



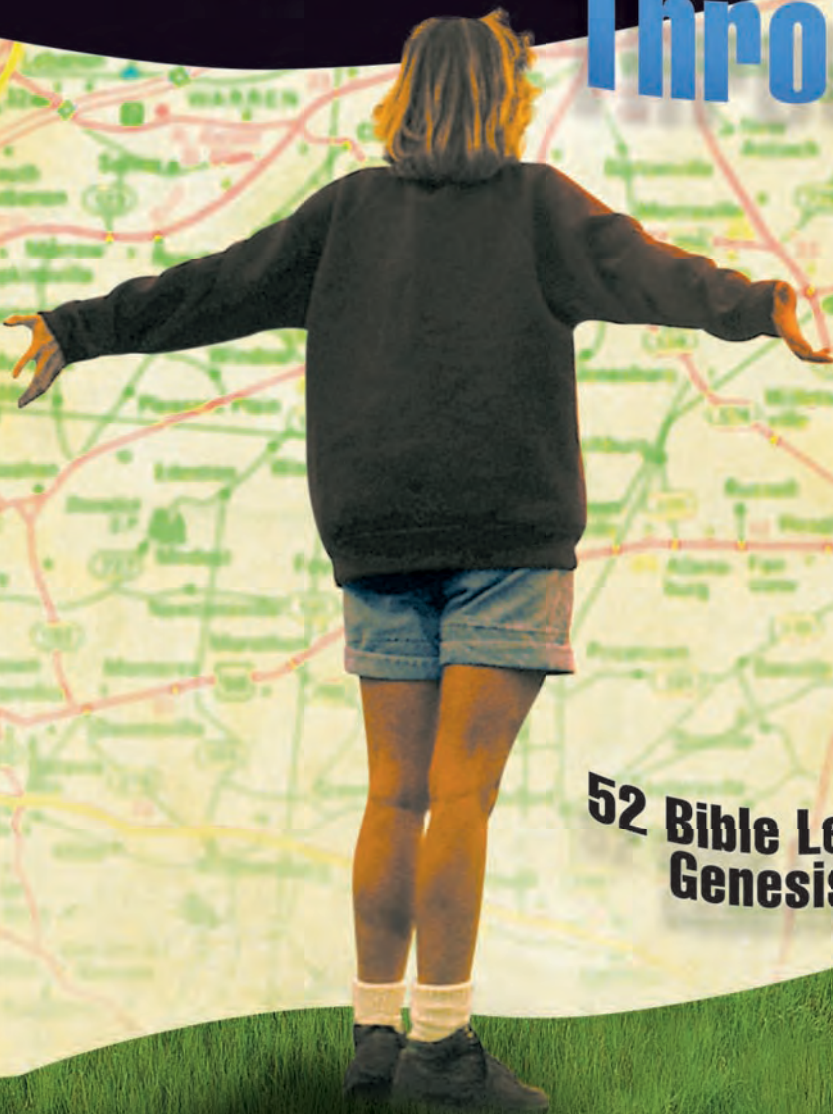
A 52-Week Bible Journey – Just For Kids!

Ages 8–12

Grow



Through the Bible



**52 Bible Lessons From
Genesis to Revelation for Ages 8–12**



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Grow



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Genesis to Revelation for Ages 8–12**

Bev Gundersen

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▼ Table of Contents ▲

Scope and Sequence 5

Introduction 7

First Quarter:

The Book of Beginnings 9

Unit 1 God’s Word 9

Lesson 1 My Bible Library..... 9

Lesson 2 Our Living Bible 15

Unit 2 God’s World 21

Lesson 3 The Creation of the World 21

Lesson 4 Sin Enters the World 27

Lesson 5 The World Is Destroyed 33

Lesson 6 People Are Scattered 39

Unit 3 God’s Chosen People 45

Lesson 7 God Calls Abram 45

Lesson 8 Abraham and Isaac..... 51

Lesson 9 Jacob and Esau 57

Lesson 10 Joseph and His Brothers 63

Unit 4 God’s Great Nation 69

Lesson 11 God Calls Moses 69

Lesson 12 Escape From Egypt..... 75

Lesson 13 God Gives the Law 81

Second Quarter:

