

DIGGING UP THE PAST

TEACHER GUIDE

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DIGGING UP THE PAST

TEACHER GUIDE

Introduction

Thank you for selecting this Bible study for your child and/or class. Leading children to read, observe, interpret, and apply the Bible for themselves offers them a bridge from hearsay to real truth. As they learn to be comfortable with the idea that they can read the Bible, they will take the task seriously.

The Discover 4 Yourself series is designed to lead young students through the process of inductive study: question, question, question, search, think, understand, and apply. They will be comfortable with this process only after you prove that the possibility is within their reach.

DIGGING UP THE PAST is a study of Genesis 3–11. Students begin with an overview of the first eleven chapters of Genesis. Then, just like archaeologists digging up the past, they explore God’s Word to discover what happened after creation.

In preparation for leading **DIGGING UP THE PAST** please work through each “Day” on your own before consulting the Teacher Guide. Since this is an Inductive Bible Study, your teaching will be more effective if you do the work first and God reveals His truth to you.

Whether you’re homeschooling a child, teaching a Sunday school class, teaching in a Christian school, or simply using these studies for your child’s quiet time or family Bible study, this Teacher Guide will show you how to clearly and carefully lead each child through Inductive Bible study. We offer suggestions to guide you step-by-step. *Instructional Strategies* explains why certain activities are used throughout the book. Choose the activities that best fit your situation.

Homeschooling Parents and Family Bible Study

We suggest you do one “Day” per day unless it’s too much for your child’s reading and/or writing skills. You can work with your child and discuss what you learn together or let him/her work independently, saving discussion times for later.

You may want to join or create a homeschool group that meets once a week to do these studies. The teacher will assign a week of homework in class. The following week the teacher will lead the students to discuss what they discovered, how to apply it, and to work on any creative elements included in the study or play a game to review what they have learned.

Guided Instruction

93 Have your students add new key words to their bookmark or index card, or you can write them on the whiteboard in your classroom.

Lord (God) (purple triangle shaded yellow)

Noah (color it blue)

Earth (color it brown)

Flesh (underline in pink)

Blot out (circle in black)

God commanded (underline three times)

Flood of water (draw blue waves)

All (color it green, box it in yellow)

Every (color it orange)

And the water prevailed (circle in red)


WHEN (draw a green clock over words that denote time)

94 Turn to page 204 and read Genesis Chapter 7 aloud using your Observation Worksheet visual aid as students follow along and call out each key word. Then mark them together as we noted on page 53.

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WEEK SIX

"Hey, no fair," yelled Molly as she took off after him.

After you race Molly and Max to the pit, turn to page 204 and read Genesis 7. We need to mark our maps by looking for the following key words. Make sure that you mark everything that tells you **WHEN** with a green clock like this: 

93  Lord (God) (draw a purple triangle and color it yellow)

 Noah (color it blue)  earth (color it brown)

flesh (underline in pink)  blot out (circle in black)

God commanded (underline three times)  flood of water








 all (color it green, box it in yellow)  every (color it orange)


 And the water prevailed (circle in red)


Now read Genesis 7 and mark the key words. Discover this









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


Chapter 7

94  1 Then the  LORD said to Noah, "Enter the ark, you and  all your household, for you  alone  I have seen to be righteous before  Me in this  time.



2 "You shall take with you of  every clean animal by sevens, a male and his female; and of the animals that are not clean two, a male and his female;

3 also of the birds of the sky, by sevens, male and female, to keep offspring alive on the face of all the  earth.

4 "For after  seven more days  I will send rain on the  earth forty days and forty  nights; and  I will blot out from the face of the  land  every living thing that  I have made."

5 Noah did according to  all that the  LORD had commanded  him.

6 Now Noah was six  hundred years old when the  flood of water came upon the  earth.

7  Then Noah and his sons and his wife and his sons' wives with  him entered the ark because of the water of the flood.

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WEEK SIX

Genesis 7:4 WHAT is God going to send?

Rain

Has it ever rained before on the earth? Take a look back at Genesis 2:5. **No**

So, had Noah ever seen it rain? **No**

Yet he believed what God said. What faith! No wonder God called him a righteous man.

Genesis 7:4 WHEN does God tell Noah it is going to rain?

In 7 days

For HOW long? **40 days and nights**

Genesis 7:4 WHAT is going to happen when God sends the rain?

Every living thing will be blotted out.

So is this just an ordinary rain?

No

Do you know what that phrase *blot out* means? The Hebrew word for *blot out* is *machah*. It is pronounced maw-khaw, and it means "to wipe off, to be removed, to be effaced, to be destroyed."

99

Let's look at the Hebrew word for *flood*, *mabbul*, pronounced mab-bool'. It means "flood, deluge." Look up the word *deluge* in your dictionary. WHAT does it mean?

Guided Instruction

Genesis 7:4 WHAT is God going to send? **Rain**

Genesis 2:5 Has it ever rained before? **No**

Has Noah ever seen it rain? **No**

Genesis 7:4 WHEN does God tell Noah it is going to rain? **In 7 days**

For HOW long? **40 days and nights**

Genesis 7:4 WHAT is going to happen when God sends rain? **Every living thing will be blotted out.**

Is this an ordinary rain? **No**

Elicit discussion.

Discuss the meaning of "blot out" and the corresponding Hebrew word.

99 Find the definition of deluge in the dictionary: overflow and wash away.

Guided Instruction



Ask God to give you a clear understanding of the sons of Noah and their descendants.

