
Inductive Bible Study Curriculum
Student Guide

OLD TESTAMENT / *Book of*

EXODUS

Set Free, Set Apart

Exodus
INDUCTIVE BIBLE STUDY CURRICULUM

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1. Inductive Bible Study - _____

2. There are _____ of Inductive Bible Study:

a. _____ - _____ ?

b. _____ - _____ ?

c. _____ - _____ ?

3. Tools of Observation

a. The _____ questions

b. Mark _____ and _____

c. Make _____

4. Tools of Interpretation

a. _____

_____ ! It rules interpretation.

b. _____

c. _____

5. Application

a. _____ - resulting in _____

God Remembers His Covenant

Do you know what it's like to go from the mountain top to the valley? One minute everything is going your way, then the whole world seems to be against you the next. If this sounds familiar, you can relate to the children of Israel, the descendents of Abraham, Isaac and Jacob.

If you studied Joseph's life, you will remember that his father Jacob moved to Egypt to escape famine in Canaan. And with Joseph as second in command of Egypt, his family prospered. You will see a very different picture in **Exodus**: a new Pharaoh rules, Jacob and Joseph are dead, and their descendents are in a very different position in Egypt... they are enslaved and oppressed.

"Their cry for help because of their bondage rose up to God. So God heard their groaning; and God remembered His covenant..."

- Exodus 2:23-24

Why? Did they do something wrong? Was God angry with them?

Maybe you are asking the same questions. Perhaps your life, once safe, secure, and loving, changed to one of uncertainty, fear, and difficulty. Maybe your world was turned upside down when your parents divorced or someone in your family became ill or died. Maybe it was when your friends abruptly rejected you. What is life like now? Are you enslaved to anger, unforgiveness, depression, and bitterness? Can anyone deliver you from bondage?

Yes!!! God raised up a man named Moses to **deliver** the children of Israel and He will raise up someone for you as well! Are you ready to learn more? Then study diligently and learn how to be set free!!



PRAYER ONE ON ONE:

As you open God's Word, remember it is His book, given to you, so that you can know Him and His ways, and love Him with all your heart, mind, body, soul, and spirit by keeping His commandments. Therefore, it's wise to begin each day's study with prayer, asking God to speak to you by His Spirit and through His Word.

Remember, the enemy of your soul doesn't want you to be in the Word. He will try to deter and distract you, but he cannot stop you from persevering.

Also remember that the *good* can be the enemy of the *best*. Busyness with God's work can keep you from God's Word. It's clear from Scripture that God's Word is foundational to what you believe and do. To neglect it is to try to live and work without food, which leads to sickness and death. You cannot neglect God's Word and be spiritually healthy. Look at the Church today to see how true this is.

Commit this unit and each day's study to the Lord. Ask Him for diligence and perseverance to complete the assignments and apply them to your life.

LESSON ONE

1. To really appreciate the book of Exodus and the significance of events in it, start your study by looking at several passages in Genesis.

a. Look at God's promise to Abraham, Isaac, and Jacob — the promise of land as an everlasting possession.



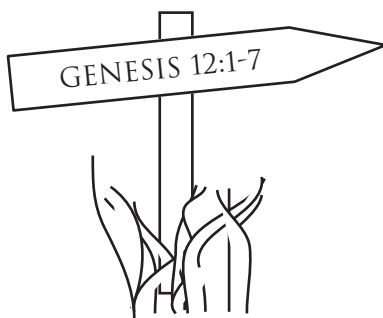
As you look up each reference, double underline *land* in green and shade it blue. Note what you learn about it. If the text answers any of the 5 Ws and an H (who, what, when, where, why, and how), record it next to the reference.

