

WRONG WAY, JONAH!

TEACHER GUIDE TABLE OF CONTENTS

Introduction	4
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Weekly Chapters

Discover 4 Yourself Contents	9
Week One, Stormy Seas	12
Week Two, Man Overboard	42
Week Three, Inside the Great Fish	65
Week Four, A Second Chance	87
Week Five, An Angry Prophet	109

Quizzes and Exam

Quiz Week 1	138
Quiz Week 2	139
Quiz Week 3	140
Quiz Week 4	141
Quiz Week 5	142
Final Exam	143
Answer Key, Quizzes and Final Exam	145

Games

Drawing Game	146
The Matching Game	147
M&M® Draw.....	148
Get Connected	149

WRONG WAY, JONAH!

TEACHER GUIDE

Introduction

Thank you for selecting this Bible study for your child and/or class. Leading children to read, observe, interpret, and apply the Bible for themselves offers them a bridge from hearsay to real truth. As they learn to be comfortable with the idea that they can read the Bible, they will take the task seriously.

The Discover 4 Yourself series is designed to lead young students through the process of inductive study: question, question, question, search, think, understand, and apply. They will be comfortable with this process only after you prove that the possibility is within their reach.

WRONG WAY, JONAH! is a study of the book of Jonah—a factual story with a moral. Students will learn a lot about God’s grace—how it works and how it perseveres. Jonah was rebellious and God had to work hard to get him to do what He commanded him. It was a frightening experience being in the belly of a great fish for three days but Jonah learned this hard way how much God cares for a wicked and far-away people he didn’t think God cared for. God gave Jonah a fresh start to wipe the slate clean—to repent and do what He originally commanded him to do. A whole city repented at His preaching, and the Lord blessed it. It’s a wonderful lesson for all of us.

In preparation for leading **WRONG WAY, JONAH!** please work through each “Day” on your own before consulting the Teacher Guide. Since this is an Inductive Bible Study, your teaching will be more effective if you do the work first and God reveals His truth to you.

Whether you’re homeschooling a child, teaching a Sunday school class, teaching in a Christian school, or simply using these studies for your child’s quiet time or family Bible study, this Teacher Guide will show you how to clearly and carefully lead each child through Inductive Bible study. We offer suggestions to guide you step-by-step. *Instructional Strategies* explains why certain activities are used throughout the book. Choose the activities that best fit your situation.

Homeschooling Parents and Family Bible Study

We suggest you do one “Day” per day unless it’s too much for your child’s reading and/or writing skills. You can work with your child and discuss what you learn together or let him/her work independently, saving discussion times for later.

You may want to join or create a homeschool group that meets once a week to do these studies. The teacher will assign a week of homework in class. The following week the teacher will lead the students to discuss what they discovered, how to apply it, and to work on any creative elements included in the study or play a game to review what they have learned.

Guided Instruction

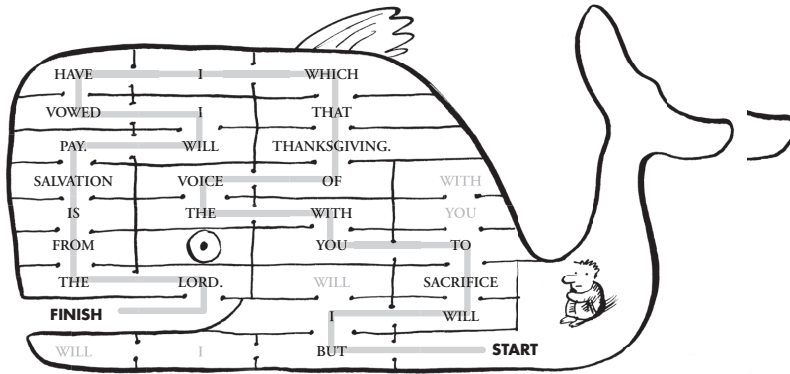
- 5 "Water encompassed **me** to the point of death.
The great deep engulfed **me**,
Weeds were wrapped around **my** head.
- 6 "I descended to the roots of the mountains.
The earth with its bars was around **me** forever,
But **You** have brought up **my** life from the pit, O **LORD** my **God**.
- 7 "While **I** was fainting away,
I remembered the **LORD**,
And **my** prayer came to **You**,
Into **Your** holy temple.
- 8 "Those who regard vain idols
Forsake their faithfulness,
9 But **I** will sacrifice to **You**,
With the voice of thanksgiving.
That which **I** have vowed **I** will pay.
Salvation is from the **LORD**."
- 10 Then the **LORD** commanded the fish, and it vomited **Jonah** up onto the
dry land.

Chapter 3

(page 54)

Great work! Now let's figure out this week's memory verse. Take a look at the maze the staff artist has created for your newspaper article on Jonah being inside a great fish. Find the correct path through the great fish to discover this week's verse. Then fill in the blanks with the words in the correct order from the maze. Now look in Jonah 2 and find the reference. Practice saying this verse out loud three times in row, three times every day this week!

56



**But I will sacrifice to you
with the voice of thanksgiving.
That which I have vowed I
will pay. Salvation is from
the LORD.**

Jonah 2: 9

All right! WHO is speaking to WHOM in this verse?
Jonah is talking to God.

