AROUND THE WORLD CAMP

Go to camp without leaving town!

Mexico
Ireland
China
Germany
Italy
France
Egypt
Africa
Australia
Holland
Japan
Souvenir Scrapbook
<table>
<thead>
<tr>
<th>WEEK</th>
<th>THEME</th>
<th>FOCUS</th>
<th>SCRIPTURE</th>
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<tr>
<td>1</td>
<td>Mexico</td>
<td>Color doesn’t matter to God.</td>
<td>Acts 17:26</td>
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<tr>
<td>2</td>
<td>Ireland</td>
<td>God is three in one.</td>
<td>John 14:26</td>
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<tr>
<td>3</td>
<td>China</td>
<td>Help others look forward to Heaven.</td>
<td>Mark 16:15</td>
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<td>4</td>
<td>Africa</td>
<td>Being a Christian is an expedition.</td>
<td>Psalm 118:24</td>
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<tr>
<td>5</td>
<td>Italy</td>
<td>Let us love one another.</td>
<td>John 13:34, 35</td>
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<tr>
<td>6</td>
<td>France</td>
<td>Call attention to God, not ourselves.</td>
<td>Psalm 105:1</td>
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<tr>
<td>7</td>
<td>Egypt</td>
<td>When God calls us to do something, He gives us the power to do it.</td>
<td>Exodus 3:10</td>
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<td>8</td>
<td>Germany</td>
<td>God doesn’t play favorites.</td>
<td>Romans 2:11</td>
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<tr>
<td>9</td>
<td>Australia</td>
<td>God will never leave us.</td>
<td>Deuteronomy 31:6</td>
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<tr>
<td>10</td>
<td>Holland</td>
<td>Walk close to God.</td>
<td>Deuteronomy 8:6</td>
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<td>11</td>
<td>Japan</td>
<td>Don’t let anger erupt.</td>
<td>Proverbs 15:1</td>
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<td>12</td>
<td>Souvenir Scrapbook</td>
<td>Remember what God has done for you.</td>
<td>Psalm 77:11</td>
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</table>
Focus: Color doesn’t matter to God.

Scripture: Acts 17:26

“From one man he created all the nations throughout the whole earth. He decided beforehand which should rise and fall, and he determined their boundaries.”

Scripture Background:
Paul spoke these words to a group of Epicurean and Stoic philosophers in Athens, Greece. The Epicureans believed that the gods never interfered in the affairs of man. The Stoics believed that there was no particular direction or destiny for mankind and that there was no personal creator. Paul was disproving both beliefs. Paul states that from Adam, the first man God created, came all people from every nation. God planned when the nations would emerge, where they would live, and physical characteristics they would have.
## CAMP at a Glance

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<tr>
<th>CAMP Activity</th>
<th>Time</th>
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<td>CAMP Briefing  Set Up CAMP</td>
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<tr>
<td>Lining Up for CAMP</td>
<td>15-30 min</td>
<td>Here They Come  (begins during Set Up)</td>
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<tr>
<td>CAMP Large-Group Time</td>
<td>25-35 min</td>
<td>CAMP Introduction  CAMP Songs  CAMP Bible Memory: Acts 17:26  CAMP Challenge: Piñata Party</td>
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<tr>
<td>CAMP Rotations</td>
<td>30-40 min</td>
<td>#1 Recreation: Mexican Fiesta  #2 Mess Hall: Craft, Game, or Snack</td>
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<tr>
<td>Winding Down CAMP</td>
<td>10-15 min</td>
<td>Back at the Lodge (small groups)  CAMP Closing</td>
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<tr>
<td>After CAMP</td>
<td>30-40 min</td>
<td>Break Down CAMP  CAMP Store</td>
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</table>
### Theme: Mexico

### Scripture: Acts 17:26

“They are not a people that know the law: Neither do they understand the rules of justice.”

### Focus: See the value in all the resources God gives us.

<table>
<thead>
<tr>
<th>CAMP Briefing</th>
<th>All counselors must be present one hour prior to Check-In for assignments and general information.</th>
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<tbody>
<tr>
<td>Set Up CAMP</td>
<td>Counselors set up CAMP in their assigned teams.</td>
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</table>
| Here They Come| Line activities: Mexican candy
Prize: Each kid who wears a CAMP T-shirt receives a small piece of candy or sticker. |
| CAMP Introduction | Counselors welcome audience and throw out a few prizes.
Prizes: 3 T-shirts, 5 big candies (Tootsie Rolls) |
| CAMP Songs    | Worship and pray in large-group time.
Choose 2 songs from the Tech Chart. |
| CAMP Bible Memory | Memory verse: Acts 17:26
“He decided beforehand which should rise and fall, and he determined their boundaries.”
Prize: Red, white, and green streamers |
| CAMP Challenge | Piñata Party
Prize: Candy |
| Recreation (Rotation #1) | Mexican Fiesta |
| Mess Hall (Rotation #2) | Craft: Make Your Own Maracas, or Game: Mexican Hat Dance, or Snack: Horchata and Mexican Soda
Prize: Sombreros |
| Back at the Lodge | Small Groups |
| CAMP Closing  | Wrap up, make announcements, and pray. |
| Break Down CAMP | Clean up. |
| CAMP Store    | Churros
Optional: CAMP T-shirts for kids, fun candy |
# 1. CAMP Supply List

