



**Shape hearts.
Change lives.**



**Teacher
Guide**
Fall 2017

Pre-K & K
Ages 5-6

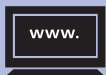
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Pre-K & K Contents

Ages 5–6, with options for 4s

| | | | |
|------------------------------------|----|---|-----|
| | | How to Use HeartShaper® | 1 |
| Unit 1 • God Made the World | | Overview and unit activities | 3 |
| | | Bible Memory: Genesis 1:1, 31 | |
| Lesson | 1 | September 3 God Made the Sky and Earth (Genesis 1) | 5 |
| | 2 | September 10 God Made Fish and Birds (Genesis 1) | 13 |
| | 3 | September 17 God Made Animals (Genesis 1) | 21 |
| | 4 | September 24 God Made People (Genesis 1, 2) | 29 |
| Unit 2 • Noah and Abraham | | Overview and unit activities | 37 |
| | | Bible Memory: Genesis 17:1 | |
| Lesson | 5 | October 1 Noah Builds a Boat (Genesis 6, 7) | 39 |
| | 6 | October 8 Noah and the Flood (Genesis 7–9) | 47 |
| | 7 | October 15 Abram Moves (Genesis 12) | 55 |
| | 8 | October 22 Abram and Lot (Genesis 13) | 63 |
| | 9 | October 29 Abraham and Sarah Have a Baby (Genesis 17, 18, 21) | 71 |
| Unit 3 • Joseph and Samuel | | Overview and unit activities | 79 |
| | | Bible Memory: 1 Samuel 12:20 | |
| Lesson | 10 | November 5 Joseph as a Boy (Genesis 37, 39) | 81 |
| | 11 | November 12 Joseph Serves God All His Life (Genesis 39, 41, 42, 45, 47) | 89 |
| | 12 | November 19 Samuel as a Boy (1 Samuel 1–3) | 97 |
| | 13 | November 26 Samuel Serves God All His Life (1 Samuel 3, 8–10, 12) | 105 |



Your opinions are important to us! We value your experience and listen carefully to your comments—guiding our curriculum development and improving HeartShaper. Go to HeartShaper.com/Opinions to take our short, 12 question survey and receive a free activity book download.

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How to Use HeartShaper[®]

Welcome to HeartShaper Children's Curriculum!

With HeartShaper Children's Curriculum, your students will be engaged in Bible stories through multisensory learning, Bible skill-building activities, and focused life application.

Here's how to start

- Pray for God's help to guide children as they learn about God, Jesus, and the church.
- Familiarize yourself with the teacher guide. Each lesson includes material for two complete hours of teaching.
- Use all the HeartShaper teaching tools.

How the lessons are organized

- 1 Getting Started:** Children are introduced to the Bible story or lesson focus
- 2 Bible Discovery:** Children sing and pray to God. They learn a Bible story and Bible verse.
- 3 Grow and Go:** Children apply the Bible story lesson to their young lives.


2+ Hours of material: **Extra Hour** includes the same types of activities as the first hour—**More! Getting Started, More! Bible Discovery, More! Grow and Go.**

Want more of an overview?

Go to www.heartshaper.com/for-teachers. Look at the Overview by Age Level, and click on Pre-K & K. Whether you're new to HeartShaper curriculum, not sure how to use the different parts of the curriculum, have never taught, or haven't taught for a while, take a few minutes to go through this overview. You'll be glad you did!

Important things to know

- **Bible Memory** lists the passage children will learn in each unit.
- **Focus** is the main thought that children will learn and remember in each lesson.



Jesus Stops a Storm

Lesson 1

Scripture: Mark 4:35-41
Bible Memory: Psalm 147:5
 "Our Lord is great and very powerful. There is no limit to what he knows" (UCB)
 "Great is our Lord, and of great power; his understanding is infinite." (KJV)
Focus: ♥ Jesus has power to stop a storm.

Heart to Heart Teacher Devotion
 Power can be a scary word to young children, who sometimes feel powerless in the life situations they experience or see on TV. Think about how God has used His power to help you. As you teach this unit of lessons, assure children that because God is good and He loves us, we can trust Him to use His power for our good in all situations.

Bible Background for the Teacher
 After an extremely busy day, Jesus sought rest by going to a thinly settled district on the east side of the Sea of Galilee. The Sea of Galilee is low in altitude and surrounded by mountains. Violent storms can come up with great suddenness as winds sweep down the hillsides and across the sea. Jesus rebuked the winds and sea as though they were people, thus demonstrating His power over the forces of nature. (See also Matthew 8:23-27 and Luke 8:22-25.)

