

PreSchool



# Teacher's Guide

## September – November 2017

God Gives Us Families | God Gives Us Friends | God Gives Us the Church






**Dear Ministry Partner,**

We have exciting news to share! Bible-in-Life has a new look, with a new logo, new cover, and a new feature—videos!

Beginning this quarter, custom-created videos accompany every Bible-in-Life lesson. Right before Step Two, a three-minute video introduces each unit theme. And then at the end of the lesson, a short video frame offers kids a question that relates to the theme, reminding them of the “big picture” as they go out into their week. In other words, children start broad with the unit theme, go into detail with a story from the Bible that illustrates the theme, explore that theme through activities, discover what they’ve learned about God from the story, and then go out into the week with a reminder of the theme as they apply it to their lives.

Just look for this video camera  in the pages of the lesson to see where the videos can be used. As with many Bible-in-Life features, the videos are optional.

Depending on your church’s equipment, you can download these videos to a computer to project on a screen or else download them to your own digital device.

Research shows that today’s generation of children want to be involved in the learning process, and they also demand authenticity. The vision for the videos is that kids are teaching kids by “doing” the unit themes from Bible-in-Life in the real world, and they share honestly with the viewers about what’s going well for them and what is a struggle.

Bible-in-Life has served the church for over 50 years with solid, Bible-based Sunday school lessons. Our goal is to keep the timeless truth of God’s Word relevant for today’s generation and, with the guidance of the Holy Spirit, to encourage children to have “big faith for everyday life.”

May the Lord continue to bless your ministry!

Sincerely,

**Catherine DeVries**

Publisher, Children’s Resources

**GO HERE TO FIND  
ALL OF THE VIDEOS:**

**BibleInLife.com/video  
and enter passcode  
BIGFAITH**

*Preschool Teacher’s Guide*

for ages 3 through pre-K

Can also be used for ages 4-5 or ages 3-5.

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To equip the Church with Christ-centered resources for making and teaching disciples who obediently transform today’s generations . . . David C Cook is a nonprofit organization dedicated to international Christian education.

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# Specially Given Families

**Scripture:** 1 Samuel 1:1-23

**Lesson Focus:** God gives us families.

**Memory Verse:** “Love one another.” John 13:34



## 1 Getting Ready for the Bible

To help the children connect their own experiences with the story of Hannah and Elkanah, they will talk about their families.

- Opening Activity: Teaching Aid 2 (from *Preschool Creative Teaching Aids*)
- Sharing Time: No materials needed

## 2 Bible Story Time: 1 Samuel 1:1-23

The children will learn how God gave Samuel to Hannah and Elkanah.

- Bible Story: Teaching Aid 3 (from *Preschool Creative Teaching Aids*), Bible
- Bible Story Review: No materials needed
- Bible Memory Verse: No materials needed

## 3 The Bible and Me

To understand that God gives them families, the children will explore activity centers.

- 🕒 Spoon Puppets: Old magazines, glue, plastic spoons
- Family Roleplay: No materials needed
- Family Block Play: Large and small blocks

## 4 Going Home with the Bible

By thanking God for their families, the children will apply the Bible story of Hannah and Samuel to their own lives.

- Page for Lesson 1 (from *Preschool Make-It/Take-It*), crayons, 12-inch length of yarn for each student, Bible, *My Sunday Pictures*, Lesson 1 and Family Card A

🕒 This symbol appears whenever preparation takes more than five minutes or includes supplies that are not listed on the standard supply list on page 6.

## Understanding the Bible

Samuel's father, Elkanah, lived in the town of Ramah, a city located five miles north of Jerusalem. He had two wives, Hannah and Peninnah. Hannah probably was his first wife. Elkanah probably took a second wife because Hannah was unable to have children (1 Sam. 1:2). In those days, polygamy was tolerated under the law of Moses (Deut. 21:15-17).

In that culture, to be childless was regarded as a divine curse that supposedly made a woman's life virtually meaningless. Despite Elkanah's reassurances of his love for her, Hannah felt a deep longing to bear a son (1 Sam. 1:4-5, 8).

Hannah's prayer probably occurred during the Feast of Tabernacles, a festival which celebrated God's care for

His people while wandering in the wilderness, as well as God's blessings on the year's crops (Deut. 16:13-15). Hannah and Elkanah traveled to Shiloh, the religious center of the nation, for the festival.

Hannah's despair is seen in her prayer to God. Hannah prayed in silence, even though praying aloud is more usual in Hebrew praying. Her outpouring was very fervent, from her soul.

Hannah vowed to dedicate the child to Levitical service and make him a Nazirite for life—not the specific time frame usually served. This promise committed her son to a life of service to God. Hannah's prayer was answered. She gave birth to a son, Samuel, which may mean “asked of God” (1 Sam. 1:20).

# Teacher

## Devotional

Read 1 Samuel 1:1-23. Hannah “wept in anguish” for a baby. Her vow was to give her child “to the Lord all the days of his life.” When God answered her prayer, she kept her promise and gave the child back to God.

Like Hannah, you may have “wept in anguish” for someone or a situation. It may have been a plea to have or adopt a child, a healing for a sick child, or revival in the heart of a child who has strayed from the Lord. Whatever your plea, God heard you.

Hannah weaned Samuel before she took him to serve the Lord: “I will take him, that he may appear before the LORD and remain there forever” (v.22, NKJV).

God gives us our children, our families, to care for and nurture. We should daily give them to the Lord.

Pray for strong families that lead our children to a great love for their God, and that one day they may appear before the Lord and remain there forever.

## Welcome Time Activities

These activities are designed to engage your children in a fun and purposeful way while freeing you to interact with parents and children as they arrive. The centers require little or no supervision and can be set up before class. After greeting each child, direct him or her to a center and suggest a way to start or join the activity.

### Moving and Doing

Preschoolers love to act out what they know about family roles. Invite the children to play house in the home living area using dolls, blankets, bottles, play food, and utensils to help them prepare for the Bible story of Hannah and Samuel from 1 Samuel 1:1-23.

### Projects

To help children connect to the concept that God gives us families, have them make a family collage using pictures cut from magazines, glue sticks, and crayons. Cutting the binding off the magazines makes the pages easier for children to hold and cut.

Write the children’s names on the Fall Attendance Chart (Teaching Aid 1). Put the chart where each child can mark attendance with a sticker.

### Teacher Tip

Some of your preschoolers may be anxious or fearful of leaving mom and dad. Help the transition by keeping the class routine similar each week and engaging the child in a fun activity.



Attendance Chart

## Worship Time

Before you begin today’s lesson, you may want to have a short worship time.

