



# SUMMER CAMP

Go to camp without leaving town!

**Download Edition**

# SUMMER CAMP THEME CHART

WEEK	THEME	FOCUS	SCRIPTURE
1	Food Fight	What comes out of our mouths matters.	Matthew 15:11
2	Water Wars	Fight the good fight of faith.	1 Timothy 6:11, 12
3	Summer Picnic	With Jesus we will never hunger for anything.	John 6:35
4	Chocolate Syrup Tug-O-War	Work together with others and for God.	Psalm 133:1
5	Animal Adventure	Ask God for wisdom before taking action.	James 1:19
6	Slime Time	Be ready for Jesus to return!	Matthew 25:13
7	Scavenger Hunt	Store treasures in Heaven.	Matthew 6:20
8	Slip & Slide	Keep a tight reign on your tongue.	James 1:26
9	Campfire	God can light a fire in us that will never go out.	Hebrews 12:29
10	Fishing	We can be fishers of men.	Mark 1:17
11	Sleep Over	We do not need to be afraid—no matter where we go.	Psalm 23:4
12	Summer Dance Party	Celebrate God!	Exodus 15:2

# SUMMER CAMP

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#1

## FOOD FIGHT

Session 1 Overview

### Focus

What comes out of our mouths matters!

### Scripture

Matthew 15:11

“What goes into a man’s mouth does not make him ‘unclean,’ but what comes out of his mouth, that is what makes him ‘unclean.’”

### Scripture Background

When Jesus was healing people near Gennesaret, religious leaders came to question Him. The teachers of the law wanted to know why Jesus’ disciples disobeyed a rule about being clean. “Unclean” is a word used to describe a person (or animal) who is not pleasing to God. An unclean person could not serve God if he disobeyed one of the laws about how to stay “clean” (or pure, pleasing to God).

The Jewish leaders were focused on their rules and traditions; Jesus was focused on the condition of a person’s heart. He knew that what really made a person unclean was the sin in his heart. And what comes out of a person’s mouth reveals what’s in his heart.

This Scripture can help kids take a look at their hearts. It can help kids think about what Jesus wants in their hearts, and then use words that come from a heart that loves Jesus.



Session 1

# AT A GLANCE

CAMP Activity	Time	From Planning Sheet
Before CAMP	45-60 min	CAMP Briefing Set Up CAMP
Lining Up for CAMP	15-30 min	Here They Come (begins during Set Up)
CAMP Large-Group Time	25-35 min	CAMP Introduction CAMP Songs CAMP Bible Memory: <a href="#">Matthew 15:11</a> CAMP Challenge: <a href="#">Human Sundae</a>
CAMP Rotations	30-40 min	#1 Recreation: <a href="#">Food Fight</a> #2 Mess Hall: <a href="#">Craft, Game or Snack</a>
Winding Down CAMP	10-15 min	Back at the Lodge (small groups) CAMP Closing
After CAMP	30-40 min	Break Down CAMP CAMP Store

#1

# CAMP PLANNING SHEET

**Theme:** Food Fight

**Scripture:** Matthew 15:11

“What goes into a man’s mouth does not make him ‘unclean,’ but what comes out of his mouth, that is what makes him ‘unclean.’”

**Focus:** What comes out of our mouths matters!

CAMP Briefing	All counselors must be present one hour prior to Check-In for assignments and general information.
Set Up CAMP	Counselors set up CAMP in their assigned teams.
Here They Come	<b>Line activities:</b> whipped cream in kids' mouths <b>Prize:</b> Each kid who wears a CAMP T-shirt receives a small piece of candy at the door when entering.
CAMP Introduction	Counselors welcome audience and throw out a few prizes. <b>Prizes:</b> 3 T-shirts, 5 big candies (sour ropes)
CAMP Songs	Worship and pray in large-group time. Choose 2 songs from the Tech Chart.
CAMP Bible Memory	Memory verse: Matthew 15:11 “What goes into a man’s mouth does not make him ‘unclean,’ but what comes out of his mouth makes him ‘unclean.’” <b>Prize:</b> throw candy
CAMP Challenge	Human Sundae <b>Prize:</b> cherries
Recreation (Rotation #1)	Food Fight
Mess Hall (Rotation #2)	<b>Craft:</b> Food Stamping, <b>or Game:</b> Hot Potato <b>or Fork the Food,</b> <b>or Snack:</b> Sundae Cup <b>Prize:</b> from the Candy Can
Back at the Lodge	Small Groups
CAMP Closing	Wrap up, make announcements, and pray.
Break Down CAMP	Clean up.
CAMP Store	Food: hot dogs, chips, soda <b>Optional:</b> CAMP T-shirts for kids, fun candy