**Theme:** Mexico  
**Scripture:** Acts 17:26  
**Focus:** Color doesn’t matter to God.  

*See the Resource List for details/purchasing information for materials.*

| Stage, Security, Worship | orange stickers  
|                          | *rope for line  
|                          | *caution tape  
|                          | *orange traffic cones  
|                          | *signs  
|                          | *ink pad  
|                          | *numbered stamp  
|                          | *yellow T-shirts for visitors  
|                          | *handouts  
|                          | *stage banner  
|                          | *colorful buckets  
|                          | *container for hidden prize  
|                          | *big cooler  
|                          | *chair  
|                          | *30-gallon trash can for Candy Can  
|                          | *megaphone  
|                          | *green balloons  
|                          | *themed props  
|                          | *worship T-shirts  
|                          | *candy or tickets for kids wearing CAMP T-shirts |
| Here They Come | Mexican candy |
| CAMP Introduction | *confetti cannon (bright-colored confetti)  
|                  | 3 T-shirts  
|                  | 5 large candies (Tootsie Rolls) |
| CAMP Songs | *music/tech supplies |
| CAMP Bible Memory | 40” x 60” foam core or wooden board with verse written on it  
|                  | large marker  
|                  | red, white, and green streamers |
| CAMP Challenge | 1 piñata (per team)  
|                | candy to stuff each team’s piñata  
|                | 1 bin (per team) |

~continued~
### Recreation (Rotation #1)
- 10 index cards or poster boards for questions
- True/false statements (pp. 15, 16)
- Megaphone whistle
- Mexican Fiesta/Big:
  - 6 ft. burritos, chips and salsa, beans and rice, tacos, enchilada platters, taquitos, quesadillas (choose one food item)
  - Paper plates
  - Napkins
  - Plastic ware
  - Drinks
- Mexican Fiesta/Bigger:
  - 6 ft. burritos, chips and salsa, beans and rice, tacos, enchilada platters, taquitos, quesadillas (choose three or more food items)
  - Paper plates
  - Napkins
  - Plastic ware
  - Drinks
- Mexican Fiesta/Biggest:
  - 6 ft. burritos, chips and salsa, beans and rice, tacos, enchilada platters, taquitos, quesadillas (choose five or more food items)
  - Paper plates
  - Napkins
  - Plastic ware
  - Drinks
- Multiple-choice questions (p. 18)

### Mess Hall (Rotation #2)
- Craft/Make Your Own Maracas:
  - Maracas kit
  - Paint
  - Paintbrushes
  - Markers
- Game/Mexican Hat Dance:
  - 1 sombrero (per team)
  - Sombreros (for the winning team; 1 per child)
- Snack/Horchata and Mexican Soda:
  - Horchata
  - Mexican soda
  - Cups
  - Megaphone whistle
  - Trash can

### Back at the Lodge
- Bible discussion questions

### CAMP Closing
- Handouts to distribute to parents and kids before leaving

### Break Down CAMP

### CAMP Store
- Churros
- Round tables and chairs
- *Checkered tablecloths

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*Items that will be used repeatedly throughout Around the World CAMP—purchase them once and store to use again.
Theme: Mexico
Scripture: Acts 17:26
Focus: Color doesn’t matter to God.

Brief the counselors on the session’s activities one hour prior to opening the doors. Distribute counselor assignments, and give counselors time to ask questions, review any changes, walk the campus, review the lesson, and receive information detailing operations and security for the session. Pray with the team and present a quick devotion on the focus and Scripture for the session.

Director Checklist
• Take attendance.
• Open with prayer.
• Review Planning Sheet, including theme and challenge.
• Give devotion.
• Pass out counselor assignment sheet (planning chart with names assigned); make adjustments if necessary.
• Walk the campus.
• Review topics to discuss.
• Confirm supplies, prizes, and changes.
• Pray.

Devotion
Read the Scripture background from page 1; then use the following thoughts to focus counselors on the goal for this session.