- Have the children sit in a circle, either on a rug or in chairs. **Worship time is a time when we tell God how much we love Him. We worship by giving any offerings we brought, singing a song, and talking to God through prayer.**

- Choose a child to collect offerings. **Dear God, You give us many things. These offerings are one way we say thank You. In Jesus’ name. Amen.**

- Sing the following words to the tune “For He’s a Jolly Good Fellow.”

**Oh, God gave each of us families.**

**Oh, God gave each of us families.**

**Oh, God gave each of us families,**

**Because He loves us so.**

Let the children substitute family members for the word families such as mommies, brothers, etc.

- Close with prayer. Remind the children to bow their heads and close their eyes. That helps them think about God as they talk to Him. **Dear God, You give us everything that we have. Thank You for giving us our families. In Jesus’ name. Amen.**



# 1 Getting Ready for the Bible



To help the children connect their own experiences with the story of Hannah and Elkanah, they will talk about their families.

■ **Materials:** Creative Teaching Aids—Teaching Aid 2

## Attention Grabber

If you have not yet gathered the children into a group or you need to focus their attention on you, ask them to silently copy your actions as you say this rhyme.

Wiggle your feet,  
wiggle your hands.  
Stretch up high,  
like rubber bands.  
Clap, clap, clap,  
turn around.  
Fold your hands,  
now sit down.

## Opening Activity

Once the children are seated in a circle and ready to listen, use the Teaching Aid 2 poster from your Creative Teaching Aids packet to talk about the different people in families. Identifying family members helps the children understand the Bible story from 1 Samuel 1:1-23, where God gave baby Samuel to Hannah and her husband, Elkanah.

**I have a picture of a family that I would like to show you today.** (*Show the poster, Teaching Aid 2.*) **This family is playing outside. Who do you see in the picture?** (Dad, mom, sister, brother.)



Teaching Aid 2

After the children have identified who is in the picture, point to a specific figure such as the man. **Who is this?** (Father) **What kinds of things does a dad do?** (The children may give a variety of answers including work, cook, mow the lawn, wash dishes, play, etc. Be aware that some children may not have a dad at home. If some of them talk about an uncle or grandfather, accept this as a perfectly reasonable answer.)

Point to the woman. **Who is this?** (Mom) **What kinds of things does a mom do?** (Again this will have a variety of answers. Most will probably have to do with caring for a child, working, telling stories, etc.)

Continue by pointing one at a time to the sister, the brother. Some of your children will not have siblings. Ask them what they think it would be like to have a sister or a brother.

*(Hold up the poster.)* **We talked a lot about this family. Let's talk about your families.**

## Sharing Time

As you and your class talk, be sure to allow time for each child to say something. This gives every child an opportunity to connect to the Bible story through his or her own experience. Sharing about your own family may help the children begin the discussion.

■ **Who are the people in your family?** Children will have a variety of responses. They may include stepparents, grandparents, and even pets. Affirm their answers.

■ **What does your father do?** Give time for the children to answer. Be sure the children include home activities such as read stories, cook, mow the lawn, etc., as well as workplace ideas. "I don't know" is a perfectly good answer.

■ **What does your mother do?** As with the previous questions, try to get the children to give details that make their families unique.

**Our families are special. Today we're going to learn that God gives us families. Our Bible story today will tell us about a family that had no children. As you hear the story, listen for the mother's name and how God gave her a baby.**

# 2 Bible Story Time

1 Samuel 1:1-23

The children will learn how God gave Samuel to Hannah and Elkanah.

■ **Materials:** Creative Teaching Aids—Teaching Aid 3, Bible

## Bible Story

The children should still be gathered in a group ready for the story. Have your Bible open to 1 Samuel 1 to begin. Today's story comes from the Bible. It is found in the book, or part, of the Bible called 1 Samuel. *(Show the children where 1 Samuel is in your Bible. Keep your Bible open to 1 Samuel 1 as you tell the story.)*

The Bible tells us that there once lived a woman named Hannah. (Show Teaching Aid 3. Point to Hannah on the poster.) She was married to a man named Elkanah [el-KAY-nuh]. *(Point to Elkanah and then set the poster aside.)* Hannah and Elkanah loved each other very much. But most of all they loved God.



Teaching Aid 3

God had made Hannah and Elkanah's family very special. But Hannah wanted their family to grow. She was sad that they didn't have any children.

One day, Hannah and Elkanah went to a special tent-church to worship God. While Hannah was there, she asked God for

something special. *(Fold your hands as if praying.)* Hannah prayed for a baby boy. She cried while she was praying because she was so sad. She promised God that if He gave her a baby boy, she would have the boy serve God.

Eli, the priest at the tent-church, saw Hannah praying and crying. He saw that while she was praying, not a sound came out of her mouth. He talked to Hannah about what was wrong.

Hannah said, "I've been praying here because I am very sad."

Eli told her, "Go in peace. God will give you what you have prayed for."

Early the next day Hannah and Elkanah worshiped God and then walked home. Hannah didn't feel quite so sad anymore.

Soon God answered Hannah's prayers. Hannah and Elkanah had a baby boy. They named him

Samuel. *(Point to Samuel on the poster.)* God had given them baby Samuel for their family.

Hannah and Elkanah liked to take care of little Samuel. They gave him food to eat. They gave him milk to drink. *(Have the children pretend to hold a baby. Then have them rock and feed the "babies.")* They dressed him every day and kept him safe. *(Let each child pretend to wrap a baby in a blanket.)* And they loved Samuel. *(Hug yourself.)*

*(Point to each person on the poster as you say his or her name.)* Hannah and Elkanah were happy that God had given them little Samuel. They thanked God for Samuel and took very good care of him. They were glad that God had given them a family. God gives us families too.

## Bible Story Questions

■ Who wanted a baby in the story? Hannah.

■ Who did God give to Hannah? A baby boy named Samuel.

■ How would you feel if you wanted something as much as Hannah wanted a baby? Children may have a variety of answers. They may feel sad, want to cry, or be angry, etc.

■ Who gives us families? God gives us families.

## Bible Story Review Activity

Use the following activity to further review today's Bible story from 1 Samuel 1:1-23. **Listen carefully as I tell you the Bible story of Hannah and Samuel one more time. If you hear the name Hannah, fold your hands.** Demonstrate folding your hands in prayer for the children. **When I say the word "baby," pretend to rock a baby.** Show the children how to rock a baby. As you read the story, pause to give the children time to do the action. Do the actions with them.

