

Early Elementary



Teacher's Guide

September – November 2017

God Gives Us Families | God Gives Us Friends | God Gives Us the Church






Dear Ministry Partner,

We have exciting news to share! Bible-in-Life has a new look, with a new logo, new cover, and a new feature—videos!

Beginning this quarter, custom-created videos accompany every Bible-in-Life lesson. Right before Step Two, a three-minute video introduces each unit theme. And then at the end of the lesson, a short video frame offers kids a question that relates to the theme, reminding them of the “big picture” as they go out into their week. In other words, children start broad with the unit theme, go into detail with a story from the Bible that illustrates the theme, explore that theme through activities, discover what they’ve learned about God from the story, and then go out into the week with a reminder of the theme as they apply it to their lives.

Just look for this video camera  in the pages of the lesson to see where the videos can be used. As with many Bible-in-Life features, the videos are optional.

Depending on your church’s equipment, you can download these videos to a computer to project on a screen or else download them to your own digital device.

Research shows that today’s generation of children want to be involved in the learning process, and they also demand authenticity. The vision for the videos is that kids are teaching kids by “doing” the unit themes from Bible-in-Life in the real world, and they share honestly with the viewers about what’s going well for them and what is a struggle.

Bible-in-Life has served the church for over 50 years with solid, Bible-based Sunday school lessons. Our goal is to keep the timeless truth of God’s Word relevant for today’s generation and, with the guidance of the Holy Spirit, to encourage children to have “big faith for everyday life.”

May the Lord continue to bless your ministry!

Sincerely,

Catherine DeVries

Publisher, Children’s Resources

**GO HERE TO FIND
ALL OF THE VIDEOS:**

**BibleInLife.com/video
and enter passcode
BIGFAITH**

Early Elementary Teacher’s Guide
for grades K-1. Can also be used for
grades 1 & 2 or grades K-2.

Editor

Lisa Tamayo

Designer

Nancy L. Haskins

To equip the Church with Christ-centered resources for making and teaching disciples who obediently transform today’s generations . . . David C Cook is a nonprofit organization dedicated to international Christian education.

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LESSON 1

Caring Families

Bible Basis: Exodus 1:6—2:10

Lesson Focus: God wants people in families to care for one another.

Memory Verse: Let us love one another, for love comes from God. 1 John 4:7



1 Bible Readiness:

Through an activity and a discussion about their families, the children will get ready to learn that God wants people in families to care for one another.

- Brainstorming: Whiteboard and markers
- Sharing Time: No materials needed

2 Bible Story:

Children will learn how Miriam cared for her brother. Teach Exodus 1:6—2:10: Miriam Cared for Her Brother.

- Bible Story: Bible, Teaching Aid 2 (from *Early Elementary Creative Teaching Aids*), flannel board
- Ⓢ Bible Story Review: One *Bible Beginnings*, pp. 3-4, scissors
- Memory Verse Practice: No materials needed

3 Bible Activity Choices:

Children will review and explore how baby Moses' family cared for him.

- Ⓢ Bible Story Acting: A basket or box, baby doll; optional: Bible-time clothes
- Ⓢ Artist's Easel: *Early Elementary Make-It/Take-It* for Lesson 1, washable markers; optional: watercolor paint sets and brushes, small cups of water, paper towels, smocks or old shirts
- Bible Story Sequencing Cards: *Bible Beginnings*, pp. 3-4, scissors

4 Bible Response:

Children will apply the Bible lesson about how baby Moses' family cared for him by caring for people in their families.

- Bible Beginnings*, pp. 5-6, pencils, crayons or markers, *Storytime* for Lesson 1 and Family Fun Activities Cover

Ⓢ This symbol will appear whenever preparation takes more than five minutes or whenever supplies are needed that are not included on the list of standard materials (on page 6).

Understanding the Bible

Four hundred years after Joseph, the ruling Pharaoh did not remember Joseph and how he helped Egypt. The two million descendants of Joseph (Num. 1:45-46) were a political threat to the king. He feared they might join invading forces approaching from the north, where the Hebrews lived.

To control the Hebrews' growing numbers, Pharaoh ordered them to do forced labor. He ordered the Hebrew midwives to kill all Hebrew baby boys. This plot failed because the midwives feared God more than the king. So Pharaoh ordered all Hebrew baby boys to be thrown into the Nile.

Moses' mother, Jochebed (Exod. 6:20), likely knew where the princess bathed and purposely selected that part of the river. Miriam continued the family care when she offered to get help (Exod. 2:7). Through the care of his family, Moses was spared and went on to lead God's people out of Egypt.

It's interesting that the Hebrew word used for Moses' basket in Exodus 2:3 is the same word used for Noah's ark in Genesis 6. Both Noah and Moses were saved in arks of different sizes!

Teacher Devotional

Family relationships should be supportive and rewarding. But sometimes they are stressful and trying. Whichever category fits your family today, you can be sure that God wants people in families to care for one another.

Read Exodus 1:6—2:10. Exodus tells the story of how God used the resourcefulness of baby Moses' family to spare the child and ultimately deliver His people. How did Miriam and her mother care for the baby in unique yet insightful ways?

Who in your family needs your help? In what ways can you show your care and love?

Miriam stood at a distance and watched to see if her help was needed. Sometimes we are so close to our own family's problems that we can't see who needs us most and how we can best help. You may need to ask God to give you His perspective.

God uses the actions of adults and children in miraculous ways. Be confident of God's desire to use your loving and caring actions in your family. Watch for opportunities. Like Miriam and Moses' mother, be bold in caring for others. Trust God to use your efforts in His divine plan.

When Teaching the Bible to Early-Elementary Students . . .

Today's lesson from the Bible story about how baby Moses' family cared for him provides a good example of how people in families care for each other.

Children this age are still dependent on the care they receive from people in their families. Encourage them not to take their families for granted but to be thankful for all the care they receive from various family members. This may be the first time some of them have been challenged in that way.

Your students are also mature enough to take on some responsibility within the home. By helping them discover how they can care for a family member, you help them understand that their contribution to the family is valuable. Feeling valued is important to children this age.

Whenever you have lessons about families, it helps if you can personalize the lesson to your children's family situations. Do any of your students have new babies at home? Which children have older siblings? Children with no siblings can be encouraged in their relationships with adult family members.

Early Bird Options

Be prepared for children who arrive early by providing one or more of these activities.

Attendance Chart – Write the children's names on the Fall Attendance Chart (Teaching Aid 1) from your Creative Teaching Aids packet, then place it at your students' height. Ask them to color in the correct space or add a fall sticker. Then let each child choose another activity.



Water Exploration* – Place on a table a shallow baking pan or dishpan with a towel underneath. Pour water about an inch deep into the pan. Put out several common objects such as paper clips, pencils, coins, empty film

containers, rubber bands, small pieces of paper, etc. Let children test the objects by placing them in the water and then group the items by whether they sink or float.

Craft Table – Help the children prepare for today's Bible lesson with this activity that gets them thinking about their families. Put out the Early-Bird coloring project for Lesson 1 from your Make-It/Take-It books. Use the directions on the project to get the first few students started. Ask these children to explain the directions to others as they arrive.



**This activity should be supervised.*

LESSON 1 FOCUS:

God wants people in families to care for one another.

1 Bible Readiness

■ Through an activity and a discussion about their families, the children will get ready to learn that God wants people in families to care for one another.

MATERIALS:

- Whiteboard and markers

Brainstorming Activity

At the top of your whiteboard, write the title, "People in Our Families." Gather the children around you. Ask the children to name people in their families. As they name people, write them on the paper or board. Make your printing large and easy to read.

Try to keep the suggestions coming at a lively pace. Respond positively to every person named and write each one on your class list. The list your children create will reflect the collection of their unique knowledge and experience. When the brainstorming pace slows down, ask for any more final suggestions. Then point to each name on your list as you slowly read aloud each family person suggested. Have the children repeat each one after you.

Sharing Time

We have listed many different people in our families. Each one of the people in our families needs care from other family members sometime. Let's talk about how the people in our families care for one another.

- **How do the people in your family care for you?** Accept any person the children identify as "family." Some possible answers might be: Mom makes dinner, Dad or Mom goes to work, my sister helps me with my homework, my brother holds the door for me, my grandma baby-sits me, my mom takes care of me when I'm sick, and so on.
- **How do you care for people in your family?** Allow time for all children to share the ways they show care. Reinforce the kindness and helpfulness of their actions. If the children mention things they do for friends, teachers, and other non-family members, gently reinforce how those actions would probably show care for family members too. The children might suggest things they make to give to family members, helpful actions like setting the table and cleaning their rooms, or being kind and loving.
- **Why should we care for the people in our families?** The children might need several seconds of quiet time to think about their responses. Accept and learn what they think. The children in your class might have very different thoughts on this question. Some answers might be: families get along better, we love our families, God wants us to, I like to be helpful, and so on.

Today we are learning that God wants us to care for the people in our families. Our Bible story is about a Bible-time girl who cared for her baby brother. Let's listen to learn how she cared.

2 Bible Story

LESSON 1 FOCUS:

God wants people in families to care for one another.

■ Children will learn how Miriam cared for her brother.

MATERIALS:

Bible Story:

- Bible
- Teaching Aid 2
- Flannel board

Bible Review:

- ① One set of sequence pictures from *Bible Beginnings*, pages 3 and 4

Study the Bible passage for this lesson and read through the Bible story given below. Prepare the figures of Teaching Aid 2 (see page 6). Practice moving the flannel figures and telling the story.

