# **SCOPE AND SEQUENCE**

## **Core Words and Letters**

воок	TITLE/AUTHOR	BOW WOW WORDS	TIGER TALK WORDS	LETTER
Warm-Up Book	Brown Bear, Brown Bear, What Do You See? By Bill Martin Jr. and Eric Carle	see, you	read	а
Book 1	I Went Walking By Sue Williams	I, see, what, you	front, read, tell	S
Book 2	From Head to Toe By Eric Carle	can, do, help, it	first, like, sing, write	d
Book 3	Here Are My Hands By Bill Martin Jr. and John Archambault	good, have, here, like, my/mine	and, hand, head	m
Book 4	What Do You Like? By Michael Grejniec	Review words from previous books		t
Book 5	<b>Go Away, Big Green Monster!</b> By Ed Emberley	away, go, not, stop	again, big	р
Book 6	No, David! By David Shannon	bad, come, no, play	messy, now	0
Book 7	Come Out and Play, Little Mouse By Robert Kraus	busy, father, little, mother	brother, later, sister, today	n
Book 8	The Lunch Box Surprise By Grace Maccarone	boy, eat, girl, happy, sad	friend, give, ready	С
Book 9	<b>If You're Angry and You Know It</b> By Cecily Kaiser	and, angry/mad, foot/feet, walk, show	know, feel	g
Book 10	Max's Breakfast By Rosemary Wells	all gone, down, get, on, where	different, there	u

# **Shared Reading and Writing**

воок	TITLE/AUTHOR	CONCEPTS OF PRINT	STORY TOYS	PREDICTABLE CHART SENTENCES
Warm-Up Book	Brown Bear, Brown Bear, What Do You See? By Bill Martin Jr. and Eric Carle	Front of the book	Animal toys representing animals in the book	Joshua, Joshua, what do you see? I see a looking at me.
Book 1	I Went Walking By Sue Williams	Front of the book	Cat, horse, cow, duck, pig, dog	On the walk, I saw
Book 2	From Head to Toe By Eric Carle	First page	Homemade puppets of animals in the book (penguin, giraffe, buffalo, monkey, seal, etc.), body part cards	I like to
Book 3	Here Are My Hands By Bill Martin Jr. and John Archambault	First sentence— where to start reading	Body part cards, action cards	Here is/are my (body part) for
Book 4	What Do You Like? By Michael Grejniec	Turning the pages	Photos of students (head shots) glued onto popsicle sticks	I like me! I can
Book 5	Go Away, Big Green Monster! By Ed Emberley	Reading print from left to right	Monster face parts glued onto popsicle sticks	My monster is Go away!
Book 6	No, David! By David Shannon	Where to go at the end of a line	David puppet	I see (food). It is good/bad to eat.
Book 7	Come Out and Play, Little Mouse By Robert Kraus	Title	Cat and mouse puppets	This is my (mother/father/sister/brother). We like to
Book 8	The Lunch Box Surprise By Grace Maccarone	Letter vs. word	Pretend food, boy and girl figurines	I am a boy/girl. I eat
Book 9	If You're Angry and You Know It By Cecily Kaiser	Front vs. back	Angry face puppet	If you're and you know it,
Book 10	Max's Breakfast By Rosemary Wells	Pictures vs. words Review all concepts	Max and Ruby puppets	Where is's egg? It is

