

FAST-FORWARD TO THE FUTURE

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FAST-FORWARD TO THE FUTURE

TEACHER GUIDE

Introduction

Thank you for selecting this Bible study for your child and/or class. Leading children to read, observe, interpret, and apply the Bible for themselves offers them a bridge from hearsay to real truth. As they learn to be comfortable with the idea that they can read the Bible, they will take the task seriously.

The Discover 4 Yourself series is designed to lead young students through the process of inductive study: question, question, question, search, think, understand, and apply. They will be comfortable with this process only after you prove that the possibility is within their reach.

FAST-FORWARD TO THE FUTURE is a study of Daniel 7–12. Students will begin with an overview of selected chapters from Daniel to discover the truth God gave him. Daniel's visions include four beasts that come up out of the sea to represent four kingdoms. This sounds like science fiction, but it is the infallible inerrant word God uses to warn His people of things to come. Imagine a little horn with eyes like a man and a mouth full of boastful words! You will discover again how God's purposes encompass every event in life

To prepare for leading **FAST-FORWARD TO THE FUTURE** please work through each "Day" on your own before consulting the Teacher Guide. Since this is an Inductive Bible Study, your teaching will be more effective if you do the work first and God reveals His truth *to you*.


Whether you're homeschooling a child, teaching a Sunday school class, teaching in a Christian school, or simply using these studies for your child's quiet time or family Bible study, this Teacher Guide will show you how to clearly and carefully lead each child through Inductive Bible study. We offer suggestions to guide you step-by-step. *Instructional Strategies* explains why certain activities are used throughout the book. Choose the activities that best fit your situation.

Homeschooling Parents and Family Bible Study

We suggest you do one "Day" per day unless it's too much for your child's reading and/or writing skills. You can work with your child and discuss what you learn together or let him/her work independently, saving discussion times for later.

You may want to join or create a homeschool group that meets once a week to do these studies. The teacher will assign a week of homework in class. The following week the teacher will lead the students to discuss what they discovered, how to apply it, and to work on any creative elements included in the study or play a game to review what they have learned.

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Daniel 2	Daniel 7	Daniel 8
 <p>13 Gold: Nebuchadnezzar, King of Babylon</p> <p>14</p> <p>15 Silver: Inferior kingdom, kingdom of Medes and Persians"</p> <p>16</p> <p>17</p> <p>18 Bronze: Kingdom will rule over all the earth</p>		

(page 16)

Do you remember WHAT kingdom this is? Pull out your Bible and fast-forward over to Daniel 5:28. Remember, this hasn't happened at the time of Nebuchadnezzar's dream. In Daniel 5 we see that this is the time when Belshazzar is king of Babylon. To WHOM does it say Belshazzar's kingdom is given?

The Medes and the Persians

Darius the Mede takes over the kingdom of Babylon in Daniel 5:30-31. The head of gold falls, and now the Medes and Persians are in control.

Turn to page 18. Color the second part of the statue. Write in the space next to the breast and arms of silver "Silver: Inferior kingdom, kingdom of Medes and Persians."

Daniel 2:32 WHAT is the third part of the statue?

Its belly and its thighs of bronze.

Daniel 2:39 WHAT do you learn about the third kingdom?

A kingdom of bronze, which will rule over all the earth.

Turn to page 18. Color the third part of the statue. Write in the space next to the belly and thighs of bronze "Bronze: Kingdom will rule over all the earth."

At this time we don't know who this third kingdom is, but we will someday.

Daniel 2:33 WHAT is the fourth part of the statue?

Its legs of iron, its feet partly of iron and partly of clay.

Guided Instruction

Fast forward to Daniel 5.

Daniel 5:28 To WHOM is Belshazzar's kingdom given? The Medes and the Persians

Back to Daniel 2

15 Turn to page 18 and color the second part of the statue. The head of gold has fallen.

16 Write "Silver: Inferior kingdom, kingdom of Medes and Persians" in the space next to the breast and arms.

Daniel 2:32 WHAT is the third part of the statue? Its belly and its thighs of bronze

Daniel 2:39 WHAT do you learn about the third kingdom? A kingdom of bronze, which will rule over all the earth

17 Turn to page 18 and color the third part of the statue.

18 Write "Bronze: Kingdom will rule over all the earth" in the space next to the belly and thighs of bronze.

Daniel 2:33 WHAT is the fourth part of the statue? Its legs of iron, its feet partly of iron and partly of clay

Guided Instruction

57 Read Daniel 7:19–28 aloud as students follow along marking key words as your students call them out.

Daniel (color it blue)

fourth beast (color it brown)

different from all the others (color it pink)

ten horns (color it orange)

other horn (horn, another) (color it red)

I kept looking (circle it in blue)

saints (draw a blue star of David)

Ancient of Days (Highest One, Most High) (draw a purple triangle and color it yellow)

kingdom (draw a purple crown and color it blue)

WHEN (draw a green clock over words that denote time)

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possess the kingdom forever, for all ages to come.'

19 "Then I desired to know the exact meaning of the fourth beast, which was different from all the others, exceedingly dreadful, with its teeth of iron and its claws of bronze, and which devoured, crushed and trampled down the remainder with its feet,

20 and the meaning of the ten horns that were on its head and the other horn which came up, and before which three of them

Observation Worksheets—Daniel 7 & 8

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fell, namely, that horn which had eyes and a mouth uttering great boasts and which was larger in appearance than its associates.

21 I kept looking, and that horn was waging war with the saints and overpowering them

22 until the Ancient of Days came and judgment was passed in favor of the saints of the Highest One, and the time arrived when the saints took possession of the kingdom.