The Story of Ancient Israel 93

Unit 5 The Promised Land 93

Lesson 14 Conquering the Land..... 87

Lesson 15 When Judges Ruled the Land .. 93

Lesson 16 The Story of Ruth..... 99

Unit 6 The Kings of Israel..... 105

Lesson 17 The Story of Samuel 105

Lesson 18 The First King, Saul 111

Lesson 19 The Greatest King, David..... 117

Lesson 20 The Wise King, Solomon 123

Lesson 21 Writings of the Kings,
Psalms and Proverbs..... 129

**Unit 7 The Kingdom Divided,
Conquered 135**

Lesson 22 The Northern Kingdom,
Israel..... 135

Lesson 23 The Southern Kingdom,
Judah..... 141

Lesson 24 Captivity..... 147

Lesson 25 Return 153

Lesson 26 Prophecy of the Messiah 159

Third Quarter:

The Life of Christ 165

Unit 8 From Jesus' Birth to His Baptism 165

Lesson 27 Jesus Is Born.....165

Lesson 28 Jesus Goes to the Temple..... 171

Lesson 29 Jesus Is Baptized and
Tempted.....177

Unit 9 Jesus, the Lord.....183

Lesson 30 Jesus Chooses His Apostles.....183

Lesson 31 Jesus Brings God's Message.....189

Lesson 32 Jesus Shows His Power.....195

Lesson 33 Jesus Shows He Cares.....201

Lesson 34 Jesus Is Christ, the Son
of God..... 207

Unit 10 Jesus, the Savior 213

Lesson 35 The Triumphal Entry.....213

Lesson 36 The Last Supper219

Lesson 37 Jesus Is Condemned to Die 225

Lesson 38 Jesus' Death and
Resurrection231

Lesson 39 The Great Commission..... 237

Fourth Quarter:

The Church of Jesus Christ 243

Unit 11 The Church Begins 243

Lesson 40 Peter Preaches on Pentecost .. 243

Lesson 41 Peter and John Preach 249

Lesson 42 Stephen Gives His Life
for the Faith..... 255

Lesson 43 Philip Preaches in Samaria.....261

Unit 12 The Church Grows267

Lesson 44 God Calls Paul..... 267

Lesson 45 Paul and Barnabas..... 273

Lesson 46 Paul and Silas in Prison 279

Lesson 47 Paul in Athens..... 285

Lesson 48 Paul's Journey to Rome291

Lesson 49 New Testament Letters..... 297

Unit 13 Reviewing God's Plan for His People..... 303

Lesson 50 Creation to Christ..... 303

Lesson 51 Jesus Christ, Son of God,
Savior 309

Lesson 52 Christ Is Coming Again! 314

	Unit Title	Scripture	Application
Unit 1	God's Word	2 Timothy 3: 16, 17—The Bible is God's Word Genesis 3; 6; 12; Exodus 4; 2 Samuel 5; Isaiah 9; John 3:17; Acts 18—Accounts of real people who were given commands from God.	Students will: <ul style="list-style-type: none"> • Understand the Bible is God's Word and • Become acquainted with its books and divisions. • Learn that they must choose whether or not to obey God's commands.
Unit 2	God's World	Genesis 1-11—The Creation of the World; Sin Enters the World; The World Is Destroyed; People Are Scattered	Students will: <ul style="list-style-type: none"> • Recognize God as the creator of Earth. • Learn the results of disobeying God. • Understand that they need to obey God. • Realize that God is pleased with praise.
Unit 3	God's Chosen People	Genesis 12-45—God Calls Abram; Abraham and Isaac; Jacob and Esau; Joseph and His Brothers	Students will: <ul style="list-style-type: none"> • Understand that they should trust and obey God. • Understand the meaning of "sacrifice." • Learn to put God first. • Recognize that God is with us.
Unit 4	God's Great Nation	Exodus—God calls Moses; Escape From Egypt; God Gives the Law	Students will: <ul style="list-style-type: none"> • Observe how God meets needs. • Show appreciation for leaders of faith. • Appreciate and obey God's commands.
Unit 5	The Promised Land	Joshua—Conquering the Land Judges—When Judges Ruled the Land Ruth—The Story of Ruth	Students will: <ul style="list-style-type: none"> • Understand that God wants us to serve Him. • Learn lessons from some of God's people. • Understand God blesses the faithful.
Unit 6	The Kings of Israel	1 Samuel 1-13—The Story of Samuel; The First King, Saul 1 Samuel 17-24; 2 Samuel 1-5—The Greatest King, David 1 Kings 2-10—The Wise King, Solomon Psalms, Proverbs—Writings of the Kings	Students will: <ul style="list-style-type: none"> • Discover they can serve the Lord. • Be thankful for the ability God has given them to honor Him. • Trust God to help them in times of trouble. • Learn the importance of wise choices. • Become acquainted with the books of Psalm and Proverbs and use them for guidance.

