

Upper Elementary



# Teacher's Guide

September – November 2017

Good and Bad Choices | Taking a Stand for God | Following Wisdom






## Dear Ministry Partner,

We have exciting news to share! Bible-in-Life has a new look, with a new logo, new cover, and a new feature—videos!

Beginning this quarter, custom-created videos accompany every Bible-in-Life lesson. Right before Step Two, a three-minute video introduces each unit theme. And then at the end of the lesson, a short video frame offers kids a question that relates to the theme, reminding them of the “big picture” as they go out into their week. In other words, children start broad with the unit theme, go into detail with a story from the Bible that illustrates the theme, explore that theme through activities, discover what they’ve learned about God from the story, and then go out into the week with a reminder of the theme as they apply it to their lives.

Just look for this video camera  in the pages of the lesson to see where the videos can be used. As with many Bible-in-Life features, the videos are optional.

Depending on your church’s equipment, you can download these videos to a computer to project on a screen or else download them to your own digital device.

Research shows that today’s generation of children want to be involved in the learning process, and they also demand authenticity. The vision for the videos is that kids are teaching kids by “doing” the unit themes from Bible-in-Life in the real world, and they share honestly with the viewers about what’s going well for them and what is a struggle.

Bible-in-Life has served the church for over 50 years with solid, Bible-based Sunday school lessons. Our goal is to keep the timeless truth of God’s Word relevant for today’s generation and, with the guidance of the Holy Spirit, to encourage children to have “big faith for everyday life.”

May the Lord continue to bless your ministry!

Sincerely,

**Catherine DeVries**

Publisher, Children’s Resources

**GO HERE TO FIND  
ALL OF THE VIDEOS:**

**BibleInLife.com/video  
and enter passcode  
BIGFAITH**

*Upper Elementary Teacher’s Guide*  
for grades 4-5. Can also be used for  
grades 5 & 6 or grades 4-6.

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To equip the Church with Christ-centered resources for making and teaching disciples who obediently transform today’s generations . . . David C Cook is a nonprofit organization dedicated to international Christian education.

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# lesson 1

## Bible Basis:

1 Samuel 8–10

## Lesson Focus:

The popular way may not be God's way.

# Which Way to Go?

## STEP 1 Connecting with God's Word

To introduce the idea of the popular way, students will play a version of tic-tac-toe.

- Paper, pencils

## STEP 2 Studying God's Word

Using the Bible and *Bible Adventures*, students will study

1 Samuel 8–10, in which the Israelites demand a king.

- Bible Study: *Bible Adventures*, pp. 2-3, Teaching Aid 1 (from *Upper Elementary Creative Teaching Aids*), Bibles
- Memory Verse Practice: No materials needed

## STEP 3 Interacting with God's Word

Students will practice the lesson from 1 Samuel by exploring what it means to follow God's way.

- "Which Way" Worksheet: *Bible Adventures*, p. 1, pencils
- Samuel's Diary: Paper, pencil
- Popular Way Mix-up: Classroom chairs

## STEP 4 Applying God's Word

To apply the lesson to their lives, students will choose an action in which to follow God's way this week.

- Bible Adventures*, p. 4, pencils, Pix for Lesson 1

## Memory Verse

Show me your ways, O LORD, teach me your paths.

—Psalm 25:4

## UNDER- STANDING the Bible

Samuel had faithfully followed God in leading Israel for many years, ever since his childhood.

But now Israel wanted a king. The Israelites' request came around 400 years after they entered the promised land. Their reasons: Samuel was old, his sons were dishonest (1 Sam. 8:3), and Israel wanted to be like other nations, with a king who would lead them in battle against their enemies (8:5, 20).

When Saul approached Samuel, it was because he thought the prophet would be able to tell him where he could find his father's lost donkeys. Samuel not only knew where the donkeys were, but also knew that Saul was the one God had chosen as king. The next day Samuel took Saul to the edge of town and anointed him king (9:18-20; 10:1). After his anointing, the Spirit of God came upon Saul, and he began to prophesy.

Saul had no ambitions of being king. When Samuel first told him that he was the "desire" of Israel (a reference to Israel's desire for a king), Saul protested. Wasn't his tribe the smallest one? And wasn't his clan the weakest?

Saul's humility was a good quality for a king to possess. However, when Samuel was ready to present Saul, Israel's newly anointed king was hiding among the baggage. When some men brought him out of hiding, Saul reluctantly allowed Samuel to announce him as king (10:20-24). When the people saw Saul, they were impressed, for he was a head taller than everyone else.



# Teacher Devo

But everyone else is doing it!" How many times have you heard preteens say that infamous statement? (One reason they may have used those words over the years is because they know that it appeals even to adults' desire to be like everyone else.) And how many times have you thought that even as an adult—perhaps not in the same words, but the same sentiment?

At times we all seem to have that desire to want to be like the people around us. If the people around us are attempting to follow God's ways, then that desire is not necessarily a bad thing. But what if what everyone else is doing is contrary to God's ways?

When is it hardest for you to follow God's way? When do you feel the most pressure to follow the "popular way" instead?

Read Psalm 25:4. When was the last time you asked God to show you His ways? Ask God to help you discern areas of your life in which you have replaced His ways with the ways of the world.

Make a commitment to pray this verse to the Lord each day this week. Ask Him to help you follow His ways no matter what everyone else is doing.

## Early Bird Options

Here are some suggested activities you can set up to occupy preteens who arrive early. Both activities will help prepare students to think about the idea of the popular way and God's way.

**Favorites** - Have preteens list their favorites and then compare them with those of other students. On a board, have them list their favorite Bible story, sports team, candy, food, and any other categories you choose. Tally them to see which favorites are most popular.

**Follow the Leader** - Have preteens play a game of Follow the Leader to start them thinking about how we follow what other people do, even without thinking about it. They can take turns being the leader.

## When Teaching the Bible to Upper-Elementary Students . . .

September, perhaps even more than spring, is a time of beginnings. You may have students new to your class or to the community. Your students may have new teachers or new classmates. You may be taking on new responsibilities at work or outside of work. Perhaps you are new at teaching Sunday school. (If so, welcome!) In the midst of all this change, it's comforting to know that Jesus Christ is the same yesterday, today, and forever.

Here are some ways to get this fall quarter off to a great start.

- Plan a short get-acquainted game. For example, ask students to think of two words to describe themselves that begin with their initials.
- Involve your upper-elementary students in

deciding rules for the classroom. This will help them take ownership of the rules and encourage them to be mutually accountable to one another.

- Build your confidence by preparing early. Note extra materials you may need, make notes and highlight parts of the lesson you want to emphasize, and prepare student materials so you won't feel frazzled or rushed before your class.
- Make your classroom a fun, inviting place by decorating it.
- Pray for yourself, your students, your fellow teachers, and your church. Ask God to help you as you teach your upper-elementary students.



# STEP 1

Connecting with God's Word

## Lesson Focus:

The popular way may not be God's way.

**To introduce the idea of the popular way, students will play a version of tic-tac-toe.**

### Materials:

- Paper
- Pencils

In today's Bible study, from 1 Samuel 8—10, your students will learn that following the popular way may not be God's way. To help them get started thinking about the "popular way," introduce this game to them. It is a variation on tic-tac-toe. Say something like: **When "everybody" around us seems to have something that we don't, it can be hard not to want it too. Let's play a game to compare what everyone thinks is popular.**

Give each of the students a piece of paper and a pencil. Have them draw a tic-tac-toe grid on their papers. (They should have nine squares.) Have them fill in each square with the name of something that preteens really like. They should have nine different things written down, one for each square. Tell them to keep their answers from each other. To encourage their thinking, write some different categories on the board such as music, TV, clothes, games, toys, and sports.