“In this session we will be learning that God created all the nations of the world. We will be discussing that although people may look differently on the outside and have different skin colors, God only sees who we are on the inside—color doesn’t matter to God. We will talk about the fact that some people judge others based only on their nationality. Kids will discover that there are many different nationalities and cultures in our world, but that we should be like God and not let color or nationality stop us from loving others wholeheartedly.”

Encourage counselors to take every opportunity possible to reinforce the focus and Scripture for the session.

Assignments
This session has two rotations. For Recreation, copy and cut out the true and false statements (pp. 15, 16), or make large question cards using index cards or poster board. For Mess Hall, provide the multiple-choice questions (p. 18).

~continued~
Walk the Campus
Educate counselors on the paths the children will take. Review security and assignments, and practice the session’s operations.

Topics to Discuss
Remember to worship with the kids.
Assign Team Leaders’ positions.

Reminders:
• During Here They Come, make sure to give all the kids in line a piece of Mexican candy.

• During CAMP Bible Memory or CAMP Challenge, counselors will throw various items on the kids’ heads. Remember to throw only three handfuls. If some children don’t get any items, that is OK. Encourage the children who receive something to share, and encourage the others to be happy for those who did.

• Churros will be for sale, and counselors are welcome to enjoy one after CAMP is cleaned up.

Supplies
Confirm that all supplies and prizes are in position.

Questions?

Pray
Pray with the team—for them, the lesson, the kids, the safety, the message, and the worship.
**LEADERS: Team Captains**

*See the Director’s Notes for general information on the CAMP Store, Stage, and prizes.*

Counselors are divided into their teams; they quickly touch base with their Team Captains and proceed to set up their designated areas. Teams and tasks are identified on their assignment sheets (given during the CAMP briefing). Leave all supplies in a central area for counselors to access.

**Store**

Food for this session is churros. This needs to be set up facing the path of exiting families. Set up tables and chairs for families to eat at. Use checkered tablecloths on tables.

**Stage**

The stage team sets up this area. See the Director’s Notes. Various items will be used to reinforce the session’s theme and verse, including the following:

- confetti cannon (see Resource List)
- megaphone

**Security**

Security sets up everything to do with the line, Check-In/Check-Out, and seating. See the Director’s Notes.

Security will set up

- chairs in the large group worship area. The chairs need to be facing forward divided into two teams with an aisle down the middle and an aisle in the center running horizontally.
- all the stamping supplies and Check-In tables

Security is responsible for roping off the line to the entrance. Security will hang any signs needed. Sample signs you may need:

- line signs  
  Line Starts Here
- warning signs like those at theme parks  
  This Session Will Be Delicious!  
  Prepare to Have a Mexican Fiesta!
- one sign stating the session’s activities

Security will also place the handouts for the session at the exit door.

Security will place brightly-colored T-shirts (like bright yellow) in a stack at the start of the line for visitors.

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**Theme:** Mexico  
**Scripture:** Acts 17:26  
**Focus:** Color doesn’t matter to God.
Prizes
Team leaders are responsible for prize placement.

CAMP Introduction: A few T-shirts and five big candies will be thrown out during the welcome. These need to be put in a colorful bucket on the stage opposite the cooler. See the Director’s Notes.

CAMP Bible Memory: The first throw prize is placed in the big cooler next to the chair. This throw is for the team that wins the verse challenge. The first throw will be red, white, and green streamers.

CAMP Challenge: Candy from the piñata will be thrown on the winning team during the Piñata Party Challenge.

Wearing CAMP T-shirts: Small prizes are given to those kids wearing a CAMP T-shirt. Sample prizes are stickers, tickets to spend at the store, first-in-line privileges, or small candy such as suckers and Airheads. (These prizes are placed in a bucket inside near the entrance door.)

Here They Come
Team Leaders are responsible for setting up the line activities. Team Leaders will place Mexican candy in a colorful bucket outside near the line.

CAMP Challenge
Team Leaders will set up the challenge. One bin per side needs to be placed in the back of the room behind the teams. These bins are used to hold supplies needed for the CAMP challenge. Team Leaders will fill the bins with all the supplies necessary to complete the challenge.

Each bin contains
- 1 piñata
- candy to stuff the piñata

Recreation (Rotation #1)
The recreation team sets up this area. Choose and set up one of the following versions for the Recreation activity:

Big: Mexican Fiesta (one food item)
Set up the food, drinks, and paper goods on tables.

Bigger: Mexican Fiesta (three or more food items)
Set up the food, drinks, and paper goods on tables.

