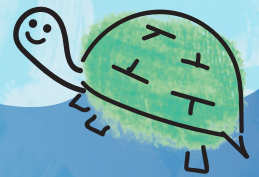


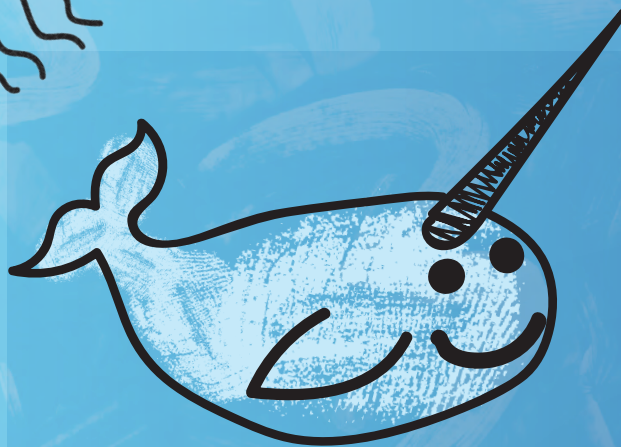
Attainment's

HANDS-ON MATH

for Early Numeracy Skills



Student
Book



LEAH BASTIAN

Attainment's

HANDS-ON MATH

for Early Numeracy Skills

Student Book

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Counting and Numbers



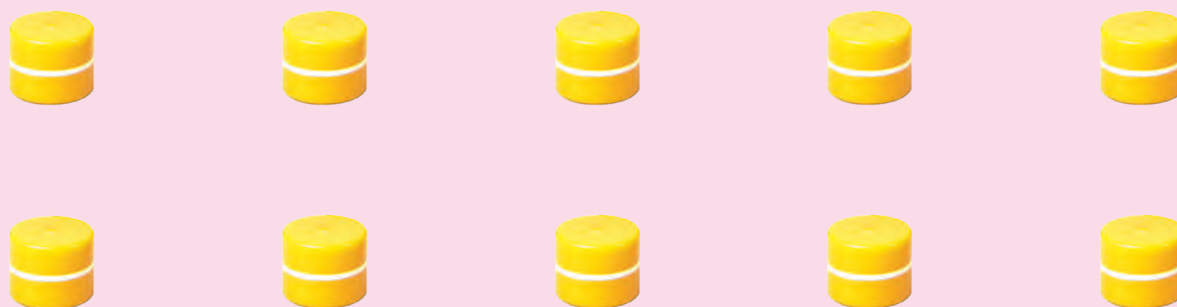
One-to-one correspondence within 5

Count to a number up to 5. Mark (cross out, stamp, circle, etc.) the appropriate number of pegs to match the numeral listed.

Mark 4 pegs.



Mark 2 pegs.



One-to-one correspondence within 5

Count to a number up to 5. Mark (cross out, stamp, circle, etc.) the appropriate number of buttons to match the numeral listed.

Mark 5 buttons.



Mark 3 buttons.



One-to-one correspondence within 5

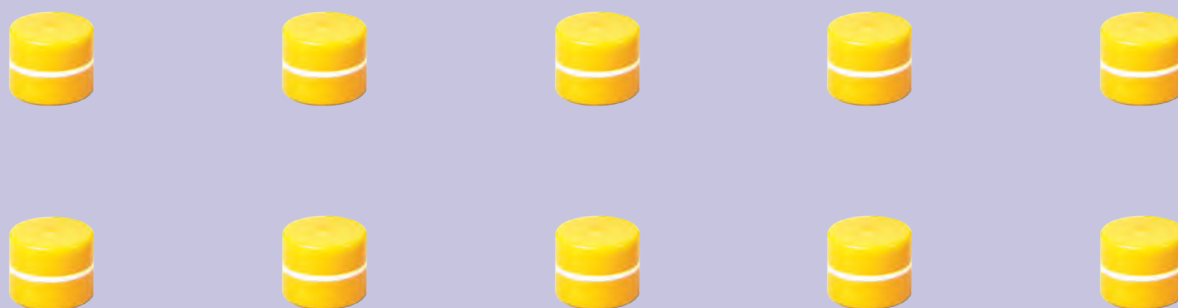
Count the pegs and circle the correct answer. How many pegs are there?

