



VET Acronyms

Acronym	Name	Description
AAC	Australian Apprenticeship Centre	Australian Apprenticeships Centres provide information, administration services and support to employers and Australian Apprentices. They assist with the signing of training contracts and also, assess, approve and process the payment of Australian Government incentives to eligible employers, and personal benefits to eligible Australian Apprentices specifically to assist them in the early years of their Australian Apprenticeship when their wages are generally at their lowest. http://www.australianapprenticeships.gov.au/Home.asp
ACAL	Australian Council for Adult Literacy	The Australian Council for Adult Literacy promotes adult literacy and numeracy policy and practice. <ul style="list-style-type: none"> • we provide leadership in Australian debate on adult literacy and numeracy practices and policy • we build understanding of adult literacy and numeracy issues • we advocate on behalf of equitable adult literacy and numeracy provision for all Australians • we build links between people, organisations and systems; the participants and stakeholders in the adult literacy and numeracy field • we work with other organisations on issues of mutual concern.
ACER	Australian Council for Educational Research	ACER is one of the world's leading educational research centres. Our goal is to support every learner, every learning professional, every learning institution and our learning society through our work. ACER has built a strong reputation as a provider of reliable support and expertise to education policy makers and professional practitioners since it was established in 1930. As a not-for-profit organisation, independent of government, ACER receives no direct financial support and generates its entire income through contracted research and development projects and through products and services that it develops and distributes.
ACPET	Australian Council for Private Education and Training	National industry association for independent providers of post-compulsory education and training, for Australian and international students: <ul style="list-style-type: none"> • Higher Education • Vocational Education and Training • English Language Courses • Senior Secondary Studies • Foundation Studies
AEI	Australian Education International	Australian Education International (AEI) manages Australian Government international education policy and is the international education arm of the Department of Industry, Innovation, Science, Research and Tertiary Education (DIISRTE). https://aei.gov.au/Pages/default.aspx
ASQA	Australian Skills Quality Authority	The national regulator for Australia's vocational education and training sector. ASQA regulates courses and training providers to ensure nationally approved quality standards are met. http://www.asqa.gov.au/
AQF	Australian Qualifications Framework	The policy framework that defines all qualifications recognised nationally in post-compulsory education and training in Australia. The AQF comprises titles and guidelines that define each qualification, as well as the principles and protocols covering cross-sectoral qualification links and the issuing of qualifications and statements of attainment.



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AQTF	Australian Quality Training Framework	A set of nationally agreed quality assurance arrangements for training and assessment services delivered by training organisations. The first version of AQTF was implemented in 2002, and revised in 2002 and 2007. This version of the AQTF was implemented 1 July 2010. The AQTF comprises: a) AQTF Essential Conditions and Standards for Initial Registration b) AQTF Essential Conditions and Standards for Continuing Registration c) AQTF 2007 Standards for State and Territory Registering Bodies d) AQTF 2007 Excellence Criteria e) AQTF 2007 Standards for Accredited Courses f) AQTF Standards for State and Territory Course Accrediting Bodies
AVETMISS	Australian Vocational Education and Training Management Information Statistical Standard	A national data standard that ensures the consistent and accurate capture of VET information about students, their courses, units of activity, and qualifications completed. It provides the mechanism for national reporting of the VET system.
CCOS	Competency Completion Online System	It is a requirement of registration for all RTOs, regardless of funding, to collect, use and report data on three Quality Indicators (QIs). This requirement comes under both the AQTF Essential Conditions and Standards for Initial / Continuing Registration and the VET Quality Framework. The Competency Completion Quality Indicator is submitted using the CCOS website.
CISC	COAG Industry & Skills Council	The COAG Industry and Skills Council replaces the former Standing Council on Tertiary Education, Skills and Employment (SCOTESE). It will be chaired by the Honourable Ian Macfarlane MP, Minister for Industry; with membership comprising state and territory ministers with portfolio responsibility for Industry and/or Skills. An immediate priority for the COAG Industry and Skills Council will be to help develop cooperative joint proposals to facilitate transition of the manufacturing sector over the coming years and foster internationally competitive high-end manufacturing in Australia, for COAG's consideration.
COAG	Council of Australian Governments	The Council of Australian Governments (COAG) is the peak intergovernmental forum in Australia. The members of COAG are the Prime Minister, State and Territory Premiers and Chief Ministers and the President of the Australian Local Government Association (ALGA). The Prime Minister chairs COAG. The role of COAG is to promote policy reforms that are of national significance, or which need co-ordinated action by all Australian governments.
CPSISC	Construction and Property Services Industry Skills Council	CPSISC is responsible for overseeing the construction (CPC) and property (CPP) services training packages. CPSISC maintains the training packages, undertakes industry feedback and provides information and workforce predictions on policy and reform implications.
CSHISC	Community Services and Health Industry Skills Council	CPSISC is responsible for overseeing the health (HLT) and community services (CHC) training packages. CPSISC maintains the training packages, undertakes industry feedback and provides information and workforce predictions on policy and reform implications.



