## Millions Numeral Cards \& Grids

## Contents

1. Instructions
2. Introductory exercise
3. Four additional pages of cards (millions, hundred thousands, ten thousands, thousands, hundreds, tens, and units). Also spare tens and units for replacement of pieces. Hierarchies are organized to fit the fewest number of pages requiring lamination:

- millions and units
- hundred thousands and tens
- ten thousands and hundreds
- thousands and spare tens and units

4. Reproducible billions grid for teacher/student extensions

## Instructions

1. Set aside the instructions and grids and laminate the remaining pages.
2. Cut the cards on the introductory lesson and store separately.
3. Cut remaining cards. Organize all hierarchies from 1 to 9 . You may stack each and secure with rubber bands, or you may stack all together with the longest millions on the bottom and the shortest units on top and secure the entire stack with a couple of rubber bands


## Introduction

Guide the student in discovering that one unit, one thousand, and one million are green; ten and ten thousands are blue; hundred and hundred thousand are red. Make sure student understands the names and can identify place value of each.

## Presentation of other cards

| 0 | 10000010000 | 1000 | 10010 |
| :---: | :---: | :---: | :---: |
| 2000000 | 20000020000 | 2000 | 20020 |
| 3000000 | 300000 | 3000 | 30030 |
|  | 40000040000 | 4000 | 40040 |
| 5000000 | 50000050000 |  | 50050 |
| 6000000 | 60000060000 | 6000 | 60060 |
| 7000000 | 70000070000 | 7000 | 70 |
| 8000000 | 80000 | 8000 | 80080 |
| 9000000 | 0000090000 | 9000 | 900 |

Have students lay out all the cards with the millions on the left and the units on the right.

To compose a number, select the appropriate cards and superimpose smaller hierarchies over the larger ones and align to the right as shown.

$4,835,792$

## Grids

The grids may be photocopied for student or teacher extensions.

