



Shape hearts.
Change lives.



**Teacher
Guide**
Fall 2017

Preschool
Ages 3-4

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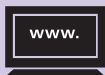
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Preschool Contents

Ages 3-4, with options for 2s

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Your opinions are important to us! We value your experience and listen carefully to your comments—guiding our curriculum development and improving HeartShaper. Go to HeartShaper.com/Opinions to take our short, 12 question survey and receive a free activity book download.

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How to Use HeartShaper[®]

Welcome to HeartShaper Children's Curriculum!

With HeartShaper Children's Curriculum, your students will be engaged in Bible stories through multisensory learning, Bible skill-building activities, and focused life application.

Here's how to start

- Pray for God's help to guide children as they learn about God, Jesus, and the church.
- Familiarize yourself with the teacher guide. Each lesson includes material for two complete hours of teaching.
- Use all the HeartShaper teaching tools.

How the lessons are organized

- 1 Getting Started:** Preschoolers are introduced to the Bible story or lesson focus
- 2 Bible Discovery:** Preschoolers sing and pray to God. They learn a Bible story and Bible verse.
- 3 Grow and Go:** Preschoolers apply the Bible story lesson to their young lives.


2+ Hours of material: **Extra Hour** includes the same types of activities as the first hour—**More! Getting Started, More! Bible Discovery, More! Grow and Go.**

Want more of an overview?

Go to www.heartshaper.com/for-teachers. Look at the Overview by Age Level, and click on Preschool. Whether you're new to HeartShaper curriculum, not sure how to use the different parts of the curriculum, have never taught, or haven't taught for a while, take a few minutes to go through this overview. You'll be glad you did!

Important things to know

- **Bible Memory** lists the passage children will learn in each unit.
- **Focus** is the main thought that children will learn and remember in each lesson.



A Crowd Welcomes Jesus Special Unit: Triumphal Entry

Scripture: Matthew 21:1-11
Bible Memory: Matthew 16:16
 "You are . . . the Son of . . . God." (CEB)
 "Thou art . . . the Son of . . . God." (KJV)
Focus: We can praise Jesus.

Heart to Heart Teacher Devotion
 The psalm writers certainly knew how to praise God! Their exquisite poetry tells of His righteousness, compassion, faithfulness, majesty, glory, and holiness. The children you teach have few words compared to these great poets, but their praise sounds just as sweet to the ears of our heavenly Father. Encourage children to use their simple words of praise to glorify the one who made them. God will be pleased with their innocent worship.

Bible Background for the Teacher
 Bethphage was near the top of the mount, about two miles from Jerusalem. Though most kings entered a city in wheeled vehicles or on horseback, Jesus rode into the city on the colt of a lowly donkey, thus fulfilling the prophecy in Zechariah 9:9. Spreading cloaks and palm branches was something people did to honor a king. *Hosanna*, literally meaning "to save" or "deliver," was both a word of welcome and praise and a cry for help.

Triumphal Entry Lesson at a Glance

| | Quick Step | HeartShaper Materials | Other Materials |
|---|---|--|--|
| 1 GETTING STARTED Use one or more of these learning centers to help children explore ways to welcome people. | Welcome Around the World Getting Ready Welcoming Parade | • none • Resources CD Palm Branch printable file | • none • family living center supplies (see activity) • green paper, scissors, jumbo craft sticks, glue sticks, blocks, toy people |
| 2 BIBLE DISCOVERY Use all of these activities to help children tell what people did when Jesus came to Jerusalem. | Sing and Pray Bible Time A Crowd Welcomes Jesus Bible Review Bible Memory | • Resources CD, Scamper puppet, Resources sheet 1 Bible story mask Tea, Teaching Picture Triumphal Entry, Resources CD "A Crowd Welcomes Jesus" printable file | • CD player, Bible, small bag with handles, paper fasteners, yarn, broom, palm branches made for Welcoming Parade, highlighter |
| 3 GROW AND GO Use one or more of these learning centers to help children choose a way to praise Jesus. | Pass It Along Praise Game Praise Parade Closing the Hour | • Resources CD • Make-n-Share for Triumphal Entry lesson • Teaching Picture Triumphal Entry, Resources CD • Heart Tugs Triumphal Entry issue | • CD player, palm branch made for Welcoming Parade • crayons, blunt-tip scissors, paper fasteners • CD player, rhythm instruments, palm branches made for Welcoming Parade • none |

- **Quick Step[™]** activities are easy to prepare and teach. All that's needed are the curriculum materials and normal classroom supplies.
- **Option** activities are provided for Getting Started and Grow and Go. Ideas for teaching 2-year-olds are also included. YOU choose what works best for you and the different kinds of learners in your class. Use all the activities in Bible Discovery.

