

Toddlers

BIG BOOK

of Coloring

Pages & Activities



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BIG BOOK OF COLORING PAGES AND ACTIVITIES FOR TODDLERS

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HeartShaper® Toddlers & 2s

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Introduction

Big Book of Coloring Pages and Activities for Toddlers is designed to offer options for teachers of one and two year olds. With over 160 coloring and texture pages, more than 50 teaching ideas, plus a special holiday section, this book is a must-have resource for every classroom! Keep reading to find out how to use each element in this book to make the most of everything offered here.

Coloring Pages

Toddlers are exploring and learning about their environment moment by moment. Some children will be learning to use crayons for the first time. Most children will scribble-color these pages. The simple statements at the bottom of each page explain the picture and will help you talk to the toddlers about God, His Word, and their world.



Texture Pages

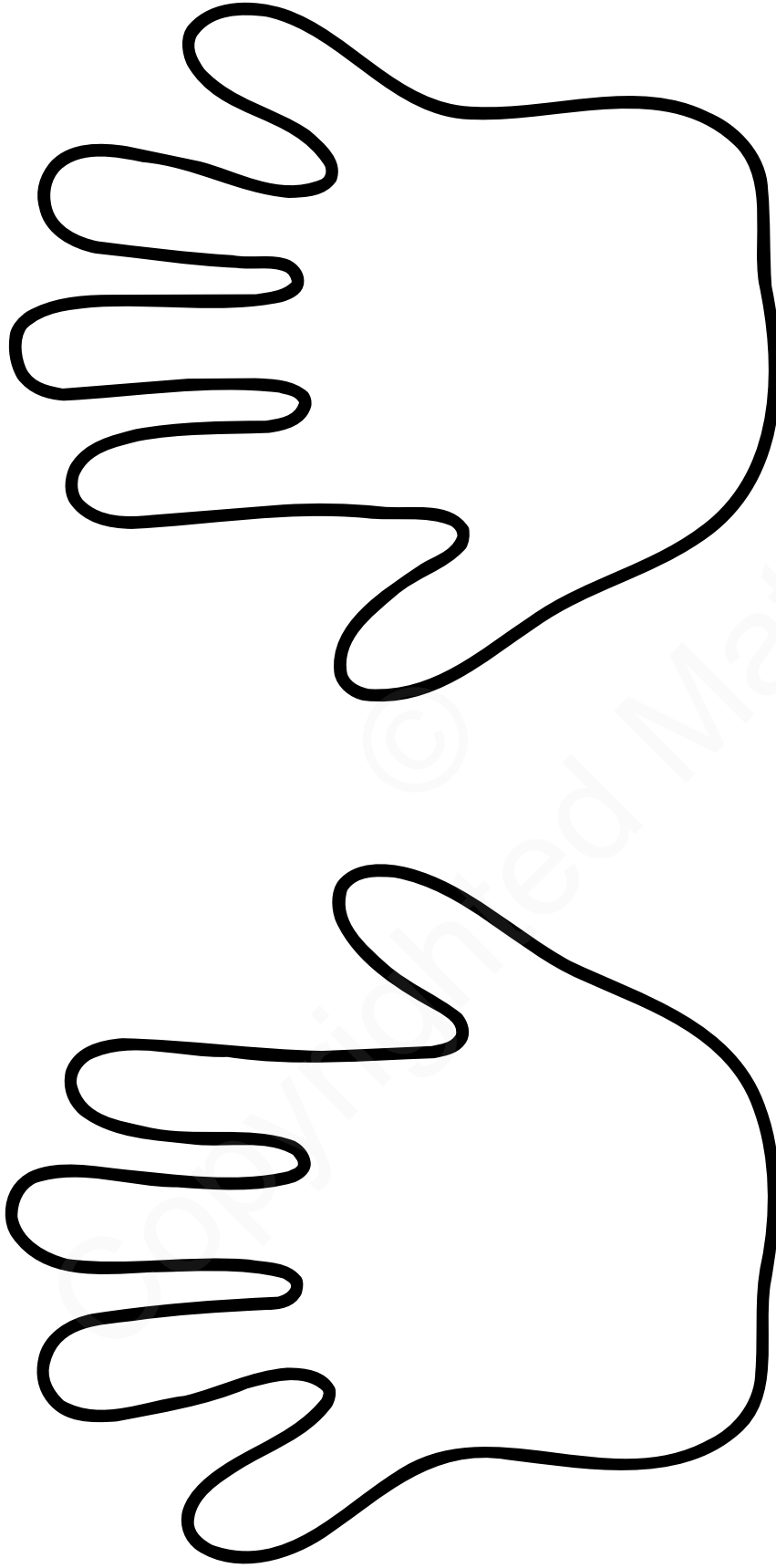
These pages are offered to help you do something more with the toddlers. These simple variations on coloring pages make them more engaging and are designed to be appropriate for the skill level of toddlers.