After everyone has his or her grid filled in completely, go around the room and let each student take a turn naming one item they have written down. As the items are named, students should cross out matching items that appear on their paper. Go around the room several times. The winner is the student who has the most items crossed out on their paper. (For purposes of the game, students can name either a specific item such as a brand-name toy, or an item in the same category such as "video game." Either way the students should cross out that item if it appears on their lists.)

After the activity is complete, have students find a partner with whom to discuss these questions. If your class is small, you can keep the group together for the discussion.

- ▶ **Which of the things named do you have? Which of the things named do your friends have? Which of the things named do you not have but want?** (*Allow for all answers. Encourage all students to be honest with each other, and caution them not to be judgmental or to tease as their classmates share answers.*)
- ▶ **Why do you think kids want these things?** (*Answers will vary. As you get answers such as "Because they're cool," encourage students to expand their thinking by figuring out why the things are cool or fun.*)
- ▶ **If none of your friends had these things would you still want them?** (*Some will say yes. Others may realize that if they didn't know about an item, they probably would not want it.*)

Bring your students back into a single group for your transition to the Bible study. You could say something like: **How many times have we said, "But everybody else has it," or "But everybody else is going"?** If we are honest, many times the reason we want a certain item or to do a particular thing is because we want to be like the people around us or because we don't want to be different from everyone else. In our Bible study today, the people of Israel wanted something so they could be like the nations around them. Let's find out what they wanted.



Free! Downloadable  
Options for Steps 1 and 4.  
[RealLifeDownloaded.com](http://RealLifeDownloaded.com)

# STEP 2

Studying God's Word

## Bible Basis:

1 Samuel 8–10



Using the Bible and *Bible Adventures*, students will study 1 Samuel 8–10, in which the Israelites demand a king.

### Materials:

- Bible Adventures*, pp. 2-3
- Teaching Aid 1
- Bibles

Distribute *Bible Adventures* for Lesson 1 to your students. Have students open their Bibles to 1 Samuel 8 and direct them to the Bible study, “But Everyone Else Has a King!” on pages 2 and 3 of *Bible Adventures*. Point out the footnotes that help with pronunciation and give additional Bible facts related to the lesson. Show the map “The Land of Kings,” Teaching Aid 1. Add the first arrow at Ramah. Then read aloud the introduction from the Bible study: **The people of Israel were ruled by judges for many years. The prophet Samuel led Israel until he was old, and then he appointed his sons to judge Israel. But Samuel’s sons were dishonest judges and poor leaders.** Choose a student to read the Scripture Spotlight, 1 Samuel 8:4-9.

- 1 Why did the people want a king? (*They wanted to have a king to lead them such as other nations had. They were probably worried because Samuel’s sons were dishonest; perhaps they thought a king would be a better leader.*)
- 2 Why did asking for a king displease God? (*Because God had chosen people to be their leaders, through the judges and the prophets. By asking for a king, it showed that they didn’t trust God to choose good leaders for them.*) Point out God may have chosen someone other than Samuel’s sons to lead the people—perhaps another great prophet like Samuel. But the people were unwilling to wait on God’s plan; they took matters into their own hands.

LES 1

BIBLE STUDY BASED ON 1 SAMUEL 8-10

# BUT EVERYONE ELSE HAS A KING!

The people of Israel were ruled by judges for many years. The prophet Samuel led Israel until he was old, and then he appointed his sons to judge Israel. But Samuel’s sons were dishonest judges and poor leaders.

**SCRIPTURE SPOTLIGHT**  
So all the elders of Israel gathered together and

**1 Samuel 8:4-9**  
came to Samuel at Ramah. They said to him, “You are old, and your sons do not walk in your ways; now appoint a king to lead us, such as all the other nations have.”

But when they said, “Give us a king to lead us,” this displeased Samuel; so he prayed to the Lord. And the Lord told him: “Listen to all that the people are saying to you; it is not you they have rejected, but they have rejected me as their king. As they have done from the day I brought them up out of Egypt until

this day, forsaking me and serving other gods, so they are doing to you.

Now listen to them; but warn them solemnly and let them know what the king who will reign over them will do.”

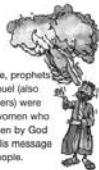
Why did the people want a king? Why did asking for a king displease God? What would you have done in Samuel’s place?

Samuel went back to the people to tell them what God had said.

**Read 1 Samuel 8:11-18. What warning did Samuel give the people about having a king? Read verse 20. Why did the Israelites want to be like the other nations?**

The people refused to listen to

In the Bible, prophets like Samuel (also called seers) were men and women who were chosen by God to deliver His message to people.



Samuel. When Samuel told God, God told Samuel to anoint a king. God chose Saul, from the tribe of Benjamin, to be Israel’s first king.

Saul was an impressive-looking man.<sup>3</sup> Samuel anointed Saul and then again warned the people about having a king.

**Read 1 Samuel 10:17-24. Why did God remind the people of the exodus from Egypt? Why do you think Saul hid? What was people’s reaction to Saul when they saw him?**

Samuel explained to the people the rules for the king to follow. That way both the new king and all the people would understand them. He wrote the rules down and kept the laws at the tabernacle.

**Think about Israel’s history. In what other ways had Israel**

<sup>3</sup>Anointing someone with oil was a sign of being dedicated to God. In everyday life, a host would anoint guests with scented oil or perfume. The word *Messiah* means “anointed one.”



tried to be like its neighbors? Think about some times when you did things to be like everyone else. Has that led to doing things God’s way? Is it always wrong to try to be like other people?

The people of Israel wanted to be like the nations around them. But the popular way was not God’s way. The people got their way, but it was not God’s way.



<sup>3</sup>Saul was tall and handsome, standing head and shoulders above everyone else. He was about 30 years old.

## Memory Verse:

Show me your ways,  
O LORD, teach me your  
paths. Psalm 25:4



Say the verse together with your students several times. Then play a fill-in-the-blank game. You say the first part of the verse and ask students to finish it correctly. Repeat the game a few more times, leaving out different parts of the verse for the students to fill in.

- ▶ **What would you have done in Samuel's place?** (*Answers will vary.*)

Have one student read the brief transitional paragraph. Then have the class follow along in their Bibles while a volunteer reads 1 Samuel 8:11-18.

- ▶ **What warning did Samuel give the people about having a king?** (*Samuel told them that a king would make their sons serve in his army; he would make their children work for him as farmers, weapon makers, perfumers, cooks, bakers; he would take the best parts of their produce and livestock. Samuel warned that they would cry out for relief from the king's demands and God would not answer them.*)

Have the same student read verse 20. As a class, discuss this question.

- ▶ **How did the Israelites want to be like the other nations?** (*They wanted a king to lead them in their battles like the other nations around them already had.*)

Choose a reader for the transitional paragraphs that give information about the people's response to Samuel and about Saul. Put the second arrow for today at Mizpah. Then have a student look up and read 1 Samuel 10:17-24 from the Bible.

- ▶ **Why did God remind the people of the exodus from Egypt?** (*He wanted to remind them of His care and leadership. He led them safely out of Egypt, but they didn't seem to trust Him to lead them now. Instead, they were looking to a man, not God, to lead them.*)

- ▶ **Why do you think Saul hid?** (*He may have been shy or felt unworthy of all the attention. Have students look up 1 Samuel 9:21, which takes place immediately after Samuel has called Saul the "desire of Israel." Saul was surprised to have been chosen as king.*)

- ▶ **What was the people's reaction to Saul when they saw him?** (*They were impressed because he was a head taller than everyone else. They said, "There is no one like him among all the people." They were excited and shouted, "Long live the king!"*)

Have someone read the brief transitional statement. Then discuss these questions. The first question draws on Bible knowledge they may already have.