Before class, create and hang the Bible Timeline. The directions and reproducible are found on the PraisePac CD. You will use the Book of Exodus this week.

In class, bring the children around you. **The Bible is God's Word. The Bible has two parts: the Old Testament and the New Testament. This lesson comes from Exodus in the Old Testament.** Point out Exodus on the timeline and show the children Exodus 1:6 in your Bible. **Exodus tells the story of how God rescued His people out of a land called Egypt.** Keep your Bible open as you tell this story.

Miriam Cared for Her Brother: Exodus 1:6—2:10



(Place Pharaoh, Figure 1, at the upper right of the flannel board.) This was the Pharaoh of Egypt. He was the king of Egypt, but they called him

"pharaoh" rather than "king." Pharaoh said, "These Hebrew families are too big! I should have all of the Hebrew baby boys killed so they can't make their own army and take over my kingdom!"

Pharaoh told his people to kill all the Hebrew baby boys, so they couldn't grow up to fight against him. (Remove king, add mother, Figure 2, with baby, Figure 3 tucked in the slit just above the mother's arm.)

The Hebrew families with baby boys were sad! The Bible tells us what one baby's mother did to protect her baby boy. She did not want her baby boy to be killed so she got an idea for a way to care for him. She made a basket that would float and put her baby in the basket boat. (Remove baby, Figure 3, and place basket, Figure 4, at the center.)

Then the mother hid the basket in the tall grass growing in the Nile River. Miriam, the baby's big sister, watched the basket boat from a distance. (Remove mother, add Miriam, Figure 5, to the upper left.) Miriam knew that God wanted her to care for her baby brother floating in the basket boat.

Miriam stayed near the river to watch the baby in the basket. She didn't know what would happen, but she was ready to do whatever was needed to care for her baby brother.

Soon Pharaoh's daughter, who was a princess, came to the river to wash. (Walk the princess, Figure 6, up to the right of the basket.)

She found the basket and looked inside. "This must be one of the Hebrew children," the princess said. She felt sad for the child.

Miriam knew that the princess liked her brother. (Move Miriam, Figure 5, up to the princess.) Miriam went up and asked, "Shall I get a Hebrew woman to help you with the baby?"

The princess said, "Yes, find someone for me."

Miriam ran home and brought her mother to the princess. (Run Miriam, Figure 5, away and bring her back with her mother, Figure 7.)

The princess said to the mother, "Take good care of this baby for me. When he is no longer a baby, bring him to the palace and I will raise him like my son." (Remove basket, Figure 4; add baby, Figure 3, in the slit in his mother's arms.)

(Remove princess, Figure 6.) The family was happy to have their own son back at home. And Miriam was happy that she was able to care for her baby brother.

After he grew to be a young boy, his mother took him to the palace and he became the princess's son. The princess named the boy Moses because she found him in the water.

Bible Story Review Questions

- **Why did Moses' mother hide him in a basket on a river?** To protect him from the Pharaoh. She knew God wanted her to protect her baby son.
- **Who stayed to watch the baby?** The baby's sister, Miriam.
- **Who found the basket?** An Egyptian princess, the Pharaoh's daughter.
- **What happened after the Egyptian princess found the baby?** She wanted to keep the baby. Miriam ran to the princess and asked if she wanted help with the baby. Miriam ran to get her mother to help the princess raise the baby.
- **How did Miriam care for her brother?** Miriam cared by watching at the river, and asking the princess if she wanted help, and going to get her mother to help.

Bible Story Review Activity

Before class, remove pages 3 and 4 from one of the student books, *Bible Beginnings*. Cut apart the four Bible story pictures to use in the following activity.

Place each story card in a different location in the room where they are easily visible to the students. You might place them on tables, chairs, bulletin

boards, walls, etc. Do not place them in order.

Let's see how well you remember what happened in our story and how well you can follow my directions.

■ **Go and stand by the picture that shows the first part of our story.** The picture of Miriam looking at the baby in the basket comes first in the story. Give help where needed.

■ **Now find the picture that comes next in the story and stand by it.** Check to see that the children are standing by the picture of the princess discovering the baby.

■ **Go to the picture that shows Miriam caring for her brother by offering to go get help.** Check for the picture of the princess holding the baby with Miriam pointing toward home.

Have the children come back together and congratulate them for being such good listeners and for finding the right pictures.



Memory Verse Practice

Our Bible verse helps us remember to love our families by caring for them. Read the verse to the children and talk a little about loving family members because love comes from God.

Children use physical actions to help them remember things. The actions suggested for each phrase physically express the words. Teach the verse and related actions one phrase at a time. When the first phrase and action have been learned, add the second phrase and action. Then add the remaining parts until the entire verse and reference have been learned.

Repeat the verse and actions a few times.

Let us love (cross arms over chest)
one another, (open arms)
for love (cross arms over chest)
comes from God (point up).

1 John 4:7

Memory Verse:

Let us love one
 another, for love
 comes from God
 1 John 4:7

3 Bible Activity Choices

LESSON 1 FOCUS:
God wants people in families to care for one another.

■ Children will review and explore how baby Moses' family cared for him.

To help the children review and explore what they learned from the Bible story, offer as many of these choices as possible.

The Bible Story Acting allows the children to retell the Bible story in their own words and with action. The art activity will offer a craft that reviews a key part of the Bible story. Children may work together or individually to make and use their own sets of sequencing cards.

Bible Story Acting

- ☉ A basket or box
- ☉ Baby doll
- ☉ *Optional:* Bible-time clothes

This activity lets students work together to act out the Bible story.

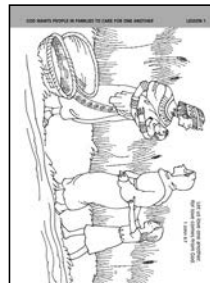
Help children decide which character from the Bible story they would like to play. Using the props, encourage them to retell the Bible story in a dramatic way. Other children in the class may wish to act as an audience for the actors. Children may take turns playing different characters and act out the story several times. Retelling the Bible story in their own words and with dramatic actions will help your class remember the story you have taught.

Artist's Easel

- Make-It/Take-It page for Lesson 1
- Washable markers
- ☉ *Optional:* watercolor paint sets and brushes, small cups of water, paper towels, smocks or old shirts

Invite the children to use either markers or the optional paint supplies to color their pictures. If you are using the watercolor paints, remind the children to rinse their brushes before changing colors of paint.

Occasionally check on the children at this activity. Ask them to tell you what the Egyptian princess might be saying and how the baby's mother and sister would respond.



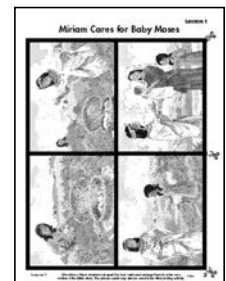
Bible Story Sequencing Cards

- Bible Beginnings*, pages 3 and 4
- Scissors

This activity allows the children to use their own sets of cards to retell the Bible story or review 1 John 4:7.

Give each child pages 3 and 4 from the student book, *Bible Beginnings*, and scissors. After they cut apart the four cards, they may work together or individually to put the cards in the correct order. Next have them take turns retelling the story or the memory verse using the cards as prompts.

Here is another use of the cards. One child shows one card to his partner. The other child must tell either what happened before or after the scene he is shown. This reinforces the Bible review activity the class did together.



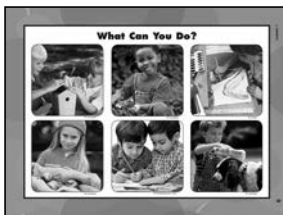
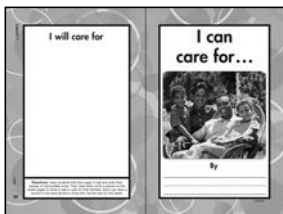
LESSON 1 FOCUS:

God wants people in families to care for one another.

■ Children will apply the Bible lesson about how baby Moses' family cared for him by caring for people in their families.

MATERIALS:

- Bible Beginnings, pages 5 and 6
- Pencils
- Crayons or markers

**TAKE-HOMES**

- Storytime for Lesson 1 and Family Fun Activities Cover
- Story and Memory Verse Sequence Cards
- Artist's Easel Picture
- "I Can Care" Book



4 Bible Response

After the children have finished cleaning up, gather them back together with you for the last part of the lesson.

Our Bible story from Exodus about Miriam and her mother caring for baby Moses teaches us that God wants people in families to care for one another. Let's make books to remind us that God wants people in families to care for one another.

Give each child pages 5 and 6 from *Bible Beginnings*. Help the students to complete their books by using these directions: **Fold your Bible Beginnings page in half to make a book. The front of your book says "I can care for . . ." Write your name on the front after the word "By" because you are the author of this book.**

Now open your book and look at the pictures. Each picture shows family members caring for one another. Draw a circle around as many pictures as you want that show ways you can care for someone in your family.

This page is designed to get the children thinking. After a few minutes, ask them to think of just one person in their family that they would like to promise to care for this week. Give them a few minutes to think, then instruct them to turn to the last page of their book where it says "I will care for." Have them draw a picture to show the one special person in their family they would like to promise to care for this week. Give them several minutes to work on their drawings.

- ➊ **Who did you draw and how will you care for him or her this week?** Encourage the children to show their pictures and tell what they plan to do for that person this week.

Seeing God throughout the Week

We learned how Miriam cared for her brother Moses in the Bible story today. This week, have your students look for ways they can care for people in their families.

