

JOSEPH-GOD'S SUPERHERO

TEACHER GUIDE

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JOSEPH-GOD’S SUPERHERO

TEACHER GUIDE

Introduction

Thank you for selecting this Bible study for your child and/or class. Leading children to read, observe, interpret, and apply the Bible for themselves offers them a bridge from hearsay to real truth. As they learn to be comfortable with the idea that they can read the Bible, they will take the task seriously.

The Discover 4 Yourself series is designed to lead young students through the process of inductive study: question, question, question, search, think, understand, and apply. They will be comfortable with this process only after you prove that the possibility is within their reach.

JOSEPH – GOD’S SUPERHERO is a study of Genesis 37–50. Students will begin with an overview of selected chapters of Genesis to track the life of Joseph, Rachel’s first son with Jacob. They’ll discover a sibling rivalry that became deadly. Joseph is first placed in a pit by jealous brothers and left to die. *But God comes to his rescue!* This exciting story of misadventure ends up with Joseph second in command to Pharaoh as over-seer of Egypt during a time of famine—not the ending his brothers expected or wanted. Students will learn that God overturns man’s evil purposes with His own good purposes. And in the end men have opportunity to confess sins and forgive.

In preparation for leading **JOSEPH – GOD’S SUPERHERO** please work through each “Day” on your own before consulting the Teacher Guide. Since this is an Inductive Bible Study, your teaching will be more effective if you do the work first and God reveals His truth to you.

Whether you’re homeschooling a child, teaching a Sunday school class, teaching in a Christian school, or simply using these studies for your child’s quiet time or family Bible study, this Teacher Guide will show you how to clearly and carefully lead each child through Inductive Bible study. We offer suggestions to guide you step-by-step. *Instructional Strategies* explains why certain activities are used throughout the book. Choose the activities that best fit your situation.

Homeschooling Parents and Family Bible Study

We suggest you do one “Day” per day unless it’s too much for your child’s reading and/or writing skills. You can work with your child and discuss what you learn together or let him/her work independently, saving discussion times for later.

You may want to join or create a homeschool group that meets once a week to do these studies. The teacher will assign a week of homework in class. The following week the teacher will lead the students to discuss what they discovered, how to apply it, and to work on any creative elements included in the study or play a game to review what they have learned.

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WEEK FOUR

Great work! Now head back to our script on page 149 and read Genesis 48. Mark the following key words:


80

God (draw a purple triangle and color it yellow)

blessed (blessing) (draw a blue cloud around it and color it pink)

Manasseh (color it orange)

Ephraim (color it blue)

Mark everything that tells you WHERE by double-underlining the WHERE in green. Mark everything that tells you WHEN with a green clock like this: 

(page 149)

Chapter 48

81

1 Now it came about after these things that Joseph was told, "Behold, your father is sick." So he took his two sons Manasseh and Ephraim with him.

150

OBSERVATION WORKSHEETS

- 2 When it was told to Jacob, "Behold, your son Joseph has come to you," Israel collected his strength and sat up in the bed.
- 3 Then Jacob said to Joseph, "God Almighty appeared to me at Luz in the land of Canaan and blessed me,
- 4 and He said to me, 'Behold, I will make you fruitful and numerous, and I will make you a company of peoples, and will give this land to your descendants after you for an everlasting possession.'
- 5 "Now your two sons, who were born to you in the land of Egypt before I came to you in Egypt, are mine; Ephraim and Manasseh shall be mine, as Reuben and Simeon are.
- 6 "But your offspring that have been born after them shall be yours; they shall be called by the names of their brothers in their inheritance.
- 7 "Now as for me, when I came from Paddan, Rachel died, to my sorrow, in the land of Canaan on the journey, when there was still some distance to go to Ephrath; and I buried her there on the way to Ephrath (that is, Bethlehem)."

Guided Instruction

80 Copy key word markings shown from Genesis 48 on your whiteboard or key word bookmark.

God (draw a purple triangle and color it yellow)

Blessed (blessing) (draw a blue cloud around it and color it pink)

Manasseh (color it orange)

Ephraim (color it blue)

WHERE (double-underline words that denote place in green)

WHEN (draw a green clock over words that denote time)

81 Turn to page 149 and read Genesis 48 aloud using your Observation Worksheet visual aid as students follow along and call out each key word. Then mark them together as we noted on page 13.



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PULLING IT TOGETHER—MORE RESEARCH

We had a great time in Central Park. There is so much to see and do. But today we need to head back to Amazing Comics and pull our story together by doing a little more research. Yesterday we saw that when Israel blessed Joseph, he talked about God “as the God before whom my fathers Abraham and Isaac walked.” Isn’t that wonderful to see what a rich heritage Joseph had? His family walked with God. Today let’s do some cross-references to see what we can find out about walking with God. Talk with your Master Editor, and then look up and read the following verses to solve the crossword puzzle below.

83

Guided Instruction



82 Turn to page 90 and read “Pulling It Together-More Research.”

Ask God to lead you through these cross-reference verses to keep you focused.

