




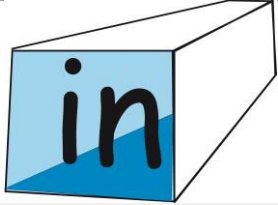








How to teach SnapWords®

When you show your child a SnapWords™ image, tell him what it says and do not let him guess. If he was to guess incorrectly, his guess would stick in his mind and it would be much harder for him to learn the correct word later. Talk about the images with your child just as you would talk about the illustrations in a picture book, noticing details in the images. Include the body motions provided. Here are the words from Level 1. For subsequent levels, note that the language and body motion are provided for you on the backs of the cards. Just add your own comments about the pictures.

		
<p>Say, "A. I have A doll, but she has 4." Hold one palm face up as though showing you only have one. Say, "A means 1. Is the little girl happy about having only A doll instead of 4?"</p>	<p>Say, "AND. It is blue AND green." Hold up both hands, then move them together until your fingers interlock. Note that each hand is a puzzle piece – 1 blue, 1 green.</p>	<p>Say, "AT. I am AT home." Settle yourself in your spot. Talk about other places you could be and say "I am AT...the zoo, school, the store," etc.</p>
		
<p>Say, "BY. I am BY the door." Stand up very close to the door or wall as you talk about this word. Mention the back of the letter b and how nicely it lines up with the door.</p>	<p>Say, "GO. I said GO!" Lean forward while pointing emphatically. Ask, "Who do you think he's telling to go and why?"</p>	<p>Say, "IN. It's IN here." Cup your left hand and point into it with your right hand. Talk about things you can go IN, such as your room, the shower, a big box, etc.</p>
		
<p>Say, "IS. This IS heavy." We use the word IS when talking about the qualities an object has: It IS big, IS mine, etc. Ask the child to pick an object and hold it in her left hand, and then close her right hand over the object each time she uses a describing word.</p>	<p>Say, "ME. It's ME." Point thumb to your own chest. Note that when you make a fist with your left hand, you can see a little "e" in your fist as your fingers curl into your hand with thumb underneath. "ME has an e," is another sentence you can use.</p>	<p>Say, "NO. I said NO." Stamp your foot emphatically when you say this. Talk about what the child might be objecting to so strenuously!</p>
		
<p>Say, "NOT. I will NOT." This time the child is objecting by shaking her head from side to side. Again, ask, "What do you think she was asked to do that she says she will NOT do?"</p>	<p>Say, "ON. It is ON the table." Make a fist with your right hand and set it on your left upraised palm. Talk about how we set things on the table all the time – dinner plates, vases, magazines, etc.</p>	<p>Say, "THE. THE cow, THE cat, THE boy, THE star..." Point out how often we use this word in speaking, writing and reading. Find some "THE's" in a book as you have a word scavenger hunt!</p>

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Parent review:

"These snap words cards have changed my daughter's life! She is dyslexic and nothing else was working to help her learn sight words. These cards were perfect - she often makes the hand movements or repeats the helpful sentence from the card when trying to remember what a word is. She went from only knowing a few words to knowing almost all of the sight words. Thank you!!!"