

# Syl-la-dot

## Reading Program

K

1

2

3

4

5

### Instruction Manual



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Day



Instructions



Answers

## Story

1. What do you already know about \_\_\_ ? [comic books]
2. Our goal today is to learn more about this invention.
3. First, I would like you to follow along as I read this story to you. Watch how my thumb glides above each word.
4. Next, we will read the story together. Be sure to glide your thumb above each word as you read.
5. Finally, you will read the passage out loud, on your own.
6. As you read, it is important to form pictures / visual images in your mind. Think of it as creating your own movie. This will help you to remember the information. Be sure to use your gliding thumb.
7. Now that you have read the story on your own, please tell me at least 3 facts that you can remember about \_\_\_ . [comic books]

### Teaching Tips

1. If students are not able to recall at least 3 facts correctly, have them refer back to the story for confirmation.



## Comprehension Questions

1. Now, it is time to answer some questions about \_\_\_\_ . [comic books]
2. There are 2 types of questions:  
Questions 1 - 3 - Short answer  
Question 4 - Complete sentence
3. For question #1, it is important to write a creative title. [Heroes in Print]
4. As we read each question together, it will be your responsibility to provide the best answer. You may go back to the story to confirm your choice.
5. Once you have completed this activity, please read out loud, the 4 questions and answers you have chosen. Remember to use your gliding thumb.

### Teaching Tips

1. Encourage students to refer back to the story, if needed.
2. Check title to ensure capitalization accuracy. Refer to example above.
3. Students should complete question 4 using appropriate sentence structure. Each sentence should begin with a capital letter and end with the correct punctuation mark, such as a period. Accuracy and neatness are important.



## Syllabication

1. On this page, we are going to practice breaking up longer words into smaller parts. These smaller parts or chunks are called syllables.
2. Let's begin with the first word. [comic]
3. Put dots (Sylladots) above the vowel sounds that you hear. [c o m i c]
4. As long as there are not two vowels together, we can place a Sylladot above each one.
5. Now, we are going to read this word together.
6. As we read it, clap each time you hear a syllable. [com, ic]
7. If you listen carefully, you can hear where to divide it.
8. Divide this word into syllables using a hyphen. [c o m-i c]
9. When you see 2 vowels together, the Sylladot is centered above these 2 letters.  
[r e a d-i n g]
10. Whenever you find 2 vowels together (vowel pair), draw a circle around the vowel pair to show that they form 1 sound together. [r e a d i n g]
11. There is 1 exception to this 2-vowel rule: the letter u is not considered a sounded vowel if it follows the letters g or q. [p e n g u i n]
12. In these instances, gu and qu are considered digraphs just like ch, sh, th, and wh.
13. Sylladots will not be placed above the letter u when you see this exception.  
[p e n g u i n]
14. Now, it is time to add Sylladots and hyphens to the entire list. Remember to circle all vowel pairs.
15. Once completed, let's say and clap all 12 words out loud.



## Timing

1. Let's review our recent story on \_\_ . [comic books]
2. We will start by reading the passage together.
3. Do not forget to use your gliding thumb. Let's read.
4. Now, I am going to time you as you read this story independently.
5. The goal is to see how much of the story you can read within 1 minute.
6. Do you see the vertical **red lines** throughout the story?
7. These **red lines** show up after every 25 words. [25, 50, 75, ...]
8. These lines will help you count how many words you have read during your 1-minute timing.
9. Try your best not to sacrifice quality for speed.
10. Let's start your timing now. Remember to use your gliding thumb.
11. After reading, be sure to count the number of words that you have read.
12. Write the number of words read, on the **red line**, at the top of the page.



## True / False

1. This activity involves 6 statements based on the previous story.
2. Carefully read each sentence out loud and decide whether it is true or false.
3. If a statement is false, you will need to tell me what would make the statement true.
4. Remember to use your gliding thumb.

### Teaching Tips

1. Encourage students to refer back to the story, if needed.



## Affixes

1. Today, we will be forming new words by adding prefixes and suffixes.
2. The term "affix" refers to both prefixes and suffixes.
3. The columns are color coded. [prefix, base word, suffix]
4. Let's begin by reading every option in each of the columns.
5. Now, mix and match these options from different columns to form a word.
6. You can choose to form this word using 2 or all 3 columns. [mismatch, matching, mismatching]
7. Write your newly formed words on the color-coded lines provided.
8. Make sure to copy each affix exactly as they are written in the list.
9. Continue this same process in order to complete all 7 words.
10. You will find that some base words end with a magic e.
11. There may be an added step if you add a suffix (ending) to these magic e words.
12. If the suffix begins with a vowel, cross off the magic e at the end of the base word. [pleasering]
13. Please read all of your newly formed words out loud.