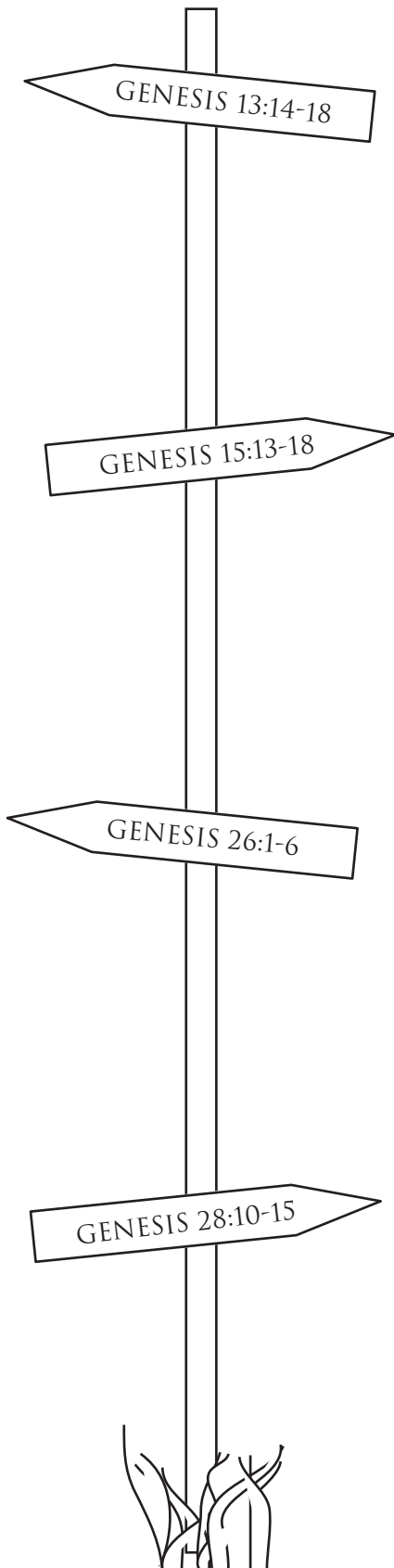
b. Using a 3x5 notecard, create a bookmark of key words and symbols you have used already. You will add to the card new key words you discover in the course of the study. *Covenant* should always be on your key word list because everything God does is based on covenant.

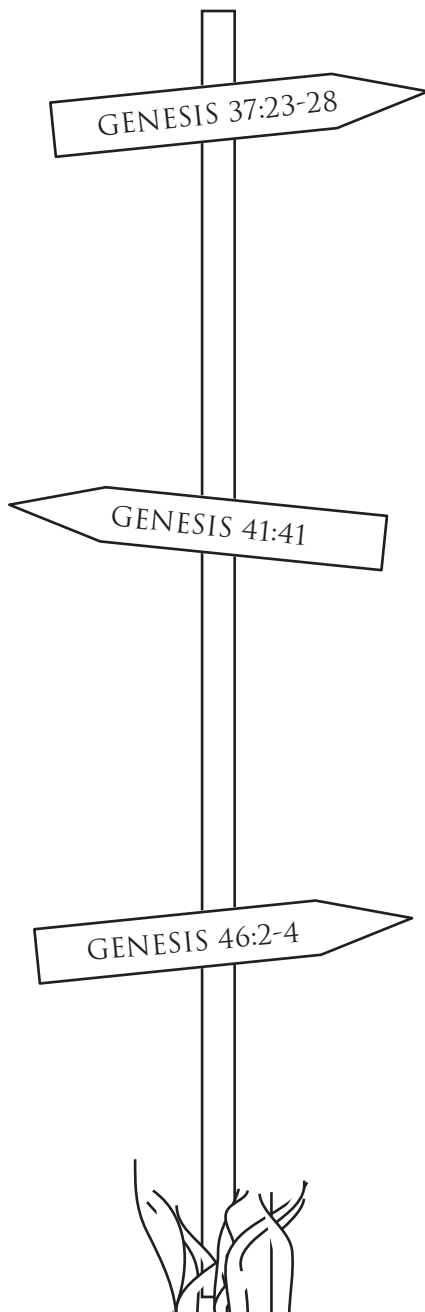
Cross-references help you interpret the passage or book you are studying. The Genesis cross-references below will help you understand the children of Israel's history as you observe and interpret the events in Exodus.

EXAMPLE:

<u>Land</u>







Joseph is one of Jacob's 12 sons. These next few cross-references will help you learn how Jacob (also called Israel) and his family ended up in Egypt.


2. Read Genesis 50. Mark references to *Egypt* and the *land* promised to Abraham, Isaac, and Jacob. Remember that God changed Jacob's name to "Israel" in Genesis 32:24-28, so both names refer to him. Then briefly record what you learn.

