
CRACKING THE COVENANT CODE

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CRACKING THE COVENANT CODE

TEACHER GUIDE

Introduction

Thank you for selecting this Bible study for your child and/or class. Leading children to read, observe, interpret, and apply the Bible for themselves offers them a bridge from hearsay to real truth. As they learn to be comfortable with the idea that they can read the Bible, they will take the task seriously.

The Discover 4 Yourself series is designed to lead young students through the process of inductive study: question, question, question, search, think, understand, and apply. They will be comfortable with this process only after you prove that the possibility is within their reach.

CRACKING THE COVENANT CODE is a study of covenant. Students begin with learning what a covenant is and then they get an overview of different covenants in the Bible. As they crack the covenant code through God's Word they will discover that everything God does is based on covenant; they will learn how His covenants relate to each other and all about the amazing covenant God cut for us.

To prepare to lead **CRACKING THE COVENANT CODE** work through each "Day" on your own before consulting the Teacher Guide. Since this is an Inductive Bible Study, your teaching will be more effective if you do the work first and God reveals His truth to you.

Whether you're homeschooling a child, teaching a Sunday school class, teaching in a Christian school, or simply using these studies for your child's quiet time or family Bible study, this Teacher Guide will show you how to clearly and carefully lead each child through Inductive Bible study. We offer suggestions to guide you step-by-step. *Instructional Strategies* explains why certain activities are used throughout the book. Choose the activities that best fit your situation.

Homeschooling Parents and Family Bible Study

We suggest you do one "Day" per day unless it's too much for your child's reading and/or writing skills. You can work with your child and discuss what you learn together or let him/her work independently, saving discussion times for later.

You may want to join or create a homeschool group that meets once a week to do these studies. The teacher will assign a week of homework in class. The following week the teacher will lead the students to discuss what they discovered, how to apply it, and to work on any creative elements included in the study or play a game to review what they have learned.

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WEEK TWO

Genesis 17:8 WHAT is to be given to Abraham and his descendants for an everlasting possession?

All the **land** of **C a n a a n**

Genesis 17:9 WHAT are Abraham and his descendants to do?

They will **keep** God's **covenant**.

Genesis 17:10 HOW are they to keep the covenant? WHAT are they to do?

"Every **male** will be **circumcised**." (If you don't know what circumcision is, ask your parents.)

Genesis 17:11 WHAT is circumcision a sign of?

It's a sign of the **covenant**.

Genesis 17:9 and 11 WHO is to be circumcised?

A **b r a h a m**

Genesis 17:12-13 WHO else is to be circumcised?

"Every **male** among you who is **eight** days old shall be circumcised throughout your **generations**" and "a **servant** who is born in the house or who is bought with money from any foreigner."

Guided Instruction

Genesis 17:8 WHAT is to be given to Abraham and his descendants for an everlasting possession? All the land of C a n a a n.

Genesis 17:9 WHAT are Abraham and his descendants to do? They will keep God's covenant.

Genesis 17:10 HOW are they to keep the covenant? WHAT are they to do? "Every male will be circumcised."

(Note to teacher or leader: If your students don't know what circumcision is, you may want to encourage them to ask their parents.)

Genesis 17:11 WHAT is circumcision a sign of? It's a sign of the covenant.

Genesis 17:9 and 11 WHO is to be circumcised? A b r a h a m

Genesis 17:12-13 WHO else is to be circumcised? "Every male among you who is eight days old shall be circumcised throughout your generations" and "a servant who is born in the house or who is bought with money from any foreigner."

Guided Instruction

73 Break the Number Cipher Secret Code on page 70 to discover your new memory verse.

32-42-40 30-28 40-16-10

Put on the

12-42-24-24 2-36-26-30-36

full armor

30-12 14-30-8 38-30

of God so

40-16-2-40 48-30-42 46-18-24-24

that you will

4-10 2-4-24-10 40-30

be able to

38-40-2-28-8 12-18-36-26

stand firm

2-14-2-18-28-38-40 40-16-10

against the

38-6-16-10-26-10-38 30-12

schemes of

40-16-10 8-10-44-18-24.

the devil.

10-32-16-10-38-18-2-28-38

Ephesians 6:11

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WEEK THREE

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32—42—40 30—28 40—16—10 12—42—24—24
Put on the full

2—36—26—30—36 30—12 14—30—8 38—30
armor of God so

40—16—2—40 50—30—42 46—18—24—24 4—10
that you will be

24—24—10 40—30 38—40—2—28—8 12—18—36—26
able to stand firm

2—14—2—18—28—38—40 40—16—10
against the

38—6—16—10—26—10—38 30—12 40—16—10
schemes of the

8—10—44—18—24
devil.

10—32—16—10—38—18—2—28—38
Ephesians 6:11

All right! Practice saying this verse out loud, three times in a row, three times today!

Copy this memory verse on an index card and practice saying it aloud. If you have a partner, take turns reciting it.

Observation Worksheets

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city and my brother has commanded me to attend. And now, if I have found favor in your sight, please let me get away that I may see my brothers.' For this reason he has not come to the king's table."

30 Then Saul's anger burned against Jonathan and he said to him, "You son of a perverse, rebellious woman! Do I not know that you are choosing the son of Jesse to your own shame and to the shame of your mother's nakedness?"