### Teaching Tips

1. Most word combinations are included in chart form within the answer key.



## Synonyms

1. This activity focuses on synonyms.
2. Synonyms are words that have nearly the same meaning.
3. We will complete this page together.
4. Let's start with #1.
5. The first thing we look at is the bold word at the top. **[beautiful]**
6. Next, you need to decide if the word underneath is a synonym. **[pretty]**
7. If these 2 words have the same meaning, select the **Yes** option.
8. Select the **No** option, if they are not synonyms.
9. If it is **No**, we will make it correct by writing your own synonym on the **red line** provided.
10. Let's complete the rest of the page, following the same process.
11. You should only find 3 incorrect synonyms on this page.





## Expanding Sentences

1. On this page, we will be making short sentences longer.
2. Let's read the first sentence.
3. Can you think of any words that can be added to this sentence to make it more interesting?
4. Words or phrases can be added to the end or within the sentence itself.  
[The cardboard box is full of children's toys.]
5. After expanding the first sentence, please read out loud what you have written. Remember to use your gliding thumb.
6. Using the same method, let's expand the remaining sentences together.



## Antonyms

1. This activity focuses on antonyms.
2. Antonyms are words that have nearly the opposite meaning.
3. We will complete this page together.
4. Let's begin with #1.
5. The first thing we look at is the bold word at the top. **[always]**
6. Next, you need to decide if the word underneath is an antonym. **[never]**
7. If these 2 words have the opposite meaning, select the **Yes** option.
8. Select the **No** option, if they are not antonyms.
9. If it is **No**, we will make it correct by writing your own antonym on the **red line** provided.
10. Let's complete the rest of the page, following the same process.
11. You should only find 3 incorrect antonyms on this page.



## Spelling

1. This page is divided into 2 or 3 sections; each one contains a specific spelling pattern. Different colored lines represent a new pattern.
2. All of our spelling words will consist of 2-syllable words.
3. We will begin with #1.
4. I will say the first syllable out loud.
5. You will then repeat the same syllable, as you write out the letters that form that syllable.
6. A line is provided for each letter. [ b a t \_ \_ \_ ]
7. Now, I will say the second syllable out loud.
8. Then you will also say and write out the second syllable. [ b a t-t | e ]
9. Finally, you will need to add Sylladots above all sounded vowels. [ b a t-t | e ]
10. This same method should be used to complete the remaining words.
11. Once you have finished, please clap out the syllables as you read each word in the spelling list. [bat, tle]

### Teaching Tips

1. Be sure to correct any spelling errors before moving on to the next word.
2. Assist students by modeling the spelling (saying / writing) process. As students say each syllable, they should simultaneously write out the letters for that syllable.
3. Sometimes there are multiple ways to create the same syllable sound. If students choose the wrong combination, discuss other spelling options.

## Writing Using Spelling Words

1. At the top of the page, you will see 6 words from your spelling list.
2. We will begin by reading these 6 words.
3. You are going to choose only 5 of these words and form a complete sentence using each one.
4. Suffixes (endings) can be added to the end of the spelling word choices when forming sentences. [platters]
5. Remember each sentence must begin with a capital letter and end with some form of punctuation.
6. Once you have completed this activity, please read your sentences out loud to ensure accuracy.

### Teaching Tips

1. Be sure to correct any spelling and / or grammatical errors before moving on to the next sentence.



## Correct Sentence Order

1. For this page, you will be asked to rearrange the 5 sentences in the correct order.
2. When in the right order, these sentences form a paragraph.
3. Remember, the first sentence usually introduces the topic.
4. The last sentence summarizes or ends the topic.
5. Now, let's read the sentences together and discuss which order would be best.
6. Next to the first sentence, you should write a number 1 on the line provided.
7. Label the remaining sentences (2-5) using this same method.
8. Lastly, we will reread the finished order out loud to see if it makes sense.

### Teaching Tips

1. An optional activity would be to have students write out the 5 sentences in a paragraph format. By doing this, they can see how the sentences come together to form a complete story.
2. In some instances, there may be more than 1 correct answer.



