

COUNTRYfair CAMP

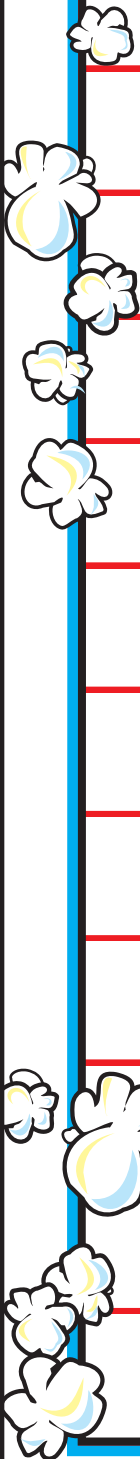
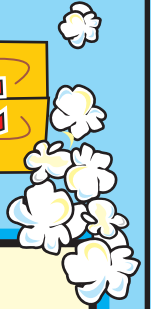
Go to camp without leaving town!



Download Edition

COUNTRYfair CAMP

Theme Chart



Week	Theme	Focus	Scripture
1	Milk a Cow	Be patient with others.	1 Thessalonians 5:14
2	Pie-Eating Contest	Give God first place.	Matthew 6:33
3	I Scream for Ice Cream	Tell others you have met Jesus.	2 Timothy 4:2
4	Pig Races	Live righteously.	1 Corinthians 9:24
5	Make, Take, and Bake	Be good to everyone.	Galatians 6:10
6	Step Right Up	Exercise self-control.	1 Peter 1:13
7	Shear a Sheep	Follow God.	John 10:14
8	Food Fair	Feed on God's Word.	1 Timothy 4:8
9	Rodeo	Get help from God.	Isaiah 41:10
10	Chasing Chickens	Forgive and you will be forgiven.	Luke 6:37
11	Art Expo	Use your talents for God.	Romans 12:6
12	The Grandstand	Enjoy what God has given.	Ecclesiastes 8:15

COUNTRYfair CAMP



#1

MILK A COW

Session 1 Overview

Focus

Be patient with others.

Scripture

1 Thessalonians 5:14

“Encourage the timid, help the weak, be patient with everyone.”

Scripture Background

Paul's first letter to the church in Thessalonica was probably written from Corinth. Apparently Paul's time in Thessalonica was brief, and he wrote to them after he left the city to encourage the new believers. His letter helps them understand how to live godly lives and gives them hope for Jesus' return.

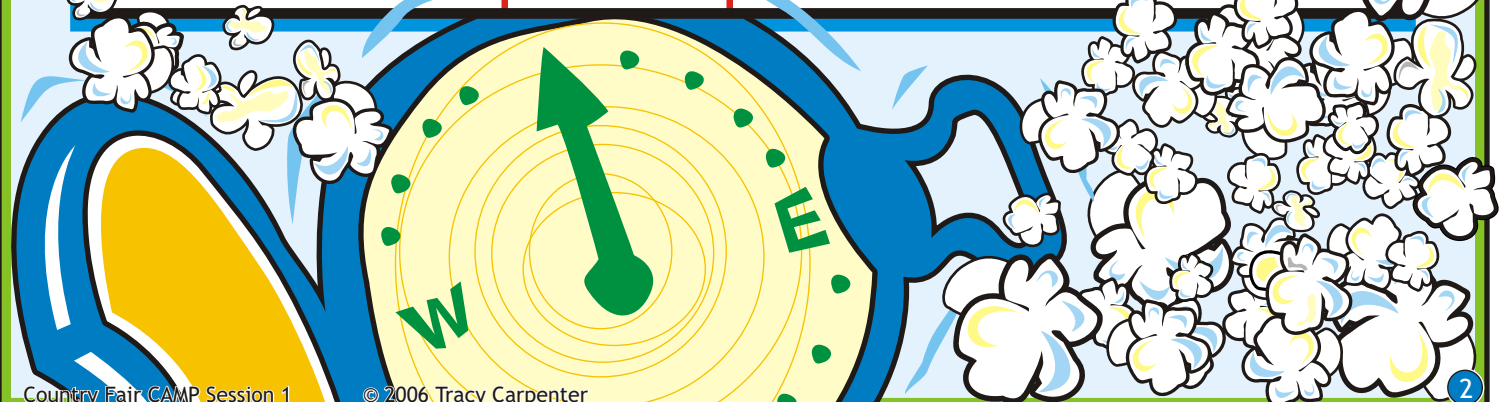
The verse that is the focus of this CAMP session is part of several verses describing how Christians should treat each other. These final instructions come right after the verse that commands us to “encourage one another and build each other up.”