# #1

# SUPPLY LIST

Here They Come	whipped cream (1 can per 10 kids) *Orange stickers
Stage, Security, Worship	*worship T-shirts *rope for line *signs *ink pad *numbered stamp *yellow T-shirts for visitors *stage banner *colorful inflatable summer toys *big cooler for the stage *container for hidden prize *beach umbrella *colorful beach or lounge chair *30-gallon trash can for Candy Can *megaphone *confetti cannon
CAMP Introduction	<b>Prizes:</b> 3 T-shirts 5 sour rope candies
CAMP Songs	*music/tech supplies
CAMP Bible Memory	40" x 60" foam core or wooden board with verse written on it large marker 4-5 different colored permanent markers <b>Prizes:</b> 3 bags throw candy
CAMP Challenge	*colorful bucket *2 pools *2 lawn chairs rolls of black plastic to cover the stage rolls of roofing paper to cover plastic to prevent slipping *2 containers or trash cans (approx. 25 gallons each) *2 can openers 2 one-gallon cans of chocolate syrup 2 one-gallon cans of caramel topping 4 jars of maraschino cherries (2 for prizes) 2 one-gallon cans of crushed pineapple 2 five-gallon tubs of ice cream 2 containers/bags of nuts 2 cans of whipped cream *2 pairs of goggles 2 paper jumpsuits <b>Prizes:</b> cherries





<p>Recreation (Rotation #1)</p>	<p>ponchos (medium-sized trash bags) for every child that can get messy *hoses with two water sources minimum index cards or poster board for questions <b>Food Fight/Messy:</b> 4-oz. paper cups (1 per child), plastic spoons (1 per child) mashed potatoes (1 two-oz. serving per child) <b>Food Fight/Messier:</b> cooked spaghetti noodles spaghetti sauce (1 jar per 10 kids) small containers to hold the spaghetti (1 per table) <b>Food Fight/Messiest:</b> one-gallon cans of food (mushroom soup, sauerkraut, cherries, spinach, etc.), 1 can per 10 kids</p>
<p>Mess Hall (Rotation #2)</p>	<p><b>Craft/Food Stamping:</b> 6 long tables 6 different types of food light-colored construction paper 6 different colors of tempera paint computer labels for Scripture verses <b>Game/Hot Potato:</b> fun food items (see detailed description of activity) computer labels source of music <b>Game/Fork the Food:</b> metal forks (enough for ¼ of the attendance) food stuff that can be speared on forks <b>Snack/Sundae Cup:</b> white cupcakes (1 per child) chocolate frosting (1 can ready-to-spread frosting per 24 cupcakes) whipped cream (1 can per 15-20 children) cherries (1 jar per 24 cupcakes) plastic knives napkins <b>Prize:</b> Candy Can</p>
<p>Back at the Lodge</p>	<p>Bible discussion questions</p>
<p>CAMP Closing</p>	<p>handouts to distribute to parents and kids before exiting</p>
<p>Break Down CAMP</p>	
<p>CAMP Store</p>	<p>hot dogs hot dog buns individual bags of chips sodas (enough food for ¼ of the attendance) *tables with beach towel tablecloths <b>Optional:</b> Camp T-shirts for kids, fun candy</p>

\*Items that will be used repeatedly throughout  
Summer CAMP - purchase them once and store to use again.

**#1**

# CAMP BRIEFING

**Focus:** What comes out of our mouths matters!

**Scripture:** Matthew 15:11

Brief counselors one hour prior to opening the doors. Distribute counselor assignments, and give counselors time to ask questions, review any changes, walk the campus, review the lesson, and receive information detailing operations and security for the session. Pray with the team and present a quick devotion on the focus and Scripture for the session.