Lesson 1 at a Glance

| 1 GETTING STARTED Use one or more of these learning centers to help children explore wind and waves. | <ul style="list-style-type: none"> Quick Step Moving Like Wind and Waves Option Exploring Waves Option Dynamic Drama (unit center) | HeartShaper Materials <ul style="list-style-type: none"> • Resources CD • none • none | Other Materials <ul style="list-style-type: none"> • CD player • dishpan, water, plastic smocks, spoons, whisks, toy boats, straws • unit center supplies, blue and brown baggie sheets, Bible-times costume, spray bottle with water |
|--|--|--|---|
| 2 BIBLE DISCOVERY Use all these activities to help children tell what happened when Jesus was in the boat. | <ul style="list-style-type: none"> Option Sing and Pray Bible Time Jesus Stops a Storm Bible Review Bible Memory | <ul style="list-style-type: none"> • Resources CD, Resources sheet 2 flip picture Bible story scenes la-1c, Teaching Picture 1 | <ul style="list-style-type: none"> • CD player, Bible, 2 metal rings, Bible-tim's costumes |
| 3 GROW AND GO Use one or more of these learning centers to help children praise Jesus for His power. | <ul style="list-style-type: none"> Quick Step Bible Memory in Motion Option Praising Jesus Game Option Praise Waves Closing the Hour | <ul style="list-style-type: none"> • Resources CD Unit 1 Bible Memory Motions printable file • none • Make-a-Share for lesson 1 • Heart Tugs issue 1 | <ul style="list-style-type: none"> • none • blue bedsheet • washable markers, blunt-tip scissors, paper, asterns • none |

- **Quick Step™** activities are easy to prepare and teach. All that's needed are the curriculum materials and normal classroom supplies.
- **Option** activities are provided for Getting Started and Grow and Go. Ideas for teaching 4-year-olds are also included. YOU choose what works best for you and the different kinds of learners in your class. Use all the activities in Bible Discovery.

Special Needs/Teaching Tools

Reach kids with special needs

HeartShaper gives the resources you need to train teachers and adapt lesson activities so you can include kids with special needs right in your Sunday school classes.



Look for this symbol throughout the teacher guide to identify activities that work well for all kids, including those with special needs.

- When you see the symbol after a title, it means the activity will work well for all kids, including those with special needs.
- When you see the symbol in the narrow column, it may give you a helpful tip on how you can tweak the activity to make it better for kids with special needs.
- Or this symbol may indicate that there's an adaptation on the *Resources* CD that will make the activity work better for kids with special needs.



Additional helps for teaching kids with special needs can be found on the *Resources* CD and at www.heartshaper.com/special-needs.

Multisensory teaching tools are an integral part of HeartShaper!

Pre-K & K Make-n-Share

Children will love the full-color activity pages designed just for them—includes sticker and WATERPAINT™ pages!



Pre-K & K Resources

These multisensory teaching tools include visual, printed, and audio resources.



Preschool/Pre-K & K Teaching Pictures

These large colorful illustrations include the Bible story printed on the back in both English and Spanish.



On the 8 sheets you'll find:

- Interactive Bible story visuals (figures, story scenes and cards, puppets)
- Photo and picture cards, games, posters



Heart Tugs family resource

This weekly paper helps children take the lesson home. In the paper you'll find:

- Read-to-me Bible stories
- Activities for 4- to 6-year-olds
- Fun family activity ideas



On the CD you'll find:

- Audio tracks—reproducible songs and music activities
- Coloring and activity pages
- Bible Memory posters and motions
- Special needs helps and teacher helps
- Scout the dog puppet patterns



For simple lesson planning, get the **Pre-K & K Teacher's Convenience Kit**. It contains one *Pre-K & K Teacher Guide*, one *Pre-K & K Make-n-Share*, the complete *Pre-K & K Resources* pack, *Preschool/Pre-K & K Teaching Pictures*, and one set of *Heart Tugs* family resource.

Go online to HeartShaper.com and SundaySchool.com

Find loads of resources for teachers and families! Sign up to receive the HeartShaper biweekly e-newsletter. Discover all the ways you can purchase your HeartShaper curriculum.

Unit 1

God Made the World

Bible Memory

Genesis 1:1, 31, *ICB*

“In the beginning God created the sky and the earth. . . . And it was very good.”

Genesis 1:1, 31, *KJV*

“In the beginning God created the heaven and the earth. . . . And, behold, it was very good.”

Pre-K & K Bible Skills

Activities in this unit of lessons will help the children

- Know the Bible is God’s special book to tell us about God and Jesus.
- Find Genesis 1 in their Bibles.
- Begin to sequence events in Bible stories.

Teacher Helps on Resources CD

See the Contents document on the CD for a complete menu of printable files for unit 1.

Especially for 4s!

Depending on the children’s motor skills, activity suggestions geared for 4-year-olds can also be used by younger 5-year-olds.

Special Needs Helps

Look for this symbol to identify activities that work well for all children, including those with special needs. Additional helps for teaching children with special needs can be found on the *Resources* CD and at www.heartshaper.com.