Activity Pages

Each category in this coloring book includes activity ideas to reinforce the topic. These are simple ideas that you can do with the children in your class to help them explore and connect with the Bible truth you're teaching. Some activities will require some preparation before class, so please read them in advance to make sure you have everything you need to use them in class.

Make the most of every opportunity with toddlers. Explore and create with them as you help them discover God's love!

God Made Me



Supplies: Washable ink pads

Instructions: Gather the children and explain that God made each of them in a special way. We are all different from each other. Just like our fingerprints, no two of us are exactly the same. Have the children look at their fingers and tell them that fingertips make fingerprints. With the children sitting at the table, let them put their fingers on the washable ink pads and stamp their fingerprints on the pictures of the hands. Remind the children that God made them. Be sure to wash the ink off their hands.

God Made Me Activities

Popcorn Ball

Supplies

- Small, lightweight blanket or beach towel
- Inflatable ball

Gather children and ask everyone to hold onto part of the edge of the blanket or towel. Try to space the children evenly around the outside edge. An adult should be on either side of the blanket. Throw the ball onto the middle of the blanket and tell children to use their arms and hands God made to move the blanket up and down. Say “Up” and “Down” to help them coordinate their movements. The ball should bounce around like a piece of popcorn.

Testing Textures

Supplies

- 5' length of paper
- Several different-textured materials, including: fine sandpaper, felt, vinyl, fur, velvet, crumpled foil or wrapping paper
- Several cotton balls
- Tacky glue

Before class, use glue to attach the textured material and cotton balls to the paper. Use large enough pieces for the children to be able to really experience the textures of the items. Add other textured items if desired. When the glue is dry, gently roll up the paper to transport to class. In class, ask children to crawl over the paper, using their hands and knees God made to feel all the different textures. Ask them about each texture. Is it rough? Is it smooth? As an alternative, children can remove their shoes and socks and walk over the paper with their bare feet. This will allow them to feel with their feet all the different textures God made.

God Made Me Banner

Supplies

- Large length of white paper
- Markers
- Construction paper in various colors
- Scissors
- Glue
- Crayons
- Pushpins or reusable adhesive

Before class, draw several large stick figures on the paper—about 2' apart—one for each child in your class. Using construction paper, cut out several dresses, pants, and shirts to fit the figures. Write in big letters above the figures “God Made Me!” In class, allow each child to choose a figure that will represent themselves. Write their names underneath the stick figures. Help them pick out some clothes for their figures and glue them on. While some children are gluing on clothes, others can be using crayons to color their hair and facial features. Younger toddlers may just scribble. While working, talk about how God made all children so different and so wonderful. Make sure everyone finishes all of the figures. Display the banner in class or hallway for the rest of the unit.