- ▶ **Think about Israel's history. In what other ways had Israel tried to be like its neighbors?** (*Help your students think of the times when Israel followed the lead of its neighbors by worshiping the idols of the lands around them. This trend started soon after they left Egypt and continued through much of Old Testament history.*)
- ▶ **Think about times when you did things to be like everyone else. How has that led to doing things God's way?** (*Allow for honest discussion. Most students will not share personal examples. You may want to share a story from your own life about following the crowd and whether that was a good choice or not.*)
- ▶ **Is it always wrong to try to be like other people?** (*Some students may say yes; others will point out times when being like others may be good. "Positive peer pressure" can help keep preteens on track. But often peer pressure leads them to do or try things they know are wrong but seem okay because "everyone else" is doing it.*)
- ▶ **Why was it wrong for the people to want a king?** (*It went against the way God had set up for the Israelites. It showed they didn't trust God to choose good leaders.*)

Have a student read the concluding paragraph before moving into the memory verse practice.

# STEP 3

Interacting with God's Word

**Students will practice the lesson from 1 Samuel by exploring what it means to follow God's way.**

In the Bible study today, from 1 Samuel 8—10, your class learned that wanting to be like everyone else may go against God's way. Each of the activities below will reinforce that truth in a slightly different way. Use as many of these choices as possible, and allow students to choose among them.

## 'Which Way?' Worksheet

- Bible Adventures, p. 1
- Pencils

To help students explore making choices in light of peer pressure, have them complete this worksheet. First have them read the directions and different choices Robby could make. Then in the last arrow, instruct students to write down what might happen next. After they have completed the page, the students may discuss what choice they would make if they were Robby.

As a final discussion point, have preteens talk about the following:

- ▶ **How does following God's way affect your relationship with others?**



## Samuel's Diary

- Paper
- Pencil

To help students review the events of today's lesson, have them write an imaginary entry in Samuel's diary for the day the people asked for a king. Encourage them to review the facts from the Bible study and include Samuel's feelings about the people's request, his sons' dishonesty, Saul, and God's warning to the people about the king.

- ▶ **How might your feelings in a situation help you follow God's way?**

## Popular Way Mix-up

- Classroom chairs

Encourage the students to think about situations where preteens often choose the popular way instead of God's way. Form a circle with the chairs facing in. There should be one less chair than players. Have one child stand in the middle of the circle and name a popular way to do something (e.g. look at my neighbor's paper since I forgot to study for the test, tease those who are different, or blame your sister for the mess you made, etc.). Students who know someone who has chosen that popular way should get up and move at least two seats over, while the child in the middle tries to find a seat. The child without a seat should say one way to choose God's way in that situation and then name another popular way. The child in the middle can also say, "God's way is the best way." Then, all students should get up and move over at least two seats.

- ▶ **How can you measure a popular way against God's way so you know how to follow God?**

When the time you have allotted is up, ask your students to clean up the materials and gather back together.

# STEP 4

Applying God's Word

## Lesson Focus:

The popular way may not be God's way.



**To apply the lesson to their lives, students will choose an action in which to follow God's way this week.**

- Bible Adventures*, p. 4
- Pencils

After you have gathered students from their various activities and given them time to put away supplies as needed, summarize the lesson by saying something like: **In our Bible study, we learned that the popular way may not be God's way. It's usually easy to know and follow the popular way. That's because we see it all around us. However, at times it can seem harder to know and follow God's way.**

Gather students around the classroom table if possible. Ask a student to read aloud the directions to *Bible Adventures*, page 4. Point out to your students that the words pictured in the pillar of fire on the page are different things they can do to follow God's way. Go around the room, having students take turns finishing the sentences as directed on the page.

Next, have each student move individually to different parts of the room. You want to give students a quiet, private space in which to fill out their pages. Allow your students to work by themselves filling in the last box. They should write one specific thing they want to do to follow God's way.

After giving students a few minutes to complete their pages, gather them in a circle. Say something like: **Sometimes it's tough to follow God's way, especially when everyone else around us seems not to be. In our memory verse, Psalm 25:4, David asked God to show him His ways. That should be our prayer, too, in the coming week.**

Close in prayer with everyone repeating aloud today's Key Verse as a prayer. (They can read it from *Bible Adventures*, page 4.) Also pray specifically for each student in your class by name, asking God to help each one know when the popular way goes against God's way and to always seek to do things God's way.

Note: The loose cover wrap from *Bible Adventures* will be sent home with your students in Lesson 3, since it coordinates with the lesson on David and Goliath. Keep them in a safe place until you hand them out.

**Seeing God throughout the Week:** Invite students to ask God to show them when the popular way is not God's way and then courage to do what is right. Encourage them to pray their memory verse, Psalm 25:4, each day.

### Take-Homes

Lesson 1 of *Bible Adventures*, Lesson 1 of *Pix*, "Samuel's Diary" from Step 3



### If You Have Extra Time:

Since this is the first lesson of the new school year, spend some time establishing classroom rules with your students. Tell them you would like to get their ideas about what classroom rules you should have. Write each one down, without discussion, as students call them out, adding your own ideas. When students begin to run out of ideas, discuss each rule listed. **How would this rule work in our class? Is it a fair rule?** (Some possible rules: Don't make fun of others' answers; don't interrupt; ask before going to the rest room; no name calling.) Have students vote on which rules to keep, and then write them down and post them so that the whole class can see them each week.



Upper Elementary



# Creative Teaching Aids

September – November 2017

Good and Bad Choices | Taking a Stand for God | Following Wisdom



David Cook®  
transforming lives together

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# Upper Elementary Creative Teaching Aids

September – November 2017

Designed for use with *Upper Elementary Teacher's Guide*, *Bible Adventures*, and *Pix*

Lesson	Teaching Aid
1–13	PraisePac—CD with songs, downloadable PDF sheets and bonus cards
1–13	1 Bible Map—"The Land of Kings"
2	2 Game—"Follow Your Guide"
3–9	3 Heroes-of-the-Bible Poster—"David"
3	4 Game—"Giant-Sized Problem"
5	5, 13 Game and Instructions—"With Help from My Friends"
6	6 Cards—"Even the Score"
7	7 Reproducible Cards—"Fair and Square?"
9	8 Paper Cubes—"Cubic Decisions"
10	9 Poster—"Solomon Says"
11	10 Poster—"Solomon's Temple"
12	11 Poster—"Thanksgiving Then and Now"
13	12, 13 Game—"Stumper Squares"

