



Shape hearts.
Change lives.



**Teacher
Guide**
Fall 2017

Toddlers & 2s
Ages 1-2

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Toddlers & 2s Contents

Ages 1-2, with options for babies

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Your opinions are important to us! We value your experience and listen carefully to your comments—guiding our curriculum development and improving HeartShaper. Go to HeartShaper.com/Opinions to take our short, 12 question survey and receive a free activity book download.

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How to Use HeartShaper®

Welcome to HeartShaper Children's Curriculum!

With HeartShaper Children's Curriculum, your children will be engaged in Bible stories through multisensory learning, Bible skill-building activities, and focused life application.

Here's how to start

- Pray for God's help to guide children to a personal relationship with Jesus Christ.
- Read the introductory pages and the unit pages.
- Use the HeartShaper teaching tools.

How the lessons are organized

2+ Hours of correlated material.

Activity Time: Toddlers and 2s are introduced to the day's lesson.

Bible Time: Children learn Bible stories and Bible Words through a variety of methods and activities. Choose between a longer and a shorter version of the Bible story.

Discovery Time: Children continue to explore the Bible theme.

Activities for Babies 12 months and under are included.

Important things to know

- **Bible Words** gives the words children will repeat in each lesson.
- **Focus** is the main thought that children will learn and remember in each lesson.

I Sing at Church Lesson 1

Scripture: Psalm 122
Focus: "I sing at church."
Bible Words: "I am happy at church" (based on Psalm 122:1).

Heart to Heart Teacher Devotion
 Do you ever find yourself singing as the day goes along? Stop a moment and think about how you are feeling at that time. You feel happy and have joy in your heart. God has given us many ways to connect with Him, and singing is one of them. Young children may not know many words to songs, but they can hear the rhythm, feel the beat, and see the smile on your face as you sing. Help the children begin to connect to God through the wonderful gift of song.

Lesson 1 at a Glance

ACTIVITY TIME	First Hour Unit 1 Activities	Materials	Extra Hour Unit 1 Activity
Use one or more of these activities to help children explore the theme, <i>I sing at church</i> . NOTE: You can find the CD, visual sheets, and board books in the <i>Toddlers & 2s Teacher's Convenience Kit</i> .	<ul style="list-style-type: none"> Jump for Joy Mobile A Joyful Noise 	<ul style="list-style-type: none"> sheet 1 unit 1 poster, poster, books and puzzles, song sheet 5 song poster, <i>I Am Happy at Church</i> book, books and puzzles, CD, CD player, clear adhesive covering sheet 8 unit 1 mobile pictures, yarn, hole punch musical instruments, CD, CD player 	<ul style="list-style-type: none"> Walking to Church "I Like to Sing at Church"
BIBLE TIME Bible Time can be done several ways and wherever best fits your schedule. If you do the longer Bible Time story, you will need more items.	<ul style="list-style-type: none"> Driving to Church Putting the Babies to Bed Singing Shakers Saying Good-bye or Transition to Extra Hour 	<ul style="list-style-type: none"> toy cars and other vehicles, CD, CD player, sheet 3 church building baby dolls, blankets, baby bed address labels, marker, plastic containers, rice, heavy-duty tape, CD, CD player toy phones, blocks, CD, Family Together Time issue 1 printable file 	<ul style="list-style-type: none"> Walking to Church "I Like to Sing at Church" Puppet Fun Teddy Likes to Sing Singing with Streamers Peekaboo Pictures Singing Tubes Saying Good-bye
DISCOVERY TIME Use one or more of these activities to help children continue exploring the theme, <i>I sing at church</i> .			<ul style="list-style-type: none"> masking tape, sheet 3 church building, CD, CD player CD Family Together Time issue 1 printable file hand mirror, Bible, CD, CD player, <i>I Am Happy at Church</i> book Teddy the bear puppet crisp-paper streamers, scissors, CD, CD player sheet 4 unit 1 peekaboo pictures of children, glue, poster board address labels, marker, paper towel tubes, stickers CD Family Together Time issue 1 printable file

Toddlers & 2s Teacher Guide, Unit 1, Lesson 1 11

Want more of an overview?

Go to www.heartshaper.com/for-teachers. Look at the Overview by Age Level, and click on Toddlers & 2s. Whether you're new to HeartShaper curriculum, not sure how to use the different parts of the curriculum, have never taught, or haven't taught for a while, take a few minutes to go through this overview. You'll be glad you did!

- **Use one or more** of the activities provided. YOU choose what works best for you and the different kinds of learners in your class.
- **Tell parents** something their child enjoyed. Greet new children and engage them in a fun activity. Continue the learning with Extra Hour Activity and Bible Time and Extra Hour Discovery Time. Suggestion for what to expect from 1- and 2-year olds are provided.

Special Needs

Reach kids with special needs



HeartShaper gives the resources you need to train teachers and adapt lesson activities so you can include kids with special needs right in your Sunday school classes.





Look for this symbol throughout the teacher guide to identify activities that work well for all kids, including those with special needs. Additional helps for teaching kids with special needs can be found on the *Resources* CD and at www.heartshaper.com/special-needs.





Examples

<p>Surprise Boxes </p> <p>Before class, press out the photos and glue one inside each box. Encourage children to open the boxes and look at the pictures. ASK: Who do you see? Encourage verbal children to respond. SAY: That's a family. ♥ Jesus loves families! Do you know who else Jesus loves? Jesus loves you (point to a child) and Jesus loves me! Invite verbal children to say the Bible Words with you.</p>	<p>Materials  small boxes with lids, sheet 4 lesson 5 photos of families, glue</p> <p>Something More! Obtain photos of the children's families and place them in some of the boxes.</p>
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When you see this symbol after a title, it means the activity will work well for all kids, including those with special needs.