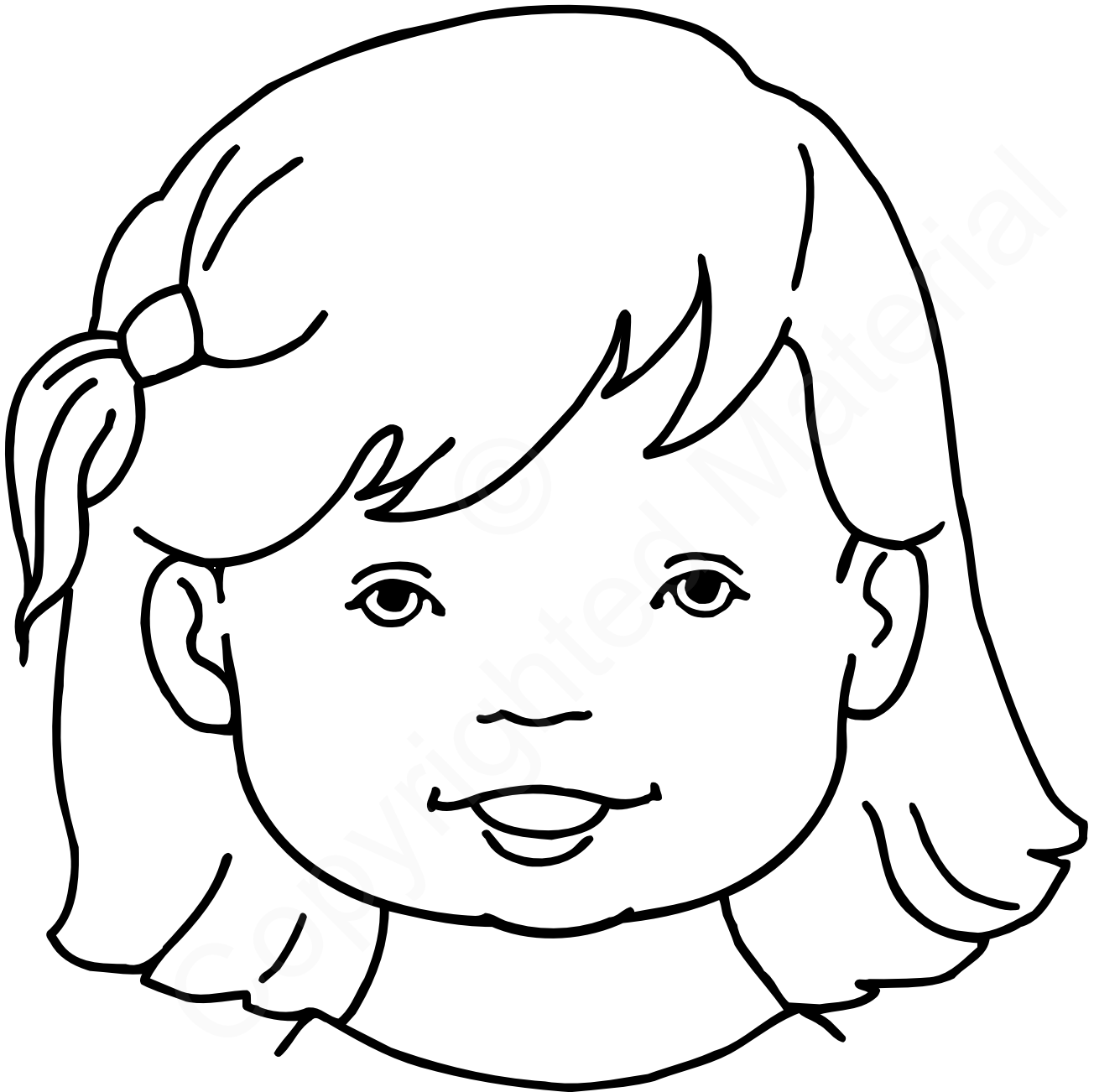
Senses Table

Supplies

- Cotton balls saturated with scents like vanilla extract, perfume, lemon juice, and peppermint extract
- Small bags
- Small musical instruments
- Brightly colored blocks or balls
- Bananas
- Apples
- Grapes
- Knife
- Small plates
- Electronic device (*optional*)

Before class, place saturated cotton balls in separate bags and cut fruit into bite-size pieces. Instead of musical instruments, you could record several different sounds (like dog barking, doorbell, telephone, birds chirping) on an electronic device. Tell the children they are going to use the eyes, ears, nose, and mouth God made. Hold a bag open for the children to smell. Tell them to use the noses God made to smell. Let them smell the scent. Next, let the children play the instruments or listen to the recorded sounds. Remind them that God made our ears to hear. Hold up the blocks or balls and ask them to use their eyes to tell you the colors. They will also use their mouths God made to taste the fruits you cut into bite-size pieces.