Here's our story:

**Hannah** (*Fold hands.*)  
**wanted a baby.** (*Rock a baby.*)  
**Hannah** (*Fold hands.*)  
**prayed for a baby.** (*Rock a baby.*)  
**God gave a baby** (*Rock a baby.*)  
**to Hannah.** (*Fold hands.*)  
**God gave Hannah** (*Fold hands.*)  
**her family.**

Repeat the activity to help the children understand the Bible story about Hannah and Samuel.



## Bible Memory Verse

**"Love one another." John 13:34**

As children practice a Bible verse week after week, they will be able to understand and remember it. Have the children do either the practice or the rhyme, or both.

### Practice

Say the Bible memory verse to the children and have them repeat it back to you. **"Love one another." John 13:34.**

**Now let's sing our words.** Setting words to music helps children remember them longer. Sing the words with the children to the tune of "We Wish You a Merry Christmas." Teaching the actions with the words will help the children learn the verse.

**Oh, "love one another."**  
(*Hug self, then open arms wide.*)

**Oh, "love one another."**  
(*Hug self, then open arms wide.*)

**Oh, "love one another."**  
(*Hug self, then open arms wide.*)

**John 13:34.**  
(*Hold hands open like a book.*)

## Bible Rhyme Time

The Bible rhyme is another way to practice the Bible memory verse. The Bible verse is in the last line of the rhyme. Teach the words and actions a line at a time. Have the children repeat each line back to you. **Our new Bible memory verse rhyme helps us remember our memory verse from John 13:34. Let's say the words together.**

**God made me.**  
(*Point to self.*)

**God made you.**  
(*Point to someone else.*)

**God made my family, too!**  
(*Hug self.*)

**God loves me.**  
(*Point to self.*)

**God loves you.**  
(*Point to someone.*)

**He said, "Love one another," too.**  
(*Open arms wide.*)

# 3 The Bible and Me

To understand that God gives them families, the children will explore activity centers.

In today's Bible story, from 1 Samuel 1:1-23, your class learned that God gave Hannah her family. To help children understand that God gives them their families, choose one or more of the following activities. Before you let the children begin these activities, demonstrate each one you have chosen. This week the Family Roleplay needs the most teacher supervision.

## Family Roleplay:

Materials: None needed

This activity helps children use dramatic play to further practice the Lesson Focus, "God gives us families."

Have the children spread out so they have room to move. **God gives us our families. He gives us fathers. Show me what a father does.** Give the children time to act out something a father does. Repeat for mothers, brothers, sisters, and grandparents. Give ideas for those children who have a hard time acting. Let the children use their imaginations to act even if you do not recognize what is being acted out. If you have a small group, have each child tell what he was acting.

## Family Block Play:

Materials: Large and small blocks

In today's Bible story about Hannah and Samuel, the family had three members. To help children explore their own God-given families, set out several large and small rectangle or square blocks to represent male family members. Set out large and small cylinder blocks to represent female family members. Let the children create families out of the blocks. A family may have a father (large rectangle), a mother (large cylinder), and a girl (small cylinder). Have them take turns telling each other about their families. **God gives us families, just as He gave Hannah and Samuel their family in our Bible story.**

## Spoon Puppets:

Materials: Old magazines, glue, plastic spoons

This activity ties the Bible story to the children's lives by allowing them to explore the families God gave them. **God gave Samuel to Hannah. God gives us families too.**

**You can glue magazine pictures on spoons to make puppets of your family.** Show the children how to glue a magazine picture on a spoon to make a puppet. Let children tear pictures of people out of the magazine pages used in the Welcome Time Activities, page 9. Have them glue pictures on plastic spoons to make members of a puppet family using the pictures. Invite the children to use their puppets to act out things families do.



When you are ready to move to the last step in your lesson, have the children clean up the centers and gather into a big group. You may want to use this rhyme to help attract their attention.

Clean up, clean up,  
One, two, three.  
Can you clean up  
Just like me?



# 4 Going Home with the Bible

By thanking God for their families, the children will apply the Bible story of Hannah and Samuel to their own lives.

- **Materials:** Make-It/Take-It page for Lesson 1, crayons, 12-inch length of yarn for each student, Bible

Before class, remove the Lesson 1 page from the Make-It/Take-It books.



Lesson 1 Make-It/Take-It

After cleaning up, have the children sit around a table. Use this time to help the children thank God for their families. Show the children once again where 1 Samuel 1:1-23 is in the Bible.

In today's Bible story, God gave baby Samuel to Hannah and Elkanah. God gave them their family. God gives us families too.

**Who are some of the people in our families?** (Children will give a variety of answers such as fathers, mothers, grandparents, brothers, sisters, pets, etc.) **Our families are special. How can we thank God for our families?** (Some possible answers are to pray, tell Him, show our families how much we love them, sing a song to God, etc.)

Another way we can thank God is to make a card thanking Him for giving us our families. Give each child a Make-It/Take-It frame. Let each child draw his or her family in the frame with crayons. Help write the names if children are not able to write. **As you color, think of something you can thank God for about your family.**

Help children punch out the holes on the top of the frame and add a hanger for the frame with a 12-inch length of yarn.

After the children are done with their frames, gather the children into a circle on the floor. Have each

child share what they would like to say to God about their family by using this prayer: **Thank You, God, for \_\_\_\_\_.** Be prepared to begin this sharing time. After each child shares, have the class say, **"God gives us families. Thank You, God."** Encourage the children to share their frames with their families.

Close the lesson with a class prayer. **Dear God, we learned in our Bible story that You gave Samuel to Hannah. You give us our families too. Thank You for each of our families. In Jesus' name. Amen.**

## If You Have Extra Time

Birthdays are very important to preschoolers. You may choose to celebrate birthdays once a month or once a quarter. If you celebrate birthdays once a quarter, include children born in October and November in today's celebration. You may want to ask parents for birth dates if you don't already have a list.

**Hannah celebrated when Samuel was born. Your parents celebrated when you were born. Several of you were born in September. Have each child stand next to you. \_\_\_\_\_ has a birthday this month. He/She will be \_\_\_\_ years old!** Repeat for children born in October and November if you are including those birthdays.

