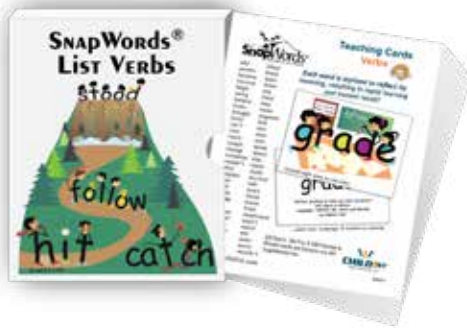


HOW TO GET THE MOST OUT OF SNAPWORDS® LIST V

WE LOVE SIGHT WORDS!



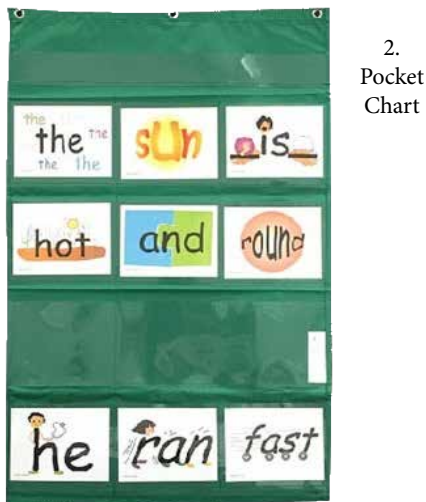
But learning sight words is just a stepping stone to reading!

SnapWords® work wonders in getting children reading high frequency words. But we don't stop there!

Take your students from zero to really reading in a few simple steps.

HERE'S HOW:

1. Teach the words by Level. Each card is marked with an orange dot and a number. Find all the cards from one level at a time.
2. Display that Level of cards in your pocket chart.
3. Teach words using one of 3 different resources: *SnapWords® Mini-Lessons 2*, *Beyond Sight Words Activities V*, or *How to Teach SnapWords®*
4. Assess the word list for current Level (page 2). Use the sheet for progress reports.
5. Practice reading activities using the words in context - See *Beyond Sight Words Activities V & Easy-for-Me™ Children's Readers Set E*, coming Spring of 2020.
6. Assess reading sight words in passages. See sample from *Beyond Sight Words Activities* on page 3.
7. Use *Right-Brained Spelling & Phonics Kit* to support your work with advanced sound spellings.



3. Teach Words



5. Practice Reading Lists E and V words. List E Books coming Spring of 2020.



7. Teach Spelling and Sound Spellings using the Right-Brained Spelling & Phonics Kit



LIST V ASSESSMENT OF WORDS:

Name _____

Level V-1

Level V-2

Level V-3

Level V-4

Level V-5

- add

- begin

- care

- became

- answer

- can't

- being

- catch

- become

- believe

- fell

- broke

- died

- fight

- brought

- fix

- feel

- form

- finish

- build

- hit

- forget

- move

- follow

- caught

- kept

- grade

- speak

- knew

- change

- lost

- hear

- spend

- learn

- complete

- miss

- killed

- stood

- listen

- couldn't

- quit

- mind

- talk

- throw

- explain

- rest

- seen

- teach

- travel

- organize

- shot

- stay

- wasn't

- tried

- succeed

- win

- study

- watch

- worry

- understand

- woke

- wouldn't

Words
Correct:

Words
Correct:

Words
Correct:

Words
Correct:

Words
Correct:

Date:

Date:

Date:

Date:

Date:

LIST V ASSESSMENT OF PASSAGES:

Name _____

Child will read the sentences below. Record number of words read correctly in boxes.

List V Level 1	WORDS:
1. I can't hit the ball! I did miss each shot. Then I fell down.	14 /
2. I kept doing this, and then we lost. I can't quit, so I must fix this!	16 /
3. I will add more practice so we can win the rest of our games.	14 /
Total word count/ Words read correctly:	44 /
List V Level 2	WORDS:
1. Don't forget, our grade will begin to study plants. We pot the plants.	13 /
2. I feel I should stay and mind them. I am being careful, but I hear	15 /
3. a crash. A pot broke and killed the plant. I've not seen a bigger mess.	15 /
Total word count/ Words read correctly:	43 /
List V Level 3	WORDS:
1. I can spend all day and watch someone teach. I don't move, and I	14 /
2. catch on. Then I dreamed I stood and wasn't afraid to talk about the	14 /
3. form. Then I woke up and almost died! I don't care to speak at all!	15 /
Total word count/ Words read correctly:	44 /
List V Level 4	WORDS:
1. In our water balloon fight, I tried to throw hard and became tired.	15 /
2. I knew to listen and learn to become a good throw. Don't worry!	14 /
3. I will follow through. My balloon will travel clear to the finish line!	12 /
Total word count/ Words read correctly:	41 /
List V Level 5	WORDS:
1. I believe I couldn't explain so we'd understand the complete	14 /
2. change in how we build this. The answer you brought is to organize	13 /
3. things, and then he caught on. Without you we wouldn't succeed!	14 /
Total word count/ Words read correctly:	41 /