<p>Quick Step I Know I'm Ready</p> <p>Have kids gather in a circle. SAY: Today we're going to explore being ready. Explain that you will start a sentence. You will toss a beanbag to someone. That person should tell a way to finish the sentence and then toss the beanbag to someone else, who will finish the sentence another way. After three sentence endings, the beanbag should be tossed back to you, and you will start another sentence. Use these sentence starters:</p> <p>I know I'm ready for school when ____ . I know I'm ready for a party when ____ . I know I'm ready for my sports game when ____</p>	<p>Materials  beanbag</p> <p> Some children may find it easier to participate if they are allowed to watch other students first and then join in after a few turns.</p> <p>Something More! Let children suggest additional sentence starters.</p>
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When you see this symbol in the narrow column, it may give you a helpful tip on how you can tweak the activity to make it better for kids with special needs.

<p>Going to Church</p> <p>Set out several riding toys and push/pull toys children can play with. SAY: It's time to go to church. Follow me! Play the car sounds from the CD as you lead the children around the classroom while they either ride their vehicles or push/pull their toys. After a short walk, SAY: Here we are at church. ♥ We can pray at church. Let's pray and thank God for a safe trip. Say a short prayer and encourage the children to pray with you. If children are interested, do the activity again and let one of the older children be the leader.</p> <p><i>1s will enjoy riding or pushing/pulling a toy and may follow you.</i> <i>2s will do the above, possibly say a prayer, and possibly be the leader.</i></p>	<p>Materials  riding and push/pull toys, CD track 12, CD player</p> <p> Read Drive Me Crazy in the CD Unit 1 Special Needs Help file to adapt this activity for children who have special needs.</p>
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Or this symbol may indicate that there's an adaptation on the *Resources* CD that will make the activity work better for kids with special needs.



Shaping Special Hearts blogtalk radio show is for anyone who wants to learn more about ministering to families who have children with special needs. Listen as our hosts and their guests discuss topics such as developing a special needs ministry, helping families who have kids with special needs, and reaching out to the church and community in the area of special needs. On-demand episodes are available at www.heartshaper.com/special-needs/blogtalkradio.

Teaching Tools

Multisensory teaching tools are an integral part of HeartShaper!

Toddlers & 2s Teacher's Convenience Kit

Simplify lesson planning and engage children with different learning styles and abilities. Besides *Toddlers & 2s Teacher Guide*, the kit includes visual, print, and audio resources.



On the 6 sheets you'll find:

- Unit and song posters
- Activities to Do with Babies
- Mobiles, photos, and figures

In the 3 board books you'll find:

- Simple pictures children can point to
- Simple sentences children can hear and repeat



On the CD you'll find:

- Reproducible songs and activities. Make copies of the audio tracks and send the CD home so parents can sing the songs with their children.
- Printable files for families—*Family Together Time* weekly take-home pages
- Printable files for teachers—letters to families, patterns and figures, special needs helps, teacher helps.
- Bonus Unit—all the materials needed for four additional lessons that can be used to teach older 2s or younger 3s



Go online to HeartShaper.com and SundaySchool.com

Go to **HeartShaper.com** to find loads of resources for teachers and families! You'll also want to sign up to receive the HeartShaper biweekly e-newsletter.

FREE online resources for teachers:

- Overview by age level
- Training videos
- *Family Connections* quarterly letters
- Holiday helps
- Special needs resources
- *Leading Young Hearts to the Lord* pocket guide
- Puppet patterns

FREE online resource for families:

- *Family Together Time* pages with family activities that reinforce each week's focus

And at **SundaySchool.com**, check out all the ways you can purchase your HeartShaper curriculum—print, downloadable Microsoft® Word docs, and downloadable PDFs!



Children will love seeing Teddy the bear as he welcomes them each week. Use the patterns provided on the CD to make a paper-bag or a stick puppet. Or purchase a plush hand puppet from a puppet distributor. (See HeartShaper.com for more information.)

Understanding Toddlers and 2s

Get to know the children in your class. Plan your class sessions with these characteristics in mind.

Physically, toddlers and 2s

- are active.
- can walk without falling, but are awkward.
- may do things you don't want them to do.

Intellectually, toddlers and 2s

- are very curious.
- learn through repetition.
- learn through all their senses.

Emotionally, toddlers and 2s

- sometimes don't want to leave their parents.
- have feelings that may be immediate, intense, and personal.
- are more secure with familiar people, surroundings, and structure.

Socially, toddlers and 2s

- play alone.
- don't want to share toys.
- are mostly concerned with themselves.



Spiritually, toddlers and 2s

- are developing attitudes about God, Jesus, and the church.
- can listen to and may sing songs about God.
- can listen to and may pray simple prayers to God.

With HeartShaper, toddlers and 2s will grow spiritually

Toddlers and 2s will know these important facts:

- God made all things
- Jesus loves them
- The Bible is God's special book
- Church is a happy place

Toddlers and 2s can show these godly attitudes:

- Enjoy trying to sing a song about God
- Listen to and may pray simple prayers to God
- Enjoy trying to follow an action rhyme

Toddlers and 2s can exhibit these desirable behaviors:

- Say "Jesus" and "Bible"
- Bow their heads when the teacher prays

With HeartShaper, toddlers and 2s will begin to develop these Bible skills

Toddlers and 2s will:

- Be interested in the Bible and like to pat it and look at it
- Say some Bible words and repeat short phrases
- Begin to understand that the Bible is God's special book
- Feel love toward God, Jesus, and the Bible

See the complete Spiritual Growth Chart and Bible Skills Plan on the *Convenience Kit* CD or at www.heartshaper.com.

Teaching Toddlers and 2s

This curriculum has been planned to help 1- and 2-year-olds relate to and enjoy things they are familiar with as they learn about God, Jesus, and the church. Here are some ideas to help you as you plan to teach.



Activities

- Activities are best done with individual children or small groups of children. One-year-olds, especially, need one-on-one attention.
- Choose the activities your children will enjoy the most.
- Talk to the children while doing activities with them. Connect activities to what a child is familiar with.
- Remember that children at this age understand more than they are able to say. Don't be afraid to talk and ask questions even if you get little or no response.
- Speak slowly and use simple words.