	Unit Title	Scripture	Application
Unit 7	The Kingdom Divided, Conquered	1 Kings 11; Hosea 14; Amos 4; Hebrews 13—The Northern Kingdom, Israel 1 Kings 12; Isaiah 1; Micah 6:8—The Southern Kingdom, Judah Daniel 1; 6—Captivity Ezra 1; Haggai 2; Zechariah 8; Nehemiah—Return Malachi 4; Jeremiah 23; Isaiah 9; Micah 5 Hosea 3; Amos 9; Matthew 2; 11; 21; Luke 1; John 14; 17; Acts 3—Prophecy of the Messiah	Students will: <ul style="list-style-type: none"> • See the importance of remaining faithful to God. • Realize that if they are faithful to God and His teachings, God will use them to bless others. • Realize that although God allows His people to be punished, He is still with those who trust Him and promises to help them. • Let God work through them and be good leaders and examples to others. • Understand that Jesus fulfilled many Old Testament prophecies.
Unit 8	From Jesus' Birth to His Baptism	Matthew 1; 2; Luke 1; 2; John 3:16—Jesus Is Born Luke 2—Jesus Goes to the Temple Matthew 3—Jesus Is Baptized	Students will: <ul style="list-style-type: none"> • Understand that Jesus is Lord. • Be encouraged to follow Jesus' example. • Realize Jesus can help resist temptation.
Unit 9	Jesus, the Lord	Matthew 10; Mark 2; Luke 6; John 1; 20—Jesus Chooses His Apostles Matthew 5–7—Jesus Brings God's Message Matthew 8; 14; Mark 4; Luke 8—Jesus Shows His Power Matthew 9; Mark 5; Luke 8—Jesus Shows He Cares Matthew 16; Mark 9—Jesus Is the Christ, the Son of God	Students will: <ul style="list-style-type: none"> • Discover talents and skills for Jesus. • Apply the truths of Jesus' Sermon on the Mount to their lives. • Worship Jesus as the Son of God and trust Him to care for them. • Follow in Jesus' footsteps. • Understand the importance of confessing that Jesus is God's Son.
Unit 10	Jesus, the Savior	Zechariah 9; Matthew 21—The Triumphal Entry Matthew 26; Mark 14; Luke 22; John 13; 18; 1 Corinthians 11—The Last Supper Deuteronomy 22; Mark 14; Luke 20; John 3:16; 18; 19; James 4—Jesus Is Condemned to Die Matthew 27; 28; 1 John 5; 1 Corinthians 6; 15—Jesus' Death and Resurrection Matthew 28; Mark 6; 16; Luke 24; John 20–21; Acts 1; 1 Corinthians 15—The Great Commission	Students will: <ul style="list-style-type: none"> • Be encouraged to honor Jesus as King of kings and Lord of lords. • Understand the events of the night Jesus was betrayed. • Realize that each person must accept or reject Jesus as their savior. • See that Jesus' death on the cross fulfilled God's promise of salvation. • Act on the Great Commission.
Unit 11	The Church Begins	Matthew 28; Luke 24; Acts 2—Peter Preaches on Pentecost Acts 3; 4—Peter and John Preach Acts 6; 7—Stephen Is Stoned Isaiah 53; Acts 6–8—Philip Preaches in Samaria	Students will: <ul style="list-style-type: none"> • Tell others the good news about Jesus. • Be encouraged to be truthful and faithful to Jesus. • Be encouraged to tell others about Jesus
Unit 12	The Church Grows	Acts 9—God Calls Paul Acts 13; 14—Paul and Barnabas Acts 16—Paul and Silas in Prison Acts 17—Paul in Athens Acts 21; 27; 28—Paul's Journey to Rome Romans 1; 2 Corinthians 1; Galatians 1; Ephesians 1; 4; 6; 2 Peter 1; 3 John 1; Jude 1—New Testament Letters	Students will: <ul style="list-style-type: none"> • Understand people can be changed by Jesus. • Be encouraged to be world Christians. • Have faith in God in times of trial. • Be ready to speak for Jesus. • Trust the Lord to guide them and be with them in all circumstances. • Realize that New Testament letters have meaning for them today.
Unit 13	Reviewing God's Plan for His People	Genesis 2; 7; 12; Exodus 3; Joshua 1; Judges 2; 1 Samuel 10; 2 Kings 17; 2 Chronicles 36; Malachi 3:1; Luke 2—Creation to Christ Matthew 10; Mark 1; 16; John 1;3; 4; 6; 14; 15; 2 Corinthians 5, 6; Revelation 2—Jesus Christ, Son of God, Savior Matthew 28; Acts 1; 2 Peter 1; 3—Christ Is Coming Again!	Students will: <ul style="list-style-type: none"> • Understand that when the time was right, God sent His Son to bring salvation to all. • Understand the importance of believing in Jesus as Son of God and Savior for all people. • Be prepared for the second coming of Christ.

