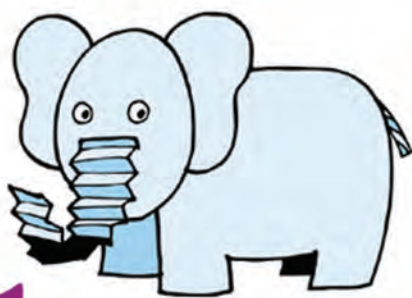


The

Big Book of Bible Crafts



For ages 3 to 12

REPRODUCIBLE

Fun for:

- *Sunday School*
- *Christian Schools*
- *Day Care*
- *Home Schools*
- *Camps*
- *Cell Groups*
- *Midweek Programs*
- *Church Retreats*
- *Family Time*

HOW TO MAKE CLEAN COPIES FROM THIS BOOK

YOU MAY MAKE COPIES OF PORTIONS OF THIS BOOK WITH A CLEAN CONSCIENCE IF

- you (or someone in your organization) are the original purchaser;
- you are using the copies you make for a non-commercial purpose (such as teaching or promoting your ministry) within your church or organization;
- you follow the instructions provided in this book.

HOWEVER, IT IS ILLEGAL FOR YOU TO MAKE COPIES IF

- you are using the material to promote, advertise or sell a product or service other than for ministry fund-raising;
- you are using the material in or on a product for sale; or
- you or your organization are not the original purchaser of this book.

By following these guidelines you help us keep our products affordable.

Thank you,
Gospel Light

Permission to make photocopies or to reproduce by any other mechanical or electronic means in whole or in part any designated* page, illustration or activity in this book is granted only to the original purchaser and is intended for noncommercial use within a church or other Christian organization. None of the material in this book may be reproduced for any commercial promotion, advertising or sale of a product or service. Sharing of the material in this book with other churches or organizations not owned or controlled by the original purchaser is also prohibited. All rights reserved.

*Pages with the following notation can be legally reproduced: © 2000 by Gospel Light. Permission to photocopy granted. *The Big Book of Bible Crafts*



Publisher, William T. Greig

Senior Consulting Publisher, Dr. Elmer L. Towns

Publisher, Research, Planning and Development, Billie Baptiste

Managing Editor, Christy Weir

Senior Consulting Editors, Dr. Gary S. Greig, Wesley Haystead, M.S.Ed.

Senior Editor, Theological and Biblical Issues, Bayard Taylor, M.Div.

Editor, Kim Sullivan Fiano

Associate Editor, Karen Stimer

Assistant Editor, Linda Bossoletti

Designer, Lori Hamilton

Unless otherwise indicated, Scripture quotations are taken from the *Holy Bible, New International Version*®. Copyright © 1973, 1978, 1984 by International Bible Society. Used by permission of Zondervan Publishing House. All rights reserved.

Other version used is:

KJV—King James Version. Authorized King James Version.

CONTENTS

Introduction to <i>The Big Book of Bible Crafts</i>	5
Bible Bits.....	6
Crafts with a Message	6
Be Prepared	7
Helpful Hints	8

SECTION ONE/PREKINDERGARTEN-KINDERGARTEN

CRAFTS FOR YOUNG CHILDREN

OLD TESTAMENT

CREATION

"Things God Made" Book.....	10
"Garden of Eden" Picture	11
Long-Neck Giraffe	12
Crawling Creatures Bug Jar.....	14
Handprint Banner	16

NOAH

Rainbow Glass Vase.....	17
Noah's Rain Cloud.....	18
Noah's Flood Mud Mat	20

ABRAHAM

"Stars in the Sky" Mobile.....	21
--------------------------------	----

JOSEPH

Dreaming Joseph Puppet	23
------------------------------	----

MOSES

Baby Moses in a Basket	25
Salty Sea Jar	26
Desert Sand Painting	27
"Part the Water" Picture.....	28

GIDEON

Gideon's Torch.....	30
---------------------	----

DAVID

Praise Shaker	31
---------------------	----

David's Harp	32
Fuzzy Lamb	34

SOLOMON'S TEMPLE

Lil' Worker's Apron	35
---------------------------	----

ELIJAH

Raven Puppet.....	37
-------------------	----

SHADRACH, MESHACH AND ABEDNEGO

"Three Men in a Fire" Stick Puppets	39
--	----

DANIEL

Lion Puzzle Magnet	40
--------------------------	----

JONAH

Spouting Whale	42
Jonah Shaker	44

NEW TESTAMENT

JESUS' BIRTH

Paper-Plate Angel.....	45
The Baby Jesus Doll	46
Mary and Joseph Manger Scene	47
"Jesus is Born" Stained-Glass Picture.....	49

JESUS' LIFE

Peter's Boat.....	51
Paper-Bag Fish.....	52
Miracle Picture	53
Helper Bee Note Holder.....	54
Stand-Up Sycamore Tree.....	55
Zacchaeus Puppet Theater	57
Clay Coins	59
Hosanna Streamers	60

JESUS' RESURRECTION

New Life Butterfly	61
Clothespin Angel	63
"He Is Risen" Shadowbox.....	64

CHRISTIAN LIFE

Praying Hands Book	66
Prayer Place Mat	67
Praying Hands Design.....	68
Sunshine Mobile	69
Flip-Flop Face	70
Love Medallion.....	71
Heart Magnet	72
"Do Good" Pie	73
"Build the Castle" Picture	74
Church Window Frame	76
"Surprise Me" Picture.....	78

CONTENTS

SECTION TWO/GRADES 1-6

CRAFTS FOR ELEMENTARY CHILDREN

OLD TESTAMENT

CREATION

- Creation Window80
- "God's World" Paperweight81
- Flutter Butterfly82
- Nature Bookmark84

ADAM AND EVE

- Adam's Animal Magnets85
- "Garden of Eden" Frame.....86
- "Good Choice" Apple88

NOAH

- Stand-Up Ark Animals.....90
- Drip-Drop Raindrop Game92
- Rainbow Bookmark.....93
- Rainbow Reminder94
- Noah Puppet or Plant Stick96