Preschool Teacher Guide

1

Special Needs/Teaching Tools

Reach kids with special needs

HeartShaper gives the resources you need to train teachers and adapt lesson activities so you can include kids with special needs right in your Sunday school classes.



Look for this symbol throughout the teacher guide to identify activities that work well for all kids, including those with special needs.



- When you see the symbol after a title, it means the activity will work well for all kids, including those with special needs.
- When you see the symbol in the narrow column, it may give you a helpful tip on how you can tweak the activity to make it better for kids with special needs.
- Or this symbol may indicate that there's an adaptation on the *Resources* CD that will make the activity work better for kids with special needs.

Additional helps for teaching kids with special needs can be found on the *Resources* CD and at www.heartshaper.com/special-needs.

Multisensory teaching tools are an integral part of HeartShaper!

Preschool Make-n-Share

Children will love the full-color activity pages designed just for them—includes sticker and WATERPAINT™ pages!



Preschool/Pre-K & K Teaching Pictures

These large colorful illustrations include the Bible story printed on the back in both English and Spanish.



Heart Tugs family resource

This weekly paper helps children take the lesson home. In the paper you'll find:

- Read-to-me Bible stories
- Activities for 4- to 6-year-olds
- Fun family activity ideas



Preschool Resources

These multisensory teaching tools include visual, printed, and audio resources.



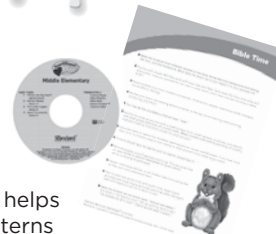
On the 8 sheets you'll find:

- Interactive Bible story visuals (figures, story scenes and cards, puppets)
- Photo and picture cards, games, posters



On the CD you'll find:

- Audio tracks—reproducible songs and music activities
- Coloring and activity pages
- Bible Memory posters and motions
- Special needs helps and teacher helps
- Scamper the squirrel puppet patterns



For simple lesson planning, get the **Preschool Teacher's Convenience Kit**. It contains one *Preschool Teacher Guide*, one *Preschool Make-n-Share*, the complete *Preschool Resources* pack, *Preschool/Pre-K & K Teaching Pictures*, and one set of *Heart Tugs* family resource.

Go online to HeartShaper.com and SundaySchool.com

Find loads of resources for teachers and families! Sign up to receive the HeartShaper biweekly e-newsletter. Discover all the ways you can purchase your HeartShaper curriculum.

Unit 1

God Made the World

Bible Memory

Genesis 1:1, *ICB*

“God created the sky and the earth.”

Genesis 1:1, *KJV*

“God created the heaven and the earth.”

Preschool Bible Skills

Activities in this unit of lessons will help the children

- Know the Bible is God’s special book.
- Point to and repeat simple Bible Memory verses.
- Point to main characters in Bible pictures.

Teacher Helps on Resources CD

See the Contents document on the CD for a complete menu of printable files for unit 1.

Especially for 2s!

Depending on children’s motor skills, activity suggestions geared for 2-year-olds can also be used by younger 3-year-olds.

Special Needs Helps

Look for this symbol to identify activities that work well for all children, including those with special needs. Additional helps for teaching children with special needs can be found on the Resources CD and at www.heartshaper.com.



Online Helps

See the introductory pages for information about downloads that are available.



| Lesson | Scripture | Focus |
|---|--------------|-----------------------------------|
| Lesson 1 God Made the Sky and Earth | Genesis 1 | ♥ God made the sky and the earth. |
| Lesson 2 God Made Fish and Birds | Genesis 1 | ♥ God made fish and birds. |
| Lesson 3 God Made Animals | Genesis 1 | ♥ God made all the animals. |
| Lesson 4 God Made People | Genesis 1, 2 | ♥ God made people. |

HeartShaper Materials for Unit 1, Lessons 1-4

Preschool Make-n-Share activity pages and stickers for lessons 1-4

Preschool Resources

CD

Audio Tracks

- “Thank You, God” (track 1)
- “In the Beginning” Bible Memory song (track 4)
- “God Made the World” Bible story music activity (track 7)
- Underwater Sounds (track 10)
- Bird Sounds (track 11)
- Animal Sounds (track 12)

Printable Files

- Bible Memory posters, motions, and family letters (in *ICB* and *KJV*)
- Coloring pages (lessons 1-4)
- Leaf Patterns (lesson 1)
- Animal Puppets (lesson 3)
- God Made the World (lessons 3 and 4)

Visuals

- Creation cards (sheet 1)
- Photo cards (sheet 2)
- Neighborhood Fun poster (sheet 8)
- Scamper quarterly poster (sheet 8)

Preschool/Pre-K & K Teaching Pictures 1-4

Heart Tugs family resource paper, issues 1-4

Scamper puppet—Use the patterns provided with the CD printable files to make a puppet, or purchase a plush squirrel puppet.