LESSON TWO

1. A map on page 25 will show you the boundaries of the land promised to the descendants of Abraham, Isaac, and Jacob. If God promised Abraham and his descendants this land as an everlasting possession, will it happen?



2. Now read Exodus 1. The book of Exodus is printed out in the Appendix.

- a. As you read this chapter, double underline locations in green. Remember they answer the question “where.” These will give you the geographical context of the beginning of Exodus. Also mark time references with a green clock like this: . You’re always asking the 5W and H questions!



- b. Observe “who” are in this chapter. List them and “what” you observe about them on “The Main Characters of Exodus 1” chart at the end of this unit. Record facts that will help you understand them. These facts will tell you *who*, *what*, *when*, *where*, *why*, and *how*. Be sure you record what you learn about the sons of Israel, the king of Egypt who is referred to as “Pharaoh,” and the midwives. Then answer the following questions.

- 1) How was the Pharaoh in Exodus different from the one in Joseph’s time?

- 2) What was Pharaoh’s problem?

- 3) What was his first solution? Did it work? Why or why not?

- 4) What was his second solution? Did it work? Why or why not?

- 5) What was Pharaoh’s third solution?

- 6) What do you learn from the midwives response to Pharaoh's command? Who do you fear more: God or man?

God knows who fears Him. When you see the word "fear" you may think of things that take your breath away or make your hair stand on end, but it also means a profound reverence and awe. The midwives in Exodus 1 feared God more than Pharaoh and He rewarded them (1:20-21).

LESSON THREE

Exodus

U-1, Lesson 3, Chapter 2

Our focus today is Exodus 2: the birth and early years of Moses, a man whose name is repeated throughout God's Word.

1. Read Exodus 2 and mark:
 - a. references to *Moses* with a distinctive color or symbol. You don't have to mark Moses throughout Exodus; however it will be useful in this chapter, which introduces him.
 - b. geographical locations and time – important observations.



2. When you finish, record information that answers the 5 W and H questions. When you list your observations, note the chapter and verses they are taken from. In Lesson Four, you will look at some New Testament passages that give you further insight into Moses.



The **5W and H questions** help you carefully observe the text. Generally, start with "Who" by listing main characters in the text. Then list "What" you learn about them. You can also list what you learn about the main events by asking, "What is happening? Why is it happening? How? and When?" Make sure you see what is happening in Exodus 2. Be brief in your notes, but diligent in your observations.

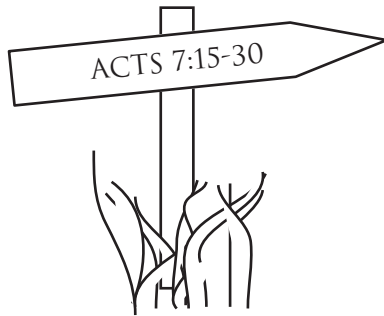


LESSON FOUR

*Exodus**U-1, Lesson 4, Chapter 2*

Didn't you enjoy the first three lessons and the brief study of Moses' birth and early years! And weren't you thrilled at the way our Sovereign God brings about His purposes! What confidence this should give you, and that confidence will grow with the study of this foundational book.

1. Today, you will read a passage in Acts. If you have time, read what precedes these verses as Stephen, under the inspiration of the Holy Spirit recounts to the Jews a summary of Israel's history before they stone him to death. Record what you learn about Moses from the verses below.



2. Now read the following verses and list your observations on Moses. This passage goes beyond the scope of Exodus 2, but it shows how Moses lived.



3. It's always good to reflect on what you read and discuss it with God. Can you apply anything you learned about Moses' example to your life? Any insights into God, knowing He never changes?

Even if you have only two or three minutes, it's still worth thinking about what you learned. Then, jot down a sentence or two. Use your "Journal on God" in the Appendix to record your insights.



4. Finally, did you gain new insights into Moses' life from these New Testament passages? List them below; this shows how Scripture interprets Scripture. Also, note the references in the margin of your Bible next to the related verses in Exodus.