Prayer Time

Close your class time in prayer. You might suggest that children ask God to help them care for the people in their families. Encourage volunteers to pray aloud. Conclude your prayer time with this prayer: **Dear God, Thank You for giving us our families. Help us care for them and show that we love them. Remind us to thank them when they care for us. In Jesus' name. Amen.**

Early Elementary



Creative Teaching Aids

September – November 2017

God Gives Us Families | God Gives Us Friends | God Gives Us the Church



David Cook®
transforming lives together

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Early Elementary Creative Teaching Aids

September – November 2017

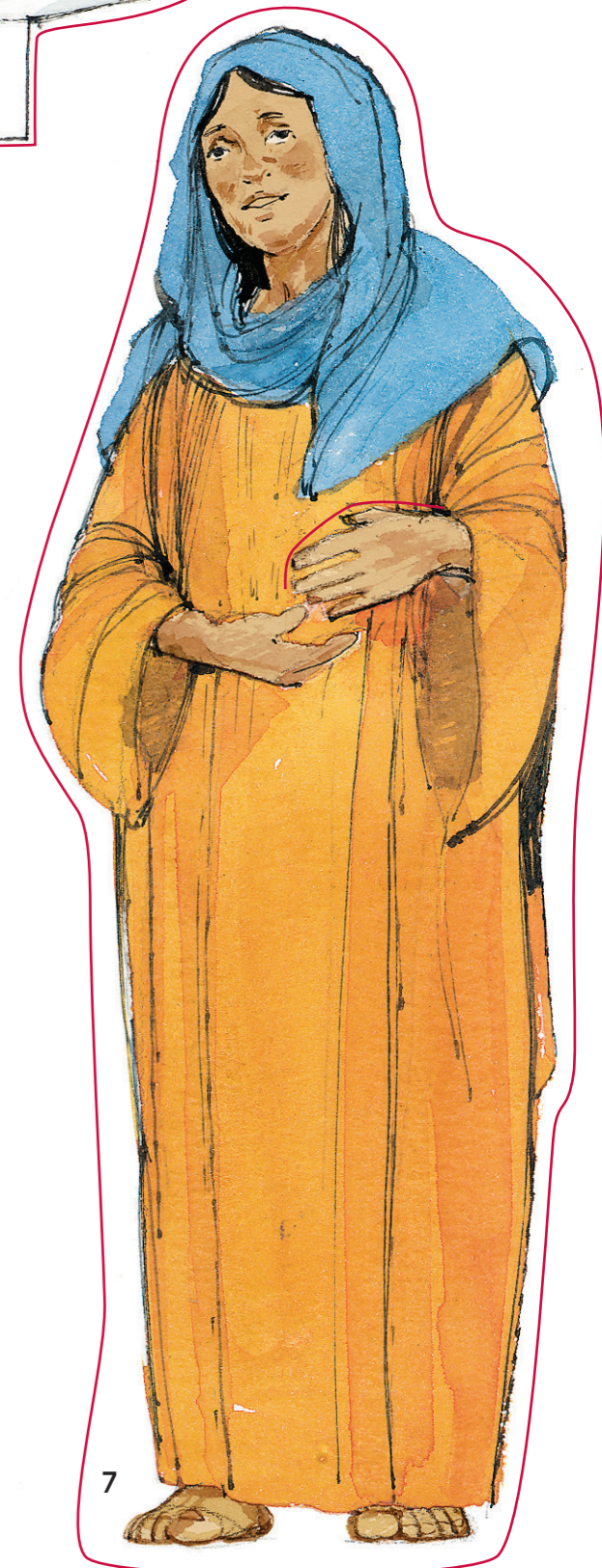
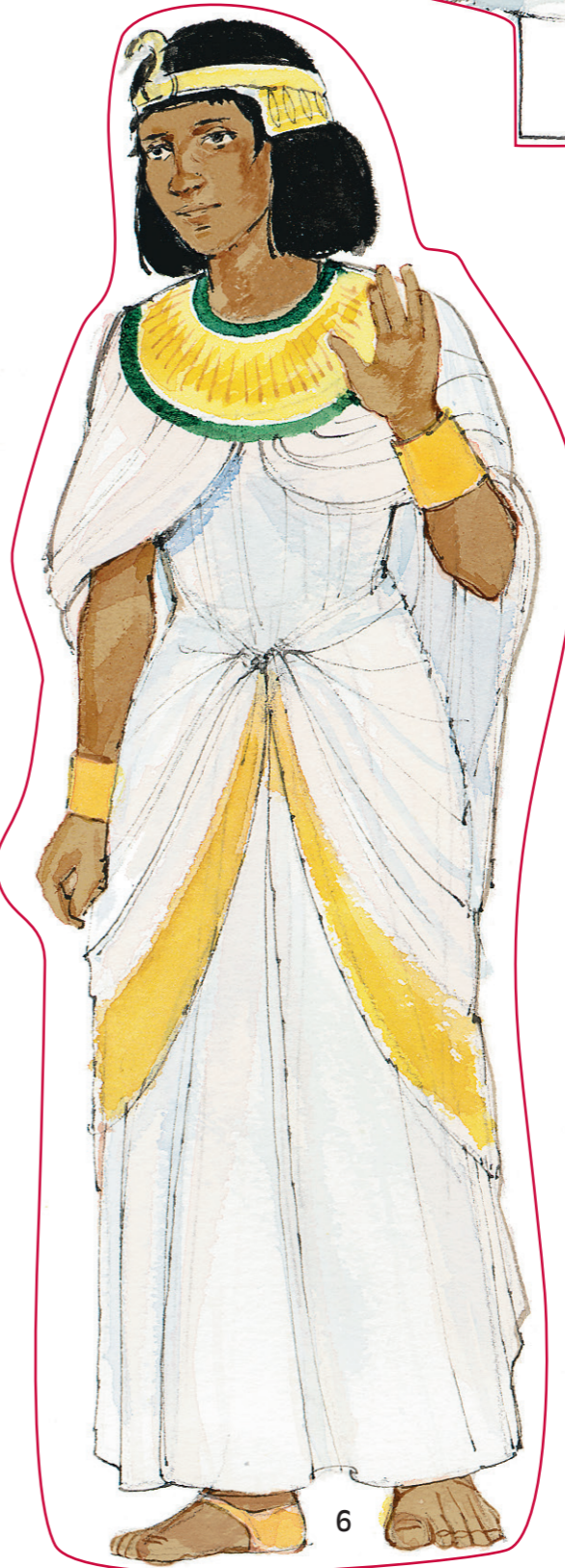
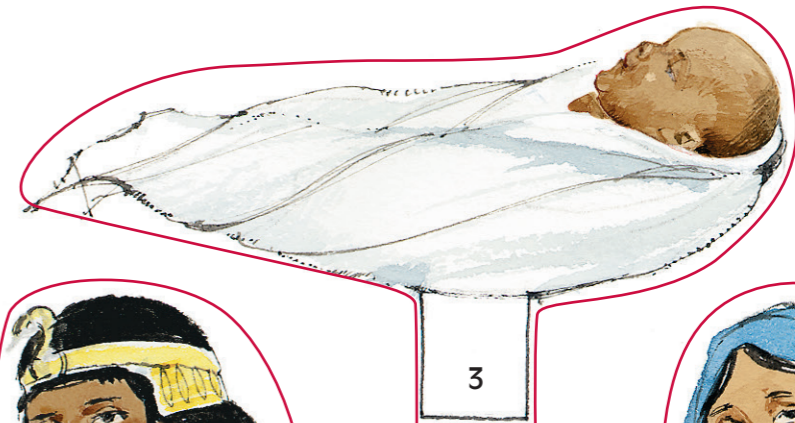
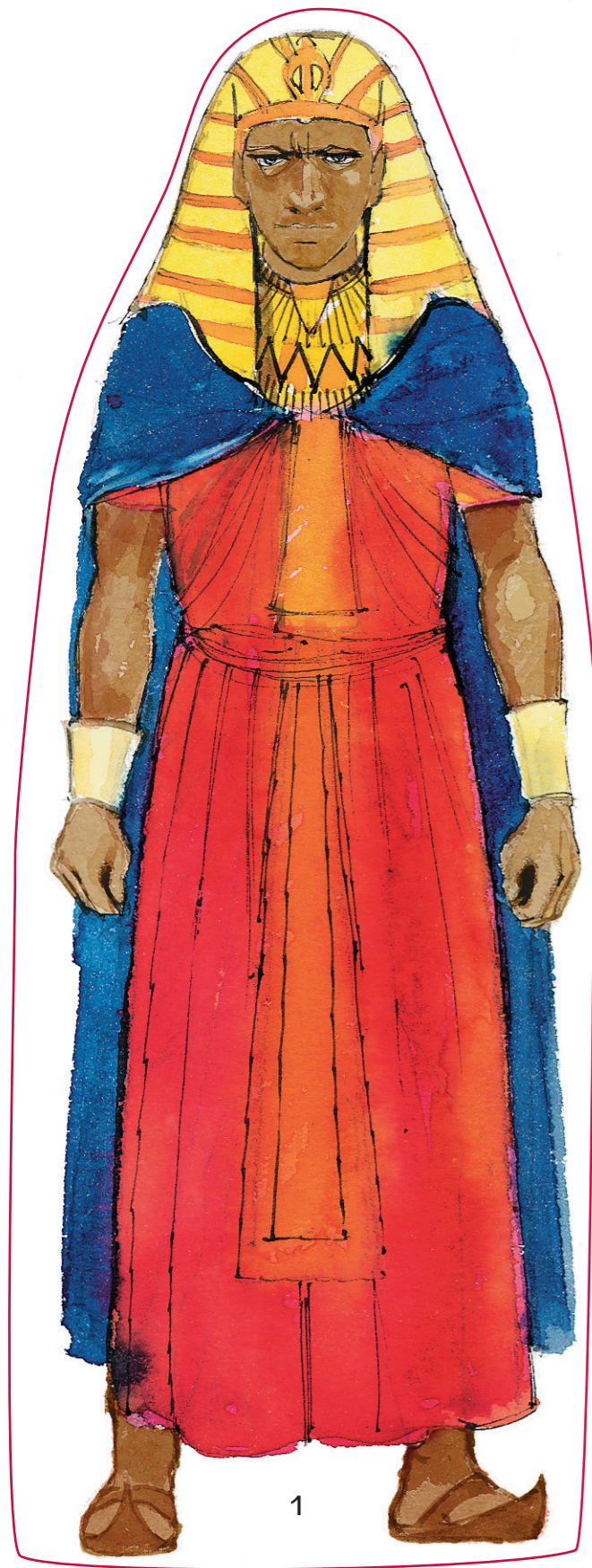
Designed for use with *Early Elementary Teacher's Guide*, *Early Elementary Make-It/Take-It*, and *Storytime*

