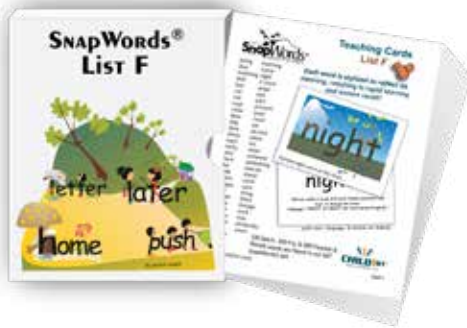


# HOW TO GET THE MOST OUT OF SNAPWORDS® LIST F

## WE LOVE SIGHT WORDS!



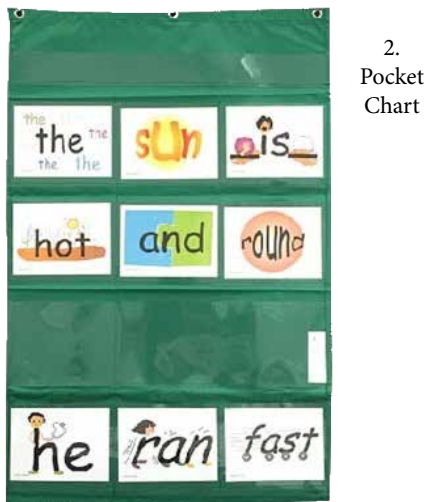
But learning sight words is just a stepping stone to reading!

SnapWords® work wonders in getting children reading high frequency words. But we don't stop there!

Take your students from zero to really reading in a few simple steps.

### HERE'S HOW:

1. Teach the words by Level. Each card is marked with a brown dot and a number. Find all the cards from one level at a time.
2. Display that Level of cards in your pocket chart.
3. Teach words using one of 3 different resources: *SnapWords® Mini-Lessons 2*, *Beyond Sight Words Activities F*, or *How to Teach SnapWords®*
4. Assess the word list for current Level (page 2). Use the sheet for progress reports.
5. Practice reading activities using the words in context - See *Beyond Sight Words Activities F & Sight Words in Sentences*.
6. Assess reading sight words in passages. See sample from *Beyond Sight Words Activities* on page 3.
7. Use *Right-Brained Spelling & Phonics Kit* to support your work with advanced sound spellings.



2. Pocket Chart

3. Teach Words



5. Practice Reading



7. Teach Spelling and Sound Spellings using the Right-Brained Spelling & Phonics Kit



# LIST F ASSESSMENT OF WORDS:

Name \_\_\_\_\_

Level F-1

Level F-2

Level F-3

Level F-4

Level F-5

- cat

- dress

- along

- color

- anything

- hat

- hand

- also

- happy

- longer

- fat

- stand

- door

- later

- morning

- sat

- such

- room

- letter

- o'clock

- bed

- face

- early

- maybe

- present

- end

- name

- pair

- money

- second

- men

- seem

- part

- night

- someone

- set

- coat

- store

- order

- something

- box

- each

- dear

- sister

- special

- dog

- home

- love

- thing

- though

- car

- hope

- until

- third

- yesterday

- way

- fine

- push

- yours

Words  
Correct:

Words  
Correct:

Words  
Correct:

Words  
Correct:

Words  
Correct:

\_\_\_\_\_

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Date:

Date:

Date:

Date:

Date:

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# LIST F ASSESSMENT OF PASSAGES:

Name \_\_\_\_\_

Child will read the sentences below. Record number of words read correctly in boxes.

<b>List F Level 1</b>	<b>WORDS:</b>
1. A fat cat in a hat sat on my bed.	10 /
2. In the end, the men set the box in the car.	11 /
3. He put a dog in a box, put his hat on, and was on his way.	16 /
Total word count/ Words read correctly:	37 /
<b>List F Level 2</b>	<b>WORDS:</b>
1. I hope each coat will seem fine to you.	9 /
2. Stand up and go home with your dress and coat.	10 /
3. I have a name for such a mess on your hand and face.	13 /
Total word count/ Words read correctly:	32 /
<b>List F Level 3</b>	<b>WORDS:</b>
1. Come along and also open the door to this room.	10 /
2. The pair was at the store early to do their part.	11 /
3. Oh dear! I'd love to push until the door opens!	10 /
Total word count/ Words read correctly:	31 /
<b>List F Level 4</b>	<b>WORDS:</b>
1. Color me happy! The money for my sister came in a	9 /
2. letter. Maybe the order will come later at night.	19 /
3. My sister said the third thing in the box is yours.	11 /
Total word count/ Words read correctly:	39 /
<b>List F Level 5</b>	<b>WORDS:</b>
1. Anything seems longer at 6 o'clock in the morning!	9 /
2. The second present is for someone I love. Today is good,	11 /
3. though yesterday something special happened, too!	6 /
Total word count/ Words read correctly:	26 /