Bible Time

- Try to do Bible Time at approximately the same time each week. Remember that structure and predictability are important for toddlers and 2s.
- You can do Bible Time with individual children, with a few children at a time on carpet squares, with children on chairs at a table, with children at a table with built-in seats or clip-on chairs, or in your own creative way.
- Sing the suggested songs. Encourage verbal children and other helpers to sing the songs with you. If you don't feel comfortable singing, you can speak the words to the songs.
- Remember to speak and sing slowly so that verbal children can join in.
- Keep it moving! If children don't seem very interested at one point, move on.



Crafts

- Use large crayons, but not washable ones. Washable crayons will come off in children's mouths when they taste them (and they will!).
- Remember that God made children to learn through their senses. Craft activities for toddlers and 2s are about experimenting, not about creating finished products. Let the children have fun!



Music

- The songs on the *Convenience Kit* CD are reproducible! Make copies of the songs to give to parents. Children will love hearing the music at home. Verbal children can sing along.

Additional supplies needed

Basic supplies

classroom Bible, CD player, bear hand puppet, simple rhythm instruments, cookie cutters, child-size rolling pins, baby dolls and accessories, soft blocks, toy food, plastic dishes, toy pots and pans, child-size kitchen equipment, beanbags, soft balls, picture books, puzzles

Consumable supplies

large crayons, construction paper, glue, poster board, modeling dough, resealable plastic bags, address labels, napkins, paper, bubble solution and wands, clear tape, masking tape, yarn

Suggested Schedule

Only you know the schedule that works best for you and the children. Once you have a schedule that works well, you will want to distribute it to all teachers and helpers and post it in your room. The following is a suggested schedule for using HeartShaper *Toddlers & 2s* curriculum. You can use this schedule for both the first hour and the extra hour.

- Greet children and parents at the door to your room. As you check children in, tell them how glad you are to see them. Don't forget to label diaper bags and sippy cups. Call children by name as you or another teacher direct them to an activity.
- 25–30 minutes Engage children in some of the fun activities described in Activity Time. How many you do depends on the number of teachers and helpers available.
- 5–10 minutes Gather children for Bible Time. Your time may be shorter or longer, depending on which version of Bible Time you do. Or you may wish to do Bible Time with individual children.
- 5–10 minutes Serve children a snack. Be aware of food allergies.
- 15–20 minutes Let children enjoy some of the fun activities described in Discovery Time. You may want to let children repeat activities that they enjoyed during Activity Time.
- As needed, check diapers or pull-ups and give restroom breaks. Provide a quiet place where children can rest.
- Transition to the extra hour if you offer one. If not, tell children good-bye. Give parents copies of *Family Together Time* from the CD and any craft activities their children may have done.

Setting up the room

- Make sure your room is child-safe. Toddlers and 2s love to explore. Make sure they can explore safely.
- Don't overload the environment with too many toys or activities. Plan to rotate toys.
- Have at least two each of the children's favorite toys. Young children usually don't like to share and will cry if you force them to share. Favorite toys may include soft blocks, soft balls, push-pull toys, unbreakable mirrors, picture books, stacking/nesting items, soft climbing forms, washable dolls, rhythm instruments, and crawl-through tunnels.

Picture schedule

Make a picture schedule (available in the Special Needs folder on the *Convenience Kit* CD) that visually tells your children what will happen next. The stability and predictability of your classroom may not completely alleviate separation anxiety, but will likely shorten its duration.

Toy safety

When purchasing toys, read packages carefully. Many are not designed for toddlers and 2s. All toys should meet the following guidelines:

- too large to swallow
- unbreakable
- washable
- no sharp edges or points
- no exposed nails or wires
- no parts that could pinch fingers
- do not need electricity
- made with nontoxic materials

Note concerning stickers

When choosing activities, please remember that stickers or other small parts are not recommended for very young children.

Allergy notice

Before each class session, print and fill out the Allergy Notice from the *Convenience Kit* CD. Post it visibly where parents will see it. Always check the children's information forms.

Unit 1

God Made My Face

Bible Words

“God made me” (based on Genesis 1:27).

Possible Responses by Children During Unit 1

Children will

- know God made them.
- sing or listen to songs about God making them.
- become familiar with the words *God* and *God made me*.
- point to their eyes, ears, noses, and mouths.
- thank and praise God for making their eyes, ears, noses, and mouths.
- say “God made me.”

Especially for Older 2s and Younger 3s!

If you are teaching older 2s and/or younger 3s, you may want to substitute the printable Bonus Unit on the CD for one of the other units in this guide. The unit is entitled “God Helped David.”

Special Needs Helps

Look for this symbol to identify activities that work well for all children, including those with special needs. Additional helps for teaching children with special needs can be found in the Unit 1 and Special Needs folders on the *Convenience Kit* CD and at www.heartshaper.com.



Online Helps

See the introductory pages for information about downloads that are available.



Teaching Tip

Mark name tags so volunteers can easily identify dietary needs.

Lesson	Scripture	Focus
Lesson 1 God Made My Eyes	Genesis 1:27; Psalm 139:13-16	♥ God made my eyes.
Lesson 2 God Made My Ears	Genesis 1:27; Psalm 139:13-16	♥ God made my ears.
Lesson 3 God Made My Nose	Genesis 1:27; Psalm 139:13-16	♥ God made my nose.
Lesson 4 God Made My Mouth	Genesis 1:27; Psalm 139:13-16	♥ God made my mouth.

Bible Background for the Teacher

Genesis 1:27 clearly states that God, the creator of all, made us. God made a man and woman in His own image, setting people apart from the rest of creation. People can think and make moral choices. Most important, people enjoy the great privilege of having a relationship with God—communicating with Him, loving Him, and worshipping Him. How pleased God must be to hear little voices say “God” and “God made me,” or see a child clap his hands because he hears that God made him. And how pleased God must be to see you guiding little children to praise Him.

Keep in mind how God made precious children with lots of curiosity and energy. They learn through their senses about themselves, about others, about what their world is like, and about God. Your children will learn when you teach them in the way God made them!