Biggest: Mexican Fiesta (five or more food items)
Set up the food, drinks, and paper goods on tables.
**Mess Hall (Rotation #2)**
Choose the game, craft, or snack for this session's Mess Hall activities. The Mess Hall team sets up the choice of activities.

**Craft:** Make Your Own Maracas
Set up tables and supplies for kids to make their maracas.

**Game:** Mexican Hat Dance
Place one sombrero per team at the end of the relay course. Set out the sombreros for the winning team.

**Snack:** Horchata and Mexican Soda
Provide horchata and Mexican soda in cups, a trash can, and a megaphone whistle.

**Lodge**
Place question cards in the area where small groups will meet. Provide enough copies so that children can be divided into groups of 6-8 (or as close to that size as possible).
LEADERS: Team Leader and Worship Leader

See the Director’s Notes for general information about lining up for CAMP.

During Here They Come, the worship leader will choose the kids to lead worship.

Team Leaders are the only counselors implementing the line activity for this session. For this CAMP session, counselors will give each child a piece of Mexican candy. This takes place until all the worship team is chosen.

Team Leaders high-five all the kids, joke with them, and smile at them. Team Leaders yell, “Are you ready?” and begin getting the kids excited to get in. The music team places the kids’ worship team in position to greet and high-five all the incoming kids. When the music team is ready and it is time to start, the Team Leaders run in first and take their positions.

During line activities, Team Leaders, along with Security, are continuing to ask the question, “Are you ready for a Mexican fiesta?”

Send the kids in!
LEADER: Team Captain or Director

See the Director’s Notes for general information about the large-group time.

Play a popular video as kids are coming in. (See the Tech Chart for suggestions.) Then have one of the Team Leaders welcome the kids.

The following sequence is a typical introduction:
“Hi, kids!”
“Welcome to Around the World CAMP!” (Or Camp Your Name)
Shoot the cannon (full of confetti).
“Who is ready for a MEXICAN FIESTA?”
The leader explains and/or practices “hands up.”

“Who needs a T-shirt?”

As the kids are screaming and yelling, the leader throws out a few CAMP T-shirts, candy, and prizes from the store. These items will be in a bucket on the stage.

Transition to worship:
“Are you ready to worship?”
“Stand up! Let me see you on your feet!”

Worship music starts here, and the kids’ worship team runs up. Everyone transitions into worship.

LEADER: Worship Leader

Choose a variety of songs from session to session, using any songs that specifically connect to the theme or session focus.
Theme: Mexico
Scripture: Acts 17:26
Focus: Color doesn’t matter to God.

LEADERS: Team Captains and Director
Prize: red, white, and green streamers

Introduce the Bible verse for this session: Acts 17:26.

Say: If you look around, it won’t take you long to see that we all look different from each other—and that includes skin color. That’s how God made us. Our Bible memory verse tells us that from Adam, the first man God created, came all people from every nation. But some people judge others based only on nationality or skin color, but not God. Remember that color and nationality don’t matter to God and that they shouldn’t matter to you either.

See the Director’s Notes for how teams compete to learn the Bible verse.

LEADERS: Challenge Leaders
Prize: candy from the piñatas
Challenge: Piñata Party

Kid volunteers needed: 3 per team (1 in back, 1 in front, 1 on stage)

1. The back volunteer passes the piñata and the candy from the bin in the back forward. Starting at the back row, he or she hands off the piñata and the candy. Every child on the team must touch each item.

2. When the piñata and the candy make it to the last child in the front row, the front volunteer then passes the piñata and the candy to the stage volunteer.

3. The stage volunteer then stuffs the candy into the piñata.

4. The first team finished stuffing all the candy into the piñata wins candy from the piñata thrown on them.

Transition to Rotations.
LEADER: Recreation Captain  
Recreation: Mexican Fiesta  

See the Director's Notes for general information about Rotations.

Choose the version that works for you. You will need the true/false statements (pp. 15, 16).

To reinforce the lesson focus while kids are inside and seated in their teams, kids will be asked a series of true and false questions and be quizzed on the Scripture verse. As the questions are asked, kids must raise their hands to answer the questions. When all the questions are answered correctly, the teams may stand up and make their way to the recreation area for the Mexican fiesta. The children must not begin the activity until all kids have found their places in line and the Recreation Captain states the rules and blows the whistle.

BIG: Mexican Fiesta (choose one food item from the list)  
Materials: 6 ft. burritos, chips and salsa, rice and beans, tacos, enchilada platters, taquitos, quesadillas, paper plates, napkins, plastic ware, drinks, true/false statements (pp. 15, 16), megaphone whistle

The kids will wait in line to receive their Mexican food and drinks. Once kids fill their plates with Mexican food, they can sit down and begin to eat. Encourage the kids to try new foods. If time and food allows, let kids have a second helping of food.

