

SIGHT WORDS

in Sentences

Sight Words in Sentences contains all the sight words from SnapWords® Lists A-E, Numbers & Colors in 200 sentences, color-coded by level. 306 high-frequency words including the Dolch List of words, 100 Fountas & Pinnell words and more.

Use for sight word assessment or fluency practice after student has mastered each list of words using the stylized cards. Also aids in comprehension and correct usage of words in context.



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ABOUT THIS BOOK

Content:

Sections are color-coded to match SnapWords® Lists A-Verbs colors and symbols. Each section contains only the sight words listed on each section page, with the addition of some number and color words and the following words:

Level A	Level B	Level C	Level D	Level E
ball	book	kids	bikes	bad
cap/caps	cake	pets	door	cars
cat/cats	house	story	friends	park
dad	pizza		river	trip
dog	toys		street	
home			sun	
Mom				

Suggested uses for *Sight Words in Sentences*:

Independent Practice:	Assessments:	Writing Prompts:
When a child believes he knows a sight word list, let him review the words using this book in a reading center or at home with a parent. Allow him access to the corresponding stylized sight words (SnapWords®*) so he can look up a word he might not remember.	After a child has used this book to check herself, have her ask a partner to listen to her read the section (A, B, C, etc.). Once a student listener has been through the sentences with her, the teacher may use this book to do a final listening assessment.	<i>Sight Words in Sentences</i> is great for enhancing comprehension, reinforcing correct word usage, and for writing prompts. Many of the sentences allude to a story that will inspire a child to write and then draw. For instance, in the green section, “I see two up the tree” might inspire your student to describe two monkeys and write about what they are doing in the tree.

*SnapWords® stylized sight words are essentials for teaching high-frequency words to right-brained learners. Words are embedded in images, and the child’s brain snaps a picture of the word and stores it in memory complete with its context and meaning. Later, the image is the vehicle for recall. The word is used in a sentence on the reverse of each card, which enhances comprehension and usage. The body motion provided is another avenue for learning and recall, valuable to kinesthetic learners. SnapWords® are comprised of the Dolch list, the Fountas & Pinnell 500 most frequently recurring words, and 300 Fry words, and more.

For more information about SnapWords® Cards and to download free trial cards, visit www.child1st.com.

I want help on this!

His dad is back here now!

Can it jump like my little dog?

He has a big, red ball.

He said, “Did you do this?”

I will ask, “What is your work?”

Eight of us went when you called.

He may let many of us fly it, too.

We must put all of our new
toys away.

I still say she will show us ten books.

She made much more than he did!

I will never get her off the next ride!

Oh! Look over there at the
other ride!

I had better not bring some
old pizza!

I was going to call again soon after
she had gone.

You should not be mean to your
friend.

Start small, then let it grow
high up!

I'm hot so I might need to leave.

Most of the light had left the
fall day.

I need you to not be mean near me!

I heard eight kids giggle, and that
was enough!

The passenger and I had a pleasant
trip together.

Please hitch a hundred cars
together tomorrow.

I certainly can not decide which
one to drink!

I wish you were willing to wash
your whole bicycle!