*Do you realize how much you learned already? And you saw it for yourself!
Persevere... you will learn so much about God that will transform your life, that will
give you a deeper understanding of why God refers to you as "Beloved" so often in His
Word.*

LESSON FIVE

Exodus

U-1, Lesson 5, Chapters 3-4

1. Read Exodus 3:1-4:17. Mark time phrases and locations as in previous lessons. When you mark locations, don't forget to mark *mountain of God*; it's very significant throughout Exodus. Mark it and its synonyms and pronoun in a distinctive way throughout the book and add it to your bookmark.



Also mark *staff* in chapter 4.


- a. Who are the main characters in this passage?
- b. What is the main subject in Exodus 3:1-4:17?
- c. When does Exodus 3:1-4:17 occur?
- d. Where does it occur?
- e. Why does it occur? What provoked all this? Compare what you saw in Exodus 3 and 4 with Exodus 2:23-25 to answer this question.
- f. Did you notice any key words in this first reading? If so, list them below.



A **key word** is a word the author uses repeatedly in a significant way, or a word that cannot be removed from the text without leaving it devoid of meaning. A key word can be a noun, descriptive word, or action word that plays a vital part in conveying the author's message.

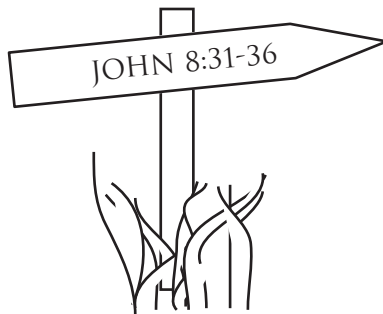
Having read through Exodus 3:1-4:17, turn your attention to Exodus 3. Did you notice that the conversation between Moses and God doesn't end at Exodus 3:22? Chapters and verses are man-made divisions. However, we will focus on chapter 3 only for the remainder of this unit.

2. Read Exodus 3 again. Mark the following key words: (You may have identified them already!) **affliction** (*suffering, oppression*) with red flames like this:  and *cry* (*cried*) with a large *C*.

Also look at Exodus 1:11-12 and Exodus 2:23 and mark the same words. While you are in Exodus 2:23, mark **bondage** with a symbol like this:  (chains and squiggly underline).

Add these to your bookmark.

3. Pause to reflect on the situation of the Jews. Try to imagine living under those conditions... the slavery and whip of a cruel taskmaster. Maybe you are there — enslaved, but not by a visible taskmaster.
- a. Close today's study by reading the verses below. List what you learn about slavery and freedom.

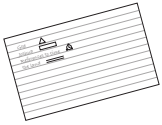


- b. Maybe you believe in God like the Jews mentioned in verse 31. Maybe you acknowledge His Son Jesus Christ. But are you truly His disciple – His student and follower? Are you enslaved and afflicted by persistent, unrelenting sin? Or have you been set free? Think about what John 8:31-36 is teaching, and compare it with the children of Israel in Egypt. Do you need to “cry out” to God because of your slavery and torment? If so, do it now. God put you in this course for a purpose. Write out your responses to these questions below.

LESSON SIX

Exodus

U-1, Lesson 6, Chapter 3



1. Begin today's study by reading Exodus 3 again. Mark Moses' questions in a distinctive color, just the questions, nothing else. Coloring them will help you see them quickly.
2. Now note the questions Moses asks God in Exodus 3:11, 13. Record the questions below and the main points of God's response (don't rewrite the text).

EXODUS 3:11:

Moses' Question -

God's Reponse -

EXODUS 3:13:

Moses' Question -

God's Response -

On the day God covenanted with Abraham, He told him that his descendants will be enslaved 400 years, then He will judge the nation they served and bring them out with many possessions.

3. As this unit in the Word comes to a close, stop to reflect on all you learned about God from Exodus 1-3. This will be a real faith builder in your life. Record your thoughts in your “Journal on God.”