## Director Checklist

- Take attendance.
- Open with prayer.
- Review Planning Sheet, including theme and challenge.
- Give devotion.
- Pass out counselor assignment sheet (planning chart with names assigned); make adjustments if necessary.
- Walk the campus.
- Review topics to discuss.
- Confirm supplies, prizes, and changes.
- Pray.

## Devotion

Read the Scripture background from p. 1; then use the following thoughts to focus counselors on the goal for this session.

“We will be helping kids learn that what comes out of our mouth matters! We will be discussing that when we throw bad words at people with our mouths, the words we say stick to them. We will be asking the kids how they feel when they are made fun of or what it feels like when other children say unkind things to them. We want to encourage the children to know Christ and know what He thinks is best for our thoughts and words. We will discuss how to choose words wisely, forgive others, and depend on God for acceptance and healing.”

Encourage counselors to take every opportunity possible to reinforce the focus and Scripture for the session.







CAMP Briefing continued~

### Assignments

This session has two rotations. For Recreation, copy and cut out question cards (pp. 16, 17), or make larger question cards using index cards or poster board. For Mess Hall, provide Scripture labels (p. 20) and questions (p. 21).

### Walk the Campus

Educate counselors on the paths the children will use. Review security, review assignments, and practice the session's operations.

### Topics to Discuss

Remember to worship *with* the kids.  
Assign Team Leaders' positions.

### Reminders:

- During Here They Come, when putting whipped cream in the kids' mouths, make sure not to spray any on the parents or on the kids. Keep whipped cream confined to the mouth only. If a child then throws it or spits it, he or she is taken to the end of the line and no more whipped cream is offered.
- During CAMP Bible Memory and CAMP Challenge, candy and cherries are thrown on kids' heads. Remember to throw only three handfuls. If some children don't get any candy, that is OK. Encourage the children who receive candy to share and the ones who do not to be happy for those who did.
- Hot dog combos will be for sale, and counselors are welcome to enjoy food after CAMP is cleaned up.

### Supplies

Confirm that hoses, water source, and all supplies and prizes are in position.

### Questions?

### Pray

Pray with the team for them, the lesson, the kids, the safety, the message and the worship.

# #1

## SET UP CAMP

**Focus:** What comes out of our mouths matters!

**Scripture:** Matthew 15:11

### LEADERS: Team Captains

*See Director's Notes for general information on the CAMP Store, Stage, and prizes.*

Counselors are divided into their teams; they quickly touch base with their Team Captains and proceed to set up their designated areas. Teams and tasks are identified on their assignment sheets (given during the camp briefing). Leave all supplies in a central area for counselors to access.

### Store

Food for this session: hot dogs, chips, and small drinks for the kids. This needs to be set up facing the path of exiting families. Set up tables and chairs for families to eat on campus. Use beach towels for tablecloths on tables.

### Stage

The stage team sets up this area.

- black plastic on stage covered with roofing paper to prevent slipping
- 2 pools need to be left flat for the session activities
- 2 lawn chairs need to be placed in two of the pools in front of the teams

### Security

Security sets up everything to do with the line, Check-In/Check-Out, and seating.

Security will set up

- chairs in the large-group worship area. The chairs need to be facing forward divided into two sections with an aisle down the middle and an aisle in the center running horizontally.
- all the stamping supplies and Check-In tables
- hoses with two water sources minimum for Food Fight

Security is responsible for roping off the line to the entrance. Security will hang any **signs** needed. Sample signs you may need:

- line signs (Line Starts Here)
- warning signs like those at theme parks  
This Session Will Be Messy!  
Prepare to Get Wet!
- one sign stating the session activities

Security will also place the **handouts** for the session at the exit door.

Security will place yellow T-shirts in a stack at the start of the line for **visitors**.





## Set Up CAMP continued~

### Prizes

Team leaders are responsible for prize placement.

**Welcome:** A few T-shirts and five big candies will be thrown out during the welcome. These need to be placed in a colorful bucket on the stage opposite the cooler.

**CAMP Bible Memory:** The first throw prize is placed in the big cooler next to the chair. This throw is for the team that wins the Bible Memory challenge. The first throw will be two bags of throw candy.

**CAMP Challenge:** Maraschino cherries will be thrown on the winning team after the Human Sundae activity. The cherries need to be placed in small containers on the stage (preferably somewhere hidden).