**1****2****3****4****5****6**

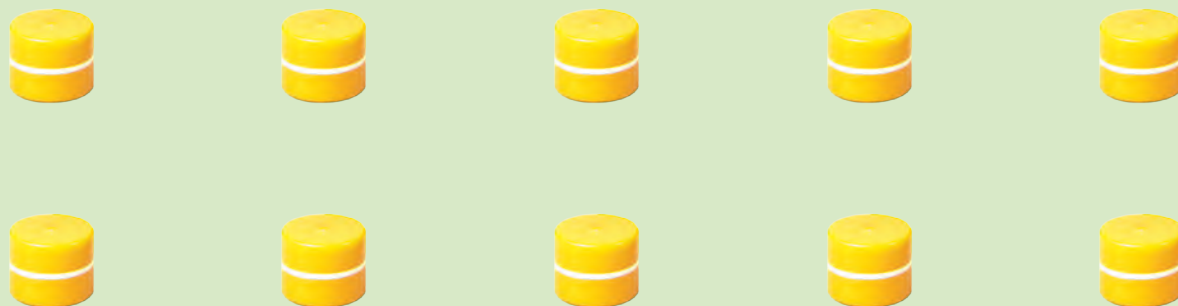
One-to-one correspondence within 10

Count to a number up to 10. Mark (cross out, stamp, circle, etc.) the appropriate number of pegs to match the numeral listed.

Mark 8 pegs.



Mark 7 pegs.



One-to-one correspondence within 10

Count to a number up to 10. Mark (cross out, stamp, circle, etc.) the appropriate number of buttons to match the numeral listed.

Mark 9 buttons.

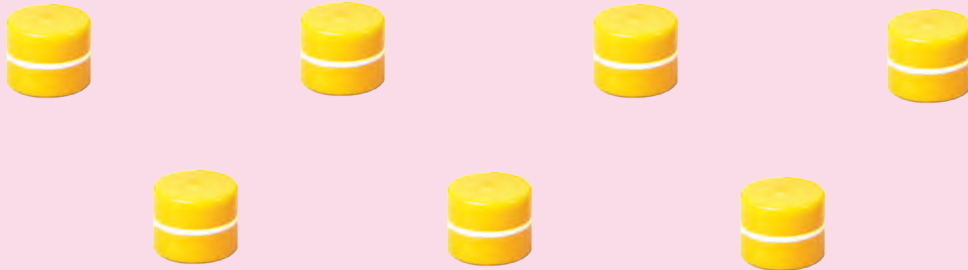
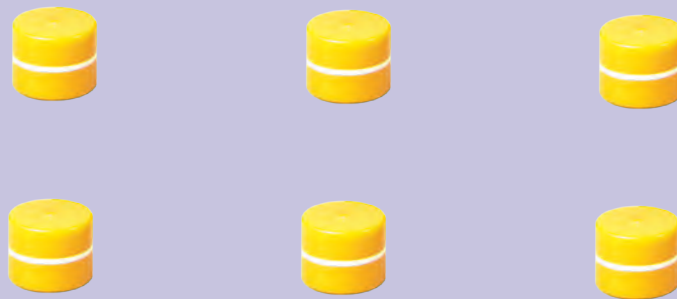


Mark 5 buttons.



One-to-one correspondence within 10

Count the pegs and circle the correct answer. How many pegs are there?

**6****7****8****3****9****6**

One-to-one correspondence within 20

Count to a number up to 20. Mark (cross out, stamp, circle, etc.) the appropriate number of pegs to match the numeral listed.

Mark 19 pegs.