People who are timid or weak in today's culture are often ignored or mistreated, but Paul urges the believers to help them, encourage them, and show them patience. Help your kids think about the shy kids, the lonely kids, the kids chosen last for the team. Those are the kids who need help, encouragement, and patience— genuine friendship.



Session 1 AT A GLANCE

CAMP Activity	Time	From Planning Sheet
Before CAMP	45-60 min	CAMP Briefing Set Up CAMP
Lining Up for CAMP	15-30 min	Here They Come (begins during Set Up)
CAMP Large Group Time	25-35 min	CAMP Introduction CAMP Songs CAMP Bible Memory: 1 Thessalonians 5:14 CAMP Challenge: Measure the Milk
CAMP Rotations	30-40 min	#1 Recreation: Milk a Cow #2 Mess Hall: Craft, Game, or Snack
Winding Down CAMP	10-15 min	Back at the Lodge (small groups) CAMP Closing
After CAMP	30-40 min	Break Down CAMP CAMP Store





CAMP Planning Sheet

Theme: Milk a Cow

Scripture: 1 Thessalonians 5:14

“Encourage the timid, help the weak, be patient with everyone.”

Focus: Be patient with others.

CAMP Briefing	All counselors must be present one hour prior to Check-In for assignments and general information.
Set Up CAMP	Counselors set up CAMP in their assigned teams.
Here They Come	Line activities: “Got Patience?” labels Prize: Each kid who wears a CAMP T-shirt receives a small piece of candy, stickers, or tickets to use at the store.
CAMP Introduction	Counselors welcome audience and throw out a few prizes. Prizes: 3 T-shirts, 5 big candies (bubble tape)
CAMP Songs	Worship and pray in large-group time. Choose 2 songs from the Tech Chart.
CAMP Bible Memory	Memory verse: 1 Thessalonians 5:14 “Encourage the timid, help the weak, be patient with everyone.” Prize: Cow Tails candy
CAMP Challenge	Measure the Milk Prize: Milk Maid Caramels (Brach's)
Recreation (Rotation #1)	Milk a Cow
Mess Hall (Rotation #2)	Craft: Moo Beads, or Game: Milk Can Relay, or Snack: Cold Milk Prize: from the Candy Can
Back at the Lodge	Small Groups
CAMP Closing	Wrap up, make announcements, and pray.
Break Down CAMP	Clean up.
CAMP Store	Food: popcorn Optional: CAMP T-shirts for kids, fun candy



Supply List

Here They Come	labels that say "Got Patience?" *orange stickers
Stage, Security, Worship	*orange stickers *rope for line *signs *inkpad *numbered stamp *yellow T-shirts for visitors *caution tape or cones *large trash can *megaphone *worship T-shirts *stage banner *wheelbarrows *hay bales *galvanized tubs *30-gallon trash can for Candy Can *confetti cannon *popular video *candy or tickets for kids wearing T-shirts
CAMP Introduction	*3 CAMP T-Shirts 5 bubble tapes
CAMP Songs	*music/tech supplies
CAMP Bible Memory	*40" x 60" foam core or wooden board with verse written on it *large marker *4-5 different colored permanent markers Cow Tails candy
CAMP Challenge	2 large clear containers marked with red tape cowbell rolls of black plastic to cover stage rolls of roofing paper to cover plastic to prevent slipping Milk Maid Caramels (Brach's)





Recreation
(Rotation #1)

ponchos (medium-sized trash bags) for every kid who can get messy
*hoses with two water sources minimum
*10-15 small or large size poster boards for questions

Milk a Cow/Big:

calf-milking bottles (1 per 10 kids)
gallon jug (1 per 10 kids)
Option: 1 gallon of milk per winning child (prize)

