

Sound Spelling Teaching Cards

SSTC

Experience the Difference!

SOUND SPELLING CATEGORIES:

- Vowels - short and long
- Diphthongs - oi, oy, ou, ow
- Digraphs - sh, ch, th, wh, tch
- OO and oo
- R Controlled spellings
- Sounds of Y
- /ZH/ • /NG/ • /NGK/
- /F/ • /G/ • /H/
- /J/ • /K/ • /L/
- /M/ • /N/ • /KW/
- /R/ • /S/ • /T/
- /Z/



Front of Card

go /ō/

i told you most of them have to go.

ow

i know i'll throw snow down low.

Ways to spell /ō/

o go
ow snow
oa goat
o-e home
oe Joe
ough though
oo poor
ou your

Though it'll snow at home, your poor goat will go to Joe.

goat /ō/

A goat in a coat will float on a soap boat.

Back of Card

pair /air/



My hair and a pair of chairs are in the air.

PRINTING INSTRUCTIONS

1. Open the PDF and click to print
2. Select "Two sided"
3. Select "Flip on short side"
4. Once the file has been printed, find the cut marks on the backs of the cards and follow them as you cut the cards apart.

HOW TO TEACH SOUNDS

This set of sample cards show all the ways to spell the sound of AIR. Each card highlights one way to spell that sound.

Introduce the cards by saying you are looking at one single sound: AIR.

There are 7 ways to spell AIR. Once you have briefly looked at the 7 cards, choose one to focus on.

Read the sentence together, noticing how the picture illustrates it. Challenge your students to find other words while they read that are spelled the same way and have the same sound. Some spellings won't have any (or many) other words to go with them. For example, "guarantee" is the only word in which UAR sounds like AIR. But the sound of AIR spelled AIR has several: chair, pair hair, stair, lair, etc.

Focus on one spelling a day and consider leaving all the cards posted until your study of that sound is complete.

pear /air/



I can't bear to eat this pear.

Ways to spell /air/

Spelling

ar
ear
air
ere
eir
are
uar

Key Word

vary
pear
pair
where
their
care
guarantee

Every highlighted spelling sounds like AIR

I guarantee it will vary where the pair will care to eat their pear.

Sentence helps students remember all the Key Words

HOW TO USE SOUND SPELLING TEACHING CARDS

154 Sound Spelling Teaching Cards include all sound spellings except the basic alphabet sounds, such as A (at), E (red), I (it), O (on), U (up), M (my), N (not), R (ran), S (sit), T (tap), Z (zoo). We also do not include cards for repeated letters such as MM (summer), NN (dinner), because both letters make the same basic sound.

What **is** included are images for every sound spelling that is **not** a basic sound. Any time a letter represents a different sound or is combined with other letters to make a new sound, there is a card. Example, S (sure) because S sounds like SH; AI (rain) because they sound like Long A, etc.

There are multiple cards for each sound. For example, Long O has 8 cards representing the 8 different ways to spell Long O. See examples of Long O on the front of this card.

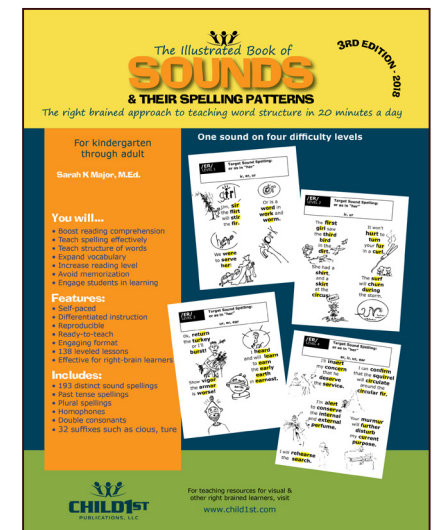
0. Find 7 index/divider cards and stand them upright in your box to serve as dividers.
1. Decide on a sound you want to teach - for example, Long O.
2. Locate all the cards that correspond to that sound. Look at the front, top, right corner of each card as well as the list provided on the backs of the cards as you locate all the cards for a spelling. Long O cards will say: "Go /O/" or "Snow /O/", etc.
3. Teach your students to note the target sound and word on the card, and then read the sentence with them, paying attention to the words that share that sound spelling.
4. Locate that sound in *The Illustrated Book of Sounds & Their Spelling Patterns* if you desire printable lessons to use with these cards.
5. If you have Sound Spelling Display Cards, you can post the target sound card on the wall to refer to while you teach all the ways to spell that sound. The Sound Spelling Display Cards reference all the ways to spell one sound on each card.