## **Infusion Activities**

воок	OUTSIDE TIME	MICROPHONE ACTIVITIES	ART
Warm-Up Book	Animal action (copy actions of animals on cards)	Make animal sounds (corresponding to story toy animals)	<ul><li>Character coloring</li><li>Character painting</li></ul>
Book 1	Animal action (copy actions of animals on cards)	Make animal sounds (corresponding to story toy animals)	<ul><li>Me in a mask</li><li>Quack quack duck</li></ul>
Book 2	<ul> <li>Animal action (show animal puppets and move like that animal)</li> <li>Balloon bump</li> <li>Blow bubbles (pop with different body parts)</li> </ul>	Students recite poem into microphone about following directions to touch chin, knee, ear, etc.	<ul><li>Boy and girl art</li><li>Drum</li></ul>
Book 3	<ul> <li>I Can Move! (show story puppets and move like that animal)</li> <li>Beanbag toss</li> <li>Body part dice</li> <li>Jack be nimble</li> </ul>	In the Hat – Student recites "abracadabra" rhyme, then pulls out a word card from a hat. Student says that word.	Flower photo
Book 4	<ul><li>Act-It-Out</li><li>What time is it Mr. Wolf?</li><li>Popcorn on the parachute</li><li>Balloons</li></ul>	Students recite poem into microphone about following directions to touch chin, knee, ear, etc. (same as Book 2)	<ul><li>Me puppet</li><li>Toothbrush painting</li></ul>
Book 5	<ul> <li>Monster emotions (show monster emotion cards and ask students to imitate emotions)</li> <li>Rope walking</li> <li>Parachute</li> <li>Beach ball (core words on it)</li> </ul>	Stop and Go	Make a monster
Book 6	<ul><li>Red light, green light</li><li>Hot potato</li><li>Water painting</li><li>Hula hoops</li></ul>	Peek-a-Boo—website is provided for the tune of this poem	<ul><li>Food collage</li><li>Handprint fish craft</li></ul>
Book 7	<ul><li> Mouse trap</li><li> Jump across the river (ropes on floor)</li><li> Puzzle hunt</li></ul>	Cat and mouse	<ul><li>Mouse oval craft</li><li>Noodle name</li></ul>
Book 8	<ul><li>Cotton ball toss</li><li>Dogs and cats (game of chase)</li><li>Carrots on a spoon</li></ul>	How do you feel? (be sad, be happy)	Egg carton caterpillars     Cat puppet
Book 9	<ul><li>Ladder climb</li><li>Queen's diet</li><li>Streamers</li></ul>	Sing "If You're Happy and You Know it," changing the emotion	<ul><li>Crazy faces</li><li>Green art</li></ul>
Book 10	<ul><li> Umbrella toss</li><li> Unicorn hunt</li><li> Unwrapping game</li></ul>	"Eat the" (students pretend to eat the food item called over the microphone)	<ul><li>Healthy foods placemat</li><li>Umbrella prints</li></ul>

## Infusion Activities (cont.)

воок	DRAMATIC PLAY	COOKING	TALK TWO-GETHER	DIRECT READING SEQUENCE
Warm-Up Book	Be a farmer	Ants on a log	<ul><li>Lining up</li><li>Waiting for a visitor</li></ul>	Letter-Sound     Correspondence
Book 1	Be a vet  Me in a mask— follow up	Animal face sandwich	<ul><li>Playing with playdough</li><li>Cleaning up toys</li></ul>	Letter-Sound     Correspondence
Book 2	Elephant tracks (follow the path)	Chocolate bananas	<ul><li>Celebrating a birthday in class</li><li>Show and tell time</li></ul>	Letter-Sound     Correspondence
Book 3	Leaping lily pads (land on a lily pad and say the word)	Mary Mouse's milkshake	<ul><li>Participating in writing center</li><li>Walking in the rain</li></ul>	<ul><li>Letter-Sound Correspond.</li><li>Sound Blending</li><li>Phoneme Segmentation</li><li>Decoding • Guided Reading</li></ul>
Book 4	Wear Me puppets, say something about themselves, "I LIKE MY smile."	Edible jewelry	<ul><li>Looking for a lost item</li><li>Arriving at school</li></ul>	<ul> <li>Letter-Sound Correspond.</li> <li>Sound Blending</li> <li>Phoneme Segmentation</li> <li>Decoding • Guided Reading</li> </ul>
Book 5	Go Away, Big Green Monster! (wear monster mask)	No-cook playdough	<ul><li>Making a delivery at school</li><li>Using the computer, iPad, iTouch, other</li></ul>	<ul><li>Letter-Sound Correspond.</li><li>Sound Blending</li><li>Phoneme Segmentation</li><li>Decoding • Guided Reading</li></ul>
Book 6	Let's be David!	Orange and onion print	<ul><li>Water play activity</li><li>Helping a friend</li></ul>	<ul><li>Letter-Sound Correspond.</li><li>Sound Blending</li><li>Phoneme Segmentation</li><li>Decoding • Guided Reading</li></ul>
Book 7	Family dress up	Apple shapes	<ul><li>Washing hands</li><li>Showing others something</li></ul>	<ul> <li>Letter-Sound Correspond.</li> <li>Sound Blending</li> <li>Phoneme Segmentation</li> <li>Decoding • Guided Reading</li> <li>Sight Word Reading</li> </ul>
Book 8	Harvest time	Fruit salad	<ul> <li>Putting on shoes</li> <li>Walking to carpool or to meet a parent/ caregiver</li> </ul>	<ul> <li>Letter-Sound Correspond.</li> <li>Sound Blending</li> <li>Phoneme Segmentation</li> <li>Decoding • Guided Reading</li> <li>Sight Word Reading</li> </ul>
Book 9	Role-playing careers that start with <i>G</i>	Garden cake	<ul><li>Playing with a toy</li><li>When a student is upset</li></ul>	<ul> <li>Letter-Sound Correspond.</li> <li>Sound Blending</li> <li>Phoneme Segmentation</li> <li>Decoding • Guided Reading</li> <li>Sight Word Reading</li> </ul>
Book 10	Role-playing-chef	Cinnamon toast	<ul><li>Walking outside</li><li>Eating a snack</li></ul>	<ul> <li>Letter-Sound Correspond.</li> <li>Sound Blending</li> <li>Phoneme Segmentation</li> <li>Decoding • Guided Reading</li> <li>Sight Word Reading</li> </ul>