Online Helps

See the introductory pages for information about downloads that are available.



| Lesson | Scripture | Focus |
|---|--------------|-----------------------------------|
| Lesson 1 God Made the Sky and Earth | Genesis 1 | ♥ God made the sky and the earth. |
| Lesson 2 God Made Fish and Birds | Genesis 1 | ♥ God made fish and birds. |
| Lesson 3 God Made Animals | Genesis 1 | ♥ God made all the animals. |
| Lesson 4 God Made People | Genesis 1, 2 | ♥ God made people. |

HeartShaper Materials for Unit 1, Lessons 1-4

Pre-K & K Make-n-Share activity pages and stickers for lessons 1-4

Pre-K & K Resources

CD

Audio Tracks

“Thank You, God” (track 1)

“In the Beginning” Bible Memory song (track 4)

“God Made the World” Bible story music activity (track 7)

Animal Sounds, lesson 3 (track 10)

Printable Files

Bible Memory posters, motions, and family letters (in *ICB* and *KJV*)

Coloring pages (lessons 1-4)

Leaves and Acorns (unit 1)

Bird and Fish (lesson 2)

Animal Puppets (lesson 3)

“God Made the World” Bible story music activity (lessons 3 and 4)

Talent Show Ribbon, Backpack Tag (lesson 4)

Visuals

I Spy poster and add-ons (sheets 1 and 2)

Photo puzzles (sheet 2)

Scout quarterly poster (sheet 8)

Preschool/Pre-K & K Teaching Pictures 1-4

Heart Tugs family resource issues 1-4

Scout puppet—Use the patterns provided with the CD printable files to make a puppet, or purchase a plush dog puppet.

Extra Moments, Extra Ideas for Unit 1

Give a copy of this page to each teacher or helper. Use the activities for early arrivers, during Transition Times, or whenever there is extra time.

Welcoming New Children

"If anyone accepts children like these in my name, then he is also accepting me" (Mark 9:37). Welcoming new children into your classroom is a God-given privilege. As you begin this new quarter, be prepared to give a cheerful greeting. Let children and parents do as much as possible before entering the room: sign in, receive identification tags, and hang coats. Respect other children by having parents say good-bye at the door.

Unit 1 Bible Memory Activities

From the *Resources* CD printable files, display the unit 1 Bible Memory poster in several places around the room, making it accessible to all teachers. Using the unit 1 Bible Memory song, "In the Beginning," children can clap to the song, march around the room, or play rhythm instruments. Teach them the Bible Memory motions also found on the CD.

Send home the Family Letter found on the CD. Ask parents to reinforce the Bible Memory words each day throughout the week.

The music on the CD is reproducible. Send a CD home with each child so parents can sing the songs with their children all week long!

Quarterly Bulletin Board

From brown roll paper, cut a large tree trunk with spreading branches. Display the tree trunk on a wall at the children's eye level. Post the fall quarterly poster of Scout on a wall near the tree. Cut out autumn-colored paper leaves and acorns, using the *Resources* CD Leaves and Acorns printable file. Each week, encourage children to go to the Bible Memory tree. Have a helper listen to children say the Bible verses. When the verses are said correctly, children may select leaves or acorns, print their names on them, and add them to the tree.

Unit 1 Learning Center

For unit 1, visit your church or library and gather a collection of colorful, illustrated books that show various parts of creation. Set up a reading corner in your room. Make it cozy with comfortable pillows or beanbag chairs, a special rug or blankets.

Place the books you have selected on a low table or shelf. When children arrive or if they finish an activity early, they can go to the reading corner and choose a book about God's creation.

Make-n-Share Unit Project

The *Make-n-Share* activities for unit 1 are a unit project. For each child, provide a resealable bag labeled with the child's name. These bags will be used for storing the cards until week 4, at which time the cards will be assembled into a book.

Allergy Notice

Before class, print and fill out the Allergy Notice from the *Resources* CD for each snack that is served. Post it visibly for parents to take note. And always check your own children's information.

Mark name tags so volunteers can easily identify dietary needs.

Teaching Tip

The *Resources* CD printable files include both the *International Children's Bible* and the *King James Version* for the Bible Memory Posters, Bible Memory Motions, and Family Letters.



More Fun!

See Holiday Helps under For Teachers at www.heartshaper.com for some fall craft projects.



God Made the Sky and Earth

Lesson 1



Scripture: Genesis 1:1-19

Bible Memory: Genesis 1:1, 31

“In the beginning God created the sky and the earth. . . . And it was very good.” (*ICB*)

“In the beginning God created the heaven and the earth. . . . And, behold, it was very good.” (*KJV*)

Focus: ♥ God made the sky and the earth.











Heart to Heart Teacher Devotion

Your children may know that God created the world, but this lesson can add sight, taste, sound, smell, and touch to God’s creation. Take the time to wonder at the shape of a cloud, the taste of a raindrop, the sound of the rustling wind, and the smell and feel of a perfect flower. You will be ready to pass on to your children the amazing fact that God created our world *ex nihilo*, out of nothing!

Bible Background for the Teacher

The Hebrew word for “God” in Genesis 1:1, *Elohim*, implies God’s power and glory. Verse 2 describes the earth as it first appeared when it was called into existence—formless, empty, dark. Then God spoke! He had a plan and a purpose for everything He was about to make. The Bible says that God’s Word was carried out instantaneously. God himself named the day and night, the sky, the land, and the seas. He is ruler of all.