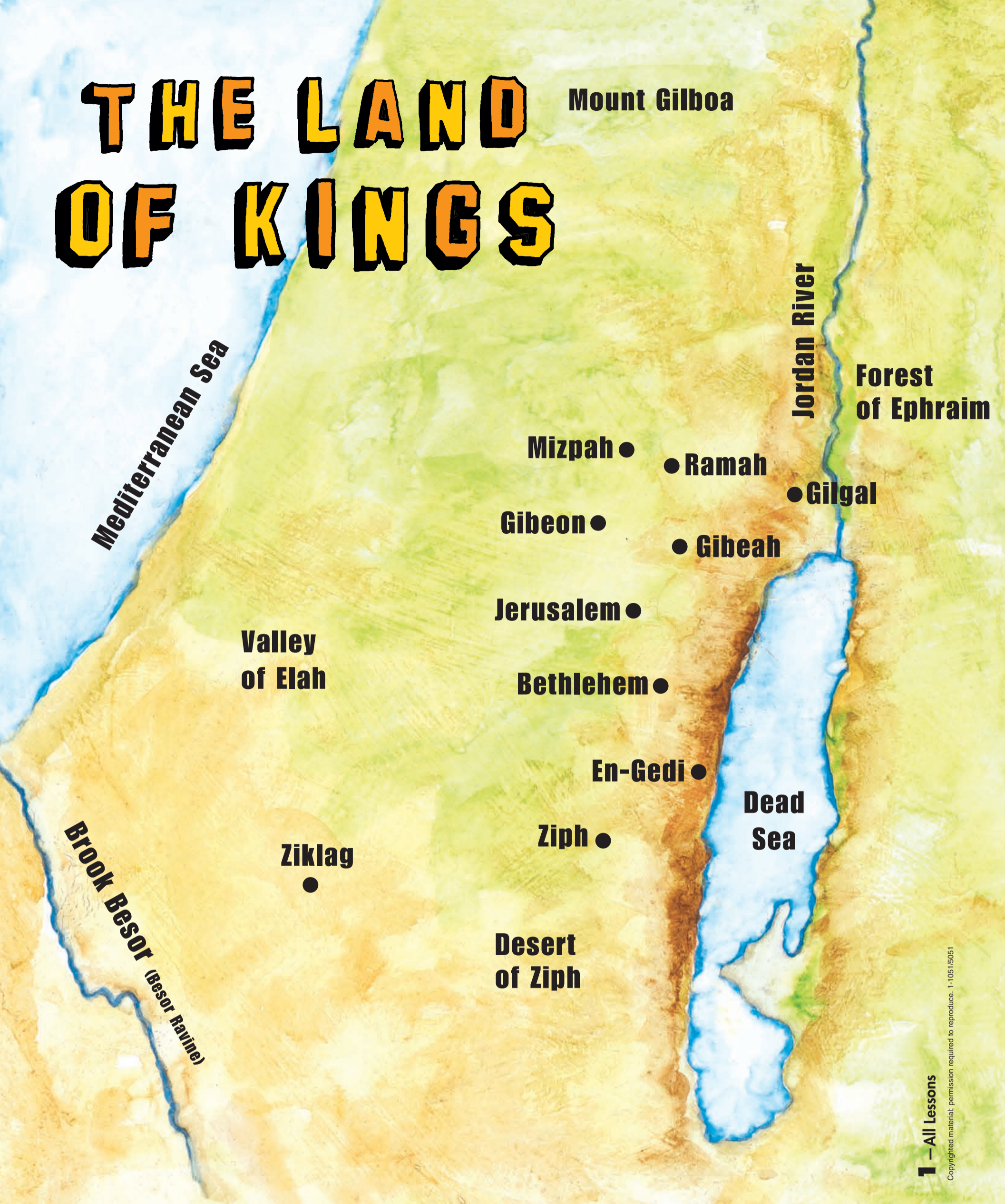
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# THE LAND OF KINGS

Mount Gilboa



**1** — All Lessons

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- |    |  |
|----|--|
| 1  | Where God's people asked Samuel for a king.          |
| 1  | Where Samuel and the people recognized Saul as king. |
| 2  | Where Saul tried to cover up his disobedience.       |
| 3  | Where David lived and worked as a shepherd.          |
| 3  | Where David killed the giant Goliath.                |
| 4  | Where Saul tried to kill David.                      |
| 5  | Where Jonathan helped David.                         |
| 6  | Where David was on the run from Saul.                |
| 6  | Where David didn't take revenge on Saul.             |
| 7  | Where David discovered the Amalekites' destruction.  |
| 7  | Where David's exhausted men stayed behind in battle. |
| 8  | Where Saul and Jonathan died.                        |
| 8  | Where David was crowned king and brought the ark.    |
| 9  | Where Absalom, David's son, died.                    |
| 10 | Where Solomon requested wisdom from the Lord.        |
| 11 | Where Solomon reigned in peace and well-being.       |
| 12 | Where Solomon built the temple.                      |
| 13 | Where Solomon compromised with idol worship.         |



Upper Elementary  
Student



# Bible Adventures

September – November 2017

Good and Bad Choices | Taking a Stand for God | Following Wisdom



# Memory Key Verses



## LESSON 7

And do not forget to do good and to share with others, for with such sacrifices God is pleased. Hebrews 13:16

## LESSON 8

Give thanks in all circumstances, for this is God's will for you in Christ Jesus. 1 Thessalonians 5:18



## LESSON 9

"Do not steal. Do not lie. Do not deceive one another." Leviticus 19:11



## LESSON 10

Trust in the LORD with all your heart and lean not on your own understanding. Proverbs 3:5



## LESSON 1

Show me your ways, O LORD, teach me your paths. Psalm 25:4



## LESSON 2

So be careful to do what the LORD your God has commanded you; do not turn aside to the right or to the left. Deuteronomy 5:32



## LESSON 3

The LORD is my light and my salvation—whom shall I fear? The LORD is the stronghold of my life—of whom shall I be afraid? Psalm 27:1



## LESSON 11

"Be sure to fear the LORD and serve him faithfully with all your heart; consider what great things he has done for you." 1 Samuel 12:24



## LESSON 4

The LORD will fulfill his purpose for me. Psalm 138:8



## LESSON 5

For we are God's workmanship, created in Christ Jesus to do good works, which God prepared in advance for us to do. Ephesians 2:10



## LESSON 12

"O LORD, God of Israel, there is no God like you in heaven or on earth—you who keep your covenant of love with your servants who continue wholeheartedly in your way." 2 Chronicles 6:14



## LESSON 6

Do not be overcome by evil, but overcome evil with good. Romans 12:21



## LESSON 13

Teach me your way, O LORD, and I will walk in your truth; give me an undivided heart, that I may fear your name. Psalm 86:11



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**UE**

Upper Elementary  
Bible Adventures  
No. 1052

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# WHICH WAY?

All of Robby's friends were going to watch "Night of Terror" on TV. *Everyone except me, thought Robby. There's no way my parents will let me watch that show.*

Follow each arrow down a row and read the choices Robby could make, and the results of his decisions. In the last row, write down what might happen next, based on whether Robby followed God's way or chose to be like everyone else.



↓  
ROBBY COULD COMPLAIN ABOUT HOW UNFAIR HIS PARENTS ARE.

↓  
ROBBY AND HIS PARENTS START ARGUING WITH EACH OTHER.

↓  
WHAT MIGHT HAPPEN NEXT?  
\_\_\_\_\_

↓  
A FRIEND COULD TAPE THE PROGRAM, AND ROBBY COULD WATCH IT AT HIS FRIEND'S HOUSE AFTER SCHOOL ONE DAY.

↓  
THE FRIEND CALLS AND LEAVES A MESSAGE THAT HE TAPED "NIGHT OF TERROR" FOR ROBBY.

↓  
WHAT MIGHT HAPPEN NEXT?  
\_\_\_\_\_

↓  
ROBBY COULD INVITE A FRIEND OVER TO DO SOMETHING ELSE.

↓  
ROBBY AND HIS FRIEND HAVE A GREAT TIME.

↓  
WHAT MIGHT HAPPEN NEXT?  
\_\_\_\_\_



# BUT EVERYONE ELSE HAS A KING!

**T**he people of Israel were ruled by judges for many years. The prophet<sup>1</sup> Samuel led Israel until he was old, and then he appointed his sons to judge Israel. But Samuel's sons were dishonest judges and poor leaders.



## 1 Samuel 8:4-9

So all the elders of Israel gathered together and

came to Samuel at Ramah. They said to him, "You are old, and your sons do not walk in your ways; now appoint a king to lead us, such as all the other nations have."