Ways to spell /air/

ar
ear
air
ere
eir
are
uar
vary
pear
pair
where
their
care
guarantee

I guarantee it will vary where the pair will care to eat their pear.

Corresponding Sound Spelling Display Card shows all the Key Words and spellings with an illustration to tie it all together.



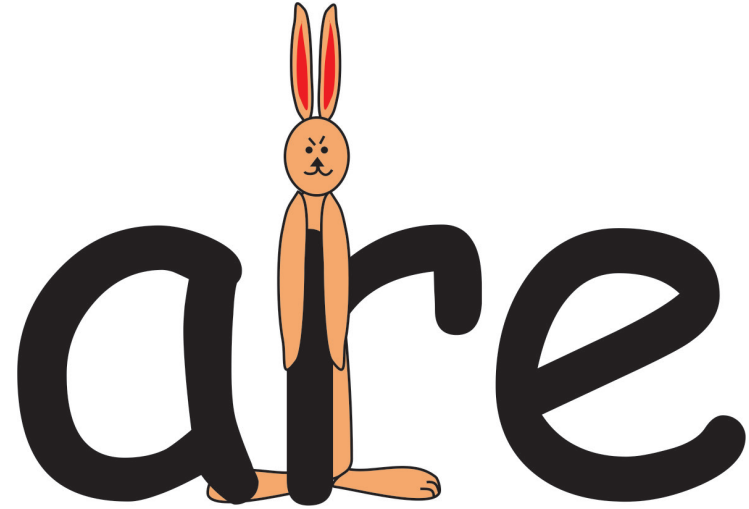
Corresponding Sounds & Their Spelling Patterns contains lessons for students that focus on a sound at a time.

vary /air/



What
Mary
wears will
vary.

care /air/



The hare
does
care
if he's
bare.

where /air/



I see
where
it is!
It is
there.

their /air/



I am
their
hair.
For sure.

Ways to spell /air/

| | | |
|-----|-----------|---------------------------------|
| ar | vary | |
| ear | pear | |
| air | pair | I <u>guarantee</u> it will |
| ere | where | <u>vary</u> <u>where</u> the |
| eir | their | <u>pair</u> will <u>care</u> to |
| are | care | eat <u>their</u> <u>pear</u> . |
| uar | guarantee | |

Ways to spell /air/

| | | |
|-----|-----------|---------------------------------|
| ar | vary | |
| ear | pear | |
| air | pair | I <u>guarantee</u> it will |
| ere | where | <u>vary</u> <u>where</u> the |
| eir | their | <u>pair</u> will <u>care</u> to |
| are | care | eat <u>their</u> <u>pear</u> . |
| uar | guarantee | |

Ways to spell /air/

| | | |
|-----|-----------|---------------------------------|
| ar | vary | |
| ear | pear | |
| air | pair | I <u>guarantee</u> it will |
| ere | where | <u>vary</u> <u>where</u> the |
| eir | their | <u>pair</u> will <u>care</u> to |
| are | care | eat <u>their</u> <u>pear</u> . |
| uar | guarantee | |

Ways to spell /air/

| | | |
|-----|-----------|---------------------------------|
| ar | vary | |
| ear | pear | |
| air | pair | I <u>guarantee</u> it will |
| ere | where | <u>vary</u> <u>where</u> the |
| eir | their | <u>pair</u> will <u>care</u> to |
| are | care | eat <u>their</u> <u>pear</u> . |
| uar | guarantee | |

guarantee /air/



We
guarantee
our work!

©2001 Sarah Major

Ways to spell /air/

ar vary
ear pear
air pair
ere where
eir their
are care
uar guarantee

I guarantee it will
vary where the
pair will care to
eat their pear.