▼ Introduction ▲

Welcome to Through the Bible in a Year!

This survey of the Bible is appropriate for students in grades four through six. Through it they will learn what makes the Bible different from any other book. Although the Bible was written by approximately forty men over a period of fifteen hundred years, students will discover that one main theme is prevalent throughout the Bible. It tells all people everywhere how to live in such a way as to have fellowship with God here on earth and to be able to live with Him forever in Heaven.

It is likely that your students have never thought of the Bible as one book with a central theme if they have only seen portraits of the more prominent people in the various individual books. These fifty-two lessons will help them get acquainted with the Bible as a whole. They will also find that the people presented in this wonderful book are real people who had to decide whether or not to obey God's commands. And more importantly, they will learn that they also have to make those same types of choices today.

Miracles, signs, wonders—God's Word abounds with accounts of His power over nature, disease, death, and evil. The book of Genesis opens with a sentence that states one of the greatest miracles: "In the beginning God created the heavens and the earth." God fashioned the universe from nothing and hung it in space. His crowning creation was man. Adam and all who followed him were promised guidance, protection, and fellowship with God if they would trust and obey Him.

Sin entered the world after creation. God's people disobeyed His commands. At the time of Noah, wickedness dominated the world. The great flood was a miracle of destruction that God used to wash the earth clean and begin anew with Noah's family.

Many years later, God called Abraham to lead a new nation of His chosen people. Through many supernatural acts, God helped His people conquer the land He had promised them. In spite of God's power and glorious promises, the sin of the people kept them from accomplishing all that was possible.

A series of judges and kings prepared the nation of Israel to become a kingdom. During this period, God's mighty acts extended through the people's disobedience and punishment into their repentant obedience and blessing. As you study this period, the books of history, poetry and prophecy will become more meaningful to you and your students. During this entire time, God was working to bring about redemption for all people through a Savior, His Son. He would be the perfect sacrifice for the sins of the world.

At last the perfect time was at hand and God sent His Son, Jesus Christ, into the world. From the time of His birth, throughout His boyhood, three-year ministry, and finally His death and resurrection, Jesus moved steadily to complete God's plan of salvation. God's Son won the victory over sin, death, and the grave. The Gospels each share that "good news" in a particular way. God has called His church to carry this message to the uttermost reaches of the earth.