1. Cut out all 20 playing cards and shuffle them well.
2. We will be playing 2 games today using these cards.

### Go Fish

1. Both players (P1 and P2) receive 5 cards.
2. Any pairs found in your hand should be placed to the side.
3. The remaining 10 cards are placed in the center draw pile.
4. P1 reads a card in their hand.
5. Does P2 have this card?  
Yes - P1 receives the card and places this pair to the side.  
No - P2 says "Go Fish". P1 then draws a card from the pile.
6. Players take turns until all of the cards have been matched.
7. Both P1 and P2 read all of their word pairs out loud.
8. The player with the most word pairs wins.

### Memory Game

1. Place all of the cards face down on a table.
2. P1 flips over 2 cards and reads them out loud.
3. Do these 2 cards match?  
Yes - P1 takes both cards and places this pair to the side.  
No - P1 flips both cards face down.
4. Players take turns until all of the cards have been matched.
5. Both P1 and P2 read all of their word pairs out loud.
6. The player with the most word pairs wins.



## Comprehension Questions Answer Key

3

1. Heroes in Print
2. Balloons
3. Stores and libraries
4. People liked reading about their favorite heroes.

19

1. A Frozen Treat
2. Unknown
3. Cream and butter
4. It can be made faster and cheaper.

31

1. Does this Piece Fit?
2. Wood
3. Solve problems
4. Yes, because it makes learning more fun.

43

1. Open for Business
2. Electricity
3. By using different gases
4. There are more types of lights to choose from.

55

1. Feel the Words
2. One to six dots
3. To help blind people learn to read
4. Yes, it helps the blind find their way in public places.

67

1. Sweet Money
2. Beans from the cacao tree
3. 30 beans
4. Money and credit cards are easier to carry.



## Comprehension Questions Answer Key

79

1. Lights, Camera, Action!
2. Something that looks different than what it really is
3. Many pictures
4. TV shows and video games all use this illusion.

91

1. Fast Checkout
2. Circle / bullseye
3. In the sand
4. It makes checking out easier and faster.

103

1. Turning Made Easy
2. Let other drivers know when and where you are turning
3. Their arms
4. Yes, turn signals make driving much safer.

115

1. The Angry Chef
2. 1853
3. Became upset
4. I would have tried to make the customer happy.

127

1. Push vs. Carry
2. Baskets became too heavy
3. 2
4. They could offer electric carts that would not require any pushing.

139

1. How Will You be Paying?
2. Embarrassment
3. Buy things without cash
4. Some people might spend more than they can afford.