JOSEPH

- "Joseph's Coat" Pencil Holder ..98

MOSES

- Moses Key Ring100

DAVID

- David's Sheep101
- "Little Lamb" Can.....102

SHADRACH, MESHACH AND ABEDNEGO

- "Shadrach, Meshach and
Abednego" Pop-Up104
- "Fiery Furnace" Candle106

DANIEL

- Pom-Pom Lion107
- Lion Crayon Holder.....108

JONAH

- "Jonah and the Big Fish"
Shadowbox109

BIBLE CHARACTERS

- Bible Character Doll111
- Bible People Puppets112

NEW TESTAMENT

JESUS' BIRTH

- "The Three Kings and Star"
Puppets114
- Paper-Bag Angel116
- Seashell Angel Ornament119
- Spool Stable Animals.....120

JESUS' LIFE

- Dove Light-Switch Cover122
- Disciple Museum124
- Zacchaeus, You Come Down..126
- "Peter's Boat" Bookmark.....129
- Happy Healed Man130
- Lilies of the Field132
- "Loaves and Fishes" Basket134

THE LORD'S PRAYER

- Paw-Print Bookmark136
- "Lord's Prayer" Place Mat138
- "Lord's Prayer" Plaque.....140
- "Daily Bread" Magnet142

JESUS' PARABLES

- Master's Money Bag..... 143
- "Prodigal Son"
Finger Puppets144
- Feed the Pig.....147

JESUS' RESURRECTION

- Angel Bookmark148
- Clothespin Cross150
- Easter Cross151

CHRISTIAN LIFE

- "I Love Jesus" Bookmark152
- Rock Mosaic.....153
- Prayer Journal154
- "God's Word" Collection156
- Seed-Packet Bookmark157
- "New Creation" Butterfly.....158

- INDEX.....159-160

INTRODUCTION TO THE BIG BOOK OF BIBLE CRAFTS

BIBLE CRAFT CREATIONS

Children love to make things; and as a parent, teacher or craft leader, one of the most important gifts you can give your children is to encourage their artistic expression. *The Big Book of Bible Crafts* will give your children the opportunity for creativity while reinforcing Bible truths, stories and Bible verses. Children and adults alike learn while *doing*. Although cutting, gluing and coloring may seem like child's play, your children will learn and retain their Bible lessons through these hands-on activities.

The *Big Book of Bible Crafts* is divided into two sections—Crafts for Young Children (Prekindergarten-Kindergarten children) and Crafts for Elementary Children (Grades 1-6). In each section, these Bible-related crafts are arranged in biblical order. We hope that you and your students will enjoy many fun-filled hours creating these projects from *The Big Book of Bible Crafts*.

PERSONALIZE IT!

We encourage you to use *The Big Book of Bible Crafts* as a basis for your craft program. You, as the teacher, parent or craft leader, play an essential role in leading enjoyable and successful craft projects for your children.

Feel free to alter the craft materials and instructions to suit your children's needs. Consider what materials you have on hand, what materials are available in your area and what materials you can afford to purchase. In some cases, you may be able to substitute materials you already have for the suggested craft supplies.

In addition, don't feel confined to the crafts in a particular age-level section. You may want to adapt a craft for younger or older age levels by utilizing the simplification or enrichment ideas provided for certain crafts.



THREE STEPS TO SUCCESS

What can you do to make sure craft time is successful and fun for your children? First, encourage creativity in each child! Remember, the process of creating is more important than the final product. Provide a variety of materials with which children may work. Allow children to make choices on their own. Don't expect every child's project to turn out the same. Don't insist that children "stay in the lines."

Second, choose projects that are appropriate for the skill level of your students. Children become easily discouraged when a project is too difficult for them. Keep your children's skill levels in mind when choosing craft projects. Finding the right projects for your students will increase the likelihood that all will be successful and satisfied with their finished products.

Finally, show an interest in the unique way each child approaches a project. Affirm the choices he or she has made. Treat each child's final product as "very creative"!

The comments you give a child today can affect the way he or she views art in the future—so make it positive! Remember: The ability to create is part of being made in the image of God, the ultimate creator!



BIBLE BITS

Each craft in this book includes a section entitled *Bible Bits*. These sections are designed to help you enhance craft times with thought-provoking conversation that is age appropriate. The conversation relates to the Bible story that each craft represents and will reinforce your children's Bible learning. If your craft program includes large groups of children, you may want to share these conversation suggestions with each helper who can in turn use them with individuals or small groups.

CRAFTS WITH A MESSAGE

Many of the projects in *The Big Book of Bible Crafts* can easily become crafts with a message. Children can create slogans or poetry as part of their projects; or you may want to provide photocopies of an appropriate poem, thought or Bible verse for children to attach to their crafts. Below are some examples of ways to use verses and words to enhance the craft projects in this book.



BE PREPARED

IF YOU ARE PLANNING TO USE CRAFTS WITH A CHILD AT HOME, HERE ARE THREE HELPFUL TIPS:

- Focus on the crafts in the book designated for your child's age, but don't ignore projects that are listed for older or younger ages. Elementary-age children enjoy many of the projects geared for preschool and kindergarten children. And younger children are always interested in doing "big kid" things. Just plan on working along with the child, helping with tasks the child can't handle alone.
- Start with projects that call for materials you have around the house. Make a list of the items you do not have that are needed for projects you think your child will enjoy. Plan to gather those supplies in one expedition.
- If certain materials seem too difficult to obtain, a little thought can usually lead to appropriate substitutions. Often the homemade version ends up being an improvement over the original plan.



IF YOU ARE PLANNING TO LEAD A GROUP OF CHILDREN IN DOING CRAFT PROJECTS, KEEP THESE HINTS IN MIND:

- Choose projects that will allow children to work with a variety of materials.
- Make your selection of all projects far enough in advance to allow time to gather all needed supplies in one coordinated effort. Many projects use some of the same items.
- Make up a sample of each project to be sure the directions are fully understood and potential problems can be avoided. **You may want to adapt some projects by simplifying procedures or varying the materials required.**
- Many items can be acquired as donations from people or businesses if you plan ahead and make your needs known. Many churches distribute lists of needed materials to their congregations and communities and are able to provide craft supplies at little or no cost. Some items can be brought by the children themselves.
- In making your supplies list, distinguish between items that each individual child will need and those that will be shared among a group.
- Keep in mind that some materials may be shared among more than one age level, but this works only if there is good coordination between the groups. It is extremely frustrating to a teacher to expect to have scissors, only to discover another group is using them. Basic supplies that are used repeatedly in craft projects, such as glue, scissors, felt pens, etc., should usually be provided to every group.