Milk a Cow/Bigger:

rented milking equipment
empty half-gallon milk bottles (1 per 10 kids)
gallon jug (1 per 10 kids)
caution tape or cones
Option: 1 gallon of milk per winning child (prize)

Milk a Cow/Biggest:

caution tape or cones
empty half-gallon milk bottles (1 per 10 kids)
cows (1 per 10 kids)
Option: 10 gallons of milk (group of 10 kids that win the milking prize)

Mess Hall
(Rotation #2)

Craft/Moo Beads:

4 tables
string or imitation leather cording
black beads
white beads
bowls for beads and bells
small cowbells

Game/Milk Can Relay:

4 softballs
tickets for the store
milk cans

Snack/Milk:

chocolate, strawberry, and regular milk

Back at the Lodge

Bible discussion questions

CAMP Closing

handouts to distribute to parents and kids before exiting

Break Down CAMP

CAMP Store

popcorn
*tables with checkered tablecloths
Optional: CAMP T-shirts, fun candy

*Items that will be used repeatedly throughout
Country Fair CAMP—purchase them once and store to use again.



CAMP Briefing

Focus: Be patient with others.

Scripture: 1 Thessalonians 5:14

“Encourage the timid, help the weak, be patient with everyone.”

Brief counselors one hour prior to opening the doors. Distribute counselor assignments, and give counselors time to ask questions, review any changes, walk the campus, review the lesson, and receive information detailing operations and security for the session. Pray with the team and present a quick devotion on the focus and Scripture for the session.

Director Checklist

- Take attendance.
- Open with prayer.
- Review Planning Sheet, including theme and challenge.
- Give devotion.
- Pass out counselor assignment sheet (planning chart with names assigned); make adjustments if necessary.
- Walk the campus.
- Review topics to discuss.
- Confirm supplies, prizes, and changes.
- Pray.

Devotion

Read the Scripture background from page 1; then use the following thoughts to focus counselors on the goal for this session.

“We will be learning the importance of patience. We will be discussing how to be patient, how to love others, and patiently forgive others. We will examine ways in which we can develop patience within us. We will talk about waiting and how waiting helps to produce patience. Kids will recognize the pitfalls of patience and the value God places on our thoughts and actions. We will encourage the kids to rely on God in every circumstance even when they are impatient. We will show the kids how very patient God is, even when we make the same mistake over and over again.”

Encourage counselors to take every opportunity possible to reinforce the focus and Scripture for the session.





CAMP Briefing continued-

Assignments

This session has two rotations. For Recreation, copy and cut out the true and false statements (pp. 16, 17), or make large question cards using index cards or poster board. For Mess Hall, provide the life-application questions (p. 20).

Walk the Campus

Educate counselors on paths the children will use. Review security, review assignments, and practice the session's operations.

Topics to Discuss

Remember to worship *with* the kids.
Assign Team Leaders' positions.

Reminders:

- During Here They Come, make sure every child receives one "Got Patience?" label in line.
- Show the counselors the exit path for wet contestants.
- Popcorn will be for sale, and counselors are welcome to enjoy food after CAMP is cleaned up.

Supplies

Confirm that all supplies and prizes are in position.

Questions?

Pray

Pray with the team—for them, the lesson, the kids, the safety, the message and the worship.



#1

Set Up CAMP

Focus: Be patient with others.

Scripture: 1 Thessalonians 5:14

“Encourage the timid, help the weak, be patient with everyone.”

LEADERS: Team Captains

See *Director's Notes* for general information on the CAMP Store, Stage, and prizes.

Counselors are divided into their teams; they quickly touch base with their Team Captains and proceed to set up their designated areas. Teams and tasks are identified on their assignment sheets (given during CAMP Briefing). Leave all supplies in a central area for counselors to access.

Store

Food for this session: popcorn. This needs to be set up facing the path of exiting families. Set up tables and chairs for families to eat on campus. Use checkered tablecloths on tables.

Stage

The stage team sets up this area.

- banner
- wheelbarrows
- hay bales
- galvanized tubs
- clear containers (measurable)

Security

Security sets up everything to do with the line, Check-In/Check-Out, and seating.

