

HOW TO GET THE MOST OUT OF SNAPWORDS® LIST E

WE LOVE SIGHT WORDS!



But learning sight words is just a stepping stone to reading!

SnapWords® work wonders in getting children reading high frequency words. But we don't stop there!

Take your students from zero to really reading in a few simple steps.

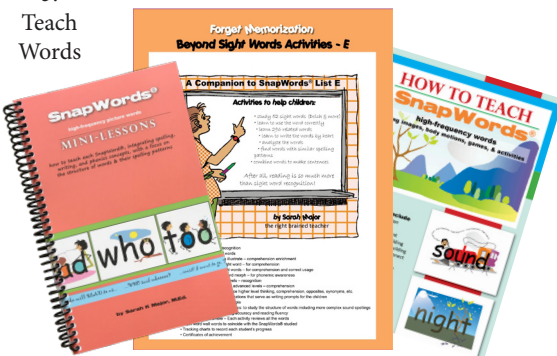
HERE'S HOW:

1. Teach the words by Level. Each card is marked with a red dot and a number. Find all the cards from one level at a time.
2. Display that Level of cards in your pocket chart.
3. Teach words using one of 3 different resources: *SnapWords® Mini-Lessons*, *Beyond Sight Words Activities E*, or *How to Teach SnapWords®*
4. Assess the word list for current Level (page 2). Use the sheet for progress reports.
5. Practice reading activities using the words in context - See *Beyond Sight Words Activities E & Sight Words in Sentences*.
6. Assess reading sight words in passages. See sample from *Beyond Sight Words Activities* on page 3.
7. Use *Right-Brained Spelling & Phonics Kit* to support your work with advanced sound spellings.



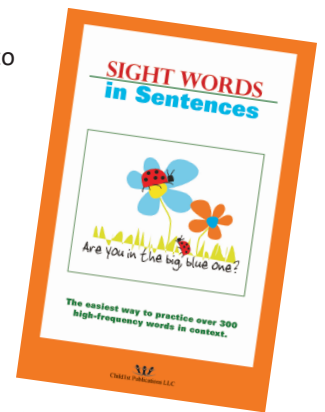
2. Pocket Chart

3. Teach Words



7. Teach Spelling and Sound Spellings using the Right-Brained Spelling & Phonics Kit

5. Practice Reading



LIST E ASSESSMENT OF WORDS:

Name _____

- | | | | | |
|-------------------------------------|--------------------------------------|--------------------------------------|--------------------------------------|--------------------------------------|
| Level E-1 | Level E-2 | Level E-3 | Level E-4 | Level E-5 |
| <input type="checkbox"/> - basement | <input type="checkbox"/> - flapping | <input type="checkbox"/> - careful | <input type="checkbox"/> - indeed | <input type="checkbox"/> - it's |
| <input type="checkbox"/> - playmate | <input type="checkbox"/> - willing | <input type="checkbox"/> - carry | <input type="checkbox"/> - instant | <input type="checkbox"/> - shall |
| <input type="checkbox"/> - father | <input type="checkbox"/> - giggle | <input type="checkbox"/> - certainly | <input type="checkbox"/> - mother | <input type="checkbox"/> - accident |
| <input type="checkbox"/> - clapped | <input type="checkbox"/> - hitch | <input type="checkbox"/> - decide | <input type="checkbox"/> - tomorrow | <input type="checkbox"/> - different |
| <input type="checkbox"/> - stove | <input type="checkbox"/> - imagine | <input type="checkbox"/> - husband | <input type="checkbox"/> - wonderful | <input type="checkbox"/> - enough |
| <input type="checkbox"/> - prize | <input type="checkbox"/> - passenger | <input type="checkbox"/> - hundred | <input type="checkbox"/> - breath | <input type="checkbox"/> - thought |
| <input type="checkbox"/> - drink | <input type="checkbox"/> - stumbled | <input type="checkbox"/> - together | <input type="checkbox"/> - pleasant | <input type="checkbox"/> - through |
| <input type="checkbox"/> - stuck | <input type="checkbox"/> - company | <input type="checkbox"/> - toward | <input type="checkbox"/> - pleasure | <input type="checkbox"/> - realized |
| <input type="checkbox"/> - wash | <input type="checkbox"/> - because | <input type="checkbox"/> - twice | <input type="checkbox"/> - please | <input type="checkbox"/> - struggled |
| <input type="checkbox"/> - wish | <input type="checkbox"/> - bicycle | <input type="checkbox"/> - write | <input type="checkbox"/> - heard | <input type="checkbox"/> - whole |
| <input type="checkbox"/> - thank | | | | |

Words Correct:	Words Correct:	Words Correct:	Words Correct:	Words Correct:
_____	_____	_____	_____	_____
Date:	Date:	Date:	Date:	Date:
_____	_____	_____	_____	_____

LIST E ASSESSMENT OF PASSAGES:

Name _____

Child will read the sentences below. Extra words: puppy, cart, hands, lost, home, held, cars.
Record number of words read correctly in boxes.

List E Level 1	WORDS:
1. Father got me a playmate: a prize puppy. I thank him!	11 /
2. It was my wish! I clapped as we played in the basement.	12 /
3. He got stuck when I went for a drink and to wash the stove.	14 /
Total word count/ Words read correctly:	
	37 /
List E Level 2	WORDS:
1. I imagine having company. I see a passenger stumbled.	9 /
2. I am willing to help. I hitch a cart to my bicycle for him.	14 /
3. Then I giggle because he is flapping his hands.	9 /
Total word count/ Words read correctly:	
	32 /
List E Level 3	WORDS:
1. I am certainly careful when I carry the lost puppy	10 /
2. toward his home. I decide to write the lady and her	11 /
3. husband twice. Together they have a hundred puppies!	8 /
Total word count/ Words read correctly:	
	29 /
List E Level 4	WORDS:
1. I heard my mother say, "Tomorrow will be wonderful	9 /
2. indeed!" For an instant I held my breath. "Please tell	10 /
3. me," I said. "It will be a pleasure to have a pleasant day."	13 /
Total word count/ Words read correctly:	
	32 /
List E Level 5	WORDS:
1. It's true I struggled with the whole accident today.	9 /
2. When I thought it through, I realized the cars were	10 /
3. different enough. I shall take my car and go.	9 /
Total word count/ Words read correctly:	
	28 /