HELPFUL HINTS

USING GLUE WITH YOUNG CHILDREN

Since preschoolers have difficulty using glue bottles effectively, you may want to try one of the following procedures. Purchase glue in large containers (up to one-gallon size).

- Pour small amounts of glue into several shallow containers (such as margarine tubs or the bottoms of soda bottles).
- Dilute glue by mixing a little water into each container.
- Have children use paintbrushes to spread glue on their projects.



OR

- Pour a small amount of glue into a plastic margarine tub.
- Give each child a cotton swab. The child dips the cotton swab into the glue and rubs glue on project.
- Excess glue can be poured back into the large container at the end of each session.

CUTTING WITH SCISSORS

When cutting with scissors is required for crafts, take note of the fact that some of the children in your class may be left-handed. It is very difficult for a left-handed person to cut with scissors that were designed to be used with the right hand. Have available in your classroom two or three pairs of left-handed scissors. These can be obtained from a school supply center.



USING ACRYLIC PAINTS

Acrylic paints are required for several of the projects. Our suggestions:

- Provide smocks or old shirts for your children to wear, as acrylics may stain clothes.
- Acrylics can be expensive for a large group of children. To make paint go further, squeeze a small amount into a shallow container and add water until mixture has a creamy consistency. Or you may use acrylic house paints.
- Fill shallow containers with soapy water. Clean paintbrushes before switching colors and immediately after finishing project.



SECTION ONE/ PREKINDERGARTEN-KINDERGARTEN CRAFTS FOR YOUNG CHILDREN

Craft projects for young children are a blend of “I wanna do it myself!” and “I need help!” Each project, because it is intended to come out looking like a recognizable something, usually requires a certain amount of adult assistance—in preparing a pattern, in doing some cutting, in preselecting magazine pictures, in tying a knot, etc. The younger the child, the more the adult will need to do, but care must always be taken not to rob the child of the satisfaction of his or her own unique efforts. Neither must the adult’s desire to have a nice finished project override the child’s pleasure at experimenting with color and texture. Avoid the temptation to do the project for the child or to improve on the child’s efforts.

Some of the crafts have enrichment and simplification ideas included with them. An enrichment idea

provides a way to make the craft more challenging for the older child. A simplification idea helps the younger child complete the craft more successfully. If you find a child frustrated with some of the limitations of working on a structured craft—although most of the projects in this book allow plenty of leeway for children to be creative—a child’s frustration may be a signal that the child needs an opportunity to work with more basic, less structured materials: blank paper and paints, play dough or abstract collages (gluing miscellaneous shapes or objects onto surfaces such as paper, cardboard or anything else to which glue will adhere). Remember the cardinal rule of thumb in any task a young child undertakes: *The process the child goes through is more important than the finished product.*



"THINGS GOD MADE" BOOK

(15-20 MINUTES)

Materials

- ◆ Fun Foam in various colors
- ◆ wide-tip permanent felt pens

For each child—

- ◆ five resealable plastic sandwich bags
- ◆ several flat nature items (leaves, flowers, small pebbles, etc.)

Standard Supplies

- ◆ craft glue
- ◆ scissors
- ◆ stapler and staples
- ◆ ruler

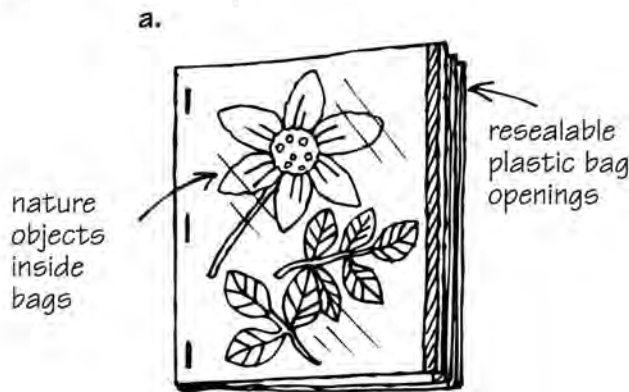
Preparation: Cut Fun Foam into 7×12-inch (17.5×30-cm) rectangles—one for each child. Cut colored Fun Foam into a variety of small triangles and squares, about 1 inch (2.5 cm) in size. Lay five sandwich bags directly on top of one another with openings facing same direction. Staple bags together at sides opposite of openings (sketch a).

Instruct each child in the following procedures:

- ◆ Fold each Fun Foam piece in half to make book cover. Use felt pen to letter "Things God Made" on front of cover (sketch b).
- ◆ Lay bags inside the folded cover with the stapled edges along the fold. Staple all layers together along fold (sketch b).
- ◆ Glue foam shapes around the edge of book to make a border (sketch c).
- ◆ Place nature items in bags.

Enrichment Idea: Take children on a nature walk to collect items for their books.

Bible Bits: What is one of your favorite things that God made, (Jessica)? We can learn about God by looking at the wonderful things He makes. We can also learn about God by listening to the stories in the Bible.



"GARDEN OF EDEN" PICTURE

(20-25 MINUTES)

Materials

- ◆ large sheets of black construction paper
- ◆ chalk in various colors including brown, green and blue
- ◆ aerosol hair spray
- ◆ animal crackers
- ◆ green netting
- ◆ blue foil wrapping paper
- ◆ small twigs
- ◆ cotton balls
- ◆ sand
- ◆ several plastic spoons