Security will set up

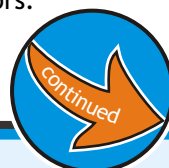
- chairs in the large-group worship area. The chairs need to be facing forward divided into two teams with an aisle down the middle and an aisle in the center running horizontally.
- all the stamping supplies and Check-In tables

Security is responsible for roping off the line to the entrance. Security will hang any signs needed. Sample signs you may need:

- line signs (Line Starts Here)
- warning signs like those at theme parks
This Session Will Be Milky!
- one sign stating the session activities

Security will also place the handouts for the session at the exit door.

Security will place yellow T-shirts in a stack at the start of the line for visitors.





Set Up CAMP continued-

Prizes

Team leaders are responsible for prize placement.

CAMP Introduction: A few T-shirts and five big candies will be thrown out during the welcome. These need to be placed in a galvanized tub on stage.

CAMP Bible Memory: The first throw prize is placed in one of the wheelbarrows on the stage. This throw is for the team that wins the Bible Memory challenge. The first throw will be Cow Tails candy.

CAMP Challenge: Milk Maid Caramels will be thrown on the winning team after the Measure the Milk segment.

Wearing CAMP T-shirts: Small prizes will be given for those kids wearing a CAMP T-shirt. Sample prizes are stickers, tickets to spend at the store, first-in-line privileges, or small candy such as suckers and airheads. (These prizes are placed in a galvanized bucket inside near the entrance door.)

Here They Come

Team Leaders are responsible for setting up the line activities. Team Leaders will place the "Got Patience?" labels in galvanized buckets outside near the line.

CAMP Challenge

Team Leaders will set up the challenge. One wagon per side needs to be placed behind the team chairs. These wagons are used to hold supplies in the back of the room. Team Leaders will fill the wagons with all the supplies necessary to complete the challenge.

Each wagon contains

- 5 half-gallons of milk
- 2 galvanized buckets





Set Up CAMP continued-

Recreation (Rotation #1)

The recreation team sets up this area. Choose and set up one of the following versions for the Recreation activity:

Big: milk the bottle (calf-milking bottles)

Place the calf bottles half-full of milk in recreation area. Place empty milk bottles on the ground where groups of 10 kids can sit in a circle around one bottle.

Bigger: cow milking

Secure an area for the cow milking activity, and use caution tape or cones to section off appropriate areas for the kids to line up in.

Option: Rent milking equipment. Place empty milk bottles on the ground where groups of 10 kids can sit in a circle around one bottle.

Biggest: milk real cows

Secure an area for the cows, and use caution tape or cones to section off appropriate areas for the kids to line up in. Place empty milk bottles on the ground where groups of 10 kids can sit in a circle around one bottle.

Mess Hall (Rotation #2)

Choose the craft, game, or snack for this session's Mess Hall activity. Provide megaphones for leaders.

Craft: Moo Beads

Place tables end to end in a buffet style set up. Place one craft step on each table; in the order kids need to do the steps. Put string on table #1, black beads on table #2, small cowbells on table #3, and white beads on table #4.

Game: Milk Can Relay

Place softballs in the milk cans in a central area close to the relay area. Place the Candy Can in the Mess Hall to give one piece of candy to winners.

Snack: Chocolate, strawberry and regular milk

Set up tables and chairs; place milk in buckets of ice.

Lodge

Place discussion questions in the area where the small groups will meet. Provide enough copies so that children can be divided into groups of 6-8 (or as close to that size as possible).



#1

Here They Come

Focus: Be patient with others.

Scripture: 1 Thessalonians 5:14

“Encourage the timid, help the weak, be patient with everyone.”

LEADERS: Team Leader and Worship Leader

See the Director's Notes for general information about lining up for CAMP.

Counselors will greet all the kids as they travel through the line. Each kid who wears a CAMP T-shirt receives a small piece of candy, stickers, or tickets to use at the store.

During Here They Come, the worship leader will choose the kids for worship.

Team Leaders are the only counselors implementing the line activity for this session. Make “Got Patience?” labels for this CAMP session. Counselors will stick labels on the kids, one after another. Do not touch the children's faces with the stickers. This takes place until all the worship team is chosen.

Team Leaders high-five all the kids, joke with them, and smile at them. Team Leaders yell, “Are you ready?” and begin getting the kids excited to get in. The music team places the kids' worship team in position to greet and high-five all the incoming kids. When the music team is ready and it is time to start, the Team Leaders run in first and take their positions.

