

HOW TO GET THE MOST OUT OF SNAPWORDS® LIST C

WE LOVE SIGHT WORDS!

But learning sight words is just a stepping stone to reading!

SnapWords® work wonders in getting children reading high frequency words. But we don't stop there!

Take your students from zero to really reading in a few simple steps.

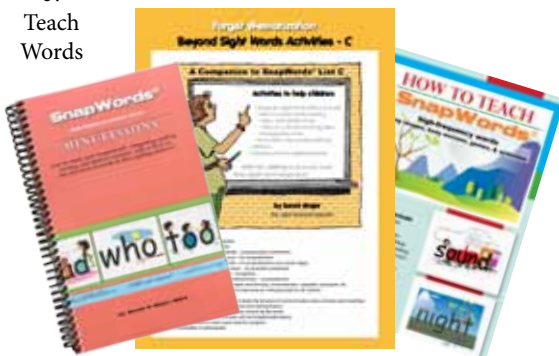
HERE'S HOW:

1. Teach the words by Level. Each card is marked with a yellow dot and a number. Find all the cards from one level at a time.
2. Display that Level of cards in your pocket chart.
3. Teach words using one of 3 different resources: *SnapWords® Mini-Lessons*, *Beyond Sight Words Activities C*, or *How to Teach SnapWords®*
4. Assess the word list for current Level (page 2). Use the sheet for progress reports.
5. Practice reading activities using the words in context - See *Beyond Sight Words Activities & Easy-for-Me™ Children's Readers Set C*
6. Assess reading sight words in passages. See sample from *Beyond Sight Words Activities* on page 3.
7. Use *Easy-for-Me™ Teaching Kits 1 and 2* for a complete reading program for grades K-2.



2. Pocket Chart

3. Teach Words



5. Practice Reading

7. Teach Reading - Easy-for-Me Reading, Kit 2 (grade 2)



LIST C ASSESSMENT OF WORDS:

Name _____

Level C-1

Level C-2

Level C-3

Level C-4

Level C-5

- after

- began

- other

- around

- day

- her

- better

- another

- found

- don't

- going

- far

- live

- how

- didn't

- giving

- find

- give

- own

- first

- bring

- kind

- made

- know

- hard

- man

- off

- came

- before

- some

- had

- over

- where

- more

- does

- old

- never

- there

- these

- gone

- cold

- next

- oh

- those

- long

- hold

- soon

- think

- much

- walk

- told

- under

- ride

- which

- again

- was

- were

- very

- pick

Words
Correct:

Words
Correct:

Words
Correct:

Words
Correct:

Words
Correct:

Date:

Date:

Date:

Date:

Date:

LIST C ASSESSMENT OF PASSAGES:

Name _____

Child will read the sentences below. Extra words: Mom, box, apple, barn.

Record number of words read correctly in boxes.

List C Level 1 See also Easy-for-Me™ Children's Readers Set C Books 1-5	WORDS:
1. The old man was going out into the cold.	9 /
2. Mom told me to hold a box she was giving the man.	21 /
3. I had the box and ran after her. She gave it to the man.	35 /

List C Level 2 See also Easy-for-Me™ Children's Readers Set C Books 6-9	WORDS:
1. We began looking for a better kind of apple.	9 /
2. Soon we were far away. We looked off, under, over, and	20 /
3. next to the barn. We never did find a better apple!	31 /

List C Level 3 See also Easy-for-Me™ Children's Readers Set C Books 10-14	WORDS:
1. I think very soon I will take another ride.	12 /
2. The other ride went where I live now. I came there	20 /
3. to give Mom what I made. She said, "Oh!"	29 /

List C Level 4 See also Easy-for-Me™ Children's Readers Set C Books 15-19	WORDS:
1. I looked around and found many more apples to pick.	10 /
2. I will own much more of these before I pick those.	21 /
3. How will I know which you like?	28 /

List C Level 5 See also Easy-for-Me™ Children's Readers Set C Books 20-24	WORDS:
1. Some of us went on a long walk again.	9 /
2. We were gone all day. At first I didn't think it was hard!	22 /
3. Does he want to stop with me? I don't know!	32 /