Standard Supplies

- ◆ glue
- ◆ scissors
- ◆ shallow containers

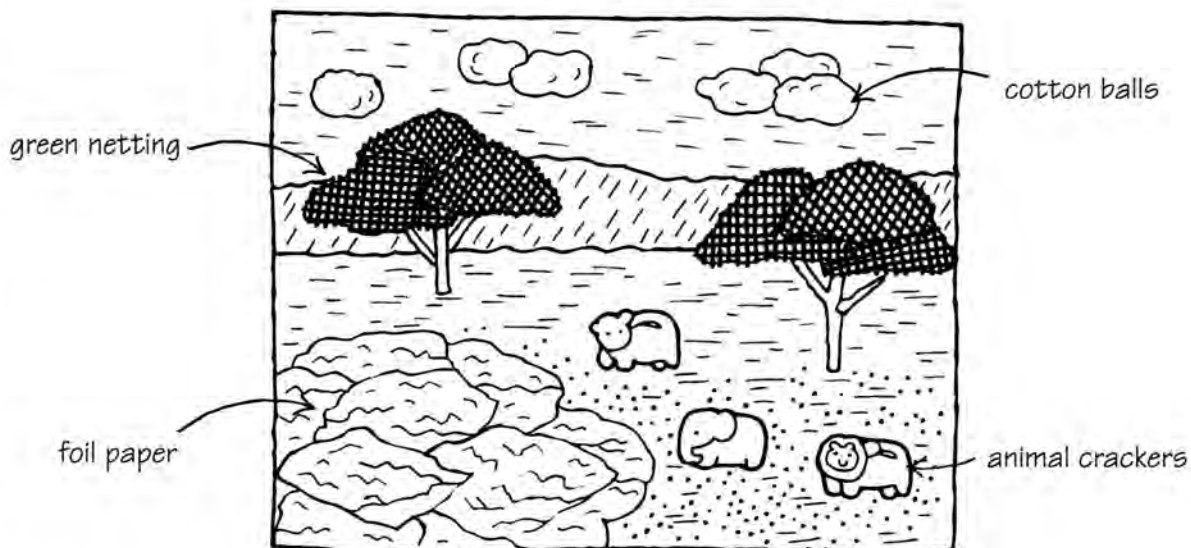
Preparation: Cut netting and foil paper into a variety of small shapes and place on table. Pour sand into shallow containers. Place a spoon in each container of sand. Place animal crackers, cotton balls and twigs in separate containers.

Instruct each child in the following procedures:

- ◆ Use chalk to color the background for garden picture on black construction paper. Color sky blue. Color dirt brown. Color grass green.
- ◆ When completed, teacher sprays picture with hair spray in well-ventilated area to set chalk. Let dry.

- ◆ Glue on twigs for tree trunks and green netting for foliage. Glue on pieces of blue foil paper for water and cotton balls for clouds.
- ◆ Squeeze glue on brown chalk areas and sprinkle sand over glue. With teacher's help, pour excess sand back into container.
- ◆ Glue animal crackers on picture.

Bible Bits: What animals did you put in your Garden of Eden Picture, (Marta)? God made all the animals. What other things did God create?



LONG-NECK GIRAFFE

(15-20 MINUTES)

Materials

- ◆ Giraffe Pattern
- ◆ brown yarn

For each child—

- ◆ two wooden clothespins (spring-type)

Standard Supplies

- ◆ photocopier
- ◆ yellow card stock
- ◆ brown crayons or felt pens
- ◆ glue
- ◆ scissors
- ◆ ruler

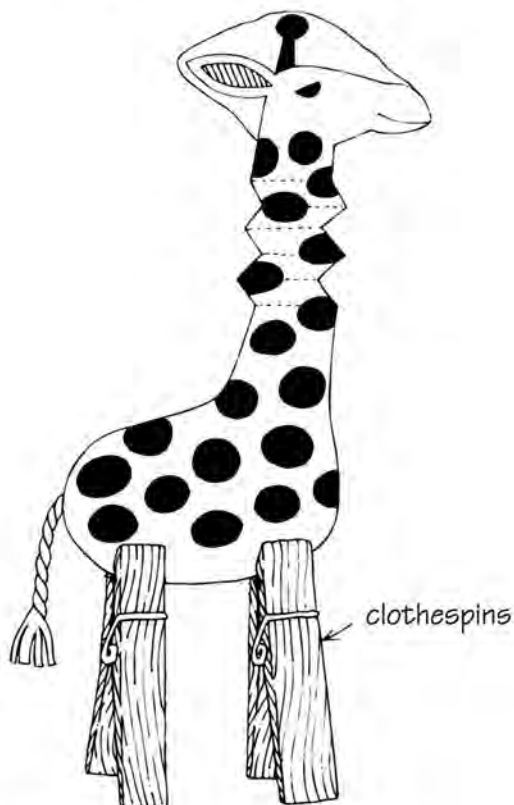
Preparation: Photocopy Giraffe Pattern onto card stock—one for each child. Cut yarn into 2-inch (5-cm) lengths—one for each child.

Instruct each child in the following procedures:

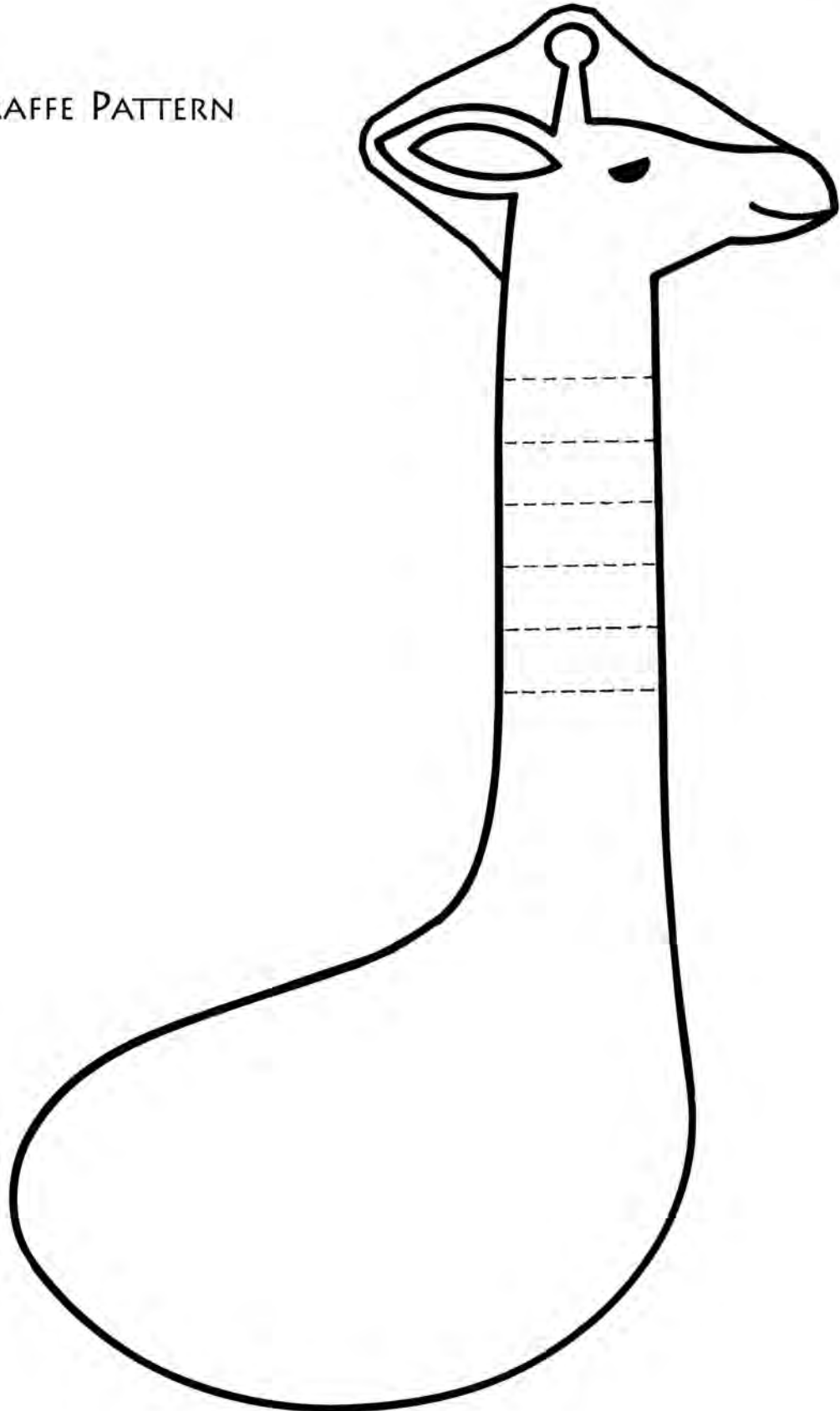
- ◆ Cut out giraffe.
- ◆ Color brown spots on giraffe's body and neck.
- ◆ Glue yarn in place for tail.
- ◆ With teacher's help, fold giraffe's neck accordion style as in sketch.
- ◆ Clip clothespins onto bottom of giraffe's body to make legs.

