

GOD, WHAT'S YOUR NAME?

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GOD, WHAT'S YOUR NAME?

TEACHER GUIDE

Introduction

Thank you for selecting this Bible study for your child and/or class. Leading children to read, observe, interpret, and apply the Bible for themselves offers them a bridge from hearsay to real truth. As they learn to be comfortable with the idea that they can read the Bible, they will take the task seriously.

The Discover 4 Yourself series is designed to lead young students through the process of inductive study: question, question, question, search, think, understand, and apply. They will be comfortable with this process only after you prove that the possibility is within their reach.

GOD, WHAT'S YOUR NAME? is a study of God's many names and what they mean. You will discover many different names and special meanings that tell us what God is to His people in different times, places, and situations. Each name stands for one of God's characteristics through which He proves Himself faithful to those who belong to Him.

To prepare for leading **GOD, WHAT'S YOUR NAME?** please work through each "Day" on your own before consulting the Teacher Guide. Since this is an Inductive Bible Study, your teaching will be more effective if you do the work first and God reveals His truth *to you*.

Whether you're homeschooling a child, teaching a Sunday school class, teaching in a Christian school, or simply using these studies for your child's quiet time or family Bible study, this Teacher Guide will show you how to clearly and carefully lead each child through Inductive Bible study. We offer suggestions to guide you step-by-step. *Instructional Strategies* explains why certain activities are used throughout the book. Choose the activities that best fit your situation.

Homeschooling Parents and Family Bible Study

We suggest you do one "Day" per day unless it's too much for your child's reading and/or writing skills. You can work with your child and discuss what you learn together or let him/her work independently, saving discussion times for later.

You may want to join or create a homeschool group that meets once a week to do these studies. The teacher will assign a week of homework in class. The following week the teacher will lead the students to discuss what they discovered, how to apply it, and to work on any creative elements included in the study or play a game to review what they have learned.

Guided Instruction

24 Read the selected cross-reference sources and answer the questions on pages 24-27.

John 1:1-3, 14 WHO was in the beginning? The Word

The Word was in the beginning.

The Word was with God.

The Word was God.

HOW many are claiming to be God? 2

John 1:2 WHO was in the beginning with God? He

WHO is this "He"? Read John 1:14

WHO became flesh and dwelt among us? WHO is the only begotten from the Father? WHO is God's Son? Jesus

John 1:3 HOW did all things come into being? Through Him

And WHO did we discover in John 1:14 was this "Him"? Jesus

24

WEEK ONE

also think about where the passage fits in the big picture of the chapter and book you are studying, and then how it fits into the whole Bible.

24

Now that we know about cross-referencing and context, let's look up and read John 1:1-3,14.

John 1:1 WHO was in the beginning? The Word

Let's list what we see about the Word in John 1:1:

- The Word was in the beginning.
- The Word was with God.
- The Word was God.

Hmmmm. Isn't that interesting? The Word not only was with God, but the Word also was God.

So HOW many are claiming to be God? 2

What do you think that means? Could it mean that the Word was not only God, but also someone else? Let's find out.

John 1:2 WHO was in the beginning with God? He

WHO is this "He"? Read John 1:14.

WHO became flesh and dwelt among us? WHO is the only begotten from the Father? WHO is God's Son?

Jesus

John 1:3 HOW did all things come into being?

Through Him

And WHO did we discover in John 1:14 was this "Him"?

Jesus

Guided Instruction

Job 1:12 WHAT did the Lord say to Satan?

8. (Down) “Behold, all that he has in your power, only do not put forth your hand on him.”

Job 2:3 WHAT did God point out to Satan about Job?

9. (Across) There is no one like Job on earth. He is a blameless and upright man fearing God and turning away from evil.

10. (Down) “He still holds fast his integrity, although you incited Me against him to

11. (Down) ruin him without cause.”

Job 2:5 WHAT was Satan’s suggestion for Job this time?

12. (Across) “Touch his bone and

13. (Down) his flesh; he will curse You to Your face.”

Job 2:6 WHAT was God’s response?

14. (Across) “He is in your power, only spare his life.”

53 Read Luke 22:31 on page 47 to answer the last questions for the puzzle.

Luke 22:31 WHAT did Satan have to ask God for?

15. (Across) permission to sift Simon like wheat

Job 1:12 WHAT did the Lord say to Satan?

(page 46)

8. (Down) “Behold, all that he has in your power, only do not put forth your hand on him.”

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Job 2:6 WHAT was God’s response?

14. (Across) “He is in your power, only spare his life.”

53 Now read Luke 22:31 printed out on the next page to answer the last question on your puzzle.

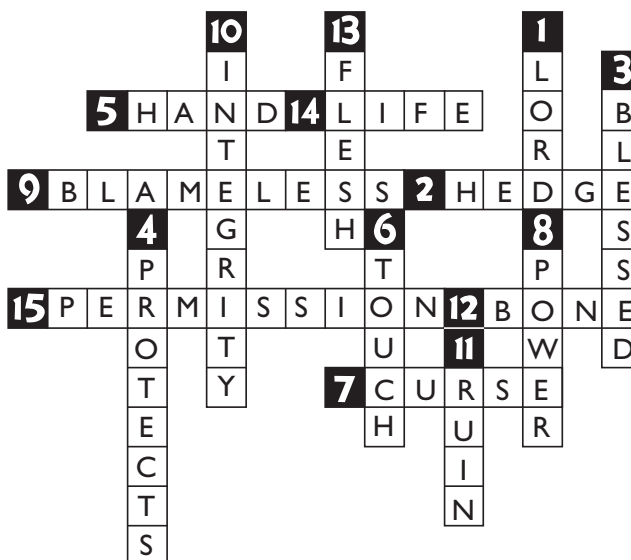
Activating God’s Name

47

Simon, Simon, behold, Satan has demanded permission to sift you like wheat.