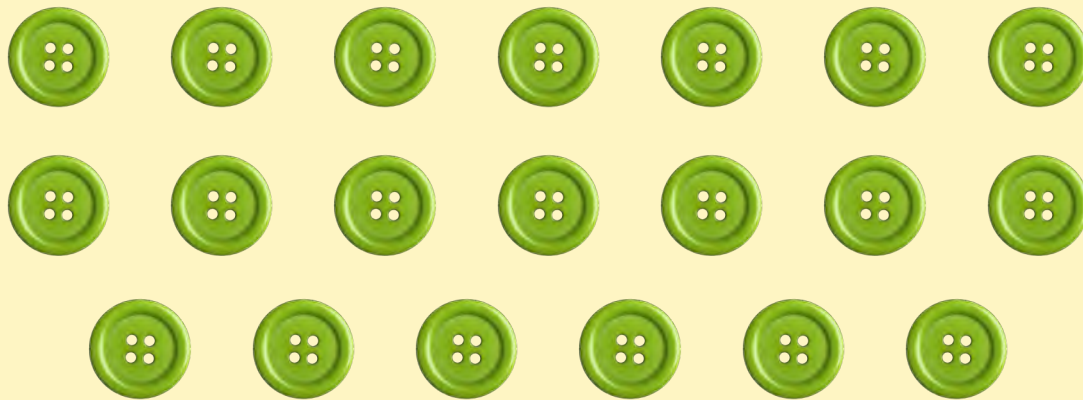
Mark 14 pegs.



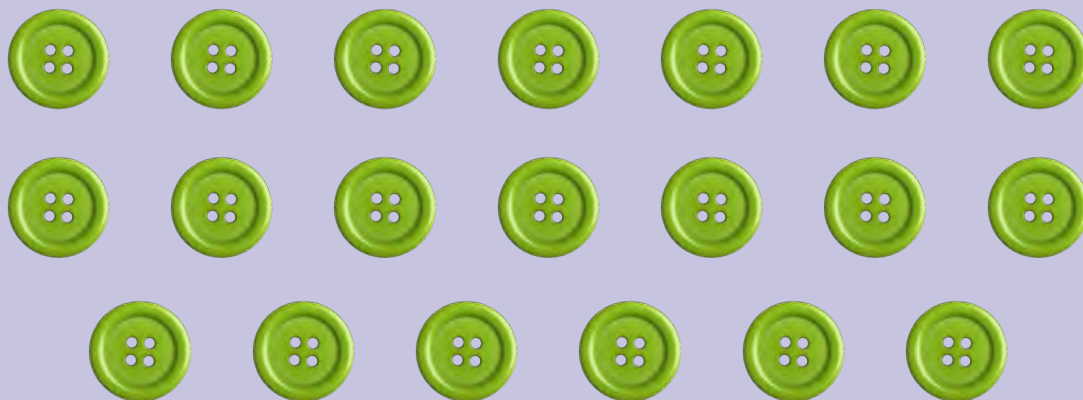
One-to-one correspondence within 20

Count to a number up to 20. Mark (cross out, stamp, circle, etc.) the appropriate number of buttons to match the numeral listed.

Mark 11 buttons.

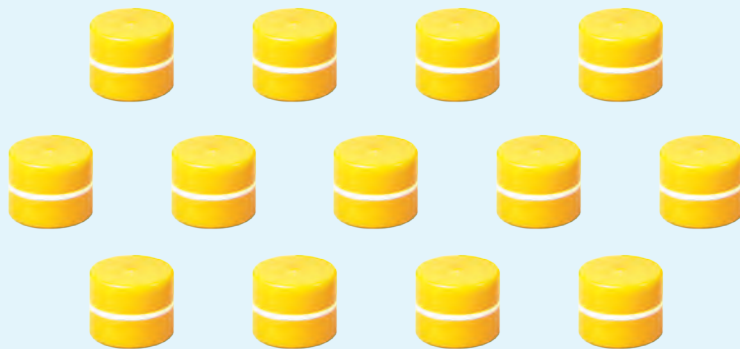


Mark 17 buttons.