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CT	Credit transfer	assesses the initial course or subject that an individual is using to claim access to, or the award of credit in, a destination course. The assessment determines the extent to which the client's initial course or subject is equivalent to the required learning outcomes, competency outcomes, or standards in a qualification. This may include credit transfer based on formal learning that is outside the AQF.
DAS	Delivery and Assessment Strategy (See TAS)	
DESWA	Department of Education Services WA	Provides services to the education and training sectors of Western Australia. These services cover approximately 900 education and training providers based in the State, spanning the following sectors: <ul style="list-style-type: none"> • school education; • vocational education and training; • higher education; and • international education.
DEEWR	Department of Education, Employment and Workplace Relations changed to DIISRTE	
DIISRTE	Department of Innovation, Industry, Science and Research and Tertiary Education changed to Department of Industry	
DoI	Department of Innovation	The Department of Industry Portfolio was established on 18 September 2013. The department consolidates the Australian Government's efforts to drive economic growth, productivity and competitiveness by bringing together industry, energy, resources, science and skills.
DPR	Data Provision Requirements	Legislative Instrument of ASQA http://www.comlaw.gov.au/Series/F2011L01342
ELICOS	English Language Intensive Courses for Overseas Students	ELICOS (English Language Intensive Courses for Overseas Students) applies to students studying in Australia on student visas. 'Intensive' denotes full-time study comprising a minimum of 20 scheduled course contact hours per week of face-to-face classes of English language instruction.
EDNA	Education Network Australia (no longer active)	
ERTOA	Enterprise Registered Training Organisation Association	
ES	Employability Skills	Employability Skills are skills that apply across a variety of jobs and life contexts. They are sometimes referred to as key skills, core skills, life skills, essential skills, key competencies, necessary skills, and transferable skills. Industry's preferred term is Employability Skills. Employability Skills are defined as "skills required not only to gain employment, but also to progress within an enterprise so as to achieve one's potential and contribute successfully to enterprise strategic directions". There are eight Employability Skills: <ul style="list-style-type: none"> • communication skills, which contribute to production and harmonious relations between employees and customers • teamwork skills, which contribute to productive working relationships and outcomes • problem-solving skills, which contribute to productive outcomes • initiative and enterprise skills, which contribute to innovative