But when they said, "Give us a king to lead us," this displeased Samuel; so he prayed to the LORD. And the LORD told him: "Listen to all that the people are saying to you; it is not you they have rejected, but they have rejected me as their king. As they have done from the day I brought them up out of Egypt until

this day, forsaking me and serving other gods, so they are doing to you.

Now listen to them;

but warn them

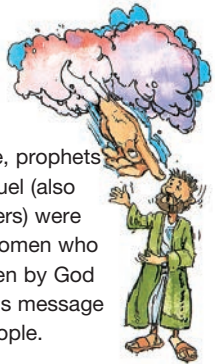
solemnly and let

them know what

the king who will

reign over them

will do."



<sup>1</sup>In the Bible, prophets like Samuel (also called seers) were men and women who were chosen by God to deliver His message to people.

**Why did the people want a king? Why did asking for a king displease God? What would you have done in Samuel's place?**

Samuel went back to the people to tell them what God had said.

**Read 1 Samuel 8:11-18. What warning did Samuel give the people about having a king? Read verse 20. Why did the Israelites want to be like the other nations?**

The people refused to listen to





Samuel. When Samuel told God, God told Samuel to anoint<sup>2</sup> a king. God chose Saul, from the tribe of Benjamin, to be Israel's first king.

Saul was an impressive-looking man.<sup>3</sup> Samuel anointed Saul and then again warned the people about having a king.

**Read 1 Samuel 10:17-24. Why did God remind the people of the exodus from Egypt? Why do you think Saul hid? What was people's reaction to Saul when they saw him?**

Samuel explained to the people the rules for the king to follow. That way both the new king and all the people would understand them. He wrote the rules down and kept the laws at the tabernacle.

**Think about Israel's history. In what other ways had Israel**

<sup>2</sup>Anointing someone with oil was a sign of being dedicated to God. In everyday life, a host would anoint guests with scented oil or perfume. The word *Messiah* means "anointed one."

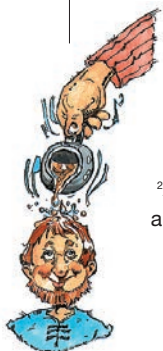


**tried to be like its neighbors? Think about some times when you did things to be like everyone else. Has that led to doing things God's way? Is it always wrong to try to be like other people?**

The people of Israel wanted to be like the nations around them. But the popular way was not God's way. The people got their way, but it was not God's way.

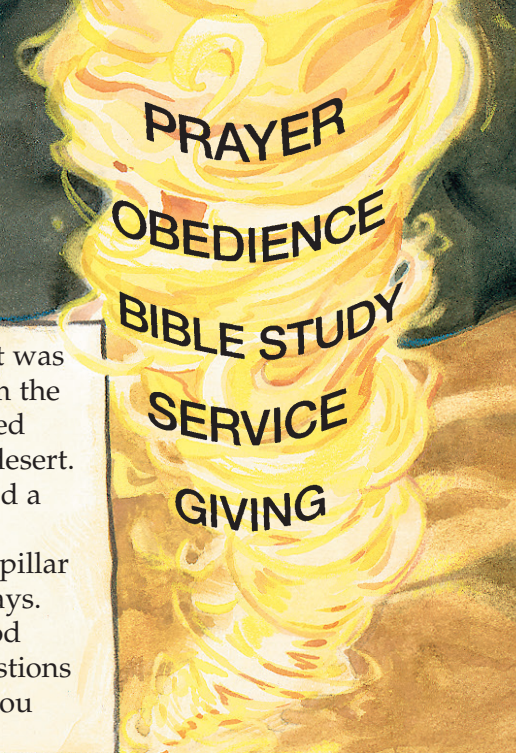


<sup>3</sup>Saul was tall and handsome, standing head and shoulders above everyone else. He was about 30 years old.





# Going God's Way



PRAYER  
OBEDIENCE  
BIBLE STUDY  
SERVICE  
GIVING

The Israelites wanted to have a king. That was the popular way to do things. God told them the popular way was not His way. God reminded them that He led the Israelites through the desert. They followed a cloud by day. They followed a fiery pillar by night.

You probably don't have a cloud or fiery pillar to follow. God will still lead you in other ways. Finish the sentences with different ways God helps you follow Him. Look at the suggestions in the "pillar of fire." These will help you get started thinking.

My church leaders can show me God's way by helping me with \_\_\_\_\_.



My Sunday school teacher can show me God's way by helping me with \_\_\_\_\_.



My mom or dad can show me God's way by helping me with \_\_\_\_\_.



My friend who is a Christian can show me God's way by helping me with \_\_\_\_\_.



This week I want to follow God's way through \_\_\_\_\_.



## KEY VERSE

Show me your ways,  
O LORD, teach me  
your paths. Psalm 25:4



# Search for a King

BASED ON 1 SAMUEL 8-10

FOR YEARS, SAMUEL JUDGES THE PEOPLE OF ISRAEL AND THERE IS PEACE. BUT AS HE GROWS OLD, THE TRIBAL LEADERS BECOME WORRIED ...

SAMUEL,  
YOU'RE GETTING  
OLDER. GIVE US  
A KING TO BE A  
LEADER. LET US  
BE LIKE THE  
OTHER NATIONS.

WHY WOULD YOU WANT TO  
BE LIKE OTHER NATIONS? WE'VE  
BEEN CONQUERING THOSE  
OTHER NATIONS! BUT VERY  
WELL, I WILL ASK GOD.



# PIX

Sept.-Nov. 2017 Les. 01

LATER ...



GOD WANTS ME TO WARN YOU WHAT A  
KING WILL DO. HE'LL SEND YOUR SONS TO  
BATTLE. HE WILL MAKE YOUR DAUGHTERS  
BECOME HIS SERVANTS. HE'LL TAKE YOUR  
CROPS AWAY FROM YOU AND USE THEM  
TO FEED HIS ROYAL COURT.

MAYBE  
SO, BUT WE  
STILL WANT  
A KING!



AGAIN, SAMUEL  
PRAYS TO GOD,  
THEN ...

FINE, GOD WILL  
GIVE YOU EXACTLY WHAT  
YOU'VE ASKED FOR. GO  
HOME, AND I WILL SEND  
WORD WHEN I HAVE  
FOUND A KING  
FOR YOU.

A FEW DAYS LATER SAMUEL SETS OUT EAGERLY  
FOR THE GATE OF THE CITY. GOD HAS TOLD HIM  
THAT ON THIS DAY HE WOULD MEET THE MAN  
WHO WILL BE THE KING OF ISRAEL.

MAYBE THE  
PROPHET OF THIS  
TOWN CAN TELL ME  
WHERE MY FATHER'S  
DONKEYS ARE.



THAT  
MUST BE  
HIM!





EXCUSE ME, I'M LOOKING FOR-

-YES, YES. YOUR DONKEYS HAVE ALREADY BEEN FOUND AND RETURNED TO YOUR FATHER. BUT WE HAVE BIGGER THINGS TO TALK ABOUT. COME WITH ME TO WORSHIP THE LORD, AND TOMORROW I WILL TELL YOU WHAT GREAT THINGS ARE IN STORE FOR YOU.



GREAT THINGS FOR ME? WHAT DOES HE MEAN? I'M ONLY THE SON OF KISH, SON OF MATRI, DESCENDED FROM BENJAMIN, THE SMALLEST TRIBE OF ISRAEL. MY FAMILY AND I ARE NOT IMPORTANT.