Option: Decorate your area with Mexican decorations. Use red, green, and white tablecloths and streamers or Mexican flags. Play Mexican music while kids eat.

BIGGER: Mexican Fiesta (choose three or more food items from the list)  
Materials: 6 ft. burritos, chips and salsa, rice and beans, tacos, enchilada platters, taquitos, quesadillas, paper plates, napkins, plastic ware, drinks, true/false statements (pp. 15, 16), megaphone whistle

The kids will wait in line to receive their Mexican food and drinks. Once kids fill their plates with Mexican food, they can sit down and begin to eat. Encourage the kids to try new foods. If time and food allows, let kids have a second helping of food.

Option: Decorate your area with Mexican decorations. Use red, green, and white tablecloths and streamers or Mexican flags. Play Mexican music while kids eat.

BIGGEST: Mexican Fiesta (choose five or more food items from the list)  
Materials: 6 ft. burritos, chips and salsa, rice and beans, tacos, enchilada platters, taquitos, quesadillas, paper plates, napkins, plastic ware, drinks, true/false statements (pp. 15, 16), megaphone whistle

The kids will wait in line to receive their Mexican food and drinks. Once kids fill their plates with Mexican food, they can sit down and begin to eat. Encourage the kids to try new foods. If time and food allows, let kids have a second helping of food.

Option: Decorate your area with Mexican decorations. Use red, green, and white tablecloths and streamers or Mexican flags. Play Mexican music while kids eat.

When the megaphone whistle blows, kids will walk slowly to the Mess Hall.
LEADER: Mess Hall Captain

Choose the craft, game, or snack for the Mess Hall activities.

CRAFT: Make Your Own Maracas
Materials: maracas kit (see the Resource List), markers, paint, paintbrushes, multiple-choice questions (p. 18)

Ask kids to sit around tables. A counselor at each table will ask kids 10 multiple-choice questions and quiz them on the Bible verse. Kids must raise their hands to answer the questions. When all the kids have answered the questions correctly, they will make their own maracas.

Counselors and team leaders will join a table and help kids with their craft. Kids will receive the plain maracas and can decorate them with paint or markers. Encourage kids to be creative. Once the maracas are decorated, let kids have fun with them.

Option: Play some upbeat music while kids shake their maracas.

GAME: Mexican Hat Dance
Materials: 1 sombrero (per team), sombreros (for the winning team; 1 per child), multiple-choice questions (p. 18)

While kids are seated in their teams, counselors will ask multiple-choice questions and quiz kids on the Scripture verse. Kids must raise their hands to answer the questions. When all the questions are answered correctly, teams may stand up and prepare for their relay.

A child from each team will run to the other side of the relay course where a sombrero for each team has been placed. Each child must run around his or her team’s sombrero and then run back to the line and tag the next person. The child proceeds to the back where he or she will be seated. When the other kids finish they sit down in the back as well. The last person on each team runs around the sombrero, puts it on, runs back to the line, and sits down. The first team to have all kids seated, wins.

Prize: Each member of the winning team gets a sombrero to take home.

SNACK: Horchata and Mexican Soda
Materials: horchata, Mexican soda, cups, multiple-choice questions (p. 18), trash can, megaphone whistle

Direct kids to sit in four large groups. Counselors will ask four multiple-choice questions. When kids answer all four questions correctly, the group leader prays for the group and they then receive their snack.

After all the kids have finished, the megaphone whistle will blow. On their way to the next activity, they drop their trash in the trash can.

Theme: Mexico
Scripture: Acts 17:26
Focus: Color doesn’t matter to God.
LEADERS: Counselors

See the Director’s Notes for general information about small groups.

Discussion Questions

- Have you ever felt like someone wasn’t treating you right because they were judging you by the way you look on the outside? (Ask them when and what happened.)

- Have you ever seen kids be mean or unkind to others because of how they look? What do you think you could do if this happens again?

Emphasize to the kids that God doesn’t want us to look at skin color, but to see what others are like on the inside. God also wants us to treat others the same, no matter what color of skin they have or what nationality they are. Remind the kids that God made all people and loves all people.

Prayer: Pray about different things that were shared in your small-group time.
CAMP Closing

Theme: Mexico  
Scripture: Acts 17:26  
Focus: Color doesn’t matter to God.

LEADERS: Team Leaders

See the Director’s Notes for general information about CAMP closing and clean up.

Break down CAMP.

CAMP Store

LEADER: Store Captain

The store is selling churros.  
Counselors eat for free when they have finished cleaning up.