God's plan for the church is simple. The church, Christ's body, is comprised of people—Christians. The book of Acts depicts a vivid picture of how the Holy Spirit enabled the first Christians to preach the Gospel throughout the known world. Everything contemporary believers need to know about the church is found in the New Testament. A plan for the spiritual growth of each person within the body of Christ is found in those letters. The Bible, God's Word, is a wonderful book indeed!

Each lesson follows this four-point active learning format:

▼ Experience It ▲

(5-10 minutes)

This segment is a game, dialogue, or activity students can join in as they arrive for class. Its purpose is to involve students in an activity that will build excitement for that lesson by highlighting a need or concern that is relevant to both the students and the topic of the lesson. The entire class does not need to be present before beginning Experience It.

▼ Study It ▲

(10 minutes)

This segment furnishes the background of a lesson's subject and any fascinating facts that will set it apart from other sections or topics in the Bible. The segment provides necessary information regarding specific people or events in order to clarify the situation or topic as seen from the historical context of the Bible. This prepares your students to discover what God's Word has to say about a particular subject.

▼ Express It ▼

(10 minutes)

Here the Bible teaching is presented in a creative, exciting way that brings Bible people and events to life. Each story is age-level appropriate. A variety of skits, puzzles, raps, newspapers, and other activities engage students. They will discover that although this amazing book was written thousands of years ago, it still speaks powerfully to people.

▼ Live It ▲

(20 minutes)

The last segment of each lesson allows your students to understand how the lesson applies to their lives. It gives them an opportunity to personally respond to the lesson. They will be encouraged to move from what God says about the subject to deciding, "What am I going to do about what I've learned?" A brief closing entitled "Prayer/Praise" is also part of this section. This includes a prayer suggestion or some other activity that allows you and your students to express thankfulness and share special needs with the Lord.

Special Lesson Features:

Suggestions for teacher's comments and discussion questions for your students are in bold type. Common answers to the study questions are in parenthesis to prompt group discussion.

Optional Activities are included to allow you to adapt your teaching methods to various schedules. They also provide ways to meet varying needs of students within your class.

God bless you as you adopt and adapt this material to meet the needs of your students!

Lesson Aim

Students will understand the Bible is God's Word and become acquainted with its books and divisions.

Scripture

2 Timothy 3:16, 17 (The Bible is God's Word)

▼ Experience It ▲ (5-10 minutes)

Prepare It

Create a large scroll of "old manuscript" paper by using a sheet of 8 1/2" x 14" (legal size) paper. Crumple the sheet and soak it overnight in a solution of coffee or tea.

Lay the soaked page out to dry on newspapers then iron it. This will give a yellowed, creased look that simulates that of ancient manuscripts. Use two 10" dowels to finish the scroll.

Set up a display of different Bibles—an old Bible, a family Bible, a New Testament, Bibles of various translations and languages, the Bible on tape, a computerized version of the Bible.

Do It

As students arrive, encourage them to write a Bible verse on the large scroll. If desired, you can have a list of brief verses from which the students may choose.

Discuss the development of Bibles from the first handwritten scrolls to modern computerized versions.

▼ Study It ▲ (10 minutes)

Do It

How many of you have heard of the Dead Sea scrolls? Hand out copies of the "Judea Journal" activity sheet. We don't have a copy of the newspaper that announced their discovery, but if we did it might look something like this. Ask several students to read the articles aloud.

Talk about the scrolls. How were the scrolls found? How old did the scholars think some of the scrolls were? What complete book of the Bible was found? Where are the scrolls displayed today?

Wouldn't it be wonderful to find an ancient scroll containing God's Word? You can make a great discovery without exploring a cave or ruins near the Dead Sea! You can open your Bible and discover the great message that God has for you!

Purpose

Children will become familiar with a variety of Bibles

Materials

Variety of Bibles
Large scroll of "old manuscript" paper
Markers

Purpose

Learn more about how the Dead Sea scrolls were found

Materials

"Judea Journal" Activity Sheet

▼ Express It ▲

(20 minutes)

Purpose

Learn what makes the Bible different from all other books
Locate and identify the major divisions of the Bible

Materials

Bibles
“Facts Match” Activity Sheet

Do It

Probably most of you have been inside a library. What is your favorite kind of book? Allow students to share. **If you want a mystery book, where would you look?** (Mystery section) **What about a history book?** (History section)

Explain how you have to learn your way around the libraries in your school and city if you want to find the information. The librarian will answer your questions and give you directions.