Lesson 1 at a Glance

| | | | |
|---|--|--|--|
| <p>1 GETTING STARTED Use one or more of these learning centers to help children <i>explore things God made on Days 1-4</i>.</p> |  Puzzles Quick Step It Fits Together  Game Creation Clues Search  Wondet Seeds of Creation | <p>HeartShaper Materials</p> <ul style="list-style-type: none"> • <i>Resources</i> sheet 2 photo puzzles • <i>Make-n-Share</i> and stickers for lesson 1, Scout puppet • none | <p>Other Materials</p> <ul style="list-style-type: none"> • none • scissors • grown plants and their seeds |
| <p>2 BIBLE DISCOVERY Use all these activities to help children <i>tell what God made on Days 1-4</i>.</p> |  Sing & Pray  Bible Time  Bible Review  Bible Memory Sing and Pray Bible Time God Made the Sky and Earth Bible Review Bible Memory | <ul style="list-style-type: none"> • <i>Resources</i> CD, <i>Resources</i> sheet 2 spyglass 1b and sheet 1 “I Spy” poster 1a, <i>Resources</i> CD Unit 1 Bible Memory Motions printable file | <ul style="list-style-type: none"> • tape, CD player, Bibles, highlighter, tape |
| <p>3 GROW AND GO Use one or more of these learning centers to help children <i>thank God for making the sky and the earth</i>.</p> |  Craft Quick Step Creation Clues Cards  Wondet Creation Grab Bag  Active Play Memory Motions Closing the Hour | <ul style="list-style-type: none"> • <i>Make-n-Share</i> and stickers for lesson 1, Scout puppet • none • Bible Memory Motions from Bible Discovery, <i>Teaching Picture 1</i> • <i>Heart Tugs</i> issue 1 | <ul style="list-style-type: none"> • washable markers, blunt-tip scissors, resealable plastic bags • paper bags, creation items (see activity) • Bible with Bible Memory highlighted from Bible Discovery • none |

Getting Started (10-15 minutes)

- 1** Use one or more of these learning centers to help children **explore things God made on Days 1-4.**

Focus

♥ God made the sky and the earth.

Welcome

- Use Scout to greet the children.
- Place a name tag on each child, gather necessary information from the adult bringing the child; then guide the child to a learning center.
- Provide a container in which children can place their offering money.

Quick Step It Fits Together

Before class, punch apart the puzzles and mix up the pieces.

SAY: **The Bible tells us that ♥ God made the sky and the earth in six days. Let's look at some things God made on the first four days.**

Encourage children to work together to match the picture pieces. Let them try silly combinations before they correctly match the pieces.

ASK: **What would it look like if the apples were growing above the sky? Or if the sun was in the ocean?**

God put everything in our world together in the right order so that we would have a perfect place to live!

Especially for 4s!

Have 4s put together one picture at a time. They can try silly combinations after all the pictures have been matched.

Creation Clues Search

Before class, cut apart a set of the lesson 1 Creation Clues cards from *Make-n-Share*. Put a dog biscuit sticker on each card (or tape a real dog biscuit to each card). Hide the cards in your room.

SAY: **The Bible tells us that ♥ God made the sky and the earth in six days. Let's look around the room for some hidden Creation Clues cards. Scout will help us find the cards by barking loudly or softly.**

Allow children to look around the room. Scout can bark louder if a child is near a card and softer if farther away. When both cards have been found, show both sides of the two Creation Clues cards.

ASK: **What are some things God made that you see on these cards? What color is that thing? How does it smell? taste? sound?** Ask appropriate questions for each item the children name.
What is your favorite thing God made?

Seeds of Creation

SAY: **The Bible tells us that ♥ God made the sky and the earth in six days. Let's look at some things God made on the third day.**

Show the seeds and plants, and ask the children to match each seed with its grown counterpart. Allow children to touch and smell the seeds and plants. Cut an apple in half and show children the star shape the seeds form. ♥ **God made the sky and the earth. He is so creative!**

ASK: **Why do you think that plant matches that seed? Does an apple seed always grow an apple? What other kinds of trees, flowers, vegetables, or fruits can you name?**

Save all visuals for reuse throughout the quarter.

Materials

Resources sheet 2 photo puzzles



Keep questions factual for concrete thinkers. Put the puzzles together wrong; then let children tell you what is wrong and help you fix the puzzles.

Materials

Scout puppet, one set of cards and stickers from *Make-n-Share* for lesson 1, scissors (optional: dog biscuits and tape)



Teaching Tip

A set of Creation Clues cards will be used throughout the unit, so be sure to keep them each week.

Materials

grown plants and seeds (Examples: apple and apple seed, ear and kernel of corn, flower and flower seed)



Cleanup

Sing "Cleanup Song," found on the *Resources* CD Teacher Helps, as you encourage children to help clean the room.



Focus

♥ God made the sky and the earth.