SAUL, A SIMPLE YOUNG FARMER, IS STUNNED WHEN SAMUEL TELLS HIM THAT GOD HAS GREAT THINGS PLANNED FOR HIM. THEY WORSHIP GOD TOGETHER. THEN SAMUEL GIVES SAUL THE SEAT OF HONOR AT A SPECIAL FEAST.



SAMUEL TOLD US TWO DAYS AGO TO COOK THIS PORTION SPECIAL, JUST FOR YOU.

HOW DID HE EVEN KNOW I WAS COMING?



SAMUEL DOESN'T EXPLAIN ANYTHING TO THE GUESTS AT THE FEAST. BUT EARLY THE NEXT MORNING, HE LEAVES THE CITY WITH SAUL AND HIS SERVANT.

THE LORD HAS ANOINTED YOU TO RULE OVER HIS PEOPLE. CALL ON THE LORD, AND HE WILL BE WITH YOU.

AND THESE WILL BE THE SIGNS SO YOU KNOW I SPEAK THE TRUTH: ON YOUR WAY HOME, SOMEONE WILL CONFIRM THAT YOUR DONKEYS HAVE BEEN FOUND. AS YOU APPROACH THE GATES OF GIBEAH, YOU WILL MEET A PROCESSION OF PROPHETS PLAYING INSTRUMENTS AND PROPHEYSING. YOU WILL PROPHECY JUST LIKE THEM.

STILL BEWILDERED AT EVERYTHING THAT'S HAPPENING TO HIM, SAUL SETS OUT FOR HOME. EVERYTHING HAPPENS AS SAMUEL PREDICTED, INCLUDING SAUL BEING CAUGHT UP IN THE SPIRIT AND PROPHEYSING. SAUL'S NEIGHBORS ARE VERY SURPRISED TO WITNESS THIS PUBLIC DISPLAY.

IS SAUL A PROPHET NOW?



A FEW DAYS LATER, SAMUEL CALLS ALL THE TRIBES TOGETHER.

TODAY, GOD WILL REVEAL TO YOU YOUR KING!

WHO IS HE??



THE PEOPLE CAST LOTS, KNOWING THAT GOD'S SPIRIT WILL DECIDE THE OUTCOME. SLOWLY BUT SURELY, THE CHOICE FOR THEIR NEW KING GETS NARROWED DOWN.

OUR KING WILL COME FROM THE TRIBE OF BEJAMIN ...

... AND THE CLAN OF MATRI ...

... AND THE FAMILY OF KISH ...

OUT OF ALL THE PEOPLE AND TRIBES, SAUL'S NAME IS CHOSEN JUST AS GOD FORETOLD. BUT SAUL IS NOWHERE TO BE FOUND. SAMUEL TELLS THE PEOPLE WHERE TO SEARCH, AND SAUL IS SOON FOUND—HIDING AMONG THE LUGGAGE!



WHAT ARE YOU DOING HIDING IN THE BAGS AND BASKETS???

I WAS SCARED TO BE CHOSEN KING.

HIDING IN THE LUGGAGE? NOT A GREAT START FOR A KING!



# Saul's Bravery

BASED ON 1 SAMUEL 11-12

SOON AFTERWARD, SAUL GETS ANOTHER CHANCE TO PROVE HIMSELF. THE AMMONITE KING OFFERS SOME ISRAELITES THE CHANCE TO BE HIS SLAVES—AS LONG AS THEY EACH GOUGE ONE OF THEIR OWN EYES OUT. SAUL FACES HIS FIRST TEST AS KING. THE SPIRIT FILLS HIM AND HE IS READY TO FIGHT! BUT TO HIS AMAZEMENT—AND ANGER—HE DISCOVERS THAT SOME OF HIS PEOPLE ARE AFRAID TO FIGHT! HE ACTS AT ONCE.

THE KING ORDERS US TO KILL THE OXEN OF ANY MAN WHO REFUSES TO DEFEND HIS COUNTRYMEN.

ER ...  
I'LL JOIN THE ARMY RIGHT NOW!

WITH SUCH AN EFFECTIVE RECRUITING METHOD, AN ARMY FORMS QUICKLY, AND CATCHING THE AMMONITES BY SURPRISE, THE ISRAELITES SWIFTLY DEFEAT THEM.





*PROUD OF THEIR VICTORY, THE ISRAELITES SHOUT THEIR PRAISES TO SAUL.*

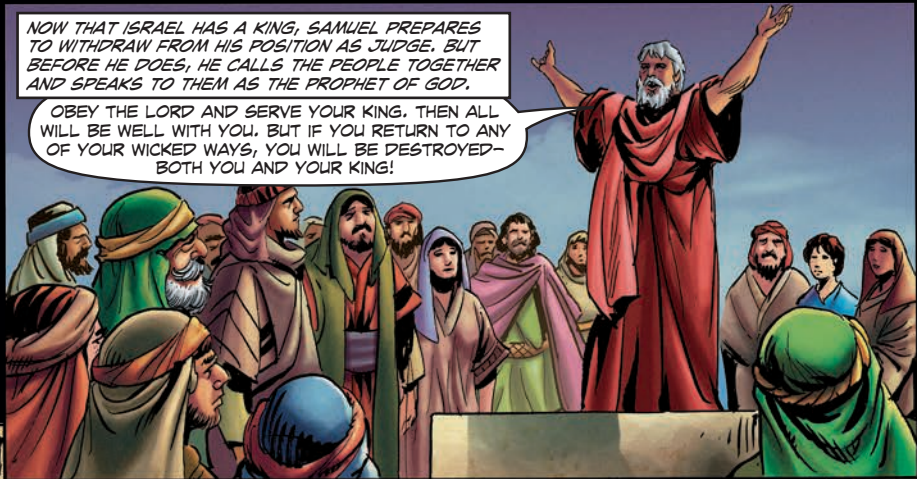
SURE, THEY'RE ALL FOR YOU TODAY. BUT WHAT ABOUT THE MEN WHO DIDN'T WANT YOU TO BE KING? THEY SHOULD BE KILLED.

NO! NO MAN WILL BE PUT TO DEATH FOR THAT.



*NOW THAT ISRAEL HAS A KING, SAMUEL PREPARES TO WITHDRAW FROM HIS POSITION AS JUDGE. BUT BEFORE HE DOES, HE CALLS THE PEOPLE TOGETHER AND SPEAKS TO THEM AS THE PROPHET OF GOD.*

OBEY THE LORD AND SERVE YOUR KING. THEN ALL WILL BE WELL WITH YOU. BUT IF YOU RETURN TO ANY OF YOUR WICKED WAYS, YOU WILL BE DESTROYED—BOTH YOU AND YOUR KING!



*SPIRRED ON BY HIS VICTORY OVER THE AMMONITES, SAUL FORMS A STANDING ARMY AND PREPARES TO WIN HIS PEOPLE'S FREEDOM FROM THE PHILISTINES. HIS SON JONATHAN STARTS BY SUCCESSFULLY CONQUERING A PHILISTINE GARRISON—AND AGAIN ISRAEL CHEERS.*





# fun shop

## Heavenly Trivia:

1. How did angels travel to and from heaven in Jacob's dream?
2. What food fell from heaven?
3. How did Elijah travel to heaven?
4. Who did Jesus say He saw fall like lightning from heaven?

Answers:  
1. stairway (Genesis 28:12)  
2. bread (Exodus 16:4)  
3. whirlwind (2 Kings 2:1)  
4. Satan (Luke 10:18)

Why did the barefoot tourist refuse to get on the plane?

Because he had cold feet.

Which of these planes can fly higher than the tallest mountains: a jet, a glider, a paper plane?

All of them. Mountains can't fly.

What can be thrown onto the ground by a flying plane without getting hurt?

