

John Can Run and The Map



By
Robin Twiddy &
Gemma McMullen

Illustrated By
Drue Rintoul

PHONICS
FOCUS

/s/a/t/p/
/i/n/m/d/

Helpful hints for Reading at Home

The focus phonemes (units of sound) used throughout this series are in line with the order in which your child is taught at school. This offers a consistent approach to learning whether reading at home or in the classroom.

HERE IS A LIST OF PHONEMES FOR THIS PHASE OF LEARNING, IN THE ORDER THEY ARE TAUGHT. AN EXAMPLE OF THE PRONUNCIATION CAN BE FOUND IN BRACKETS.

Phase 2			
s (sat)	a (cat)	t (tap)	p (tap)
i (pin)	n (net)	m (man)	d (dog)
g (go)	o (sock)	c (cat)	k (kin)
ck (sack)	e (elf)	u (up)	r (rabbit)
h (hut)	b (ball)	f (fish)	ff (off)
l (lip)	ll (ball)	ss (hiss)	

HERE ARE SOME WORDS WHICH YOUR CHILD MAY FIND TRICKY.

Phase 2 Tricky Words			
the	to	l	no
go	into		

Challenge Words			
John	jumps	Treasure	

TOP TIPS FOR HELPING YOUR CHILD TO READ:

- Allow children time to break down unfamiliar words into units of sound and then encourage children to string these sounds together to create the word.
- Encourage your child to point out any focus phonics when they are used.
- Read through the book more than once to grow confidence.
- Ask simple questions about the text to assess understanding.
- Encourage children to use illustrations as prompts.

**PHONICS
FOCUS**

/e/ /u/ /r/

This book focuses on phonemes /e/, /u/, /r/ and is a pink level 1 book band.

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John can run.

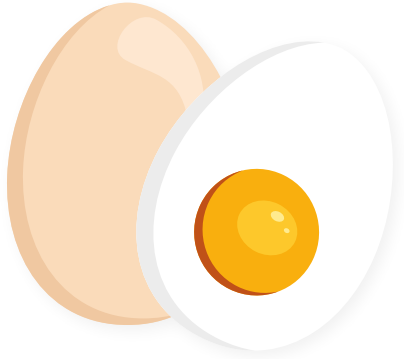


John can jump.



Can you match the object to
the sound that it starts with?

u



r

e



The Map



Written by
Gemma McMullen

Illustrated by
Drue Rintoul

Sam and Pam.



Pam and a map.



END OF PREVIEW