151 Turn to page 178 and read "Recording Our Artifacts."

152 Color the map according to the location of the children of Shem, Ham, and Japheth.

SHEM (blue)

HAM (green)

Japheth (orange)

- Elam
- Cush
- Gomer
- Asshur
- Mizraim
- Magog
- Arpachshad
- Put
- Madai
- Lud
- Canaan
- Javan
- Aram
- Tubal
- Mesheck
- Tiras

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RECORDING OUR ARTIFACTS

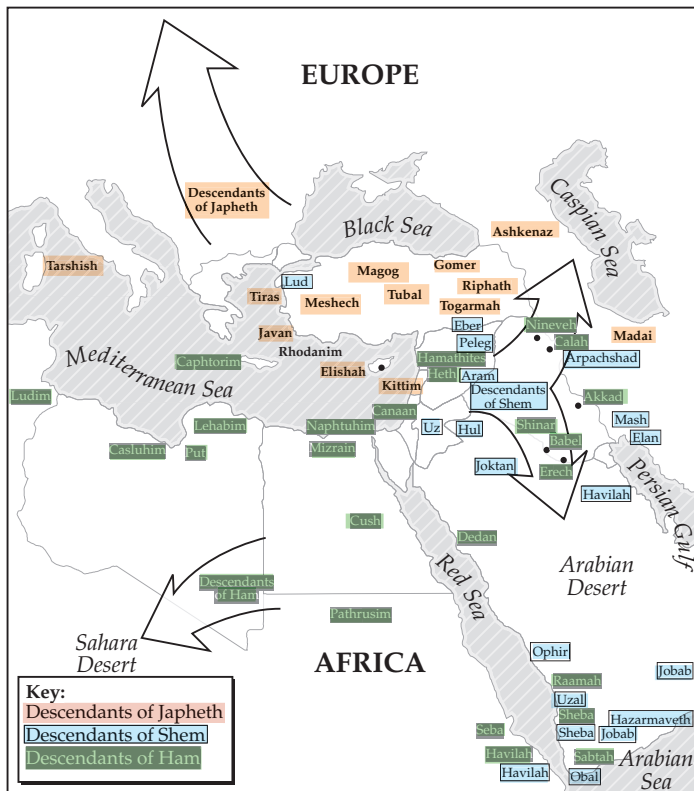
Well, junior archaeologists, it's our last day on the dig. We have learned so much. It has been quite an adventure. Let's go help Molly and Max learn how to tag all the artifacts that we have discovered on this dig. But before we get started, why don't you thank God for the awesome privilege of taking this adventure in His Word?

Now, let's start tagging those artifacts. Take a look at the map below to see WHERE Shem, Ham, and Japheth's descendants were scattered. Color Shem's area blue, along with his descendants who are listed in Genesis 10:22-29. Color Ham's area green, along with his descendants listed in Genesis 10:6-7, and color Japheth's area and his descendants listed in Genesis 10:2-4 orange. Then turn to Genesis 11 on page 217 and read Genesis 11:10-32.

Tagging the Artifacts

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D4Y “Digging Up the Past” Quizzes

Week 1: Back at the Campsite

1. What did Adam and Eve do to be banished from the Garden?
 - a. Disobeyed God
 - b. Followed God’s orders
 - c. Covered themselves
 - d. Didn’t work
2. Who murdered Abel in the Garden?
 - a. Adam
 - b. Cain
 - c. Eve
 - d. Satan
3. What is the main focus of Genesis 5?
 - a. Eve—the mother of all living
 - b. Cain—the first murderer
 - c. Adam’s generation
 - d. Abel’s generations
4. What happens in Genesis 6?
 - a. Adam leaves the Garden
 - b. Noah builds an ark
 - c. Cain offers his sacrifice
 - d. Eve eats the fruit
5. What happens in Genesis 7?
 - a. Adam’s first son is born
 - b. Eve leaves the Garden
 - c. The flood
 - d. Cain enters the ark
6. What does God do in Genesis 9?
 - a. Establishes covenant with man
 - b. Brings a flood
 - c. Sends a dove
 - d. Sends a raven
7. What do we see in Genesis 10?
 - a. Generations of Abel
 - b. Generations of Shem, Ham, and Japheth
 - c. Generations of Adam
 - d. Generations of Eve
8. What happens in Genesis 11?
 - a. People fight
 - b. Animals leave the ark
 - c. They build the tower of Babel
 - d. God is pleased with people
9. When Adam and Eve disobeyed God, what entered the world?
 - a. Sin
 - b. Holiness
 - c. Righteousness
 - d. Good
10. What event happens in Genesis 8?
 - a. War
 - b. The flood ends
 - c. Covenant
 - d. Creation

Memory Verse

Genesis 2:8

“The Lord God planted a garden toward the east, in Eden, and there He placed the man whom He had formed.”

Optional Games

M&M® Draw

If you are working with one student you can still play the game by asking the questions and letting the child answer and draw an M&M® if he/she answers correctly. Tell them if they get to a certain number of points they will receive a reward or privilege.

You will need a bag of M&Ms®. Empty them into a container you can't see through. Write the point values for the M&Ms® on a white board for all the kids to see. I choose point values depending on how many there are of each color—the more there are of a color the lower the point value.

Brown: 100 points

Red: 200 points

Yellow: 300 points

Green: 400 points

Blue: 500 points

Orange: 600 points

Divide the kids into two teams and ask a question from the lesson or book you are studying. If the kid you pick from the first team answers the question correctly, he or she closes their eyes and picks an M&M® from the container. Once they have chosen a color, they get to eat the candy and you record the points they won on the board for their team. If they miss the question, the other team gets to steal the question and draw the M&M®; then it's that team's turn to answer a question. The team with the most points wins.

Reward them with a small piece of candy or a privilege.