The plane's shadow.

The astronomer thought,  
As he drank from his cup,  
"Thank heavens my business  
is looking up."

Why did God give birds two feet  
instead of two wheels?

So they wouldn't be "two  
tired" to fly.

What passes by as you're flying,  
but still arrives with you?

Time.

What's the best paper to  
use to make airplanes?

Flypaper





Pause a minute

1. You just voted on a coach for your neighborhood game, and he's sidelined you. From the bench you pout: "Who put him in charge anyway?" A teammate shrugs: "We did." He's right. You all wanted a coach picked from older kids on the block. But this guy's only playing his friends. Now you're stuck with him—and time out.

**Read Psalm 25:4.**



Take a look back

3. When have you had to make a choice between doing the popular thing (even though it was wrong) and doing something that followed God's way? How did you decide what to do?

**key verse**

Show me your ways, O LORD. teach me your paths.

Psalm 25:4



Record your thoughts

4. Write down how you can follow God's ways even if they aren't popular.

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Read more this week about why God's way is best:

- 1 Samuel 8-10
- Psalm 25:4
- Romans 11:33-34

**faith**  
**forward**  
in touch with God



Play it out

2. What everyone agrees is a good idea may not be at all. The Israelites discovered this. They wanted a king like all the other nations. But a king would tax them and make them do his bidding, then he'd take all the best from them to keep for himself. God knew this, just like a real coach would know an older kid in the neighborhood might not play everyone in the best way for the team. What's popular might not only be what's not best, but bad for everyone. How do we follow God's plan? By studying His Word and doing what it says.



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# BIBLE-IN-LIFE 2016—2017

## SCOPE & SEQUENCE

	SEPTEMBER	DECEMBER	MARCH	JUNE
<b>TODDLER/2</b> 2 YEAR CYCLE	<p><b>This Is the Bible Tell Me About God God's Helpers</b> Genesis, Exodus, 1 Kings, Esther, Psalms, Jeremiah, Habakkuk, Luke, John, Acts, 2 Timothy, 2 Peter, 1 John</p>	<p><b>Hello, Baby Jesus! God Loves Me What Did Jesus Do?</b> 1 Samuel, Matthew, Mark, Luke, John, Romans</p>	<p><b>Jesus Did Good Things Jesus Is Alive! We Love God</b> 1 Samuel, Psalms, Matthew, Mark, John, Acts, Philippians</p>	<p><b>God Made All Things God Gives Us Good Things Thank You, God</b> Genesis, Job, Psalms, Proverbs, Ecclesiastes, Luke, John, Hebrews, 1 John</p>
<b>PRESCHOOL</b> 2 YEAR CYCLE	<p><b>We Are Important to Jesus Jesus Helps Us God Made the World</b> Genesis, Psalms, Matthew, Mark, Luke, John</p>	<p><b>God Sent His Son, Jesus God Made Us We Worship God Together</b> Genesis, 1 Kings, 2 Chronicles, Job, Psalms, Proverbs, Matthew, Mark, Luke, John, Acts</p>	<p><b>Jesus Shows His Love Jesus' Friends Show His Love Jesus' Friends Help Others</b> Matthew, Luke, John, Acts, 2 Timothy</p>	<p><b>God Takes Care of Us God Wants Us to Care for Others Jesus Cares for Everyone</b> Genesis, 2 Samuel, 2 Kings, Psalms, Mark, Luke, John</p>
<b>EARLY ELEMENTARY</b> 2 YEAR CYCLE	<p><b>We Are Important to Jesus Jesus Helps Us God Made the World</b> Genesis, Psalms, Song of Songs, Amos, Matthew, Mark, Luke, John</p>	<p><b>God Sent His Son, Jesus God Made Us We Worship God Together</b> Genesis, 1 Kings, 2 Chronicles, Nehemiah, Psalms, Luke, Matthew</p>	<p><b>Jesus Shows His Love Jesus' Friends Show His Love Jesus' Friends Help Others</b> Matthew, Luke, John, Acts, 2 Timothy</p>	<p><b>God Takes Care of Us God wants Us to Care for Others Jesus Cares for Everyone</b> Genesis, Exodus, 2 Samuel, 1 Kings, 2 Kings, Matthew, Luke, John</p>
<b>ELEMENTARY</b> 3 YEAR CYCLE	<p><b>Escaping Egypt God Delivers Us Following God with Courage</b> Exodus, Numbers, Joshua</p>	<p><b>God's Plan Who Jesus Is What Jesus Said</b> Judges, Isaiah, Micah, Matthew, Luke, John</p>	<p><b>Final Days of Jesus Jesus Conquers Death How Believers Live</b> Matthew, Mark, Luke, John, Acts, Romans</p>	<p><b>Rules to Live By Who God Is Living Out Our Faith</b> Genesis, Exodus, Ruth, 1 Kings, 2 Chronicles, Nehemiah, Proverbs, Isaiah, Matthew, Luke, Ephesians</p>
<b>UPPER ELEMENTARY</b> 3 YEAR CYCLE	<p><b>Escaping Egypt God Delivers Us Following God with Courage</b> Exodus, Leviticus, Numbers, Joshua</p>	<p><b>God's Plan Who Jesus Is What Jesus Said</b> Judges, Matthew, Luke, John, Galatians</p>	<p><b>Final Days of Jesus Jesus Conquers Death How Believers Live</b> Psalms, Matthew, John, Acts, 2 Peter</p>	<p><b>Rules to Live By Who God Is Living Out Our Faith</b> Exodus, Isaiah, Matthew, Mark, Luke, John, Acts, Ephesians, 1 Timothy, 2 Timothy, Philemon, 3 John</p>
<b>MIDDLE SCHOOL</b> 3 YEAR CYCLE	<p><b>Escaping Egypt God Delivers Us Following God with Courage</b> Exodus, Numbers, Joshua, Judges, Ruth, John, Hebrews</p>	<p><b>God's Plan Who Jesus Is What Jesus Said</b> 2 Samuel, Isaiah, Micah, Malachi, Matthew, Mark, Luke, John</p>	<p><b>Final Days of Jesus Jesus Conquers Death How Believers Live</b> Matthew, John, Acts, 1 Corinthians</p>	<p><b>Rules to Live By Who God Is Living Out Our Faith</b> Exodus, Isaiah, Matthew, Mark, Luke, John, Romans, Philippians, 2 Peter</p>
<b>HIGH SCHOOL</b> 3 YEAR CYCLE	<p><b>Escaping Egypt God Delivers Us Following God with Courage</b> Joshua, Judges, 1 Samuel, 2 Samuel, 1 Kings, Amos, Jonah, Luke, John, Acts, 1 Corinthians, Hebrews</p>	<p><b>God's Plan Who Jesus Is What Jesus Said</b> Matthew, Mark, Luke, John, Hebrews</p>	<p><b>Final Days of Jesus Jesus Conquers Death How Believers Live</b> Mark, Luke, John, Acts, Romans, 1 Corinthians, 2 Corinthians, Ephesians, Colossians, 1 Thessalonians, 1 John</p>	<p><b>Rules to Live By Who God Is Living Out Our Faith</b> Genesis, Exodus, Numbers, Deuteronomy, Psalms, Malachi, Matthew, Luke, John, Acts, Romans, 1 Corinthians, 2 Corinthians, Galatians, Ephesians, Colossians, 1 Peter, Hebrews, 1 John</p>
<b>ADULT (ISSI)</b> 6 YEAR CYCLE	<p><b>The Sovereignty of God</b> (Studies in Isaiah, Hebrews, Revelation)</p>	<p><b>Creation: A Divine Cycle</b> (Studies in Psalms, Luke, Galatians)</p>	<p><b>God Loves Us</b> (Studies in Psalms, Joel, Jonah, John, Romans, Ephesians, 1 John)</p>	<p><b>God's Urgent Call</b> (Studies in Exodus, Judges, Isaiah, Jeremiah, Ezekiel, Amos, Acts)</p>
<b>ADULT (UTB)</b> 8 YEAR CYCLE	<p><b>The Church</b> (Acts)</p>	<p><b>In the Beginning</b> (Genesis)</p>	<p><b>While We're Waiting</b> (1&amp;2 Thessalonians, Jude)</p>	<p><b>God's Fierce Love</b> (Joel, Jonah, Amos, Hosea, Micah)</p>