During line activities Team Leaders, along with Security, are continuing to ask the question, “Are you OK to get a little wet?” Everyone carries the bright orange stickers for those children who do not wish to get wet.

Send the kids in!



CAMP Introduction

Focus: Be patient with others.

Scripture: 1 Thessalonians 5:14

“Encourage the timid, help the weak, be patient with everyone.”

LEADER: Team Captain or Director

See the Director's Notes for general information about the large-group time.

Play a popular video as kids are coming in. (See the Tech Chart for suggestions.) Then have one of the Team Leaders welcome the kids.

The following sequence is a typical introduction:

“Hi, kids!”

“Welcome to Country Fair CAMP!” (or Camp *Your Name*)

Shoot the cannon (full of confetti).

“Who is ready to MILK A COW?”

The leader explains and/or practices “hands up.”

“Who needs a T-shirt?”

As the kids are screaming and yelling, the leader throws out a few CAMP T-shirts, candy, and prizes from the store. These items will be in a tub on the stage.

Transition to worship:

“Are you ready to worship?”

“Stand up! Let me see you on your feet!”

Worship music starts here, and the kids' worship team runs up. Everyone transitions into worship.

CAMP Songs

LEADER: Worship Leader

Choose a variety of songs from session to session, using any songs that specifically connect to the theme or session focus.



CAMP Bible Memory

Focus: Be patient with others.

Scripture: 1 Thessalonians 5:14

LEADERS: Team Captains and Director

Prize: cow tails candy

Introduce the Bible verse for this session: 1 Thessalonians 5:14.

Say: The words of our Bible verse were written by the apostle Paul to new Christians. These new Christians were just learning what it means to follow Jesus and how to treat each other with respect and love. Our verse will help us remember to be patient with other people—just like God is patient with us.

See the Director's Notes for how teams compete to learn the Bible verse.

CAMP Challenge

LEADER: Challenge Leaders

Prize: Milk Maid Caramels (Brach's)

Challenge: Measure the Milk

Kid volunteers needed: 4 per team (2 in back, 1 in front, 1 on stage)

1. The **stage volunteer** stands on stage beside the clear container.
2. The **back volunteers** open the milk, pour it into the galvanized bucket, and pass the bucket full of milk from the back forward. Starting at the back row, the volunteers hand off the bucket of milk.
3. When the bucket makes it to the front row, the child in the front row passes the bucket of milk to the **front volunteer**.
4. The **front volunteer** then passes the bucket of milk to the **stage volunteer** who dumps the bucket into the clearly-marked container. Then he or she passes the bucket back to the **front volunteer** who then passes the bucket back through the audience.
5. The **stage volunteer** raises his or her hands when the team has successfully filled their container to the red line.
6. The first team finished wins Milk Maid Caramels!

Transition to Rotations.



#1

Recreation (Rotation #1)

Focus: Be patient with others.

Scripture: 1 Thessalonians 5:14

LEADER: Recreation Captain

Recreation: Milk the Cow

See the Director's Notes for general information about Rotations.

The Recreation Captain explains the only rule: If anyone does not play fair, he or she will be asked to sit away from the fun.

Choose the version that works for you.

BIG: milk the bottle (calf-milking bottles)

Materials: calf bottles, milk, empty plastic milk containers, true or false statements (pp. 16, 17)

Place the calf bottles half-full of milk in the recreation area. Provide empty plastic gallon milk containers for each group of 10 kids.

Kids will get in groups of 10 around an empty gallon milk container. Counselors will ask 10 true and false questions. When all the true and false questions have been answered correctly, the counselor will dismiss kids to get in the milking line. Kids will milk a calf milking bottle and try to put as much milk as they can into the gallon jug. After all 10 kids have tried to put milk in the container, the counselor will reiterate how much patience it would really take to fill the bottle.

Option: The group to fill the container the fullest wins one gallon of milk per player.