HeartShaper Materials for Unit 1 *Toddlers & 2s Teacher's Convenience Kit* CD

Audio Tracks

- “Oh, I Love to Pat the Bible” (track 1)
- “God Made Me,” unit 1 (track 2)
- “Can You Sing?” (track 4)
- Sounds for unit 1 (track 11)
- Active music (tracks 7 and 8)
- Quiet music (tracks 9 and 10)

Printable Files

Unit 1 Family Letter; *Family Together Time* take-homes, issues 1-4; Boy Face (lesson 1); Cat, Bird, and Dog (lesson 2); Girl and Flower (lesson 3)

Visuals

unit 1 poster (sheet 1); animal photos, peekaboo photos (sheet 3); unit 1 mobile pictures, unit 1 song poster (sheet 4); food photos for surprise boxes (sheet 5); *God Made My Face* board book

Teddy the bear puppet Use the patterns provided with the CD printable files to make a puppet, or purchase a plush bear puppet.

Save things you have created for classroom use—whether made from items in the *Convenience Kit* or from other materials. A number of these can be reused throughout any given unit.

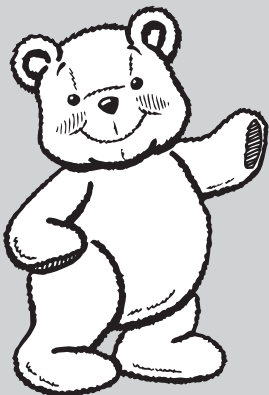
Bible Time Story for Unit 1

Focus

♥ God made my face.

Bible Words

“God made me” (based on Genesis 1:27).



God Made My Face (longer version)

Based on Genesis 1:27 and Psalm 139:13-16

The Bible Time story, “God Made My Face,” can be told in two ways: (1) Use the shorter stories printed within the weekly lessons, or (2) Tell the story in its entirety each week. The entire story is printed below.

Bible Time can be done in a variety of ways. You can do Bible Time

- with individual children.
- with a few children at a time on carpet squares.
- with children in chairs at a table.
- with children in built-in seats in a table or in clip-on chairs.
- in your own creative way.

Encourage verbal children to sing the songs with you. Ask other teachers and helpers to sing too! The songs “Oh, I Love to Pat the Bible” and “God Made Me” (unit 1) are recorded on the CD.

Materials

Teddy the bear puppet; hand mirror; Bible; paper towel tube; sheet of yellow paper; CD tracks 1, 2, 11; wrist bells (or shakers); artificial flower (spritz with a fragrance); cut-up orange in a container; feather; CD player.



See the Special Needs Tip article on the *Convenience Kit* CD for how to use Bible Time with children who have special needs. Use your voice in both simple songs and in “sing-song” instruction. Music activates the brain differently than spoken verbal instruction. Children with developmental delays may especially benefit from the simple sound of your voice in song.

Sing this song several times as each child pets or hugs Teddy the bear puppet:

(tune: “The Farmer in the Dell”)

I like to go to church.

I like to go to church.

With all the other boys and girls,

I like to go to church.

At the end of the song, clap and ask everyone to clap. SAY: **We’re glad to be at church! We’re glad you’re at church today.** Hold the mirror in front of a child. SAY: **We’re so glad ___ is at church today. And we’re so glad ___ is at church today.** Do this with each child, using each child’s name.

Show your Bible. ASK: **What is this?** Encourage verbal children to say “Bible.” SAY: **We love our Bible. Let’s pat our Bible.** Hold the Bible in front of each child. Let each child pat the Bible while singing “Oh, I Love to Pat the Bible” (track 1) several times:

(tune: “Did You Ever See a Lassie?”)

Oh, I love to pat the Bible,

The Bible, the Bible.

Oh, I love to pat the Bible,

For it is God’s Word.

SAY: **Our Bible tells us that God made you** (point to children) **and me** (point to self). Sing “God Made Me” (track 2) and encourage children to point to their eyes, ears, noses, and mouths:

(tune: “This Old Man”)

God made me. God made me.

Thank You, God, for making me

With my eyes and ears

And nose and mouth.

Thank You, God, for making me.

SAY: **Touch your eyes.** Do this and encourage children to touch their eyes. **Close your eyes. Now open your eyes. God made your eyes!** Look at each child through the tube while singing this song:

(tune: "The Farmer in the Dell")
My eyes can see ____ (child's name).
My eyes can see ____ (child's name).
Thank You, God, for my eyes.
My eyes can see ____ (child's name).

Show the yellow paper. ASK: **What color is this?** Encourage verbal children to respond. Let each child touch and look at the paper while singing this song:

(tune: "The Farmer in the Dell")
God made my eyes to see.
God made my eyes to see.
Thank You, God, for my eyes.
God made my eyes to see.

Play a peekaboo game with the children. Cover your eyes; then uncover your eyes. SAY: **I see ____ and I see ____.** Play this with each child.

SAY: **God made our ears. Touch your ears. Now let's listen with our ears.** Play track 11 from the CD. Listen to the first sound. ASK: **What was that?** There may be some guesses. The narrator will then say what the sound was. **That was a cow!** Show lots of enthusiasm. Do this for each of the sounds.

SAY: **Listen! What do you hear?** Shake a wrist bell. Let each child shake it, or let children have their own wrist bells. As they shake, sing this song:

(tune: "The Farmer in the Dell")
God made my ears to hear.
God made my ears to hear.
Thank You, God, for my ears.
God made my ears to hear.
Collect the wrist bells.

SAY: **God made our noses. Touch your nose. Now let's smell this flower with our noses.** Let each child smell the flower while singing this song:

(tune: "The Farmer in the Dell")
God made my nose to smell.
God made my nose to smell.
Thank You, God, for my nose.
God made my nose to smell.

Show the orange in the container. ASK: **What is this?** Encourage verbal children to respond. **This is an orange. You can smell it with your nose.** Let each child smell it while singing this song:

(tune: "The Farmer in the Dell")
God made my nose to smell.
God made my nose to smell.
Thank You, God, for my nose.
God made my nose to smell.