**Wearing CAMP T-shirts:** Small prizes will be given for those kids wearing a CAMP T-shirt. Sample prizes are stickers, tickets they can spend at the store, first-in-line privileges, or small candy such as suckers and airheads. (These prizes are placed in a bucket inside near the entrance door.)

### Line Activities

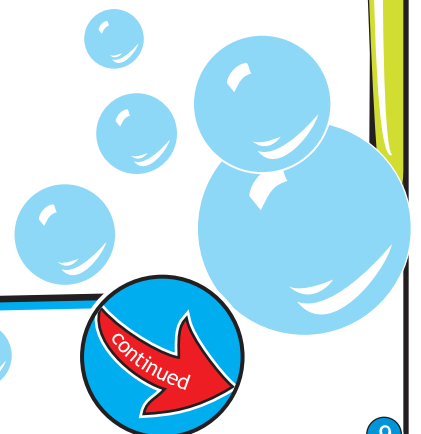
Team Leaders are responsible for setting up the line activities. Team Leaders will place the spray whipped cream bottles in a colorful bucket outside near the line.

### CAMP Challenge

Team Leaders will set up the challenge. One big bin per side needs to be placed behind the team chairs. These bins are used to hold supplies in the back of the room. Team Leaders will fill the bins with all the supplies necessary to complete the challenge.

Each bin contains

- can opener
- one-gallon can of chocolate syrup
- one-gallon can of caramel topping
- jar of cherries
- one-gallon can of crushed pineapple
- five-gallon tub of ice cream
- container of nuts
- pair of goggles
- can of whipped cream
- paper jumpsuit





### Set Up CAMP continued-

#### Recreation (Rotation #1)

The recreation team sets up this area. Choose and set up one of the following versions for the Recreation activity:

**Messy:** paper cups, plastic spoons, mashed potatoes

Place mashed potatoes inside the paper cups; then put a spoon inside the cup.

**Messier:** cooked spaghetti with sauce or without

Set up round tables without chairs. Place a bucket or pan full of spaghetti for each table near the tables, but out of the way.

**Messiest:** multiple 1-gallon cans of food (mushroom soup, sauerkraut, cherries, spinach, etc.)

Place contents of cans in a bucket or container for each circle of children expected near the recreation area, but out of the way.

For ponchos, cut out a portion of the top of a medium-sized trash bag. Make sure there is enough room for a child's head to fit comfortably through the opening. Place plastic trash bags in pile to put over the kids as slickers after they are washed off.

#### Mess Hall (Rotation #2)

Choose the craft, a game, or the snack for this session's Mess Hall activities. The Mess Hall team sets up the choice of activities.

##### Craft: Food Stamping

See detailed description of materials needed.

Place tables end to end in a buffet style set up. Place one craft step on each table in the order kids need to do the steps. Put paper on table #1, one type of food and one color paint on table #2, then another type of food and another color of paint on table #3. The last table will have labels with the verse printed on them for the kids to stick on their artwork as the last step.

##### Game (if the game option is chosen, choose one game from below)

- **Hot Potato:** Place objects that will be used for the game in buckets where kids can get into circles around the bucket of loot. Stick various labels on items in buckets. (See the activity description.)

- **Fork the Food:** Place forks and food separately in lines facing each other. Have enough food for half the kids to be on one side and enough forks for half the kids to be on the other. Actually lay the forks on the ground. The object is for the team with the food to throw it at the team with the forks. The winners are those who can spear the food on their fork. Place the Candy Can (large trash can full of candy) in the Mess Hall to give one piece of candy to winners.

##### Snack: Sundae Cup

See the Supply List for materials needed.

Place tables end to end in a buffet style set up. Place one item or topping on each table in the order kids need to make their snack. The last table will have cherries.

#### Lodge

Place discussion questions in the area where the small groups will meet. Provide enough copies so that children can be divided into groups of 6-8 (or as close to that size as possible).





#1

# HERE THEY COME

**Focus:** What comes out of our mouths matters!

**Scripture:** Matthew 15:11

**LEADERS:** Team Leader and Worship Leader

*See the Director's Notes for general information about lining up for CAMP.*

During Here They Come, the worship leader will choose kids to lead worship.

