & Clinic	2,595,611
Urban Project: Girls Night Shelter, Construction & Sulm based education support	1,647,365
North Bengal Project: Outreach to remote Char Communites	825,432
Total expenditures	50 244 532

Total expenditures 50,244,532



- Sponsor project and/or programmes.
- Provide training on any specialised skills.
- Promote our hand made products.
- Support the life skill development and community integration apprenticeships.
- Donate money, equipment or materials.

### Please Contact for Further Information and Support

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# ANNUAL REPORT

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