Lesson		Teaching Aid
1–13		PraisePac—CD with songs, downloadable PDF song sheets and bonus cards
1–13	1	Fall Attendance Chart
1–13		Bible Timeline—directions and reproducible on PraisePac CD
1–2, 12	2	Flannel Figures—“Miriam and Baby Moses”
2–3, 12	3	Flannel Figures—“Aaron and Jethro Help Moses”
4	4	Poster—“Ruth and Boaz”
4	5	Bible Story Cards—“Ruth Loves Naomi”
5	6	Poster—“Jesus Visits Mary, Martha, and Lazarus”
6	7	Poster—“Jesus Blesses the Children”
7	8	Poster—“Down through the Roof”
8, 12	9	Flannel Figures—“Jesus Helps a Centurion”
9	10	Poster—“Jesus Feeds 5,000”
10	11	Poster—“Jesus Reads a Scroll”
10–13	12	Game—“Bible Story Memory Game”
11	13	Figures—“What Our Offering Buys”
11	14	Stand-up Figures—“A Poor Widow Gives”
12	15	Flannel Figures—“Peter in Jail”
13	16	Poster—“Paul Says Good-bye”

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Illustrators: Antonia, Ray App, Ron Farris, John Haysom, Colin King, Tony Morris, Barbara Todd, Guy Wolek

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Teaching Aid 2
Miriam and Baby Moses

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Early Elementary
Student



Bible Beginnings

September – November 2017

God Gives Us Families | God Gives Us Friends | God Gives Us the Church



Table of Contents

Lesson

1	Bible Story Cards/Memory Verse Cards	3–4
	Make a Book: “I Can Care”	5–6
2	Bible Story Picture/Maze	7–8
	“I Will Help” Response Plan	9–10
3	Bible Story Finger Puppets	11–12
	Puppeteering Background Scenes	13–14
4	Bible Story Picture Book	15–16
	“I Will Show Love” Response Plan	17
	Bible Memory Verse Poster	18
5	“Find the Friends” Lesson Starter	19
	Bible Story Maze	20
	Gift Note for a Special Friend	21–22
6	Bible Story Cards/Memory Verse Cards	23–24
	Folding Reminder	25–26
7	Find the Hidden Letters	27
	“I Will Help” Response Plan	28
	Story Details and Maze	29–30
8	What-and-Who Pages	31–32
	Make a Book: “Jesus Can Help My Friends”	33–34
9	Bible Story and Counting Book	35–38
10	Bible-In-Life Memory Game	39–42
11	Bible Story Coloring Review	43
	Offering Picture Search	44
	Bible Story Character Masks	45–46
12	Bible Story Finger Puppets	47–48
	Puppeteering Background Scenes	49–50
13	Two-sided Puzzle	51–52
	Pages for Making Your Own Class Book	53–54

Teacher Tip:

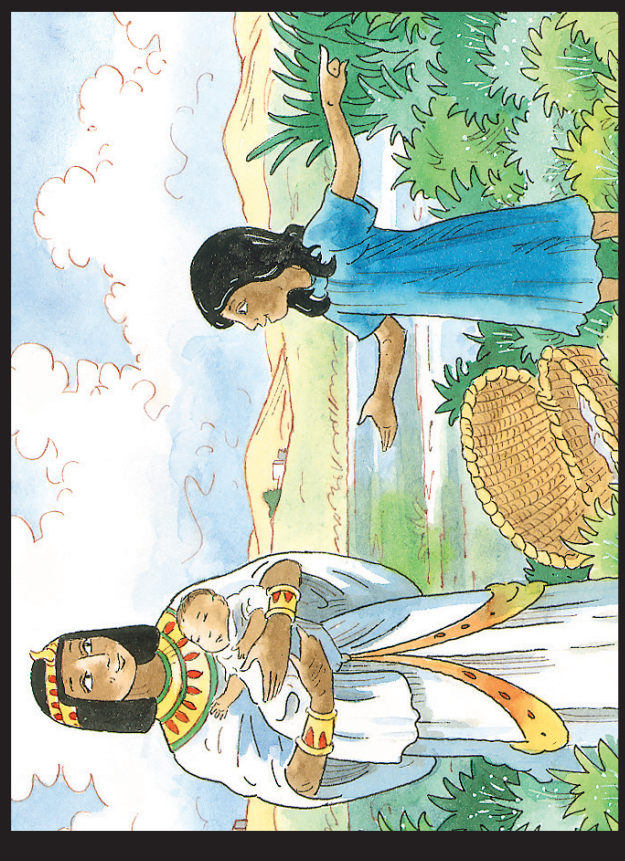
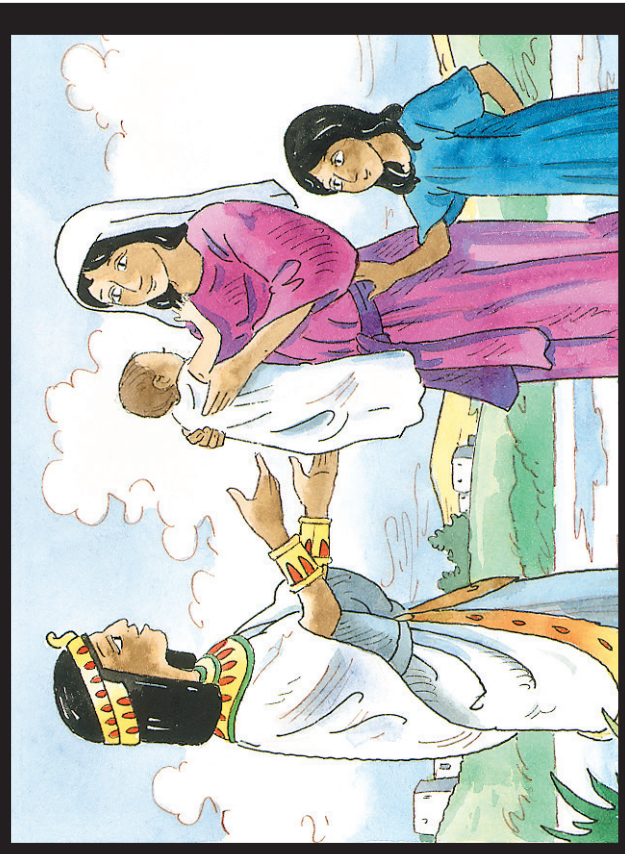
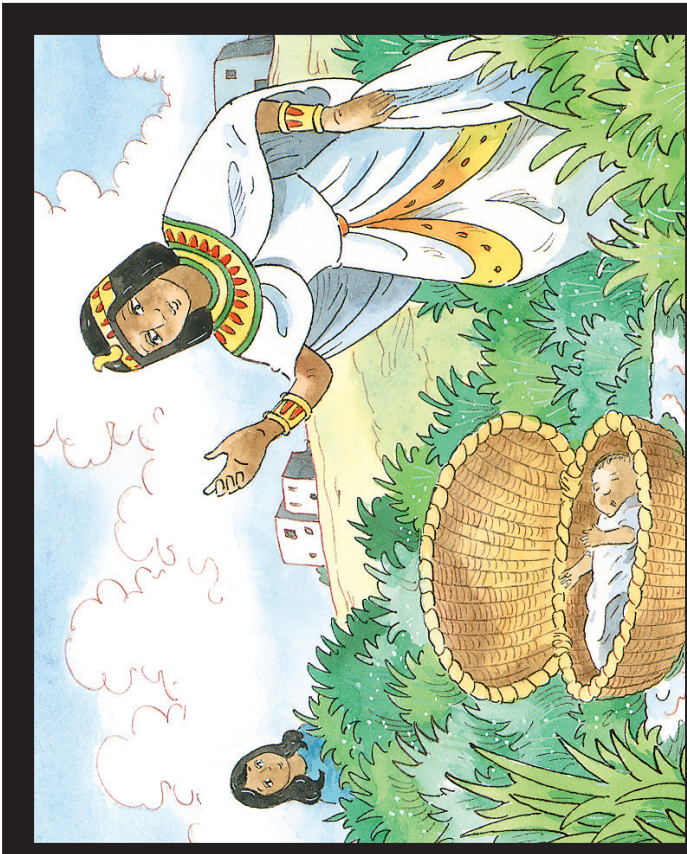
For easy access to these student pages, you might remove the pages ahead of time and store them in folders or large envelopes by lesson. Keep this Table of Contents as a quick reference of how pages are used in each lesson.