Extra Moments, Extra Ideas for Unit 1

Give a copy of this page to each teacher or helper. Use the activities for early arrivers, during transition times, or whenever there is extra time.

Welcoming New Children

“If anyone accepts children like these in my name, then he is also accepting me” (Mark 9:37, *ICB*). Welcoming new children into your classroom is a God-given privilege. As you begin this new quarter, be prepared to give a cheerful greeting. Let children and parents do as much as possible before entering the room: sign in, receive identification tags, and hang coats. Respect other children by having parents say good-bye at the door.

Unit 1 Bible Memory Activities

From the *Resources* CD printable files, display the unit 1 Bible Memory poster in several places around the room, making it accessible to all teachers. Make extras for children to color and decorate. Teach the Bible Memory motions also found on the CD.

Using the Bible Memory song “In the Beginning,” children can clap to the song, march around the room, or play rhythm instruments.

Send home the Family Letter also found on the CD. Ask parents to reinforce the Bible Memory words each day throughout the week.

The music on the CD is reproducible. Send a CD home with each child so parents can sing the songs with their children all week long!

Unit 1 Learning Center: Wonder Center

Unit 1 center is a wonder center. You will need to gather these items:

Lesson 1: magnifying glasses, nature items (dirt, sand, rocks, leaves, flowers, fruits, vegetables, bowl of water)

Lesson 2: magnifying glasses, fishbowl with goldfish, books about fish and birds, feathers

Lesson 3: magnifying glasses, animal picture books, pieces of faux fur (long- and short-haired) and fleece, animal crackers, canned cheese spread, vanilla wafers

Lesson 4: magnifying glasses, construction paper, felt, vanilla extract, peppermint flavoring, scented hand lotion, cinnamon, glue, eyedroppers

Fall Bulletin Board Idea

Children love the changing seasons and holidays. Appropriately decorating the classroom for these special times can help the children understand from a biblical perspective the times and seasons God gave us. Allow children to help decorate a classroom bulletin board for fall. Include the *Resources* sheet 8 Scamper quarterly poster. Cut out colorful paper leaves for a border. Leaf patterns are included on the *Resources* CD. Let children draw and add pictures of other favorite fall nature items—apples, pumpkins, acorns, and so forth.

Guided Playtime

Play is the way children learn, build relationships, and communicate with others. During times of guided play, allow children to play with toys of their choice. The teacher can supervise and guide the conversation to correlate with the day’s lesson: “Blake, I like the animals you are playing with. Do you think Noah had some of these animals on his ark-boat?”

Allergy Notice

Before class, print and fill out the Allergy Notice from the *Resources* CD for each snack that is served. Post it visibly for parents to take note. And always check your own children’s information.

Mark name tags so volunteers can easily identify dietary needs.

Teaching Tip

The *Resources* CD printable files include both the *International Children’s Bible* and the *King James Version* for Bible Memory Posters, Bible Memory Motions, and Family Letters.



Something More!

For a fun fall craft idea, go to www.heartshaper.com and check out Holiday and Seasonal Helps under Teacher Resources.

God Made the Sky and Earth

Lesson 1



Scripture: Genesis 1:1-19

Bible Memory: Genesis 1:1

“God created the sky and the earth.” (ICB)

“God created the heaven and the earth.” (KJV)

Focus: ♥ God made the sky and the earth.











Heart to Heart Teacher Devotion

Today’s lesson is the first in a unit of lessons on God’s creation of the world. As you help children learn that ♥ God made the sky and the earth, guide them to express thanks to Him in prayers and songs. When you see the sun’s light, thank God. As you play in water and sift through sand, thank Him. As you enjoy looking at plants and taste yummy fruit, pause to say thank You. Everything God made is good. Thank You, God.

Bible Background for the Teacher

The Hebrew word for “God” in Genesis 1:1, *Elohim*, implies God’s power and glory. Verse 2 describes the earth as it first appeared when it was called into existence—formless, empty, dark. Then God spoke! He had a plan and a purpose for everything He was about to make. The Bible says that God’s Word was carried out instantaneously. God himself named the day and night, the sky, the land, and the seas. He is ruler of all.

