



*Mentoring  
Student Teachers  
Through Virtual  
Student Teaching*

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# Overview

- Dr. Annie Frank, DePaul University in Chicago, Illinois
- PE = P-12 license = 2/5-week placements (elementary 1<sup>st</sup>)
- 8 student teachers in fall of 2021-I deferred from spring
- 100 % online physical education
- NO edTPA required during governor's "Emergency Action Plan"
- Lack of accountability from university student teacher supervisors
- Capstone 2 credit hour seminar
- No standalone technology course





# Student Frustrations

- Inability to get to know their students f2f
- Learning the new technology
- Little to no direction from their cooperating teachers
- Students who do not turn on their cameras
- Lack of student engagement
- Redundancy of online platform

# Support from Instructor & Peers



- Required weekly synchronous ZOOM sessions
- Allowed them to talk to their peers during ZOOM sessions
- Assigned sharing of what is working
- Set up breakout rooms to discuss their choice of what is **not** working
- Shared videos they created
- Collaborated to get creative with equipment and space
- Suggested assigning homework, journaling, extra credit for engaging
- Encouraged them to be realistic and not be too hard on themselves