BIGGER: cow milking

Materials: caution tape or cones, empty plastic milk containers, cow-milking equipment, true or false statements (pp. 16, 17)

Secure an area for the cow-milking activity, and use caution tape or cones to section off appropriate areas where the kids to line up. Provide empty plastic gallon milk containers for each group of 10 kids. (Option: rent milking equipment)

Kids will get in groups of 10 around an empty gallon milk container. Counselors will ask 10 true and false questions. When all the true and false questions have been answered correctly, the counselor will dismiss kids to get in the milking line. Kids will get their chance to see how much milk they can each put in the gallon container. After all 10 kids have tried to put milk in the container, the counselor will reiterate how much patience it would really take to fill the bottle.

Option: The group to fill the container the fullest wins one gallon of milk per player.





Recreation (Rotation #1) continued-

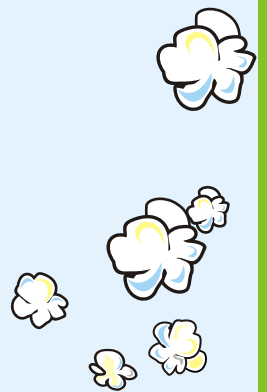
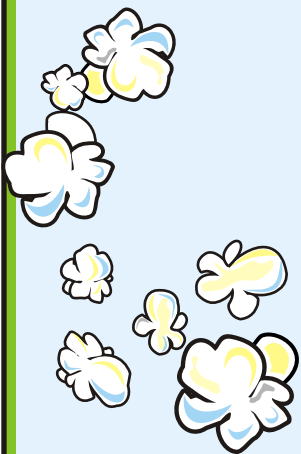
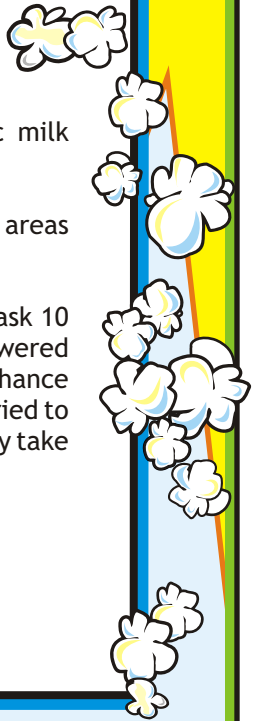
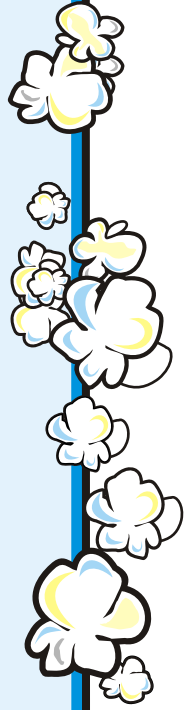
BIGGEST: milk real cows

Materials: caution tape or cones, cows and cow-milking equipment, empty plastic milk containers, true or false statements (pp. 16, 17)

Secure an area for the cows, and use caution tape or cones to section off appropriate areas where the kids to line up.

Kids will get in groups of 10 around an empty gallon milk container. Counselors will ask 10 true and false questions. When all the true and false questions have been answered correctly, the counselor will dismiss kids to get in the milking line. Kids will get their chance to see how much milk they can each put in the gallon container. After all 10 kids have tried to put milk in the container, the counselor will reiterate how much patience it would really take to fill the bottle.

Option: The group to fill the container the fullest wins one gallon of milk per player.





#1

Mess Hall (Rotation #2)

Focus: Be patient with others.

Scripture: 1 Thessalonians 5:14

LEADER: Mess Hall Captain

Choose a craft, game, or snack for the Mess Hall activity.

CRAFT

Moo Beads

Materials: imitation-leather cording, black and white beads, mini cowbells, life-application questions (p.20)

Decide what kind of bead craft kids will make: necklace, bracelet, or key chain. Then set up tables so kids can make the craft by following a sequence of steps. One table will have imitation-leather cording, the next will have white beads, and the next will have mini cowbells, and the next will have black beads. Kids will start at the first table where they will receive their strand of cording. The kids will then move to each table to add beads and cowbells.

Counselors and team leaders will stand behind the tables and help groups of kids complete each station. At each table, while kids work, leaders will discuss with kids a life-application question and quiz the kids on the Scripture verse. Each table will have a different life-application question, and each table will quiz the kids on the memory verse for this session.