As a class, sing "Happy Birthday" to each child. Finish with a prayer. **Dear God, thank You for (children's names). We're glad they are in our Sunday school class. In Jesus' name. Amen.**



## Time to Go Home

- Let children make families using blocks to represent the different family members.
- As you say good-bye to each child, remind him or her of the Lesson Focus: **God gives us families.**

## Send Home...

- *My Sunday Pictures* for Lesson 1
- Family Card A from *My Sunday Pictures*
- Make-It/Take-It frame for Lesson 1
- Projects made at centers



PreSchool



# Creative Teaching Aids

September – November 2017

God Gives Us Families | God Gives Us Friends | God Gives Us the Church



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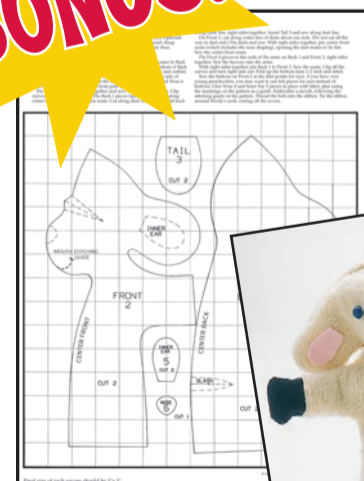
PS Preschool  
Creative Teaching Aids  
Printed in South Korea  
No. 1011 ISBN 978-0-781445-95-5  
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# PreSchool Creative Teaching Aids

September – November 2017

Designed for use with *Preschool Teacher's Guide*, *Preschool Make-It/Take-It*, and *My Sunday Pictures*.

| Lesson       | Teaching Aid   |  |
|--------------|--|--|
| 1–13         | PraisePac—CD with songs, downloadable PDF song sheets, and bonus cards |  |
| Bonus        | Reproducible Woolly Pattern  |  |
| 1–13         | 1  | Fall Attendance Chart                                |
| 1, 3         | 2  | Poster—“The Family”                                  |
| 1            | 3  | Poster—“God Gives Hannah a Baby”                     |
| 2            | 4  | Poster—“God Gives Ruth a Caring Family”              |
| 3            | 5  | Bible Figures—“Abraham and Lot Learn to Share”       |
| Most Lessons | 6  | Puppet—“Woolly Lamb”                                 |
| 4            | 7  | Poster—“God Gives Abraham and Sarah a Son”           |
| 5            | 8  | Poster—“God Gives David a Friend”                    |
| 6            | 9  | Bible Figures—“Elisha Is a Friend”                   |
| 7            | 10   | Poster and Puppet—“God Gives Naaman a Little Friend” |
| 8            | 11   | Bible Figures—“Friends Help a Sick Man”              |
| 9            | 12   | Stand-up Figures—“Jesus and Friends”                 |
| 10           | 13   | Poster—“Jesus Reads God’s Word”                      |
| 11           | 14   | Poster—“Peter and Paul Teaching”                     |
| 12           | 15   | Poster—“Bible People Thank God”                      |
| 13           | 16   | Bible Figures—“Paul Leaving His Friends”             |



Reproducible pattern included so you can make your own Woolly puppet!

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Cover Photo: © Kativ/Getty





The Family  
Teaching Aid 2 • Lessons 1, 3

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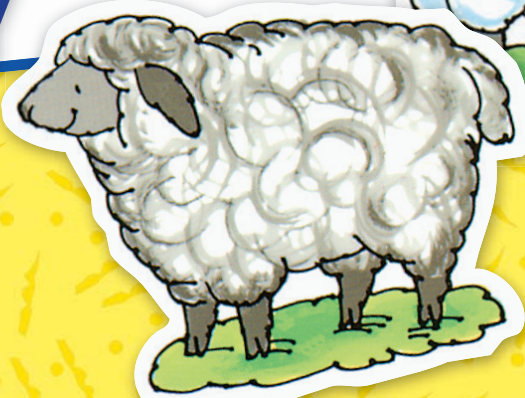


# Make-It Take-It

David©Cook®  
BIBLE - IN - LIFE

Bible Craft  
Activities for  
Preschool

"Love one another."  
John 13:34



**PRESCHOOL**  
September – November 2017



# Dear Teacher,

Each project reinforces the lesson by helping children apply what they are learning or by reviewing the Bible story. The child has a reminder of what was studied by the project they take home at the end of the class.

Complete instructions are provided on the back of each project as well as in the teacher's guide.

## Supplies to have on hand:

- crayons
- washable markers
- construction paper
- teacher's scissors
- glue or glue sticks (the sticks are less messy than glue)
- yarn
- tape
- cotton balls

## Optional:

- digital camera and printer (pattern for September)
- colored tissue paper (Lesson 1)
- baby blanket (Lesson 2)
- fabric scraps (Lessons 2, 5, 6, and 7)
- sponge (Lesson 7)
- chenille wires (Lesson 9)