SAY: **God made our mouths. Point to your mouth. Let's open our mouths real wide. Let's blow a feather.** Show children how to do this. As children try to blow the feather, sing this song:

(tune: "The Farmer in the Dell")
God made my mouth to blow.
God made my mouth to blow.
Thank You, God, for my mouth.
God made my mouth to blow.

SAY: **Let's touch our tongues.** Do so. **God made our tongues. We taste food with our mouths and tongues.**

Sing "God Made Me" (track 2) and encourage children to point to their eyes, ears, noses, and mouths:

(tune: "This Old Man")
God made me. God made me.
Thank You, God, for making me
With my eyes and ears
And nose and mouth.
Thank You, God, for making me.

SAY: **The Bible tells us that God made me.** Encourage children to point to themselves and verbal children to repeat the Bible Words with you.

Hold the mirror in front of a child. SAY: **God made you, ____.** ♥ **God made your face.** Do this with each child, using each child's name.

Fold your hands and encourage children to fold their hands. PRAY: **Thank You, God, for making each one of us. In Jesus' name, amen.** Encourage verbal children to say the prayer with you. They may say "thank You" or "God" or most of the prayer.

Have Teddy say good-bye as each child pets or hugs the puppet.

Activities for Babies 12 Months and Younger

Unit 1

If there are no babies in your class, copy and give this to a teacher who will use these activities with babies.

Scripture: Genesis 1:27; Psalm 139:13-16

Focus: ♥ God made my face.

Bible Words: “God made me” (based on Genesis 1:27).

Possible Responses by Babies: Babies will hear that God made them, smile, and be happy to hear about God making them.

Use these activities with individual babies to help them explore the theme, ♥ God made my face.



When determining what activities to do with babies, take cues from the babies as to their abilities and preferences. Some babies prefer to be held, while others do not.

Hello God Time Pat the Bible

Help each baby pat the Bible as you talk. SAY:

God made me! God made me!

The Bible tells me God made me!

SAY: **God made you, ___** (use each child’s name). **God made your eyes, ears, nose, and mouth.** Point to these parts on the baby’s face.

Floor Time Peekaboo

Gently place a colorful see-through scarf over a baby’s head. Remove it when you say “peekaboo.” Use this rhyme as you point to a baby’s eyes.

SAY:

Peekaboo, peekaboo.

God made two eyes for you!

Hug and Hold Time Book of Babies

Hold a baby in your lap, and help him turn the pages of a book. Point to a baby in the book. SAY: **Can you find the nose on the baby? There it is.**

Touch the baby’s nose. **This is your nose. Thank You, God, for making my nose.**

Hug and Hold Time “God Made Me”

Hold a baby in your lap and point to her eyes, ears, nose, and mouth as you sing this song to the tune of “This Old Man.” SING:

God made me. God made me.

Thank You, God, for making me

With my eyes and ears and nose and mouth.

Thank You, God, for making me.

Teaching Tip

Some of these activities can also be found on sheet 2 poster in the *Convenience Kit*.

Materials

Bible



Materials

see-through scarf



Materials

book with pictures of babies



Materials

none



God Made My Eyes

Lesson 1



Scripture: Genesis 1:27; Psalm 139:13-16

Focus: ♥ God made my eyes.












Bible Words: “God made me” (based on Genesis 1:27).

Heart to Heart Teacher Devotion

Our eyes are composed of over 2 million working parts. They can process 36,000 bits of information every hour and can see over 1,000 different shades of color. In a normal life span, our eyes will bring us over 16 billion images.

So what do you see with your eyes? Do you see only fussy children, or do you see little hearts to help shape for God? Do you see only a messy room, or do you see precious children being happy at church? Do you see only stressed-out parents, or do you see families to whom you could be a blessing? Pray for eyes to see clearly—eyes to see your important ministry to the children you teach and to their families.

Lesson 1 at a Glance

<p>ACTIVITY TIME Use one or more of these activities to help children <i>explore the theme, God made my eyes</i>. Note: You can find the CD, visual sheets, and board books in the <i>Toddlers & 2s Teacher's Convenience Kit</i>.</p>	<p>First Hour Unit 1 Activities poster, books and puzzles, song</p> <p> Ball Toss <small>Game</small></p> <p> Surprise Boxes <small>Wonder</small></p>	<p>Materials</p> <ul style="list-style-type: none"> • sheet 1 unit 1 poster, sheet 4 unit 1 song poster, <i>God Made My Face</i> board book, CD, books and puzzles, CD player • balls, containers • small boxes with lids, sheet 3 animal photos, glue 	<p>Extra Hour Unit 1 Activity God Made My Face</p> <p> Active Play</p> <p> Active Play</p> <p>“Look What God Made”</p>	<p>Materials</p> <ul style="list-style-type: none"> • basket, dolls, toy animals • CD <i>Family Together Time</i> issue 1
<p>BIBLE TIME Help children <i>know that God made their faces, especially their eyes</i>.</p>	<p>Bible Time can be done several ways and whenever best fits your schedule. If you do the longer story on the unit pages, you will need more items.</p>	<ul style="list-style-type: none"> • Teddy the bear puppet, hand mirror, Bible, paper towel tube, yellow paper, CD, CD player 	<p>Bible Time can be done several ways. If you do one of the other story options, you will need different items.</p>	<ul style="list-style-type: none"> • Teddy the bear puppet, Bible, mirror, CD player, CD, <i>God Made My Face</i> board book
<p>DISCOVERY TIME Use one or more of these activities to help children <i>continue exploring the theme, God made my eyes</i>.</p>	<p> Hide and Find <small>Game</small></p> <p> Jump High <small>Active Play</small></p> <p> Beautiful Eyes <small>Art</small></p> <p>Saying Good-bye or Transition to Extra Hour</p>	<ul style="list-style-type: none"> • items familiar to children, pillowcase • sheet 4 unit 1 mobile pictures, hole punch, yarn • CD Boy Face printable file, large crayons • bubble solution, CD <i>Family Together Time</i> issue 1 	<p> Puppet Fun God Made My Eyes</p> <p> Flashlight Fun <small>Active Play</small></p> <p> Peekaboo Pictures <small>Wonder</small></p> <p> I See Pretty Colors <small>Craft</small></p> <p>Saying Good-bye</p>	<ul style="list-style-type: none"> • Teddy the bear puppet • flashlight • sheet 3 peekaboo photos, glue, poster board • construction paper, scissors, glue • CD <i>Family Together Time</i> issue 1

Activity Time (25–30 minutes)

Do these activities with individual children or a few children at a time to help children **explore the theme, God made my eyes.**

Focus

♥ God made my eyes.