Bible Discovery (20–25 minutes)

2 Use all these activities to help children **tell what God made on Days 1–4.**

Materials

Resources sheet 2
spyglass 1b, tape,
Resources CD tracks 1 and 4,
CD player



Before Class

Fold the spyglass in half and
tape closed.

Materials

Resources sheet 1
“I Spy” poster 1a and
sheet 2 spyglass 1b, Bibles



See the Special Needs
Tip article on the
Resources CD for a way to help
children who struggle with visual
perception. The Seeing Clearly
tip can be used for all lessons in
this unit.

Materials

“I Spy” poster and
spyglass used in
Bible Time



Materials

Bible, highlighter,
Resources CD Unit 1
Memory Motions printable file,
tape



Sing and Pray

Sing “Thank You, God” (verse 1) and “In the Beginning.”

PRAY: God, thank You for making the sky and the earth. We are so glad to learn from the Bible how You made our world. In Jesus’ name, amen.

Show the spyglass. **ASK: Have you ever wanted to be a detective, looking for clues about how something happened? Today we’re going to look at some clues to find out what happened when ♥ God made the sky and the earth.**

Bible Time

Display the “I Spy” poster. **SAY: For our first clue, we need to look in our Bibles.** Help children open their Bibles to the book of Genesis. Point out the word *Genesis*. **The Bible tells us what it was like before anything was on the earth. In the book of Genesis, it says there was nothing on the earth. There was no air or land or light. Everything was dark and without any kind of shape.**

But then something happened! God spoke. On the first day, God said, “Let there be light.” And just like that, there was light! Clap your hands together once. Have children do so too.

On the second day, God made the sky and the air we breathe. Have everyone take a deep breath and let it out. **Raise your hand if you see the sky on our poster.** Place the spyglass over the sky.

On the third day, God made the dry ground appear. Then God said, “Let the land have plants!” All of a sudden, trees and vegetables and flowers and grass appeared on the ground. Which of these creations do you see on our poster? Place the spyglass over each item as the children name it. **God saw that the land and the plants were good.**

On the fourth day, God made the sun, moon, and stars. Do you see any of these things on our poster? Place the spyglass over the sun, moon, and stars. **God saw that the sun, moon, and twinkling stars were good.**

In just four days God had created a beautiful and bright world!

Bible Review

Let children take turns placing the spyglass over various items on the poster. The children can say together on what day God made that item.

ASK: On what day did God make light? (Day 1)

When did God make the sky? (Day 2)

When did God make the dry ground and plants? (Day 3)

When did God make the sun? the moon? the stars? (Day 4)

Bible Memory Genesis 1:1, 31

Before class, highlight Genesis 1:1, 31 in your Bible. Print and display the motions from the CD.

SAY: Genesis is the very first book of the Bible, God’s special book. In Genesis, we learn about the time when ♥ God made the sky and the earth. Show the Bible Memory in your Bible. Read aloud the verse and ask the children to say it with you. Begin teaching the motions to the children.

Grow and Go (15-20 minutes)

- 3** Use one or more of these learning centers to help children **thank God for making the sky and the earth.**

Focus

♥ God made the sky and the earth.

Quick Step Creation Clues Cards

SAY: **Scout is thankful that ♥ God made the sky and the earth. Nod Scout's head. We can thank God too. Every time you name something to thank God for, Scout will give you a dog biscuit sticker to put on one of your Creation Clues cards.**

Help children cut out the cards. As they complete the cards, guide them to name things God created on each day. Have Scout give each child one sticker for each of the first four days of creation. Help children print their names on their cards. Put each child's cards in a separate plastic bag. Keep everyone's cards as more will be added throughout the unit.

ASK: **Do you remember what God made on the very first day? (light) What is something in the sky that you can thank God for? What is a plant that God made on Day 3?**

Creation Grab Bag

Before class, place each creation item in a separate bag.

SAY: **We can be thankful because ♥ God made the sky and the earth. Let's take turns discovering some things we can thank God for.**

Have children sit in a circle. Pass one bag around the circle, and let children take turns touching the object in the bag without looking inside the bag. After everyone has had a turn, let children guess the object. They can thank God by naming something special about that object—how it feels, looks, smells, sounds, or tastes. Repeat with several bags.

ASK: **How does an apple taste? How does that make you thankful? I'm so thankful God made smooth, cold rocks! What are you thankful God made?** Take time to play with the children.

Memory Motions

SAY: **Let's learn the words in our Bibles that tell us that ♥ God made the sky and the earth. Then we'll thank God for what He made.**

Show children the words in your Bible as you read them aloud. Say the words together. Say the Bible Memory again, adding the motions. Between times of saying the Bible Memory, ask children to name things they are thankful God made. They can look at the teaching picture for ideas.

ASK: **Why are you thankful God made the sun? What will you say to God for making splishy, splashy water?** Allow each child to say a thank-You prayer to God.


Especially for 4s!

Teach only the first part of the Bible Memory and choose fewer motions. Point to items on the teaching picture that children can thank God for.