## **App Connection**

воок	TITLE/AUTHOR	АРР	
Warm-Up Book	Brown Bear, Brown Bear, What Do You See? By Bill Martin Jr. and Eric Carle	<ul> <li>Music Color Lite—Baby Flash Cards</li> <li>Colors Toddler Preschool</li> <li>Felt Board</li> <li>Coloring Book Free—Animals</li> </ul>	
Book 1	I Went Walking By Sue Williams	<ul> <li>PCS Bingo FREE</li> <li>First Words Animals</li> <li>Animals Toddler Preschool</li> <li>Kids Doodle-Movie Kids Color and Draw</li> </ul>	
Book 2	From Head to Toe By Eric Carle	<ul> <li>Kids Yogaverse: I AM LOVE</li> <li>Dem Dancing Bones</li> <li>Head, Shoulders, Knees, and Toes— All in One Educational Activity Center and Sing Along</li> <li>Kids Songs: Hokey Cokey</li> </ul>	
Book 3	Here Are My Hands By Bill Martin Jr. and John Archambault	<ul> <li>Toca Doctor</li> <li>This is my Body–Anatomy for Kids</li> <li>Doodle Buddy</li> <li>Make a Martian</li> </ul>	
Book 4	What Do You Like? By Michael Grejniec	<ul><li>Simon Says</li><li>This is My Story and I'm Sticking to It!</li><li>I Like Books</li><li>Toca House</li></ul>	
Book 5	<b>Go Away, Big Green Monster!</b> By Ed Emberley	<ul> <li>Go Away, Big Green Monster! For iPad</li> <li>Paint and Dress Up Your Monsters</li> <li>Toca Kitchen Monsters</li> <li>Highlights Monster Day: Play at Home Game for my Preschooler</li> </ul>	
Book 6	No, David! By David Shannon	<ul> <li>Faces iMake</li> <li>Magnetic Letters</li> <li>Toca House</li> <li>Five Little Monkeys Play Hide and Seek</li> </ul>	
Book 7	Come Out and Play, Little Mouse By Robert Kraus	<ul> <li>A Present for Milo: A Touch-and-Surprise Storybook</li> <li>TeachMe: Toddler</li> <li>TeachMe: Kindergarten</li> <li>Art of Glow</li> </ul>	
Book 8	The Lunch Box Surprise By Grace Maccarone	<ul> <li>Toontastic</li> <li>Counting Caterpillar</li> <li>Little Writer–The Tracing App for Kids</li> <li>Yummiloo</li> </ul>	
Book 9	<b>If You're Angry and You Know It</b> By Cecily Kaiser	<ul> <li>Camera App</li> <li>If You're Happy and You Know It-Sing Along</li> <li>Touch and Learn-Emotions</li> <li>123 Color HD: Talking Coloring Book</li> </ul>	
Book 10	<b>Max's Breakfast</b> By Rosemary Wells	<ul> <li>Max &amp; Ruby: Max's Mole Mash</li> <li>Toca Kitchen</li> <li>Awesome Eats</li> <li>Clickity-Clack Alphabet</li> </ul>	