Welcome

- Welcome each child by name.
- Follow check-in procedures (name and security tags, etc.).
- Play quiet music in the background (tracks 9 and 10).
- Lead each child to an activity.

Unit 1 Activities

Use these activities anytime during your session. Children will enjoy doing them each week.

Poster: Before class, display the unit 1 poster in your room. Ask children to point to the boy's eyes. SAY: ♥ **God made our eyes. Can you point to your eyes? What can you see with your eyes?**

Books and puzzles: Use the *God Made My Face* book and other books and puzzles that show pictures of children. Look at books with children who are interested, and help children do puzzles. Talk about how God made us.

"God Made Me" song: Before class, display the unit 1 song poster in your room. Play "God Made Me" (for unit 1) from the CD. Sing with individual children or small groups. Encourage children to point to their eyes, ears, noses, and mouths.

Ball Toss

Guide children to toss balls into containers. ASK: **Where did the ball go? Let's look with our eyes and find the ball.** Pause. **There it is!** Encourage verbal children to respond, "There it is!" SAY: **I see the ball. Do you see it? ♥ God made our eyes so we can see things. God made me.** Encourage verbal children to say the Bible Words with you.

1s will enjoy tossing balls into containers and looking for them.

2s will do the above and say the Bible Words.

Surprise Boxes

Before class, press out the animal photos and glue one inside each box.

Encourage children to open the boxes and look at the pictures. ASK: **What do you see?** Encourage verbal children to respond. ♥ **God made your eyes so you can see ____.** Ask children to point to their eyes. ♥ **God made your eyes. God made you and God made me.** Ask verbal children to say the Bible Words with you.

1s will open the boxes, look inside, and may close boxes.

2s will do the above, name the animals, and say the Bible Words.

While exploration and discovery can be frightening and anxiety filled for children with developmental delays, this must be encouraged if these children are going to courageously push past their impairments and participate in the world that awaits them. Use of the Surprise Box is a secure way to allow these children to explore a world that can seem confusing and alarming.

Bible Words

"God made me" (based on Genesis 1:27).

Materials

sheet 1 unit 1 poster, sheet 4 unit 1 song poster, *God Made My Face* board book, CD track 2, books and puzzles, CD player

Teaching Tip

Cover the poster with clear adhesive covering.



Non-verbal children who can't join in singing will nevertheless benefit from language-rich lessons that include simple music.

Materials

balls of different sizes, containers (laundry baskets, boxes, or other containers)



Materials

small boxes with lids, sheet 3 animal photos, glue



Teaching Tip

Keep surprise boxes to use in lesson 2.

Transition to Bible Time

- Use a cleanup song or signal to transition to Bible Time.

Focus

♥ God made my eyes.

Bible Time (shorter version: 5–10 minutes)

Use this Bible Time or the longer version found on the unit pages to help each child **know that God made my eyes**.

Materials

Teddy the bear puppet,
hand mirror, Bible,
paper towel tube, yellow paper,
CD tracks 1 and 2, CD player



Tips About Bible Time

Encourage verbal children and other helpers to sing the songs with you!

The songs “Oh, I Love to Pat the Bible” and “God Made Me” are recorded on the CD.

Call Teddy by name. Children will love to hear the name of their furry friend!



Read Special Needs Tips in the CD Special Needs Helps folder for how to use Bible Time with children who have special needs.

After children have gathered for Bible Time, sing this song several times as each child pets or hugs Teddy the bear puppet:

(tune: “The Farmer in the Dell”)

I like to go to church. I like to go to church.

With all the other boys and girls, I like to go to church.

At the end of the song, clap and ask everyone to clap. SAY: **We’re glad to be at church! We’re glad you’re at church today.** Hold the mirror in front of a child. **We’re so glad ___ is at church today. And we’re so glad ___ is at church today.** Do this with each child, using each child’s name.

Show your Bible. ASK: **What is this?** Encourage verbal children to say “Bible.” **We love our Bible. Let’s pat our Bible.** Hold the Bible in front of each child. Let each pat the Bible while singing “Oh, I Love to Pat the Bible” (track 1) several times:

(tune: “Did You Ever See a Lassie?”)

Oh, I love to pat the Bible, the Bible, the Bible.

Oh, I love to pat the Bible, for it is God’s Word.

SAY: **Our Bible tells us that God made you** (point to children) **and me.** Point to self. Sing “God Made Me” (track 2) and encourage children to point to their eyes, ears, noses, and mouths:

(tune: “This Old Man”)

God made me. God made me.

Thank You, God, for making me

With my eyes and ears and nose and mouth.

Thank You, God, for making me.

SAY: **Touch your eyes.** Do this and encourage children to touch their eyes. SAY: **Close your eyes. Now open your eyes. ♥ God made your eyes!** Look at each child through the tube while singing this song:

(tune: “The Farmer in the Dell”)

My eyes can see ___ (child’s name).

My eyes can see ___ (child’s name).

Thank You, God, for my eyes. My eyes can see ___ (child’s name).

Show the yellow piece of paper. ASK: **What color is this?** Let each child touch and look at the paper while singing this song:

(tune: “The Farmer in the Dell”)

God made my eyes to see. God made my eyes to see.

Thank You, God, for my eyes. God made my eyes to see.

Play a peekaboo game with the children. Cover and uncover your eyes. SAY: **I see ___ and I see ___.** Play this with each child. **The Bible tells us that God made me.** Encourage verbal children to repeat the Bible Words with you and point to themselves.