## Comprehension Questions Answer Key

151

1. Not What It Used to Be
2. To make medicine taste better
3. Soft drinks and pop
4. People enjoy the taste.

163

1. Fixing Mistakes
2. Crust
3. By mistake
4. Bread erasers can get moldy.

175

1. Along for the Ride
2. Russia
3. Wheels
4. Today's roller coasters are run by engines.



# Syllabication Answer Key

4

1. com-ic

2. pas-time

3. pic-tures

4. bal-loons

5. di-a-logue

6. fa-mous

7. he-roes

8. vil-lains

9. peo-ple

10. li-brar-y

11. col-lect

12. hob-by

20

1. birth-day

2. com-posed

3. fla-vor-ings

4. un-known

5. ap-pear

6. rec-i-pe

7. cen-tu-ry

8. fac-to-ries

9. su-per-mar-kets

10. sur-prised

11. va-nil-la

12. pop-u-lar

32

1. coun-try

2. puz-zles

3. piec-es

4. teach-ing

5. car-toon

6. card-board

7. dif-fi-cul-ty

8. thou-sands

9. stu-dents

10. prob-lems

11. chal-lenge

12. re-main



# Syllabication Answer Key

44

1. ne-on

2. at-ten-tion

3. own-ers

4. at-tract

5. cus-tom-ers

6. e-lec-tric-i-ty

7. de-pends

8. he-li-um

9. di-ox-ide

10. op-tions

11. con-tin-ue

12. dis-play

56

1. sys-tem

2. de-vel-oped

3. cre-a-tor

4. con-sists

5. char-ac-ters

6. fin-gers

7. com-bi-na-tion

8. be-lieve

9. meth-od

10. cor-rect

11. bath-room

12. el-e-va-tor

68

1. choc-o-late

2. scrump-tious

3. in-clud-ing

4. fa-vor-ite

5. can-dies

6. cook-ies

7. pud-dings

8. ca-ca-o

9. Az-tecs

10. spe-cial

11. mon-ey

12. cra-zy



# Syllabication Answer Key

80

1. mov-ies

2. il-lu-sion

3. al-ways

4. wheth-er

5. an-oth-er

6. re-al-ly

7. an-swer

8. slight-ly

9. quick-ly

10. ac-tu-al-ly

11. mov-ing

12. sim-ply

92

1. check-out

2. lo-cal

3. cloth-ing

4. jack-et

5. bar-code

6. con-cept

7. in-dex

8. draw-ing

9. re-sem-bled

10. scan-ning

11. rec-tan-gu-lar

12. ex-pe-ri-ence

104

1. sig-nals

2. au-to-mo-bile

3. high-way

4. driv-ers

5. in-ven-tion

6. blink-ers

7. win-dow

8. el-bow

9. point-ed

10. to-wards

11. in-stalled

12. ve-hi-cles



# Syllabication Answer Key

116

1. bil-lion

2. bar-be-cue

3. on-ion

4. Sar-a-to-ga

5. cli-ent

6. res-tau-rant

7. com-plained

8. po-ta-toes

9. sog-gy

10. com-ments

11. crunch-y

12. eve-ry-one

128

1. pre-tend

2. gro-cer-ies

3. shop-ping

4. e-volved

5. mer-chant

6. O-kla-ho-ma

7. e-quipped

8. bas-kets

9. met-al

10. stor-age

11. de-vice

12. con-ven-ient

140

1. of-fered

2. pock-et

3. wal-let

4. re-al-ized

5. em-bar-rass-ment

6. hap-pen

7. cred-it

8. al-lows

9. com-pa-ny

10. i-tem

11. pur-chase

12. re-im-burse



# Syllabication Answer Key

152

1. so-da

2. med-i-cine

3. head-ache

4. stom-ach

5. im-prove

6. ma-jor

7. pro-duc-ers

8. his-to-ry

9. in-gre-di-ents

10. dan-ger-ous

11. dif-fer-ent

12. pre-fer

164

1. sand-wich

2. e-ras-er

3. re-move

4. mois-ten

5. ac-ci-dent

6. en-gi-neer

7. er-ror

8. pen-cil

9. mis-take

10. rub-ber

11. as-tound-ing

12. ob-ject

176

1. e-ven-tu-al-ly

2. cork-screws

3. fi-nal-ly

4. vis-i-ble

5. ex-cit-ing

6. roll-er

7. coast-ers

8. cov-ered

9. weath-er

10. so-lu-tion

11. rep-re-sent-ed

12. at-tached



# True / False Answer Key

<b>6</b> 1. True 2. True 3. False 4. True 5. True 6. False	<b>22</b> 1. True 2. False 3. False 4. True 5. True 6. False	<b>34</b> 1. False 2. True 3. False 4. True 5. True 6. True	<b>46</b> 1. False 2. True 3. True 4. True 5. True 6. False	<b>58</b> 1. True 2. True 3. False 4. False 5. True 6. True	<b>70</b> 1. False 2. True 3. True 4. True 5. False 6. False
<b>82</b> 1. True 2. True 3. True 4. True 5. False 6. False	<b>94</b> 1. True 2. True 3. False 4. True 5. True 6. False	<b>106</b> 1. True 2. True 3. False 4. False 5. False 6. True	<b>118</b> 1. True 2. True 3. False 4. True 5. True 6. True	<b>130</b> 1. True 2. True 3. False 4. True 5. False 6. True	<b>142</b> 1. True 2. True 3. False 4. True 5. True 6. True
<b>154</b> 1. True 2. True 3. True 4. True 5. True 6. False	<b>166</b> 1. True 2. False 3. True 4. True 5. False 6. False	<b>178</b> 1. False 2. True 3. True 4. True 5. True 6. False			