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Bible Illustrator: Colin King.
Illustrators: Stephen Carpenter, Marilee Harrald-Pilz, Anne Kennedy, Tony Kenyon, Vicki Logan, Sally Springer, Rebecca Thornburgh.

Cover photo: © iStockphoto

Miriam Cares for Baby Moses



**Let us love
one another,**

**for love
comes from God.**

1 John 4:7

I will care for

I can
care for...



By

Directions: Have students fold their page in half and write their names on the booklet cover. Then have them circle a picture on the inside pages to show a way to care for their families. Each can draw a picture in the area above to show who he will care for this week.

What Can You Do?



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Make-It Take-It

David©Cook®
BIBLE-IN-LIFE

Bible Craft
Activities for
Early Elementary



EARLY ELEMENTARY
September – November 2017

Dear Teacher,

Each project in this book reinforces the lesson by helping children apply what they are learning or by reviewing the Bible story. The children have reminders of what was studied to take home at the end of the class period.

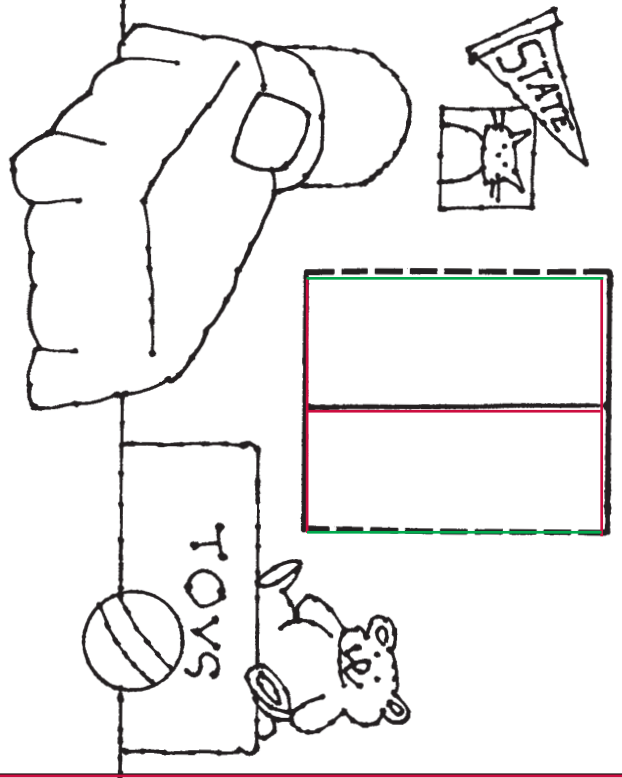
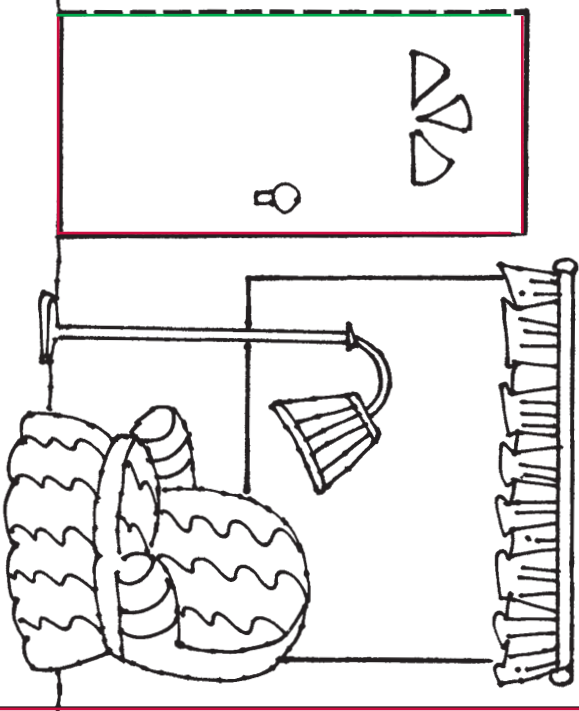
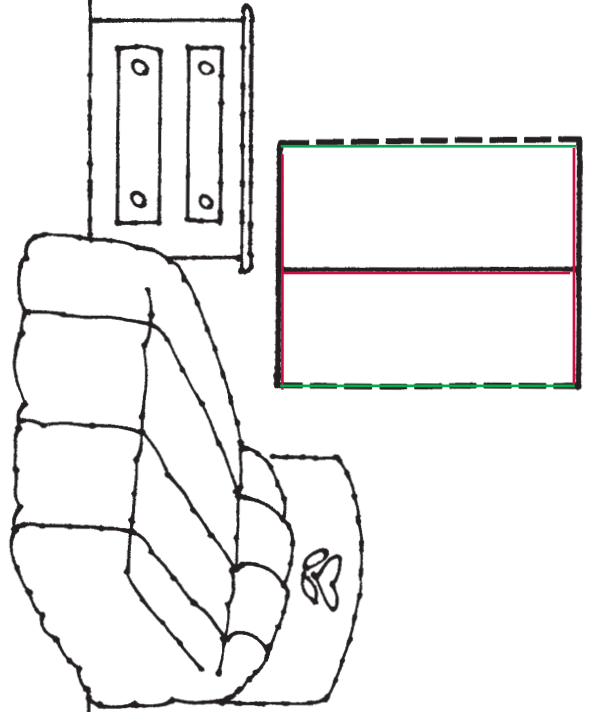
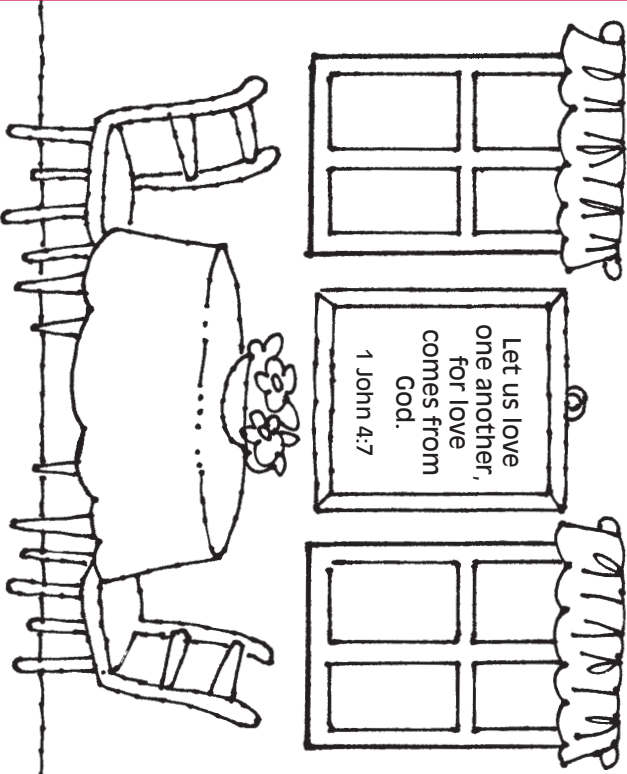
Supplies to have on hand:

- crayons
- washable markers
- construction paper
- cotton balls
- vegetable oil
- scissors (teacher's and children's)
- glue or glue sticks (the sticks are not as messy as glue)
- tape
- paper fasteners
- craft sticks
- colored pencils

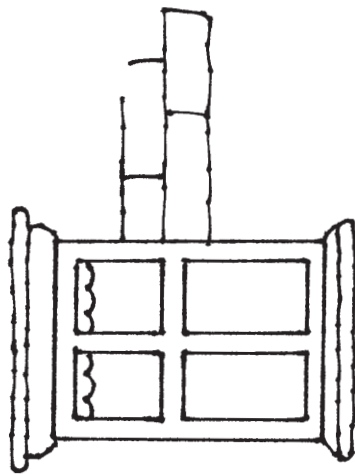
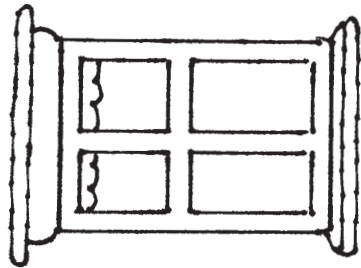
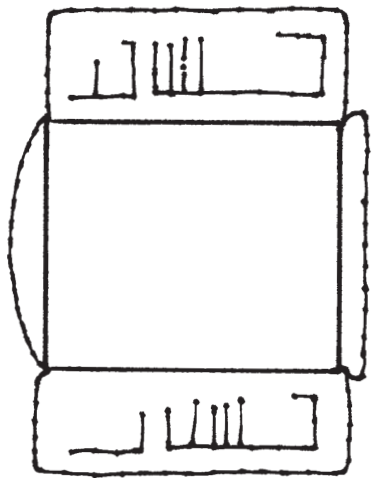
Optional:

- watercolor paints
- paintbrushes
- containers of water
- paper towels
- paint smocks or old shirts to protect clothing (Lessons 1, 7, 10, 13)
- small paper plates (Lesson 3)
- envelopes or resealable plastic sandwich bags (Lesson 4)
- digital camera and printer (Lesson 5)
- dried leaves, small twigs, feathers (Early Bird Option for Lesson 7)
- yarn or string (Lessons 7, 13)
- fabric scraps, paper clips (Lesson 8)
- list of people in your church who need prayer, legal-size envelopes, yellow felt (Lesson 12)