Closing the Hour


• Be sure children who are leaving now have their activity projects and a copy of today's *Heart Tugs*. Note: A *Family Together Time* page is available online for families to download. See www.heartshaper.com.

Materials

Scout puppet,  *Make-n-Share* and stickers for lesson 1, washable markers (or crayons), blunt-tip scissors, resealable plastic bags




Materials

paper bags, creation items (Examples: rock,  *Wondet*, small stick, potato, apple)



Some children with sensory issues may not want to reach into a bag to feel something unknown. Offer the choice of simply passing the bag to the next person. They can explore the item when it is revealed.

Materials

Bible with Bible Memory highlighted and  *Resources* CD Unit 1 Bible Memory Motions from Bible Discovery, *Teaching Picture* 1

God Made the Sky and Earth

Lesson 1 Extra Hour



Scripture: Genesis 1:1-19

Bible Memory: Genesis 1:1, 31

“In the beginning God created the sky and the earth. . . . And it was very good.” (ICB)

“In the beginning God created the heaven and the earth. . . . And, behold, it was very good.” (KJV)

Focus: ♥ God made the sky and the earth.

Heart to Heart Teacher Devotion

Your children may know that God created the world, but this lesson can add sight, taste, sound, smell, and touch to God’s creation. Take the time to wonder at the shape of a cloud, the taste of a raindrop, the sound of the rustling wind, and the smell and feel of a perfect flower. You will be ready to pass on to your children the amazing fact that God created our world ex nihilo, out of nothing!

Bible Background for the Teacher

The Hebrew word for “God” in Genesis 1:1, *Elohim*, implies God’s power and glory. Verse 2 describes the earth as it first appeared when it was called into existence—formless, empty, dark. Then God spoke! He had a plan and a purpose for everything He was about to make. The Bible says that God’s Word was carried out instantaneously. God himself named the day and night, the sky, the land, and the seas. He is ruler of all.

Lesson 1 at a Glance—Extra Hour

1 MORE! GETTING STARTED

Use one or more of these learning centers to help children *explore things God made on Days 1-4*.



Quick Step
Scout’s Creation Clues

Wonderful Water!

Creation Texture Pictures

HeartShaper Materials

- Scout puppet

- none

- none

Other Materials

- none

- ice, ice bucket, paper towels
- creation items (see activity), sidewalk chalk, hair spray, plain white paper, tape

2 MORE! BIBLE DISCOVERY

Use all these activities to help children *tell what God made on Days 1-4*.



More! Sing and Pray

Bible Time—Another Way!
God Made the Sky and Earth

More! Bible Review

More! Bible Memory

- *Resources CD, Teaching Picture 1, Resources CD Unit 1 Bible Memory Motions printable file*

- CD player, Bibles, flashlight, construction paper strips

3 MORE! GROW AND GO

Use one or more of these learning centers to help children *thank God for making the sky and the earth*.



Quick Step
Scout Puppet Story

“It Is Good!”

Saying Good-bye

- Scout puppet

- *Heart Tugs* issue 1

- *Heart Tugs* issue 1

- grass clippings, tree twig, 2 small rocks

- none

- none

More! Getting Started (10–15 minutes)

- 1** Use one or more of these learning centers to help children **explore things God made on Days 1–4.**

Focus

♥ God made the sky and the earth.

Transition Time

- Greet new arrivers, giving each a name tag.
- Play a game of Duck, Duck, Goose, using the words “Dark, dark, light.” When a child taps another child on the head and says “light,” the child tapped says “God made the sky and the earth!” The two children exchange places, and the game continues.
- Serve a snack. Follow your church’s policy for restroom breaks.

Quick Step Scout’s Creation Clues

Show Scout. SAY: **Scout is so glad that ♥ God made the sky and the earth. He wants you to guess some of his favorite things that God made.**

Have Scout whisper to you; then give children clues, such as the ones suggested below. Children can guess what creation you are describing. Then let the children take turns giving clues for Scout and others to guess.

- **I’m thinking of something God made on Day 4 that is big and round and bright. It shines at night.** (moon)
- **I’m thinking of something God made on Day 3 that is yellow and sweet. Monkeys love to eat these, and so do boys and girls.** (bananas)

Wonderful Water!

SAY: **We are learning about how ♥ God made the sky and the earth. I am holding one of the most wonderful things God made. People can’t live without this special thing. Plants and animals can’t live without it. I am going to let each of you hold some of this special thing God made.**

Offer ice to each child who wants to hold a piece over a paper towel. Ask children to watch what happens when they hold the ice in their warm hands. Then allow each child to eat small pieces of ice.

- ASK: **What is this special thing God made?** (ice, water)
What happens when you hold it in your hand? (it melts)
What are some ways we use water? (bathing, drinking, watering flowers)

Creation Texture Pictures

SAY: **♥ God made the sky and the earth in just one week. Let’s look at some things God made.**

Help each child tape two sides of a full sheet of paper to his workspace. Allow each child to choose a creation item to lay on the full sheet. Place a half sheet of paper over the item and tape it at the corners to the full sheet beneath. The child should use the flat edge of the chalk and rub it across the paper to bring out the texture of the creation item. Spray the chalk rubbing with hair spray to fix it in place on each picture.