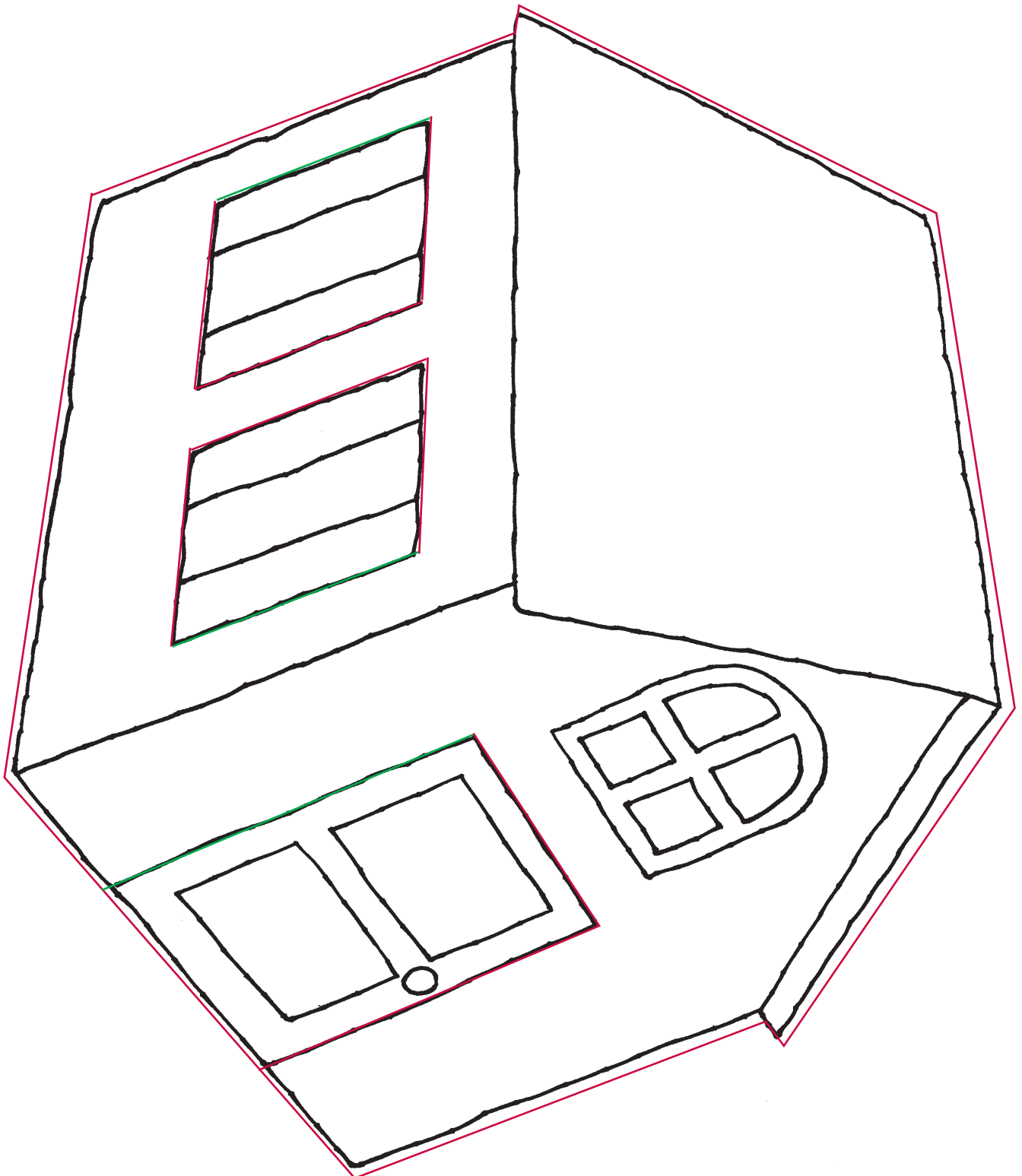


Here and on the inside of the back cover you will find helpful patterns for your children to color and use in simple projects related to the unit themes. There are more suggestions for using these patterns in the teacher's guide.

**Pattern for September**

Use the house on this page in Lesson 2 for a Welcome Time Activity. Before class, remove this page and punch out the house. Open the die-cut windows and door. Set out crayons and the houses for children to color as they arrive.

This house could also be used to assemble a bulletin board display with a possible title of "God Gives Us Families." While the children are coloring, you might take pictures of them to mount inside the house windows. Print each child's name on his house.

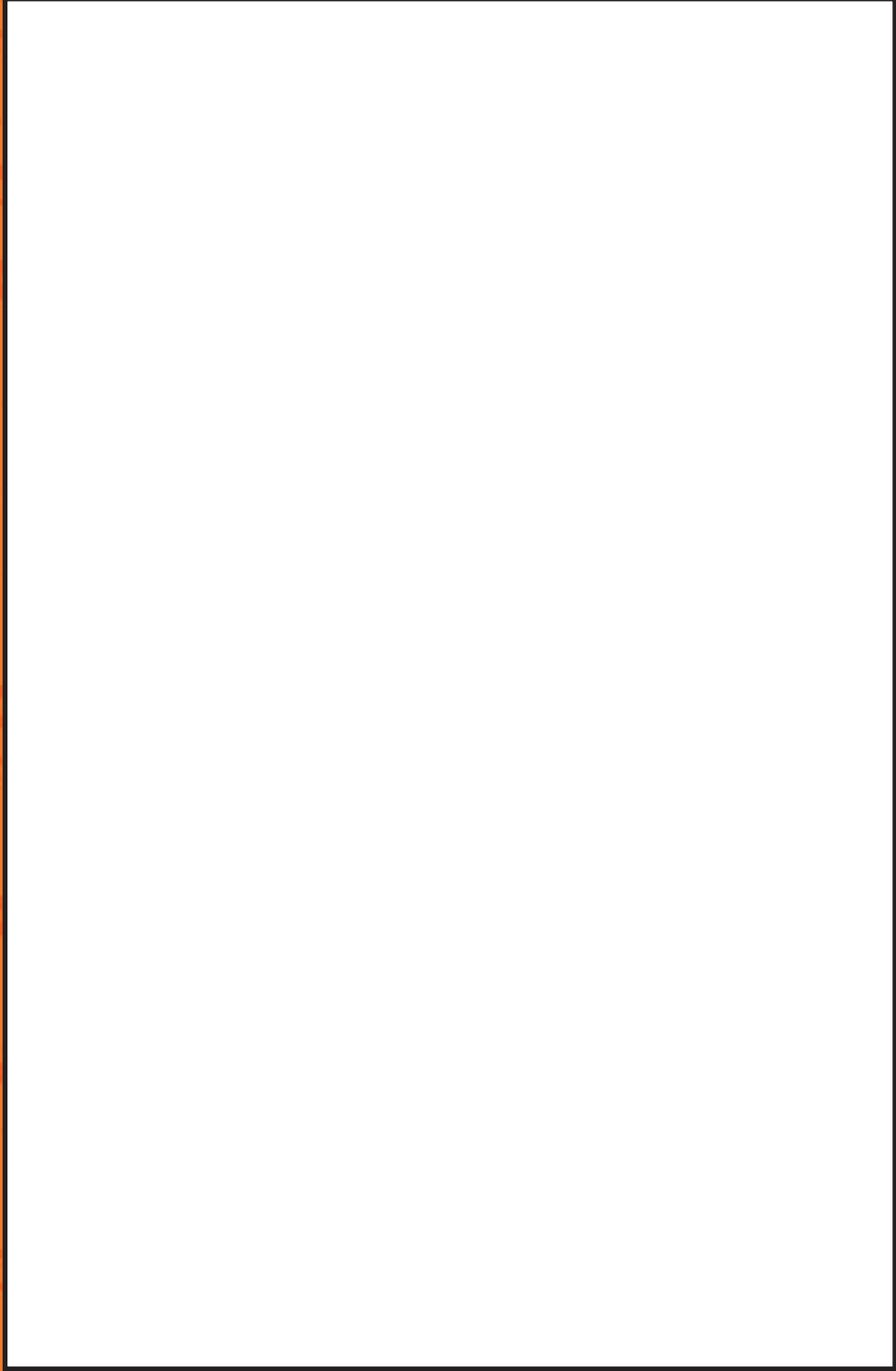








**Thank You, God, for making my family special.**



**Love one another.**

John 13:34



## FOR TEACHER

### *Before class:*

- Remove this page from the book. Also remove the top margin.
- Cut a 12-inch length of yarn for each student.

### *During class:*

- The children can draw their families in the middle of the frame with crayons or washable markers.
- Help children add a hanger for the frame with the yarn.

### *Optional:*

- The children can decorate their frames using strips of colored tissue paper and a glue stick.

### *Talk about:*

- The families God gives us.
- How God made Hannah's family special with the birth of Samuel.
- Who is in the children's families.