# BIBLE-IN-LIFE 2017—2018

## SCOPE & SEQUENCE

	SEPTEMBER	DECEMBER	MARCH	JUNE
<b>TODDLER/2</b> 2 YEAR CYCLE	<b>God Keeps Us Safe God Does Big Things Jesus Told Stories</b> Genesis, Exodus, Joshua, 1 Samuel, Daniel, Jonah, Matthew, Luke	<b>Jesus Is Born Jesus Grew This Is Jesus!</b> Matthew, Mark, Luke, John	<b>God Gives Us . . . Jesus Is Special God Made the World</b> Genesis Exodus, 1 Samuel, Matthew, Mark, Luke, Romans	<b>God Loves Families God Made Us At Church</b> Genesis, Ruth, 1 Samuel, Job, Psalms, Proverbs, Mark, Acts, 2 Corinthians, Ephesians, Colossians
<b>PRESCHOOL</b> 2 YEAR CYCLE	<b>God Gives Us Families God Gives Us Friends God Gives Us the Church</b> Genesis, Ruth, 1 Samuel, 2 Kings, Matthew, Mark, Luke, John, Acts	<b>Jesus Is God's Son God's Son Grew Up Jesus Did Good Things</b> Deuteronomy, Matthew, Luke	<b>God's Special Son God's Son Grew Up God Meets Our Needs</b> Genesis, Exodus, Numbers, Deuteronomy, 1 Samuel, Psalms, Ecclesiastes, Song of Songs, Matthew, John, Hebrews	<b>God Loves Us We Love God We Love Others</b> Genesis, Exodus, Deuteronomy, 1 Kings, 2 Chronicles, Nehemiah, Matthew, Luke
<b>EARLY ELEMENTARY</b> 2 YEAR CYCLE	<b>God Gives Us Families God Gives Us Friends God Gives Us the Church</b> Exodus, Ruth, Mark, Luke, John, Acts	<b>Jesus Is God's Son God's Son Grew Up Jesus Did Good Things</b> Matthew, Mark, Luke, John	<b>God's Special Son God's Wonderful World God Meets Our Needs</b> Genesis, Exodus, 1 Samuel, 2 Kings, Psalms, Matthew, John, Hebrews	<b>God Loves Us We Love God We Love Others</b> Genesis, 1 Kings, 2 Kings, Psalms, Jonah, Matthew, Mark, Luke, Acts, 1 Corinthians, 2 Corinthians
<b>ELEMENTARY</b> 3 YEAR CYCLE	<b>Good and Bad Choices Taking a Stand for God Following Wisdom</b> 1 Samuel, 2 Samuel, 1 Kings, Nehemiah, Matthew, Hebrews	<b>Willing to Serve Ready to Serve Power to Serve</b> Mark, Luke, Acts, Romans, 2 Corinthians, Ephesians, Philippians, 2 Timothy	<b>A Time for Decision A Time for Concern A Time for Courage</b> 1 Kings, 2 Kings, Ezra, Daniel	<b>Our Heavenly Father My Family My Church Family</b> Genesis, 1 Samuel, 1 Chronicles, Daniel, Ezra, Matthew, Luke, John, 2 Chronicles, Ezra, 2 Corinthians, Ephesians
<b>UPPER ELEMENTARY</b> 3 YEAR CYCLE	<b>Good and Bad Choices Taking a Stand for God Following Wisdom</b> 1 Samuel, 2 Samuel, 1 Kings, 1 Chronicles, 2 Chronicles, Psalms	<b>Willing to Serve Ready to Serve Power to Serve</b> Matthew, Luke, Acts, Romans, Ephesians, Philippians, 2 Timothy, 1 John	<b>A Time for Decision A Time for Concern A Time for Courage</b> 1 Kings, 2 Kings, Ezra, Esther, Daniel, Amos, Jonah	<b>Our Heavenly Father My Family My Church Family</b> Genesis, Exodus, 1 Samuel, 1 Chronicles, 2 Chronicles, Ezra, Daniel, John, Acts, 2 Corinthians
<b>MIDDLE SCHOOL</b> 3 YEAR CYCLE	<b>Good and Bad Choices Taking a Stand for God Following Wisdom</b> 1 Samuel, 2 Samuel, 1 Kings, 2 Kings, 2 Chronicles, Nehemiah, Daniel, Malachi, Hebrews	<b>Willing to Serve Ready to Serve Power to Serve</b> Acts, Galatians, Philippians, 1 Thessalonians, 2 Timothy, Titus, 2 Peter	<b>A Time for Decision A Time for Concern A Time for Courage</b> Esther, Isaiah, Jeremiah, Ezekiel, Daniel, Hosea, Amos, Micah	<b>Our Heavenly Father My Family My Church Family</b> Deuteronomy, Joshua, 2 Chronicles, Ezra, Job, Psalms, Proverbs, Isaiah, Matthew, Luke, John, Acts, Romans, 1 Corinthians, Ephesians, Philippians, Colossians, 1 Thessalonians, 1 Timothy, 2 Timothy, Hebrews, 1 Peter, 2 John
<b>HIGH SCHOOL</b> 3 YEAR CYCLE	<b>Good and Bad Choices Taking a Stand for God Following Wisdom</b> Job, Psalms, Proverbs, Ecclesiastes, James	<b>Willing to Serve Ready to Serve Power to Serve</b> Acts, 1 Corinthians, Galatians, Ephesians, Revelation	<b>A Time for Decision A Time for Concern A Time for Courage</b> Esther, Nehemiah, Isaiah, Jeremiah, Daniel, Hosea, Amos, Micah, Ephesians, James, 1 Peter	<b>Our Heavenly Father My Family My Church Family</b> Deuteronomy, Nehemiah, Psalms, Matthew, Luke, Acts, Romans, 1 Corinthians, 2 Corinthians, Galatians, 2 Timothy, James, 1 John, Revelation
<b>ADULT (ISSI)</b> 6 YEAR CYCLE	<b>Covenant with God</b> (Studies in Genesis, Exodus, Numbers, 1 & 2 Samuel, Nehemiah, Jeremiah, Ezekiel, 1 Corinthians, Titus, Hebrews)	<b>Faith in Action</b> (Studies in Daniel, Matthew, Acts, Ephesians, Colossians, 1 Timothy, James)	<b>Acknowledging God</b> (Studies in Genesis, Exodus, Leviticus, 2 Chronicles, Psalms, Luke, John, 2 Corinthians, Hebrews, Revelation)	<b>Justice in the New Testament</b> (Studies in Matthew, Luke, Romans, 2 Corinthians, Colossians)
<b>ADULT (UTB)</b> 8 YEAR CYCLE	<b>Good News for All</b> (Luke)	<b>Finding True Freedom</b> (Exodus)	<b>Being the Best for Christ</b> (1 Corinthians)	<b>Setting Boundaries for Living</b> (Leviticus, Numbers, Deuteronomy)