31 "For as long as the son of Jesse lives on the earth, neither you nor your kingdom will be established. Therefore now, send and bring him to me, for he must surely die."

32 But Jonathan answered Saul his father and said to him "Why should he be put to death? What has he done?"

33 Then Saul hurled his spear at him to strike him down; so Jonathan knew that his father had decided to put David to death.

34 Then Jonathan arose from the table in fierce anger, and did not eat food on the second day of the new moon, for he was grieved over David because his father had dishonored him.

35 Now it came about in the morning that Jonathan went out into the field for the appointment with David, and a little lad was with him.

36 He said to his lad, "Run, find now the arrows which I am about to shoot." As the lad was running, he shot an arrow past him.

37 When the lad reached the place of the arrow which Jonathan had shot, Jonathan called after the lad and said, "Is not the arrow beyond you?"

38 And Jonathan called after the lad, "Hurry, be quick, do not stay!" And Jonathan's lad picked up the arrow and came to his master.

39 But the lad was not aware of anything; only Jonathan and David knew about the matter.

40 Then Jonathan gave his weapons to his lad and said to him, "Go, bring them to the city."

41 When the lad was gone, David rose from the south side and fell on his face to the ground, and bowed three times. And they kissed each other and wept together, but David wept the more.

42 Jonathan said to David, "Go in safety, inasmuch as we have sworn to each other in the name of the LORD, saying, 'The LORD will be between me and you, and between my descendants and your descendants forever.'" Then he rose and departed, while Jonathan went into the city.

Guided Instruction

D4Y “Cracking the Covenant Code” Quizzes

Week 1: Discovering the Treasure of Covenant

1. True or False: When God makes a covenant it is a lifelong promise that can never be broken.
 - a. True
 - b. False
2. Where is the first place in the Bible God mentions a covenant?
 - a. Genesis 1
 - b. Genesis 3
 - c. Genesis 6
 - d. Genesis 9
3. Who makes the first covenant?
 - a. Noah
 - b. Abram
 - c. Isaac
 - d. God
4. Who does this person (the one who makes the first covenant) make the covenant with?
 - a. Noah
 - b. Abram
 - c. Isaac
 - d. God
5. What was great on the earth in Genesis 6?
 - a. Goodness of man—the earth filled with good things
 - b. Wickedness of man—the earth corrupt and filled with violence
 - c. Happiness
 - d. Sadness
6. What is going to happen to all flesh on the earth?
 - a. God is pleased with all flesh and will make a covenant to bless them
 - b. God is unhappy with all flesh but is going to give them time to change
 - c. God is going to send a fire to destroy all flesh
 - d. God is going to destroy all flesh with a flood of water
7. What covenant (promise) does God make with Noah and all flesh in Genesis 9?
 - a. He will never destroy the earth again
 - b. To never punish man’s sin again
 - c. There will never be another flood to destroy the earth
 - d. There will never be another flood anywhere on earth
8. What is the sign of the promise of God’s covenant in Genesis 9?
 - a. the bow in the cloud
 - b. blood of the animals
 - c. a heap and a pillar
 - d. seven lambs
9. Who makes a covenant with whom in Genesis 15?
 - a. Noah makes a covenant with God
 - b. God makes a covenant with Noah
 - c. God makes a covenant with Abram
 - d. Abram makes a covenant with God
10. What promise does God make in the covenant in Genesis 15?
 - a. To your enemies I will give this land
 - b. To your descendants I will give this land
 - c. To your descendants I will give no problems in the land
 - d. Your descendants won’t have any enemies

Memory Verse

Genesis 9:16

“When the bow is in the cloud, then I will look upon it, to remember the everlasting covenant between God and every living creature of all flesh that is on the earth.”

Optional Games

Drawing Game

To play the drawing game you will need to type out what you want the kids to draw such as the different covenants they have learned on a piece of paper and cut them out individually.

Fold each slip of paper and place it in a zip-loc bag or a bowl.

Divide your class into two teams.

Have a child from Team 1 come up to the front of the class and draw out a slip of paper out of the bag. After he or she has picked a slip of paper out of the bag he or she will draw a sketch to depict what they have chosen on the whiteboard. Both teams watch as the child draws their sketch. When a child from either team thinks they know what is being drawn they may raise their hand and you call on the child whose hand you see first to answer. It can be a child from either team. If the answer is not guessed continue letting them guess until someone guesses the correct answer.

When the answer is guessed correctly, the team who answered the question receives 100 points for their team. Then, the teacher asks the student who guessed the drawing correctly a question that goes with that drawing. Such as if they were drawing the covenant God made in Genesis 6, the teacher might ask, "WHO did God make this covenant with? or WHAT does God promise when He makes this covenant?" If the student answers the question correctly they receive another 100 points for their team for a total of 200 points. If they answer incorrectly, someone from the other team gets a chance to answer the question and receive 100 points for their team, with each team receiving 100 points.

After the points are given, it's Team 2's turn to pick a slip of paper out of the bag and draw the next covenant or event. Go back and forth with each team until each paper is picked and drawn on the whiteboard. You may want to reward the winning team with a treat like a small piece of candy, or a privilege.