# Affixes Answer Key

7

dis please es  
ed  
ing

unpleased  
unpleasing

re test es  
ing

untested

mis match es  
ed  
ing

unmatched  
rematch  
rematches

un kind ness

23

de crease ed  
es  
ing

en close ed  
dis es  
ing

reclosable

dis miss ed  
es  
ing

missable

re use ed  
dis es  
ing

usable  
reusable

35

re mis play ed  
dis ing

un wise ly

re send ing  
mis

re fresh ing  
en

freshly  
refreshed





# Affixes Answer Key

47

re      pack      ed  
un                      ing

packable

re  
un      read      ing  
mis

readable  
unreadable

de      frost      ed  
                            ing

re      print      ed  
mis                      ing

printable  
unprintable  
unprinted

59

pre      tend      s  
                            ing  
                            ed

re      tell      s  
                            ing

mis      take      s  
re                      ing  
                            en

de      fend      s  
                            ing  
                            ed

71

un      truth      ful

re      turn      ed  
                            able  
                            ing

unturn  
unturned

re      act      ed  
ex                      ing

actable  
exactable  
unacted

im      port      ed  
re                      able  
ex                      ing

unportable



# Affixes Answer Key

83

un twist s  
ing ed

dis count s  
mis ing  
re ed

countable  
uncountable  
uncounted

un make s  
re ing

makable

mis treat s  
re ing ed

treatable  
untreated

95

re turn ed  
s ing  
er

pre school s  
er

schooled  
schooling

re post ed  
com s  
ing

composter  
poster

un do ing  
re

doer

107

re wash ing  
pre ed

unwashed  
washable

re tire s  
ing ed

entire  
untiring

en joy s  
ing ed

enjoyable

un clean ed

cleaning  
re-clean



# Affixes Answer Key

119

re lock ing  
un ed

locker

mis judge ing  
re es ed

judger

mis spell ing  
re ed

speller

dis lodge ing  
es ed

lodger  
unlodge

131

pre mix ed  
re es  
un ing

mis charge ed  
re es  
un ing

mis state ed  
re ing

unstated

re mind ed  
ing

mindful  
unmindful

143

de part ing  
ed

department  
unparted

dis own ing  
ed

unowned

un latch ing  
ed es

re move ing  
ed ment

unmoved  
unmoving



# Affixes Answer Key

155

pre vent s  
ed  
ing

preventable  
revent

dis im re prove s  
able  
ed  
ing

im re pair s  
ed  
ing

repairable

pre re heat s  
ed  
ing

heatable

167

re paint ed  
ing

unpainted

im age ed  
ing  
es

unaging

un just ly

pre re un fix ed  
ing  
es

179

re search able  
er  
ing  
ed

unsearchable  
unsearched

dis gust ing  
ed

mis lead er  
ing

unleaded

un re teach ing

misteach  
teachable  
teacher



# Synonyms Answer Key

<p><b>8</b></p> <p>1. Yes</p> <p>2. Yes</p> <p>3. <b>huge</b></p> <p>4. Yes</p> <p>5. <b>fast</b></p> <p>6. Yes</p> <p>7. Yes</p> <p>8. <b>start</b></p> <p>9. Yes</p>	<p><b>24</b></p> <p>1. Yes</p> <p>2. Yes</p> <p>3. Yes</p> <p>4. Yes</p> <p>5. <b>rude</b></p> <p>6. <b>stop</b></p> <p>7. Yes</p> <p>8. <b>bad</b></p> <p>9. Yes</p>	<p><b>36</b></p> <p>1. <b>windy</b></p> <p>2. <b>stay</b></p> <p>3. Yes</p> <p>4. Yes</p> <p>5. Yes</p> <p>6. Yes</p> <p>7. <b>cooked</b></p> <p>8. Yes</p> <p>9. Yes</p>	<p><b>48</b></p> <p>1. Yes</p> <p>2. Yes</p> <p>3. <b>smart</b></p> <p>4. Yes</p> <p>5. <b>hold</b></p> <p>6. Yes</p> <p>7. Yes</p> <p>8. <b>short</b></p> <p>9. Yes</p>	<p><b>60</b></p> <p>1. <b>kid</b></p> <p>2. Yes</p> <p>3. <b>small</b></p> <p>4. Yes</p> <p>5. Yes</p> <p>6. Yes</p> <p>7. Yes</p> <p>8. <b>letters</b></p> <p>9. Yes</p>	<p><b>72</b></p> <p>1. Yes</p> <p>2. <b>happy</b></p> <p>3. <b>lost</b></p> <p>4. Yes</p> <p>5. Yes</p> <p>6. <b>hot</b></p> <p>7. Yes</p> <p>8. Yes</p> <p>9. Yes</p>
<p><b>84</b></p> <p>1. <b>try</b></p> <p>2. Yes</p> <p>3. Yes</p> <p>4. <b>circle</b></p> <p>5. Yes</p> <p>6. Yes</p> <p>7. Yes</p> <p>8. <b>sick</b></p> <p>9. Yes</p>	<p><b>96</b></p> <p>1. <b>rotten</b></p> <p>2. Yes</p> <p>3. Yes</p> <p>4. Yes</p> <p>5. <b>war</b></p> <p>6. Yes</p> <p>7. Yes</p> <p>8. Yes</p> <p>9. <b>spread</b></p>	<p><b>108</b></p> <p>1. <b>yell</b></p> <p>2. Yes</p> <p>3. Yes</p> <p>4. <b>run</b></p> <p>5. Yes</p> <p>6. Yes</p> <p>7. <b>raise</b></p> <p>8. Yes</p> <p>9. Yes</p>	<p><b>120</b></p> <p>1. <b>hungry</b></p> <p>2. Yes</p> <p>3. Yes</p> <p>4. Yes</p> <p>5. Yes</p> <p>6. <b>tasty</b></p> <p>7. <b>city</b></p> <p>8. Yes</p> <p>9. Yes</p>	<p><b>132</b></p> <p>1. Yes</p> <p>2. Yes</p> <p>3. Yes</p> <p>4. Yes</p> <p>5. Yes</p> <p>6. <b>shut</b></p> <p>7. <b>cute</b></p> <p>8. Yes</p> <p>9. <b>night</b></p>	