- ASK: **What thing that God made did you rub on your paper?**
Are the creations smooth or rough or prickly?

Especially for 4s!

Use crayons and leaves. The leaves are easier to work with, and the crayons will not rub off onto clothes and faces.

Save all visuals for reuse throughout the quarter.

Materials

Scout puppet



Make this activity tangible. Have objects (or pictures of objects) for children to see and hold.

Materials

small pieces of ice in ice bucket, paper towels



Materials

creation items
(Examples: different types of leaves, stones, tree bark, sticks), sidewalk chalk, hair spray, plain white paper, tape (optional: crayons)



Focus

♥ God made the sky and the earth.

More! Bible Discovery (20–25 minutes)

2 Use all these activities to help children **tell what God made on Days 1–4.**

Materials

Resources CD track 1,
CD player, Bibles



More! Sing and Pray

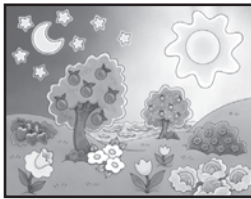
Sing “Thank You, God” (verse 1).

PRAY: Dear God, thank You for giving us the Bible to help us learn how You made our world. In Jesus’ name, amen.

Help children open their Bibles to the book of Genesis and point to the word *Genesis*. **The very first book of the Bible tells us that God made the world in just one week. Do you know how much time is in a week? Let’s say the days of the week together.** Say the days aloud slowly. **You can help me tell what God made on the first four days.**

Materials

Teaching Picture 1



Bible Time—Another Way!

Show the teaching picture. **SAY: This picture shows some of the things God made when ♥ God made the sky and the earth. Each time I tell you something God said, cup your hands around your mouths and repeat in big, deep voices what God said.** Demonstrate; then tell the Bible lesson.

On the first day, God spoke into the black, empty, cold space. He said, “Let there be light.” Repeat phrase in deep voices: “Let there be light.” **God called the light “day,” and He called the darkness “night.”**

On the second day, God spoke again. He said, “Let there be sky.” Repeat phrase.

On the third day, God said, “Let dry ground appear.” Repeat phrase. **Then God said, “Let there be plants.”** Repeat phrase. **Immediately the earth was filled with trees, grass, flowers, fruits, and vegetables!**

On the fourth day, God said, “Let there be lights in the sky.” Repeat phrase. **One light ruled the day—the sun. The other shone at night—the moon. God made twinkling stars too. And God saw that they were all good.**

Teaching Tip

The Resources sheet 1 poster 1a can also be used for this Bible Time.

More! Bible Review

SAY: Let’s light up some of the things God made on each of the days of creation. Review the things God made on each day. Then call out a day. Allow children to take turns shining the flashlight onto the teaching picture to show something God made on that day.

ASK: What did God make on Day 1? Day 2? Day 3? Day 4?

Can you shine the light on your favorite thing God made?

Materials

Teaching Picture 1,
flashlight



Materials

Resources CD Unit 1
Bible Memory Motions
printable file, Bibles, construction
paper strips to use as bookmarks,
Resources CD track 4, CD player



More! Bible Memory Genesis 1:1, 31

Before class, print and display the motions from the CD.

SAY: When we learn Bible Memory verses, we are learning from God’s special book, the Bible. Today’s Bible Memory, Genesis 1:1, 31, is from the very first book of the Bible. Let’s find Genesis 1 in our Bibles.

Help the children open their Bibles to the first page of Genesis. As each child finds the page, mark the page with a bookmark. Then ask the children to practice opening their Bibles to the marked pages. Teach the Bible Memory motions; then sing “In the Beginning” as you do the motions together.

ASK: What book tells us ♥ God made the sky and the earth? (Bible)

Teaching Tip

Provide extra Bibles so each child can have one. Depending on the skill level of your children, you may need to place bookmarks in their Bibles before the activity.

More! Grow and Go (15-20 minutes)

3 Use one or more of these learning centers to help children **thank God for making the sky and the earth.**

Focus

♥ God made the sky and the earth.

Quick Step “Scout’s Work and Play Day”

SAY: **Scout, what is on your head? It looks like grass.** Scout nods, then whispers to you. **Oh, sounds like you had a good day! Listen, children, and I’ll tell you about Scout’s day.**

Scout was sleeping in his doghouse when he heard a loud whirrrrr. Scout’s people family had come outdoors, and Dad was mowing the grass. Scout knew he could help. He picked up some twigs that had fallen into the yard. Scout picks up twig. Maybe he would get to play fetch later!

Scout lay in the warm sun and watched for dangerous enemies—like cats and rabbits. Scout lies down, peering back and forth. Scout watched as Mom dug around some flowers. The children pulled weeds and watered flowers. Scout dug in the dirt too. Scout pretends to do so. He found two smooth rocks. Scout gives you the rocks. Scout rolled in the fresh, green grass. Scout rolls.

