

# JESUS-TO ETERNITY AND BEYOND!

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# JESUS—TO ETERNITY AND BEYOND!

## TEACHER GUIDE

### Introduction

Thank you for selecting this Bible study for your child and/or class. Leading children to read, observe, interpret, and apply the Bible for themselves offers them a bridge from hearsay to real truth. As they learn to be comfortable with the idea that they can read the Bible, they will take the task seriously.

The Discover 4 Yourself series is designed to lead young students through the process of inductive study: question, question, question, search, think, understand, and apply. They will be comfortable with this process only after you prove that the possibility is within their reach.

**JESUS—TO ETERNITY AND BEYOND!** is the third book in the series that takes you through the entire Gospel of John. This volume covers John 17—21 with many interesting and entertaining activities to lead students deeper into inductive study. During this study, the student will continue producing and directing a movie about the life of Jesus.

To prepare for leading **JESUS—TO ETERNITY AND BEYOND!** please work through each “Day” on your own before consulting the Teacher Guide. Since this is an Inductive Bible Study, your teaching will be more effective if you do the work first and God reveals His truth *to you*.

Whether you’re homeschooling a child, teaching a Sunday school class, teaching in a Christian school, or simply using these studies for your child’s quiet time or family Bible study, this Teacher Guide will show you how to clearly and carefully lead each child through Inductive Bible study. We offer suggestions to guide you step-by-step. *Instructional Strategies* explains why certain activities are used throughout the book. Choose the activities that best fit your situation.

### Homeschooling Parents and Family Bible Study

We suggest you do one “Day” per day unless it’s too much for your child’s reading and/or writing skills. You can work with your child and discuss what you learn together or let him/her work independently, saving discussion times for later.

You may want to join or create a homeschool group that meets once a week to do these studies. The teacher will assign a week of homework in class. The following week the teacher will lead the students to discuss what they discovered, how to apply it, and to work on any creative elements included in the study or play a game to review what they have learned.

## Guided Instruction

7 “Now they have come to know that everything You have given Me is from You;

8 for the words which You gave Me I have given to them; and they received *them* and truly understood that I came forth from You, and they believed that You sent Me.

9 “I ask on their behalf; I do not ask on behalf of the world, but of those whom You have given Me; for they are Yours;

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### 128 OBSERVATION WORKSHEETS

10 and all things that are Mine are Yours, and Yours are Mine; and I have been glorified in them.

11 “I am no longer in the world; and yet they themselves are in the world, and I come to You. Holy Father, keep them in Your name, *the name* which You have given Me, that they may be one even as We are.

12 “While I was with them, I was keeping them in Your name which You have given Me; and I guarded them and not one of them perished but the son of perdition, so that the Scripture would be fulfilled.

13 “But now I come to You; and these things I speak in the world so that they may have My joy made full in themselves.

14 “I have given them Your word; and the world has hated them, because they are not of the world, even as I am not of the world.

15 “I do not ask You to take them out of the world, but to keep them from the evil one.

16 “They are not of the world, even as I am not of the world.

17 “Sanctify them in the truth; Your word is truth.

18 “As You sent Me into the world, I also have sent them into the world.

19 “For their sakes I sanctify Myself, that they themselves also may be sanctified in truth.

20 “I do not ask on behalf of these alone, but for those also who believe in Me through their word;

21 that they may all be one; even as You, Father, are in Me and I in You, that they also may be in Us, so that the world may believe that You sent Me.

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24 "Father, I desire that they also, whom You have given Me, be with Me where I am, so that they may see My glory which You have given Me, for You loved Me before the foundation of the world.

25 "O righteous Father, although the world has not known You, yet I have known You; and these have known that You sent Me;

26 and I have made Your name known to them, and will make it known, so that the love with which You loved Me may be in them, and I in them."