Lesson 1 at a Glance

| | | | |
|---|---|---|---|
| <p>1 GETTING STARTED Use one or more of these learning centers to help children <i>explore things God made on Days 1-4.</i></p> |  Quick Step “Look at Us!”  Wonder Center (unit center)  Creation Colors | <p>HeartShaper Materials</p> <ul style="list-style-type: none"> • <i>Resources</i> sheet 2 photo cards 1e-1j • none • none | <p>Other Materials</p> <ul style="list-style-type: none"> • none • magnifying glasses, nature items (see activity) • baby food jars with lids, pitcher of water, washable tempera paint, spoons |
| <p>2 BIBLE DISCOVERY Use all these activities to help children <i>tell what God made on Days 1-4.</i></p> |  Sing and Pray  Bible Time God Made the Sky and Earth  Bible Review  Bible Memory | <ul style="list-style-type: none"> • <i>Resources</i> CD, <i>Resources</i> sheet 1 creation cards 1a-1d, <i>Resources</i> CD Unit 1 Bible Memory Motions printable file | <ul style="list-style-type: none"> • CD player, Bible, highlighter, flashlight, rulers, tape |
| <p>3 GROW AND GO Use one or more of these learning centers to help children <i>thank God for making the sky and the earth.</i></p> |  Quick Step Lift-a-Flap Pictures  Bible Memory March  “Thank You, God” Closing the Hour | <ul style="list-style-type: none"> • <i>Make-n-Share</i> and stickers for lesson 1 • <i>Resources</i> CD • <i>Teaching Picture 1</i>, <i>Resources</i> CD • <i>Heart Tugs</i> issue 1 | <ul style="list-style-type: none"> • crayons, scissors • Bible, CD player, plastic flowers • CD player • none |

Getting Started (10–15 minutes)

- 1** Use one or more of these learning centers to help children **explore things God made on Days 1–4.**

Welcome

- Use Scamper to greet the children.
- Place a name tag on each child, gather necessary information from the adult bringing the child; then guide the child to a learning center.
- Provide a container in which children can place their offering money.

Quick Step “Look at Us!”

SAY: **The Bible, God’s special book, tells us that ♥ God made the sky and the earth in six days. Let’s act out some of the things God made on the first four days.**

Show the photo cards one at a time. Guide children to act out what is shown on each card. As each creation is acted out, children can say “Look at us. We’re ____!” and complete the sentence with the name of the thing they are acting out. (Examples: the dark [cover eyes with hands], light [hold hands in circle over head like big, round suns], waves [move arms up and down in waves], trees [stand tall and straight])

ASK: **What plants did God make that are tall?**

What small fruits and vegetables did God make?

What did God make that feels rough? Which things feel soft?

Wonder Center (unit center)

SAY: **The Bible, God’s special book, tells us that ♥ God made the sky and the earth in six days. Let’s look at some of the things God made on the first four days.**

Guide each child to look through a magnifying glass at the created things provided. Encourage children to touch and talk about the items.

ASK: **What do you like to do with dirt or sand?**

What colors did God give to the vegetables He made?

How do you use the water God made?

Creation Colors

SAY: **When ♥ God made the sky and the earth, He made things in all colors. Let’s look at some of the colors God made for us to enjoy.**

Guide the children to fill the jars half full of water. Put a spoonful of red, yellow, and blue paint in three separate jars. Put red and yellow paint in the fourth jar, blue and yellow paint in the fifth jar, and red and blue paint in the sixth jar. Help the children seal and shake the jars. Look at the colors.

ASK: **What is your favorite color?**

What fruits or vegetables did God make that are red? green? yellow?

What part of the earth did God make brown or black? (dirt, rocks, tree trunks)

Especially for 2s!



Give each 2-year-old colored paper. Move around the room with each child, and find items God made that match the child’s paper.

Focus

- ♥ God made the sky and the earth.

Save all visuals for reuse throughout the quarter.

Materials

Resources sheet 2 photo cards 1e–1j



Materials

magnifying glasses, nature items (dirt, sand, rocks, leaves, flowers, fruits, vegetables, bowl of water)



Teaching Tip

Print pretend magnifying glasses from the Resources CD.

Materials

6 baby food jars with lids; pitcher of water; red, yellow, blue washable tempera paint; spoons



Cleanup

Sing “Cleanup Song” found on the Resources CD Teacher Helps printable file. When cleanup is done, ask children to tell what they did to help.



Focus

♥ God made the sky and the earth.

Bible Discovery (20–25 minutes)

2 Use all these activities to help children **tell what God made on Days 1–4.**

Materials

Resources CD tracks 1 and 4, CD player



Materials

Bible, flashlight,
Resources sheet 1
creation cards 1a–1d, tape (or
glue), rulers (or paint-stirring
sticks)



Teaching Tips

Creation cards will be used throughout unit 1.

Take a walk outdoors. Guide the children to talk about the things God made that they can see, hear, and smell. If it is a pleasant day, tell the Bible story while the children sit on a blanket.

Materials

Resources sheet 1
creation cards 1a–1d



Teaching Tip

Use Scamper to encourage children to answer questions.