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		<p>outcomes</p> <ul style="list-style-type: none"> • planning and organising skills, which contribute to long-term and short-term strategic planning • self management skills, which contribute to employee satisfaction and growth • learning skills, which contribute to ongoing improvement and expansion in employee and company operations and outcomes • technology skills, which contribute to effective execution of tasks
ESS	Employability Skills Summary	The Employability Skills Summary lists the elements of each skill that have been identified for the qualification.
ESL	English as a Second Language	
FPPR	Fit and Proper Person Requirements	Legislative Instrument of ASQA http://www.comlaw.gov.au/Series/F2011L01341
FVRAR	Financial Viability Risk Assessment Requirements	Legislative Instrument of ASQA http://www.comlaw.gov.au/Details/F2011L01405
GTA	Group Training Australia	
GSA	Government Skills Australia	Government Organisation
HE	Higher Education	A body that is established or recognised by the Commonwealth or state or territory government to issue qualifications in the higher education sector. It may be a university, self-accrediting institution or non-self-accrediting institution.
HELP	Higher Education Loan Program	A Commonwealth supported place is substantially subsidised by the Australian Government so that students are only required to pay 'student contribution' amounts for their units of study.
ISC	Industry Skills Council	National bodies recognised and funded by the Australian Government to develop and maintain Training Packages specific to the industry area(s) for which they have coverage.
IBSA	Innovation and Business Skills Australia	"Innovation & Business Skills Australia (IBSA) is one of eleven Industry Skills Councils. Our mission is to build capability, professionalism and innovative capacity in Australia's workforce through sharp-focused consultation on skill needs in our six industry sectors. Our workforce development products and services reflect real industry skill requirements and are designed to foster innovative thinking and practice." http://www.ibsa.org.au/
LAS	Learning and Assessment Strategy (now known as a TAS)	
LLN	Language Literacy and Numeracy	
LOTE	Language/s Other Than English	
MCEETYA	Ministerial Council on Education, Employment Training and Youth Affairs (former body)	
MCTEE	Ministerial Council for Tertiary Education and	(Now SCOTESE)



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Acronym	Name	Description
	Employment	
MCVTE	Ministerial Council for Vocational and Technical Education	
MSA	Manufacturing Skills Australia	Industry skills council for manufacturing http://www.mskills.com.au/
NARA	National Audit and Registration Agency	
NATESE	National Advisory for Tertiary Education, Skills and Employment	At the inaugural COAG Industry and Skills Council meeting on 3 April 2014, it was agreed to streamline and simplify the governance arrangements for the national training system. As a result, the ongoing committees and sub-committees established under the previous Standing Council (SCOTESE) have been dissolved. It was also agreed that the functions of NATESE are to be brought into the Department of Industry general organisational structure.
NCVER	National Centre for Vocational Education Research	"The National Centre for Vocational Education Research (NCVER) is a not-for-profit company owned by the Commonwealth and state and territory ministers responsible for vocational education and training. It is a professional and independent body responsible for collecting, managing, analysing, evaluating and communicating research and statistics about vocational education and training (VET) nationally. NCVER's vision is to inform and influence vocational education and training in Australia through credible, reliable and responsive research and statistical services."
NVR	National VET Regulator	the regulatory body which oversees VET, currently this responsibility lies with ASQA
NRT	Nationally Recognised Training	training and assessment products and services that meet nationally agreed requirements
NVR RTO	NVR registered training organisation	A RTO which currently operates under ASQA
NQC	National Quality Council	Government Council- No longer operating
NSSC	National Skills Standards Council	Government Council- No longer operating, replaced by VETAB
NTIS	National Training Information System	Replaced by training.gov.au
PC	Performance Criteria	Performance Criteria are components of a Unit of Competency, they sit under elements.
PD	Professional Development	
PPP	Productivity Places Program	The Productivity Places Program (PPP) is part of the Australian Government's 'Skilling Australia for the future' initiative. The program aims to provide additional training opportunities to assist Australian workers and job seekers to develop the skills they need to be effective participants and contributors to the modern workforce.
QI	Quality Indicators	To comply with the AQTF/VQF, RTOs are required to collect and report their performance against the learner engagement, employer satisfaction and competency completion quality indicators to their registering body.
RCC	Recognition of Current	Now predominantly RPL