Team Leaders are the only counselors implementing the whipped cream activity. Use whipped cream for this session. Counselors will spray whipped cream in each kid's mouth, one after another. Do not touch the children's mouths to the nozzle, and be sure not to get whipped cream on the parents. This takes place until all the worship team is chosen. Team Leaders high-five all the kids, joke with them, and smile at them. Team Leaders yell, "Are you ready?" and begin getting the kids excited to get in. The music team places the kids' worship team in position to greet and high-five all the incoming kids. When the music team is ready and it is time to start, the Team Leaders run in first and take their positions.

During line activities Team Leaders, along with Security, are continuing to ask the question, "Are you OK to get messy?" Everyone carries the bright orange stickers to give to those children who do not wish to get messy.

Send the kids in!



#1

# CAMP INTRODUCTION

**Focus:** What comes out of our mouths matters!

**Scripture:** Matthew 15:11

**LEADER:** Team Captain or Director

*See the Director's Notes for general information about the large-group time.*

Play a popular video as kids are coming in. (See the Tech Chart for suggestions.) Then have one of the Team Leaders welcome the kids.

The following sequence is a typical introduction:

“Hi, kids!”

“Welcome to Summer CAMP!” (or Camp *Your Name*)

Shoot the cannon (full of confetti).

“Who is ready for a FOOD FIGHT?”

The leader explains and/or practices “hands up.”

“Who needs a T-shirt?”

As the kids are screaming and yelling, the leader throws out a few CAMP T-shirts, candy, and prizes from the store. These items will be in a bucket on the stage.

Transition to worship:

“Are you ready to worship?”

“Stand up! Let me see you on your feet!”

Worship music starts here, and the kids' worship team runs up. Everyone transitions into worship.

## CAMP SONGS

**LEADER:** Worship Leader

Choose a variety of songs from session to session, using any songs that specifically connect to the theme or session focus.



CAMP Introduction continued~

## CAMP BIBLE MEMORY

**LEADERS:** Team Captains and Director  
**Prize:** Throw Candy

Introduce the Bible verse for this session: Matthew 15:11.

Say: The Scripture we're going to learn and think about comes from the book of Matthew, the first book in the New Testament. It will help us remember that God is more concerned about what we say than what we eat. The word *unclean* means not pure, not pleasing to God. God wants us to use words that are pure and pleasing to Him.

See the Director's Notes for how teams compete to learn the Bible verse.

## CAMP CHALLENGE

**LEADER:** Challenge Leaders  
**Prize:** maraschino cherries  
**Challenge:** Human Sundae

Kid volunteers needed: 4 per team (1 in back, 1 in front, 1 on stage, 1 in pool)

1. The **pool volunteer** puts on goggles and a paper jumpsuit as part of the sequence.
2. The **back volunteer** passes each item from the bucket in the back forward. Starting at the back row, he or she hands off the items. Every child on the team must touch each item.
3. When an item makes it to the last child in the front row, the **front volunteer**, with counselors' help, begins opening the cans.
4. The **front volunteer** then passes the open can, holding it at the bottom, to the stage volunteer who in sequential order makes a human sundae on the child in the pool.
5. The **stage volunteer** pours the contents of the can or container on the child's head finishing with a jar of cherries on top.
6. The first team finished wins cherries thrown on their heads.

Transition to Rotations.

#1

# RECREATION (Rotation #1)

**Focus:** What comes out of our mouths matters!

**Scripture:** Matthew 15:11

**LEADER:** Recreation Captain

**Recreation:** Food Fight

*See the Director's Notes for general information about Rotations.*

The Recreation Captain explains the only rule: If anyone flings food or touches food before he is supposed to, he will be asked to sit away from the fun.

**NO MESS KIDS:** No mess kids still rotate with the other kids. They sit or stand close by to be sure to see all the action. They stay with a counselor and get a simple treat to eat.

Choose the version that works for you. Make a set of question cards (pp. 16, 17) for each leader of a group of kids.