## Synonyms Answer Key

144

1. **sleeping**

2. Yes

3. Yes

4. Yes

5. **honest**

6. **careless**

7. Yes

8. Yes

9. Yes

156

1. **trash**

2. **wise**

3. **yes**

4. Yes

5. Yes

6. Yes

7. Yes

8. Yes

9. Yes

168

1. Yes

2. Yes

3. Yes

4. **join**

5. Yes

6. Yes

7. **thin**

8. **smile**

9. Yes

180

1. Yes

2. Yes

3. **useful**

4. **private**

5. Yes

6. Yes

7. Yes

8. **shy**

9. Yes



# Antonyms Answer Key

10

1. Yes

2. **safe**

3. Yes

4. **false**

5. Yes

6. Yes

7. Yes

8. Yes

9. **poor**

26

1. Yes

2. Yes

3. **answer**

4. **loud**

5. **mean**

6. Yes

7. Yes

8. Yes

9. Yes

38

1. Yes

2. Yes

3. Yes

4. Yes

5. **brave**

6. Yes

7. **under**

8. Yes

9. **weak**

50

1. Yes

2. Yes

3. Yes

4. **sharp**

5. **hard**

6. **add**

7. Yes

8. Yes

9. Yes

62

1. Yes

2. Yes

3. **hate**

4. Yes

5. Yes

6. **loser**

7. **trust**

8. Yes

9. Yes

74

1. Yes

2. Yes

3. Yes

4. **tie**

5. Yes

6. **after**

7. **outside**

8. Yes

9. Yes

86

1. Yes

2. Yes

3. Yes

4. **agree**

5. **unlock**

6. Yes

7. Yes

8. **lose**

9. Yes

98

1. Yes

2. Yes

3. **unpack**

4. **uncover**

5. Yes

6. Yes

7. **sure**

8. Yes

9. Yes

110

1. **hello**

2. Yes

3. **fat**

4. Yes

5. **legal**

6. Yes

7. Yes

8. Yes

9. Yes

122

1. Yes

2. Yes

3. **South**

4. Yes

5. **prey**

6. Yes

7. **front**

8. Yes

9. Yes



## Antonyms Answer Key

134

1. Yes

2. **nighttime**

3. Yes

4. **clumsy**

5. **good**

6. Yes

7. Yes

8. Yes

9. Yes

146

1. Yes

2. Yes

3. **enter**

4. **fail**

5. Yes

6. Yes

7. Yes

8. Yes

9. **fact**

158

1. **save**

2. Yes

3. Yes

4. **behave**

5. Yes

6. Yes

7. Yes

8. Yes

9. **nobody**

170

1. Yes

2. **unlucky**

3. Yes

4. Yes

5. Yes

6. **give**

7. Yes

8. **attic**

9. Yes

182

1. Yes

2. Yes

3. **shorten**

4. Yes

5. Yes

6. **nothing**

7. Yes

8. Yes

9. **wrong**





# Spelling Lists

11

1. bat-tle

2. cat-tle

3. rat-tle

4. tat-tle

5. clat-ter

6. flat-ter

7. plat-ter

8. smat-ter

9. can-ning

10. fan-ning

11. tan-ning

12. plan-ning

27

1. sell-er

2. tell-er

3. yell-er

4. dwell-er

5. spell-er

6. bel-ly

7. jel-ly

8. Kel-ly

9. bel-low

10. fel-low

11. mel-low

12. yel-low

39

1. jin-gle

2. min-gle

3. sin-gle

4. shin-gle

5. crin-ke

6. twin-ke

7. wrin-ke

8. sprin-ke

9. bris-tle

10. gris-tle

11. this-tle