Simplification Idea: Teacher cuts out the giraffes for younger children.

Bible Bits: God created giraffes to have long necks. Why do you think God made their necks so long? (To eat the leaves at the top of tall trees.) What animals did God make that have long noses? long tails? lots of fur?



GIRAFFE PATTERN



CRAWLING CREATURES BUG JAR

(15-20 MINUTES)

Materials

- ◆ Circle Pattern
- ◆ window screen
- ◆ colored tissue paper
- ◆ black and green permanent felt pens
- ◆ hammer and nail or drill and drill bit
- ◆ chenille wire

For each child—

- ◆ one plastic peanut butter or instant coffee jar with a 2¼-inch (6.9-cm) -wide mouth
- ◆ standard-size mason jar band

Standard Supplies

- ◆ craft glue
- ◆ scissors
- ◆ ruler
- ◆ damp paper towels

Preparation: With felt pen, trace Circle Pattern onto screen and cut out—one for each child. Use hammer and nail or drill to make two small holes opposite each other near the top of each jar (sketch a). Cut colored tissue paper into 2×4-inch (5×10-cm) rectangles—approximately eight for each child.

Instruct each child in the following procedures:

- ◆ Glue screen to the inside of the mason jar band. Let dry.
- ◆ Use green felt pen to draw grass around the bottom of the jar (sketch b).
- ◆ Crumple tissue pieces to form flowers.
- ◆ Glue flowers to the grass on jar (sketch b).
- ◆ Use a damp towel to clean excess glue off jar.
- ◆ With teacher's help, poke ends of chenille wire through the holes in the jar. Bend the ends of the chenille wire inside of jar to keep it from slipping out.
- ◆ Using a black permanent felt pen, teacher letters "Bugs" on the side of the jar (sketch c).
- ◆ Collect bugs to keep in jar. Be sure to provide your bugs with leaves and water.
- ◆ Screw on the bug jar lid.

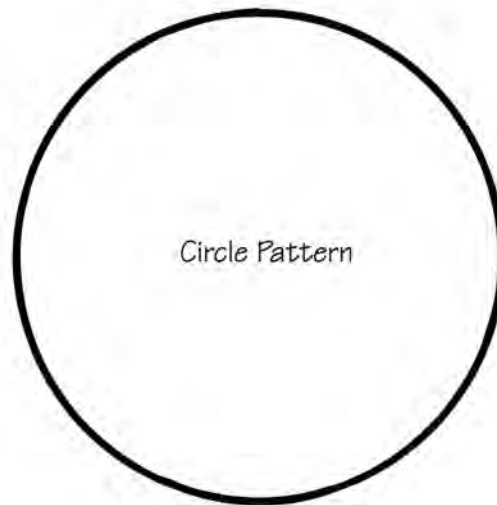
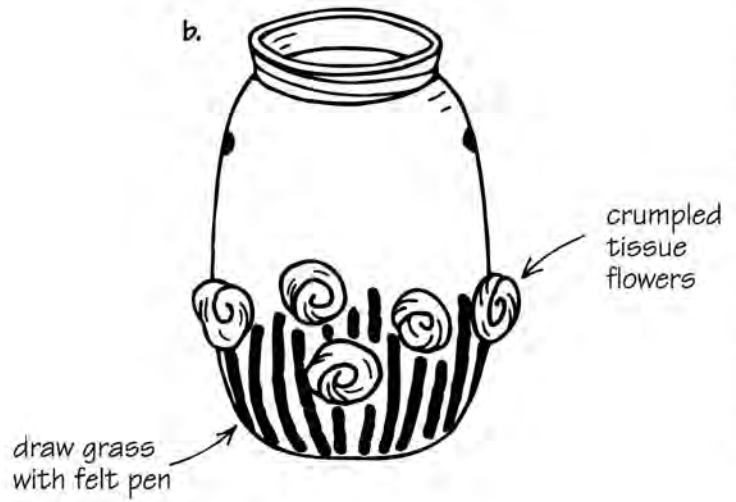
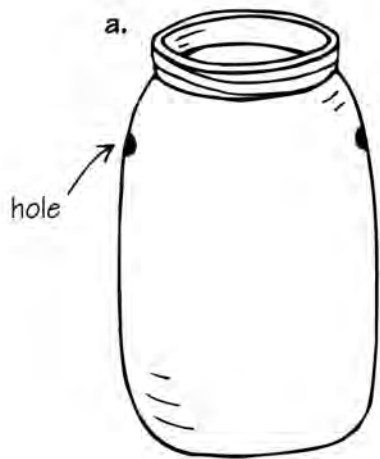
Enrichment Ideas: Older children may enjoy using tissue paper and twist ties to make butterflies, snails and spiders (see sketches).

