

# YOU'RE A BRAVE MAN, DANIEL!

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# YOU'RE A BRAVE MAN, DANIEL!

## TEACHER GUIDE

### Introduction

Thank you for selecting this Bible study for your child and/or class. Leading children to read, observe, interpret, and apply the Bible for themselves offers them a bridge from hearsay to real truth. As they learn to be comfortable with the idea that they can read the Bible, they will take the task seriously.

The Discover 4 Yourself series is designed to lead young students through the process of inductive study: question, question, question, search, think, understand, and apply. They will be comfortable with this process only after you prove that the possibility is within their reach.

**YOU'RE A BRAVE MAN, DANIEL!** is a study of Daniel 1-6. Students will begin with an overview of these chapters to track Daniel's life and discover God's gracious protection through many difficult and frightening tests of character, integrity, and endurance. Daniel and thousands of other Jews were deported from Israel and forced to serve several evil kings in Babylon. You will discover, once again, how God uses every event in your life to further His wonderful purposes and bless you with His presence and salvation.

To prepare for leading **YOU'RE A BRAVE MAN, DANIEL!** please work through each "Day" on your own before consulting the Teacher Guide. Since this is an Inductive Bible Study, your teaching will be more effective if you do the work first and God reveals His truth *to you*.

Whether you're homeschooling a child, teaching a Sunday school class, teaching in a Christian school, or simply using these studies for your child's quiet time or family Bible study, this Teacher Guide will show you how to clearly and carefully lead each child through Inductive Bible study. We offer suggestions to guide you step-by-step. *Instructional Strategies* explains why certain activities are used throughout the book. Choose the activities that best fit your situation.

### Homeschooling Parents and Family Bible Study

We suggest you do one "Day" per day unless it's too much for your child's reading and/or writing skills. You can work with your child and discuss what you learn together or let him/her work independently, saving discussion times for later.

You may want to join or create a homeschool group that meets once a week to do these studies. The teacher will assign a week of homework in class. The following week the teacher will lead the students to discuss what they discovered, how to apply it, and to work on any creative elements included in the study or play a game to review what they have learned.

## Guided Instruction

Which kingdom has King Nebuchadnezzar come after? **b) the southern kingdom of Judah whose capital is Jerusalem**

18

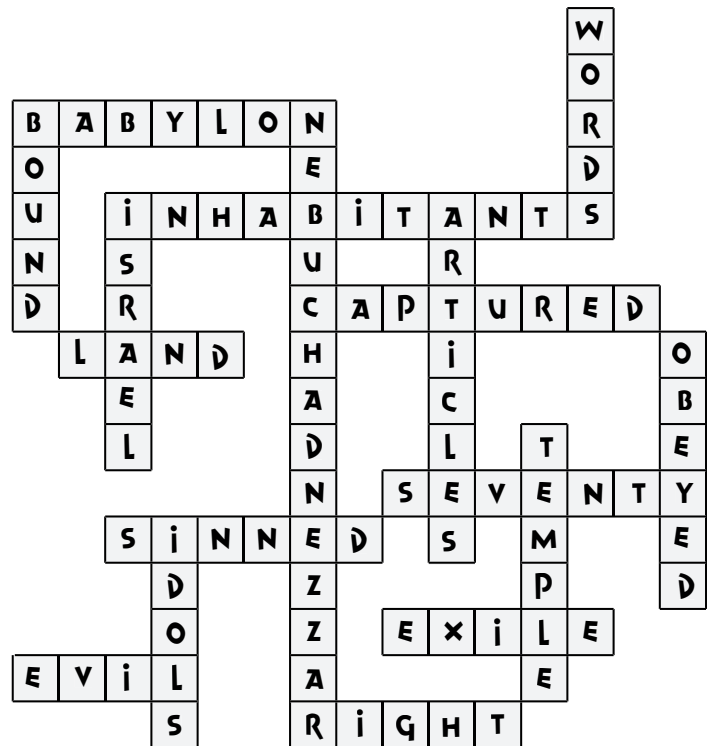
WEEK ONE

So which kingdom has King Nebuchadnezzar come after?

- a. the northern kingdom of Israel whose capital is Samaria
- b. the southern kingdom of Judah whose capital is Jerusalem**

**14**

Look at Daniel 1:1 to see if you got the right answer. Let's solve the crossword puzzle below to find out what happens to both of these kingdoms. We need to see if either kingdom does what God tells them to do.

**18**

## Guided Instruction

9. (Across) **Babylon.**

2 Chronicles 36:7 WHAT else did King Nebuchadnezzar bring to Babylon?

10. (Down) Some of the **articles** of the house of the Lord

WHERE did he put these articles of God?

11. (Down) In his **temple** at Babylon

**17** Read Jeremiah 25:8-11 and analyze each one to answer the questions.

"You have not

12. (Down) **obeyed**

13. (Down) **My words."**

Jeremiah 25:9 WHAT is the Lord going to do?

14. (Down) "I will send to **Nebuchadnezzar** king of Babylon, My servant, and bring them against this

15. (Across) **land** and against its

16. (Across) **inhabitants."**

Jeremiah 25:11 HOW long will they be in captivity and serve the king of Babylon?

17. (Across) **seventy** years

**18** Use the underlined words to complete the crossword puzzle on page 18 (TG page 22).

**19** Read the rest of the text on pages 20-22.

20

WEEK ONE

2 Chronicles 36:7 WHAT else did King Nebuchadnezzar bring to Babylon?

10. (Down) Some of the **articles** of the house of the Lord

WHERE did he put these articles of God?

11. (Down) In his **temple** at Babylon

**17**

Look up and read Jeremiah 25:8-11.