WHAT did Satan have to ask God for?

15. (Across) permission to sift Simon like wheat



You did it! You sifted the camp. Now ask yourself,

Guided Instruction

121 Turn to page 185 and read Exodus 17:8-16 aloud as students follow along and call out each key word. Mark the words together, you on your visual aid and the kids in their books.

Copy key word markings on page 100 to an index card and add new ones to the wall chart.

Israel (draw a blue star of David)

Amalek (color it orange)

Lord (draw a purple triangle and color it yellow)

Staff (draw a brown staff)

WHERE (double-underline in green, words that denote place)

WHEN (draw a green clock over words that denote time)

(page 185)

among us, or not?"

121 8 Then Amalek came and fought against Israel at Rephidim.

9 So Moses said to Joshua, "Choose men for us and go out, fight against Amalek. Tomorrow I will station myself on the top of the hill with the staff of God in my hand."

10 Joshua did as Moses told him, and fought against Amalek; and Moses, Aaron, and Hur went up to the top of the hill.

11 So it came about when Moses held his hand up, that Israel prevailed, and when he let his hand down, Amalek prevailed.

12 But Moses' hands were heavy. Then they took a stone and put it under him, and he sat on it; and Aaron and Hur supported his hands, one on one side and one on the other. Thus his hands were steady until the sun set.

13 So Joshua overwhelmed Amalek and his people with the edge of the sword.

14 Then the Lord said to Moses, "Write this in a book as a memorial and recite it to Joshua, that I will utterly blot out the memory of Amalek from under heaven."

15 Moses built an altar and named it The Lord is My Banner;

16 and he said, "The Lord has sworn; the Lord will have war against Amalek from generation to generation."

100

WEEK FOUR

Let's uncover the meaning of this name of God, *Jehovah-nissi* (pronounced *je-HOE-vah NIS-see*). Turn to page 184 to your Observation Worksheet on Exodus 17. Read Exodus 17:8-16 and mark the following key words:

Israel (draw a blue star of David)

Amalek (color it orange)

Lord (draw a purple triangle and color it yellow)

staff (draw a brown staff)

Mark anything that tells you WHERE by double-underlining the WHERE in green. And don't forget to mark anything that tells you WHEN by drawing a green clock like this:

Now before we gather the intel, do you know WHERE Amalek comes from? Abraham had a son named Isaac who had two sons, Esau and Jacob. Esau was the firstborn and should have been the rightful heir to Isaac, but because Esau despised his birthright and sold it for a bowl of pottage (stew), Jacob received the birthright.

Esau had a son named Eliphaz, and Eliphaz was the father

D4Y “God, What’s Your Name” Quizzes

Week 1: A Special Mission—Operation KGN (Knowing God’s Names)

1. What is our strong tower?
 - a. The Name of the Lord
 - b. The warriors
 - c. The people
 - d. The kings
2. How are the righteous safe?
 - a. They prepare for war
 - b. They run to the name of the Lord
 - c. They hide out in caves
 - d. They ignore danger
3. What are we to do in the day of trouble?
 - a. Hide out
 - b. Pretend it isn’t happening
 - c. Prepare for war
 - d. Call on God
4. What name of God means God is our creator?
 - a. El Elyon
 - b. El Shaddai
 - c. El Roi
 - d. Elohim
5. Through whom was the world made?
 - a. The Word of God (Jesus)
 - b. Abraham
 - c. Adam
 - d. Eve
6. Who was made in the image of God?
 - a. The good angels
 - b. Man
 - c. The devil
 - d. The Holy Spirit
7. What are we in God’s sight?
 - a. Good
 - b. Our own persons
 - c. Precious
 - d. OK!
8. Why were we born?
 - a. No reason—we are accidents
 - b. Because of God’s will
 - c. To name animals
 - d. We evolved
9. What name means God Most High?
 - a. Qanna
 - b. Elohim
 - c. El Elyon
 - d. El Shaddai
10. What name means God is sovereign over the entire universe?
 - a. El Shaddai
 - b. El Elyon
 - c. Qanna
 - d. Elohim

Memory Verse

Proverbs 18:10

“The name of the Lord is a strong tower. The righteous runs into it and is safe.”

Optional Games

Drawing Game

To play the drawing game you will need to write or type different events from the book you are studying. If you were studying the book of John one of the events could be "Jesus praying for the disciples." After you have all the events you want depicted write or typed, print them out, then cut out each individual event so there is one event on a slip of paper.

Fold each slip of paper and place it into a zip-loc bag or a bowl.

Divide your class into two teams.

Have a child from Team 1 come up to the front of the class and draw a slip of paper out of the bag. After he or she has picked an event, he or she will draw a sketch to depict that event on the whiteboard. Both teams watch as the child draws the event. When a child from either team thinks they know what is being drawn they may raise their hand and you will call on the child whose hand you see first to give their answer. It can be a child from either team. If the answer is not guessed correctly continue to call on different kids until someone guesses the correct answer.

The child who guesses the event receives 100 point for their team. Then, the teacher asks that child a question that goes with that event. Such as if the event was "Jesus praying for the disciples," the teacher might ask, "WHAT did Jesus pray for His disciples?" If the student answers the question correctly he or she receives another 100 points for their team for a total of 200 points. If the child answer incorrectly, a child from the other team gets a chance to answer the question and receive 100 points for their team, with each team receiving 100 points.

After the point are given, it's Team 2's turn to pick an event out of the bag and draw it. Go back and forth with each team until each event is picked and drawn on the whiteboard, asking questions after each event is drawn.

You may want to reward the winning team with a treat like a small piece of candy or a privilege.