To make butterfly: Place a twist tie around the middle of a piece of tissue paper. Twist the tie together several times. Curl the tips of the tie to make antennae.

To make spider: Cut two twist ties in half. Twist the four pieces together in the middle and bend to make legs. Crumple a piece of tissue for body. Glue body to legs.

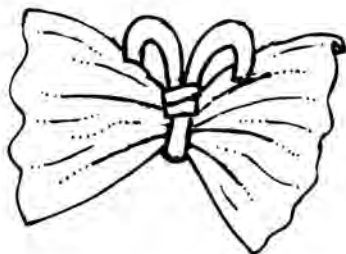
To make snail: Twist piece of tissue paper into a rope. Coil the rope to make a snail shell. Fold twist tie in half and place around bottom of coiled tissue. Twist ends of twist tie to make antennae. Glue butterflies, snails and spiders to jar or place inside jar.

Bible Bits: God made every living creature. He made birds that fly, fish that swim and bugs that crawl. What kinds of bugs do you like, (Andrew)? You can collect some bugs and put them in your jar. After you watch them for a while, you can let them go outside and then catch some more bugs! God made lots of different insects for us to enjoy.

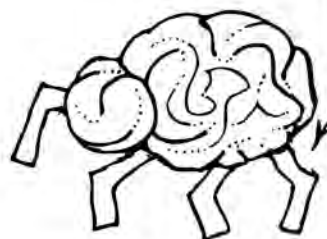


ENRICHMENT IDEAS

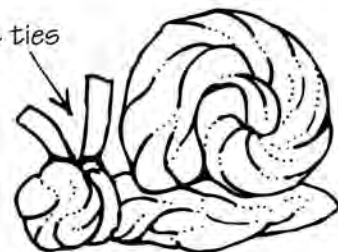
Butterfly



Spider



Snail



HANDPRINT BANNER

(15-20 MINUTES)

Materials

- ◆ felt in various colors including white
- ◆ sewing machine and thread
- ◆ yarn
- ◆ tempera paint
- ◆ squeeze bottles of fabric paint
- ◆ straight pins
- ◆ plastic-coated paper plates

For each child—

- ◆ one drinking straw

Standard Supplies

- ◆ scissors
- ◆ measuring stick
- ◆ water and soap for cleanup
- ◆ paper towels
- ◆ newspaper

Preparation: Cut white felt into 7×9-inch (17.5×22.5-cm) rectangles—one for each child. Cut colored felt into 4½×6-inch (11.25×15-cm) rectangles—one for each child. Cut each colored rectangle into two triangles by cutting in half diagonally (sketch a). Lay short sides of triangles over bottom edge of white banner rectangle, overlapping in the center and making outer edges of triangle even with banner. Pin in place. Machine stitch triangles to banner (sketch b). Fold over 1 inch (2.5 cm) at the top of banner. Cut four equally spaced ¼-inch (.3125-cm) slits in fold (sketch b). Cut yarn into one 28-inch (70-cm) length and four 12-inch (30-cm) lengths for each child. Cover work area with newspaper. Pour paint onto paper plates.

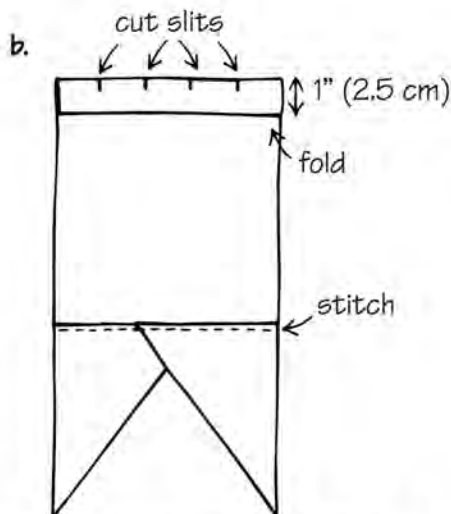
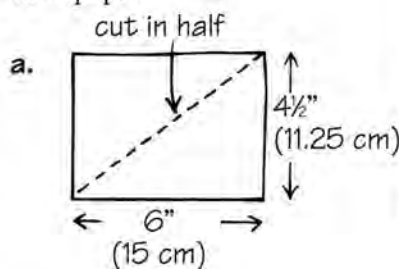
Instruct each child in the following procedures:

- ◆ Weave the straw through slits in the banner (sketch c).
- ◆ With teacher's help, tie one end of the long length of yarn onto each of the straw ends.
- ◆ Tie two short lengths of yarn onto each end of straw for tassels.
- ◆ Dip hand into the paint on paper plate. Print your hand in the center of felt banner.
- ◆ Wash and dry hands.
- ◆ Teacher letters child's name on banner with fabric paint. Allow to dry overnight.

Simplification Idea: Instead of sewing, use hot glue or craft glue to assemble banner.

Enrichment Idea: Children decorate triangle flags with fabric paint or glue on small felt shapes, acrylic jewels or sequins.

Bible Bits: (Julia), your banner is different from everyone else's because it has your own handprint on it. God made everyone special. (Emily) has (brown) hair. Who has hair that is a different color? Whose hair is the same color?



RAINBOW GLASS VASE

(20-25 MINUTES)

Materials

- ◆ craft tissue paper in various colors
- ◆ liquid starch
- ◆ clear acrylic spray

For each child—

- ◆ one small glass soda or sparkling water bottle

Standard Supplies

- ◆ sponge brushes
- ◆ scissors
- ◆ ruler
- ◆ shallow containers
- ◆ newspaper

Preparation: Cut tissue paper into 1½-inch (3.75-cm) squares. Cover work area with newspaper. Pour liquid starch into shallow containers.

Instruct each child in the following procedures:

- ◆ Paint the outside of glass bottle with starch.
- ◆ Place a tissue paper square over starch at neck of bottle.
- ◆ Gently paint more starch on top of tissue and smooth out any wrinkles.
- ◆ Working from top to bottom of bottle, continue applying paper squares to starch and smoothing out wrinkles as needed. Let dry.
- ◆ In a well-ventilated area, teacher sprays vases with clear acrylic spray.