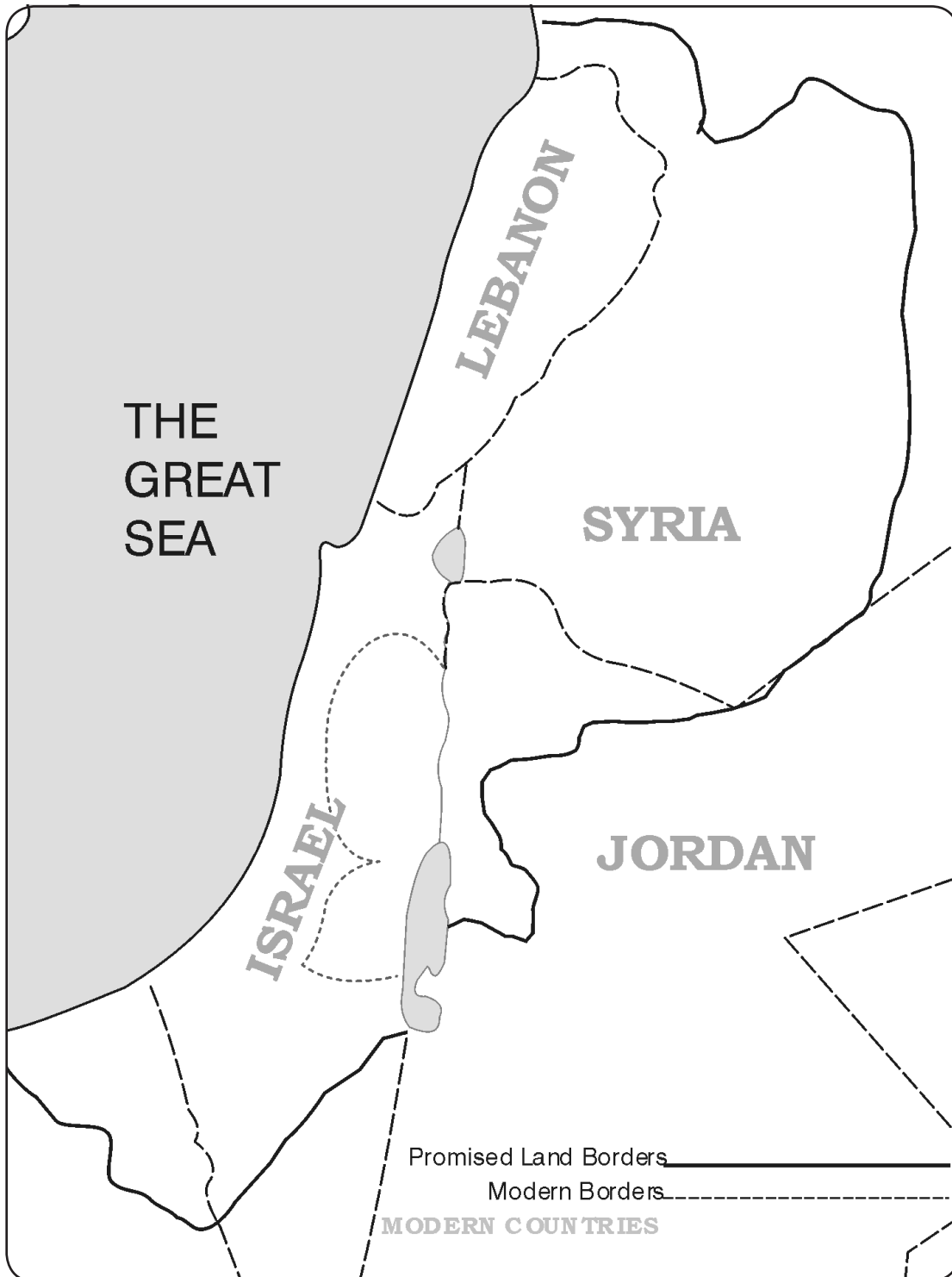


As you go through this wonderful exercise, don't rush, but take time to worship God through prayer and praise. Also confess your failings to live according to His Word. To worship God is to acknowledge what He is, to look at His attributes and respond accordingly.



4. Finally, record themes for Exodus 1-3 on the “Exodus At A Glance” chart in the Appendix. Don't labor over them; they should tell you what the chapters are generally about.

As you finished your first week of study, did you hear His “well done”? You have pleased Him if you have truly listened to what He has to say, if you have given it close attention!



MAIN CHARACTERS OF EXODUS 1

ENRICHMENT WORDS:

Affliction – great suffering.

Bondage – state of being bound under compulsion; captivity.

Deliver – to set free.

Exodus – the second book of the Bible; a mass departure.

