

FORMAT FOR CORRELATION TO CHAPTER 5.6 CALIFORNIA HEALTHY YOUTH ACT

Subject Area: Health and Fitness **Textbook Title:** Live Well: Middle School Health

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The California Health Education Content Standards may be accessed on-line at www.cde.ca.gov.

Chapter 5.6. California Healthy Youth Act

The purposes of this chapter are as follows:

- (1) To provide pupils with the knowledge and skills necessary to protect their sexual and reproductive health from HIV and other sexually transmitted infections and from unintended pregnancy.
- (2) To provide pupils with the knowledge and skills they need to develop healthy attitudes concerning adolescent growth and development, body image, gender, sexual orientation, relationships, marriage, and family.
- (3) To promote understanding of sexuality as a normal part of human development.
- (4) To ensure pupils receive integrated, comprehensive, accurate, and unbiased sexual health and HIV prevention instruction and provide educators with clear tools and guidance to accomplish that end.
- (5) To provide pupils with the knowledge and skills necessary to have healthy, positive, and safe relationships and behaviors.

Each school district shall ensure that all pupils in grades 7 to 12, inclusive, receive comprehensive sexual health education and HIV prevention education from instructors trained in the appropriate courses. Each pupil shall receive this instruction at least once in junior high or middle school and at least once in high school. This instruction shall include all of the following:

AB329 Required Content:	Sections/Pages from Live Well: Middle School Health
(1) Information on the nature of HIV, as well as other sexually transmitted infections, and their effects on the human body.	31 (Lifestyle and Your Immune System), S37-S46 (entire lesson: Sexually Transmitted Diseases, Including HIV and AIDS)
(2) Information on the manner in which HIV and other sexually transmitted infections are and are not transmitted, including information on the relative risk of infection according to specific behaviors, including sexual activities and injection drug.	S39-S44 (Sexually Transmitted Diseases)

AB329 Required Content:	Sections/Pages from Live Well: Middle School Health
<p>(3) Information that abstinence from sexual activity and injection drug use is the only certain way to prevent HIV and other sexually transmitted infections and abstinence from sexual intercourse is the only certain way to prevent unintended pregnancy. Instruction shall provide information about the value of delaying sexual activity while also providing medically accurate information on other methods of preventing HIV and other sexually transmitted infections and pregnancy.</p>	<p>S27 (Abstinence), S28-S34 (Contraception), S35 (Skill-Building Challenge: Choosing Abstinence), S45-S46 (How to Reduce the Risk of Infection from an STD), 380 (Abstinence)</p>
<p>(4) Information about the effectiveness and safety of all federal Food and Drug Administration (FDA) approved methods that prevent or reduce the risk of contracting HIV and other sexually transmitted infections, including use of antiretroviral medication, consistent with the federal Centers for Disease Control and Prevention.</p>	<p>S28-S34 (Contraception)</p>
<p>(5) Information about the effectiveness and safety of reducing the risk of HIV transmission as a result of injection drug use by decreasing needle use and needle sharing.</p>	<p>S38 (HIV and AIDS), S39-S44 (Sexually Transmitted Diseases)</p>
<p>(6) Information about the treatment of HIV and other sexually transmitted infections, including how antiretroviral therapy can dramatically prolong the lives of many people living with HIV and reduce the likelihood of transmitting HIV.</p>	<p>S39 (Treatment for HIV and AIDS)</p>
<p>(7) Discussion about social views on HIV and AIDS, including addressing unfounded stereotypes and myths regarding HIV and AIDS and people living with HIV. This instruction shall emphasize that successfully treated HIV-positive individuals have a normal life expectancy, all people are at some risk of contracting HIV, and the only way to know if one is HIV positive is to get tested.</p>	<p>S37-S46 (entire lesson: Sexually Transmitted Diseases, Including HIV and AIDS)</p>

AB329 Required Content:	Sections/Pages from Live Well: Middle School Health
(8) Information about local resources, how to access local resources, and pupils' legal rights to access local resources for sexual and reproductive health care such as testing and medical care for HIV and other sexually transmitted infections and pregnancy prevention and care, as well as local resources for assistance with sexual assault and intimate partner violence.	S10 (Sexual Consent), S46 (Healthy Living Skills: Promoting Good Health), S46 (Healthy Living Skills: Accessing Information), 426 (Sexual Assault), 426 Coercive Relationships), 429 (Healthy Living Skills: Accessing Information)
(9) Information about the effectiveness and safety of all FDA-approved contraceptive methods in preventing pregnancy, including, but not limited to, emergency contraception. Instruction on pregnancy shall include an objective discussion of all legally available pregnancy outcomes, including, but not limited to, all of the following:	S28-S34 (Contraception), S34 (Emergency Contraception)
(A) Parenting, adoption, and abortion.	S21 (Teens as Parents), S23 (Safe Haven Laws)
(B) Information on the law on surrendering physical custody of a minor child 72 hours of age or younger, pursuant to Section 1255.7 of the Health and Safety Code and Section 271.5 of the Penal Code.	S23 (Safe Haven Laws)
(C) The importance of prenatal care.	S21 (Teens as Parents)
(10) Information about sexual harassment, sexual assault, adolescent relationship abuse, intimate partner violence, and sex trafficking.	S10 (Sexual Consent), S46 (Healthy Living Skills: Promoting Good Health), S46 (Healthy Living Skills: Accessing Information), 394-395 (What Is Violent Behavior?), 426 (Sexual Assault), 426 Coercive Relationships), 426-427 (Human and Sex Trafficking), 427-428 (Breaking the Cycle of Abuse), 428 (Setting Personal Boundaries), 429 (Healthy Living Skills: Accessing Information)