One special book is like a library because it contains adventure stories, poems, lessons, songs, and many other good things to read. Can you tell me what it is? (Dictionary; encyclopedia; Bible) **The Bible is the most important library in the world.**

You should learn to find your way around in this library, too. Who are some people that can answer your questions and give you directions for the Bible library? (Parents; Sunday school teachers; ministers; youth directors.)

Have students look at the “Judea Journal” again and note the scrolls. Each book of the Bible was first written on a scroll like this. The word “Bible” means “books” and there are sixty-six different books between its covers.

Have students open their Bibles and get acquainted with them. **There are two major sections of the Bible.** Open your Bible to the division between the Testaments and have students do the same. Point to the Old and New Testaments. If some students have difficulty, ask other classmates to help them.

The Old Testament tells about things that happened before Jesus was born. It is helpful to us because we can learn a brief history of the world from the very beginning. We can see how God chose certain people to be His helpers and gave them jobs to do. We can see that God blessed the ones who obeyed Him and punished those who disobeyed.

We can see how God planned from the very beginning to send a Savior to the world and how He sent this message to His people by the prophets.

The first five books of the Old Testament are called the books of law. As you mention each book, have students find it in their Bibles.

Genesis means “beginning.” This book tells of the beginning of the world and the creation of people, animals, and plants—all living things.

Exodus means “going out.” The book of Exodus tells the story of God’s people being led out of slavery in the land of Egypt. It also contains the laws God gave to Moses on Mount Sinai.

Leviticus is the book that tells how God chose the family of Levi to be the religious leaders of His people. This book tells of the rules He gave them to follow.

The book of Numbers tells of the counting of the children of Israel, God’s chosen people.

Deuteronomy is a word that means “second law.” This book repeats the laws that God gave to Moses.

Later we will discover fascinating information about the other books of the Old Testament. Besides these five books of law, there are twelve books of history, five books of poetry, and seventeen books of prophecy. These thirty-nine books make up the Old Testament.

The Old Testament books in Jesus’ time were written on scrolls in the Hebrew language. We can study the same Scripture that Jesus studied

nearly two thousand years ago.

The New Testament was written after Jesus came to earth and returned to Heaven. It tells about Jesus' life, His death for the sins of all people, His resurrection, and His ascension into Heaven. The New Testament is filled with accounts that show the great power of God, His Son, and the Holy Spirit. **These twenty-seven books were written on scrolls in the Greek language.**

Explain how long it must have taken for people to hand-write these books of the Bible on scrolls. For hundreds of years, each copy of God's Word was very precious because so few existed. Since the invention of the printing press, copies of God's Word have been printed in hundreds of languages and distributed throughout many lands.

Distribute the "Facts Match" activity sheet. Ask someone to read the directions at the top of the page. Students can work on this individually. Answers are: D, G, H, J, A, K, B, L, E, M, N, F, I, C, P, O, R, Q.

Optional: If you prefer, this activity can be done as a class as you locate and identify the major divisions of the Bible.

▼ Live It ▲ (15-20 minutes)

Prepare It

Make "old manuscript" paper for the individual scrolls. Crumple sheets of 8 1/2" x 11" paper—one for each student (see directions under Experience It).

Do It

There are all kinds of storybooks, history books, poetry books, and lesson books today. What makes the Bible different? (It's older, has all those books in one, is God's book.) **The Bible is God's Word. He told the writers what to say. This is called "inspiration."**

The Bible was written by about forty men over a period of approximately fifteen hundred years. They wrote truthful accounts of history.

Although the Bible was written by many different people over a long period of time, it has one story running all the way through it—the story of God's love. **Suppose that each one of you would write a chapter of a story. Would we be able to put them all together to make one long connected story? Why or why not?** (No; they're written by different people.) **But God's Word is special because He is the real author of each and every book.**

Through the years, wicked people have tried to destroy God's Word. But God protects His Word from enemies.