## FOR PARENTS

Today your child learned that God gives us families just as God gave Samuel to Hannah's family (1 Sam. 1:1-23).

Display this frame in a special place at home this week. Talk about who makes up your family and how each member is special. Say a prayer with your child thanking God for making your family special.

P R E S C H O O L

Activities for Parents  
and Preschoolers

# My Sunday Pictures





## Unit Overview

The lessons in this unit teach your child that God has provided families to love and care for us. Your child will learn the following stories:

- Hannah and her husband have baby Samuel (1 Samuel 1:1-23).
- Boaz and Ruth marry and have a child (Ruth 1—4).
- Abraham's and Lot's servants quarrel (Genesis 13:1-12).
- Abraham and Sarah have Isaac (Genesis 21:1-6).

## Family Time

Even simple trips to the park or the backyard are more fun with a camera. Take pictures of your everyday routines as a family. Share them with extended family who may not live close by.

### UNIT THEME:

God Gives Us Families

### BIBLE MEMORY VERSE:

“Love one another.” John 13:34

# Family Faith Steps

## Bible Time

There are many stories about families in the Bible. Read some of them with your family this month. What can your family learn from other families in the Bible?

## Action Rhyme

Use this action rhyme to help your child learn the Unit Memory Verse. The memory verse is in bold.

God made me,  
(Point to self.)  
God made you  
(Point to someone else.)  
God made my family, too!  
(Hug self.)  
God loves me,  
(Point to self.)  
God loves you  
(Point to someone else.)  
He said, “**Love one another,**” too.  
(Arms open wide.)



Every four or five weeks your child will bring home a *My Sunday Pictures* Family Card with information and activities to use throughout the unit. Your child will also get a weekly card with the Bible story for you to read together and activities to do.

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## Hannah Cares for Baby Samuel

This story is based on 1 Samuel 1:1-23.

Baby Samuel's mommy and daddy loved each other very much. They also loved God. And they loved the baby boy God had given them. *(Point to baby Samuel.)* They named the baby Samuel.

Samuel's mommy and daddy liked to take care of him. They gave him food to eat. *(Have your child pretend to eat.)* They gave him milk to drink. *(Have your child pretend to drink milk.)* They dressed him every

day and kept him safe. *(Pretend to dress a baby.)*

Samuel's parents probably did some of the same things your parents do with you. Perhaps they held Samuel close and hugged him. *(Hug your child.)* They probably talked to him a lot and taught him new words to say.

Samuel's parents thanked God for giving them their family. They took good care of little Samuel.

Lesson 1

## Family Time



Use these activities throughout the week to review the Bible lesson as a whole family or individually with your child.

### Creative Corner

Make a family tree using your handprints, paint, and butcher paper. Draw a trunk and a few main branches to start. Then, have each person in your family pick a color of paint, spread a little on a paper plate to “ink” their hands, and make handprints as leaves on the tree. When the paint dries, add a picture and name to each handprint.

### Play Time

Gather pictures of animal families and cut them apart. Mix up the pieces. Have your child collect animals to put the families back together. God gave animals families, too. Talk about ways animal families are similar or different from the families your child knows.

### Snuggle Me

Read books about families with your child. Talk about the different people in the families shown in the books. Mention the people in your family that God gave you.

## Bible Time

Use these Bible activities during family devotions or special Bible times you have with your preschooler.

### In God's Book

As you read the story of Samuel's parents caring for him, let your child mimic the actions with a baby doll (pretend to feed, dress, and hug the baby).



### Let's Pray

Thank God for your child when you pray. Have your child thank God for mommy and daddy and other family members. Thank Him also for the family events of the day.