## Guided Instruction

**John 17: 1 WHO is speaking? Jesus**

**John 17:1 WHOM is He speaking to? God, the Father**

**John 17:1 WHAT has happened? The h o u r has c o m e.**

**John 17:1 WHAT does Jesus ask God to do? To glorify His Son**

Turn to page 14 to find out what "glorify" means.

**WHAT is Jesus asking the Father to do when He asks Him to "glorify" Him? To give Him h o n o r.**

**John 17:2 WHO has been given authority over all flesh? Jesus**

**John 17:3 WHAT is eternal life? That they may know the Father and Jesus Christ.**

**John 17:4 WHAT did Jesus accomplish? He glorified God on earth. He accomplished the work God gave Him to do.**

**John 17:5 WHAT glory is Jesus asking the Father to give Him? The glory which I had with You before the world was.**

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WEEK ONE

16

John 17:1 WHO is speaking?

Jesus

John 17:1 WHOM is He speaking to?

God, the Father

John 17:1 WHAT has happened?

The h o u r has c o m e. (Did you mark it with a clock?)

John 17:1 WHAT does Jesus ask God to do?

To glorify His Son

Looking at our definition for *glorify* on our cue card on page 14. WHAT is Jesus asking the Father to do when He asks Him to "glorify" Him? To give Him h o n o r

John 17:2 WHO has been given authority over all flesh?

Jesus

John 17:3 WHAT is eternal life? \_\_\_\_\_

That they may know the Father and Jesus Christ

John 17:4 WHAT did Jesus accomplish?

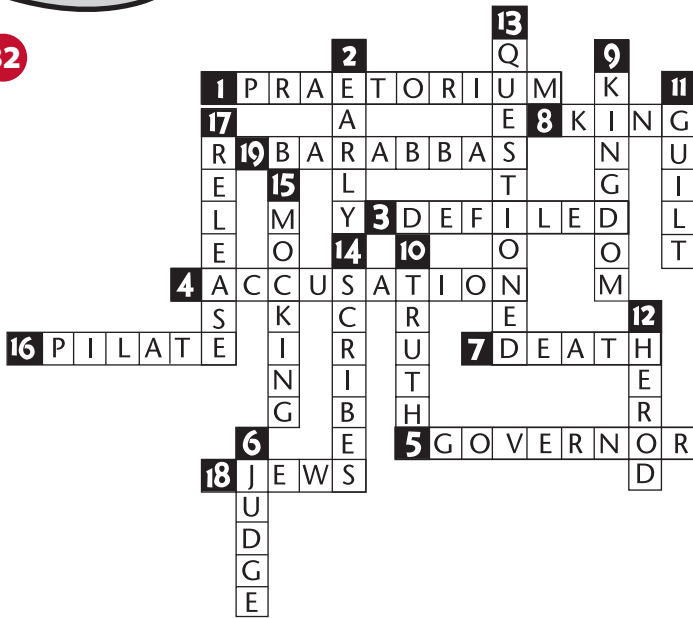
He glorified God on earth. He accomplished the work God gave Him to do.

John 17:5 WHAT glory is Jesus asking the Father to give Him?

The glory which I had with You before the world was

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## Guided Instruction

82 Answers the questions on page 52 to complete the crossword puzzle on page 51.

1. (Across) John 18:28 WHERE does Caiaphas send Jesus? **To the Praetorium**
2. (Down) John 18:28 WHAT time of day is it? **It was early.**
3. (Across) John 18:28 WHY didn't the Jews enter the Praetorium? **So that they would not be defiled but might eat the Passover**
4. (Across) John 18:29 WHAT did Pilate ask the Jews? **"What accusation do you bring against this Man?"**

5. (Across) Matthew 27:2 WHO is Pilate? **The governor**
6. (Down) John 18:31 WHAT did Pilate tell the Jews to do? **"Take Him yourselves, and judge Him according to your law."**
7. (Across) John 18:31 WHAT was the Jews' response? **"We are not permitted to put anyone to death."**
8. (Across) John 18:33 WHAT question did Pilate ask Jesus? **"Are You the King of the Jews?"**
9. (Down) John 18:36 WHAT does Jesus tell Pilate is not of this world and realm? **His kingdom**
10. (Down) John 18:37 WHAT reason does Jesus tell Pilate that He came into the world? **To testify to the truth**

