

BECOMING GOD'S CHAMPION

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BECOMING GOD'S CHAMPION

TEACHER GUIDE

Introduction

Thank you for selecting this Bible study for your child and/or class. Leading children to read, observe, interpret, and apply the Bible for themselves offers them a bridge from hearsay to real truth. As they learn to be comfortable with the idea that they can read the Bible, they will take the task seriously.

The Discover 4 Yourself series is designed to lead young students through the process of inductive study: question, question, question, search, think, understand, and apply. They will be comfortable with this process only after you prove that the possibility is within their reach.

BECOMING GOD'S CHAMPION is a study of 2 Timothy. You will discover a letter Paul wrote to Timothy while he was in prison. Paul encourages Timothy to stay faithful and run the race to the finish line during a time when many people were turning away from the true Gospel.

To prepare to lead **BECOMING GOD'S CHAMPION** work through each "Day" on your own before consulting the Teacher Guide. Since this is an Inductive Bible Study, your teaching will be more effective if you do the work first and God reveals His truth to you.

Whether you're homeschooling a child, teaching a Sunday school class, teaching in a Christian school, or simply using these studies for your child's quiet time or family Bible study, this Teacher Guide will show you how to clearly and carefully lead each child through Inductive Bible study. We offer suggestions to guide you step-by-step. *Instructional Strategies* explains why certain activities are used throughout the book. Choose the activities that best fit your situation.

Homeschooling Parents and Family Bible Study

We suggest you do one "Day" per day unless it's too much for your child's reading and/or writing skills. You can work with your child and discuss what you learn together or let him/her work independently, saving discussion times for later.

You may want to join or create a homeschool group that meets once a week to do these studies. The teacher will assign a week of homework in class. The following week the teacher will lead the students to discuss what they discovered, how to apply it, and to work on any creative elements included in the study or play a game to review what they have learned.

Guided Instruction

20 Turn to page 164 and read 2 Timothy 4 aloud using your Observation Worksheet visual aid as students follow along and call out each key word. Then mark them together as we noted on p. 13.

Paul (color blue)

Timothy (color orange)

all the other people (color pink)

(page 164)

20

Chapter 4

1 I solemnly charge you in the presence of God and of Christ Jesus, who is to judge the living and the dead, and by His appearing and His kingdom:

Observation Worksheets—2 Timothy

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2 preach the word; be ready in season and out of season; reprove, rebuke, exhort, with great patience and instruction.

3 For the time will come when they will not endure sound doctrine; but wanting to have their ears tickled, they will accumulate for themselves teachers in accordance to their own desires,

4 and will turn away their ears from the truth and will turn aside to myths.

5 But you, be sober in all things, endure hardship, do the work of an evangelist, fulfill your ministry.

6 For I am already being poured out as a drink offering, and the time of my departure has come.

7 I have fought the good fight, I have finished the course, I have kept the faith;

8 in the future there is laid up for me the crown of righteousness, which the Lord, the righteous Judge, will award to me on that day; and not only to me, but also to all who have loved His appearing.

9 Make every effort to come to me soon;

10 for Demas, having loved this present world, has deserted me and gone to Thessalonica; Crescens has gone to Galatia, Titus to Dalmatia.

11 Only Luke is with me. Pick up Mark and bring him with you, for he is useful to me for service.

12 But Tychicus I have sent to Ephesus.

13 When you come bring the cloak which I left at Troas with Carpus, and the books, especially the parchments.

14 Alexander the coppersmith did me much harm; the Lord will repay him according to his deeds.

15 Be on guard against him yourself, for he vigorously opposed our teaching.

16 At my first defense no one supported me, but all deserted me; may it not be counted against them.

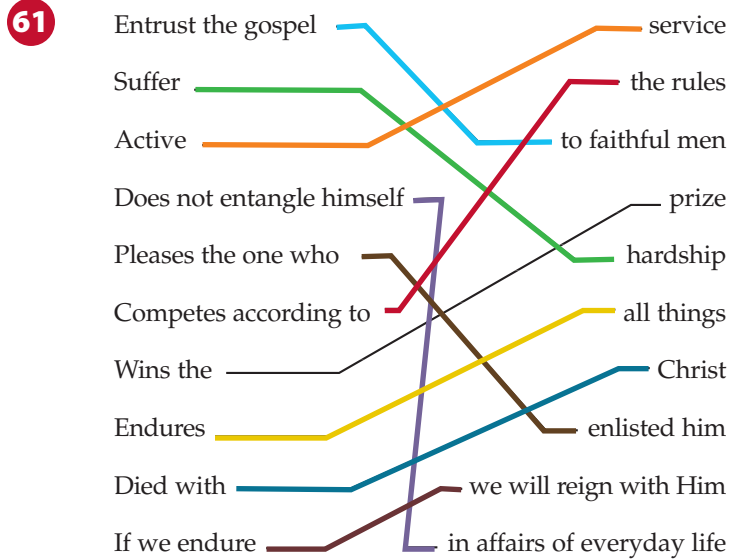
Guided Instruction

61 On page 82, match the first part of statement on the left to the statements on the right.

Entrust the gospel	to faithful men
Suffer	hardship
Active	service
Does not entangle himself	in affairs of everyday life
Pleases the one who	enlisted him
Competes according to	the rules
Wins the	prize
Endures	all things
Died with	Christ
If we endure	we will reign with Him

Look at 2 Timothy 2:12. **WHAT** part of the true statement describes an unbeliever? **Deny Christ**

(page 82)



Now, do you see any characteristics in these verses that describe an unbeliever? Look at 2 Timothy 2:12. **WHAT** part of this true statement would describe an unbeliever?