83 Read the selected scriptures to solve the crossword puzzle on page 90.

Guided Instruction

Genesis 50:24 WHAT does Joseph tell his brothers? He is about to die but “God will surely take care of you and bring you up to the land which He promised on an oath to Abraham, to Isaac, and to Jacob.”

Genesis 50:25 WHEN they left Egypt, **WHAT** were they to take with them? Joseph’s bones

Genesis 50:26 HOW old was Joseph when he died? 110 years old

Look up and read Genesis 15:13–16 to answer the next questions.

Genesis 15:13 WHAT did God tell Abraham about his descendants? Your descendants will be **strangers** in a land that is not theirs.

WHERE are the children of Israel at the end of Genesis 50? Are they in the promised land of Canaan? No; they are still in Egypt.

Genesis 15:13 WHAT will happen to them in Egypt? They will be enslaved and oppressed.

HOW long? For 400 years

A Superhero Forgives

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Genesis 50:24 WHAT does Joseph tell his brothers?

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Genesis 50:25 WHEN they left Egypt, WHAT were they to take with them?

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110 years old

Look up and read Genesis 15:13-16.

Genesis 15:13 WHAT did God tell Abraham about his descendants?

Your descendants will be strangers in a land that is not theirs.

WHERE are the children of Israel at the end of Genesis 50? Are they in the promised land (Canaan)?

No; they are still in Egypt.

Genesis 15:13 WHAT will happen to them in Egypt?

They will be enslaved and oppressed.

HOW long?

For 400 years

D4Y “Joseph–God’s Superhero” Quizzes**Week 1: Betrayal and the Pit**

1. What did Jacob think about Joseph?
 - a. His favorite
 - b. A worker
 - c. Rachel’s kid
 - d. A dreamer
2. How did Joseph’s brothers feel about him?
 - a. Loved him
 - b. Hated him
 - c. Ignored him
 - d. Tolerated him
3. What was Joseph’s first dream?
 - a. More calves being born
 - b. Brothers working hard
 - c. Brothers’ sheaves bowing down to him
 - d. His sheaves bowing down to his brothers
4. What was Joseph’s second dream?
 - a. The sun, moon and stars bow down to him
 - b. His brothers are lost
 - c. His tunic will be stolen
 - d. His tunic will be stained
5. What did the brothers do to Joseph?
 - a. Helped him
 - b. Threw him into a pit
 - c. Gave him food
 - d. Sent him home
6. Later, what did the brothers do with Joseph?
 - a. Gave him a drink
 - b. Sent him home
 - c. Sold him to some Ishmaelites
 - d. Made him work
7. What did Reuben find when he returned to the pit?
 - a. Joseph was gone
 - b. Joseph was crying
 - c. Joseph was praying
 - d. Joseph was hungry
8. What did the brothers do with Joseph’s tunic?
 - a. Left it in the pit
 - b. Smearred it with blood and took it to Jacob
 - c. Divided it among themselves
 - d. Buried it near the pit
9. What did Jacob do?
 - a. Laughed at the boys
 - b. Did not believe them
 - c. Mourned for many days
 - d. Begged for Joseph’s return
10. What happened to Joseph?
 - a. Sold to Potiphar
 - b. Ran away from the boys
 - c. Stayed close to home
 - d. Vowed to get even

Memory Verse

Genesis 37:3–4

“Now Israel loved Joseph more than all his sons, because he was the son of his old age; and he made him a varicolored tunic. His brothers saw that their father loved him more than all his brothers; and so they hated him and could not speak to him on friendly terms.”

Drawing Game

To play the drawing game you will need to type out what you want the kids to draw such as the main events in Genesis 37–50 on a piece of paper and cut them out individually.

Fold each slip of paper and place it in a zip-loc bag or a bowl.

Divide your class into two teams.

Have a child from Team 1 come up to the front of the class and draw out a slip of paper out of the bag. After he or she has picked out an event they will draw a sketch to depict what they have chosen on the whiteboard. Both teams watch as the child draws their sketch. When a child from either team thinks they know what is being drawn they may raise their hand and you call on the child whose hand you see first to answer. It can be a child from either team. If the answer is not guessed continue letting them guess until someone guesses the correct answer.

When the answer is guessed correctly, the team who answered the question receives 100 points for their team. Then, the teacher asks the student who guessed the drawing correctly a question that goes with that drawing. For example, if they were drawing Joseph’s first dream in Genesis 37 the teacher might ask, “WHAT was Joseph’s first dream?” If the student answers the question correctly they receive another 100 points for their team for a total of 200 points. If they answer incorrectly, someone from the other team gets a chance to answer the question and receive 100 points for their team, with each team receiving 100 points.

After the points are given, it’s Team 2’s turn to pick a slip of paper out of the bag and draw the next event. Go back and forth with each team until each paper is picked and drawn on the whiteboard. You may want to reward the winning team with a treat like a small piece of candy, or a privilege.