Do you know what this is? Jonah is p r a y i n g !

Okay! We'll see you back in the newsroom to find out more details!

Guided Instruction

56 Find the correct path in the maze on page 55 to determine the memory verse.

“But I will sacrifice to you, with the voice of thanksgiving. That which I have vowed I will pay. Salvation is from the LORD.”

Jonah 2:9

Copy the verse to an index card and practice saying it three times, three times a day.

WHO is speaking to WHOM in this verse? Jonah is talking to God.

Do you know what this is? Jonah is p r a y i n g!

Jonah knew God’s character. Jonah knew that God was kind and compassionate, and that God might relent concerning destroying Nineveh—and all the people and animals in it.

Let’s contrast Jonah’s reaction to the situation with God’s response. A *contrast* shows how two things are different or opposite, such as light and dark or truth and lie.

104

Look at the two verses below and list the words that describe Jonah in Jonah 4:1 and God in Jonah 4:2. HOW are their reactions different?

Jonah Jonah 4:1	God Jonah 4:2
<u>Displeased</u>	<u>Gracious</u>
<u>Angry</u>	<u>Compassionate</u>
	<u>Slow to anger,</u>
	<u>Abundant in</u>
	<u>lovingkindness</u>

WHAT a difference! WHO are you most like, Jonah or God?

All right! What else does Jonah say to God in his prayer? How will God answer? You’ll find out as you get back on the story tomorrow. Before you leave, let’s discover this week’s memory verse.

Look at the plant. Start at the bottom and follow the words up as the plant grows tall. As you come to each word inside a leaf, unscramble it and write it in the next blank in the verse under the plant.

Guided Instruction

104 Discuss God’s character. Then contrast Jonah’s reaction with God’s response.

JONAH	GOD
Jonah 4:1	Jonah 4:2
Displeased	Gracious
Angry	Compassionate
	Slow to anger,
	Abundant in
	lovingkindness

Discuss the next question and have students answer it independently.

D4Y “Wrong Way, Jonah!” Quizzes

Week 1: Stormy Seas

1. What came to Jonah?
 - a. The Word of the Lord
 - b. A vision
 - c. Another prophet
 - d. A nightmare
2. Where did the Lord tell Jonah to go?
 - a. Nineveh
 - b. Joppa
 - c. Tarshish
 - d. Jerusalem
3. Why did God want Jonah to go to Nineveh?
 - a. To see a friend
 - b. To preach coming judgment on wickedness
 - c. To pray with leaders
 - d. To help the poor
4. Why did Jonah want to go to Tarshish?
 - a. To meet a friend
 - b. To take a vacation
 - c. To flee from God
 - d. To be obedient
5. What was Jonah's sin?
 - a. Sleeping on board ship
 - b. Fleeing from God
 - c. Lying to the captain
 - d. Jumping overboard
6. What did the sailors do?
 - a. Cast lots
 - b. Ignored Jonah
 - c. Befriended Jonah
 - d. Rowed out to sea
7. The sailors became _____.
 - a. Sleepy
 - b. Hungry
 - c. Frightened
 - d. Seasick
8. What did Jonah tell the sailors to do?
 - a. Protect him
 - b. Pray with him
 - c. Row to land
 - d. Throw him overboard
9. What did the Lord do when Jonah tried to flee from Him?
 - a. Hurlled a great wind
 - b. Helped the sailors
 - c. Calmed the sea
 - d. Let Jonah go where he wanted to go
10. What was the calamity?
 - a. A pirate attack
 - b. Overweighted cargo
 - c. A great storm
 - d. An undersea earthquake

Memory Verse

Psalm 135:5-6

“For I know that the Lord is great and that our Lord is above all gods. Whatever the Lord pleases, He does, in heaven and in earth, in the seas and in all deeps.”

Optional Games

Drawing Game

To play the drawing game you will need to type out what you want the kids to draw such as the people and events in Jonah on a piece of paper and cut them out individually.

Fold each slip of paper and place it in a zip-loc bag or a bowl.

Divide your class into two teams.

Have a child from Team 1 come up to the front of the class and draw out a slip of paper out of the bag. After he or she has picked a slip of paper he or she will draw a sketch to depict what they have chosen on the whiteboard. Both teams watch as the child draws their sketch. When a child from either team thinks they know what is being drawn they may raise their hand and you call on the child whose hand you see first. It can be a child from either team. If the answer is not guessed continue letting them guess until someone guesses the correct answer.

When the answer is guessed correctly, the team who answered the question receives 100 points for their team. Then, the teacher asks the student who guessed the drawing correctly a question that goes with that drawing. For example, if they were drawing "the Word of the Lord comes to Jonah", the teacher might ask, "WHO is Jonah, WHAT did we learn about him?" If the student answers the question correctly they receive another 100 points for their team for a total of 200 points. If they answer incorrectly, someone from the other team gets a chance to answer the question and receive 100 points for their team, with each team receiving 100 points.

After the points are given, it's Team 2's turn to pick a slip of paper out of the bag and draw the next beast, person, or event. Go back and forth with each team until each paper is picked and drawn on the whiteboard. You may want to reward the winning team with a treat like a small piece of candy or a privilege.