Hold the mirror in front of each child. SAY: **God made you, ___.** ♥ **God made your eyes.** PRAY: **Thank You, God, for making our eyes and for making us. In Jesus’ name, amen.** Encourage verbal children to say “thank You” or “God.” Have Teddy say good-bye as each child hugs the puppet.

Discovery Time (15–20 minutes)

Do these activities with individual children or a few children at a time to help children **continue exploring the theme, God made my eyes.**

Hide and Find

Before class, place the items in a pillowcase.

Ask a child to look inside and then pull out an item. ASK: **What do you see?** Encourage verbal children to respond. **I'm glad ♥ God made your eyes so you can see ____.** **God made you. And God made me.** Ask verbal children to say the Bible Words with you.

1s will pull out an item and listen to you name it or possibly name it themselves.

2s will do the above, name the item, and say the Bible Words.

Jump High

Before class, press out the flowers and birds. Punch holes in the tops of figures, tie with yarn, and hang the flowers and birds from the ceiling in your room. Or hang them from a dowel rod to hold above the children's heads.

Sing this song to the tune of "Twinkle, Twinkle Little Star":

See the flowers way up high; jump to reach them, high, high, high.

See the birds way up high; jump to reach them, high, high, high.

See the flowers way up high; jump to reach them, high, high, high.

Encourage children to look at the flowers and birds and jump to try to reach them. SAY: **♥ God made your eyes so you can see the pretty flowers and birds. God made you.** Ask verbal children to name colors they see.

1s will enjoy jumping. Some may only be able to bounce.

2s will do the above and name colors.

Beautiful Eyes

Before class, print copies of the coloring page from the CD.

Give each child a coloring page and a crayon that matches his eye color. Have children color their pages. SAY: **God gave you ____ eyes. Thank You, God, for giving ____ beautiful ____ eyes.** Encourage children to look at each other's eyes. Write each child's name in the space provided.

SAY: **♥ God made your eyes. God made me.** Encourage verbal children to say the Bible Words with you.

1s will enjoy scribble-coloring and looking at other children's eyes.

2s will do the above and say the Bible Words.

Saying Good-bye

- For children who are leaving, give parents craft activities and copies of *Family Together Time* issue 1 from the CD. Note: *Family Together Time* is also available online for families to download. See www.heartshaper.com.
- Tell parents something their children enjoyed. Tell each child good-bye.

Focus

♥ God made my eyes.

Materials

items familiar to children
(Examples: ball, sippy cup,
book, block, toy animal),
pillowcase



Be sensitive to children who experience a visual disability. Replace "God made your eyes so you can see" with "God made your beautiful eyes!"

Materials

sheet 4 unit 1 mobile
pictures, hole punch,
yarn (optional: dowel rod)



Teaching Tip

Keep the mobile so you can use it throughout unit 1.

Materials

CD Boy Face printable
file, large crayons (have
at least blue, brown, black, gray,
and green)



Transition to Extra Hour

- Greet new children and have another adult engage children in activities away from the door.
- Continue Discovery Time choices.
- Blow bubbles. SAY: **Do you see the bubbles? ♥ God made your eyes!**
- Have children lie down and pretend to sleep. SAY: **Time to wake up! Open your eyes!**
♥ God made your eyes.

Focus

♥ God made my eyes.

Extra Hour Activity and Bible Time

(25–35 minutes)

Do these activities with individual children or a few children at a time to help children **explore the theme, God made my eyes.**

Bible Words

“God made me” (based on Genesis 1:27).

Materials

basket (or box) containing dolls and toy animals



Materials

CD *Family Together Time* issue 1



Materials

Teddy the bear puppet, Bible, mirror, CD player, CD tracks 1 and 2, *God Made My Face* board book



Tips About Bible Time

Encourage verbal children and other helpers to sing the songs with you!

The songs “Oh, I Love to Pat the Bible” and “God Made Me” are recorded on the CD.

Welcome

- Welcome new children by name.
- Follow check-in procedures (name and security tags, etc.).
- Check and change diapers and/or have restroom time.

Unit 1 Activity God Made My Face

Let a child choose a doll or animal. Ask the child to point to its eyes. Then ask the child to point to his eyes. SAY: ♥ **God made your eyes so you can see. God made you. God made me.** Repeat this several times.

“Look What God Made”

Do the rhyme from *Family Together Time*. Invite children to do the actions with you. Use a cleanup song or signal and transition to Bible Time.

Bible Time

Use this Bible Time, the one from first hour, or the longer version found on the unit pages.

Sing this song several times as each child pets or hugs Teddy:
(tune: “The Farmer in the Dell”)

I like to go to church. I like to go to church.

With all the other boys and girls, I like to go to church.

At the end of the song, clap and ask everyone to clap. SAY: **We’re glad you’re at church today.** Hold the mirror in front of a child. SAY: **We’re so glad ___ is at church today.** Do this, using each child’s name.

Show your Bible. ASK: **What is this?** Encourage verbal children to say “Bible.” **We love our Bible. Let’s pat our Bible.** Hold the Bible in front of each child. Let each pat the Bible while singing “Oh, I Love to Pat the Bible” (track 1) several times:

(tune: “Did You Ever See a Lassie?”)

Oh, I love to pat the Bible, the Bible, the Bible.

Oh, I love to pat the Bible, for it is God’s Word.

Read the *God Made My Face* board book, showing the pictures. Emphasize that God made eyes. Sing “God Made Me” (track 2) and encourage children to point to their eyes, ears, noses, and mouths:
(tune: “This Old Man”)

God made me. God made me.

Thank You, God, for making me

With my eyes, and ears, and nose, and mouth.

Thank You, God, for making me.

SAY: **The Bible tells us that God made me.** Hold the mirror in front of each child. SAY: **God made you, ___.** ♥ **God made your eyes.** PRAY: **Thank You, God, for making us. In Jesus’ name, amen.** Have Teddy say good-bye as each child pets or hugs the puppet.

Extra Hour Discovery Time (20–25 minutes)

Do these activities with individual children or a few children at a time to help children **continue exploring the theme, God made my eyes.**

Focus

♥ God made my eyes.