One-to-one correspondence within 20

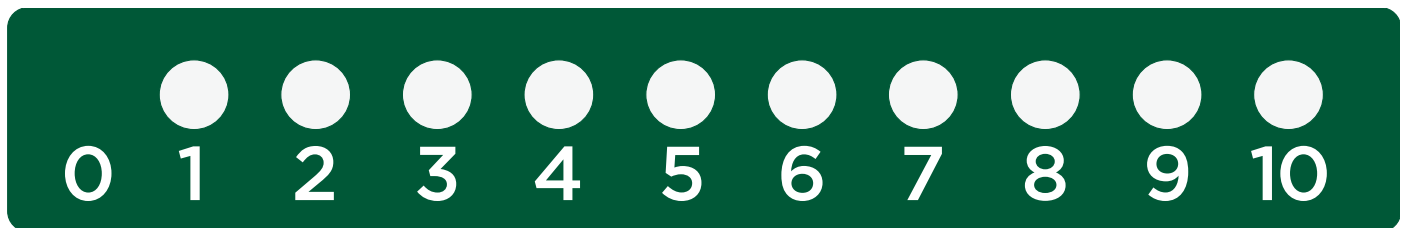
Count the pegs and circle the correct answer. How many pegs are there?

**15****11****9****11****12****13**

Counting within 10 by identifying numerals

Count to a number up to 10. Mark (cross out, stamp, shade, etc.) to match the numeral listed.

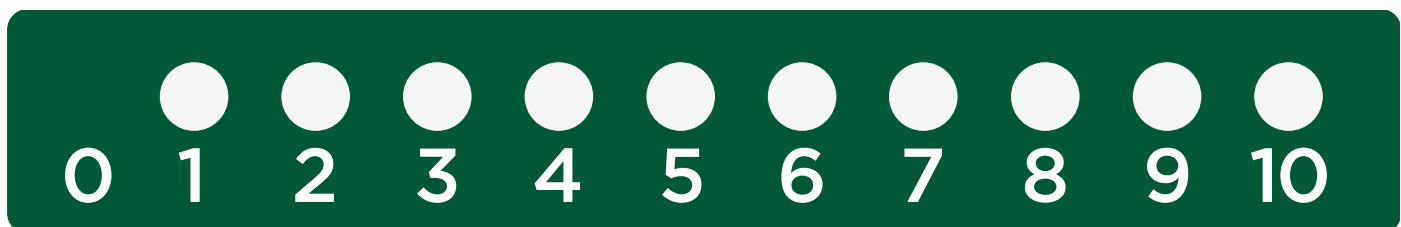
Mark 6 on the number line.



Mark 9 on the number line.



Mark 10 on the number line.



Counting within 10 by identifying numerals

Count to a number up to 10. Mark (cross out, stamp, shade, etc.) to match the numeral listed.

Mark **3** on the number line.



Mark **8** on the number line.



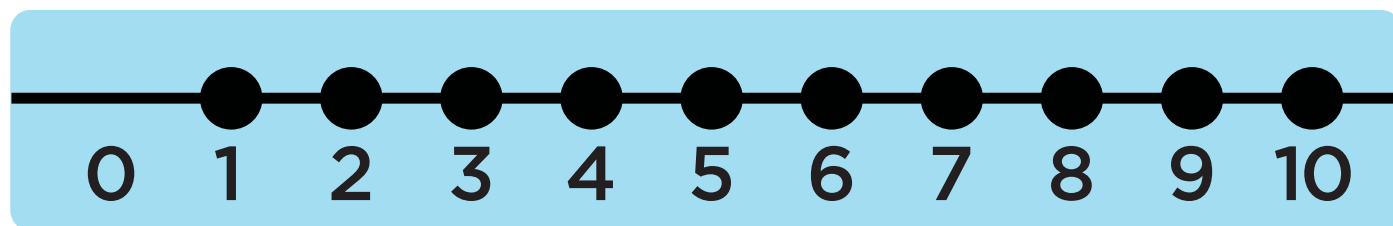
Mark **4** on the number line.