Bible Bits: Your Rainbow Glass Vase has many pretty colors on it, just like a rainbow! God put a rainbow in the sky as a promise to Noah that He would never send another flood to cover the earth. Every time you see a rainbow you can remember God's promise and that He loves you, too!



NOAH'S RAIN CLOUD

(25-30 MINUTES)

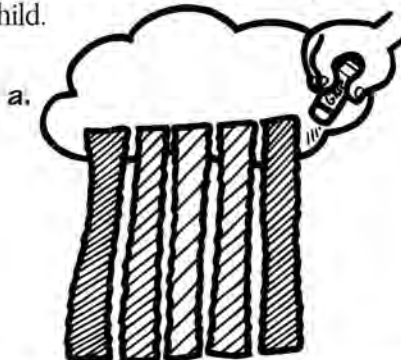
Materials

- ◆ Sun Pattern
- ◆ crepe-paper streamers in six rainbow colors
- ◆ yarn

Standard Supplies

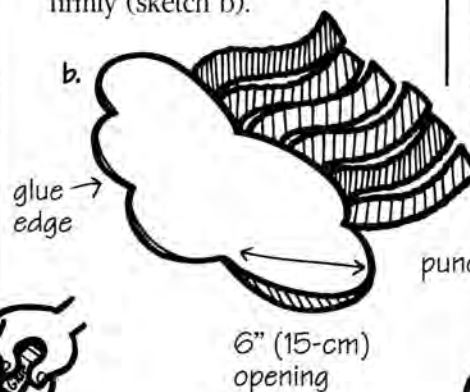
- ◆ blue crayons
- ◆ yellow construction paper
- ◆ white butcher paper
- ◆ pencil
- ◆ white glue or glue sticks
- ◆ scissors
- ◆ hole punch
- ◆ measuring stick
- ◆ paper towels

Preparation: Trace Sun Pattern onto yellow construction paper and cut out—one sun for each child. Draw a cloud pattern, 14×17 inches (35×42.5 cm) on butcher paper and cut out. Using pattern, trace clouds onto additional butcher paper and cut out—two clouds for each child. Cut crepe-paper streamers into 18-inch (45-cm) lengths—one length of each color for each child. Cut yarn into 16-inch (40-cm) lengths—one for each child.



Instruct each child in the following procedures:

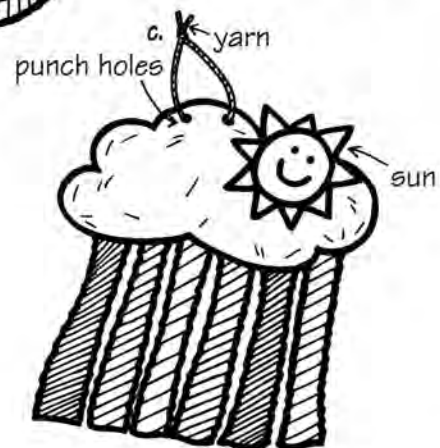
- ◆ Color paper clouds with blue crayon.
- ◆ Lay one paper cloud with colored side down onto work surface.
- ◆ Glue one end of each crepe-paper streamer across bottom of cloud in rainbow-color order (red, orange, yellow, green, blue and purple [sketch a]).
- ◆ Lay the second cloud, colored side down, onto work surface and apply glue around the edge of the cloud, leaving a 6-inch (15-cm) opening near the top (sketch b).
- ◆ Place the glued cloud on top of the cloud with streamers, glued side down, making sure edges are even. Press edges together firmly (sketch b).



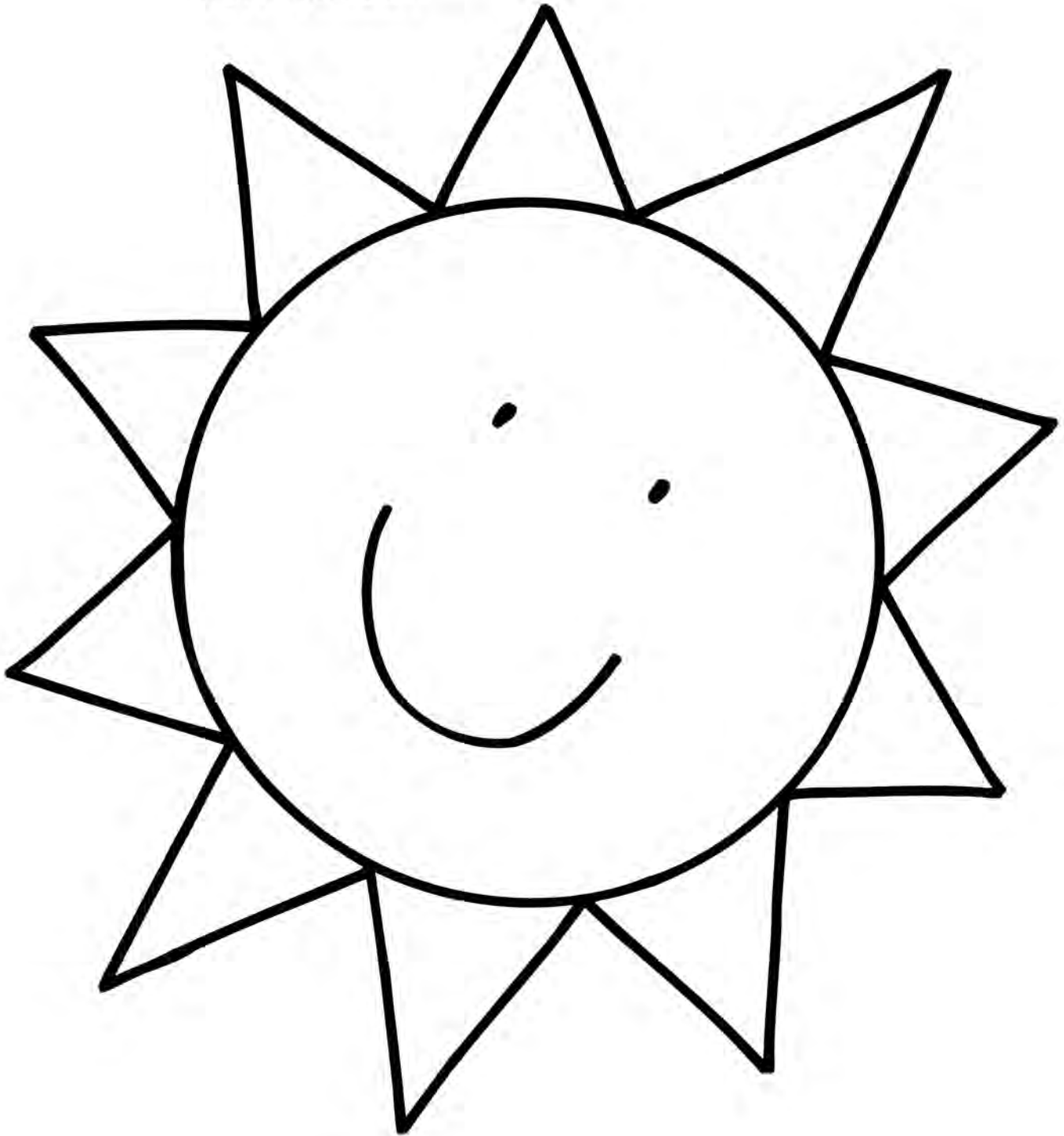
- ◆ Scrunch up three or four paper towels and gently stuff into the opening near the top of cloud.
- ◆ Glue opening closed.
- ◆ Glue paper sun onto top corner of cloud.
- ◆ Punch two holes near the top of the cloud, about 4 inches (10 cm) apart. Thread yarn through holes for hanging and tie a knot at ends (sketch c). Trim ends if needed.

