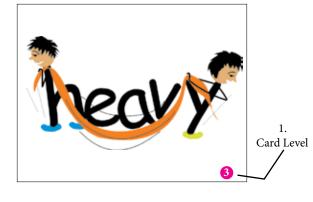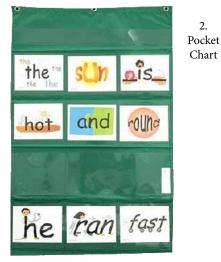# HOW TO GET THE MOST OUT OF SNAPWORDS® LIST G

WE LOVE SIGHT WORDS!

But learning sight words is just a stepping stone to reading!

SnapWords® work wonders in getting children reading high frequency words. But we don't stop there!

Take your students from zero to really reading in a few simple steps.

HERE'S HOW:

1. Teach the words by Level. Each card is marked with a pink dot and a number. Find all the cards from one level at a time.

2. Display that Level of cards in your pocket chart.

3. Teach words using one of 3 different resources: *SnapWords® Mini-Lessons 2*, Beyond Sight Words Activities G, or *How to Teach SnapWords®*

4. Assess the word list for current Level (page 2). Use the sheet for progress reports.

5. Practice reading activities using the words in context - See Beyond Sight Words Activities G & Easy-for-Me™ Children's Readers Set D.

6. Assess reading sight words in passages. See sample from Beyond Sight Words Activities on page 3.

7. Use Right-Brained Spelling & Phonics Kit to support your work with advanced sound spellings.

1. Card Level

2. Pocket Chart

3. Teach Words

5. Practice Reading Both D & G words

7. Teach Spelling and Sound Spellings using the Right-Brained Spelling & Phonics Kit

LIST G ASSESSMENT OF WORDS:

Name_____

Level G-1	Level G-2	Level G-3	Level G-4	Level G-5
☐ - able	☐ - dark	☐ - above	☐ - against	☐ - although
☐ - bad	☐ - deep	☐ - among	☐ - almost	☐ - beautiful
☐ - dry	☐ - easy	☐ - below	☐ - already	☐ - between
☐ - else	☐ - few	☐ - front	☐ - behind	☐ - brother
☐ - ever	☐ - free	☐ - great	☐ - certain	☐ - favorite
☐ - fun	☐ - half	☐ - heavy	☐ - during	☐ - important
☐ - less	☐ - main	☐ - large	☐ - either	☐ - instead
☐ - lot	☐ - nice	☐ - often	☐ - finally	☐ - perhaps
☐ - mad	☐ - page	☐ - quick	☐ - inside	☐ - possible
☐ - sick	☐ - real	☐ - ready	☐ - scared	☐ - probably
☐ - top	☐ - side	☐ - really	☐ - simple	☐ - several
☐ - that's	☐ - size	☐ - since	☐ - they're	☐ - themselves
	☐ - sure	☐ - sound		

Words Correct:	Words Correct:	Words Correct:	Words Correct:	Words Correct:
_____	_____	_____	_____	_____
Date:	Date:	Date:	Date:	Date:
_____	_____	_____	_____	_____

LIST G ASSESSMENT OF PASSAGES:

Name_____

Child will read the sentences below. Record number of words read correctly in boxes.

List G Level 1	WORDS:
1. It's a lot less fun to be sick and not be able to play.	14 /
2. I'm not mad. I'll find something else to do on top of my bed.	14 /
3. If it's a dry day, I go outside. That's not ever bad!	12/
Total word count/ Words read correctly:	40 /

List G Level 2	WORDS:
1. It's easy to see that half of the caves are deep and dark.	13 /
2. I'm sure a few caves on this side of the page are real small.	14 /
3. When we're free, let's explore the main cave. It's a nice size.	12 /
Total word count/ Words read correctly:	39 /

List G Level 3	WORDS:
1. In front of us is a great cliff. Above are clouds; below are trees.	14 /
2. Heavy rocks sound really loud when they fall.	8 /
3. Since they fall, we get ready to be quick to run.	11 /
Total word count/ Words read correctly:	33 /

List G Level 4	WORDS:
1. We're playing against the Cats. They're already behind by almost	10 /
2. 30 points, but are certain they will catch up during either the 3rd or	14 /
3. 4th quarter. It's simple: I'm scared inside that we'll finally lose!	11 /
Total word count/ Words read correctly:	35 /

List G Level 5	WORDS:
1. My brother's favorite flower is probably the beautiful lily.	9 /
2. Several important judges talk between themselves. Perhaps they	8 /
3. will choose the lily, although it's possible they'll pick the rose instead.	12 /
Total word count/ Words read correctly:	29 /