

Alignment to edTPA Assessment for Physical Education
Developmental Physical Education for All Children, 5th edition

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| Key edTPA content | Subtopics | Addressed on these pages in DPE |
|--|---|---|
| Creating learning objectives | Unpacking Standards to Develop Learning Objectives | Chapter 8: pp. 103-107 Summary of Standards 1 & 2 on pp. 110-111 |
| | Determining Learning Goals: Psychomotor, Cognitive, Affective & Fitness | Chapter 9: pp. 119 - 129 |
| Addressing standards | Relationship of SHAPE America Standard 2 to Standards 1, 3, 4 & 5 | Chapter 8: pp. 100-103 |
| | Relationship of Standards 1& 2 to Standards 3, 4, & 5 | Chapter 8: pp. 100-103 |
| Creating learning tasks | Movement Content | Chapter 5 |
| | Pre-K Learning Experiences | Chapter 13 |
| | K-2 Learning Experiences | Chapters 14 - 17 |
| | Grades 3-5 Learning Experiences | Chapters 18-22 |
| Making connections between psychomotor and affective/cognitive domains | | Chapter 3: Thinking, Feeling & Socializing Child |
| Strategies for assessing students | | Chapter 9; all lesson vignettes have sample assessments and there are summative assessments in the appendices |
| Understanding how assessments should be used throughout teaching | | Chapter 9 |
| Understanding how to effectively teacher a variety of learners | | Chapter 10 & 11 |
| Identifying learners with special needs | | Chapter 11 |

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| Knowing how to make accommodations and modifications | | Chapter 11 |
| Understanding basic academic language | Cognitive & Social Development Motor Development Terminology Movement Framework/Content of Elementary PE Environmental Variables for Differentiating Instruction Practice Strategies & Terminology Standards & Grade Level Outcome Language Assessment Terminology Teaching Styles Terminology Students with Disabilities Terminology Classroom Management, Conflict Resolution Terminology | Chapter 3 Chapter 4 Chapter 5 Chapter 6 Chapter 7 Chapter 8 Chapter 9 Chapter 10 Chapter 11 Chapter 12 |
| Knowing how to embed language in learning segment | Academic Terminology relative to designing PreK Movement Experiences Academic Terminology relative to designing K-2 Movement Experiences Academic Terminology relative to designing Grade 3-5 Movement Experiences | Chapter 13 Chapter 14 Chapter 18 |
| Understanding the Learner | | Chapters 2 & 3 |
| Understanding basic educational theory | Cognitive & Social Development Theory & Practical Application Motor Development Theory Motor Learning Theory Standards Based Theory Assessment Theory | Chapter 3 Chapter 4 Chapter 6 & 7 Chapter 8 Chapter 9 |