Simplification Idea: Teacher uses stapler to staple edges of clouds together for children.

Bible Bits: You can hang your Noah's Rain Cloud near an open window to see the rainbow streamers flutter in the wind. When have you seen a real rainbow? (Children respond.) God made the rainbow in the sky to remind us that He loves us and will never send another flood to cover the earth.



SUN PATTERN



NOAH'S FLOOD MUD MAT

(15-20 MINUTES)

Materials

- ◆ dry soil
- ◆ brown and blue liquid tempera paint
- ◆ heavyweight muslin
- ◆ wire mesh strainer or window screen
- ◆ small coffee cans
- ◆ animal-shaped sponges
- ◆ paint-stirring sticks
- ◆ pinking shears
- ◆ measuring cups

Standard Supplies

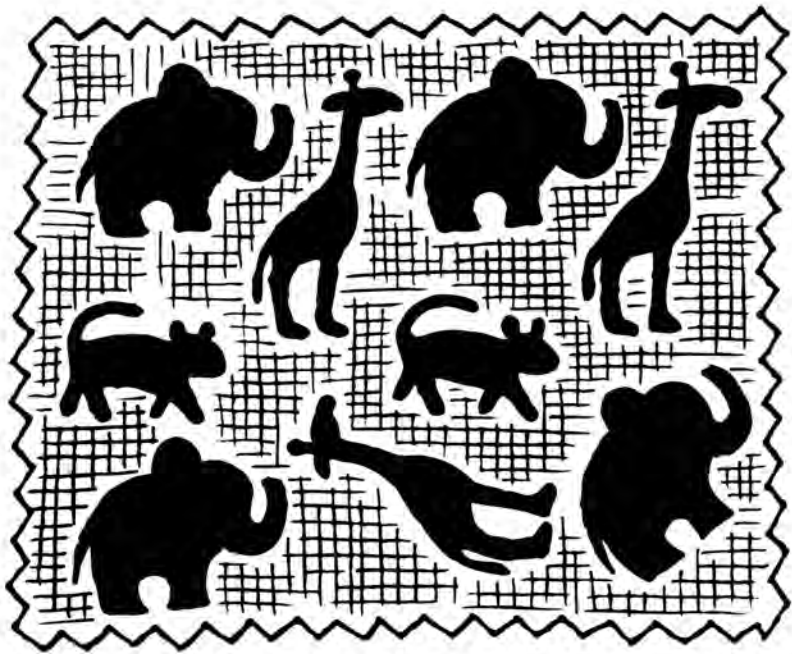
- ◆ measuring stick
- ◆ shallow containers
- ◆ newspaper
- ◆ water

Preparation: Gather 1 cup of soil for every four children in class. With pinking shears, cut muslin into 12×18-inch (30×45-cm) mats—one for each child. Cover work area with newspaper.

Instruct each child in the following procedures:

- ◆ Have children form groups of four. With adult help, children take turns shaking dirt through wire screen into coffee can until they have ½ cup fine dirt.
- ◆ Add ¼ cup paint to fine dirt and stir until smooth. (Add a small amount of water if mixture seems too dry or becomes dry while sponging.)
- ◆ Pour paints into shallow containers.
- ◆ Dip animal sponges into paint and press onto mat.
- ◆ Let dry overnight.

Bible Bits: What happens to dirt outside when it rains? (It becomes mud.) **After the rain stopped and Noah and the animals got out of the ark, the earth must have been very muddy! What animals can you name that went in the ark? What animals did you print on your mud mat?**



"STARS IN THE SKY" MOBILE

(15-20 MINUTES)

Materials

- ◆ Star Patterns
- ◆ sand
- ◆ string

For each child—

- ◆ one blue plastic clothes hanger

Standard Supplies

- ◆ photocopier
- ◆ yellow construction paper or card stock
- ◆ glitter crayons
- ◆ glue
- ◆ transparent tape
- ◆ scissors
- ◆ measuring stick
- ◆ shallow containers
- ◆ large shallow box

Preparation: Photocopy Star Patterns onto card stock or construction paper—two copies for each child. Cut out stars. (Older children may cut out their own stars.) For each child—cut string into three 18-inch (45-cm) lengths and two 30-inch (75-cm) lengths and tie onto the bottom bar of clothes hanger. Trim ends, if needed. Pour sand into shallow containers.

Instruct each child in the following procedures:

- ◆ Color some stars with glitter crayons.
- ◆ On other stars, dot with glue and then sprinkle with sand. Shake off excess sand into the shallow box.
- ◆ With teacher's help, tape the backs of stars to the strings (see sketch). Tape one, two or three stars to each string.

Bible Bits: How many stars do you think there are in the sky? (Children respond.) **There are so many we cannot even count them! God promised Abraham he would have as many children, grandchildren and great grandchildren as there are stars in the sky! God kept His promises. Your Stars in the Sky Mobile will remind you that God keeps His promises!**



ABRAHAM

STAR PATTERNS