Jeremiah 25:8 WHAT did the Lord of hosts tell them?

"You have not

12. (Down) **obeyed**

13. (Down) My **words**."

Jeremiah 25:9 WHAT is the Lord going to do?

14. (Down) "I will send to **Nebuchadnezzar** king of Babylon, My servant, and bring them against this

15. (Across) **land** and against its

16. (Across) **inhabitants**."

Jeremiah 25:11 HOW long will they be in captivity and serve the king of Babylon?

17. (Across) **seventy** years

**19**

Can you believe it? Both of these kingdoms disobey God and are taken into captivity. The northern kingdom of Israel is taken into captivity by Assyria in 722 BC. Then the southern kingdom of Judah is taken into captivity by the Babylonians in three different sieges of Jerusalem, which begin in 605 BC with King Jehoiakim. Looking at both of these kingdoms, does God do exactly what He says He will do?

Yes! God always does what He says He will do. God told the nation of Israel in Deuteronomy 28 that if they obeyed God,

## Guided Instruction

interpretation known to **me**, but they could not declare the interpretation of the message. (page 154)

16 "But **I** personally have heard about **you**, that **you** are able to give interpretations and solve difficult problems. Now if **you** are able to read the inscription and make its interpretation known to **me**, **you** will be clothed with purple and wear a necklace of gold around **your** neck, and **you** will have authority as the third ruler in the kingdom."

17 Then **Daniel** answered and said before the **king**, "Keep **your** gifts for **yourself** or give **your** rewards to someone else; however, **I** will read the inscription to the **king** and make the interpretation known to **him**."

18 "O **king**, the Most High **God** granted sovereignty, grandeur, glory and majesty to **Nebuchadnezzar your father**."

19 "Because of the grandeur which **He** bestowed on **him**, all the peoples, nations and men of every language feared and trembled before **him**; whenever **he** wished **he** killed and whenever **he** wished **he** spared alive; and whenever **he** wished **he** elevated and whenever **he** wished **he** humbled."

20 "But when **his** heart was lifted up and **his** spirit became so proud that **he** behaved arrogantly, **he** was deposed from **his** royal throne and **his** glory was taken away from **him**."

21 "**He** was also driven away from mankind, and **his** heart was made like that of beasts, and **his** dwelling place was with the wild donkeys. **He** was given grass to eat like cattle, and **his** body was drenched with the dew of heaven until **he** recognized that

the Most High **God** is ruler over the **realm** of mankind and that **He** sets over it whenever **He** wishes. (page 155)

22 "Yet **you**, his son, **Belshazzar**, have not humbled **your** heart, even though **you** knew all this,

23 but **you** have exalted **yourself** against the **Lord** of heaven; and they have brought the **vessels** of **His** house before **you**, and **you** and **your** nobles, **your** wives and **your** concubines have been drinking wine from **them**; and **you** have praised the gods of silver and gold, of bronze, iron, wood and stone, which do not see, hear or understand. But the **God** in whose hand are **your** life-breath and **your** ways, **you** have not glorified."

24 "Then the hand was sent from Him and this inscription was

**D4Y “You’re a Brave Man, Daniel” Quizzes****Week 1: Welcome to Babylon...or Modern-Day Iraq**

1. Who is king of Babylon at this time?
  - a. Nebuchadnezzar
  - b. Absalom
  - c. David
  - d. Solomon
2. Who is king of Judah at this time?
  - a. David
  - b. Jehoiakim
  - c. Solomon
  - d. Darius
3. Where does Nebuchadnezzar come to?
  - a. Bethel
  - b. Damascus
  - c. Jerusalem
  - d. Susa
4. What did Nebuchadnezzar come to do?
  - a. Throw a party
  - b. Besiege Jerusalem
  - c. Start a business
  - d. Collect taxes
5. Who gave King Jehoiakim into King Nebuchadnezzar’s hand?
  - a. David
  - b. Solomon
  - c. Darius
  - d. God
6. What did King Jehoiakim do?
  - a. Evil in the sight of God
  - b. Good for the Israelites
  - c. Left his palace
  - d. Met with Darius
7. What did King Nebuchadnezzar bring to Babylon?
  - a. Armies
  - b. Articles from the house of the Lord
  - c. Food
  - d. Weapons
8. Who did King Nebuchadnezzar order to be brought in?
  - a. Some of the sons of Israel
  - b. His buddies
  - c. His armies
  - d. His servants
9. What did Daniel make up his mind to do?
  - a. Fight for the king
  - b. Disobey God
  - c. Not eat the king’s food
  - d. Change his appearance
10. What does God grant Daniel?
  - a. A wife
  - b. Favor and compassion
  - c. Time off for vacation
  - d. Time with his friends

## Memory Verse

## Daniel 1:8

“But Daniel made up his mind that he would not defile himself with the king’s choice food or with the wine which he drank; so he sought permission from the commander of the officials that he might not defile himself.”

## **Optional Activity**

### **Statue Maker**

A fun idea to help kids is to allow one of the kids to be the statue. Use fabric and wrap his or her head in gold, their breast and arms in silver fabric, their belly and thighs in bronze fabric. You can use a pair of black sweatpants for the legs of iron to show a divided kingdom. Use black socks and sew black men's work gloves to the socks and stuff the fingers. Use a copper colored craft paint on the fingers of the gloves to represent the partly clay. Take a ball and let it hit the child's feet as the child crumbles to the ground.

Later on as you see Nebuchadnezzar on the scene, you can remind the kids with the gold fabric, he is the head of gold, and use the other fabrics for each of the other kingdoms. Use the ball to remind them of the stone that becomes a great mountain and fills the earth.