Puppet Fun God Made My Eyes

Take Teddy around to children. SAY: **Hi! My name is Teddy. Would you like to pet me?** Let each child pet and hug Teddy. **I'm happy to see ____ .** Use each child's name. **I can see you with my eyes. ♥ God made my eyes. Can you point to my eyes? Can you point to your eyes? Let's thank God for making our eyes. Thank You, God!**

Flashlight Fun

Show children the flashlight. SAY: **A flashlight helps us see when it is dark.** Tell the children you are going to dim the lights. Do not darken the room too much. A very dark room may scare some children and is not safe. Shine the flashlight and ask the children to follow the light as you walk around the room.

Ask children to point to their eyes. ♥ **God made our eyes to see. God made me.** Encourage verbal children to say the Bible Words. Shine the light on an object. ASK: **What do you see with your eyes God made?** Encourage verbal children to respond. Repeat: **Yes, that's a ____ .**

1s will follow the light and point to their eyes.

2s will do the above, name objects they see, and say the Bible Words.

Peekaboo Pictures

Before class, press out the pictures, fold on the scored lines so the pictures are inside, and glue the folded pictures to the poster board.

Put the poster board on the floor or on a table, and encourage a child to lift a flap and look at a hidden picture. ASK: **What do you see?** Encourage verbal children to respond. SAY: **It's a ____ . ♥ God made your eyes so you can see ____ .**

SAY: **Thank You, God, for making our eyes. God made me.** Ask children to point to themselves and say the Bible Words with you.

1s will enjoy lifting the flaps and looking at the pictures.

2s will do the above, name what they see, and say the Bible Words.

I See Pretty Colors

Before class, cut an assortment of shapes in different colors. Write on white construction paper "God made my eyes," one sheet for each child.

Give each child a paper and some shapes. Put dots of glue on the papers and encourage children to press the shapes onto their papers. SAY: **I see ____ (child's name) pressing a red circle on his paper. ♥ God made our eyes to see all the pretty colors.** Ask verbal children to name the colors.

1s will enjoy pressing on shapes and listening to you name colors.

2s will do the above and may name some colors.

Saying Good-bye

• Give parents copies of *Family Together Time* issue 1 from the CD and craft activities their children may have done. Tell each child good-bye.

Materials

Teddy the bear puppet



Materials

flashlight



Children who become over-stimulated by light and sound will enjoy this quiet game. Consider providing additional flashlights for children who aren't mobile so they can "follow you" with their own lights.

Materials

sheet 3 peekaboo photos, glue, poster board



Teaching Tip

Keep the peekaboo poster to use in lessons 3 and 6.

Materials

construction paper in a variety of colors, scissors, white construction paper, glue



Note: *Family Together Time* is also available online for families to download. See www.heartshaper.com.

Just For You

A Teacher's Vision

Why We Teach Kids

Adults send messages to kids all the time—by their behavior.
Sometimes these messages discourage kids,
demean their worth or diminish their hope.

But a Sunday School teacher who arrives week after week
to faithfully love and look at, smile and listen to kids,
sends messages through behavior, too.

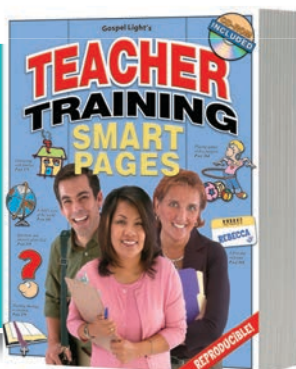
Those messages say:

“You are important to me and to God. I choose to spend time with you.”
“Your opinions and feelings matter to me because who you are matters to God.”
“You are valuable—not someday, but now. You are not a problem to me.
You are God’s gift. I am glad you are here!”

Where else in the world can a disheartened kid find such affirmation?
What better way could a lonely kid
find the welcome, acceptance and love that is in Christ?

This is how God’s kingdom comes—week after week, building life upon life.
To become faithful givers of such cheerful loving and patient teaching,
we must surrender ourselves to the love of God in Jesus Christ
Only He can empower us to love unselfishly, consistently and genuinely—
so that what we do sends the message that is truly from His heart.

Then our behavior will say that even without monetary compensation,
without applause or appreciation, we choose to love them
purely because we value them for who they are,
because we know Jesus loves them
and because we know
eternity would not be complete without their shining faces.




For more inspiration and training, you'll want to
get a copy of *Teacher Training Smart Pages*.
Available from your Christian retailer or at SundaySchool.com



Shape hearts. Change lives.

HeartShaper helps kids grow to know and love God and His Word—and live it out!

What makes HeartShaper unique?

- Kids take five journeys through the Bible by the time they reach 6th grade.
- Bible skills, integrated into each lesson, build on each other from one age level to the next.
- Activity options are included in most steps of each lesson.
- *Quick Step*™ activities, easy to prepare and teach, require no materials other than the curriculum and common classroom supplies.
- Special needs friendly activities are integrated into each lesson.  Additional resources are available at www.heartshaper.com/special-needs.

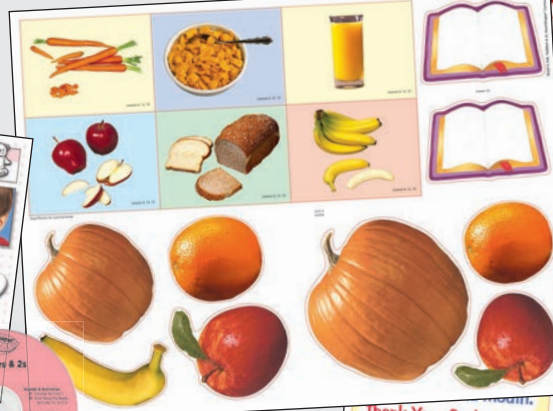
You'll want to use all the multisensory teaching tools provided with HeartShaper:



Toddlers & 2s Board Books



Toddlers & 2s Resources CD



Toddlers & 2s Visuals



All products included in the Teacher's Convenience Kit

Plus, check out FREE online resources at www.heartshaper.com.