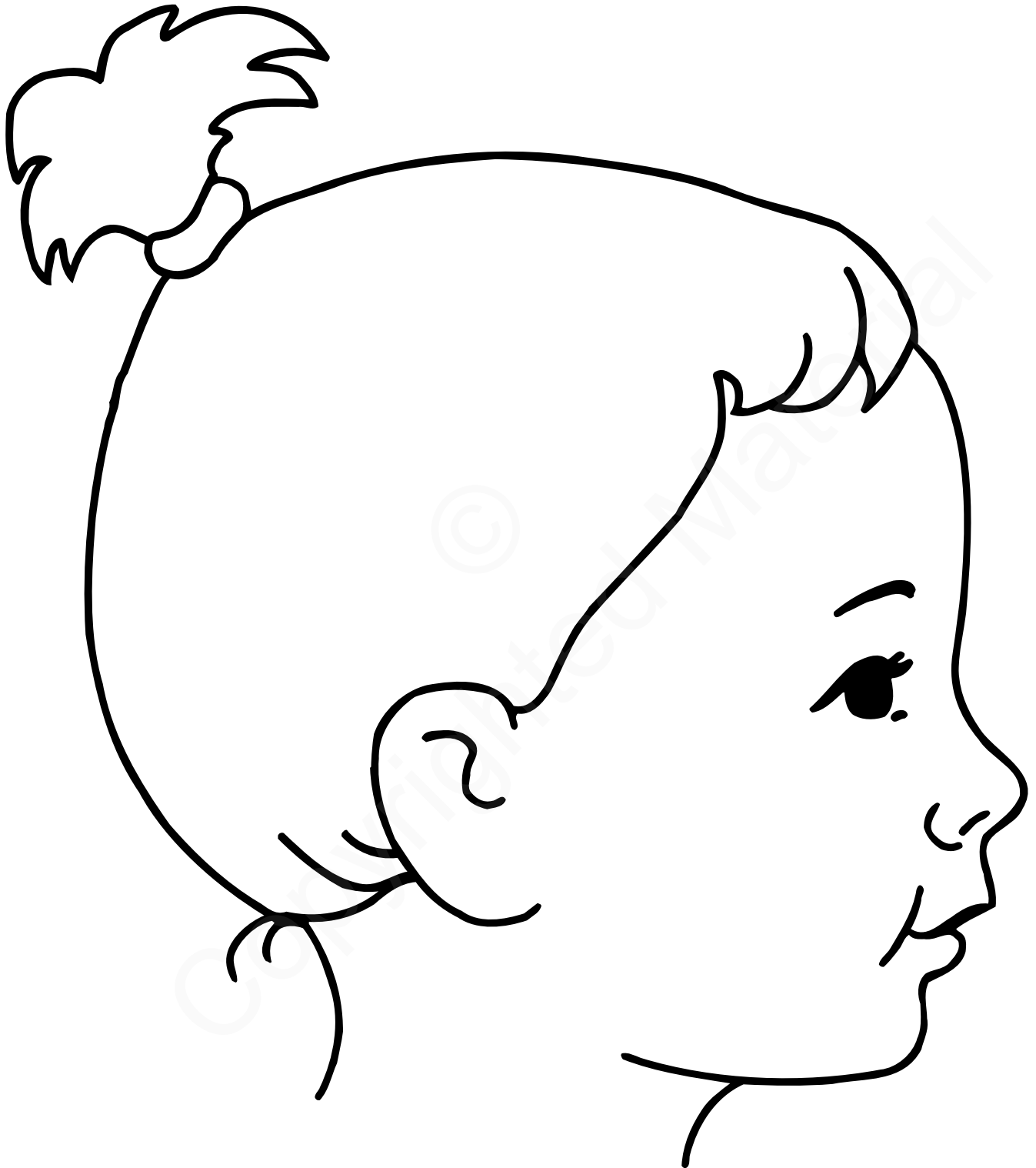
God made my eyes.



Thank You, God, for my eyes.



God made my ears.



Thank You, God, for my ears.



God made my nose.





Toddlers & 2s

Scope and Sequence

Fall

| | |
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| God Made My Nose | 14–16 |
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