One very important difference between the Bible and any other book is that the Bible has a message for all people everywhere—including us. **The Bible tells us how to live in the right way and enjoy friendship with God, in order that we may go to Heaven when our life on this earth ends.**

Have students open their Bibles to 2 Timothy 3:16, 17 and read God's message to us about His Word. **What do these verses mean to you?** (Let students answer.)

Ask students to work in pairs to write a paraphrase of these verses. Explain that a paraphrase is a retelling of the Bible truths in a simpler and more modern language. Have your class work on a simple version of these

Purpose

Understand why the Bible is such an important book.

Materials

"Old manuscript" paper
10" dowels—2 for each student
Markers
Optional: wooden beads for the scroll—4 for each student

verses for a younger child.

For example, "All of the Bible is given by God and shows us what is wrong in our lives. It helps us stop doing wrong and teaches us how to live right. When people who serve God use the Bible, they will be ready and have everything they need to help them do what God wants all of us to do."

Hand out the "old manuscript" paper and two dowels for each person. When each team has decided on its version, have students write it on their scrolls.

Prayer/Praise

Our heavenly Father gave us the Bible. He wants us to study it and discover His message in every Bible lesson. Close with prayer asking God to help you listen to His message and obey it.



JUDEA JOURNAL

DEAD SEA, JUDEA

MONDAY FEBRUARY 17, 1947

25 CENTS

Ancient Scrolls Found

Public Opinion Poll

Today's question:

"What do you think of this discovery?"

Andrew: I wish I'd found the scroll with the whole book of Isaiah!

Hassan: They are so old they are brittle and decayed. What good are they?

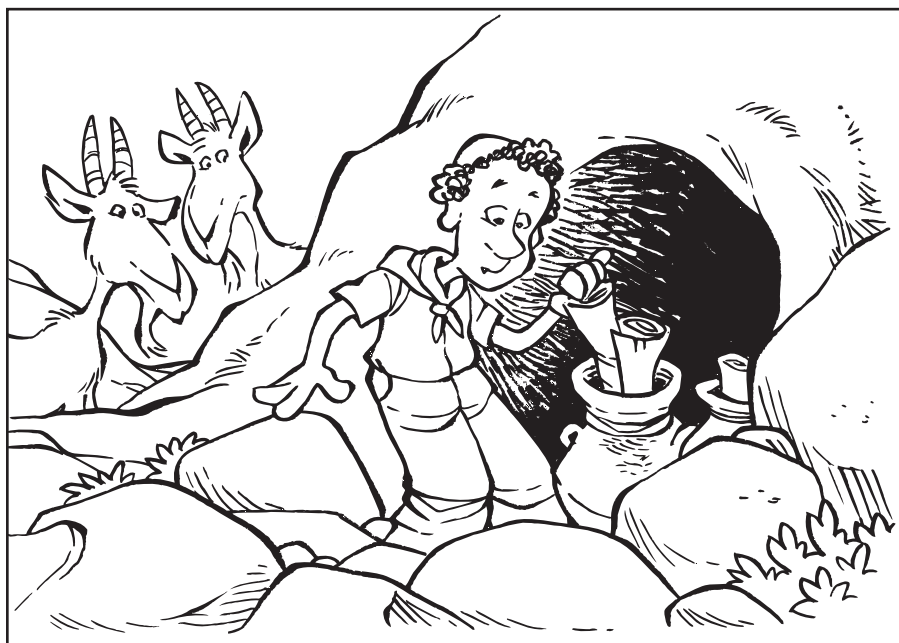
Leah: This discovery proves that God's Word is like no other book. It's very precious and lasts forever.



Scrolls Are Bible Parts

Scholars say these scrolls are books of the Old Testament written in the Hebrew language.

"They are priceless," said the committee chairman.



Art by Dan Foote

Judea— Nearly 100 scrolls and pieces of scrolls written in the Hebrew language have been found in caves all around the Dead Sea. They are wrapped in scraps of linen cloth.