## Home Extension Activities-Week 1

ВООК	STRATEGIES OF THE WEEK	SCRIPTS	HOME ACTIVITIES
Warm-Up Book	Become acquainted with the concept of core words Think about how your child CAN say these words and guidelines to follow	none	Review guidelines
Book 1	Think about how your child CAN say core words and guidelines to follow	none	Review guidelines
Book 2	CAR strategy	<ul><li>Celebrating a birthday</li><li>Eating a meal</li></ul>	<ul><li> Elephant tracks</li><li> Balloons</li></ul>
Book 3	Be a detective to determine how best to teach your child	<ul><li>Walking in the rain</li><li>Playing with a pet</li></ul>	<ul><li>Jack be nimble</li><li>Beanbag toss</li></ul>
Book 4	Follow your child's lead	<ul><li>Your child lost something</li><li>Playing with digital technology</li></ul>	Balloons     Edible jewelry
Book 5	Sing songs with your child	<ul><li>Going for ice cream</li><li>Going to sleep at night</li></ul>	Rope walking     Buried treasure
Book 6	Use core words while pointing to things in the environment	<ul><li>Brushing teeth</li><li>Giving hugs</li></ul>	Water painting     Peek-a-boo
Book 7	How to position your child when reading books together	<ul><li>Blowing bubbles</li><li>Eating dinner</li><li>Building blocks</li></ul>	<ul><li>Mouse trap</li><li>Do you like your snack today?</li></ul>
Book 8	Imitate your child	<ul><li>Playing with playdough</li><li>Playing ball</li></ul>	<ul><li>Monkey see, monkey do</li><li>Froggie find</li></ul>
Book 9	Read to your child	Swimming     Brushing hair	<ul><li>Ladder climb</li><li>Queen's diet</li></ul>
Book 10	Play YES/NO game with your child	<ul><li>Riding in the car</li><li>Walking outside</li></ul>	<ul><li>Unwrapping game</li><li>Microphone activity</li></ul>

## Home Extension Activities-Week 2

воок	STRATEGIES OF THE WEEK	SCRIPTS	HOME ACTIVITIES
Warm-Up Book	Provide good models of the BOW WOW words	none	<ul><li>Using words cards</li><li>Collage review</li><li>Mini books</li></ul>
Book 1	Provide good models of the BOW WOW words	none	<ul><li>Using words cards</li><li>Collage review</li><li>Mini books</li></ul>
Book 2	CAR strategy	<ul><li>Brushing hair</li><li>Petting a pet dog</li></ul>	<ul> <li>Collage review</li> <li>Mini books</li> <li>Blow bubbles</li> <li>Microphone activity— body parts poem</li> </ul>
Book 3	Be a detective to determine how best to teach your child	<ul><li>Painting</li><li>Playing in the sand</li></ul>	<ul><li>Collage review</li><li>Mini books</li><li>Leaping lily pads</li></ul>
Book 4	Follow your child's lead	<ul><li>Skyping with family member</li><li>Riding a bike</li></ul>	<ul><li>Collage review</li><li>Mini books</li><li>Toothbrush painting</li></ul>
Book 5	Sing songs with your child	Writing with chalk on sidewalk or street     Playing with stickers	<ul><li>Stop and go-microphone</li><li>No-cook playdough</li></ul>
Book 6	Use core words while pointing to things in the environment	<ul><li>Swinging on swing</li><li>Putting your child into his or her carseat</li></ul>	<ul><li>Red light, green light</li><li>Orange and onion prints</li></ul>
Book 7	How to position your child when reading books together	<ul><li>Washing hands</li><li>Getting dressed</li><li>Walking through the supermarket</li></ul>	<ul><li>Family dress up</li><li>Cooking–apple shapes</li></ul>
Book 8	Imitate your child	<ul><li> Taking a bath</li><li> Putting on shoes</li></ul>	<ul><li>Cotton ball toss</li><li>Fruit salad</li><li>Pictures of core words</li></ul>
Book 9	Read to your child	<ul><li>Playing with a toy</li><li>When your child is upset</li></ul>	<ul><li> Microphone activity</li><li> I'm a teacher</li></ul>
Book 10	Play YES/NO game with your child	<ul><li>Looking at family photo album</li><li>Eating a snack</li></ul>	<ul><li> Umbrella toss</li><li> Healthy foods placemat</li></ul>