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WEEK THREE

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1. (Across) John 18:28 WHERE does Caiaphas send Jesus? To the **Praetorium**
2. (Down) John 18:28 WHAT time of day is it? It was **early**.
3. (Across) John 18:28 WHY didn't the Jews enter the Praetorium? So they would not be **defiled** but might eat the Passover.
4. (Across) John 18:29 WHAT did Pilate ask the Jews? "What **accusation** do you bring against this Man?"
5. (Across) Read Matthew 27:2 WHO is Pilate? The **governor**
6. (Down) John 18:31 WHAT did Pilate tell the Jews to do? "Take Him yourselves, and **judge** Him according to your law."
7. (Across) John 18:31 WHAT was the Jews' response? "We are not permitted to put anyone to **death**."
8. (Across) John 18:33 WHAT question did Pilate ask Jesus? "Are You the **King** of the Jews?"
9. (Down) John 18:36 WHAT does Jesus tell Pilate is not of this world and realm? His **kingdom**
10. (Down) John 18:37 WHAT reason does Jesus tell Pilate that He came into the world? To testify to the **truth**

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**D4Y “Jesus–To Eternity and Beyond!” Quizzes****Week 1: The Opening Scene**

1. What is Jesus doing in John 17 with respect to His disciples?
  - a. Praying for them
  - b. Worshiping with them
  - c. Visiting them
  - d. Teaching them
2. Who is Jesus speaking to?
  - a. The disciples
  - b. His Father
  - c. The Pharisees
  - d. The king
3. What does Jesus ask God to do?
  - a. Change Your mind
  - b. Bless the kings
  - c. Glorify Your Son
  - d. Discipline My disciples
4. What did Jesus *generally* accomplish on earth?
  - a. Baptizing
  - b. Praying
  - c. Teaching
  - d. Glorifying God
5. Who has been given authority over all flesh?
  - a. Jesus
  - b. Michael
  - c. Gabriel
  - d. The devil
6. What does Jesus ask God to do for His disciples?
  - a. Go easy on them
  - b. Sanctify them in the truth
  - c. Lead them into temptation
  - d. Teach them the Law
7. What does sanctify mean?
  - a. Bless
  - b. Punish
  - c. Set apart
  - d. Teach
8. Where do we find God’s truths?
  - a. God’s Word
  - b. Friends
  - c. Pastors
  - d. Parents
9. Where did Jesus send His disciples?
  - a. To the city
  - b. Into the world
  - c. To Bethany
  - d. To the king
10. Who else does Jesus pray for in this intercessory prayer in John 17?
  - a. His enemies
  - b. The priests
  - c. Those who believe in Him
  - d. Kings

Memory Verse

John 17:4

“I glorified You on the earth, having accomplished the work which You have given Me to do.”

## Optional Games

### M&M® Draw

You will need a bag of M&M®s. Empty them into a container you can't see through. Write the point values for the M&M®s on a white board for all the kids to see. Choose point values depending on how many there are of each color—the more there are of a color the lower the point value.

Brown: 100 points

Red: 200 points

Yellow: 300 points

Green: 400 points

Blue: 500 points

Orange: 600 points

Divide the kids into two teams and ask a question from the lesson or book you are studying. If the kid you pick from the first team answers the question correctly, he or she closes their eyes and picks an M&M® from the container. Once they have chosen a color, they get to eat the candy and you record the points they won on the board for their team. If they miss the question, the other team gets to steal the question and draw the M&M®; then it's that team's turn to answer a question. The team with the most points wins.

Reward them with a small piece of candy or a privilege.

If you are working with one student, you can still play the game by asking the questions and letting the child answer and draw an M&M® if he/she answers correctly. Tell them if they get to a certain number of points they will receive a reward or privilege.