Materials

Bible, highlighter,
Resources CD Unit 1 Bible
Memory Motions printable file



Sing and Pray

Sing “Thank You, God” (v. 1) and “In the Beginning.”

PRAY: Dear God, help us to learn from Your Bible today. In Jesus’ name, amen.

ASK: Did you ever wonder what God made first when He created the world? The Bible, God’s special Word, tells us about the time when God made the world. Let’s listen and find out what God made first.

Bible Time

Before class, tape on the back of each card a ruler to use as a handle.

SAY: The Bible tells us in the book of Genesis (show Genesis) that ♥ God made the sky and the earth. God started with nothing. That means it was dark. Would you like it to be dark outside all the time? No! God knew His world needed light, so God said, “Let there be light.” And there was light. Hold up creation card 1a. Turn on the flashlight. God called the light “day” and the darkness “night.” Let’s clap because the day and night God made on Day 1 were good! Do so.

On Day 2, God made the sky. Show card 1b. He made the sky a pretty blue. Let’s look at the sky. Have children shade their eyes and look up. What can you see in the sky? The sky God made was good. Clap.

On Day 3, God took the waters below the sky and brought them together. God called the dry ground “land” and the big waters were called “seas.” How do the waves in the sea move? Show children how to move their arms up and down as waves. The land and seas God made were good. Clap. **But God wasn’t done yet!** Show card 1c. God made plants. He made trees, bushes, flowers, fruits, and vegetables—all different colors, shapes, and sizes. Can you pretend to grow like trees? Have children stand slowly and reach high; then sit again. All the plants God made on Day 3 were good. Clap.

On Day 4, God made a big, bright light. Show card 1d. Do you know what God called the light? Yes, the sun. God put the sun in the daytime sky. Then God made the moon and stars for the nighttime sky.

Everything God made was good. Clap. ♥ God made the sky and the earth.

Bible Review

SAY: Let’s remember what God made on the first four days. Hold up the cards one at a time. Have the children call out things God made.

ASK: When God made the world, what did God make on Day 1? What did God make on Day 2? Day 3? Day 4?

Bible Memory Genesis 1:1

Before class, highlight Genesis 1:1 in the Bible and print the motions from the CD.

SAY: We can read in our Bible about the time when ♥ God made the sky and the earth. Open your Bible to Genesis 1:1 and point to each word as you read the Bible Memory to the children. Ask the children to say the words with you, teaching them the motions from the CD printable file.

Grow and Go (15–20 minutes)

- 3** Use one or more of these learning centers to help children **thank God for making the sky and the earth.**

Quick Step Lift-a-Flap Pictures

Before class, cut out a Lift-a-Flap Picture for each child.

Show the children a completed picture. SAY: **God made so many wonderful things. Let's color a special picture that can help us remember ♥ God made the sky and the earth.**

Help children as needed to add stickers and fold the flaps. Show children how to lift each flap to tell what was created on Days 1–4.

ASK: **What is your favorite part of God's creation?**

Let's thank God for all the good things He made. Lead children in a simple prayer, naming some of their favorite parts of creation.

Especially for 2s!

Prefold the flaps. Allow 2s to scribble-color the pictures and add stickers. Ask each child to open one flap to show a creation God made. Say a thank-You prayer to God for making that part of our world.

Bible Memory March

Open your Bible to Genesis 1:1. Point to and read the highlighted Bible Memory. SAY: **Let's learn our Bible Memory as we march to a song.**

Give each child a plastic flower, vegetable, or other creation item. Play “In the Beginning” as children march around the room or in a circle while holding their creation items. When the song is finished, ask children to sit down. One at a time, have children show the creation items they are holding. As each item is shown, say the Bible Memory together. SAY: **We know that ♥ God made the sky and the earth.**

ASK: **What can you say to thank God for your favorite creation?**

“Thank You, God”

SAY: ♥ **God made the sky and the earth. Let's look at some of the things God made. Then we'll say “Thank You” to God.**

Have the children sit in a circle. Pass the teaching picture around the circle as you play “Thank You, God.” Pause the music. When the music is paused, the child holding the picture should point to something God made that is shown on the picture. Together the children can say, “Thank You, God, for making _____ (creation pointed out).” Continue play until each child has pointed to something on the picture.

ASK: **What do you see that God made?**

When can you thank God for the things He made? (Anytime!)

Say a thank-You prayer to God with the children now.

Closing the Hour

• Be sure children who are leaving now have their activity projects and a copy of this week's *Heart Tugs*. Note: A *Family Together Time* page is available online for families to download. See www.heartshaper.com.

Focus

♥ God made the sky and the earth.