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	Competence	
RTO	Registered Training Organisation	Only RTOs can issue Australian Qualification Framework (AQF) qualifications and statements of attainment in the vocational education and training (VET) sector. RTOs are providers and assessors of nationally recognised training. All RTO's are listed on training.gov.au and must abide by all AQTF/VQF legislation
RPL	Recognition of Prior Learning	RPL is an assessment process that assesses an individual's formal, non-formal and informal learning to determine the extent to which that individual has achieved the required learning outcomes, competency outcomes, or standards for entry to, and/or partial or total completion of, a VET qualification.
SoA	Statement of attainment	SoA's are issued by a registered training organisation when an individual has completed one or more units of competency/modules from nationally recognised qualification(s)/course(s)
SCOTese	Standing Council on Tertiary Education Skills and Employment	
SNR	Standards for NVR (National VET Regulator) RTOs (Registered Training Organisations)	
SSA	Service Skills Australia	Industry Skills Council "We represent a range of industry sectors, including retail and wholesale, sport, fitness, community recreation, outdoor recreation, travel, tours, meetings and events, accommodation, restaurants and catering, caravans, hairdressing, beauty, floristry, community pharmacy and funeral services" http://www.serviceskills.com.au/
STA	State Training Authorities	Currently WA and VIC are the only states that will continue to have STA's as they are non-referring states, which are not deferring power to ASQA
TAA	Training and Assessment	
TAA04	Training and Assessment Training Package	
TAA40104	Certificate IV in Training and Assessment (superseded qualification)	
TAC	Training Accreditation Council (non-referring STA)	established under the Vocational Education and Training Act 1996 and is an independent Statutory Body that provides for the quality assurance and recognition processes for Registered Training Organisations (RTOs) and Accreditation of courses in Western Australia.
TAE10	Training and Education Training Package	
TAE40110	Certificate IV in Training and Assessment	
TAFE	Training and Further Education	Now changes to Institute of Technologies
TAS	Training and Assessment Strategy	The Standards for NVR Registered Training Organisations 2011 state: "Training and assessment strategy means a framework that guides the learning requirements and the teaching, training and assessment arrangements of a VET qualification. It is the document that outlines the



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		macro-level requirements of the learning and assessment process.”
TC	Training Councils	state and territory bodies comprising representation from the industry parties responsible for providing advice to government of industry training needs.
TEQSA	Tertiary Education Quality and Standards Agency	National Regulator for Higher Education
TGA	Training.gov.au	Government website, all qualifications and RTO's are listed on training.gov.au
TPA	Training Products Australia	
TPO	Training Program Outline	Commonly referred to within Apprenticeships and Traineeships
TVET	Technical and Vocational Education and Training Australia	
UoC	Unit of Competency	
VETAB	Vocational Education and Training Advisory Board	<p>“The Australian Government is further strengthening the links between industry and the skills sector, with the appointment of a five-member Vocational Education and Training Advisory Board that will provide feedback to the Government as it continues reforms to the sector.</p> <p>Minister for Industry Ian Macfarlane said the Australian Government was focussed on ensuring industry has a stronger voice in the vocational education and training (VET) system, in order to ensure it is efficient and effective in delivering the job-ready workers that industry needs.</p> <p>The Board will work with the Government's VET Reform Taskforce to help advance national reform priorities.</p> <p>The Board is made up of:</p> <ul style="list-style-type: none"> • John Hart (Chair) - Chief Executive of Restaurant and Catering Australia and a member of the Prime Minister's Business Advisory Council; • Patrick McKendry (Deputy Chair) - CEO Careers Australia Group and former Chairman of the National Quality Council and TVET Australia; • Tara Diamond - Executive Director, Industry Services at the Australian Mines & Metals Association; • Dominique Fisher - Executive Chairman and Managing Director of CareerLounge; and • Jodie Hughson - Manager for Quality, Learning and Workplace Development for Anglicare, Southern Queensland. <p>“Board members bring a depth of experience from across the industry sector, in particular from areas where the need for highly skilled and productive workers is essential,” Mr Macfarlane said.”</p>
VET	Vocational Education and Training	Vocational Education and Training is the general term for Certificate I through Advanced Diploma programs which are delivered by Registered Training Organisations.
VETiS	VET in Schools	VET in Schools programs are run general as Certificate I & II programs and are commonly known as pre-apprenticeships for year 11 & 12 students.



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Acronym	Name	Description
VOCED	Vocational Education and Training Database	
VRQA	Victorian Registration and Qualification Authority	Non-referring STA for Victoria
VQF	VET Quality Framework	means the following (a) the Standards for NVR Registered Training Organisation; (b) the Australian Qualifications Framework; (c) the Fit and Proper Person Requirements; (d) the Financial Viability Risk Assessment Requirements; (e) the Data Provision Requirements.
WELL	Workplace English Language and Literacy	