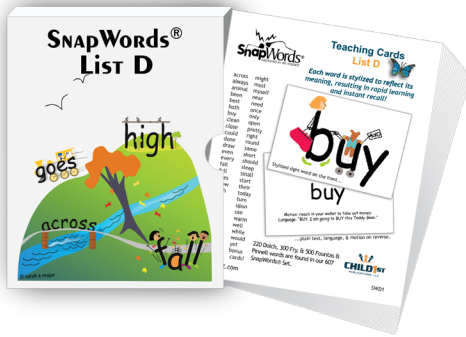# HOW TO GET THE MOST OUT OF SNAPWORDS® LIST D

WE LOVE SIGHT WORDS!

But learning sight words is just a stepping stone to reading!

SnapWords® work wonders in getting children reading high frequency words. But we don't stop there!

Take your students from zero to really reading in a few simple steps.
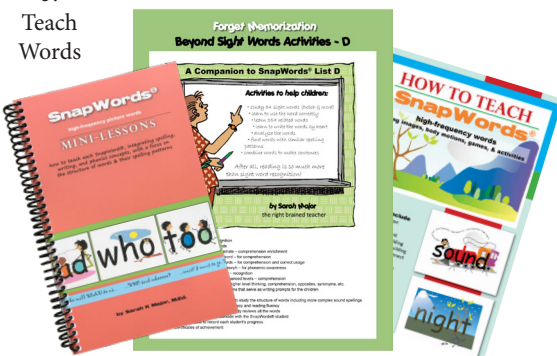
HERE'S HOW:

1. Teach the words by Level. Each card is marked with a blue dot and a number. Find all the cards from one level at a time.

2. Display that Level of cards in your pocket chart.

3. Teach words using one of 3 different resources: *SnapWords® Mini-Lessons*, Beyond Sight Words Activities D, or *How to Teach SnapWords®*

4. Assess the word list for current Level (page 2). Use the sheet for progress reports.

5. Practice reading activities using the words in context - See Beyond Sight Words Activities D & Easy-for-Me™ Children's Readers Set D

6. Assess reading sight words in passages. See sample from Beyond Sight Words Activities on page 3.

7. Use Right-Brained Spelling & Phonics Kit to support your work with advanced sound spellings.

1. Card Level

2. Pocket Chart

3. Teach Words

5. Practice Reading

7. Teach Spelling and Sound Spellings using the Right-Brained Spelling & Phonics Kit

LIST D ASSESSMENT OF WORDS:

Name_____

Level D-1	Level D-2	Level D-3	Level D-4	Level D-5
☐ - across	☐ - high	☐ - animal	☐ - been	☐ - buy
☐ - I'm	☐ - light	☐ - leave	☐ - only	☐ - could
☐ - most	☐ - might	☐ - mean	☐ - today	☐ - would
☐ - best	☐ - right	☐ - near	☐ - draw	☐ - should
☐ - both	☐ - need	☐ - sleep	☐ - grow	☐ - done
☐ - full	☐ - keep	☐ - close	☐ - turn	☐ - once
☐ - fall	☐ - clean	☐ - while	☐ - hurt	☐ - pretty
☐ - yet	☐ - well	☐ - use	☐ - start	☐ - goes
☐ - left	☐ - small	☐ - even	☐ - warm	☐ - their
☐ - hot	☐ - upon	☐ - every	☐ - short	☐ - laugh
☐ - open	☐ - always	☐ - myself	☐ - round	
☐ - same				
Words Correct:	Words Correct:	Words Correct:	Words Correct:	Words Correct:
_____	_____	_____	_____	_____
Date:	Date:	Date:	Date:	Date:
_____	_____	_____	_____	_____

LIST D ASSESSMENT OF PASSAGES:

Name_____

Child will read the sentences below. Extra words: river, lunch, hands, germs, flap, stick, track, number, pet. Record number of words read correctly in boxes.

List D Level 1 See also Easy-for-Me™ Children's Readers Set D Books 1-3	**WORDS:**
1. This fall, we both left to go across the river.	10 /
2. We were hot most of the day. We open the best	11 /
3. lunch. I'm not full yet! Is it the same for you?	11 /
Total word count/ Words read correctly:	32 /

List D Level 2 See also Easy-for-Me™ Children's Readers Set D Books 4-7	**WORDS:**
1. The light is high. We might need to stop and eat.	11 /
2. We always keep our hands clean to be well.	9 /
3. Small germs upon our hands will go right now.	9 /
Total word count/ Words read correctly:	29 /

List D Level 3 See also Easy-for-Me™ Children's Readers Set D Books 8-11	**WORDS:**
1. We stop to sleep near the river. We use every stick	11 /
2. to make a fire. An animal might even leave while	10 /
3. I sleep. I mean to close the flap myself!	9 /
Total word count/ Words read correctly:	30 /

List D Level 4 See also Easy-for-Me™ Children's Readers Set D Books 12-17	**WORDS:**
1. Today we have only been on the short, round track.	10 /
2. I draw a number and start my turn.	8 /
3. It will not hurt to grow warm as I run!	10 /
Total word count/ Words read correctly:	28 /

List D Level 5 See also Easy-for-Me™ Children's Readers Set D Books 18-24	**WORDS:**
1. Mom said I could buy a pet once I am done.	11 /
2. When she goes, I would go, too. Some pets are pretty.	11 /
3. Their tricks make me laugh. I should buy this one!	10 /
Total word count/ Words read correctly:	32 /