Materials

Make-n-Share and stickers for lesson 1, crayons (or washable markers), scissors



Materials

Bible with Bible Memory highlighted, plastic flowers (or vegetables or other creation items to hold), *Resources* CD track 4, CD player



Teaching Tip

If you use real items instead of artificial ones, remember to check for allergies.

Materials

Teaching Picture 1, *Resources* CD track 1, CD player



Teaching Tip

Cover pictures with clear adhesive covering to make them durable for children to handle.



Using the teaching picture and allowing children to point to something God made makes this activity inclusive for children with language delays.

God Made the Sky and Earth

Lesson 1 Extra Hour



Scripture: Genesis 1:1-19

Bible Memory: Genesis 1:1

“God created the sky and the earth.” (ICB)

“God created the heaven and the earth.” (KJV)

Focus: ♥ God made the sky and the earth.

Heart to Heart Teacher Devotion

Today’s lesson is the first in a unit of lessons on God’s creation of the world. As you help children learn that ♥ God made the sky and the earth, guide them to express thanks to Him in prayers and songs. When you see the sun’s light, thank God. As you play in water and sift through sand, thank Him. As you enjoy looking at plants and taste yummy fruit, pause to say thank You. Everything God made is good. Thank You, God.

Bible Background for the Teacher

The Hebrew word for “God” in Genesis 1:1, *Elohim*, implies God’s power and glory. Verse 2 describes the earth as it first appeared when it was called into existence—formless, empty, dark. Then God spoke! He had a plan and a purpose for everything He was about to make. The Bible says that God’s Word was carried out instantaneously. God himself named the day and night, the sky, the land, and the seas. He is ruler of all.

Lesson 1 at a Glance—Extra Hour

1 MORE! GETTING STARTED

Use one or more of these learning centers to help children *explore things God made on Days 1-4*.



Active Play

Quick Step
“God Made” Song



Game

Wonder Center
(unit center)



Wonder

Creation Sand Play

HeartShaper Materials

• *Heart Tugs* issue 1

• none

• none

Other Materials

• Bible with Bible Memory highlighted

• magnifying glasses, nature items (see activity)

• sand table, sand toys, plastic trees, artificial flowers, spray bottle of water

2 MORE! BIBLE DISCOVERY

Use all these activities to help children *tell what God made on Days 1-4*.



Sing & Pray

More! Sing and Pray



Bible Time

**Bible Time—
Another Way!**
God Made the Sky and Earth



Bible Review

More! Bible Review



Bible Memory

More! Bible Memory

• *Resources* CD, *Teaching Picture* 1, *Resources* sheet 1 creation cards 1a-1d, *Resources* CD Unit 1 Bible Memory Motions printable file, Scamper puppet

• CD player, silk flower, scented hand lotion, highlighter, Bible with Bible Memory highlighted

3 MORE! GROW AND GO

Use one or more of these learning centers to help children *thank God for making the sky and the earth*.



Scamper

Quick Step
Scamper Puppet Story



Craft

Leaf Wreath

Saying Good-bye

• Scamper puppet

• *Resources* CD Leaf Patterns printable file

• *Heart Tugs* issue 1, *Resources* CD, *Teaching Picture* 1

• sunglasses

• paper plates, marker, construction paper, scissors, glue sticks, raffia
• CD player

More! Getting Started (10–15 minutes)

- 1** Use one or more of these learning centers to help children **explore things God made on Days 1–4.**

Focus

♥ God made the sky and the earth.

Transition Time

- Greet new arrivers, giving each a name tag.
- Gather children to play the “Thank You, God!” game from first hour.
- Serve a snack. Follow your church’s policy for restroom breaks.

Quick Step “God Made” Song

SAY: The Bible tells us ♥ God made the sky and the earth. Let’s sing a song about some of the things God made on the first four days of creation. Lead children singing “God Made,” found in today’s *Heart Tugs*, as they do the motions. Ask children to name other things God made on the land or in the sky and sea.

ASK: What is your favorite thing God made?

Our Bible Memory tells who made the sky and the earth. Show your Bible and read today’s Bible Memory from Genesis 1:1. Encourage children to say the words with you.

Wonder Center (unit center)

During the transition time, take the items from the unit center and place them around the classroom.

SAY: The Bible tells us that ♥ God made the sky and the earth in six days. Let’s play a game and find some of the things God made on the first four days.

Distribute the magnifying glasses. Encourage children to be detectives and look around the room to find items that God made. Name each item to be found. Once the items are located, let the children return them to the center. Allow children to touch and talk about the items.

**ASK: What creation that God made is your favorite?
What color is your favorite creation? What size?**

Especially for 2s!

Two-year-olds enjoy finding the same object over and over. Hide a brightly colored flower or piece of fruit somewhere in the room. Allow 2s to find the object. The child who finds the object can hide it for others to find it again.