**LESSON FOCUS:**  
God gives us families.

**BIBLE MEMORY VERSE:**  
“Love one another.” John 13:34

# BIBLE-IN-LIFE 2016—2017

## SCOPE & SEQUENCE

|   | SEPTEMBER  | DECEMBER   | MARCH  | JUNE   |
|---|--|--|--|--|
| <b>TODDLER/2</b><br>2 YEAR CYCLE            | <p><b>This Is the Bible<br/>Tell Me About God<br/>God's Helpers</b><br/>Genesis, Exodus, 1 Kings, Esther, Psalms,<br/>Jeremiah, Habakkuk, Luke, John, Acts, 2 Timothy,<br/>2 Peter, 1 John</p> | <p><b>Hello, Baby Jesus!<br/>God Loves Me<br/>What Did Jesus Do?</b><br/>1 Samuel, Matthew, Mark, Luke, John, Romans</p>   | <p><b>Jesus Did Good Things<br/>Jesus Is Alive!<br/>We Love God</b><br/>1 Samuel, Psalms, Matthew, Mark, John, Acts,<br/>Philippians</p>   | <p><b>God Made All Things<br/>God Gives Us Good Things<br/>Thank You, God</b><br/>Genesis, Job, Psalms, Proverbs, Ecclesiastes,<br/>Luke, John, Hebrews, 1 John</p>  |
| <b>PRESCHOOL</b><br>2 YEAR CYCLE            | <p><b>We Are Important to Jesus<br/>Jesus Helps Us<br/>God Made the World</b><br/>Genesis, Psalms, Matthew, Mark, Luke, John</p>   | <p><b>God Sent His Son, Jesus<br/>God Made Us<br/>We Worship God Together</b><br/>Genesis, 1 Kings, 2 Chronicles, Job, Psalms,<br/>Proverbs, Matthew, Mark, Luke, John, Acts</p> | <p><b>Jesus Shows His Love<br/>Jesus' Friends Show His Love<br/>Jesus' Friends Help Others</b><br/>Matthew, Luke, John, Acts, 2 Timothy</p>  | <p><b>God Takes Care of Us<br/>God Wants Us to Care for Others<br/>Jesus Cares for Everyone</b><br/>Genesis, 2 Samuel, 2 Kings, Psalms, Mark,<br/>Luke, John</p>   |
| <b>EARLY<br/>ELEMENTARY</b><br>2 YEAR CYCLE | <p><b>We Are Important to Jesus<br/>Jesus Helps Us<br/>God Made the World</b><br/>Genesis, Psalms, Song of Songs, Amos, Matthew,<br/>Mark, Luke, John</p>                                      | <p><b>God Sent His Son, Jesus<br/>God Made Us<br/>We Worship God Together</b><br/>Genesis, 1 Kings, 2 Chronicles, Nehemiah,<br/>Psalms, Luke, Matthew</p>                        | <p><b>Jesus Shows His Love<br/>Jesus' Friends Show His Love<br/>Jesus' Friends Help Others</b><br/>Matthew, Luke, John, Acts, 2 Timothy</p>  | <p><b>God Takes Care of Us<br/>God wants Us to Care for Others<br/>Jesus Cares for Everyone</b><br/>Genesis, Exodus, 2 Samuel, 1 Kings, 2 Kings,<br/>Matthew, Luke, John</p>   |
| <b>ELEMENTARY</b><br>3 YEAR CYCLE           | <p><b>Escaping Egypt<br/>God Delivers Us<br/>Following God with Courage</b><br/>Exodus, Numbers, Joshua</p>  | <p><b>God's Plan<br/>Who Jesus Is<br/>What Jesus Said</b><br/>Judges, Isaiah, Micah, Matthew, Luke, John</p>   | <p><b>Final Days of Jesus<br/>Jesus Conquers Death<br/>How Believers Live</b><br/>Matthew, Mark, Luke, John, Acts, Romans</p>  | <p><b>Rules to Live By<br/>Who God Is<br/>Living Out Our Faith</b><br/>Genesis, Exodus, Ruth, 1 Kings, 2 Chronicles,<br/>Nehemiah, Proverbs, Isaiah, Matthew,<br/>Luke, Ephesians</p>  |
| <b>UPPER<br/>ELEMENTARY</b><br>3 YEAR CYCLE | <p><b>Escaping Egypt<br/>God Delivers Us<br/>Following God with Courage</b><br/>Exodus, Leviticus, Numbers, Joshua</p>   | <p><b>God's Plan<br/>Who Jesus Is<br/>What Jesus Said</b><br/>Judges, Matthew, Luke, John, Galatians</p>   | <p><b>Final Days of Jesus<br/>Jesus Conquers Death<br/>How Believers Live</b><br/>Psalms, Matthew, John, Acts, 2 Peter</p>   | <p><b>Rules to Live By<br/>Who God Is<br/>Living Out Our Faith</b><br/>Exodus, Isaiah, Matthew, Mark, Luke, John,<br/>Acts, Ephesians, 1 Timothy, 2 Timothy,<br/>Philemon, 3 John</p>  |
| <b>MIDDLE<br/>SCHOOL</b><br>3 YEAR CYCLE    | <p><b>Escaping Egypt<br/>God Delivers Us<br/>Following God with Courage</b><br/>Exodus, Numbers, Joshua, Judges, Ruth,<br/>John, Hebrews</p>   | <p><b>God's Plan<br/>Who Jesus Is<br/>What Jesus Said</b><br/>2 Samuel, Isaiah, Micah, Malachi, Matthew,<br/>Mark, Luke, John</p>  | <p><b>Final Days of Jesus<br/>Jesus Conquers Death<br/>How Believers Live</b><br/>Matthew, John, Acts, 1 Corinthians</p>   | <p><b>Rules to Live By<br/>Who God Is<br/>Living Out Our Faith</b><br/>Exodus, Isaiah, Matthew, Mark, Luke, John,<br/>Romans, Philippians, 2 Peter</p>   |
| <b>HIGH<br/>SCHOOL</b><br>3 YEAR CYCLE      | <p><b>Escaping Egypt<br/>God Delivers Us<br/>Following God with Courage</b><br/>Joshua, Judges, 1 Samuel, 2 Samuel, 1 Kings,<br/>Amos, Jonah, Luke, John, Acts, 1 Corinthians,<br/>Hebrews</p> | <p><b>God's Plan<br/>Who Jesus Is<br/>What Jesus Said</b><br/>Matthew, Mark, Luke, John, Hebrews</p>   | <p><b>Final Days of Jesus<br/>Jesus Conquers Death<br/>How Believers Live</b><br/>Mark, Luke, John, Acts, Romans, 1 Corinthians,<br/>2 Corinthians, Ephesians, Colossians,<br/>1 Thessalonians, 1 John</p> | <p><b>Rules to Live By<br/>Who God Is<br/>Living Out Our Faith</b><br/>Genesis, Exodus, Numbers, Deuteronomy, Psalms,<br/>Malachi, Matthew, Luke, John, Acts, Romans,<br/>1 Corinthians, 2 Corinthians, Galatians, Ephesians,<br/>Colossians, 1 Peter, Hebrews, 1 John</p> |
| <b>ADULT<br/>(ISSI)</b><br>6 YEAR CYCLE     | <p><b>The Sovereignty of God</b><br/>(Studies in Isaiah, Hebrews, Revelation)</p>  | <p><b>Creation: A Divine Cycle</b><br/>(Studies in Psalms, Luke, Galatians)</p>  | <p><b>God Loves Us</b><br/>(Studies in Psalms, Joel, Jonah, John, Romans,<br/>Ephesians, 1 John)</p>   | <p><b>God's Urgent Call</b><br/>(Studies in Exodus, Judges, Isaiah, Jeremiah,<br/>Ezekiel, Amos, Acts)</p>   |
| <b>ADULT<br/>(UTB)</b><br>8 YEAR CYCLE      | <p><b>The Church</b><br/>(Acts)</p>  | <p><b>In the Beginning</b><br/>(Genesis)</p>   | <p><b>While We're Waiting</b><br/>(1&amp;2 Thessalonians, Jude)</p>  | <p><b>God's Fierce Love</b><br/>(Joel, Jonah, Amos, Hosea, Micah)</p>  |