Then Scout saw something he really liked! The children had ice-cream cones. Scout jumped up and ran over to the children. They laughed as he licked up a drip of ice cream. Scout pretends to lick. Finally, Scout lay on the soft grass in the shade of a big tree. Scout sighed a happy sigh and took a long nap. Scout cradles in your arm.

ASK: **What did Scout enjoy that God made?** (sun, rocks, grass, tree)

What are you thankful for that God made? What can you say to thank God? Encourage each child to say a thank-You prayer to God.

“It Is Good!”

SAY: ♥ **God made the sky and the earth in just one week. Let’s learn a rhyme to help us remember all the wonderful things God made on Days 1-4.**

Give each child a copy of today’s *Heart Tugs*. Teach children the rhyme “It Is Good!” Look at the pictures and practice doing the motions together.

ASK: **What things that God made on Days 1-4 are you thankful for? Let’s thank God together for those things.** Do so.

Epecially for 4s!

Ask children to listen to you say the rhyme and imitate you as you do the motions. Don’t expect them to be able to say the words with you.

Saying Good-bye

• As children wait for parents to come, play Dark, Dark, Light from Transition Time.

• Be sure children have projects made in class and a copy of today’s *Heart Tugs*. Encourage parents to do the activities and talk about the things God created on Days 1-4. Note: *A Family Together Time* is available online for families to download. See www.heartshaper.com.

Materials

Scout puppet,
grass clippings, tree twig,
2 small rocks



Before Class

Put some grass on Scout’s head.



When asking children what they are thankful for, offer picture or word choices. (Examples: “Are you thankful for a sister or a brother?” “Are you thankful for a family car or a minivan?”)

Materials

Heart Tugs issue 1



Teaching Tip

Encourage children to stand and use large sweeping motions. This is a good large-muscle activity for 4s and 5s.

Cleanup

Divide the class into teams. Give each team an area to clean. Praise team members as they complete their tasks.



Just For You

A Teacher's Vision

Why We Teach Kids

Adults send messages to kids all the time—by their behavior. Sometimes these messages discourage kids, demean their worth or diminish their hope.

But a Sunday School teacher who arrives week after week to faithfully love and look at, smile and listen to kids, sends messages through behavior, too.

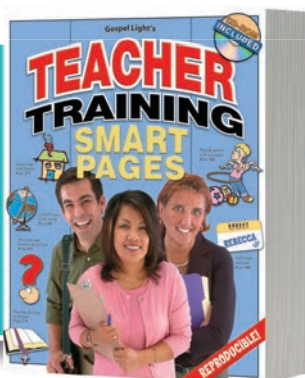
Those messages say:

“You are important to me and to God. I choose to spend time with you.”
“Your opinions and feelings matter to me because who you are matters to God.”
“You are valuable—not someday, but now. You are not a problem to me.
You are God's gift. I am glad you are here!”

Where else in the world can a disheartened kid find such affirmation?
What better way could a lonely kid
find the welcome, acceptance and love that is in Christ?

This is how God's kingdom comes—week after week, building life upon life. To become faithful givers of such cheerful loving and patient teaching, we must surrender ourselves to the love of God in Jesus Christ. Only He can empower us to love unselfishly, consistently and genuinely—so that what we do sends the message that is truly from His heart.

Then our behavior will say that even without monetary compensation, without applause or appreciation, we choose to love them purely because we value them for who they are, because we know Jesus loves them and because we know eternity would not be complete without their shining faces.




For more inspiration and training, you'll want to get a copy of *Teacher Training Smart Pages*. Available from your Christian retailer or at SundaySchool.com



Shape hearts. Change lives.

HeartShaper helps kids grow to know and love God and His Word—and live it out!

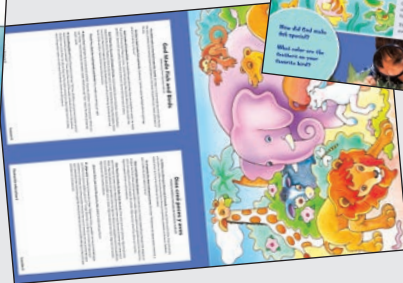
What makes HeartShaper unique?

- Kids take five journeys through the Bible by the time they reach 6th grade.
- Bible skills, integrated into each lesson, build on each other from one age level to the next.
- Activity options are included in most steps of each lesson.
- *Quick Step™* activities, easy to prepare and teach, require no materials other than the curriculum and common classroom supplies.
- Special needs friendly activities are integrated into each lesson.  Additional resources are available at www.heartshaper.com/special-needs.

You'll want to use all the multisensory teaching tools provided with HeartShaper:



Pre-K & K
Make-n-Share



Preschool/Pre-K & K Teaching Pictures

Heart Tugs



Pre-K & K
Resources



Products sold separately or in a kit

Plus, check out **FREE** online resources at www.heartshaper.com.