Creation Sand Play

SAY: When ♥ God made the sky and the earth, He made sand too. Let’s play in the sand today.

Help children sculpt in the sand. Guide them in making hills and valleys. They can place plastic trees like a forest or create a flower garden in the sand. Spray some water as mist to help the plants grow.


**ASK: Who made the sand?
What is fun about the sand that God made?
What else did God make?**

Save all visuals for reuse throughout the quarter.

Materials

Heart Tugs issue 1, Bible with Bible Memory highlighted



 See the *Resources* CD Special Needs Tip article for how to use rhymes and finger plays with children who have special needs.

Materials

magnifying glasses, nature items (dirt, sand, rocks, leaves, flowers, fruits, vegetables, bowl of water)



Teaching Tips

Children will enjoy discovering items they can taste. Be aware of any food allergies before hiding any of the items.

Print pretend magnifying glasses from the *Resources* CD.

Materials

sand table (or plastic bin with sand in it), small plastic trees, artificial flowers, spray bottle of water, sand toys (scoops, shovels, cups, sifters)



Focus

♥ God made the sky and the earth.

More! Bible Discovery (20–25 minutes)

2 Use all these activities to help children **tell what God made on Days 1–4.**

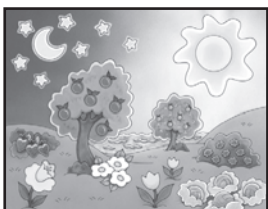
Materials

Resources CD track 1, CD player, silk flower, scented hand lotion, Scamper puppet, Bible



Materials

Teaching Picture 1, Resources sheet 1 creation cards 1a–1d, highlighter



Materials

Resources sheet 1 creation cards 1a–1d



Teaching Tip

If you have a small class, lay the cards randomly on a tabletop. Have the children rearrange the cards in the order of creation.

Materials

Bible with Bible Memory highlighted, Resources CD Unit 1 Bible Memory Motions printable file and track 4, CD player



Something More!

A reproducible coloring page of today's Bible story is included on the Resources CD. Use this as an extra activity at any time during the hour.

More! Sing and Pray

Before class, rub a few drops of hand lotion on the silk flower petals. Sing "Thank You, God" (v. 1).

PRAY: Dear God, thank You for Your special book, the Bible. Thank You for telling us in the Bible how You made the world. In Jesus' name, amen.

Bring out Scamper holding the flower. Allow children to say hello to Scamper, hug him, and smell the flower he is holding. SAY: **When ♥ God made the sky and the earth, He made many kinds of flowers. The book of Genesis (show Genesis) tells us what else God made.**

Bible Time—Another Way!

Before class, highlight the numbers on the back of the teaching picture to help you remember when to pause for actions.

Show the teaching picture. Tell the Bible story printed on the back of the picture. Distribute the creation cards. Tell the Bible story a second time. Ask the children to stand and hold up their cards when they hear you say the numbers on the cards they are holding. Note: If you have a large class, pair the children to hold up the cards. Or repeat the story until each child has had a turn to hold one of the creation cards.

More! Bible Review

Give the creation cards to four children. Arrange the children so that they are standing with the cards in the order of creation: 1a—night and day; 1b—sky; 1c—land, sea, plants, trees, flowers; 1d—sun, moon, stars. Then ask the children to rearrange themselves so the numbers are out of order. Have the rest of the children help them move back into the creation order.

Give the creation cards to four more children and repeat the activity.

ASK: On what day did God make light and dark? (Day 1)

When did God make flowers and trees? (Day 3)

What else did God make on the first four days?

More! Bible Memory Genesis 1:1

Before class, print and display the Bible Memory motions from the CD. Play the Bible Memory song "In the Beginning." Teach the motions and have children do the motions as they listen to the song again. Have each child point to Genesis 1:1 in your Bible, and then have everyone say the verse together.

ASK: Who made the sky and the earth?

What special book tells how ♥ God made the sky and the earth?

More! Grow and Go (15–20 minutes)

- 3** Use one or more of these learning centers to help children **thank God for making the sky and the earth.**

Focus

♥ God made the sky and the earth.

Quick Step “Scamper’s Sunglasses” Story

Bring out Scamper with sunglasses on. SAY: **Scamper, where did you get your sunglasses?** Scamper whispers to you; respond in surprise. **Oh! That must have been fun! I’ve never seen a squirrel in sunglasses. Let’s tell the children how you got your sunglasses.**

Take glasses off Scamper. **Scamper was sitting on a tree branch when he saw some children playing in a nearby sandbox.** Scamper perches on your arm. **It was a sunny day, and the children were wearing sunglasses. Scamper looked to the right.** Scamper looks right. **A little boy was scooping out hills and lakes. Then Scamper looked to the left.** Scamper looks left. **A little girl was pretending to plant flowers in the sand.**

Soon the sun began to go down. The little boy didn’t need his sunglasses anymore, so he took them off and laid them under the tree. Scamper was curious. Down the tree he ran. Scamper runs down your arm to the glasses. **Scamper picked up the glasses and tried them on!** Put glasses on Scamper.