Deny Christ

Great work! Let's discover our new memory verse. Look at

Handle God's Word Accurately

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the exercise mat in the gym on the next page. Coach Neighbors has taped some letters in squares on our mat to help us exercise our mind and discover our new memory verse.

Look at the pair of letters and numbers under each blank. Then go to the exercise mat and find the letter such as A on the right side of the mat, and then go up until you find the number that goes with the A such as 4. Find the letter in the square that goes with A4 and fill it in on the blank. Do the same thing for each blank until you have discovered your verse for the week.

Guided Instruction

2 Timothy 4:6 WHAT do we see about these men?

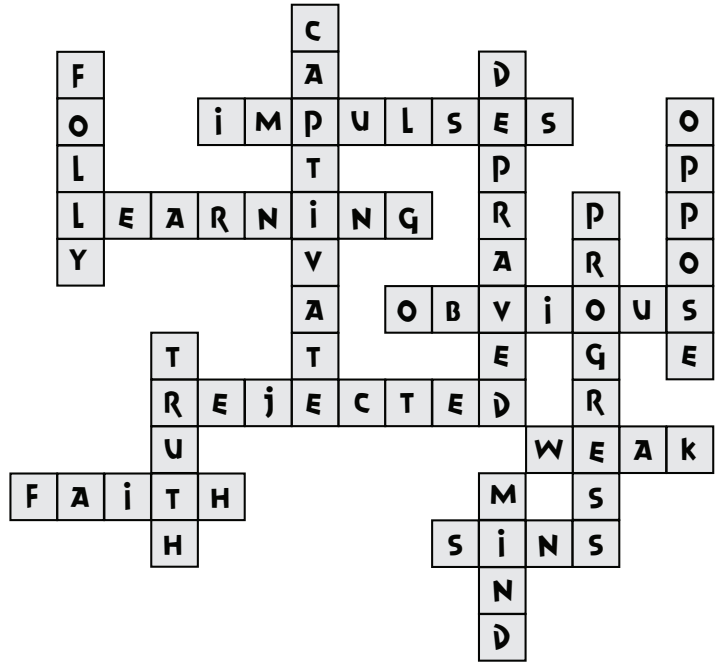
1. (Down) **They captivate** 2. (Across) **weak women.**

2 Timothy 3:6 WHAT do you learn about these weak women?

They are weighed down with 3. (Across) **sins and led on by various** 4. (Across) **impulses.**

2 Timothy 3:7 WHAT do we learn about these men?

They are always 5. (Across) **learning and never able to come to the knowledge of the** 6. (Down) **truth.**



2 Timothy 3:6 WHAT do we see about these men?

1. (Down) They **captivate** 2. (Across) **weak** women.

2 Timothy 3:6 WHAT do you learn about these weak women?

They are weighed down with 3. (Across) **sins** and led on by various 4. (Across) **impulses**.

These are women (or girls) who don't behave with their bodies and keep them pure.

2 Timothy 3:7 WHAT do we learn about these men?

Continue in the Things You Have Learned

They are always 5. (Across) **learning** and never able to come to the knowledge of the 6. (Down) **truth**.

D4Y “Becoming God’s Champion” Quizzes**Week 1: Guard the Treasure**

1. Who wrote the letters to Timothy?
 - a. Peter
 - b. Paul
 - c. James
 - d. Mark
2. Who was an apostle of Christ Jesus?
 - a. Herod
 - b. John the Baptist
 - c. Paul
 - d. Pilate
3. Paul is _____ for the gospel.
 - a. suffering
 - b. singing
 - c. playing
 - d. waiting
4. Who is the Lord’s prisoner in this epistle?
 - a. Paul
 - b. Timothy
 - c. James
 - d. Mark
5. What has been entrusted to Timothy?
 - a. The religion
 - b. The treasure
 - c. A promise
 - d. The parchment
6. Who refreshed Paul?
 - a. James
 - b. Mark
 - c. Onesiphorus
 - d. Eunice
7. What crown will Paul receive in the future?
 - a. righteousness
 - b. happiness
 - c. purity
 - d. jewels
8. A time will come when some will not _____ sound doctrine.
 - a. ignore
 - b. endure
 - c. disbelieve
 - d. hate
9. What should we do with such men?
 - a. Befriend them
 - b. Love them
 - c. Avoid them
 - d. Doubt them
10. What should Timothy not be ashamed of?
 - a. Paul’s reputation
 - b. The testimony of Jesus
 - c. His old age
 - d. His physical health

Memory Verse

2 Timothy 1:14

“Guard through the Holy Spirit who dwells in us the treasure which has been entrusted to you.”

Optional Games

The Matching Game

You need at least ten questions and answers from the lesson you are studying.

Type the answers on a sheet of paper. Make two sets of answers and cut the answers into individual strips and place each set of answers in an envelope.

Divide your class into two teams. Pick a student from each team and have them come up and stand in front of you, opposite each other (back to back) in the middle of the room. On each side of the room you have taken the answers out of each envelope and mixed them up and placed them in two piles on the floor.

You ask a question and tap the two students in front of you and say "Go." They have to run from you to their side of the room and look for the correct answer to the question you just asked in their pile. If they bring you an incorrect answer, tell them, "Wrong, try again" and they race back again to find the correct answer. The first one to race back to you and bring you the correct answer gets 100 points for their team. You continue to do this until you have answered all your questions and the team with the most points wins.