12. whis-tle

51

1. Bob-by

2. hob-by

3. lob-by

4. snob-by

5. dol-ly

6. fol-ly

7. hol-ly

8. Mol-ly

9. pop-py

10. chop-py

11. flop-py

12. slop-py



## Spelling Lists

63

1. bun-ny

2. fun-ny

3. run-ny

4. sun-ny

5. but-ter

6. gut-ter

7. clut-ter

8. flut-ter

9. bum-mer

10. sum-mer

11. drum-mer

12. strum-mer

75

1. a-ble

2. ca-ble

3. fa-ble

4. ga-ble

5. ta-ble

6. sta-ble

7. fa-vor

8. sa-vor

9. fla-vor

10. ca-per

11. pa-per

12. dra-per

87

1. de-fend

2. de-pend

3. re-send

4. need-y

5. seed-y

6. weed-y

7. greed-y

8. speed-y

9. deep-er

10. sleep-er

11. steep-er

12. sweep-er

99

1. gi-ant

2. Bri-ant

3. re-li-ant

4. light-en

5. tight-en

6. bright-en

7. fright-en

8. night-ly

9. right-ly

10. sight-ly

11. bright-ly

12. slight-ly



# Spelling Lists

III

1. de-vote

2. re-mote

3. pro-mote

4. an-ti-dote

5. fo-cal

6. lo-cal

7. vo-cal

8. bi-fo-cal

9. lo-tion

10. mo-tion

11. no-tion

12. po-tion

123

1. as-sume

2. re-sume

3. con-sume

4. cos-tume

5. per-fume

6. de-fuse

7. in-fuse

8. re-fuse

9. con-fuse

10. sa-lute

11. com-pute

12. dis-pute

135

1. bar-ter

2. Car-ter

3. char-ter

4. re-start

5. up-start

6. out-start

7. kick-start

8. book-mark

9. hall-mark

10. land-mark

11. post-mark

12. trade-mark

147

1. de-form

2. in-form

3. re-form

4. con-form

5. per-form

6. plat-form

7. land-form

8. trans-form

9. ex-port

10. im-port

11. re-port

12. trans-port



# Spelling Lists

159

1. in-vert

2. re-vert

3. con-vert

4. ad-verse

5. di-verse

6. in-verse

7. re-verse

8. de-serve

9. re-serve

10. ob-serve

11. con-serve

12. pre-serve

171

1. song-bird

2. snow-bird

3. black-bird

4. firm-er

5. firm-ly

6. firm-est

7. firm-ness

8. birth-day

9. birth-date

10. birth-mark

11. birth-rate

12. birth-place

183

1. mu-ral

2. ru-ral

3. plu-ral

4. cur-ry

5. fur-ry

6. blur-ry

7. flur-ry

8. scur-ry

9. out-burst

10. sun-burst

11. star-burst

12. cloud-burst



# Correct Sentence Order Answer Key

<b>13</b>	<b>29</b>	<b>41</b>	<b>53</b>	<b>65</b>	<b>77</b>	<b>89</b>
2	5	2	2	3	4	5
4	2	3	4	2	2	3
5	4	1	5	1	1	1
1	1	5	1	4	3	2
3	3	4	3	5	5	4
<b>101</b>	<b>113</b>	<b>125</b>	<b>137</b>	<b>149</b>	<b>161</b>	<b>173</b>
3	1	2	4	4	1	4
5	5	1	3	2	5	1
4	4	3	5	1	2	5
1	3	5	1	5	3	3
2	2	4	2	3	4	2
<b>185</b>						
3						
2						
5						
4						
1						