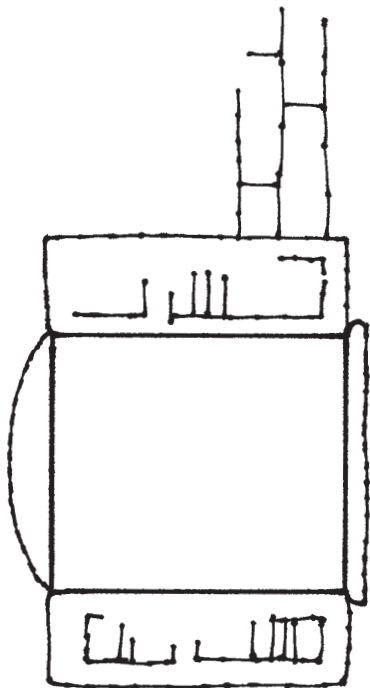
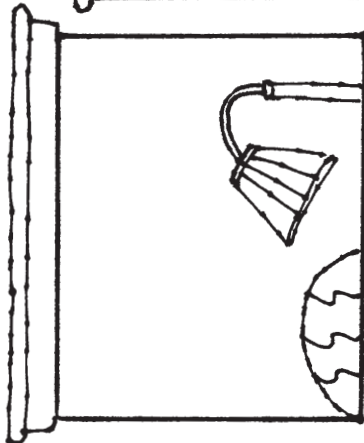
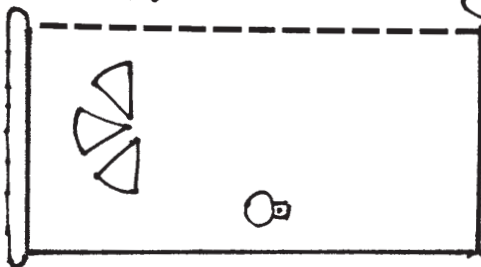
- Before class, remove the margins and open the die-cut door and windows.
- Fold the door and windows back.
- Put the project pages out with pencils, crayons, and markers.
- Let the children draw their family members in the different rooms of the house, then color both sides of the page.

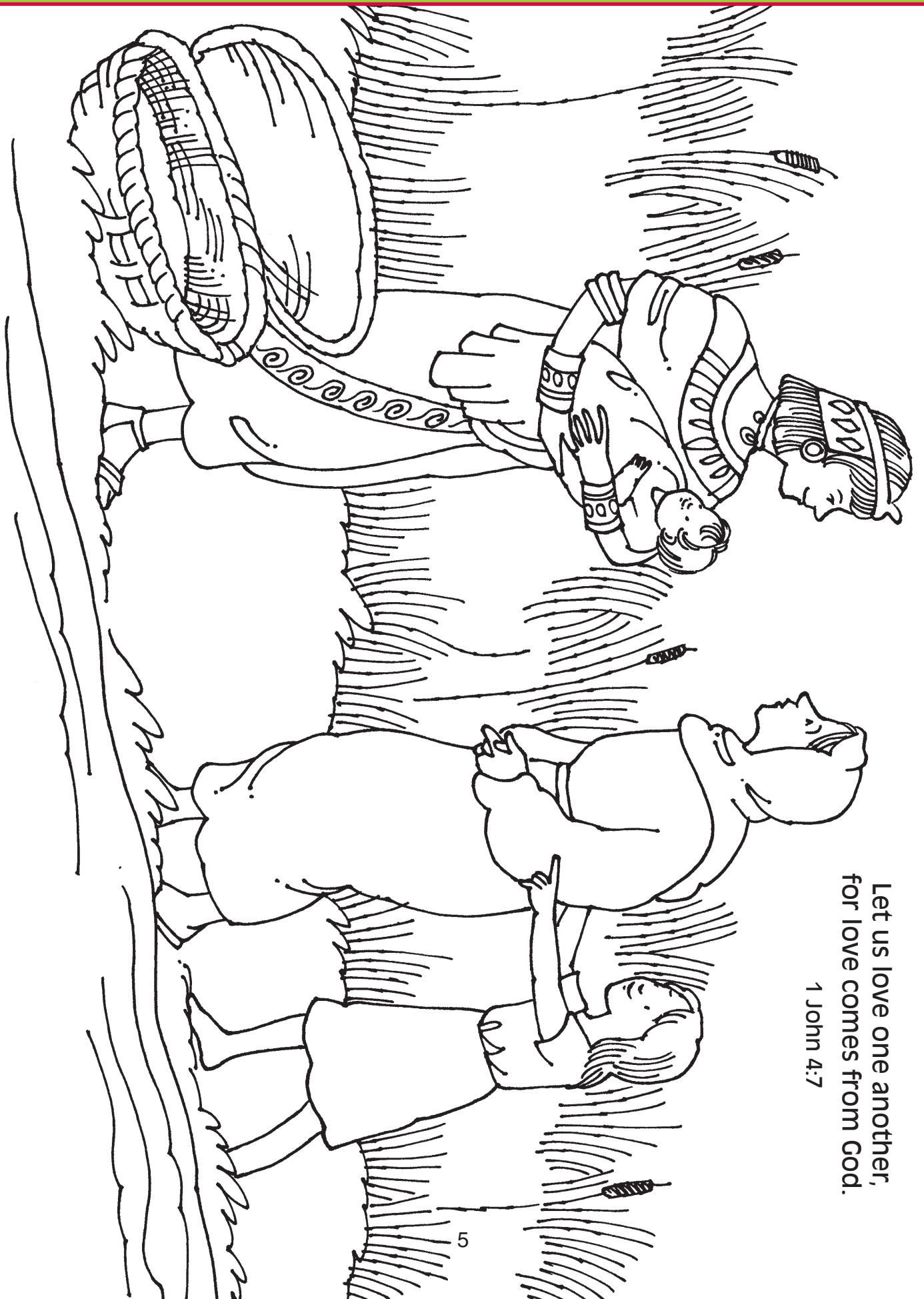


My Family at Home



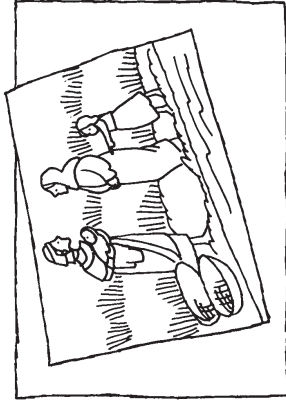
365





Let us love one another,
for love comes from God.

1 John 4:7



FOR TEACHER

Before class:

- Remove this page from the book.

During class:

- Provide each child with markers.
- Let your students color their pictures as they wish.

Optional:

- You may wish to provide watercolor paints, brushes, containers of water, smocks, or old shirts to protect clothing. Let the children paint the picture instead of coloring with markers. It may be helpful to have paper towels handy also.

Talk about:

- The time when Miriam watched her baby brother because she wanted him to be safe.
- How Miriam offered her mother's help to take care of the baby for the princess.
- Ways our brothers, sisters, and other family members care for us. (Older brothers and sisters show us how to do things, they help keep us safe when we go different places, sometimes they take care of us when parents are away, etc.)

FOR PARENTS

Today your child heard how Miriam watched over her baby brother, Moses, to help keep him safe when he was in a basket in the river.

When the Pharaoh's daughter found Moses, Miriam volunteered to get someone to take care of the baby for the princess. Miriam was a good helper. (See Exodus 1:6—2:10.) Your child also learned to thank God for family members (especially brothers and sisters) who help care for him or her.

Hang this picture where you and your child can see it and use it to review the Bible story. Remind your child that God wants family members to care for one another. Encourage your child to thank God for parents, brothers and sisters, grandparents, and other relatives who care for him. Remind him that God is happy when people in families care for one another. Practice the Bible verse together: "Let us love one another, for love comes from God" (1 John 4:7).

A Take-Home Paper
for Early Elementary

Storytime



NEW!

Stories to Read
and Talk About!

Family Activities
to Deepen the
Bible Learning

David©Cook®
BIBLE · IN · LIFE

EARLY ELEMENTARY

September—November 2017

Family Ideas for the Fall

Lessons 1-4 • God Gives Us Families



The lessons in this unit teach your child some of the reasons God gives us families through the following stories:

- Miriam cares for baby Moses (Exodus 1:6—2:10).
- Aaron's abilities help Moses in speaking (Exodus 3—5; 12).
- Jethro helps Moses make wise choices (Exodus 18).
- Ruth gathers food for Naomi (Ruth 1—4).

Family Pita Pizzas

For dinner, let each of your family members make their own mini pizzas to look like themselves!

You Will Need:

- A pita or personal pizza crust for each family member
- Pizza sauce
- Cheese

Toppings:

- Ham
- Pepperoni
- Peppers
- Broccoli
- Cherry tomatoes
- Olives

To Make Your Family Pita Pizzas:

1. Spread pizza sauce on pita bread.
2. Cover with cheese.
3. Decorate with toppings to look like a face.
4. Put pizza on a cookie sheet.
5. Have an adult broil the pizza for 1-2 minutes until the cheese is melted.
6. Cool for 1-2 minutes before eating.

TALK ABOUT:

- How did Moses learn from Jethro?
- What things have you learned from your family?

Unit

Memory Verse

Let us love one another, for love comes from God.

1 John 4:7

Spiritual Snippets – Bible Memory

The Scriptures your child learns now can stay with him the rest of his life. The NIV or NIV are great translations for students to memorize from. The verses your child learns in class are from the NIV. Memorizing the reference will help your child know where to look up the verse in the Bible. Write the verses your child memorizes on spiral-bound index cards. Review these verses

often. When the set is finished, celebrate your child's accomplishment. When your child has memorized the unit verse, add verses relating to the unit theme using a concordance or a key word search in a Bible software program. Don't worry if your child doesn't know the verse word-for-word. Knowing what the verse teaches and recalling it in times of need is what's important.