GAME

Milk Can Relay

Materials: softball for every team/line, large milk can (like you would see at a carnival), store tickets for free popcorn, life-application questions (p. 20)

Group kids into teams. To reinforce the lesson focus, counselors will ask a life-application question and quiz the kids on the Scripture verse. When a child answers the question correctly, he or she can choose a softball from the pile.

How to run the relay: Use one softball for every line/team. One at a time, kids will run forward to a designated spot, throw the softball trying to get it in the milk can, run back passing the softball off to the next child in line, and go to the end of the team line. The next child in line takes the softball and repeats the actions. One point is given for each softball that makes it into the milk can. When all kids have had a chance to throw a softball, the points are tallied and the winning team receives tickets for free popcorn at the store.





Mess Hall (Rotation #2) continued-

SNACK

Chocolate, Strawberry, and Regular Milk

Materials: milk chugs or milk cartons in a variety of flavors, buckets with ice, trash cans, life-application questions (p. 20)

Kids sit in four large groups. Counselors ask four life-application questions. When the kids answer all four questions successfully, the group leader prays for the group and kids receive their snack.

Milk chugs or milk cartons are placed in buckets with ice, and the kids walk up, receive their snack, and proceed back to their groups. After all the kids have finished, the cowbell rings. On their way to the next rotation, kids drop their trash in the centrally located trash can.





Mess Hall (Rotation #2) continued-

Life Application Questions (choose 4)

- 1) My brother has been hitting me in the head with a balloon for a very long time. What should I do? (In order to be patient, I need to not get angry; I need to love him, and forgive him; I can relocate, tell an adult, try to ask him to stop.)
- 2) My friend wants to go swimming right after we eat, but my mom said we should wait. What should I tell him? (In order to be patient, I can tell my friend how important it is to be patient and the reason my mom wants us to wait.)
- 3) Cookies are in the oven, but I want to eat them right away. Should I just eat them now? (No, in order to be patient I need to wait.)
- 4) My mother just made me a steaming cup of hot chocolate. Why is it important that I be patient in drinking it? (So I do not get burned)
- 5) My Dad got really mad at me again. He has a bad temper and always blows up. What should I do if I am going to be patient with him? (In order to be patient, I need to forgive him even though he keeps making the same mistakes.)
- 6) A movie I really want to see will not come out for a long time. How can I help myself to be patient? (In order to be patient, I can concentrate on other things. Sometimes putting my mind on something else, especially God, will help me forget about it for awhile.)
- 7) I am tired of waiting in line; it is hot and I want it to be my turn. What should I do? (In order to be patient, I can wait with a good attitude.)
- 8) I am waiting for my food at a restaurant, and the waitress is really grumpy. What should I do to help myself be more patient? (Give the waitress a break, be patient with her while waiting for your food.)
- 9) I prayed for something really important, but God has not answered my prayer. What should I do? (It is really easy to get impatient because we are used to getting things quickly. We can remember that God loves us and hears our prayers. We need to be patient with Him too. He will answer our prayers in His timing, not ours.)
- 10) School will not be over for another hour. Who will help me to be patient until then? (God can help us with anything.)



Back at the Lodge

Focus: Be patient with others.
Scripture: 1 Thessalonians 5:14

LEADER: Counselors

See Director's Notes for general information about small groups.

Discussion Questions

- The Bible says to be patient, but sometimes it is really hard. Can you remember a time when it was hard to be patient?
- Why do you think it's hard to be patient sometimes?
- What is one thing you can do to help someone in your life be more patient?

Emphasize to the kids that God is always there to help them when they become impatient. Encourage the kids to remember that God is there for them even when they make mistakes over and over again. They can pray and trust God to be there with them in every circumstance they feel they are losing their patience.

Prayer

Pray for the kids to be patient in the Lord. Pray that they will do what is right by God's standards. Ask God to help them obey the Bible even when it is very hard. Ask God to help them be patient with others, love others, and forgive others daily.





CAMP Closing

LEADER: Team Leaders

See Director's Notes for general information about CAMP Closing and cleanup.

Break Down CAMP

CAMP Store

LEADER: Store Captain

The store is selling popcorn along with candy.
Counselors eat for free when they have finished cleaning up.

Option: Feed the whole family of the counselor.