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23 "Thus he said: 'The fourth beast will be a fourth kingdom on the earth, which will be different from all the other kingdoms and will devour the whole earth and tread it down and crush it.

24 'As for the ten horns, out of this kingdom ten kings will arise; and another will arise after them, and he will be different from the previous ones and will subdue three kings.

25 He will speak out against the Most High and wear down the saints of the Highest One, and he will intend to make alterations in times and in law; and they will be given into his hand for a time, times, and half a time.

26 'But the court will sit for judgment, and his dominion will be taken away, annihilated and destroyed forever.

27 'Then the sovereignty, the dominion and the greatness of all the kingdoms under the whole heaven will be given to the people of the saints of the Highest One; His kingdom will be an everlasting kingdom, and all the dominions will serve and obey Him.'

28 "At this point the revelation ended. As for me, Daniel, my thoughts were greatly alarming me and my face grew pale, but I kept the matter to myself."

Guided Instruction

Leviticus 26:27 WHAT were the children of Israel not doing?

4. (Across) **They did not obey God.**

Leviticus 26:32 WHAT did God say He would do because they didn't obey?

5. (Down) **"I will make the land desolate."**

Leviticus 26:33 WHAT would happen to the people?

6. (Across) **"I will scatter you among the**
 7. (Down) **nations."**

115 Look up and read 2 Chronicles 36:20-23

2 Chronicles 36:21 HOW long would they be in exile?

8. (Across) **Until the land had enjoyed its**

9. (Across) **sabbaths and**

10. (Down) **until 70**

11. (Down) **years were complete.**

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2 Chronicles 36:21 HOW long would they be in exile?

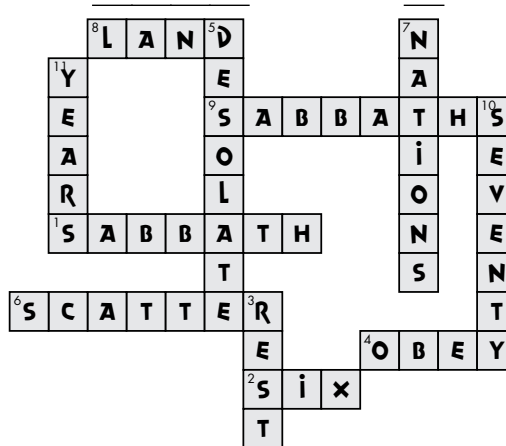
8. (Across) Until the **land** had enjoyed its

9. (Across) **sabbaths** and

10. (Down) until **70**

11. (Down) **years** were complete.

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D4Y “Fast-Forward to the Future” Quizzes**Week 1: Four Ferocious Beasts**

1. Who has a scary dream?
 - a. Daniel
 - b. King Nebuchadnezzar
 - c. David
 - d. Solomon
2. Who revealed the dream and explained it?
 - a. Daniel
 - b. Darius
 - c. David
 - d. Belshazzar
3. What was the dream about?
 - a. A tree
 - b. An animal
 - c. A great statue
 - d. A war
4. What was the head made of and what kingdom does it represent?
 - a. Gold: Babylon
 - b. Silver: Medes and Persians
 - c. Bronze: Kingdom will rule over all the earth
 - d. Iron: Strong kingdom will crush and shatter
5. Where did King Nebuchadnezzar rule?
 - a. Jerusalem
 - b. Babylon
 - c. Bethel
 - d. Ur
6. Who does God give King Nebuchadnezzar's kingdom to?
 - a. The Egyptians
 - b. The Assyrians
 - c. The Medes and the Persians
 - d. The people of Israel
7. What is the third part of the statue?
 - a. The belly and thighs of bronze
 - b. The legs of iron
 - c. The toes of clay
 - d. The head of gold
8. What is the fourth part of the statue?
 - a. The arms of silver
 - b. The legs of iron and feet of iron and clay
 - c. The thighs of silver
 - d. The head of gold
9. What do the toes represent?
 - a. Lands
 - b. Armies
 - c. Kings
 - d. Animals
10. What did Daniel see coming out of the sea?
 - a. Four great beasts
 - b. Serpents
 - c. Fishes
 - d. Spirits

Memory Verse

Daniel 7:18

“But the saints of the Highest One will receive the kingdom and possess the kingdom forever, for all ages to come.”

Optional Games

Drawing Game

To play the Drawing Game you will need to type out what you want the kids to draw such as a part of the statue, the beasts, people, or events in Daniel on a piece of paper and cut them out individually.

Fold each slip of paper and place it in a zip-loc bag or a bowl.

Divide your class into two teams.

Have a child from Team 1 come up to the front of the class and draw out a slip of paper out of the bag. After he or she has picked out a part of the statue, a beast, person, or an event they will draw a sketch to depict what they have chosen on the whiteboard. Both teams watch as the child draws their sketch. When a child from either team thinks they know what is being drawn they may raise their hand and you call on the child whose hand you see first. It can be a child from either team. If the answer is not guessed continue letting them guess until someone guesses the correct answer.

When the answer is guessed correctly, the team who answered the question receives 100 points for their team. Then, the teacher asks the student who guessed the drawing correctly a question that goes with that drawing. For example, if they were drawing "the head of gold," the teacher might ask, "WHAT kingdom does the head of gold represent?" If the student answers the question correctly they receive another 100 points for their team for a total of 200 points. If they answer incorrectly, someone from the other team gets a chance to answer the question and receive 100 points for their team, with each team receiving 100 points.

After the points are given, it's Team 2's turn to pick a slip of paper out of the bag and draw the next beast, person, or event. Go back and forth with each team until each paper is picked and drawn on the whiteboard. You may want to reward the winning team with a treat like a small piece of candy or a privilege.