Bedouin Boy Tells His Story

"I was hunting my lost goats," said Abdullah. "I never thought I'd find something like this!"

The simple goatherd threw a rock into a cave and heard a crash. Upon entering the cave he found several broken clay jars containing leather scrolls.

"My friends and I took them to the market at Bethlehem. Then the merchants took them to the scholars."

Although experts can't determine how old they are, it is believed some of the scrolls were written one or two hundred years before the time of Jesus.

The Isaiah scroll is made of leather strips, 1 foot wide, sewn together to make a strip 24 feet long.

"The scrolls will soon be displayed in a special museum in Jerusalem," said Abdullah.



Write the letter that completes the sentence in the blank in front of the number in the first column.

- | | |
|--|---|
| <p>_____ 1. The word "Bible" comes from</p> <p>_____ 2. The Bible is divided into</p> <p>_____ 3. There are thirty-nine books</p> <p>_____ 4. There are twenty-seven books</p> <p>_____ 5. There are five</p> <p>_____ 6. The name of the first book, Genesis,</p> <p>_____ 7. The name of the second book, Exodus,</p> <p>_____ 8. The third book, Leviticus,</p> <p>_____ 9. The fourth book, Numbers,</p> <p>_____ 10. The fifth book, Deuteronomy,</p> <p>_____ 11. The Old Testament includes books of</p> <p>_____ 12. The Old Testament was written</p> <p>_____ 13. The New Testament was</p> <p>_____ 14. For hundreds of years the Bible was</p> <p>_____ 15. When Jesus was a young boy</p> <p>_____ 16. Jesus did not have a New Testament</p> <p>_____ 17. In both Old and New Testaments we read</p> <p>_____ 18. The New Testament tells us</p> | <p>a. "books of Law."</p> <p>b. means "going out."</p> <p>c. copied by hand onto scrolls.</p> <p>d. a Greek word meaning, "books."</p> <p>e. tells of counting God's people.</p> <p>f. in the Hebrew language.</p> <p>g. the Old Testament and New Testament.</p> <p>h. in the Old Testament.</p> <p>i. written in the Greek language.</p> <p>j. in the New Testament.</p> <p>k. means "beginning."</p> <p>l. is named after the tribe of Levi.</p> <p>m. means "second law."</p> <p>n. law, history, poetry, and prophecy.</p> <p>o. because it had not yet been written.</p> <p>p. He studied the Old Testament.</p> <p>q. what we must do to go to Heaven.</p> <p>r. stories of God's great power.</p> |
|--|---|

*"I remember
your ancient
laws, O LORD,
and I find
comfort in
them."*

(Psalm 119:52)

Guide your kids on a year-long journey through the Bible!

There's nothing more important to teach our children than how to build a relationship with God, and there's no better way to do that than to teach kids the Bible. **Route 52™** is a Bible-based journey that will take kids through the Bible in a year every year from age three to twelve. Using all ten titles, you can help your kids explore, discover, follow, grow, and study through the Bible.

Throughout the various age levels, kids will learn about God, Jesus, and other men and women of the Old and New Testament. They will examine the history, poetry, prophecy, and the good news of God's Word. Through age-appropriate, hands-on activities that are culturally relevant, kids will investigate God's plan for his creation and how it includes everyone.

Grow Through the Bible includes 52 Bible lessons from Genesis to Revelation that help kids ages 8-12

- learn why the Bible is different than any other book,
- investigate exciting truths discovered in the Bible,
- obey God's commands that are found in His Word, and
- accept God's salvation through His Son, Jesus.

Check out these application-boosting lesson features:

- Scripturally sound lesson themes
- Culturally relevant, hands-on activities
- Age-appropriate Bible-learning challenges
- Reproducible life-application activity pages

Finally, a reproducible Bible study curriculum for children of all ages!

Route 52™ Bible lessons will help kids learn the Bible and how to apply it to their lives at their own level of spiritual development. **Route 52™** Bible lessons are appropriate for Bible school, children's church, youth group, kids club, or mid-week Bible study programs.



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