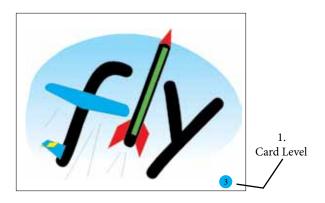
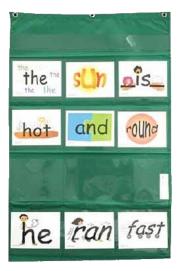
HOW TO GET THE MOST OUT OF SNAPWORDS® LIST B







2. Pocket Chart



WE LOVE SIGHT WORDS!

But learning sight words is just a stepping stone to reading!

SnapWords® work wonders in getting children reading high frequency words. But we don't stop there!

Take your students from zero to really reading in a few simple steps.

HERE'S HOW:

- 1. Teach the words by Level. Each card is marked with a light blue dot and a number. Find all the cards from one level at a time.
- 2. Display that Level of cards in your pocket chart.
- 3. Teach words using one of 3 different resources: SnapWords® Mini-Lessons, Beyond Sight Words Activities B, or How to Teach SnapWords®
- 4. Assess the word list for current Level (page 2). Use the sheet for progress reports.
- 5. Practice reading activities using the words in context See Beyond Sight Words Activities & Easy-for-Me™ Children's Readers Set B
- 6. Assess reading sight words in passages. See page 3.
- 7. Use Easy-for-Me[™] Teaching Kits 1 and 2 for a complete reading program for grades K-2.



7. Teach Reading -Easy-for-Me Reading, Kit 2 (grade 2)



LIST B ASSESSMENT OF WORDS:

Name_____

Level B-1	Level B-2	Level B-3	Level B-4	Level B-5
□ - am	□ - away	□ - any	□ - ate	□ - about
□ - ask	☐ - must	□ - many	□ - pull	□ - all
□ - be	☐ - that	□ - try	□ - too	□ - eat
☐ - cut	☐ - from	□ - why	☐ - fast	□ - gave
□ - got	□ - of	□ - fly	□ - saw	□ - new
□ - him	☐ - them	□ - she	□ - took	□ - read
☐ - into	☐ - funny	□ - what	□ - good	□ - still
□ - its	☐ - put	□ - when	☐ - sing	□ - take
□ - let	□ - they	□ - just	□ - who	□ - tell
□ - run	□ - may	□ - last	□ - our	□ - work
□ - us	□ - say	☐ - show	☐ - then	□ - your
□ - yes	□ - went	□ - than	□ - with	
Words Correct:	Words Correct:	Words Correct:	Words Correct:	Words Correct:
Date:	Date:	Date:	Date:	Date:

LIST B ASSESSMENT OF PASSAGES:

Name			

Child will read the sentences below. Extra words: Dog, Ball, Pal, Apple, Bird, Zoo, Food, Book. Record number of words read correctly in boxes.

200, 1000, book. Necola Halliber of Words read correctly in boxes.	
List B Level 1 See also Easy-for-Me [™] Children's Readers Set B Books 1-2	WORDS:
1. The dog got its ball. I let him run into us.	11 /
2. Yes, I am its pal. I ask for an apple.	21 /
3. I cut the apple. It will be for us.	30 /
List B Level 2 See also Easy-for-Me™ Children's Readers Set B Books 3-4	WORDS:
1. They went away from us. One of them has a ball.	11 /
2. He may put that ball down.	17 /
3. I must say, that is funny!	23 /
List B Level 3 See also Easy-for-Me [™] Children's Readers Set B Books 5-6	WORDS:
1. When we go to the last bird show, we see many fly.	12 /
2. One just sits. What? Why! "Just try to fly," we say.	23 /
3. She says, "I fly faster than any one!"	31/
List B Level 4 See also Easy-for-Me [™] Children's Readers Set B Books 7-8	WORDS:
1. He went with me to the zoo. We took good food!	11 /
2. We saw a bird sing. Then we went on.	20 /
3. Do not pull too fast! Who ate our food?	29 /
List B Level 5 See also Easy-for-Me [™] Children's Readers Set B Books 9-22	WORDS:
1. Mom gave me a new book. Mom said, "When you eat,	11 /
2. take your book and then tell me all about it."	21 /
3. I still like to read. It is not work!	30 /
	1