# BIBLE-IN-LIFE 2017—2018

## SCOPE & SEQUENCE

|   | SEPTEMBER   | DECEMBER  | MARCH  | JUNE   |
|---|---|---|--|--|
| <b>TODDLER/2</b><br>2 YEAR CYCLE        | <b>God Keeps Us Safe<br/>God Does Big Things<br/>Jesus Told Stories</b><br>Genesis, Exodus, Joshua, 1 Samuel, Daniel, Jonah, Matthew, Luke                            | <b>Jesus Is Born<br/>Jesus Grew<br/>This Is Jesus!</b><br>Matthew, Mark, Luke, John   | <b>God Gives Us . . .<br/>Jesus Is Special<br/>God Made the World</b><br>Genesis Exodus, 1 Samuel, Matthew, Mark, Luke, Romans   | <b>God Loves Families<br/>God Made Us<br/>At Church</b><br>Genesis, Ruth, 1 Samuel, Job, Psalms, Proverbs, Mark, Acts, 2 Corinthians, Ephesians, Colossians  |
| <b>PRESCHOOL</b><br>2 YEAR CYCLE        | <b>God Gives Us Families<br/>God Gives Us Friends<br/>God Gives Us the Church</b><br>Genesis, Ruth, 1 Samuel, 2 Kings, Matthew, Mark, Luke, John, Acts                | <b>Jesus Is God's Son<br/>God's Son Grew Up<br/>Jesus Did Good Things</b><br>Deuteronomy, Matthew, Luke                                     | <b>God's Special Son<br/>God's Son Grew Up<br/>God Meets Our Needs</b><br>Genesis, Exodus, Numbers, Deuteronomy, 1 Samuel, Psalms, Ecclesiastes, Song of Songs, Matthew, John, Hebrews | <b>God Loves Us<br/>We Love God<br/>We Love Others</b><br>Genesis, Exodus, Deuteronomy, 1 Kings, 2 Chronicles, Nehemiah, Matthew, Luke   |
| <b>EARLY ELEMENTARY</b><br>2 YEAR CYCLE | <b>God Gives Us Families<br/>God Gives Us Friends<br/>God Gives Us the Church</b><br>Exodus, Ruth, Mark, Luke, John, Acts   | <b>Jesus Is God's Son<br/>God's Son Grew Up<br/>Jesus Did Good Things</b><br>Matthew, Mark, Luke, John                                      | <b>God's Special Son<br/>God's Wonderful World<br/>God Meets Our Needs</b><br>Genesis, Exodus, 1 Samuel, 2 Kings, Psalms, Matthew, John, Hebrews                                       | <b>God Loves Us<br/>We Love God<br/>We Love Others</b><br>Genesis, 1 Kings, 2 Kings, Psalms, Jonah, Matthew, Mark, Luke, Acts, 1 Corinthians, 2 Corinthians  |
| <b>ELEMENTARY</b><br>3 YEAR CYCLE       | <b>Good and Bad Choices<br/>Taking a Stand for God<br/>Following Wisdom</b><br>1 Samuel, 2 Samuel, 1 Kings, Nehemiah, Matthew, Hebrews                                | <b>Willing to Serve<br/>Ready to Serve<br/>Power to Serve</b><br>Mark, Luke, Acts, Romans, 2 Corinthians, Ephesians, Philippians, 2 Timothy | <b>A Time for Decision<br/>A Time for Concern<br/>A Time for Courage</b><br>1 Kings, 2 Kings, Ezra, Daniel   | <b>Our Heavenly Father<br/>My Family<br/>My Church Family</b><br>Genesis, 1 Samuel, 1 Chronicles, Daniel, Ezra, Matthew, Luke, John, 2 Chronicles, Ezra, 2 Corinthians, Ephesians  |
| <b>UPPER ELEMENTARY</b><br>3 YEAR CYCLE | <b>Good and Bad Choices<br/>Taking a Stand for God<br/>Following Wisdom</b><br>1 Samuel, 2 Samuel, 1 Kings, 1 Chronicles, 2 Chronicles, Psalms                        | <b>Willing to Serve<br/>Ready to Serve<br/>Power to Serve</b><br>Matthew, Luke, Acts, Romans, Ephesians, Philippians, 2 Timothy, 1 John     | <b>A Time for Decision<br/>A Time for Concern<br/>A Time for Courage</b><br>1 Kings, 2 Kings, Ezra, Esther, Daniel, Amos, Jonah  | <b>Our Heavenly Father<br/>My Family<br/>My Church Family</b><br>Genesis, Exodus, 1 Samuel, 1 Chronicles, 2 Chronicles, Ezra, Daniel, John, Acts, 2 Corinthians  |
| <b>MIDDLE SCHOOL</b><br>3 YEAR CYCLE    | <b>Good and Bad Choices<br/>Taking a Stand for God<br/>Following Wisdom</b><br>1 Samuel, 2 Samuel, 1 Kings, 2 Kings, 2 Chronicles, Nehemiah, Daniel, Malachi, Hebrews | <b>Willing to Serve<br/>Ready to Serve<br/>Power to Serve</b><br>Acts, Galatians, Philippians, 1 Thessalonians, 2 Timothy, Titus, 2 Peter   | <b>A Time for Decision<br/>A Time for Concern<br/>A Time for Courage</b><br>Esther, Isaiah, Jeremiah, Ezekiel, Daniel, Hosea, Amos, Micah  | <b>Our Heavenly Father<br/>My Family<br/>My Church Family</b><br>Deuteronomy, Joshua, 2 Chronicles, Ezra, Job, Psalms, Proverbs, Isaiah, Matthew, Luke, John, Acts, Romans, 1 Corinthians, Ephesians, Philippians, Colossians, 1 Thessalonians, 1 Timothy, 2 Timothy, Hebrews, 1 Peter, 2 John |
| <b>HIGH SCHOOL</b><br>3 YEAR CYCLE      | <b>Good and Bad Choices<br/>Taking a Stand for God<br/>Following Wisdom</b><br>Job, Psalms, Proverbs, Ecclesiastes, James   | <b>Willing to Serve<br/>Ready to Serve<br/>Power to Serve</b><br>Acts, 1 Corinthians, Galatians, Ephesians, Revelation                      | <b>A Time for Decision<br/>A Time for Concern<br/>A Time for Courage</b><br>Esther, Nehemiah, Isaiah, Jeremiah, Daniel, Hosea, Amos, Micah, Ephesians, James, 1 Peter                  | <b>Our Heavenly Father<br/>My Family<br/>My Church Family</b><br>Deuteronomy, Nehemiah, Psalms, Matthew, Luke, Acts, Romans, 1 Corinthians, 2 Corinthians, Galatians, 2 Timothy, James, 1 John, Revelation   |
| <b>ADULT (ISSI)</b><br>6 YEAR CYCLE     | <b>Covenant with God</b><br>(Studies in Genesis, Exodus, Numbers, 1 & 2 Samuel, Nehemiah, Jeremiah, Ezekiel, 1 Corinthians, Titus, Hebrews)                           | <b>Faith in Action</b><br>(Studies in Daniel, Matthew, Acts, Ephesians, Colossians, 1 Timothy, James)                                       | <b>Acknowledging God</b><br>(Studies in Genesis, Exodus, Leviticus, 2 Chronicles, Psalms, Luke, John, 2 Corinthians, Hebrews, Revelation)  | <b>Justice in the New Testament</b><br>(Studies in Matthew, Luke, Romans, 2 Corinthians, Colossians)   |
| <b>ADULT (UTB)</b><br>8 YEAR CYCLE      | <b>Good News for All</b><br>(Luke)  | <b>Finding True Freedom</b><br>(Exodus)   | <b>Being the Best for Christ</b><br>(1 Corinthians)  | <b>Setting Boundaries for Living</b><br>(Leviticus, Numbers, Deuteronomy)  |