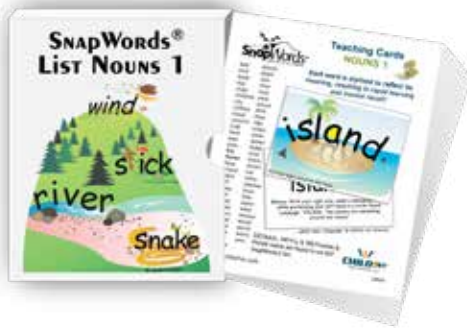


HOW TO GET THE MOST OUT OF SNAPWORDS® LIST N1

WE LOVE SIGHT WORDS!



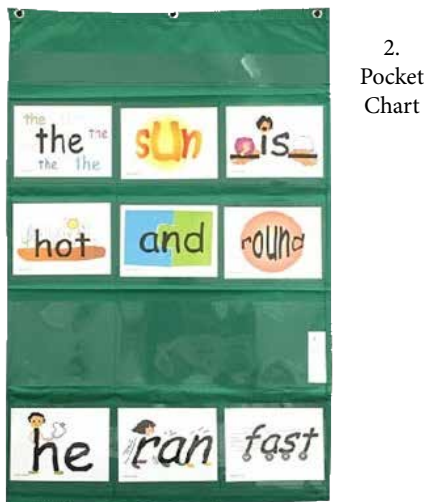
But learning sight words is just a stepping stone to reading!

SnapWords® work wonders in getting children reading high frequency words. But we don't stop there!

Take your students from zero to really reading in a few simple steps.

HERE'S HOW:

1. Teach the words by Level. Each card is marked with a green dot and a number. Find all the cards from one level at a time.
2. Display that Level of cards in your pocket chart.
3. Teach words using one of 3 different resources: *SnapWords® Mini-Lessons 2*, *Beyond Sight Words Activities N1*, or *How to Teach SnapWords®*
4. Assess the word list for current Level (page 2). Use the sheet for progress reports.
5. Practice reading activities using the words in context - See *Beyond Sight Words Activities N1* & *Easy-for-Me™ Children's Readers Set C*.
6. Assess reading sight words in passages. See sample from *Beyond Sight Words Activities* on page 3.
7. Use *Right-Brained Spelling & Phonics Kit* to support your work with advanced sound spellings.



2. Pocket Chart

3. Teach Words



5. Practice Reading Both C and N1 words



7. Teach Spelling and Sound Spellings using the Right-Brained Spelling & Phonics Kit



LIST N1 ASSESSMENT OF WORDS:

Name _____

Level N1-1

Level N1-2

Level N1-3

Level N1-4

Level N1-5

- food

- tree

- town

- worm

- stake

- school

- sun

- country

- bird

- eyes

- ball

- water

- storm

- words

- hair

- grass

- friend

- rain

- plant

- chair

- house

- boy

- planet

- shirt

- world

- fire

- girl

- crab

- flower

- clothes

- river

- shoe

- head

- paper

- snow

- wind

- ocean

- lizard

- insect

- children

- giant

- table

- snake

- book

- year

- ears

- woman

- spider

- teacher

- street

- city

- people

- stick

- desk

- rock

- island

- cloud

- sign

- sand

Words
Correct:

Words
Correct:

Words
Correct:

Words
Correct:

Words
Correct:

Date:

Date:

Date:

Date:

Date:

LIST N1 ASSESSMENT OF PASSAGES:

Name _____

Child will read the sentences below. Record number of words read correctly in boxes.

List N1 Level 1	WORDS:
1. My house and school are in the city by a river. An island is in the	16 /
2. river. I play ball then sit in the grass with my food. I see a giant fire	17 /
3. on the island! The wind is in my ears as I run to call for help!	16 /
Total word count/ Words read correctly:	49 /
List N1 Level 2	WORDS:
1. My friends are a boy and girl. The sun is hot so we go to the ocean.	13 /
2. We put our shoes under a tree and run to the water. A cloud comes.	14 /
3. A woman puts food on a table for people. We run to join them.	12 /
Total word count/ Words read correctly:	39 /
List N1 Level 3	WORDS:
1. We left town and went to the country. I took my stick.	12 /
2. I hope to find a lizard, a snake, a spider, but <i>not</i> a crab!	14 /
3. Suddenly a rain storm began. We had to quickly head for home!	12 /
Total word count/ Words read correctly:	40 /
List N1 Level 4	WORDS:
1. My teacher has a sign on her desk on top of a book about plants.	15 /
2. It says, "A bird will eat a worm or an insect on a flower."	14 /
3. I'd like those words on a paper, <i>not</i> on my shirt!	11 /
Total word count/ Words read correctly:	40 /
List N1 Level 5	WORDS:
1. All over the world, children have different colored hair and eyes.	11 /
2. Part of the year there is snow. When it's hot, kids play by the street,	15 /
3. in the sand, or on rocks. I stake out a place for my chair and watch.	16 /
Total word count/ Words read correctly:	42 /