Miriam Helps Her Baby Brother

Bible Story based on Exodus 1:6—2:10

Lesson 1

Storytime

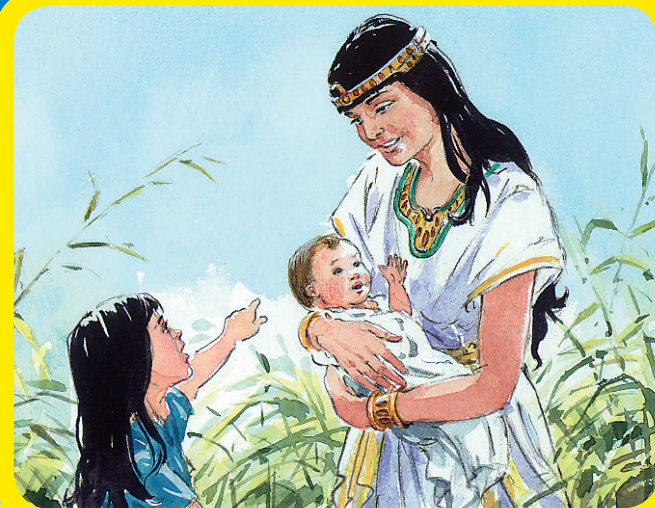
A Take-Home Paper
for Early Elementary



1. Miriam was watching her baby brother, Moses. He was in a basket floating on a river. His family hid him there so the king of Egypt wouldn't find him.



2. Miriam saw the king's daughter, the princess, come to the river. The princess found baby Moses. She felt sorry for him.



3. Miriam ran to the princess and asked, "Shall I get someone to help take care of the baby?" The princess did want someone to help.



4. Miriam brought her mother to the river. The princess gave baby Moses to his mother. Now the baby's family could keep Moses safe at home.

Kaden's Big Sister

"Why does Chloe have to go with me to the park?" asked Kaden. "Chloe is older. She can watch you," said Dad. Mom hugged Kaden. "We love you. We want you to be safe," she said.



Chloe and Kaden walked to the park. Kaden saw a squirrel and ran after it.

He climbed a fence to see better. His shirt got caught. "Help! I cannot get down," he cried. Chloe helped. Kaden said, "Thanks!" He jumped down and ran ahead.



"See how fast I can run!" he said. Chloe ran with Kaden all the way to the park. Then Kaden started to swing across the rings. "Look at me," he yelled. "Help! I'm falling." Kaden shouted. Chloe helped Kaden finish the rings.



Chloe pushed Kaden on the swing. When he fell, she helped him up. She tied his shoes. When he jumped in a puddle, Chloe cleaned the mud off Kaden's shoes.

At home, Dad asked, "Did you have fun?" "Yes," Kaden said. "I followed a squirrel. We ran to the park. I played on the rings. Chloe pushed me on the swings. I jumped in a mud puddle. Chloe helped me all the time. I'm glad she's my sister."

Chloe was glad Kaden was part of her family, too.



Talk Time

WHAT I LEARNED ABOUT GOD:

God wants people in families to care for one another.

• Talk together about how Moses' family cared for him when he was a baby. How did Kaden's big sister Chloe care for him at the park? Discuss who is in your family and how you can help the people in your family. Thank God this week for each family member and how your family cares for each other.

Basket Weaving

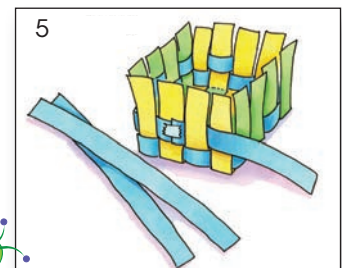
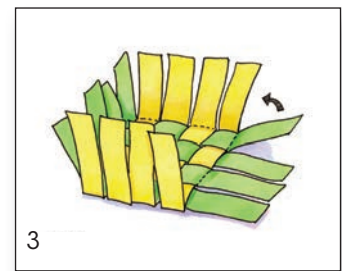
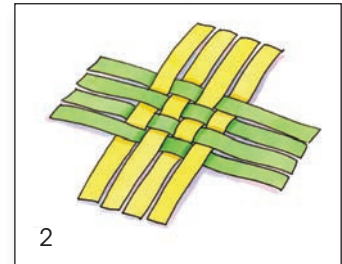
Weave baskets that will remind your family of how Moses' family cared for him. Have each one find an accessible place to put his or her basket. Throughout the week, encourage each family member to put notes or other special things in baskets for one another. Have fun creating a caring home environment!

You will need for each basket:

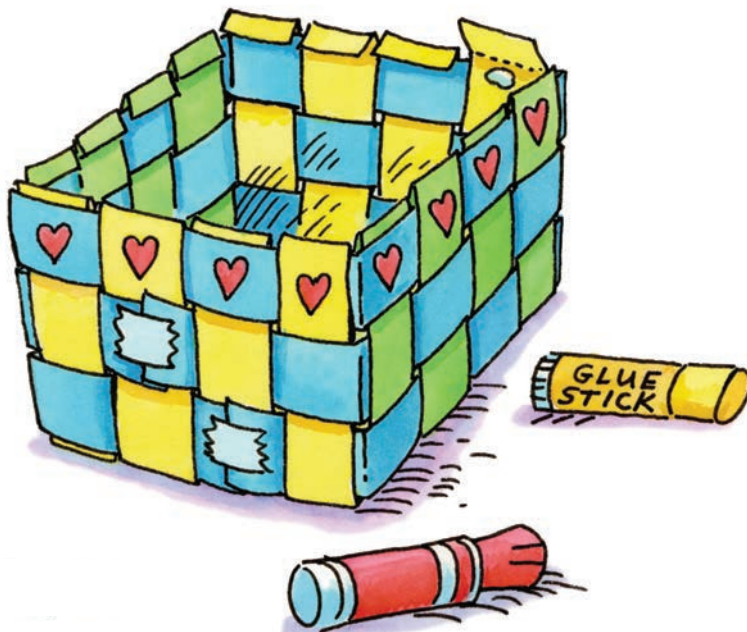
- Construction paper – 3 pieces in 3 different colors
- Glue stick or tape
- *Optional:* Stickers and markers

To make your woven basket:

1. Cut four 1" strips each from two pieces of construction paper.
2. Lay four strips of one color side by side on a flat surface and weave in the remaining four. Slide the strips together to make the bottom of the basket.
3. Fold the ends up.
4. Cut six 1" strips from the remaining piece of paper.
5. Glue or tape the end of a strip to the base of a spoke. Weave the strip in front and behind the spokes, around the basket. You will need two strips for each layer.
6. Glue or tape the end behind a spoke. Weave in the other strips, one above the other.
7. Fold the tops of the spokes into the basket and glue or tape down.
8. Put your name on the outside and decorate with markers and stickers.



What will YOU put in someone's basket?