**MESSY:** paper cups, plastic spoons, mashed potatoes

The mashed potatoes and a spoon will be inside the cups. Kids stand in two rows facing each other (similar to an egg toss). Each child receives one cup. Kids start out approximately 10 yards apart. As the kids answer questions out loud to the Recreation Captain, he or she instructs them to take two steps forward toward each other. When the captain gives the word, kids get to fling food on one another. The team to answer the question first gets to fling first. They throw their food one team at a time. This gives them incentive to answer the questions. After all steps have been taken forward and all questions have been answered, the captain yells, "Food Fight," and the kids participate in an all-out food fight. When the whistle blows, kids must stop what they are doing and freeze. After the kids have frozen, a few at a time are instructed to make their way to the water source. At the water source, kids are hosed off and receive a slicker.

**MESSIER:** cooked spaghetti with or without sauce

Kids stand around round tables without chairs (approximately 10 kids per table). A bucket or pan full of spaghetti is placed in the center of the table. Each table is asked a question. If the first child is unable to answer the question, the Recreation Captain can ask each child at the table until he or she receives the correct answer. When a table answers the question correctly, all of the spaghetti is dumped on the table. The kids are not allowed to touch the food. After all the questions have been answered the captain yells, "Food Fight," and the kids participate in an all-out food fight. When the whistle blows, kids must stop what they are doing and freeze. After the kids have frozen, a few at a time are instructed to make their way to the water source. At the water source kids are hosed off and receive a slicker.



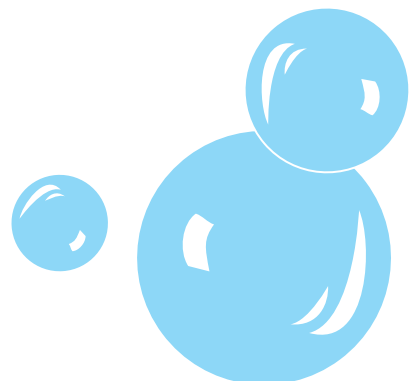


*Recreation (Rotation #1) continued-*

**MESSIEST:** multiple 1-gallon cans of food (mushroom soup, sauerkraut, cherries, spinach, etc.)

Kids will sit in circles of 8-10 children. Each circle is asked a question. If the first child is unable to answer the question, the Recreation Captain can ask each child seated in the circle until he or she receives the correct answer. When the circle answers the question correctly, they receive a container of food. The container is placed in the center of the circle. The kids are not allowed to touch the food. After all the questions have been answered, the captain yells, "Food Fight," and the kids participate in an all-out food fight. When the whistle blows, kids must stop what they are doing and freeze. After the kids have frozen, a few at a time are instructed to make their way to the water source. At the water source kids are hosed off and receive a slicker.

When the megaphone whistle blows, kids will walk slowly to the Mess Hall.





# MESS HALL (Rotation #2)

**Focus:** What comes out of our mouths matters!

**Scripture:** Matthew 15:11

**LEADER:** Mess Hall Captain

Choose a craft, one of the games, or the snack for the Mess Hall activities.

## CRAFT

### Food Stamping

**Materials:** construction paper in assorted light colors, six colors of tempera paint, six types of food for stamps (ideas: sliced potatoes, carrots, cabbage, broccoli, macaroni, grapefruit halves, cucumbers), computer labels (Avery 8160) with Scriptures (p. 20) printed on them, questions (p. 21).

Kids will create a design using paint and food for stamps. By proceeding from table to table they will complete their design. One table will have paper, the next will have one type of food and one color of paint, and the next will have another type of food and another color of paint. The last table will have labels with the Scripture verse printed on them for the kids to stick on their artwork.

Kids start at the first table where they choose a sheet of construction paper. Then they move to another table where they stamp their papers as many times as they wish with the color and food provided. After stamping their papers with multiple colors and shapes, they end at the table with the Scripture labels on them. They finish by attaching a label to their creation.

Counselors and team leaders will stand behind the tables and help groups of kids complete each station. Groups of 8-10 kids per table work best. At each table, while kids work, leaders discuss with kids a life-application question and quiz the kids on the Scripture verse. Each table has a different life-application question, and each table quizzes the kids on the Bible memory verse.

## GAME

Choose one of the following games.