When the children saw Scamper, they giggled. Scamper ran back up the tree. Scamper runs back up your arm. **He will give the glasses back soon, but first Scamper wanted to look through the glasses at God’s great big, wonderful world!** Scamper looks all around room.

ASK: **What things do you think Scamper saw that God made?** (sun, sand, grass, tree)

What can you say to thank God for the good things He made?

Leaf Wreath

Before class, print in the center of each plate: “Thank You, God, for making the sky and the earth.” Print the leaves from the CD onto different colors of construction paper, 8–10 for each child; then cut out. Tie raffia into bows.

SAY: **Some of the most beautiful things God made are the leaves on trees. Let’s make a wreath to help us remember that ♥ God made the sky and the earth.** Guide the children in gluing leaves around the outer edges of their plates, creating wreaths. Add a raffia bow to each.

ASK: **What colors are the leaves God made?**

Each time you look at your wreath this week, remember to thank God for the beautiful world He made. Lead children in a prayer, thanking God for all the wonderful things He made for our world.

Especially for 2s!



If you have young children who are not interested in making the craft, allow them to toss some leaves into the air and see who can catch them. When a leaf is caught, say, “Thank You, God, for wonderful leaves!”

Saying Good-bye

- Play the “Thank You, God” game from first hour as children wait for parents.
- Be sure children have projects made in class and this week’s *Heart Tugs*. Encourage parents to do the “God Made” song with their children.

Materials

Scamper puppet, sunglasses



Materials

Resources CD Leaf Patterns printable file, paper plates, marker, tissue (or construction) paper (fall colors), scissors, glue sticks, raffia (or ribbon)



Cleanup

Have groups of two or three children do specific tasks as they sing “Cleanup Song” found on the *Resources* CD Teacher Helps printable file.



Just For You

A Teacher's Vision

Why We Teach Kids

Adults send messages to kids all the time—by their behavior.
Sometimes these messages discourage kids,
demean their worth or diminish their hope.

But a Sunday School teacher who arrives week after week
to faithfully love and look at, smile and listen to kids,
sends messages through behavior, too.

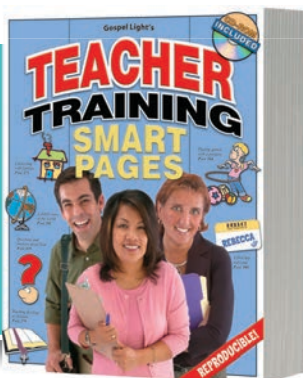
Those messages say:

“You are important to me and to God. I choose to spend time with you.”
“Your opinions and feelings matter to me because who you are matters to God.”
“You are valuable—not someday, but now. You are not a problem to me.
You are God’s gift. I am glad you are here!”

Where else in the world can a disheartened kid find such affirmation?
What better way could a lonely kid
find the welcome, acceptance and love that is in Christ?

This is how God’s kingdom comes—week after week, building life upon life.
To become faithful givers of such cheerful loving and patient teaching,
we must surrender ourselves to the love of God in Jesus Christ
Only He can empower us to love unselfishly, consistently and genuinely—
so that what we do sends the message that is truly from His heart.

Then our behavior will say that even without monetary compensation,
without applause or appreciation, we choose to love them
purely because we value them for who they are,
because we know Jesus loves them
and because we know
eternity would not be complete without their shining faces.




For more inspiration and training, you'll want to
get a copy of *Teacher Training Smart Pages*.
Available from your Christian retailer or at SundaySchool.com



Shape hearts. Change lives.

HeartShaper helps kids grow to know and love God and His Word—and live it out!

What makes HeartShaper unique?

- Kids take five journeys through the Bible by the time they reach 6th grade.
- Bible skills, integrated into each lesson, build on each other from one age level to the next.
- Activity options are included in most steps of each lesson.
- *Quick Step™* activities, easy to prepare and teach, require no materials other than the curriculum and common classroom supplies.
- Special needs friendly activities are integrated into each lesson.  Additional resources are available at www.heartshaper.com/special-needs.

You'll want to use all the multisensory teaching tools provided with HeartShaper:



Preschool
Make-n-Share



Preschool/Pre-K & K Teaching Pictures

Heart Tugs



Preschool
Resources



Products sold separately or in a kit

Plus, check out **FREE** online resources at www.heartshaper.com.