Memory Verse

Let us love one another, for love comes from God.
1 John 4:7

BIBLE-IN-LIFE 2016—2017

SCOPE & SEQUENCE

	SEPTEMBER	DECEMBER	MARCH	JUNE
TODDLER/2 2 YEAR CYCLE	<p>This Is the Bible Tell Me About God God's Helpers Genesis, Exodus, 1 Kings, Esther, Psalms, Jeremiah, Habakkuk, Luke, John, Acts, 2 Timothy, 2 Peter, 1 John</p>	<p>Hello, Baby Jesus! God Loves Me What Did Jesus Do? 1 Samuel, Matthew, Mark, Luke, John, Romans</p>	<p>Jesus Did Good Things Jesus Is Alive! We Love God 1 Samuel, Psalms, Matthew, Mark, John, Acts, Philippians</p>	<p>God Made All Things God Gives Us Good Things Thank You, God Genesis, Job, Psalms, Proverbs, Ecclesiastes, Luke, John, Hebrews, 1 John</p>
PRESCHOOL 2 YEAR CYCLE	<p>We Are Important to Jesus Jesus Helps Us God Made the World Genesis, Psalms, Matthew, Mark, Luke, John</p>	<p>God Sent His Son, Jesus God Made Us We Worship God Together Genesis, 1 Kings, 2 Chronicles, Job, Psalms, Proverbs, Matthew, Mark, Luke, John, Acts</p>	<p>Jesus Shows His Love Jesus' Friends Show His Love Jesus' Friends Help Others Matthew, Luke, John, Acts, 2 Timothy</p>	<p>God Takes Care of Us God Wants Us to Care for Others Jesus Cares for Everyone Genesis, 2 Samuel, 2 Kings, Psalms, Mark, Luke, John</p>
EARLY ELEMENTARY 2 YEAR CYCLE	<p>We Are Important to Jesus Jesus Helps Us God Made the World Genesis, Psalms, Song of Songs, Amos, Matthew, Mark, Luke, John</p>	<p>God Sent His Son, Jesus God Made Us We Worship God Together Genesis, 1 Kings, 2 Chronicles, Nehemiah, Psalms, Luke, Matthew</p>	<p>Jesus Shows His Love Jesus' Friends Show His Love Jesus' Friends Help Others Matthew, Luke, John, Acts, 2 Timothy</p>	<p>God Takes Care of Us God wants Us to Care for Others Jesus Cares for Everyone Genesis, Exodus, 2 Samuel, 1 Kings, 2 Kings, Matthew, Luke, John</p>
ELEMENTARY 3 YEAR CYCLE	<p>Escaping Egypt God Delivers Us Following God with Courage Exodus, Numbers, Joshua</p>	<p>God's Plan Who Jesus Is What Jesus Said Judges, Isaiah, Micah, Matthew, Luke, John</p>	<p>Final Days of Jesus Jesus Conquers Death How Believers Live Matthew, Mark, Luke, John, Acts, Romans</p>	<p>Rules to Live By Who God Is Living Out Our Faith Genesis, Exodus, Ruth, 1 Kings, 2 Chronicles, Nehemiah, Proverbs, Isaiah, Matthew, Luke, Ephesians</p>
UPPER ELEMENTARY 3 YEAR CYCLE	<p>Escaping Egypt God Delivers Us Following God with Courage Exodus, Leviticus, Numbers, Joshua</p>	<p>God's Plan Who Jesus Is What Jesus Said Judges, Matthew, Luke, John, Galatians</p>	<p>Final Days of Jesus Jesus Conquers Death How Believers Live Psalms, Matthew, John, Acts, 2 Peter</p>	<p>Rules to Live By Who God Is Living Out Our Faith Exodus, Isaiah, Matthew, Mark, Luke, John, Acts, Ephesians, 1 Timothy, 2 Timothy, Philemon, 3 John</p>
MIDDLE SCHOOL 3 YEAR CYCLE	<p>Escaping Egypt God Delivers Us Following God with Courage Exodus, Numbers, Joshua, Judges, Ruth, John, Hebrews</p>	<p>God's Plan Who Jesus Is What Jesus Said 2 Samuel, Isaiah, Micah, Malachi, Matthew, Mark, Luke, John</p>	<p>Final Days of Jesus Jesus Conquers Death How Believers Live Matthew, John, Acts, 1 Corinthians</p>	<p>Rules to Live By Who God Is Living Out Our Faith Exodus, Isaiah, Matthew, Mark, Luke, John, Romans, Philippians, 2 Peter</p>
HIGH SCHOOL 3 YEAR CYCLE	<p>Escaping Egypt God Delivers Us Following God with Courage Joshua, Judges, 1 Samuel, 2 Samuel, 1 Kings, Amos, Jonah, Luke, John, Acts, 1 Corinthians, Hebrews</p>	<p>God's Plan Who Jesus Is What Jesus Said Matthew, Mark, Luke, John, Hebrews</p>	<p>Final Days of Jesus Jesus Conquers Death How Believers Live Mark, Luke, John, Acts, Romans, 1 Corinthians, 2 Corinthians, Ephesians, Colossians, 1 Thessalonians, 1 John</p>	<p>Rules to Live By Who God Is Living Out Our Faith Genesis, Exodus, Numbers, Deuteronomy, Psalms, Malachi, Matthew, Luke, John, Acts, Romans, 1 Corinthians, 2 Corinthians, Galatians, Ephesians, Colossians, 1 Peter, Hebrews, 1 John</p>
ADULT (ISSI) 6 YEAR CYCLE	<p>The Sovereignty of God (Studies in Isaiah, Hebrews, Revelation)</p>	<p>Creation: A Divine Cycle (Studies in Psalms, Luke, Galatians)</p>	<p>God Loves Us (Studies in Psalms, Joel, Jonah, John, Romans, Ephesians, 1 John)</p>	<p>God's Urgent Call (Studies in Exodus, Judges, Isaiah, Jeremiah, Ezekiel, Amos, Acts)</p>
ADULT (UTB) 8 YEAR CYCLE	<p>The Church (Acts)</p>	<p>In the Beginning (Genesis)</p>	<p>While We're Waiting (1&2 Thessalonians, Jude)</p>	<p>God's Fierce Love (Joel, Jonah, Amos, Hosea, Micah)</p>

BIBLE-IN-LIFE 2017—2018

SCOPE & SEQUENCE

	SEPTEMBER	DECEMBER	MARCH	JUNE
TODDLER/2 2 YEAR CYCLE	God Keeps Us Safe God Does Big Things Jesus Told Stories Genesis, Exodus, Joshua, 1 Samuel, Daniel, Jonah, Matthew, Luke	Jesus Is Born Jesus Grew This Is Jesus! Matthew, Mark, Luke, John	God Gives Us . . . Jesus Is Special God Made the World Genesis Exodus, 1 Samuel, Matthew, Mark, Luke, Romans	God Loves Families God Made Us At Church Genesis, Ruth, 1 Samuel, Job, Psalms, Proverbs, Mark, Acts, 2 Corinthians, Ephesians, Colossians
PRESCHOOL 2 YEAR CYCLE	God Gives Us Families God Gives Us Friends God Gives Us the Church Genesis, Ruth, 1 Samuel, 2 Kings, Matthew, Mark, Luke, John, Acts	Jesus Is God's Son God's Son Grew Up Jesus Did Good Things Deuteronomy, Matthew, Luke	God's Special Son God's Son Grew Up God Meets Our Needs Genesis, Exodus, Numbers, Deuteronomy, 1 Samuel, Psalms, Ecclesiastes, Song of Songs, Matthew, John, Hebrews	God Loves Us We Love God We Love Others Genesis, Exodus, Deuteronomy, 1 Kings, 2 Chronicles, Nehemiah, Matthew, Luke
EARLY ELEMENTARY 2 YEAR CYCLE	God Gives Us Families God Gives Us Friends God Gives Us the Church Exodus, Ruth, Mark, Luke, John, Acts	Jesus Is God's Son God's Son Grew Up Jesus Did Good Things Matthew, Mark, Luke, John	God's Special Son God's Wonderful World God Meets Our Needs Genesis, Exodus, 1 Samuel, 2 Kings, Psalms, Matthew, John, Hebrews	God Loves Us We Love God We Love Others Genesis, 1 Kings, 2 Kings, Psalms, Jonah, Matthew, Mark, Luke, Acts, 1 Corinthians, 2 Corinthians
ELEMENTARY 3 YEAR CYCLE	Good and Bad Choices Taking a Stand for God Following Wisdom 1 Samuel, 2 Samuel, 1 Kings, Nehemiah, Matthew, Hebrews	Willing to Serve Ready to Serve Power to Serve Mark, Luke, Acts, Romans, 2 Corinthians, Ephesians, Philippians, 2 Timothy	A Time for Decision A Time for Concern A Time for Courage 1 Kings, 2 Kings, Ezra, Daniel	Our Heavenly Father My Family My Church Family Genesis, 1 Samuel, 1 Chronicles, Daniel, Ezra, Matthew, Luke, John, 2 Chronicles, Ezra, 2 Corinthians, Ephesians
UPPER ELEMENTARY 3 YEAR CYCLE	Good and Bad Choices Taking a Stand for God Following Wisdom 1 Samuel, 2 Samuel, 1 Kings, 1 Chronicles, 2 Chronicles, Psalms	Willing to Serve Ready to Serve Power to Serve Matthew, Luke, Acts, Romans, Ephesians, Philippians, 2 Timothy, 1 John	A Time for Decision A Time for Concern A Time for Courage 1 Kings, 2 Kings, Ezra, Esther, Daniel, Amos, Jonah	Our Heavenly Father My Family My Church Family Genesis, Exodus, 1 Samuel, 1 Chronicles, 2 Chronicles, Ezra, Daniel, John, Acts, 2 Corinthians
MIDDLE SCHOOL 3 YEAR CYCLE	Good and Bad Choices Taking a Stand for God Following Wisdom 1 Samuel, 2 Samuel, 1 Kings, 2 Kings, 2 Chronicles, Nehemiah, Daniel, Malachi, Hebrews	Willing to Serve Ready to Serve Power to Serve Acts, Galatians, Philippians, 1 Thessalonians, 2 Timothy, Titus, 2 Peter	A Time for Decision A Time for Concern A Time for Courage Esther, Isaiah, Jeremiah, Ezekiel, Daniel, Hosea, Amos, Micah	Our Heavenly Father My Family My Church Family Deuteronomy, Joshua, 2 Chronicles, Ezra, Job, Psalms, Proverbs, Isaiah, Matthew, Luke, John, Acts, Romans, 1 Corinthians, Ephesians, Philippians, Colossians, 1 Thessalonians, 1 Timothy, 2 Timothy, Hebrews, 1 Peter, 2 John
HIGH SCHOOL 3 YEAR CYCLE	Good and Bad Choices Taking a Stand for God Following Wisdom Job, Psalms, Proverbs, Ecclesiastes, James	Willing to Serve Ready to Serve Power to Serve Acts, 1 Corinthians, Galatians, Ephesians, Revelation	A Time for Decision A Time for Concern A Time for Courage Esther, Nehemiah, Isaiah, Jeremiah, Daniel, Hosea, Amos, Micah, Ephesians, James, 1 Peter	Our Heavenly Father My Family My Church Family Deuteronomy, Nehemiah, Psalms, Matthew, Luke, Acts, Romans, 1 Corinthians, 2 Corinthians, Galatians, 2 Timothy, James, 1 John, Revelation
ADULT (ISSI) 6 YEAR CYCLE	Covenant with God (Studies in Genesis, Exodus, Numbers, 1 & 2 Samuel, Nehemiah, Jeremiah, Ezekiel, 1 Corinthians, Titus, Hebrews)	Faith in Action (Studies in Daniel, Matthew, Acts, Ephesians, Colossians, 1 Timothy, James)	Acknowledging God (Studies in Genesis, Exodus, Leviticus, 2 Chronicles, Psalms, Luke, John, 2 Corinthians, Hebrews, Revelation)	Justice in the New Testament (Studies in Matthew, Luke, Romans, 2 Corinthians, Colossians)
ADULT (UTB) 8 YEAR CYCLE	Good News for All (Luke)	Finding True Freedom (Exodus)	Being the Best for Christ (1 Corinthians)	Setting Boundaries for Living (Leviticus, Numbers, Deuteronomy)