### Hot Potato

**Materials:** items in a bucket that can be passed and also used as a prize for kids (bag of chips, candy bar, sucker, snack crackers), computer labels (Avery 8160) with Scriptures (p. 20) printed on them, source of music, questions (p.21)

**How to play:** Direct kids to stand in circles of 8-10 and pass an item while the music plays. The object of the game is to pass the item quickly, like a hot potato, and not be holding it when the music stops.

Attach a Scripture label to each item. Choose the first item from the bucket and hand it to a child. Begin playing the music, and ask kids to pass the item around the circle. When the music stops, the child holding the item will read the label and win the item. Play five rounds. The labels will contain Scriptures that reinforce the lesson focus. Emphasize the importance of using our words wisely and in a godly manner when we are tempted to do otherwise.



*Mess Hall (Rotation #2) continued-*

### **Fork the Food**

**Materials:** metal fork for every two kids, food items that are easy to “fork” (ideas: cupcakes, cake-like snack foods, rolls sliced bread, vegetables and fruits), Candy Can, questions (p. 21)

**How to play:** Kids in one line throw food to kids with forks in a facing line. The object of the game is to throw the food so kids can catch it on their forks.

Group the kids in teams. Start the game with a question for each team. When the team answers the question related to the lesson focus, they receive their bucket of food. Emphasize that food sticking to the fork reminds us that bad words and attitudes stick to others and hurt them when we use unclean words.

Use the Candy Can to give one piece of candy to winners.

**Option 1:** Make two lines of kids. Place kids with forks in one line and kids with food in a line facing the other kids. Kids (and counselors) begin throwing all kinds of food at the forks. Kids who are able to toss their food to someone who catches it on the fork win a piece of candy.

**Option 2:** Make big circles of kids. When the kids are placed in big circles, one counselor per circle works best. Counselors distribute forks randomly. Kids (and counselors) begin throwing foods at the forks. Kids who are able to toss their food to someone who catches it on the fork win a piece of candy.

### **SNACK**

#### **Sundae Cup**

**Materials:** white cupcakes (1 per child), chocolate frosting, whipped cream, cherries, plastic knives, napkins, questions (p. 21)

Kids will make a sundae cup using cupcakes, frosting, whipped cream, and cherries. Explain to kids the sequence of steps they will follow: Table 1- choose a cupcake, Table 2- frost the cupcake, Table 3- add whipped cream, Table 4- add a cherry.

Counselors and team leaders will stand behind the tables and help groups of kids complete each station. Groups of 8-10 kids per table work best. At each table, while kids work, leaders will discuss with kids a life-application question and will quiz the kids on the Scripture verse.





Mess Hall (Rotation #2) continued-

## QUESTIONS

- 1) Name one way someone can use words to hurt someone else. (name calling, teasing, yelling, bad words, gossip, lying, sarcastic, talking back, saying things you don't mean, tattletaling)
- 2) Name one way someone can use words to help someone. (compliments, encouraging words like "You can do it" or "Good job," stopping gossip, spreading the good news of Jesus by inviting friends to church or telling them about Jesus, telling the truth)
- 3) What Scripture can remind us that it matters what comes out of our mouths? (Matthew 15:11) Who can say the verse from memory?



#1

# BACK AT THE LODGE

**Focus:** What comes out of our mouths matters!

**Scripture:** Matthew 15:11

**LEADER:** Counselors

*See Director's Notes for general information about small groups.*

## Discussion Questions

- Tell about something you still remember that someone said to you because it hurt your feelings.
- Why do you think it's hard to forget when someone says something mean to you or makes fun of you?
- What can you do to forget the hurt?
- What do you do to help you remember to use good, kind, and helpful words?
- What verse reminds us that what we say matters? (Matthew 15:11)

Emphasize to the kids that God loves them. God forgives us for our mistakes, and we can forgive others for their mistakes. Tell them God can take the hurt away and make them feel new.

## Prayer

Pray for the kids to forgive those who have hurt them. Ask God to help them not hurt others with their words and to be Christ-like with their speech.



#1

# CAMP CLOSING

**LEADER:** Team Leader

*See Director's Notes for general information about CAMP Closing and cleanup.*

**Break Down CAMP**

## CAMP STORE

**LEADER:** Store Captain

The store is selling hot dog combos that include a small bag of chips and kid's small drink.

Counselors eat for free when they have finished cleaning up.

**Option:** Feed the whole family of the counselor.