## Missing Numbers

## Instructions

Each page is printed on a bright-colored cover stock. We use five different colors for 10 exercises so the child will experience a sense progression as the colors change (lunar blue for $1 \& 6$, pulsar pink for 2 \& 7, orbit orange for $3 \& 8$, solar yellow for $4 \& 9$, and rocket red for 5 \& 10).

Cut each page into five strips and 14 to 16 small rectangles as shown on the right. All the pieces for each exercise may be stored in the same envelope, or the strips can be organized in a rubber band and drawer organizer with the small rectangles placed in a hardware drawer or box. Labels for containers are included.

| 1 |  | 3 | 4 |  | 6 | 7 | 8 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  | 3 |  | 5 | 6 | 7 |  | 9 |
| 3 | 4 |  | 6 |  | 8 | 9 |  |


| 0 | 1 | 2 | 4 |  | 6 |
| :--- | :--- | :--- | :--- | :--- | :--- |
|  | 2 | 3 | 5 | 7 | 8 |



To do the exercise, the child uses the appropriate strips and corresponding numeral cutouts. He or she places the strips in any order on a rug or table. Then he or she searches for the appropriate numerals to place in the "blank" spaces. On successive days, the child choses the next exercise in the series until all ten are completed.