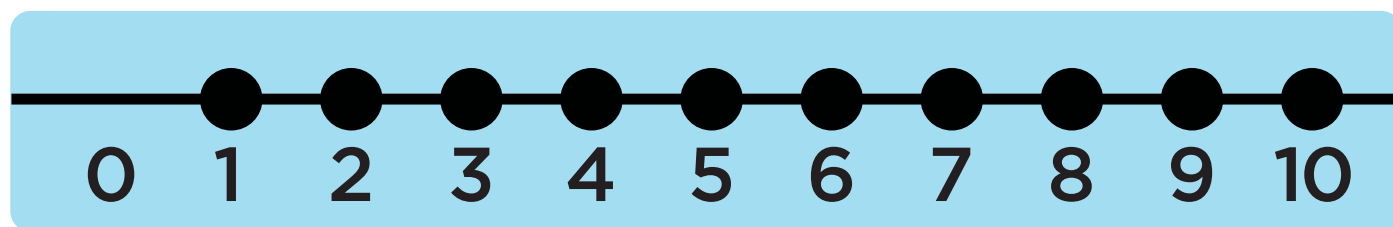
Counting within 10 by identifying numerals

Count to a number up to 10. Mark (cross out, stamp, circle, etc.) to match the numeral listed.

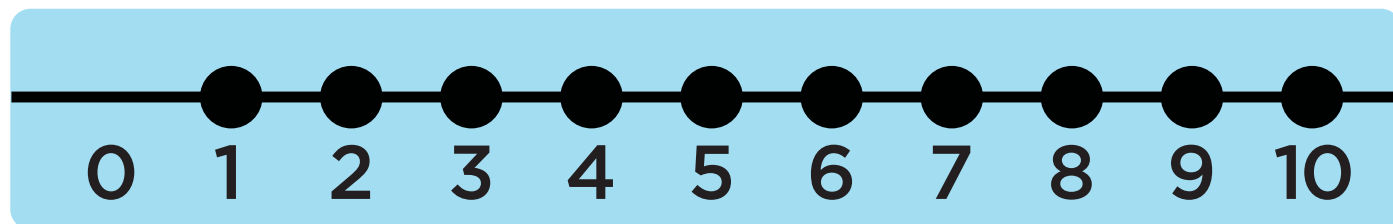
Mark 5 on the number line.



Mark 9 on the number line.



Mark 7 on the number line.



Counting within 20 by identifying numerals

Count to a number up to 20. Mark (cross out, stamp, shade, etc.) to match the numeral listed.

Mark **13** on the number line.



Mark **11** on the number line.



Mark **15** on the number line.



Counting within 20 by identifying numerals

Count to a number up to 20. Mark (cross out, stamp, shade, etc.) to match the numeral listed.

Mark **18** on the number line.



Mark **6** on the number line.



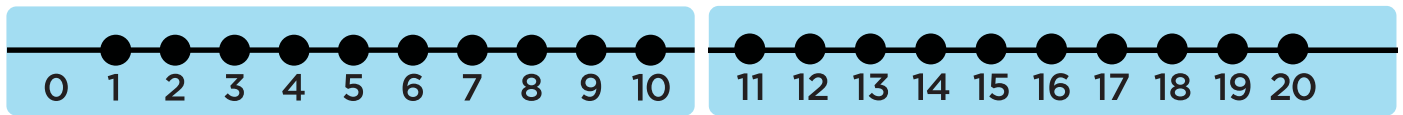
Mark **12** on the number line.



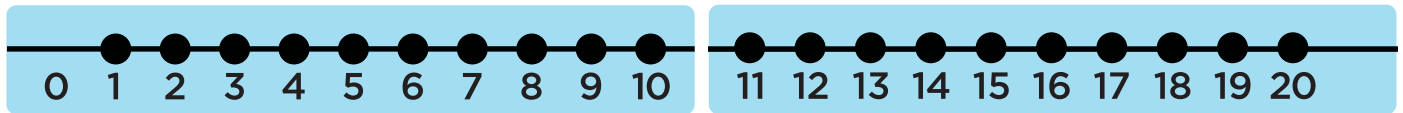
Counting within 20 by identifying numerals

Count to a number up to 20. Mark (cross out, stamp, circle, etc.) to match the numeral listed.

Mark **19** on the number line.



Mark **14** on the number line.



Mark **9** on the number line.

